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ANNUAL REPORT

OF THE

BOARD OF EDUCATION

AND THE

Superintendent of Public Instruction

OF

NEW JERSEY,

WITH ACCOMPANYING DOCUMENTS.

For the School Year Ending August 31st.

1877.

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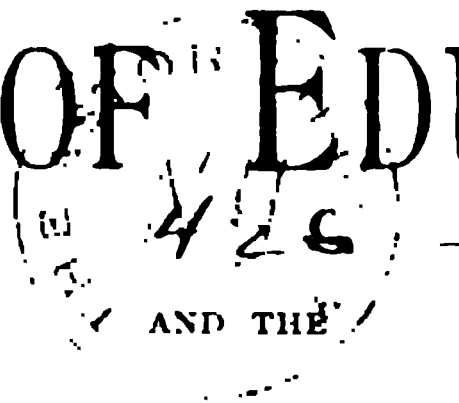
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For the School Year Ending August 31st.

1889.

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OF THE

STATE BOARD OF EDUCATION.

1889.

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REPORT

OF THE

STATE BOARD OF EDUCATION.

To the Honorable, the Senate and General Assembly of the State of New Jersey :

In accordance with law, the annual report of the State Board of Education is hereby presented for the school year ending August 31st, 1889.

In the report of the State Superintendent of Public Instruction and the accompanying tables, transmitted herewith, will be found full statistics respecting the working of the public school system.

At a meeting of the Board, held April 11th, 1889, the apportionment of State school tax among the counties for the year 1889-90 was reported by the State Comptroller as follows :

Atlantic, \$22,011.68 ; Bergen, \$50,924.90 ; Burlington, \$80,603.35 ; Camden, \$78,807.25 ; Cape May, \$14,011.88 ; Cumberland, \$46,405.97 ; Essex, \$407,874.93 ; Gloucester, \$47,449.00 ; Hudson, \$354,171.96 ; Hunterdon, \$67,099.30 ; Mercer, \$120,614.98 ; Middlesex, \$62,234.00 ; Monmouth, \$116,465.60 ; Morris, \$67,523.45 ; Ocean \$13,631.75 ; Passaic, \$108,423.70 ; Salem, \$47,294.50 ; Somerset, \$52,676.50 ; Sussex, \$33,367.50 ; Union, \$87,341.50 ; Warren, \$60,301.30.

The reserve fund, being ten per centum of the total amount of the State school tax, was apportioned among the counties by the Board as follows :

Atlantic, \$10,101.17 ; Bergen, \$5,092.50 ; Burlington, \$8,060.33 ; Camden, \$16,080.72 ; Cape May, \$1,401.19 ; Cumberland, \$6,528.60 ; Essex, \$37,261.79 ; Gloucester, \$3,699.90 ; Hudson, \$35,417.20 ; Mercer, \$6,611.50 ; Middlesex, \$9,704.36 ; Monmouth, \$8,196.56 ; Morris, \$6,752.34 ; Ocean, \$8,972.67 ; Passaic, \$10,842.37 ;

Salem, \$804.27 ; Sussex, \$3,631.75 ; Union, \$8,734.15 ; Warren, \$6,030.13.

The total amount expended for all purposes connected with the school system of the State was \$3,427,236.30. Of this amount \$1,644,518.80 was expended for the current expenses of the schools and \$678,548.22 was expended for building and repairing school-houses. The balance, \$104,169.28, was the amount paid from the school fund for the following purposes : Office expenses of the Department of Public Instruction ; State Normal School ; Farnum Preparatory School ; School for Deaf Mutes ; Industrial Education and Manual Training ; School Libraries ; Teachers' Institutes ; expenses of this Board ; expenses of the care of the School Fund ; Geological Maps, and History of the Battle of Gettysburg supplied to the schools. The total value of the school property in the State is \$8,300-, 610.00, an increase of \$462,904.00. The total number of children in the State between five and eighteen years of age is three hundred and ninety-nine thousand and fifty-two, an increase of eleven thousand two hundred and five. The average monthly salary paid to male teachers was \$71.86, an increase of \$4.62 ; to female teachers, \$42.76, an increase of forty-one cents.

During the year the Board appointed the following County Superintendents :

Atlantic, S. R. Morse, re-elected ; Cumberland, Charles G. Hampton, vice Joseph Moore, deceased ; Union, B. Holmes, vice N. W. Pease, resigned ; Warren, Robert S. Price, re-elected.

ROBERT S. GREEN,
President.

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION,
TRENTON, N. J., December 15th, 1889.

To the State Board of Education :

GENTLEMEN.—In compliance with law I herewith present to you my report for the school year which ended on the 31st of August last, together with tables of statistics and the reports of the County and City Superintendents. There has again been unnecessary delay in getting the statistics from the District Boards, but I have been unwilling to publish the report without these statistics in full, as its value depends upon its being correct and complete. I shall make a special effort next year to get the returns more promptly.

Respectfully yours,

EDWIN O. CHAPMAN,

State Superintendent.

ANNUAL REPORT.

The wisdom of the present school law is being more thoroughly exemplified year by year. The system which it inaugurated and sustains provides for more efficient organization and supervision than that of most of the other States, and under it the public schools of New Jersey have made and are making most satisfactory progress. As the State increases in population and wealth, the changing conditions require new legislation from time to time, but none of the main features of the law need be changed to enable the system to reach a degree of perfection second to that of no other State.

An examination of this report will show a decided improvement in school-houses. Thirty-two new buildings have been constructed, and an increased number of buildings have been remodelled and refurnished. The value of the school property has been increased nearly half a million dollars. While a greater number of houses are classed by the county and city superintendents as "poor" and "very poor," this fact only indicates that the standard has been raised, and they are so classed by comparison with the improved structures that have been erected. A school-house that would have been thought fairly good ten years ago is now held to be unsuitable.

Though encouraging as they may be, the statistics presented in these tables by no means show the real improvements that have been made in the school-houses of the State. It has been the constant effort of this office to impress upon school officers the necessity of adopting the most approved plans for heating, lighting and ventilating, and these efforts have been attended with a success that is very gratifying. The plan of a new school-house is not now entrusted entirely to the local builder, but is determined upon only after careful consideration and a consultation with this department or with expert architects. The result is that we have, scattered about the State, school-houses of

various sizes that are comfortable and healthy, and in all respects admirably adapted to the uses for which they were designed.

Under the act passed at the last session of the legislature I have been enabled to give valuable assistance, furnishing plans and specifications, but the appropriation for the present year was not sufficient to furnish one-half the plans that have been called for. Next year I hope to be able to publish the results of our work in this direction, and to furnish promptly the help that may be needed.

In no direction has there been a greater improvement during the last few years than in the methods of teaching, and the efficiency of our teachers. New Jersey was one of the first of the States to discard corporal punishment, and an experience of twenty-two years without it has abundantly proved the wisdom of that statutory prohibition. This was the first important step in the direction of ethical culture, for such culture as we now demand and secure in our schools would hardly be possible under the old system of ruling by the rod. This change has led the way to others, and, one by one, the old methods have been replaced by those based upon the principles and laws which govern the development of intellect and character.

In every effort to improve the methods of teaching I have been most heartily assisted by the county and city superintendents, and by the co-operation of the teachers themselves. The work of the county institutes has been arranged with this object constantly in view, and methods and the principles upon which they are based have been discussed rather than academical subjects. The teachers have voluntarily organized themselves into associations in nearly every county for the same purpose, and the Teachers' Reading Circle, with its branches in every part of the State, studying under the guidance of local leaders and a State Board of Directors, is doing much to lift the work of teaching to the plane of a profession.

Local boards, especially those of the cities, could give us great assistance in this effort to make the teacher a scientific worker, if they would give up the custom of grading their teachers' salaries according to the academical grade of the classes under their charge. Teaching in our public schools is no longer limited to pouring knowledge into the mind of the pupil, but it involves also the duties of developing mental power, and moulding character, and nowhere are these higher functions of the school more important and more possible than with pupils of the primary classes. It is in the first years of school life that the foundation is laid that will make future growth in strength and knowledge natural and easy, or where mistakes may be made that will

retard the pupil's career, not only through his school days, but through his after life. The best teachers then, those of largest experience, who have given the most time to the study of the problems and principles of education, should be employed in the primary classes. It is a wise rule for school boards, after they have employed their teachers and fixed their salaries, to leave to the principal the duty of assigning them to their classes. If he has the qualifications that are now exacted of a principal, he is better fitted than any one else to place his teachers where each will accomplish the best work.

The year shows but a slight increase in the salaries paid to teachers—about seven per cent. to the men and less than one per cent. to the women. It is unfortunate that the increase in the State tax provided by the act of 1888 was not added immediately to the teachers' salaries. That was certainly the intention of the act, but some districts have used the increased amounts received from the State appropriation in lieu of the district tax which was customary before the act was passed, and others, including most of the cities, have reduced their city appropriations for this purpose.

Too many districts report large balances in hand at the close of the year, when the money should have been expended for the support of the schools. Wherever these balances are left over from the State appropriation the sums have been taken from the teachers in violation of the spirit, if not directly of the letter, of the law. The money is appropriated for stated purposes and for a stated time, and there is no more legal warrant for holding it over for another year than there is for using it for other purposes than those named in the law.

A notable improvement, which is not shown in the statistics here presented, should not pass unmentioned. I refer to the use of music, both vocal and instrumental. There are but few young children whose voices cannot be cultivated, and all may easily be taught to read music. A few minutes every day devoted to this purpose, helps to relieve the monotony of the school-room, and the exercise is thoroughly enjoyed. Many schools have purchased organs during the year, and increased attention has been given to music in every part of the State.

Manual Training is still attracting attention, and wherever it has been introduced it has produced excellent results. Its success, however, has been somewhat impeded by the want of teachers who thoroughly understand its purpose, and who have the ability to apply it without closely following a guide. It must be kept in mind that Manual Training, as the term is now used, is distinct from Industrial Training. It is not primarily in the

direction of mechanical trades, but is rather an aid to the development of intellectual power. The teacher who would use it successfully must see this clearly and every exercise must have its intellectual purpose.

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	1887-88.	1888-89.	Increase or Decrease.
REVENUE.			
State school tax appropriated by the State.....	\$1,870,055 00	\$1,939,235 00	\$69,180 00 increase.
Additional State appropriation.....	100,000 00	100,000 00
Township school tax.....	48,992 01	47,224 04	1,767 97 decrease.
Interest of surplus revenue.....	32,084 49	32,262 04	177 55 increase.
District and city tax for teacher's salaries.....	474,298 45	526,797 72	51,504 27 increase.
District and city tax for building and repairing school houses.....	590,016 46	678,548 22	88,531 76 increase.
Total amount for maintaining the schools.....	2,525,424 95	2,644,518 80	119,093 85 increase.
Total amount, including that raised for building...	3,115,441 41	3,323,067 02	207,625 61 increase.
Value of school property.....	7,837,706 00	8,300,610 00	462,904 00 increase.
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teacher's salaries.....	304	280	24 decrease.
Number of districts that raise tax to build or re- pair school houses.....	405	416	11 increase.
Number of districts that raise no tax.....	566	555	19 increase.
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census.....	\$6 51	\$6 63	\$0.12 increase.
Average cost per pupil, calculated on enrolled at- tendance.....	11 25	11 63	0.38 increase.
Average cost per pupil, calculated on average at- tendance.....	18 68	18 98	0.30 increase.
NUMBER OF TEACHERS.			
Males.....	796	802	6 increase.
Females.....	3,325	3,497	172 increase.
SALARIES OF TEACHERS.			
Average salary per month paid to male teachers...	\$67 24	\$71 86	\$4 62 increase.
Average salary per month paid to female teachers	42 35	43 76	41 increase.
TEACHER'S CERTIFICATES (COUNTY.)			
First Grade..... { Number granted to males.....	70	65	5 decrease.
{ Number granted to females.....	81	76	5 decrease.
Second Grade.... { Number granted to males.....	64	91	27 increase.
{ Number granted to females.....	182	299	117 increase.
Third Grade..... { Number granted to males.....	324	265	59 decrease.
{ Number granted to females.....	1,144	973	171 decrease.
Total number granted to males.....	458	421	37 decrease.
Total number granted to females.....	1,407	1,348	59 decrease.
Total number granted.....	1,865	1,769	96 decrease.
Total number of applicants rejected.....	931	939	8 increase.
Per cent. of rejections out of total number ex- amined.....	.33	.34	.01 increase.
Total number of certificates revoked.....	2	2 decrease.
SCHOOL DISTRICT, HOUSES, ETC.			
Number of townships and cities.....	285	286	1 increase.
Number of school districts.....	1,371	1,379	8 increase.
Number of school buildings.....	1,615	1,642	27 increase.
Number of school buildings owned.....	1,570	1,595	25 increase.
Number of buildings rented.....	45	47	2 increase.
Number of school departments.....	4,061	4,285	224 increase.
Number of unsectarian private schools.....	117	124	7 increase.
Number of sectarian private schools.....	96	111	15 increase.
Number of school visits by county superintendents	4,985	5,183	198 increase.
Average number of visits for each district.....	3 5	3 8	.3 increase.
CONDITION OF SCHOOL PROPERTY.			
Number of buildings denominated very poor.....	67	69	2 increase.
Number poor	90	105	15 increase.
Number medium.....	248	239	9 decrease.
Number good	531	567	36 increase.
Number very good.....	679	662	17 decrease.
Number of new buildings erected.....	30	32	2 increase.
Number of buildings repaired, refurnished or re- modeled	45	51	6 increase.

REPORT OF SUPERINTENDENT.

SUMMARY OF STATISTICS—*Continued.*

	1887-88.	1888-99.	Increase or Decrease.
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at \$100 or less.....	17	23	6 increase.
Number valued between \$100 and \$500.....	2 86	9 87	1 increase.
Number valued between \$500 and \$1,000.....	4 75	4 81	6 increase.
Number valued between \$1,000 and \$5,000.....	5 69	5 65	18 decrease.
Number valued between \$5,000 and \$10,000.....	90	1 08	18 increase.
Number valued between \$10,000 and \$20,000.....	88	84	1 increase.
Number valued between \$20,000 and \$40,000.....	62	75	18 increase.
Number valued above \$40,000.....	39	87	2 decrease.
Average value.....	\$5,005 00	\$5,267 00	\$262 00 increase.
ATTENDANCE.			
Total school census between five and eighteen years of age.....	387,847	399,052	11,205 increase.
Total enrollment in the public schools.....	224,398	227,441	3,043 increase.
Number attending the public schools ten months..	11,075	8,552	2,523 decrease.
Number attending between eight and ten months..	61,187	71,846	5,659 increase.
Number attending between six and eight months..	41,724	43,538	1,809 increase.
Number attending between four and six months..	35,663	34,512	1,151 decrease.
Number attending less than four months.....	69,749	68,998	751 decrease.
Average attendance upon the public schools.....	135,187	139,272	4,085 increase.
Number of children the public schools will seat....	209,542	213,450	3,908 increase.
Number attending private schools.....	46,475	45,765	710 decrease.
Number attending no school.....	109,790	115,726	5,936 increase.
PERCENTAGE OF ATTENDANCE.			
Percentage attending ten months.....	.049	.088	.011 decrease.
Percentage attending between eight and ten months.....	.295	.316	.021 increase.
Percentage attending between six and eight months.....	.186	.191	.005 increase.
Percentage attending between four and six months.	.159	.152	.007 decrease.
Percentage attending less than four months.....	.311	.308	.003 decrease.
Percentage of average attendance.....	.516	.612	.092 increase.
Percentage attending public schools.....	.599	.587	.002 decrease.
Percentage attending private schools.....	.122	.117	.005 decrease.
Percentage attending no school.....	.289	.296	.007 increase.
Percentage of census the schools will accommo- date.....	.541	.530	.011 decrease.
SCHOOL TERMS.			
Number of districts that maintained school less than six months.....	11	8	3 decrease.
Number that maintained school six months but less than nine months.....	47	45	2 decrease.
Number that maintained school nine months or more.....	1,313	1,326	18 increase.
Average time the schools have been kept open... {	9 months, 12 days.	9 months, 10 days.	2 days decrease.
DISTRICT SCHOOL CENSUS.			
Number of districts with less than forty-five children.....	175	199	24 increase.
Number having between forty-five and eighty children.....	654	647	7 decrease.
Number having between eighty and one hundred and twenty children.....	219	223	4 increase.
Number having between one hundred and twenty and two hundred children.....	148	135	18 decrease.
Number having between two hundred and five hundred children.....	103	105	2 increase.
Number having more than five hundred children..	72	70	2 decrease.
Average number in the districts, excluding the cities.....	100	113	13 increase.
Average number in the districts, including the cities.....	203	284	1 increase.

REVENUES FOR SCHOOL PURPOSES.

By reason of the increase in the school census, (the number of children within the State between five and eighteen years of age), there was raised by State tax for the support of the Public Schools \$68,180.00 more than in the previous year, making the total amount so raised \$1,939,235.00. This added to the \$100,000 annually appropriated from the income of the invested School Fund, makes the total sum appropriated by the State for the Public Schools \$2,039,235.00.

As shown by the preceding summary, there was a slight increase in the interest of the Surplus Revenue over the previous year; an increase of fifteen per cent. in the amount of District and City appropriations for building and repairing school-houses; and an increase of nearly eleven per cent. in the district and city taxes for teachers' salaries.

The total amount appropriated for the maintenance of the schools during the year was \$3,323,067.02.

While there is an increase in the total amount raised for teachers' salaries by city and district taxes, the number of districts that taxed themselves for this purpose was decreased to 280, about twenty-three per cent. of all the districts in the State. In the accompanying Table IV is shown the number of districts in each county that raised a local revenue to supplement the State appropriation for salaries. About thirty per cent. of the whole number of districts have raised taxes for the improvement of their school houses. In this matter of local taxation, Hudson and Union lead all the other counties, each of them reports but two districts without such a tax. In Camden and Bergen and Essex more than three-fourths of the districts raised a local tax, and in Gloucester, Cape May, Passaic, Cumberland and Middlesex, more than half the districts. In the tables presented in the appendix will be found full statistics of each district.

SCHOOL-HOUSES.

No report can show the progress of our school system or its present condition without showing the condition of the school-houses. As a rule good schools are only to be found in good school-houses. In any locality a commodious, well furnished school-house is evidence of the progressive spirit of the citizens, and a guarantee of future prosperity. Thirty-two new buildings have been erected during the year, and five of these have replaced old houses, no longer fit for school purposes. A com-

paratively large number of houses has been enlarged, and still a larger number have been repaired or remodeled. The total value of the school property is estimated at \$8,300,610.00 an increase during the year of \$462,904.00.

Of the two thousand six hundred and forty-two school houses in the State, one thousand two hundred and twenty-nine are reported as "good" or "very good," two hundred and thirty-nine as "medium," one hundred and five as "poor" and sixty-nine as "very poor." The standards for this classification are fixed by the several county superintendents, according to the individual judgment of each, but it is safe to say that the sixty-nine houses that are reported as "very poor," are so far below the present requirements that they should no longer be used.

The duty of providing suitable school houses rests with the districts, and this department has no power in the matter, except to pronounce the building unfit for its purpose, and to withhold the State appropriation. This is a harsh penalty, and is seldom applied, and then only when all other efforts to induce the district to repair or build anew have been exhausted. On the whole, the school houses of the State have been much improved within the past five years.

There is still a lack of school accommodation in some of the cities, which continues to be most apparent in those in which the population is increasing most rapidly. Outside of the cities, with very few exceptions, the accommodations are ample. In the entire State, the number of children of school age has increased about *three* per cent. and the school accommodations have increased about *two* per cent. In the cities alone, the census has increased nearly *six* per cent. and the school accommodations have been increased about *four and one-half* per cent. In the following table is shown the percentages of the children of school age that can be accommodated in the schools of each city, compared with the same percentages in four previous years:

REPORT OF SUPERINTENDENT.

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CITIES, &c.	1888-9	1887-8	1886-7	1885-6	1884-5
Albany...	.86	.75	.68	.66	.65
Albany...	.83	.84	.85	.65	.71
Albany Branch...	.73	.51	.57	.54	.55
Albanyfield...	.67	.72	.78	.78	.82
Albanyclair...	.66	.85	.86	.71	.80
Albanyway...	.66	.66	.71	.68	.63
Albanyton...	.64	.58	.65	.66	.58
Albanyville...	.64	.60	.60	.60	.60
Albany City...	.63	.54	.50	.60	.61
Albanyfield...	.61	.61	.58	.60	.42
Albanybury...	.61	.60	.60	.60	.65
Albanyton...	.59	.55	.57	.51	.50
Albanyover...	.58	.50	.57	.62	.57
Albanyburg...	.56	.66	.65	.65	.70
Albanyington...	.53	.59	.59	.43	.54
Albanyonne...	.51	.47	.50	.44	.49
Albanyordentown...	.51	.51	.50	.51	.52
Albanyew Brunswick...	.49	.41	.42	.46	.50
Albanyassaic...	.48	.55	.59	.48	.45
Albanyrenton...	.44	.40	.40	.42	.43
Albanyorristown...	.43	.46	.42	.46	.46
Albanyaterson...	.43	.48	.41	.41	.52
Albanyewark...	.42	.40	.43	.41	.43
Albanyloucester City...	.40	.43	.43	.43	.42
Albanyizabeth...	.33	.32	.29	.30	.30
Albanyoboken...	.33	.35	.39	.35	.40
Albanymden...	.30	.30	.46	.44	.46
Albanyange...	.30	.31	.34	.34	.37
Albanyorth Amboy...	.28	.28	.27	.30	.32
Albanyersey City...	.25	.27	.31	.32	.33

Taking the last thirteen cities in the above list, which furnish accommodations for less than one-half of their children, the question arises as to how many of the children for whom no school facilities are provided, are growing up without any school education at all. I hope to be able to get some definite information on this point in future years, but at present I can only make an estimate. It is probable, in these cities, that *six* per cent. of the children receive a fair education and leave school between the ages of seventeen and eighteen years; that *five* per cent. leave between the ages of sixteen and seventeen; that *four* per cent. leave between fifteen and sixteen; that *three* per cent. leave before they are fifteen, and *two* per cent. before they are four years old. Add to these about *four* per cent. who are not sent to school before the age of six years, and *one* per cent. who are not

sent until they are seven, and we have accounted for *twenty* cent. of those whom the census takers find attend no school. We can probably add to this *five* per cent. more, perhaps *ten* cent., for those who have attended school long enough to acquire the rudiments of an education. This would leave us a very small margin upon which to base any suspicion of illiteracy, but there are undoubtedly many children in the large cities who ought to attend school and who do not attend, because of the lack of accommodations.

I present below a table of these thirteen cities, showing the percentage of the children that the schools will accommodate comfortably, the percentage that are enrolled during the year, the percentage attending private schools, and the percentage attending no school :

CITIES.	Percentage the schools will accommodate.	Percentage enrolled.	Percentage attending private schools.	Percentage attending no school.
New Brunswick.....	.49	.50	.27	.73
Passaic.....	.48	.62	.21	.71
Trenton.....	.44	.53	.16	.69
Morristown.....	.43	.45	.28	.73
Paterson.....	.43	.56	.14	.67
Newark.....	.42	.48	.15	.65
Gloucester City.....	.40	.54	.24	.74
Elizabeth.....	.38	.44	.21	.69
Hoboken.....	.38	.42	.10	.50
Camden.....	.30	.58	.14	.62
Orange.....	.30	.34	.32	.66
Perth Amboy.....	.28	.40	.20	.58
Jersey City.....	.25	.38	.10	.43

It is very likely that more children are attending private schools in Jersey City, Hoboken and Newark than the proportion shown above. That they are not reported is the fault of the census-takers. These figures show that the schools are overcrowded in all of the above cities but three, and very seriously so in Camden, Gloucester, Jersey City and Paterson. To this list must be added Bayonne, as shown in Table VI, where similar statistics are given for all of the cities.

The following table shows the percentage of children that are accommodated in the schools of each county, including the cities.

COUNTIES.	1888-9.	1887-8.	1886-7.	1885-6.	1884-5.
Sussex . . . . .	.96	.94	.92	.92	.92
Cape May . . . . .	.91	.91	.87	1.08	.97
Ocean . . . . .	.88	.86	.82	.81	.77
Monmouth . . . . .	.84	.80	.81	.81	.80
Warren . . . . .	.84	.86	.82	.81	.83
Salem . . . . .	.83	.87	.85	.81	.80
Gloucester . . . . .	.82	.80	.76	.81	.84
Hunterdon . . . . .	.82	.78	.73	.73	.73
Cumberland . . . . .	.79	.77	.80	.77	.78
Burlington . . . . .	.77	.77	.74	.74	.74
Atlantic . . . . .	.76	.72	.72	.71	.73
Morris . . . . .	.71	.69	.69	.65	.68
Somerset . . . . .	.70	.72	.71	.67	.68
Bergen . . . . .	.64	.66	.65	.70	.70
Middlesex . . . . .	.53	.50	.54	.59	.44
Mercer . . . . .	.50	.47	.46	.43	.46
Union . . . . .	.49	.51	.47	.49	.46
Passaic . . . . .	.47	.51	.45	.41	.54
Essex . . . . .	.46	.45	.46	.46	.47
Camden . . . . .	.41	.41	.51	.55	.56
Hudson . . . . .	.29	.32	.34	.32	.30

It will be observed that the counties lowest in the list are those that contain the large cities, and it is due to the lack of school room in these cities that they make so poor a showing.

If we fix the highest number of pupils that should be cared for in one room as eighty—a very liberal standard—then we have sixty-four rooms that are over-crowded; one more than the number reported last year.

The following will show the standing of the cities, in this respect :

CITIES.	Number of rooms having from 80 to 90 children.	Number of rooms having from 90 to 100 children.	Number of rooms having from 100 to 110 children.	Number of rooms having from 110 to 120 children.	Number of rooms having from 120 to 130 children.
Burlington					
Camden	6	1			
Elizabeth	1				
Hoboken		1			
Jersey City	4	2			
Millville	1				
Newark		1			
Orange		1			
Paterson					
Perth Amboy	1				
Phillipsburg		2	1		
Woodbury	1				
Total	14	5	2	2	

Since last year Gloucester and Trenton have disappeared from this list, and Millville, Paterson, Phillipsburg and Woodbury have been added to it. There are in the list five more rooms than were reported last year.

In the districts outside of the cities the counties make the following showing :

Counties (excluding cities).	Number of District.	Average number Enrolled in Single Room
Atlantic.....	48	90
Bergen.....	35	112
Burlington.....	1	120
Burlington.....	24	94
Cumberland.....	18	83
Essex.....	31	86
Hudson.....	11	114
Hudson.....	11	87
Hudson.....	8	87
Hudson.....	7	85
Hudson.....	16	84
Hunterdon.....	13	85
Hunterdon.....	71	80
Middlesex.....	56	95
Middlesex.....	28	84
Middlesex.....	24	81
Monmouth.....	90½	106
Monmouth.....	90½	104
Monmouth.....	92	90

REPORT OF SUPERINTENDENT.

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Counties (excluding cities).	Number of District.	Average number Enrolled in a Single Room.
Monmouth.....	90½	86
Monmouth.....	52	86
Monmouth.....	7	82
Morris.....	9	98
Morris.....	37	94
Morris.....	95	81
Ocean.....	16	91
Salem.....	52	81
Somerset.....	38	108
Warren.....	33	93

Since last year Cape May and Passaic have disappeared from the list, and Burlington has been added to it. A positive improvement is apparent in Cumberland and Morris.

There may occasionally be a good reason for putting more than eighty pupils in a single room, but that there should be nineteen rooms that are made to accommodate more than a hundred children each is wholly without excuse. It is a question whether it would not be better for the children if they were not sent to school at all, for certainly there is great risk of injury to their health, and they can receive very little education or training under such conditions.

With respect to the number of rooms in each, the school houses are classified as follows :

COUNTIES.	One room.	Two rooms.	More than two rooms.
Atlantic.....	24	6	12
Bergen.....	38	22	12
Burlington.....	30	14	17
Camden.....	43	11	23
Cape May.....	18	5	5
Cumberland.....	41	21	19
Essex.....	12	15	85
Gloster.....	41	22	9
Hudson.....	3	8	44
Hunterdon.....	84	13	11
Merck.....	46	4	21
Middlesex.....	69	12	12
Monmouth.....	89	23	12
Morris.....	76	23	13
Ocean.....	42	5	6
Passaic.....	28	5	22
Salem.....	54	13	5
Somerset.....	63	5	4
Warren.....	86	9	6
Warren.....	4	5	27
Warren.....	83	6	7
Total.....	1,040	249	388

It is worth noting that in five years the number of one-room buildings has decreased twenty-three; the number of two-room buildings has increased eight, and the number of buildings with more than two rooms has increased sixty-one.

Forty-seven school-houses are rented, two less than was reported last year. Three hundred and thirty-seven houses are provided with satisfactory systems of ventilation. Full statistics as to the condition of the buildings in the several counties and cities are presented in Tables VII, VIII, IX and X.

FURNITURE AND SUPPLIES.

Comfortable and convenient seats and desks are essential for the maintenance of a good school. In this matter there is a steady improvement from year to year, but it is not so rapid as it should be. There are still 231 school-houses in the State that are furnished with old-fashioned desks, made of pine boards. Somerset and Union are the only counties that have none, but Camden and Essex have but one each, and Gloucester and Passaic have but two each. The counties that have the greatest number are Sussex, Monmouth, Burlington and Warren.

There are certain supplies that are also almost indispensable in every school, and perhaps the first in importance are blackboards. In these 262 schools are reported as deficient. This necessity can be so easily supplied, that the deficiency is inexcusable. Two hundred and seventeen schools are without maps and charts, 184 having been supplied during the year. Two hundred and ninety-one schools are without a reference dictionary, and 626 without globes. More than half the schools are supplied with school libraries. About one-third of all the pupils in the State are supplied with free text books.

Full statistics of the furniture and supplies in each county entire may be found in Table XI, and the same in the cities in Table XII.

SCHOOL CENSUS.

The increase in the school census over the previous year was .029; the increase in the cities was .054.

The following table will show the increase or decrease in the census in the past three years, in each of the counties:

Counties.	Increase.			Decrease.		
	1888-9.	1887-8.	1886-7.	1888-9.	1887-8.	1886-7.
Atlantic . . . . .	.04	.049	.059	....	....	....
Bergen . . . . .	.023	.011	.009	....	....	....
Burlington . . . . .	....	....	.001	.001	....	....
Camden . . . . .	.067	.061	.053	....	....	....
Cape May . . . . .	.018	....	.016	....	.02	....
Cumberland . . . . .	.004	....	.014	....	.003	....
Essex . . . . .	.017	.062	.03	....	....	....
Gloucester . . . . .	.003	....	.014	....	.009	....
Hudson . . . . .	.078	.072	.049	....	....	....
Hunterdon . . . . .	....	....	....	.034	.029	.022
Mercer . . . . .	....	.044	.051	.005	....	....
Middlesex . . . . .	....	....	.032	.061	....	....
Monmouth . . . . .	.001	.009	.014	....	....	....
Morris . . . . .	....	.033	.002	.007	....	.027
Ocean . . . . .	....	....	....	.015	....	....
Passaic . . . . .	.081	.046	.041	....	....	....
Salem . . . . .	.006	.003	....	....	....	.013
Somerset . . . . .	....	.002	....	.002	....	.026
Sussex . . . . .	....	....	....	.01	.028	.029
Union . . . . .	.017	.018	.022	....	....	....
Warren . . . . .	.003	....	....	....	.013	.014

It will be noted that the increase is largest in Passaic, Hudson and Camden, and that in Hunterdon and Sussex there is a constant decrease.

The following table will show the variations from year to year in the cities :

SCHOOL REPORT.

Cities.	Increase.			Decrease.		
	1888-9.	1887-8.	1886-7.	1888-9.	1887-8.	1886-7.
Atlantic City.....	.064	.184	.205	....	....	....
Bayonne .....	.087	.006	.205	....	....	....
Bloomfield.....	.015	.011	.008	....	....	....
Bordentown.....	....	....	.009	.003	.003	....
Bridgeton.....	....	.004	.081	.013	....	....
Burlington.....	.02	.025	.009	....	....	....
Camden.....	.068	.075	.055	....	....	....
Dover.....	....	.11	.011	.01	....	....
Elizabeth.....	.013	.021	.019	....	....	....
Gloucester City.....	.094	.019	....	....	....	.012
Hoboken.....	.082	.018	.049	....	....	....
Jersey City.....	.068	.093	.039	....	....	....
Lambertville.....	....	....	...	.072	.014	.051
Long Branch.....	.028	.092	.025	....	....	....
Millville.....	....	....	.022	.061	.048	....
Montclair.....	.064	.057	.046	....	....	....
Morristown .....	.059	.075	.116	....	....	....
Newark.....	.013	.079	.027	....	....	....
New Brunswick.....	....	....	.10	.157	....	....
Orange .....	.052	.013	.049	....	....	....
Passaic.....	.045	.074	.064	....	....	....
Paterson .....	.083	.053	.048	....	....	....
Perth Amboy.....	....	....	.09	.022	....	....
Phillipsburg.....	.005	....	....	....	.007	.006
Plainfield.....	.046	....	.09	....	.008	....
Princeton .....	....	.031	....	.035	....	.106
Rahway .....	.009	.076	....	....	....	.039
Salem.....	.012	.031	....	....	....	.014
Trenton.....	....	.483	.075	.004	....	....
Woodbury .....	....	.092	.021	.018	....	....

In both of the above tables there are variations that are inexplicable, except upon the theory of errors committed by the census-takers. The decrease in New Brunswick of .157, or more than one-seventh, and the decrease in Trenton of .004, for instance, cannot be explained in any other way.

In both tables wherever the figures are not inserted to show either increase or decrease the census has remained practically unchanged.

The comparative increase during the past year in the counties is shown as follows:

REPORT OF SUPERINTENDENT.**25**

Passaic, . . . . .	.081
Hudson, . . . . .	.078
Camden, . . . . .	.067
Atlantic, . . . . .	.04
Bergen, . . . . .	.023
Cape May, . . . . .	.018
Essex, . . . . .	.017
Union, . . . . .	.017
Salem, . . . . .	.006
Cumberland, . . . . .	.004
Gloucester, . . . . .	.003
Warren, . . . . .	.003
Monmouth, . . . . .	.001

/ The following counties report a decrease :

Burlington, . . . . .	.001
Somerset, . . . . .	.002
Mercer, . . . . .	.005
Morris, . . . . .	.007
Sussex, . . . . .	.01
Ocean, . . . . .	.015
Hunterdon, . . . . .	.034
Middlesex, . . . . .	.061

The cities that report an increase are :

Gloucester City, . . . . .	.094
Bayonne, . . . . .	.087
Paterson, . . . . .	.083
Hoboken, . . . . .	.082
Camden, . . . . .	.068
Jersey City, . . . . .	.068
Atlantic City, . . . . .	.064
Montclair, . . . . .	.064
Morristown, . . . . .	.095
Orange, . . . . .	.052
Plainfield, . . . . .	.046
Passaic, . . . . .	.045
Long Branch, . . . . .	.028
Burlington, . . . . .	.02
Bloomfield, . . . . .	.015
Elizabeth, . . . . .	.013
Newark, . . . . .	.013
Salem, . . . . .	.012
Rahway, . . . . .	.009
Phillipsburg, . . . . .	.005

The following cities report a decrease :

Bordentown,	.003
Trenton,	.004
Dover,	.01
Bridgeton,	.013
Woodbury,	.018
Perth Amboy,	.022
Princeton,	.035
Millville,	.061
Lambertville,	.072
New Brunswick,	.157

ATTENDANCE OF PUPILS.

Of the 399,052 children of school age residing within the State 227,441 have attended the public schools for the whole or some portion of the year, and from the best information we can get 45,765 have attended private schools. From the public schools this is a falling off of *two* per cent.

For the past four years the statistics relating to attendance are given as follows :

	1888-9	1887-8	1886-7	1885-6
Per cent. of census attending the public schools .....	.57	.59	.61	.62
Per cent. of census attending the private schools .....	.11	.12	.10	.10
Per cent. of census attending no school during the year.....	.32	.29	.29	.28
Per cent. of total enrollment attending ten months.....	.04	.05	.05	.04
Per cent. of total enrollment attending between eight and ten months.....	.32	.29	.29	.29
Per cent. of total enrollment attending between six and eight months.....	.19	.18	.18	.19
Per cent. of total enrollment attending between four and six months.....	.15	.16	.16	.15
Per cent. of total enrollment attending less than four months .....	.30	.32	.32	.33

These figures vary but slightly from year to year, but they show a steady decrease in the proportion of the children that enroll themselves in the public schools. It is encouraging to note, however, that of those enrolled a larger per centage have

attended more than eight months than during either of the previous three years.

The percentage of the census enrolled in the public schools in each of the counties during the past five years is here presented :

	1888-9	1887-8	1886-7	1885-6	1884-5
Cape May.....	.89	.88	.85	.85	.83
Sussex.....	.84	.85	.87	.85	.86
Cumberland.....	.83	.84	.84	.82	.83
Ocean.....	.82	.85	.80	.78	.78
Gloucester.....	.82	.82	.84	.79	.79
Salem.....	.81	.81	.85	.81	.81
Hunterdon.....	.80	.80	.80	.77	.84
Warren.....	.77	.89	.81	.82	.83
Atlantic.....	.74	.75	.80	.75	.77
Somerset.....	.73	.75	.73	.72	.73
Monmouth.....	.68	.70	.69	.70	.68
Morris.....	.67	.68	.67	.67	.74
Burlington.....	.67	.66	.66	.68	.66
Middlesex.....	.64	.62	.60	.59	.63
Camden.....	.62	.64	.69	.67	.64
Bergen.....	.61	.66	.64	.64	.65
Passaic.....	.58	.58	.67	.66	.71
Mercer.....	.56	.56	.55	.56	.55
Union.....	.53	.54	.53	.53	.52
Essex.....	.49	.48	.50	.50	.52
Hudson.....	.42	.43	.45	.48	.43

The last eight counties are those that contain the large cities, and it is in these cities that the lack of accommodations is most apparent. A large proportion of the children in these cities attend private schools, but after making all allowances for them, the fact is patent that if they would increase their school accommodations, they would enroll a larger proportion of children in their public schools.

The percentage of the school census enrolled in the schools of the cities is shown in the following table :

	1888-9.	1887-8.	1886-7.	1885-6.
Millville.....	.82	.87	.93	.89
Dover.....	.73	.65	.70	...
Salem.....	.73	.73	.86	.67
Woodbury.....	.73	.81	.87	...
Bayonne.....	.72	.70	.71	...
Montclair.....	.71	.68	.69	...
Bridgeton.....	.69	.69	.70	.70
East Orange.....	.69	...	...	...
Atlantic City.....	.66	.69	.84	.74
Rahway.....	.65	.68	.66	.68
Bloomfield.....	.62	.60	.59	...
Passaic.....	.62	.60	.63	.55
Phillipsburg.....	.61	.69	.72	.72
Camden.....	.58	.62	.69	.65
Plainfield.....	.57	.67	.63	.60
Burlington.....	.56	.54	.59	...
Paterson.....	.56	.56	.68	.67
Princeton.....	.55	.54	.64	...
Gloucester City.....	.54	.59	.60	.64
Long Branch.....	.53	.51	.54	...
Trenton.....	.53	.50	.46	.50
New Brunswick.....	.50	.46	.52	.52
Lambertville.....	.48	.48	.51	...
Newark.....	.48	.44	.47	.49
Morristown.....	.45	.47	.48	.51
Elizabeth.....	.44	.43	.43	.43
Bordentown.....	.43	.46	.44	...
Hoboken.....	.42	.45	.42	.44
Perth Amboy.....	.40	.39	.41	.45
Jersey City.....	.38	.39	.43	.46
Orange.....	.34	.36	.35	.36

It will be noticed that the greatest gains in enrollment are shown in Dover, Newark and New Brunswick, and smaller gains are shown in Trenton, Montclair, Bayonne, Burlington, Plainfield, Passaic and Long Branch.

Plainfield, Woodbury and Phillipsburg show the greatest falling off, and Gloucester City has fallen off *five* per cent. Camden *four* per cent.

THE SCHOOL TERM.

In order to receive the State appropriation the law requires that the schools shall be kept open nine months, but, with few exceptions, the schools have exceeded that term, the average for all the schools of the State being the same as last year, nine months and twelve days.

In Bergen, Mercer and Union counties the average was ten months and two days; in Essex and Passaic, it was ten months; and in Camden, Hunterdon, Middlesex, Morris, Somerset, Sussex and Warren it was more than nine and a half months. In Ocean county the average time fell below nine months, ten districts having shortened their terms to less than nine months and but a few having exceeded it. In the entire State but one district maintained its school less than six months and forty-five districts kept their schools open more than six months but less than nine.

Of the cities, Bordentown, Burlington, Camden and Gloucester City maintained their schools ten and a half months; East Orange and Perth Amboy exceeded ten months, and only Atlantic City, Bayonne, Elizabeth and New Brunswick fell below ten months, the shortest terms being nine and a half months, in Atlantic City and Bayonne. The average for all the cities was ten months.

REGULARITY AND PUNCTUALITY OF PUPILS.

The success of the teacher depends so much upon the regular attendance and punctuality of the pupils, that I have taken great pains to gather the statistics in every part of the State, and, I present them in the following tables:

COUNTIES.	Average enrollment in each room.	Average daily attendance.	Average number of tardy-dinens per day for each room.
Atlantic	30	24	1.25
Bergen	39	34	.59
Burlington	31	23	1.25
Camden	41	32	1.54
Cape May	38	26	.58
Cumberland	42	33	1.49
Essex	43	38	.64
Gloucester	36	24	1.74
Hudson	35	44	.99
Hunterdon	35	26	1.64
Merger	37	28	2.19
Middlesex	40	36	.30
Monmouth	41	33	1.33
Morris	42	26	.61
Ocean	30	21	1.23
Passaic	42	37	1.09
Salem	36	29	.99
Somerset	36	27	.87
Union	38	32	1.42
Warren	39	34	.78
Warren	38	33	.73
Average	36	31	1.11

The percentage of absentees is very much too large, and I am convinced that with the proper effort on the part of the teachers it can be reduced, in most of the counties, one-half. Naming the counties in the order of their excellence, the best attendance is secured in Middlesex and Passaic. Atlantic, Bergen, Essex, Hudson, Union, and Warren come next, with an average thirteen per cent. each, and Morris has but fourteen. The most unsatisfactory reports are from Gloucester, Cape May and Ocean counties.

The cities, by themselves make a much better showing, as may be seen by the following table:

CITIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	
			Average percentage of absence.	Average percentage of tardiness.
Atlantic City	44	40	74	.08
Bayonne	33	38	.88	.15
Bloomfield	37	34	.74	.08
Bordentown	36	29	.97	.19
Bridgeton	40	31	1.34	.23
Burlington	58	43	1.85	.17
Camden	42	34	.04	.19
Dover	52	43	.77	.17
Elizabeth	47	45	.02	.04
Gloucester City	36	37	3.54	.33
Hoboken	48	38	.62	.13
Jersey City	47	44	.47	.08
Lambertville	34	24	1.36	.29
Long Branch	38	31	.63	.14
Millville	31	28	.91	.10
Montclair	40	33	1.01	.17
Morristown	45	43	.07	.04
Newark	30	45	.48	.10
New Brunswick	37	36	.03	.03
Orange	42	39	.33	.07
Paterson	48	38	1.61	.12
Perth Amboy	47	43	.07	.09
Phillipsburg	41	38	.39	.07
Plainfield	37	31	.11	.16
Princeton	41	29	4.00	.29
Rahway	42	34	2.05	.19
Salem	30	32	.47	.11
Trenton	42	37	1.10	.21
Woodbury	44	36	2.14	.18
Average	42	36	.96	.14

The best reports are from New Brunswick, Morristown, Elizabeth, Jersey City, Orange, Phillipsburg, Bloomfield, Atlantic City and Perth Amboy, in the order named, all showing better than seventy per cent. of regular attendance. Gloucester City, Lambertville, Princeton, Bridgeton and Trenton, report an average daily absence of more than one-fifth of the pupils enrolled.

The average daily attendance in the State is eighty per cent., and in the cities eighty-six per cent.

In the matter of tardiness, there is an average of a little more than one case daily in every school room in the State, and a little less than one in every room in the cities. The cities that report the best attendance, also report the fewest cases of tardiness, the best showing being made by Elizabeth, New Brunswick, Morristown, Perth Amboy, Plainfield, Orange, Paterson, Bayonne, Phillipsburg, Newark, Jersey City and Salem.

The greatest ratio of tardiness is reported from Princeton, Gloucester City, Woodbury, Rahway and Burlington.

TEACHERS AND SALARIES.

There are employed in the State 4299 teachers of whom 802 are men and 3497 are women. This is an increase over last year of 6 men and 172 women, a total increase of 178, or of about four and one-third per cent. Taken with the fact that the census has increased about three per cent. and the enrollment in the schools are but about one and one-third per cent., the larger increase in the number of teachers is very encouraging. It is more encouraging still to note that all but 25 of this increase in the number of teachers are found in the cities.

It is difficult to gather or to present any statistics as to the character of the work performed by the teachers, but it may be said that improvement in this respect is constant and in some parts of the State it has been rapid. I have made a special effort to correct the improper use of text books in recitations, and also to keep the number of daily recitations within reasonable limits, and I present below statistics as to these two points and also as to the number of studies pursued:

USE OF TEXT-BOOKS, ETC.

COUNTIES.	Number of teachers too closely confined to text-books in hearing recitations.	Number of teachers not too closely confined to text-books in hearing recitations.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Atlantic	21	77	16	15
Bergen	24	111	13	10
Burlington	29	103	17	16
Camden	48	213	14	12
Cape May	15	30	21	18
Cumberland	48	117	14	14
Essex	13	591	10	9
Gloucester	17	102	19	20
Hudson	136	449	15	10
Hunterdon	29	120	12	21
Mercer	3	193	18	10
Middlesex	19	148	11	12
Monmouth	8	216	18	10
Morris	41	123	12	12
Ocean	14	67	18	21
Passaic	24	362	10	8
Salem	20	63	15	14
Somerset	8	106	18	19
Essex	59	67	19	20
Union	25	154	12	9
Warren	34	117	14	14
Total	636	3,503	16	15

CITIES.	Number of teachers too closely confined in text-books in hearing recitations.	Number of teachers not too closely confined to text-books in hearing recitations.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Atlantic City	3	30	11	11
Bayside		19	11	9
Bloomfield		22	8	7
Bordentown		13	11	10
Bridgeton	20	11	10	9
Burlington		18	15	4
Camden	23	144	9	7
Dover		12	11	13
Elmhurst	11	64	7	6
Glanville City		11	10	7
Hoboken		111	9	8
Jersey City	1.20	249	9	8
Lambertville		14	10	11
Long Branch		36	22	18
Milville		38	10	10
Monksville		26	8	7
Morrisstown	2	17	6	6
Newark	18	408	9	9
New Brunswick	6	44	7	8
Orange		23	11	7
Pamuk		12	9	9
Patterson	24	157	8	7
Puth Andray	2	6	7	8
Phillipsburg		31	10	8
Plainfield		36	9	9
Princeton		9	9	8
Rahway	3	19	8	7
Roseton	1	23	9	10
Trenton	3	110	7	6
Woodbury		15	10	15
Total	244	1,743	10	9

A comparison with similar statistics presented last year shows an increase in the number of teachers improperly using text books, but it is probable that the superintendents have raised their standard, and are more exacting, but the number is much too large. The number of daily recitations in many of the schools is also too large.

The average salaries paid to men has increased from \$67.24 per month to \$71.86; and to women, the increase has been from \$42.35 to \$42.76, but the average for all has decreased from \$48.21 to \$48.19.

As the average time the schools were kept open was nine and one-half months, the average yearly salaries have been, as nearly as can be calculated :

For men,	\$782 67
For women,	406 22
For all,	457 81

In the cities the average monthly salaries for men has been increased from \$125.27 to \$147.07 ; and for women, from \$46.86 to 49.26. For all, the average has increased from \$52.37 to \$56.01. The average yearly salaries in the cities may be stated as follows :

For men,	\$1,470 70
For women,	492 60
For all,	560 10

The following table shows the variation in monthly salaries, as compared with the previous year, in each county :

COUNTIES.	Increase in the average salary paid to men.	Decrease in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to women.
Atlantic.....	\$2 56		\$5 38	
Bergen.....	4 30		97	
Burlington.....	29 90		2 87	
Camden.....	8 11			\$0 11
Cape May.....	1 74		2 38	
Cumberland.....		\$1 06	1 45	
Essex.....	15 70		5 28	
Gloucester.....	2 29		40	
Hudson.....		2 51	2 04	
Hunterdon.....	2 74		2 85	
Mercer.....	5 29		1 42	
Middlesex.....	1 24		1 64	
Monmouth.....	5 04		1 65	
Morris.....	1 91		07	
Ocean.....	08			42
Passaic.....		1 50		2 88
Salem.....		4 31	25	
Somerset.....	7 51		90	
Sussex.....	1 40		1 59	
Union.....	2 20		1 60	
Warren.....	52		90	

Fifteen of the counties report an increase in the salaries of both men and women. Camden and Ocean have increased the salaries of men, and decreased the salaries of women ; and Cumberland, Hudson and Salem have increased the women's salaries, and decreased the salaries of the men. Passaic is the only county that has decreased the salaries paid to both men and women ; last year four counties reported a decrease to both.

The following table gives the same statistics of the cities :

CITIES.	Increase in the average salary paid to men.	Decrease in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to women.
Atlantic City.....	\$48 00			\$1 00
Bayonne.....		\$17 00		8 26
Bloomfield.....				01
Bordentown.....	22 12		\$10 76	
Bridgeton.....				50
Burlington.....	26 00		7 13	
Camden.....	58			
Dover.....				
Elizabeth.....	20 00		4 50	
Gloucester City.....				
Hoboken.....		8 24		
Jersey City.....	12 00		4 59	
Lambertville.....			1 15	
Long Branch.....	88 25		4 67	
Millville.....				4 55
Montclair.....	10 00		2 30	
Morristown.....			1 00	
Newark.....	20 00		7 50	
New Brunswick.....	20 00		2 46	
Orange.....			1 00	
Passaic.....	8 00			50
Paterson.....	3 00		1 00	
Perth Amboy.....				4 57
Phillipsburg.....	18 34		1 79	
Plainfield.....			1 50	
Princeton.....			90	
Rahway.....	10 00		2 00	
Salem.....	9 16		17	
Trenton.....	12 67			3 63
Woodbury.....	10 00		1 67	

It will be noted that all of the larger cities have increased their salaries, except Camden and Hoboken, where they remain practically unchanged. Bayonne, where there has been a large reduction, and Trenton, where the salaries of the men have been increased, and the salaries of the women have been decreased. The women so far outnumber the men that this is really a considerable decrease.

TEACHERS' CERTIFICATES.

During the year the State Board of Examiners has issued forty-nine State certificates; twenty-six of the first grade, thirteen of the second grade and ten of the third grade. This is forty less than were issued in the previous year.

The County Superintendants have issued 1,769 county certificates; 141 of the first grade, 390 of the second grade and 1,238 of the third grade. The statistics of each county will be found in Table XX.

The grade of certificates held by the teachers in each of the counties is herewith presented :

COUNTIES.	STATE CERTIFICATES.			COUNTY CERTIFICATES.			CITY CERTIFICATES.			Special certificates.
	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.	
Atlantic	4	1	1	31	25	26				
Bergen	12	10	4	25	21	22				
Burlington	8	11	8	31	36	96				
Camden	18	14	7	9	27	30	22	40	102	
Cape May	5	3		11	11	15				
Cumberland	10	5	6	27	24	27	11	12	23	
Essex	25	27	7	29	22	67	223			3
Gloucester	6	8	4	13	22	68				
Hudson	26	10	2	26	42	24	320	54	26	10
Hunterdon	3	6	4	22	30	78				
Mercer	12	26	15	4	4	24	76			
Middlesex	5	8	6	18	28	60	40			
Monmouth	6	15	11	62	46	92				3
Morris	6	2	1	25	38	66	18			
Ocean	2	1	1	11	19	37				
Passaic	9	25	4	10	15	15	50	106	21	
Salem		7	4	15	22	61				
Somerset	4	4	4	27	24	50				
Sussex	3	5	1	25	27	25				
Union	17	10	4	27	22	5	45	50		2
Warren	6	5	6	32	67	45				
Total	211	210	98	433	620	1,016	1,005	282	212	18

A comparison of these figures with those presented last year shows a positive advance in the standing of the teachers. There is an increase of twenty-eight certificates of the first grade, of twenty-seven second grade, and of twenty-five third grade; and there are seventy-eight more teachers holding the county certificates of the first grade, and sixty-five more holding the second grade. The number holding the lowest grade county certificate has decreased 131.

Twenty per cent. of all the teachers employed hold State certificates, eight per cent. holding the first grade, and eight per cent. holding second grade. Of the county certificates, eighteen per cent. of the teachers hold the first grade, about twenty-three and one-half per cent. hold the second grade, and about thirty-eight and one-half per cent. hold the third grade.

CERTIFICATES TO GRADUATES OF THE STATE NORMAL SCHOOL.

In addition to the certificates issued as above *nineteen* second grade State certificates have been issued to graduates of the advanced course of the Normal School, and *forty* third grade State certificates to graduates of the elementary course.

The names of the graduates are given, as follows:

February Class.

ADVANCED COURSE.

Name.	Residence.	Date of issue.	Date of Expiration.
Emma Bender	Trenton, Mercer Co.	February 1, 1899.	February 1, 1900.
William Brown	Woodbridge, Middlesex Co.	"	"
Florence E. Coyle	Fanwood, Union Co.	"	"
Virginia E. Darlin	Juliustown, Burlington Co.	"	"
Catherine H. Ely	Beverly, Burlington Co.	"	"
Edith H. Herbert	Mt. Holly, Burlington Co.	"	"
Elizabeth M. Vanaciver	Beverly, Burlington Co.	"	"

ELEMENTARY COURSE.

Name.	Residence.	Date of issue.	Date of Expiration.
Elizabeth B. M. Berkan	Trenton, Mercer Co.	February 1, 1899.	February 1, 1900.
Alma M. Dorsey	Trenton, Mercer Co.	"	"
Frank E. Mackey	North Plainfield, Somerset Co.	"	"
Osceola S. Osborn	Asbury Park, Monmouth Co.	"	"
Ellis J. Boone	Pequannoc, Passaic Co.	"	"
Nettie Schwinghammer	Egg Harbor City, Atlantic Co.	"	"
Laura M. Sydenham	Newark, Essex Co.	"	"
Sarah B. Van Selver	Beverly, Burlington Co.	"	"

June Class.

ADVANCED COURSE.

Name.	Residence.	Date of issue.	Date of Expiration.
Eleazar S. Brown	Princeton, Mercer Co.	June 27, 1899.	June 27, 1900.
Ellen R. Cottrell	Fanwood, Union Co.	"	"
William C. Crispin	Hurffville, Gloucester Co.	"	"
Margaret Harvey	Trenton, Mercer Co.	"	"
Betsy A. Humphrey	Bridgeton, Cumberland Co.	"	"
Lydia J. Meach	Vineland, Cumberland Co.	"	"
Mary L. Peck	Madison, Morris Co.	"	"
Lacie L. Powell	Juliustown, Burlington Co.	"	"
E. Louise Snook	Princeton, Mercer Co.	"	"
Florence M. Thomas	Delanco, Burlington Co.	"	"
Helen J. Thompson	Trenton, Mercer Co.	"	"
May Vistar	Vineland, Cumberland Co.	"	"

SCHOOL REPORT.

ELEMENTARY COURSE.

Name.	Residence.	Date of issue.	Date of Expiration.
Eva B. Alyea.	Rutherford, Bergen Co.	June 27, 1896.	June 27, 1896.
Emma M. Apthorp.	Westfield, Union Co.	"	"
Lillian G. Bennett.	Woodbury, Gloucester Co.	"	"
Ellen M. Brace.	Blackwood, Camden Co.	"	"
Catherine T. Brice.	Passaic, Passaic Co.	"	"
Emma B. Brown.	Holmdel, Monmouth Co.	"	"
Nellie E. Coddington.	Rutherford, Bergen Co.	"	"
Anna Cross.	Trenton, Mercer Co.	"	"
Mary E. De Poe.	Layton, Sussex Co.	"	"
Mary J. Dufford.	Washington, Warren Co.	"	"
Carrie E. Field.	Ocean Grove, Monmouth Co.	"	"
John L. Gifford.	Allenwood, Monmouth Co.	"	"
Lillie B. Gifford.	Burlington, Burlington Co.	"	"
Nomer Gray.	Trenton, Mercer Co.	"	"
Frederick M. Hunt.	Swartzwood, Sussex Co.	"	"
Mabel G. Irwin.	Beverly, Burlington Co.	"	"
Mary D. Kachline.	Frenchtown, Hunterdon Co.	"	"
Isaline E. Kelly.	Trenton, Mercer Co.	"	"
Grace D. Knapp.	Ridgewood, Bergen Co.	"	"
Mabel M. McHenry.	Millville, Cumberland Co.	"	"
Jane P. Magill.	Blackwood, Camden Co.	"	"
Bertha H. Maria.	Yardley, Pa.	"	"
Anna H. Morris.	Sparta, Sussex Co.	"	"
Rose A. Murray.	Trenton, Mercer Co.	"	"
Grace W. Pitman.	Freehold, Monmouth Co.	"	"
Grace E. Reynolds.	Orange, Essex Co.	"	"
Mary E. Ryerson.	Pompton Plains, Morris Co.	"	"
Jennie Shafer.	Mountain Home, Pa.	"	"
Hanna C. Stratton.	Trenton, Mercer Co.	"	"
Ester M. Venable.	Beverly, Burlington Co.	"	"
Rachel V. Walker.	Eliegestille, Warren Co.	"	"
May Watson.	Trenton, Mercer Co.	"	"

The State Normal School has been established forty years, during which period 1,282 pupils have graduated; of these, 471 have graduated during the ten years next previous to the year just closed. There are now teaching in the State, 344 graduates of the Normal School, which is about seventy-three per cent. of the number that have graduated in the past ten years, and omitting those graduated near the close of the past year, and who have not yet had time to make engagements; about twenty-eight per cent. of the whole number of graduates.

The following table shows where the graduates and undergraduates of the school taught last year:

COUNTIES.	Graduates.	Underguates.
Atlantic	1	5
Bergen	22	17
Burlington	1	5
Canden	1	5
Cape May	14	7
Cumberland	34	33
Essex	9	10
Gloucester	7	3
Hudson	20	29
Hunterdon	56	22
Mercer	29	23
Middlesex	30	19
Monmouth	3	7
Morris	1	1
Ocean	20	18
Passaic	10	8
Salem	10	19
Somerset	6	5
Sussex	11	4
Union	11	5
Warren		
Total	344	262

TERMS OF SERVICE IN THE SAME SCHOOL.

The following tables are interesting, as indicating the frequency with which teachers are changed in the several counties :

COUNTIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic	31	57	8	1	1			3	1	16
Bergen	45	60	24	5		1		3	3	21
Burlington	65	65	28	11	7			4	4	21
Canden	68	69	54	50	21	4		7	3	20
Cape May	16	23	5	1				2	1	11
Cumberland	22	61	29	18	4	1		1	1	28
Essex	28	219	127	80	26	29	12	6	2	30
Gloucester	28	54	17	4	1	2		1	3	24
Hudson	24	221	124	69	64	28	6	3	3	28
Hunterdon	22	40	18	10	1	1		2	3	23
Mercer	27	70	39	29	11	7	6	3	1	29
Middlesex	26	88	19	5	7	9	1	4	5	23
Monmouth	72	86	36	12	8			2	5	19
Morris	91	67	19	6	2			3	7	16
Ocean	46	29	3					2	1	9
Passaic	42	129	66	23	20	6	4	5	8	26
Salem	56	44	16	2	1	2		4	3	23
Somerset	48	56	7	2	1			2	6	16
Sussex	40	41	11	3	1			2	6	17
Union	26	32	24	24	12	10	2	1	2	25
Warren	51	67	20	10	8			5	4	23
Total	1,020	1,083	690	367	221	102	44	4	5	

While a change from a poorer teacher is always to be approved, it is true that the longer a good teacher is retained, the better the work that he will do. There are but few States that hold their teachers in the same schools as long as is shown above, the average being, for last year, four years and six months—This average is exceeded in Camden, Essex, Hudson, Mercer, Middlesex, Passaic, Union and Warren.

About twenty-five per cent. of the teachers have taught in the same place a year; about forty per cent. have taught from one to five years; about seventeen per cent., from five to ten years; about nine per cent., from ten to fifteen years; about five and one-half per cent., from fifteen to twenty years; and about three and one-half per cent., more than twenty years.

The same statistics are here given for the cities, which make a much better showing than the country districts :

CITIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.....	2	25	4	1	1			3	9	18
Bayonne.....	14	11	1	1	1			4	7	13
Bloomfield.....	3	6	4	1	1			4	3	13
Bordentown.....	2	7	4	1	1			9	7	24
Bridgeton.....	1	8	2	2	1			10	2	23
Burlington.....	1	3	2	3	1			9	3	22
Camden.....	20	51	43	26	16	3	6	8	2	30
Dover.....	3	4	5					4	3	10
Elizabeth.....	1	22	12	17	6	6	1	10	2	22
Gloucester City.....	2	1	2	2	2	1	1	12	2	24
Hoboken.....	5	32	21	20	10	3		9	4	22
Jersey City.....	26	145	51	66	39	23	6	8	1	22
Lambertville.....		1	5	3	1	1		10	1	22
Long Branch.....	6	15	6	5	1			5	1	16
Millville.....		13	13	7	2	1		8		22
Montclair.....	4	9	4	2			1	8	6	27
Morristown.....	6	7	4	3				4	9	14
Newark.....	27	140	101	65	49	23	11	9	3	30
New Brunswick.....	4	16	11	4	5	9	1	10	5	23
Orange.....		13	8	9	1	1	1	9	3	20
Passaic.....	6	16	4	2	3			5	9	19
Paterson.....	24	65	49	18	14	6	4	7	7	26
Perth Amboy.....		6	3	1				4		14
Phillipsburg.....		12	10	8	3			7	9	26
Plainfield.....	9	16	3	3	1	3		5	3	22
Princeton.....		2	1	3		1	1	11	3	26
Rahway.....	2	7	5	3	3	1	1	10	1	20
Salem.....	2	12	6	1	1	3		6	4	22
Trenton.....	10	41	29	21	11	4	6	8	3	29
Woodbury.....		7	4	2		1	1	5	7	24
Total.....	183	715	467	298	189	92	43	7	9	

REPORT OF SUPERINTENDENT.

11

The average for all the cities is nearly eight years, and this average is exceeded in Bordentown, Bridgeton, Burlington, Camden, Elizabeth, Gloucester City, Hoboken, Jersey City, Lambertville, Newark, New Brunswick, Orange, Princeton, Rahway, Trenton and Woodbury.

The above table shows that but about nine per cent. of all the city teachers have taught in the same city but one year or less; that about thirty-six per cent. have taught in the same city from one to five years; about twenty-three and one-half per cent. from five to ten years; about fifteen per cent. from ten to fifteen years; about nine and one-half per cent. from fifteen to twenty years; and about seven per cent. more than twenty years.

TOTAL EXPERIENCE OF TEACHERS.

The following tables, showing the total experience of the teachers employed in the several counties, indicate that a comparatively large proportion are engaged in teaching as a life work. Few of the States have so large a proportion of experienced teachers:

COUNTIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic	11	41	25	10	8	2	2	6	7	32
Bergen	18	45	22	19	15	6	6	5	2	25
Burlington	21	77	39	16	15	9	9	7	9	44
Camden	27	55	52	35	27	8	12	10	4	59
Cape May	6	16	7	5	7	1	1	8	7	48
Camden	14	66	50	17	15	0	2	4	3	45
Essex	16	105	143	95	71	40	24	9	1	45
Gloucester	14	29	32	11	14	6	3	8	2	38
Hudson	24	115	136	81	65	25	23	9	5	41
Madison	11	60	39	25	9	10	4	8	6	40
Mersey	19	69	47	27	18	6	13	10	9	31
Monmouth	16	71	38	18	12	14	4	9	5	56
Morris	15	92	57	32	15	6	5	7	1	39
Morris	24	56	42	22	11	2	3	7	4	48
Ocean	20	28	13	6	4	2	2	4	6	19
Passaic	26	112	71	31	29	7	10	7	4	47
Salmon	21	48	18	12	8	2	2	7	2	27
Somerset	12	47	24	21	5	2	2	7	2	36
Sussex	23	46	27	15	5	2	4	6	1	37
Trenton	16	42	49	26	17	12	7	10	2	38
Warren	14	54	35	18	14	1	4	7	1	54
Total	407	1,499	997	565	360	177	158	8		

The average experience of all the teachers in the State is eight years. Ten per cent. of them have an experience of more than twenty years; thirty-six and one-third per cent., an experience of from fifteen to twenty years; twenty-three and one-third per cent., of from ten to fifteen years; thirteen and one-third per cent., of from five to ten years; nine and one-sixth per cent., of from one to five years; and but eight per cent., an experience of one year or less.

The counties in which the average experience of eight years is excelled are Bergen, Camden, Cape May, Essex, Gloucester, Hudson, Hunterdon, Mercer, Middlesex and Union.

In this respect also the cities excel the rural districts, as the following table will show:

CITIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City	1	14	12	3	2			6		9
Bayonne		10	3	1	1		3	10		9
Bloomfield	1	6	4	3	4		1	11		9
Bordentown		3	6	2			1	9		9
Bridgeton	2	4	4	3	2		1	13		9
Burlington		5	4	2	1		1	12		9
Camden	16	52	24	31	22		5	9		9
Dover	1	6	3	1	1			5		8
Elizabeth	7	12	15	15	9		4	11		7
Gloucester City	2		1	2	2		2	13		8
Hoboken	6	25	25	19	20		4	10		4
Jersey City	27	141	89	66	35		19	10		1
Lambertville			3	2	2		1	11		9
Long Branch	2	13	12	6	3		1	7		8
Millville		12	13	7	3		1	8		2
Montclair		4	3	3	3		1	10		3
Morristown	1	5	5	7				8		3
Newark	22	142	65	62	52		27	10		3
New Brunswick	2	12	16	3	6		10	13		7
Orange		9	10	5	2		2	10		6
Passaic	4	13	7	3	3		2	7		5
Paterson	23	82	41	22	21		6	8		5
Perth Amboy		5	2	2	1			7		2
Phillipsburg		10	19	6	3			8		1
Plainfield	2	10	9	3	3		4	9		7
Princeton		2	1	3			1	14		4
Rahway	1	4	7	4	3		1	12		3
Salem	1	5	6	7	1		2	10		4
Trenton	9	38	29	17	15		6	7		7
Woodbury		4	5	1	3		2	12		2
Total		630	490	309	233	109	93	10	2	

average experience of the teachers in all the cities is ten and two months, a greater average than has ever been had before, ten per cent of the city teachers have an experience of more than twenty years; eleven and one-half per cent. an experience of from fifteen to twenty years; fifteen per cent. of from ten to fifteen years; twenty-five and one-half per cent., of from five to ten years; thirty-two per cent., of from one to five years; and but about six per cent. an experience of one year or less.

Cities that excel the average in this respect are Bayonne, Jersey City, Newark, Elizabeth, Gloucester City, Camden, Trenton, Woodbury, Rahway, Princeton, Lambertville, and Montclair.

DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free libraries during the year:

Atlantic county, third application, No. 5; fourth application, (Texas Avenue School); sixth application, Nos. 1 (Indiana Avenue and New Jersey Avenue Schools) 17 and 38; seventh application, No. 18; eighth application, No. 36; ninth application, No. 19 (Pennsylvania Avenue School); tenth application, No. 5; eleventh application, No. 15.

Bergen county, first application, Nos. 23 and 50; second application, No. 22; third application, Nos. 21½, 25 and 56; fourth application, Nos. 33 and 57; fifth application, No. 13; sixth application, Nos. 27 and 39 (School No. 1); seventh application, Nos. 12, 42 and 62; eighth application, No. 31; ninth application, Nos. 40 and 45; sixteenth application, Nos. 6 and 11.

Burlington county, first application, No. 112; second application, No. 9; third application, No. 82; fourth application, Nos. 1 and 87; seventh application, No. 15.

Camden county, first application, No. 15 (Greenland and Snow Schools); second application, Nos. 8, 10, 31 and 38; third application, Nos. 13 and 44; fourth application, No. 19; seventh application, No. 30; eighth application, No. 26.

Camden May county, second application, No. 29; third application, No. 12; fourth application, No. 19; fifth application, No. 1.

Camden Cumberland county, first application, No. 7; second application, Nos. 12 and 35; third application, Nos. 13 and 16; sixth application, No. 51.

Camden Essex county, first application, No. 34; second application, Nos. 36 and 43 (Summer Avenue Annex, Hamburg Place, Cambridge.

den Street and South Street Schools); third application, Nos. 37 and 43 (Summer Avenue and Lafayette Street Schools); fourth application, Nos. 7 (Center Primary School) and 43 (New Street and Burnet Street Schools); fifth application, Nos. 19 and 43 (Commerce Street, Lawrence Street, South Eighth Street, Walnut Street and Morton Street Schools) and 44 (Vanderbilt School); sixth application, Nos. 13 and 43 (Oliver Street School); seventh application, Nos. 26 and 44 (Park Avenue School); eighth application, Nos. 7 (Berkeley and Brookside Schools) and 44 (Eighteenth Avenue School); ninth application, Nos. 43 (High Central Avenue Schools) and 44 (Lincoln Avenue School); tenth application, No. 44 (High School); eleventh application, Nos. 20 and 27; twelfth application, No. 7 (Center Grammar School).

Gloucester county, second application, No. 1 (School No. 1); third application, Nos. 31, 43, 54 and 61; fourth application, No. 1 (Schools Nos. 4 and 5); fifth application, No. 1 (School No. 3); sixth application, No. 1 (School No. 2); seventh application, No. 1 (School No. 1).

Hudson county, first application, No. 12 (School No. 5) and 13 (Schools Nos. 2, 4 and 11 Female); second application, Nos. 11, 13 (Schools Nos. 1 and 3), 15 (School No. 3) and 17; third application, No. 8; fourth application, Nos. 6 and 13 (School No. 20); fifth application, No. 13 (Schools Nos. 8 and 11 Male); sixth application, No. 13 (School No. 12); seventh application, No. 13 (School No. 4); eighth application, No. 13 (Schools Nos. 14 and 21); ninth application, No. 12 (Schools Nos. 1, 2 and 11); tenth application, No. 13 (School No. 7).

Hunterdon county, first application, Nos. 31 and 92; second application, Nos. 24, 75 and 108 (School No. 1); third application, Nos. 3, 9, 12, 29, 30 and 71; fourth application, No. 53; fifth application, Nos. 4 and 11; sixth application, No. 87; seventh application, No. 67.

Mercer county, first application, Nos. 5, 10, 15 and 36; second application, No. 6; third application, No. 38.

Middlesex county, first application, Nos. 4 and 75; second application, Nos. 3, 24 and 55; third application, Nos. 36, 51 and 62; fourth application, No. 76; fifth application, No. 15; sixth application, No. 39; seventh application, No. 73 (High School); eighth application, No. 73 (Bayard Street School).

Monmouth county, second application, Nos. 25, 46 and 75; third application, Nos. 7, 51 and 75 (School No. 2); fourth application, No. 78 (School No. 1); fifth application, No. 3; sixth application, No. 102; seventh application, Nos. 59 and 75 (School No. 1); eighth application, No. 49.

Morris county, first application, Nos. 19, 56, 93 and 105; second application Nos. 11, 31, 36 and 108; third application, Nos. 13, 33 $\frac{1}{2}$ and 95 (Schools Nos. 1 and 2); fourth application, Nos. 32, 78 and 87; fifth application, Nos. 54 and 63; sixth application, Nos. 44, 52 and 80; seventh application, No. 59; eighth application, No. 86; ninth application, No. 76; tenth application, Nos. 69 and 79; eighteenth application, No. 82.

Ocean county, first application, No. 1; second application, Nos. 31 and 45.

Passaic county, first application, Nos. 35 (School No. 13) and 38; second application Nos. 31 and 35 (School No. 11); fourth application, No. 3; fifth application, No. 2; seventh application, No. 15; eighth application, Nos. 18 and 35 (Schools Nos. 2 and 10).

Salem county, second application, No. 4; third application, No. 25; fourth application, No. 37; eighth application, No. 52.

Somerset county, first application, Nos. 13, 62, 69 and 71; second application, Nos. 1, 19 and 24; third application, Nos. 7, 28 (Schools Nos. 1 and 2) and 31; fourth application, No. 8; fifth application, Nos. 12 and 22; tenth application, No. 38.

Sussex county, first application, Nos. 12 and 100; eighth application, No. 103.

Union county, first application, No. 9; third application, Nos. 5, (High School and School No. 3) 17 and 25; fourth application, Nos. 5 (School No. 4) and 29; fifth application, No. 7 (School No. 2); seventh application, No. 4; eighth application, No. 5 (School No. 1); ninth application, Nos. 14 and 27; thirteenth application, No. 18.

Warren county, first application, Nos. 16 and 47; third application, No. 73; fifth application, No. 32.

The number of first applications made during the year was thirty-five, a decrease of twenty-four; of second applications, forty-two, a decrease of twenty-one; of third applications, forty-five, an increase of nine; of fourth applications, twenty-three, a decrease of fifteen; of fifth applications, twenty-four, a decrease of five; of sixth applications, eighteen, an increase of two; of seventh applications, fourteen, a decrease of six; of eighth applications, sixteen, an increase of six; of ninth applications, eleven, an increase of two; of tenth applications, thirteen, an increase of eleven; of eleventh applications, five, an increase of three; of twelfth applications, one, a decrease of three; of thirteenth applications, three, an increase of three; of fifteenth applications, none, a decrease of two; of sixteenth applications, two, an increase of two; of seventeenth applications, none, a decrease of one; of eighteenth applications, one, an increase of

one. The total number for the year was two hundred and fifty-three, a decrease of thirty-eight.

Nine hundred and thirty-five schools have established school libraries, an increase of thirty-five. Three hundred and sixty-two have made the first application, a decrease of seven ; one hundred and eighty-six have made the second application, decrease of three ; one hundred and sixteen have made the third application, an increase of twenty ; seventy-nine have made the fourth application, an increase of one ; fifty-two have made the fifth application, an increase of five ; forty have made the sixth application, an increase of five ; thirty-one have made the seventh application, a decrease of three ; twenty-one have made the eighth application, an increase of six ; fifteen have made the ninth application, a decrease of two ; seventeen have made the tenth application, an increase of eight ; seven have made the eleventh application, an increase of four ; three have made the twelfth application, a decrease of two ; three have made the thirteenth application, an increase of three ; none have made the fifteenth application, a decrease of two ; two have made the sixteenth application, an increase of two ; none have made the seventeenth application, a decrease of one ; one has made the eighteenth application, an increase of one. The total number of applications is two thousand seven hundred and ninety, an increase of two hundred and fifty-seven.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several school districts :

COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment.	Fifteenth payment.	Sixteenth payment.	Seventeenth payment.	Eighteenth payment.	Total number of schools having libraries.	Total number of payments.
Atlantic	6	8	8	2	4	4	1	1	1	3	1								26	148
Bergen	17	24	5	7	10	10	4	1	1	3									50	198
Burlington	24	9	3	0	0	0	1	1	1										51	123
Canden	27	11	4	4	1	1	1	1			1								50	108
Cape May	10	5		2	3	3	1												24	59
Cumberland	23	15	7	1	1	1	2												55	134
Essex	12	11	9	9	9	3	4	3	4	1	3	2							72	331
Gloucester	21	6	2	2	5	3	3	1		1	1		1						44	134
Hudson	7	9	4	2	4	1	1	2		3	1								35	148
Kentucky	22	18	12	5	4	4		1	1	1									62	154
Kittery	14	6	3	1			2												28	68
Middlesex	20	10	3	3	1	1	2	1	1	2	1		1						51	167
Monmouth	25	15	4	11	4	2	1		2	1									68	179
Morris	24	9	12	5	7	4	3	2	1	2								1	70	241
Orange	11	4	2	2	2														19	33
Passaic	8	6	6	2	2	2	1	1											31	100
Polk	17	4	1	1				1											24	40
Sumner	18	9	6	1	2	4				1		1							42	114
Sunny	26	5	10	2	2			1											46	96
Union	6	7	4	5	2		4	2	2				1						24	144
Warren	22	17	3	3	2														47	87
Total	385	186	116	79	82	40	21	21	16	17	7	8	31			2		1	935	2,790

CURRENT EXPENSES.

The average cost, per child, of supporting the schools in each county is here given :

COUNTIES.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic	\$7.11	\$9.89	\$15.04
Bergen	7.08	11.25	19.73
Burlington	5.78	8.78	16.90
Canden	7.73	12.41	23.50
Cape May	7.63	9.09	16.09
Cumberland	7.25	9.34	15.53
Essex	8.75	13.71	20.36
Gloucester	7.24	9.21	16.47
Hudson	5.08	12.84	19.23
Kentucky	7.26	9.05	17.23
Kittery	7.45	13.45	21.99
Middlesex	6.05	10.67	16.62
Monmouth	6.77	9.97	17.43
Morris	6.13	9.12	16.44
Orange	4.42	7.75	15.69
Passaic	4.59	15.04	22.22
Polk	6.42	9.55	18.23
Sumner	8.16	11.03	19.55
Sunny	7.49	8.81	16.86
Union	7.02	13.26	19.38
Warren	8.66	8.65	14.43
Average	\$6.63	\$11.54	\$17.99

The only fair basis for comparison in the above statistics is the cost per child, which is reckoned upon the average attendance. Taking these figures, the cost per child in the State is decreased sixty-nine cents below that of the previous year.

Comparing the average cost in each county with that reported the previous year, we find an increase in the following counties: Passaic, \$4.45; Cumberland, \$2.49; Mercer, \$2.24; Salem, \$3.24; Ocean, \$1.70; Hudson, 64 cents; Monmouth, 60 cents; Gloucester, 51 cents; Camden 29 cents; Atlantic, 19 cents, and Union 3 cents.

In the following counties the cost per child has been decreased: Cape May, \$3.25; Sussex, \$1.76; Burlington, \$1.68; Bergen, \$1.11; Essex, \$1.11; Warren, \$1.10; Middlesex, \$1.01; Morris, 98 cents; Somerset, 61 cents, and Hunterdon, 46 cents.

In the following table the same statistics are given for the cities alone:

CITIES	Number of months the schools have been kept open	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic City..	9.5	\$22,379 23	\$7 40	\$12 13	\$17 27
Bayonne ..	9.5	34,929 57	7 96	12 06	22 77
Bloomfield ..	10.	15,435 41	9 18	14 75	20 88
Bordentown..	10.5	9,310 47	6 19	14 28	23 18
Bridgeton ..	10.	16,287 97	5 51	6 56	13 08
Burlington ..	10.5	10,534 48	6 74	10 45	15 04
Camden.....	10.5	97,206 67	5 48	9 90	17 33
Dover ..	10.	6,336 04	6 67	7 88	12 98
Elizabeth ..	9.9	52,026 47	5 77	13 09	18 44
Gloucester City	10.5	7,402 54	4 10	7 58	14 32
Hoboken ..	10.	82,882 00	5 04	13 67	19 81
Jersey City ..	10.	256,853 66	4 19	11 97	17 34
Lambertville.	10.	7,447 08	7 62	14 81	22 50
Long Branch..	10.	35,749 03	10 59	18 89	29 38
Millville ..	10.	18,585 44	7 78	10 27	16 16
Montclair ..	10.	19,009 90	13 06	19 64	29 02
Morristown ..	10.	15,065 44	6 97	15 43	20 38
Newark ..	10.	\$20,973 76	6 23	13 07	19 33
New Brunswick	9.7	29,526 00	6 57	12 72	16 45
Orange ..	10.	20,044 97	5 65	16 68	22 49
Pasenic ..	10.	20,788 76	5 77	11 44	18 27
Paterson ..	10.	100,894 84	5 82	9 68	13 17
Perth Amboy..	10.2	6,224 21	3 52	8 55	14 41
Phillipsburg ..	10.	16,725 26	6 26	10 25	14 32
Plainfield ..	10.	28,812 15	10 77	18 05	28 32
Princeton ..	10.	6,529 01	5 50	15 36	27 75
Rahway ..	10.	13,511 77	7 80	11 62	17 50
Salem ..	10.	11,720 41	7 90	10 90	15 57
Trenton ..	10.	81,008 84	6 14	12 32	17 00
Woodbury ..	10.	8,840 73	7 27	9 95	16 00
Average ..	10.	\$1,394,976 17	\$5 75	\$11 90	\$19 00

In the cities the average cost is \$1.15 per child more than in the entire State. The highest cost is in Long Branch, \$30.30; Montclair, \$29.62; Princeton, \$27.78, and Plainfield, \$25.32. The lowest cost is in Bridgeton, \$12.89; Dover, \$12.99; Paterson, \$13.17; Gloucester City, \$14.23; Phillipsburg, \$14.32, and Perth Amboy, \$14.41.

Comparing the figures in the above table with those presented last year, we find that the cost per child, based upon the average attendance, has increased in the following cities: Long Branch, \$10.00; Princeton, \$8.70; Millville, \$7.65; Plainfield, \$5.18; Bordentown, \$2.53; Orange, \$2.44; Lambertville, \$2.26; Montclair, \$2.19; Jersey City, \$1.80; Morristown, \$1.68; New Brunswick, \$1.36; Hoboken, \$1.18; Trenton, \$1.05; Phillipsburg, ninety-four cents; Salem, seventy-nine cents; Gloucester City, fifty-three cents, and Newark, ten cents.

In the following cities there has been a reduction; Rahway, three cents; Atlantic City, eight cents; Burlington, fourteen cents; Passaic, twenty-four cents; Woodbury, thirty-five cents; Camden, fifty-two cents; Perth Amboy, fifty-three cents; Bridgeton, seventy-seven cents; Bloomfield, eighty-three cents; Bayonne, \$1.49; Paterson, \$1.58; Elizabeth, \$2.90, and Dover, \$3.37.

The average cost per child for all the cities shows an increase over the previous year of \$1.94.

EVENING SCHOOLS.

Plainfield has been added to the list of cities that maintain evening schools, making the number thirteen. Compared with the previous winter, the number of evenings were increased 148; 347 more pupils were enrolled; the average attendance increased 119, and eighteen more teachers were employed. The increase in cost was \$1,473.83. The average salary paid to the teachers varied but two cents per week from that paid in the previous year.

The statistics are herewith presented:

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attendance.	Number of teachers.	Average salary per week to teachers.	Total appropriation for evening schools.
Camden	44	736	422	15	\$5 15	\$747 00
Gloucester City	80	160	112	4	5 38	425 00
Jersey City	70	1,100	660	24	5 80	2,080 00
Millville	65	270	166	12	4 06	1,000 00
Newark	100	2,044	1,244	62	9 68	11,807 00
New Brunswick	37	115	57	4	8 00	317 00
Orange	55	305	114	6	8 75	443 25
Pasaic	120	150	72	4	11 00	520 00
Paterson	86	1,000	742	57	4 00	2,000 00
Plainfield	46	124	83	7	3 64	484 84
Salem	30	70	45	2	12 50	250 00
Trouton	30	655	440	16	7 50	3,000 00
Woodbury	95	45	29	1	10 00	200 00
Total	895	5,934	4,272	214	\$6 41	\$23,063 70

APPORTIONMENT OF THE RESERVE FUND.

The State school tax is based upon the number of children in the entire State as ascertained by the latest census published; but the tax is levied upon the several counties according to their ratables, without reference to the number of children within the county. If the entire proceeds of this tax were apportioned to each county according to the number of its children, large sums of money would be taken from some counties and given to others, which would be an injustice to the taxpayers. On the other hand, if the exact sum raised in each county by the State tax were sent back to that county, it would amount to but about \$3.50 per child in some of the counties, and to more than \$7.00 per child in other counties, and this would be an injustice to the children. The law has therefore wisely provided that not less than *ninety* per cent. of the tax shall be apportioned to the county that raised it, and the remaining *ten* per cent. may be apportioned according to the judgment of the State Board of Education. The following table shows how the apportionment for the school year beginning September 1st, 1889 has been made.

The rate of taxation is .003212372+ based on the census of May, 1888. The \$100,000 appropriated from the income of the school fund amounts to \$0.257832+ per child:

REPORT OF SUPERINTENDENT.

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APPORTIONMENT OF RESERVE FUND FOR THE YEAR 1889-90.

COUNTIES	Amount of tax.	Amount received from \$100,000.	Amount of surplus revenue.	Amount paid to reserve fund.	Amount received from reserve fund.	Total amount received.	Amount out.	Amount in.	Percentage out.	Percentage in.	Number of 1870 districts.	Number of 1875 districts.	Maximum census in 1875 districts.	Per capita apportionment to remaining districts.
Atlantic.	\$27,011 69	\$1,602 11	\$634 18	\$2,201 17	\$10,161 17	\$93,127 97		\$7,900 00		82.9	19	13	67	4 29
Bergen.	50,534 90	2,924 06	1,795 06	6,092 50	6,092 50	53,624 04					12	3	76	4 77
Burlington.	80,603 36	3,970 66	4,363 93	8,099 33	8,099 33	88,697 92					26	15	82	5 58
Camden.	78,807 25	5,091 53	3,529 71	7,898 72	16,000 72	94,626 49		8,200 00		104	23	3	96	3 00
Cape May.	14,011 86	3,705 71	740 96	1,401 19	1,401 19	15,458 55					11	7	79	5 12
Cumberland.	46,405 97	3,008 45	1,706 13	4,449 60	6,528 60	52,934 20		1,800 00		94	34	4	77	4 10
Essex.	407,874 81	17,592 51	1,511 00	49,787 40	37,861 78	451,941 44	\$3,535 70				3	2	69	6 13
Gloucester.	47,449 00	1,895 32		4,744 90	3,698 90	50,908 22	1,045 20				16	11	69	6 22
Hudson.	354,171 06	22,251 03		36,417 30	30,417 20	376,822 99								4 34
Hunterdon.	67,098 80	2,482 43	3,297 44	6,709 93	6,709 93	80,169 34	6,709 93				40	7	64	6 83
Mercer.	120,614 96	4,789 52	723 11	12,061 06	9,704 38	130,617 81	5,450 00				29	1	66	4 44
Middlesex.	69,234 00	4,925 04		6,223 40	6,723 34	89,740 00		8,400 00		96.9	43	4	85	4 06
Monmouth.	116,465 00	4,572 02	2,693 51	11,046 54	8,198 55	129,480 13	3,459 00				17	7	69	4 39
Morris.	67,523 45	3,406 39	3,607 04	6,783 34	8,973 67	74,786 58					54	17	79	4 74
Ocean.	18,631 75	1,131 39	904 10	1,968 17	8,973 67	23,378 74		7,900 00		55.6	29	11	81	4 11
Passaic.	108,423 70	6,605 69	1,168 38	10,542 37	10,542 37	119,197 77					14	11	75	4 47
Salem.	47,294 50	1,804 33	2,070 00	4,729 45	904 57	47,349 65	3,895 16				23	6	69	6 54
Somerset.	52,676 50	1,872 14	2,588 09	5,267 65	3,631 75	53,160 06	5,267 65				28	3	53	7 05
Sussex.	33,367 50	1,530 45	2,321 34	3,236 78	8,734 15	37,504 23		295 00		90.9	43	4	85	4 23
Union.	57,841 55	4,383 32		8,734 15	6,038 13	63,837 91					6	6	89	6 26
Warren.	80,301 30	2,636 61		6,038 13		83,837 91					44	13	85	5 72
Total.	\$1,939,256 00	\$100,000 00	\$32,064 49	\$168,923 59	\$158,923 59	\$2,071,319 49	\$20,373 46	\$20,373 46			512	173		

SCHOOL REPORT.

The standing of the several counties in respect to the ten per cent. reserve fund is shown below—those that receive more than their tax being called “receiving counties”; those that receive back the exact amount of their tax being called “medium counties,” and those that receive back less than their tax being called “paying counties.”

RECEIVING COUNTIES.

Counties.	Per Child.
Camden,	\$3 90
Middlesex,	4 00
Cumberland,	4 10
Ocean,	4 11
Atlantic,	4 20
Sussex,	4 32

MEDIUM COUNTIES.

Hudson,	4 34
Passaic,	4 47
Morris,	4 74
Bergen,	4 77
Cape May,	5 13
Union,	5 38
Burlington,	5 52
Warren,	5 72

PAYING COUNTIES.

Essex,	6 18
Gloucester,	6 29
Monmouth,	6 30
Mercer,	6 44
Salem,	6 55
Hunterdon,	6 63
Somerset,	7 05

INDUSTRIAL AND MANUAL TRAINING.

Our statutes make provision for both industrial and manual training, and in the minds of many people the two terms are applied to the same thing, while any kind of manual training is necessarily industrial to some extent, and industrial education is necessarily manual, the purposes of the two forms of education are held by this department to be distinct. Industrial or tech-

nical training should be given especially for the purpose of preparing pupils for some special trade or profession, while a course of manual training may be given to all pupils for the purpose of aiding their mental growth.

Under the Industrial Education act of 1881 appropriations for the past year have been made as follows: To Newark, \$4,319.10, and to Hoboken, \$500.00. Unfortunately the report from Newark was not received in time for use here. This school is an evening school for boys who are engaged in the shops during the day. Its graduates have secured ready employment in the manufactories of the city and their success has proved beyond question the efficiency of the school. A report of the work done in Hoboken may be found in the Appendix.

Under the manual training acts the following appropriations have been made during the year: Orange, \$1,750.00; Elizabeth, \$1,600.00; Montclair, \$1,000.00; Paterson, \$1,000.00; Morristown, \$800.00; Vineland, \$500.00. In some of these schools manual instruction is given to all the pupils, in others to a part of them. The courses also vary, but they all include a thorough study of form and color. Full reports from all are appended.

DISTRICT INDEBTEDNESS.

In the following tables are presented the statistics of the bonded indebtedness of all the districts in the State that have such debts. The net increase during the year has amounted to \$165,181.89:

Districts.	Amount of indebtedness September 1st, 1898.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.
Atlantic Co.							
Dist. No. 1...	\$42,686 88	.....	Bonds.	1887 and 1888.	1888 to 1896.	5 p. c.	\$5,233 33
" 2...	300 00	.....	Mortgage.	1887.	1890.	6 p. c.	300 00
" 5...	1,000 00	.....	Bonds.	1887.	1888 to 1891.	5 p. c.	250 00
" 6...	.....	\$2,300 00	Bonds.	Oct. 4th, 1889.	1892 to 1902.	5 p. c.	.....
" 30...	725 00	.....	Bonds.	1886.	1887 to 1892.	5 p. c.	125 00
" 39...	610 00	.....	Notes.	1887.	1888 to 1890.	6 p. c.	288 85
" 43...	125 00	.....	Bonds.	1883.	1887 to 1890.	6 p. c.	75 00
" 48...	600 00	.....	Bonds.	1884 and 1885.	1886 to 1889.	6 p. c.	600 00
Bergen Co.							
Dist. No. 2...	2,500 00	.....	Mortgages.	1876 and 1884.	.....	6 p. c.	.....
" 4...	600 00	.....	Bonds.	1885.	1887 to 1890.	6 p. c.	.....
" 6...	1,000 00	.....	Bonds.	1879.	1880 to 1890.	6 p. c.	500 00
" 7...	3,000 00	15,000 00	{ Mortgage and Bonds }	1885 and 1888.	1888 to 1903.	{ \$1,000-5½ p. c. } { 15,000-5 p. c. }	2,000 00
" 11...	.....	5,300 00	Bonds.	1889.	1890 to 1900.	4 p. c.	.....
" 12...	.....	3,100 00	Bonds.	1889.	1890 to 1896.	5 p. c.	.....
" 15...	3,000 00	.....	Mortgage.	1885.	1888.	5 p. c.	.....
" 21½	4,850 00	.....	Bonds.	1885.	1886 to 1896.	6 p. c.	500 00
" 29...	3,550 00	.....	Bonds.	1886.	1887 to 1895.	6 p. c.	500 00
" 31...	15,600 00	.....	Bonds.	1887.	1897.	6 p. c.	.....
" 32...	20,000 00	2,000 00	Bonds.	1878 and 1888.	1887 to 1897.	{ \$20,000-6 p. c. } { 2,000-5 p. c. }	.....
" 33...	3,500 00	.....	Bonds.	1884.	1885 to 1895.	5½ p. c.	500 00
" 33½	1,200 00	.....	Mortgage.	1887.	1889 to 1891.	6 p. c.	400 00
" 37...	2,000 00	.....	Mortgage.	1886.	.....	5 p. c.	.....
" 38...	1,650 00	.....	Mortgage.	1873.	.....	7 p. c.	.....
" 39...	.....	10,000 00	Bonds.	1888.	1897.	5 p. c.	.....
" 40...	7,500 00	1,800 00	Bonds.	1887 and 1888.	1890 to 1900.	5 p. c.	.....
" 42...	2,000 00	.....	Bonds.	1882.	.....	5 p. c.	500 00
" 63...	5,000 00	.....	Bonds.	1886.	1892 to 1896.	5 p. c.	.....
Burlington Co.							
Dist. No. 1...	3,600 00	.....	Bonds.	1886.	1888 to 1887.	5 p. c.	400 00
" 9...	2,000 00	.....	Bonds.	1886.	1887 to 1896.	5 p. c.	250 00
" 15...	5,700 00	.....	Mortgages.	1871 and 1881.	.....	5 p. c.	.....
" 23...	2,500 00	.....	Bonds.	1886.	1887 to 1896.	5 p. c.	250 00
" 53...	300 00	.....	Mortgage.	1886.	.....	6 p. c.	300 00
" 57...	300 00	.....	Bonds.	1885.	1886 to 1891.	6 p. c.	100 00
" 73...	5,300 00	.....	Mortgages.	1854 and 1875.	.....	5 p. c.	.....
" 110...	1,400 00	.....	Bonds.	1884.	1886 to 1903.	6 p. c.	100 00
" 111...	1,100 00	.....	Bonds.	1875.	.....	7 p. c.	300 00
" 112...	4,800 00	.....	Bonds.	1881.	.....	6 p. c.	300 00
Camden Co.							
Dist. No. 1...	167,825 00	.....	{ Notes and Bonds }	1877 to 1888.	1878 to 1903.	5 p. c.	.....
" 3...	1,200 00	.....	Bonds.	1885.	1890.	5 p. c.	.....
" 4...	9,700 00	6,250 00	Bonds.	1882 to 1889.	1885 to 1896.	{ \$2,200-6 p. c. } { 13,750-5 p. c. }	.....
" 5...	9,000 00	.....	Bonds.	1881 and 1887.	1891 to 1897.	5 p. c.	.....
" 12...	7,500 00	.....	Bonds.	1870 and 1883.	.....	5 p. c.	500 00
" 27...	.....	1,279 00	Mortgage.	1888.	1889 to 1893.	5 p. c.	.....
" 28...	300 00	.....	Bonds.	1884.	1885 to 1891.	6 p. c.	100 00
" 43...	2,200 00	13,300 00	{ Notes and Bonds }	1883 to 1889.	1884 to 1911.	{ \$2,200-6 p. c. } { 13,300-5 p. c. }	.....
" 45...	.....	1,200 00	Bonds.	1888.	1889 to 1896.	5 p. c.	.....
" 48...	.....	4,000 00	Bonds.	1889.	1890 to 1897.	5 p. c.	.....
Cape May Co.							
Dist. No. 12...	200 00	.....	Bonds.	1880.	1886 to 1889.	6 p. c.	200 00
" 23...	.....	300 00	Bonds.	1888.	1889 to 1896.	5 p. c.	.....
" 24...	300 00	.....	Bonds.	1883.	1886 to 1889.	6 p. c.	300 00
" 25...	2,780 00	.....	Bonds.	1886.	1886 to 1896.	5 p. c.	347 50
" 26...	1,500 00	.....	Bonds.	1880.	.....	6 p. c.	.....
" 29...	4,000 00	.....	Bonds.	1882.	1887 to 1892.	6 p. c.	1,000 00
" 30...	5,600 00	.....	{ Mortgage and Bonds }	1883 and 1884.	1884 to 1894.	6 p. c.	.....
" 31...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p. c.
" 32...	2,000 00	Bonds.	1886.	1888 to 1892.	6 p. c.	500 00

REPORT OF SUPERINTENDENT.

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Districts.	Amount of indebtedness September 1st, 1888.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding September 1st, 1889.
Amberland.								
Dist. No. 4...	500 00		Bonds.	1886.	1887 to 1890.	5 p. c.	\$250 00	\$250 00
" 18...	2,300 00		Bonds.	1887.	1888 to 1891.	5 p. c.	575 00	1,725 00
" 27...	250 00		Notes.	1888.	1889 and 1890.	6 p. c.	175 00	175 00
" 40...	600 00		Bonds.	1886.	1887 to 1890.	6 p. c.	300 00	300 00
" 41...	3,400 00		Notes.	1882 to 1886.		{ \$2,400-5 p. c. 1,000-4 p. c. }	250 00	3,150 00
" 44...	20,000 00		Bonds.	1877.	1878 to 1898.	7 p. c.	2,000 00	18,000 00
" 52...	1,050 00		Bonds.	1886.	1887 to 1892.	5 p. c.	350 00	700 00
" 54...	1,200 00		Bonds.	1887.	1888 to 1890.	6 p. c.	600 00	600 00
" 64...		1,500 00	Bonds.	1889.	1900 to 1904.	5 p. c.		1,500 00
Essex Co.								
Dist. No. 2...	8,250 00		{ Mortgage and Bonds. }	1872 and 1887.	1889 to 1895.	5 p. c.		8,250 00
" 4...	2,800 00		Mortgage.	1880.		5 p. c.		2,800 00
" 7...	10,300 00		Bonds.			5 p. c.	5,000 00	5,300 00
" 8...	15,000 00	3,000 00	Mortgages.	1879 to 1889.		5 p. c.		2,000 00
" 9...	600 00		Bonds.	1880.	1881 to 1892.	6 p. c.	300 00	300 00
" 10...	6,000 00		Bonds.	1883.	1886 to 1894.	6 p. c.	1,000 00	5,000 00
" 12...	4,000 00		{ Mortgage and Bonds. }	1881.	1887 to 1896.	6 p. c.	400 00	3,600 00
" 13...	500 00		Note	1874.		6 p. c.		500 00
" 20...	1,600 00		Bonds.	1888.	1889 to 1905.	5 p. c.		1,600 00
" 31...	3,000 00		Mortgage.	1870.		7 p. c.		3,000 00
" 37...	45,000 00		{ Notes and Bonds. }	1871 to 1885.	1887 to 1895.	{ \$30,000 7 p. c. 15,000 6 p. c. }		45,000 00
" 38...	17,500 00		{ Mortgage and Bonds. }	1873 and 1888.	1889 to 1906.	{ \$10,000 5 p. c. 7,500 4 1/2 p. c. }		17,500 00
" 42...	300 00	1,000 00	Bonds.	1882 and 1889.	1883 to 1895.	5 p. c.	300 00	1,900 00
" 43...	407,000 00		Bonds.	1868 to 1888.	1888 to 1891.	{ 7 p. c. 5 1/2 p. c. 4 1/2 p. c. }		407,000 00
" 44...	45,000 00		Bonds.	1869 to 1880.	1886 to 1900.	{ \$25,000 7 p. c. 20,000 6 p. c. }		45,000 00
" 45...		77,000 00	{ Mortgage and Bonds. }	1870 to 1885.	1895.	{ 7 p. c. 6 p. c. 5 p. c. }	6,000 00	71,000 00
Hampden Co.								
Dist. No. 1...	3,000 00	15,000 00	Bonds.	1879 to 1889.	1880 to 1906.	{ \$6,000 5 p. c. 15,000 4 1/2 p. c. }	2,000 00	21,000 00
" 9...	1,000 00		Bonds.	1874 and 1885.		6 p. c.	500 00	500 00
" 19...		800 41	Bonds.	1889.	1890 and 1891.	5 p. c.		800 41
" 28...	1,000 00		Bonds.	1888.	1889 to 1896.	5 p. c.	200 00	1,400 00
" 31...	1,050 00		Mortgage.	1874.		6 p. c.	350 00	700 00
" 38...	400 00		Bonds.	1885.	1886 to 1890.	6 p. c.	200 00	200 00
" 54...	2,500 00		Mortgage.			5 p. c.		2,500 00
" 57...	1,100 00		Bonds.	1887.	1888 to 1891.	5 p. c.	300 00	800 00
Hudson Co.								
Dist. No. 2...	2,000 00		Note.	1888.	1889.	6 p. c.	2,000 00	
" 6...	38,000 00		Bonds.	1883 and 1886.	1884 to 1900.	5 p. c.	3,000 00	35,000 00
" 12...	28,750 00		Bonds.	1877 to 1887.	1892 to 1907.	{ \$32,000 7 p. c. 11,750 6 p. c. 45,000 4 1/2 p. c. }		28,750 00
" 13...	205,333 34		Bonds.	1869 to 1886.	1888 to 1900.	{ 7 p. c. 5 p. c. 4 p. c. 7 p. c. 5 p. c. }	58,333 34	205,000 00
" 15...	123,747 21		Bonds.	1869 to 1887.		5 p. c.		123,747 21
" 16...	18,200 00		{ Mortgage and Bonds. }	1871.	1891.	{ \$3,500 6 p. c. 14,700 7 p. c. }		18,200 00
" 17...	27,000 00	6,000 00	Bonds.	1879 to 1889.	1880 to 1902.	{ \$27,000 6 p. c. 6,000 5 p. c. }	2,000 00	31,000 00
Huntington Co.								
Dist. No. 2...	496 58		Notes.			6 p. c.		496 58
" 15...	750 00		Notes.	1886.		6 p. c.		750 00
" 54...	1,500 00	950 00	Bonds.	1888 and 1889.	1890 to 1894.	5 p. c.		2,450 00

Districts.	Amount of indebtedness September 1st, 1888.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Atlantic Co.								
Dist. No. 1...	\$42,686 08	.....	Bonds.	1887 and 1888.	1888 to 1896.	5 p. c.	\$5,833 33	\$37,
" 2...	300 00	.....	Mortgage.	1887.	1890.	6 p. c.	300 00	.....
" 3...	1,000 00	.....	Bonds.	1887.	1888 to 1891.	5 p. c.	250 00	.....
" 6...	.....	\$2,300 00	Bonds.	Oct. 4th, 1889.	1892 to 1892.	5 p. c.	.....	2,
" 30...	725 00	.....	Bonds.	1886.	1887 to 1892.	5 p. c.	125 00	.....
" 39...	610 00	.....	Notes.	1887.	1888 to 1890.	6 p. c.	238 85	.....
" 46...	125 00	.....	Bonds.	1885.	1887 to 1890.	6 p. c.	75 00	.....
" 48...	600 00	.....	Bonds.	1894 and 1885.	1886 to 1889.	6 p. c.	600 00	.....
Bergen Co.								
Dist. No. 2...	2,500 00	.....	Mortgages.	1876 and 1884.	.....	6 p. c.	.....	2,
" 4...	600 00	.....	Bonds.	1885.	1887 to 1890.	6 p. c.	.....	.....
" 6...	1,000 00	.....	Bonds.	1879.	1880 to 1890.	6 p. c.	500 00	.....
" 7...	3,000 00	15,000 00	{ Mortgage and Bonds }	1885 and 1886.	1888 to 1903.	{ \$1,000-5½ p. c. } { 15,000-5 p. c. }	2,000 00	16,
" 11...	.....	5,300 00	Bonds.	1889.	1890 to 1900.	4 p. c.	.....	5,
" 13...	.....	3,100 00	Bonds.	1889.	1890 to 1896.	5 p. c.	.....	3,
" 15...	3,000 00	.....	Mortgage.	1885.	1888.	5 p. c.	.....	3,
" 21½...	4,850 00	.....	Bonds.	1885.	1886 to 1896.	6 p. c.	500 00	4,
" 29...	3,550 00	.....	Bonds.	1886.	1887 to 1896.	6 p. c.	500 00	3,
" 31...	15,000 00	.....	Bonds.	1887.	1897.	6 p. c.	.....	15,
" 32...	20,000 00	2,000 00	Bonds.	1878 and 1883.	1887 to 1897.	{ \$20,000-6 p. c. } { 2,000-5 p. c. }	.....	22,
" 33...	3,500 00	.....	Bonds.	1884.	1885 to 1896.	5½ p. c.	500 00	3,
" 33½...	1,200 00	.....	Mortgage.	1887.	1889 to 1891.	6 p. c.	400 00	.....
" 37...	2,000 00	.....	Mortgage.	1886.	.....	5 p. c.	.....	2,
" 38...	1,650 00	.....	Mortgage.	1873.	.....	7 p. c.	.....	1,
" 39...	.....	10,000 00	Bonds.	1888.	1897.	5 p. c.	.....	10,
" 40...	7,500 00	1,300 00	Bonds.	1887 and 1888.	1890 to 1900.	5 p. c.	.....	9,
" 42...	2,000 00	.....	Bonds.	1882.	.....	5 p. c.	500 00	1,
" 63...	5,080 00	.....	Bonds.	1886.	1892 to 1896.	5 p. c.	.....	5,
Burlington Co.								
Dist. No. 1...	3,600 00	.....	Bonds.	1886.	1888 to 1897.	5 p. c.	400 00	3,
" 9...	2,000 00	.....	Bonds.	1886.	1887 to 1896.	5 p. c.	250 00	1,
" 15...	5,700 00	.....	Mortgages.	1871 and 1881.	.....	5 p. c.	.....	5,
" 23...	2,500 00	.....	Bonds.	1886.	1887 to 1888.	5 p. c.	250 00	2,
" 53...	300 00	.....	Mortgage.	1886.	.....	6 p. c.	300 00	.....
" 57...	300 00	.....	Bonds.	1885.	1886 to 1891.	6 p. c.	100 00	.....
" 73...	5,300 00	.....	Mortgages.	1854 and 1875.	.....	5 p. c.	.....	5,
" 110...	1,400 00	.....	Bonds.	1884.	1886 to 1903.	6 p. c.	100 00	1,
" 111...	1,100 00	.....	Bonds.	1875.	.....	7 p. c.	300 00	.....
" 112...	4,800 00	.....	Bonds.	1881.	.....	6 p. c.	300 00	4,
Camden Co.								
Dist. No. 1...	167,825 00	.....	{ Notes and Bonds }	1877 to 1883.	1878 to 1903.	5 p. c.	.....	167,
" 3...	1,200 00	.....	Bonds.	1885.	1890.	5 p. c.	.....	1,
" 4...	9,700 00	6,250 00	Bonds.	1882 to 1889.	1885 to 1896.	{ \$2,200-6 p. c. } { 13,750-5 p. c. }	.....	15,
" 5...	9,000 00	.....	Bonds.	1881 and 1887.	1891 to 1897.	5 p. c.	.....	9,
" 12...	7,500 00	.....	Bonds.	1870 and 1883.	.....	5 p. c.	500 00	7,
" 27...	.....	1,279 00	Mortgage.	1888.	1889 to 1893.	5 p. c.	.....	1,
" 28...	300 00	.....	Bonds.	1884.	1885 to 1891.	6 p. c.	100 00	.....
" 43...	2,200 00	13,300 00	{ Notes and Bonds }	1883 to 1889.	1884 to 1911.	{ \$2,200-6 p. c. } { 13,300-5 p. c. }	.....	15,
" 45...	.....	1,200 00	Bonds.	1886.	1889 to 1896.	5 p. c.	.....	1,
" 46...	.....	4,000 00	Bonds.	1889.	1890 to 1897.	5 p. c.	.....	4,
Cape May Co.								
Dist. No. 12...	200 00	.....	Bonds.	1880.	1886 to 1889.	6 p. c.	200 00	.....
" 23...	.....	300 00	Bonds.	1886.	1889 to 1896.	5 p. c.	.....	.....
" 24...	300 00	.....	Bonds.	1883.	1886 to 1889.	6 p. c.	300 00	.....
" 26...	2,780 00	.....	Bonds.	1886.	1886 to 1896.	5 p. c.	347 50	2,
" 28...	1,500 00	.....	Bonds.	1880.	.....	6 p. c.	.....	1,
" 29...	4,000 00	.....	Bonds.	1882.	1887 to 1892.	6 p. c.	1,000 00	3,
" 30...	5,600 00	.....	{ Mortgage and Bonds }	1888 and 1884.	1884 to 1894.	6 p. c.	.....	5,
" 31...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p. c.	5,
" 32...	2,000 00	Bonds.	1886.	1888 to 1892.	6 p. c.	500 00	1,

REPORT OF SUPERINTENDENT.

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Districts.	Amount of indebtedness September 1st, 1888.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding September 1st, 1889.
Cumberland.								
Dist. No. 4...	500 00		Bonds.	1886.	1887 to 1890.	5 p. c.	\$250 00	\$250 00
" 18...	2,300 00		Bonds.	1887.	1888 to 1891.	5 p. c.	575 00	1,725 00
" 27...	350 00		Notes.	1888.	1889 and 1890.	6 p. c.	175 00	175 00
" 40...	600 00		Bonds.	1886.	1887 to 1890.	6 p. c.	300 00	300 00
" 41...	3,400 00		Notes.	1882 to 1886.		{ \$2,400-5 p. c. 1,000-4 p. c. }	250 00	3,150 00
" 44...	20,000 00		Bonds.	1877.	1878 to 1898.	7 p. c.	2,000 00	18,000 00
" 53...	1,050 00		Bonds.	1886.	1887 to 1892.	5 p. c.	350 00	700 00
" 54...	1,300 00		Bonds.	1887.	1888 to 1890.	6 p. c.	600 00	600 00
" 64...		1,500 00	Bonds.	1889.	1900 to 1904.	5 p. c.		1,500 00
Emex Co.								
Dist. No. 2...	8,250 00		{ Mortgage and Bonds. }	1872 and 1887.	1889 to 1895.	5 p. c.		8,250 00
" 4...	2,800 00		Mortgage.	1880.		5 p. c.		2,800 00
" 7...	10,300 00		Bonds.			5 p. c.	5,000 00	5,300 00
" 8...	18,000 00	3,000 00	Mortgages.	1879 to 1889.		5 p. c.		21,000 00
" 9...	600 00		Bonds.	1880.	1881 to 1892.	6 p. c.	300 00	300 00
" 10...	6,000 00		Bonds.	1883.	1886 to 1894.	6 p. c.	1,000 00	5,000 00
" 12...	4,000 00		{ Mortgage and Bonds. }	1881.	1887 to 1896.	6 p. c.	400 00	3,600 00
" 13...	500 00		Note.	1874.		6 p. c.		500 00
" 20...	1,600 00		Bonds.	1888.	1889 to 1905.	5 p. c.		1,600 00
" 31...	3,000 00		Mortgage.	1870.		7 p. c.		3,000 00
" 37...	45,000 00		{ Notes and Bonds. }	1871 to 1885.	1887 to 1895.	{ \$30,000 7 p. c. 15,000 6 p. c. }		45,000 00
" 38...	17,500 00		{ Mortgage and Bonds. }	1873 and 1888.	1889 to 1906.	{ \$10,000 5 p. c. 7,500 4 1/2 p. c. }		17,500 00
" 42...	300 00	1,000 00	Bonds.	1882 and 1889.	1883 to 1895.	5 p. c.	300 00	1,900 00
" 43...	407,000 00		Bonds.	1868 to 1883.	1888 to 1891.	{ 5 1/2 p. c. 4 1/2 p. c. }		407,000 00
" 44...	45,000 00		Bonds.	1869 to 1880.	1886 to 1900.	{ \$25,000 7 p. c. 20,000 6 p. c. }		45,000 00
" 45...		77,000 00	{ Mortgage and Bonds. }	1870 to 1885.	1895.	{ 7 p. c. 6 p. c. 5 p. c. }	6,000 00	71,000 00
Gloucester Co.								
Dist. No. 1...	3,000 00	15,000 00	Bonds.	1879 to 1889.	1880 to 1906.	{ \$6,000 5 p. c. 15,000 4 1/2 p. c. }	2,000 00	21,000 00
" 9...	1,000 00		Bonds.	1874 and 1885.		6 p. c.	500 00	500 00
" 19...		880 41	Bonds.	1889.	1890 and 1891.	5 p. c.		880 41
" 28...	1,600 00		Bonds.	1888.	1889 to 1896.	5 p. c.	200 00	1,400 00
" 31...	1,050 00		Mortgage.	1874.		6 p. c.	350 00	700 00
" 38...	400 00		Bonds.	1885.	1886 to 1890.	6 p. c.	200 00	200 00
" 54...	2,500 00		Mortgage.			5 p. c.		2,500 00
" 57...	1,100 00		Bonds.	1887.	1888 to 1891.	5 p. c.	300 00	800 00
Hudson Co.								
Dist. No. 2...	2,000 00		Note.	1888.	1889.	6 p. c.	2,000 00	
" 6...	38,000 00		Bonds.	1883 and 1886.	1884 to 1900.	5 p. c.	3,000 00	35,000 00
" 12...	88,750 00		Bonds.	1877 to 1887.	1892 to 1907.	{ \$32,000 7 p. c. 11,750 6 p. c. 45,000 4 1/2 p. c. }		88,750 00
" 13...	203,333 34		Bonds.	1869 to 1886.	1888 to 1900.	{ 7 p. c. 5 p. c. 4 p. c. }	58,333 34	205,000 00
" 15...	123,747 21		Bonds.	1869 to 1887.		{ 7 p. c. 5 p. c. }		123,747 21
" 16...	18,200 00		{ Mortgage and Bonds. }	1871.	1891.	{ \$3,500 6 p. c. 14,700 7 p. c. }		18,200 00
" 17...	27,000 00	6,000 00	Bonds.	1879 to 1889.	1880 to 1902.	{ \$27,000 6 p. c. 6,000 5 p. c. }	2,000 00	31,000 00
Hartford Co.								
Dist. No. 2...	496 58		Notes.			6 p. c.		496 58
" 15...	750 00		Notes.	1886.		6 p. c.		750 00
" 54...	1,500 00	950 00	Bonds.	1888 and 1889.	1890 to 1894.	5 p. c.		2,450 00

one. The total number for the year was two hundred and fifty-three, a decrease of thirty-eight.

Nine hundred and thirty-five schools have established school libraries, an increase of thirty-five. Three hundred and sixty-two have made the first application, a decrease of seven; one hundred and eighty-six have made the second application, a decrease of three; one hundred and sixteen have made the third application, an increase of twenty; seventy-nine have made the fourth application, an increase of one; fifty-two have made the fifth application, an increase of five; forty have made the sixth application, an increase of five; thirty-one have made the seventh application, a decrease of three; twenty-one have made the eighth application, an increase of six; fifteen have made the ninth application, a decrease of two; seventeen have made the tenth application, an increase of eight; seven have made the eleventh application, an increase of four; three have made the twelfth application, a decrease of two; three have made the thirteenth application, an increase of three; none have made the fifteenth application, a decrease of two; two have made the sixteenth application, an increase of two; none have made the seventeenth application, a decrease of one; one has made the eighteenth application, an increase of one. The total number of applications is two thousand seven hundred and ninety, an increase of two hundred and fifty-seven.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several school districts :

COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment.	Fifteenth payment.	Sixteenth payment.	Seventeenth payment.	Eighteenth payment.	Total number of schools having libraries.	Total number of payments.
Atlantic	6	8	8	8	4	4	1	1	2	1	1								28	148
Bergen	17	8	8	8	4	4	1	1	1	1	1								50	196
Burlington	24	8	8	8	4	4	1	1	1	1	1								51	126
Camden	17	11	4	4	4	1	1	1	1	1	1								60	106
Cape May	10	5	5	5	5	5	5	5	5	5	5								24	66
Cumberland	23	15	10	10	10	10	10	10	10	10	10								56	184
Essex	12	11	9	9	9	9	9	9	9	9	9								72	331
Gloucester	21	8	8	8	8	8	8	8	8	8	8								44	184
Hudson	7	8	8	8	8	8	8	8	8	8	8								85	148
Hunterdon	23	18	12	12	12	12	12	12	12	12	12								62	154
Mercer	14	8	8	8	8	8	8	8	8	8	8								28	68
Middlesex	20	10	8	8	8	8	8	8	8	8	8								61	167
Monmouth	26	15	10	10	10	10	10	10	10	10	10								68	179
Morris	24	9	12	12	12	12	12	12	12	12	12								70	241
Ocean	11	4	4	4	4	4	4	4	4	4	4								19	28
Passaic	9	8	8	8	8	8	8	8	8	8	8								31	100
Salem	17	4	1	1	1	1	1	1	1	1	1								24	40
Somerset	15	9	8	8	8	8	8	8	8	8	8								42	114
Sussex	25	5	10	10	10	10	10	10	10	10	10								48	96
Union	8	7	4	4	4	4	4	4	4	4	4								34	146
Warren	22	17	8	8	8	8	8	8	8	8	8								47	87
Total	322	186	116	79	82	40	31	21	15	17	7	3	3	2	2	1	1	1	935	2,790

CURRENT EXPENSES.

The average cost, per child, of supporting the schools in each county is here given :

COUNTIES.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic	\$7 11	\$8 80	\$16 04
Bergen	7 08	11 26	18 73
Burlington	5 78	8 78	16 90
Camden	5 73	12 41	23 50
Cape May	7 63	9 06	18 06
Cumberland	7 25	9 34	15 53
Essex	6 26	13 71	20 36
Gloucester	7 24	9 21	18 47
Hudson	5 08	12 84	19 23
Hunterdon	7 26	5 05	17 23
Mercer	7 45	13 45	21 96
Middlesex	6 65	10 67	16 62
Monmouth	6 17	9 97	17 43
Morris	6 13	9 12	18 44
Ocean	6 42	7 75	15 69
Passaic	5 59	15 04	25 22
Salem	6 42	9 75	18 23
Somerset	8 16	11 03	19 51
Sussex	7 49	8 81	16 36
Union	7 02	13 24	19 33
Warren	6 66	8 65	14 43
Average	\$6 63	\$11 74	\$17 96

ELEMENTARY COURSE.

Name.	Residence.	Date of issue.	Date of Expiration.
Eva B. Alyea.	Rutherford, Bergen Co.	June 27, 1899.	June 27, 1899.
Emma M. Apthorp.	Westfield, Calos Co.	"	"
Lillian G. Bennett.	Woodbury, Gloucester Co.	"	"
Ellen M. Brace.	Blackwood, Camden Co.	"	"
Catherine T. Brice.	Passaic, Passaic Co.	"	"
Emma B. Brown.	Holmdel, Monmouth Co.	"	"
Nellie E. Coddington.	Rutherford, Bergen Co.	"	"
Anna Cross.	Trenton, Mercer Co.	"	"
Mary E. De Poe.	Layton, Sussex Co.	"	"
Mary J. Dufford.	Washington, Warren Co.	"	"
Carrie E. Field.	Ocean Grove, Monmouth Co.	"	"
John L. Gifford.	Alenwood, Monmouth Co.	"	"
Lillie B. Gifford.	Burlington, Burlington Co.	"	"
Nomer Gray.	Trenton, Mercer Co.	"	"
Frederick M. Hunt.	Swartzwood, Sussex Co.	"	"
Mabel G. Irwin.	Beverly, Burlington Co.	"	"
Mary D. Kachline.	Frenchtown, Hunterdon Co.	"	"
Isaline E. Kelly.	Trenton, Mercer Co.	"	"
Grace D. Knapp.	Ridgewood, Bergen Co.	"	"
Mabel M. McHenry.	Millville, Cumberland Co.	"	"
Jane P. Magill.	Blackwood, Camden Co.	"	"
Bertha H. Maria.	Yardley, Pa.	"	"
Anna H. Morris.	Sparta, Sussex Co.	"	"
Rose A. Murray.	Trenton, Mercer Co.	"	"
Grace W. Pitman.	Freehold, Monmouth Co.	"	"
Grace E. Reynolds.	Orange, Essex Co.	"	"
Mary E. Ryerson.	Pompton Plains, Morris Co.	"	"
Jessie Shafer.	Mountain Home, Pa.	"	"
Hanna C. Stratton.	Trenton, Mercer Co.	"	"
Kather M. Venable.	Beverly, Burlington Co.	"	"
Rachel V. Walker.	Riegelsville, Warren Co.	"	"
May Watson.	Trenton, Mercer Co.	"	"

The State Normal School has been established forty years, during which period 1,282 pupils have graduated; of these, 471 have graduated during the ten years next previous to the year just closed. There are now teaching in the State, 344 graduates of the Normal School, which is about seventy-three per cent. of the number that have graduated in the past ten years, and omitting those graduated near the close of the past year, and who have not yet had time to make engagements; about twenty-eight per cent. of the whole number of graduates.

The following table shows where the graduates and undergraduates of the school taught last year:

COUNTIES.	Graduates.	Undergraduates.
Atlantic.	1	6
Bergen.	22	9
Burlington.	22	17
Camden.	20	5
Cape May.	1	5
Cumberland.	14	7
Essex.	24	33
Gloucester.	9	10
Hudson.	7	3
Hunterdon.	30	20
Mercer.	50	22
Middlesex.	20	23
Monmouth.	30	10
Morris.	3	7
Ocean.	1	1
Passaic.	30	14
Salem.	10	5
Somerset.	10	19
Sussex.	6	5
Union.	11	4
Warren.	11	5
Total	344	282

TERMS OF SERVICE IN THE SAME SCHOOL.

The following tables are interesting, as indicating the frequency with which teachers are changed in the several counties :

COUNTIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic.	31	57	5	1	1			3	1	16
Bergen.	45	60	24	6	1			3	3	21
Burlington.	60	65	35	11	7			4	4	25
Camden.	50	69	54	30	21			5	5	26
Cape May.	10	23	5	1				2	2	11
Cumberland.	13	31	29	16	4			1	1	23
Essex.	68	219	137	80	56			29	13	39
Gloucester.	36	54	17	6	1			2	3	24
Hudson.	54	221	124	60	34			26	9	36
Hunterdon.	62	69	15	10	1			1	1	23
Mercer.	37	70	39	29	11			7	3	29
Middlesex.	36	88	19	5	7			9	1	23
Monmouth.	73	96	36	13	6			3	3	19
Morris.	31	57	19	5	2			3	7	16
Ocean.	40	26	3					2	1	9
Passaic.	42	126	80	25	20			6	4	26
Salem.	50	44	10	2	1			2	4	23
Somerset.	65	53	7	2	1			2	2	16
Sussex.	60	41	11	3	1			2	2	17
Union.	25	62	24	24	12			10	2	25
Warren.	51	67	29	10	3			5	4	23
Total	1,039	1,663	699	367	231	100	44	4	6	

TABLE I—CONTINUED.

Jersey, for the School Year ending August 31, 1889.

Whole number of children between five and eighteen years of age.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school registers during the year	ATTENDANCE.						Average number who have attended school during the time it has been kept open.	Estimated number of children attending private schools.	Estimated number of children who have attended no school during the year.	Number of children the school houses will seat comfortably	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
6,787	9	4,378	1,502	1,272	921	1,583	3,207	177	1,538	5,195	21	75	91	902 00	446 88	
11,033	10.1	7,309	337	2,187	1,470	1,114	2,201	4,405	1,402	7,288	46	91	81	81 71	43 68	
16,328	9.4	10,136	112	2,083	2,179	1,906	3,906	3,286	1,827	9,104	40	196	81	88 39	50 05	
26,796	9.6	15,440	691	3,586	2,861	2,365	6,111	3,156	3,304	6,312	14	243	103	94 39	50 50	
2,787	9.1	2,340	8	269	678	563	820	1,322	51	932	26	20	56	56 86	25 08	
12,720	9.2	9,096	326	2,117	2,127	1,624	2,831	5,470	378	1,120	37	141	53	80 34	80 05	
60,414	10	34,306	1,334	15,181	6,648	3,980	8,169	23,141	11,765	23,344	64	567	145	35 00	03 03	
7,766	9.5	6,096	65	1,453	1,370	1,166	2,062	3,348	278	1,041	30	89	58	32 35	15 15	
20,531	9.1	26,972	2,965	14,082	5,814	4,816	9,255	24,687	9,566	40,424	50	506	123	80 43	77 43	
9,390	9.9	7,466	113	1,702	1,552	1,261	2,207	3,915	414	1,306	57	94	49	67 25	02 02	
10,486	10.1	10,230	550	3,401	1,841	1,425	2,983	6,280	2,594	3,327	16	168	67	54 29	06 06	
14,893	9.7	8,320	217	2,927	1,546	1,273	2,425	5,335	2,184	2,626	14	160	66	62 86	84 84	
19,679	9.4	12,958	180	3,374	2,844	2,461	4,086	7,406	1,094	5,024	50	163	58	94 88	00 00	
14,116	9.7	9,676	152	3,405	1,983	1,552	3,374	5,260	1,803	2,872	53	127	58	49 87	29 29	
4,322	8.7	3,581	492	842	644	1,413	1,768	62	720	3,791	34	39	42	68 83	45 45	
37,696	10	15,822	446	5,166	3,421	2,164	4,696	10,700	3,314	7,807	32	245	77	50 39	12 12	
7,043	9.5	5,636	105	1,186	1,197	1,097	2,049	3,020	341	949	27	59	44	08 84	26 26	
1,347	9.9	3,354	510	1,176	964	854	1,862	3,023	417	1,646	31	30	60	87 37	04 04	
5,338	9.6	4,065	16	1,066	908	913	2,040	2,506	182	818	50	78	42	30 32	02 02	
17,305	10.1	9,109	119	4,356	1,610	1,065	1,962	6,244	3,547	4,747	22	161	103	20 44	00 00	
16,256	9.6	7,892	131	2,408	1,464	1,156	2,523	4,734	727	1,440	58	96	49	72 37	84 84	
300,652	9.6	227,441	3,553	71,845	43,523	34,512	66,908	129,272	45,785	116,736	213,450	602	3,497	971 86	442 76	

TABLE II.

Statistical Report, by Cities, for the State of New

CITIES.	FINANCIAL STATEMENT.							Whole number of children between five and eighteen years of age.
	Amount of apportionment from State appropriation, including State school tax and \$100,000 appropriation.	Amount of apportionment from surplus revenue.	Amount of city school tax voted for payment of teachers' salaries.	Amount of city school tax voted for building, purchasing, hiring, repairing or refurnishing public school houses.	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Present value of the school property.	
Atlantic City.....	\$11,250 15	\$212 50	\$9,000 00	\$6,000 00	\$17,000 00	\$26,500 00	\$94,440	2,043
Bayonne	17,417 14	.....	23,500 00	25,500 00	62,000 00	79,417 14	167,800	4,000
Bloomfield	10,228 78	.....	9,500 00	3,000 00	12,500 00	22,728 78	70,800	1,000
Bordentown	7,806 94	428 49	.....	1,900 00	1,900 00	11,882 89	16,500	1,500
Bridgeton	10,268 23	395 50	9,800 00	784 00	9,984 00	20,847 42	40,000	3,720
Burlington.....	9,421 64	508 84	.....	.....	.....	9,230 65	36,000	1,634
Camden	63,812 16	1,003 21	53,000 00	17,000 00	115,000 00	179,402 37	200,000	17,758
Dover	5,092 45	257 34	1,500 00	2,000 00	2,500 00	8,849 80	20,000	1,116
East Orange	16,996 46	.....	15,533 00	5,000 00	23,485 00	40,651 46	148,000	2,067
Elizabeth	48,762 67	.....	.....	20,000 00	20,000 00	68,762 67	191,000	9,174
Gloucester City..	6,267 84	107 79	351 65	3,423 28	3,779 93	10,166 53	29,000	1,006
Hoboken	58,427 77	.....	23,620 79	15,000 00	38,620 79	97,112 26	158,800	14,000
Jersey City.....	249,531 61	.....	2,000 00	33,499 63	40,499 63	290,031 24	602,700	61,462
Lambertville..	6,619 60	540 25	.....	1,300 00	1,300 00	8,279 91	23,000	976
Long Branch.....	20,219 82	461 14	3,500 00	10,500 00	14,000 00	34,703 00	150,000	3,375
Millville	10,051 55	386 73	12,109 00	.....	12,109 00	22,567 28	35,000	2,402
Montclair	8,156 80	.....	16,000 00	6,000 00	22,000 00	30,156 80	62,000	1,411
Morristown	9,185 34	464 60	4,500 00	6,250 00	10,750 00	20,410 02	70,000	2,163
Newark	314,202 03	.....	.....	174,200 00	174,200 00	488,462 03	1,310,875	61,819
New Brunswick..	21,274 29	.....	9,182 50	7,820 50	16,503 00	37,777 29	145,000	4,035
Orange	30,067 81	.....	2,248 04	2,751 96	6,000 00	35,667 81	130,000	5,236
Parsippany	12,932 08	186 53	16,768 20	4,420 81	21,149 51	34,960 12	100,000	3,071
Paterson	51,870 94	896 46	102,633 06	24,868 87	127,501 93	212,240 31	375,000	20,726
Perth Amboy....	7,443 92	.....	1,250 00	1,325 00	2,575 00	10,028 92	35,000	1,769
Phillipsburg....	15,206 18	.....	1,500 00	4,620 00	6,120 00	21,326 18	72,440	2,673
Plainfield	13,731 85	.....	13,245 00	19,775 00	33,020 00	46,752 85	147,350	2,674
Princeton	4,922 29	220 58	3,000 00	.....	3,000 00	8,142 85	18,000	742
Rahway	9,496 25	.....	3,005 49	5,494 81	8,500 00	15,991 25	55,000	1,770
Salem	6,942 53	538 22	.....	5,472 00	5,872 00	15,347 80	30,800	1,408
Trenton	55,784 81	.....	15,066 00	19,215 00	23,000 00	118,784 83	294,000	13,330
Woodbury	7,332 50	283 99	1,500 00	5,000 00	6,500 00	14,136 49	23,000	1,190
Total.....	1,185,054 13	6,769 81	309,484 72	430,305 91	849,673 63	2,041,497 07	5,118,806	245,731

TABLE II—CONTINUED.

Jersey, for the School Year ending August 31, 1889.

ATTENDANCE.																	
Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school registers during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended schools during the time they have been kept open.	Estimated number of children attending private schools.	Estimated number of children who have attended no school during the year.	Number of children the school houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.			
1875	1,844	539	539	296	461	1,297	150	300	1,540	1,540	1	33	\$158 00	\$48 00			
1876	1,891	565	565	309	505	1,372	324	705	2,345	2,345	5	43	125 00	37 17			
1877	1,046	505	505	109	182	741	186	445	1,122	1,122	1	23	200 00	50 38			
1878	1,782	523	523	94	186	402	250	600	784	784	2	11	110 00	53 80			
1879	1,007	340	338	240	472	1,184	300	500	1,739	1,739	3	29	90 00	37 00			
1880	10,557	2,750	1,696	1,401	4,104	5,043	2,500	5,000	5,500	5,500	7	185	152 00	40 00			
1881	803	273	171	96	280	457	173	123	548	548	1	11	120 00	40 00			
1882	2,020	534	417	211	490	1,379	530	337	1,850	1,850	5	39	165 00	54 30			
1883	4,042	2,226	927	426	774	2,370	1,923	3,304	3,040	3,040	4	85	185 00	55 00			
1884	978	162	151	184	434	520	500	330	730	730	1	10	100 00	46 50			
1885	6,129	2,171	1,106	668	1,294	4,150	1,510	7,030	4,863	4,863	8	107	117 39	46 38			
1886	21,521	1,418	2,611	2,067	2,802	4,733	6,000	29,534	15,801	15,801	15	360	161 25	45 07			
1887	303	200	110	67	123	331	300	240	638	638	1	13	100 00	42 90			
1888	1,797	733	320	236	437	1,183	75	1,503	2,448	2,448	5	25	185 00	57 00			
1889	1,809	523	330	238	403	1,154	175	200	1,836	1,836	5	25	78 00	36 35			
1890	1,005	7	457	191	123	235	230	175	980	980	31	18	220 00	63 55			
1891	878	36	430	151	113	106	600	537	950	950	2	20	132 50	49 75			
1892	24,545	981	10,962	2,785	2,887	5,943	7,931	19,040	21,816	21,816	34	388	170 00	85 00			
1893	2,320	1,441	348	189	341	1,704	1,260	1,065	2,271	2,271	1	45	120 00	44 80			
1894	1,778	95	910	985	176	360	1,700	1,762	1,650	1,650	2	34	150 00	60 00			
1895	1,816	18	594	733	332	245	600	500	1,470	1,470	1	31	158 00	42 00			
1896	11,567	391	4,023	2,216	1,478	2,459	3,000	5,158	9,000	9,000	15	188	113 00	45 00			
1897	703	56	248	112	77	212	340	700	500	500	1	9	110 00	41 30			
1898	1,031	7	911	238	131	238	440	602	1,519	1,519	2	29	105 00	58 80			
1899	1,322	7	802	193	100	285	600	552	1,820	1,820	2	37	70 00	61 50			
1900	426	71	118	95	60	151	300	50	425	425	3	7	66 00	32 15			
1901	1,183	9	402	238	198	320	250	266	1,175	1,175	4	17	100 00	43 00			
1902	1,066	66	478	154	124	244	132	258	1,214	1,214	3	21	66 00	38 33			
1903	6,647	512	2,896	1,166	799	1,474	2,046	2,875	5,506	5,506	0	123	131 00	48 70			
1904	689	10	318	232	124	207	663	78	244	244	1	14	90 00	43 21			
1905	117,522	5,341	47,120	20,143	14,524	20,904	76,531	34,819	87,328	96,300	147	1,083	147 07	40 36			

TABLE III.

School Districts and School Census.

COUNTIES.	Number of townships and cities.	Number of school districts.	Number of visits made by the county superintendents during the year.	Number of visits for each district.	Number of districts with less than 40 children.	Number having between 40 and 80 children.	Number having between 80 and 120 children.	Number having between 120 and 200 children.	Number having between 200 and 500 children.	Number having over 500 children.	Average number in the districts, including the cities.	Average number in the districts, including the cities.
Atlantic.....	11	43	186	4.46	13	13	4	3	2	2	81	184
Bergen.....	15	79	285	3.78	2	14	14	12	12	4	106	146
Burlington.....	36	110	401	3.65	14	81	31	11	8	6	140	140
Camden.....	9	44	252	6.00	6	22	4	4	5	4	124	263
Cape May.....	11	31	90	2.90	7	15	4	2	2	2	80	80
Cumberland.....	12	61	99	1.82	4	35	10	6	5	3	112	102
Essex.....	12	35	486	13.90	1	8	7	6	2	10	222	1,222
Gloucester.....	15	65	160	2.50	11	27	15	6	3	2	119	119
Hudson.....	11	10	228	24.14	.....	.....	.....	2	2	7	1,075	5,046
Hunterdon.....	10	107	283	2.65	9	70	14	7	6	1	87	87
Mercer.....	9	53	115	2.37	3	22	10	3	3	2	90	90
Middlesex.....	12	78	214	2.81	7	45	8	10	6	4	108	168
Monmouth.....	16	116	545	4.64	8	41	24	17	10	5	106	106
Morris.....	15	111	430	3.91	19	52	17	10	10	3	108	127
Ocean.....	11	53	130	2.51	10	27	6	4	5	.....	82	82
Passaic.....	8	28	144	4.00	1	18	12	5	5	2	100	723
Salem.....	12	67	175	2.65	9	24	14	6	2	2	84	105
Somerset.....	9	71	222	3.14	8	46	12	2	1	2	102	102
Somerset.....	15	90	271	2.73	50	37	5	4	2	1	58	58
Union.....	12	24	122	5.01	.....	9	3	3	4	6	170	717
Warren.....	20	89	215	2.44	18	64	7	4	2	4	80	116
Total.....	256	1,379	5,183	3.81	190	647	222	156	106	70	118	284

TABLE IV.

School Terms and District Tax.

COUNTIES.	Length of time the schools have been kept open.			District school tax.		
	Number of districts in which the schools have been kept open less than six months.	Number in which they have been kept open six months, but less than nine.	Number in which they have been kept open nine months or more.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build school-houses.	Number of districts that raised no district tax.
Atlantic.			1	42	10	30
Bergen	2		88	42	49	19
Burlington		15	85	1	16	94
Camden	1	3	40	27	25	8
Cape May		3	22	10	19	13
Cumberland		2	59	17	21	30
Essex			85	15	21	10
Gloucester		1	64	22	22	24
Hudson	1		15	12	9	2
Hunterdon		2	108	6	24	88
Mercer			52	3	13	39
Middlesex	2	2	74	19	27	44
Monmouth			118	6	28	86
Morris		2	109	20	31	77
Ocean		10	42	11	16	23
Passaic			28	15	16	17
Salem	1	1	65		4	63
Somerset	1		70	11	6	57
Union	1	1	97	2	4	94
Warren		3	34	20	22	3
			87	7	24	63
Total	5	45	1,320	250	416	365

*New District.

TABLE V.

Percentage of Enrollment Attending the Schools in the Counties.

COUNTIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage of the census attending private schools.	Percentage of the census attending no school.	Percentage of school census the public schools will accommodate.
Atlantic		.246	.281	.189	.244	.659	.740	.027	.223	.785
Bergen	.046	.290	.201	.153	.301	.603	.621	.119	.260	.643
Burlington	.011	.200	.215	.168	.346	.619	.673	.121	.306	.706
Camden	.044	.232	.174	.153	.326	.528	.616	.182	.262	.410
Cape May	.003	.115	.220	.242	.351	.565	.802	.019	.069	.913
Cumberland	.013	.233	.234	.170	.311	.601	.830	.050	.130	.796
Essex	.039	.442	.105	.116	.239	.074	.494	.170	.336	.467
Gloucester	.011	.230	.214	.169	.337	.549	.632	.007	.141	.816
Hudson	.081	.280	.167	.130	.312	.667	.425	.110	.405	.295
Hunterdon	.015	.228	.206	.172	.377	.525	.805	.044	.151	.819
Mercer	.057	.272	.180	.139	.292	.611	.564	.143	.293	.496
Middlesex	.030	.349	.184	.162	.280	.636	.636	.165	.190	.631
Monmouth	.016	.261	.220	.198	.316	.571	.679	.057	.264	.844
Morris	.010	.254	.207	.161	.356	.555	.605	.183	.202	.712
Ocean		.135	.215	.246	.304	.498	.821	.014	.165	.877
Passaic	.020	.323	.216	.136	.297	.677	.875	.148	.267	.467
Salem	.010	.211	.212	.195	.303	.536	.814	.049	.137	.834
Somerset	.006	.220	.178	.169	.348	.564	.732	.067	.211	.697
Sussex	.003	.218	.189	.186	.411	.523	.840	.023	.133	.960
Union	.012	.478	.177	.117	.216	.685	.829	.185	.276	.498
Warren	.017	.330	.186	.144	.321	.599	.769	.071	.160	.642
Total	.038	.318	.191	.152	.303	.612	.563	.117	.206	.590

TABLE VI.

Percentage of Enrollment Attending the Schools in the Cities.

CITIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of census attending public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of the school census the public schools will accommodate.
Atlantic City.....	.392	.287	.160	.281	.704	.660	.054	.220	.635	
Bayonne.....	.006	.196	.185	.175	.440	.530	.721	.081	.108	.600
Bloomfield.....	.641	.199	.106	.158	.708	.022	.111	.267	.088	
Bordentown.....	.077	.323	.199	.144	.258	.616	.434	.166	.400	.540
Bridgeton.....	.135	.293	.179	.135	.265	.664	.690	.116	.194	.639
Burlington.....	.018	.254	.210	.179	.322	.561	.656	.221	.221	.537
Camden.....	.057	.260	.191	.183	.389	.535	.645	.136	.277	.306
Dover.....	.000	.329	.213	.118	.234	.606	.791	.157	.113	.580
East Orange.....	.029	.413	.206	.106	.246	.632	.688	.180	.183	.644
Kilmetoth.....	.553	.150	.105	.192	.710	.441	.210	.240	.231	
Gloicester City.....	.040	.166	.186	.158	.445	.533	.540	.277	.163	.404
Hoboken.....	.144	.356	.165	.109	.211	.676	.417	.103	.480	.332
Jersey City.....	.066	.444	.142	.120	.219	.600	.376	.106	.619	.264
Lambertville.....	.018	.398	.219	.133	.242	.654	.478	.235	.237	.654
Long Branch.....	.400	.217	.131	.243	.654	.533	.022	.445	.735	
Millville.....	.086	.344	.182	.132	.236	.630	.828	.080	.002	.800
Montclair.....	.007	.458	.190	.123	.224	.663	.711	.163	.126	.659
Morrisstown.....	.088	.440	.156	.116	.201	.757	.451	.278	.271	.480
Newark.....	.040	.448	.154	.118	.242	.674	.476	.154	.370	.432
New Brunswick.....	.621	.160	.082	.147	.773	.500	.270	.220	.430	
Orange.....	.037	.512	.149	.099	.203	.710	.239	.326	.336	.296
Panama.....	.007	.337	.403	.128	.136	.636	.629	.204	.171	.473
Paterson.....	.034	.343	.191	.128	.209	.730	.338	.145	.297	.434
Perth Amboy.....	.080	.350	.159	.109	.302	.614	.390	.204	.397	.283
Phillipsburg.....	.030	.559	.145	.080	.177	.716	.610	.165	.226	.548
Plainfield.....	.044	.566	.130	.066	.174	.747	.680	.224	.207	.609
Princeton.....	.049	.278	.224	.141	.308	.651	.543	.327	.063	.572
Rahway.....	.006	.346	.203	.168	.275	.600	.654	.140	.206	.640
Salem.....	.002	.448	.143	.116	.229	.701	.733	.091	.178	.827
Trenton.....	.077	.406	.175	.120	.222	.687	.629	.163	.308	.425
Woodbury.....	.011	.355	.281	.140	.223	.622	.734	.066	.201	.612
Total.....	.060	.400	.171	.124	.256	.668	.490	.145	.365	.392

TABLE VII.

School Property in the Counties.

COUNTIES.	Number of school buildings.			Material.			Number of class rooms.	Ventilation		Number of school-houses erected during the year.	Number of school houses enlarged, refurnished or remodeled.	Private schools.	
	Number owned.	Number rented.		Wood.	Brick.	Stone.		Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.			Number of nonsectarian schools having 25 pupils or more.	Number of sectarian schools having 25 pupils or more.
Atlantic.	62	51	1	50	2		106	8	44	2	4		2
Bergen	73	72		52	17	3	143	20	23	12	0	5	7
Burlington	121	112	9	27	22	6	212	7	114			2	6
Camden	76	72	4	31	19	6	253	21	46	4	2	0	0
Cape May	31	21		31			55	7	24	1			1
Cumberland	85	83	2	62	23		182	9	76		3	1	1
Essex	90	83	7	32	56	2	627	25	22	2	6	12	13
Gloucester.	73	71	2	66	3	3	127	12	80			1	1
Hudson	53	48	5	12	41		167	16	37	1		12	12
Hunterdon	106	106		51	8	12	191	7	101	1			
Merger	78	67	11	44	28	2	192	9	64		7	4	6
Middlesex.	82	81	1	67	16		171	15	68	4	4	9	7
Monmouth	124	123	1	100	16		206	28	85		2	3	3
Morris.	112	110	2	28	15	9	192	25	67		2	6	9
Ocean	56	54	2	55			78		55	2	2	3	1
Passaic	56	55	1	31	24		274	9	46	1	6	16	12
Salem	76	74	2	62	13		117	1	74	1	2	4	2
Somerset	72	72		81	9	2	112	4	68	1		3	
Sussex.	100	99	1	83	10	7	128	4	96	2	5	2	1
Union	38	36	2	25	14	1	200	25	12	3	2	23	12
Warren	95	91	4	80	17	15	144	5	90	2	2	6	4
Total	1,642	1,596	47	1,209	359	74	4,385	237	1,308	21	51	124	111

TABLE VIII.

School Properties in Cities.

CITIES.	Number of school buildings.			Material.			Number of class rooms.	Ventilation		Number of school-houses erected during the year.	Number of school-houses enlarged or remodelled.	Private schools.	
	Number owned.	Number rented.		Wood.	Brick.	Stone.		Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.			Number of unsectarian schools having 25 pupils or more.	Number of sectarian schools having 25 pupils or more.
Atlantic City.....	4	4		2	2		34	4					1
Bayonne.....	6	6			6		53	2	4	1		1	
Bloomfield.....	4	4			4		25	4					1
Bordentown.....	2	2		1	1		14		2			1	2
Bridgeton.....	4	4		2	2		25		4			1	
Camden.....	16	16		1	0	5	164	16	6	1		6	2
Dover.....	1	1		1			10	1				1	1
East Orange.....	4	4			4		43	4				3	1
Elizabeth.....	6	6	2	2	5	1	34	5	3	3		10	2
Gloversville.....	4	4		1	3		11	3	1				1
Hoboken.....	5	5			5		108	3	2			6	2
Jersey City.....	24	20	4	5	9		328	10	14			5	10
Lambertville.....	3	3			3		15	3					
Long Branch.....	6	6		4	2		20	6				1	1
Millville.....	11	11		4	7		40		11		1		1
Montclair.....	3	3		1	2		20	3				1	1
Morrisstown.....	2	2			2		16	2				2	2
Newark.....	42	35	7	7	35		402	27	15	1	2	7	8
New Brunswick.....	6	6		2	4		50		6			3	5
Orange.....	4	4		1	3		32	4			1	2	3
Passaic.....	5	6		1	4		31			1		2	1
Paterson.....	15	16			6		199	4	11			10	5
Perth Amboy.....	1	1			1		8	1		1		4	1
Phillipsburg.....	6	6	1	1	4	1	17	1	5		1	3	1
Plainfield.....	5	6			5		44	5				10	1
Princeton.....	2	2		1	1		10	1	1			4	2
Rahway.....	4	4		1	2		20	3	1			2	2
Salem.....	6	6	1	1	5		24	1	5		1	1	2
Trenton.....	22	17	5		22		131	7	15	1	2	2	3
Woodbury.....	6	5	1	5	1		14	1	5			1	1
Total.....	287	216	21	46	164	7	2,034	127	110	9	13	91	73

TABLE IX.

School Property in the Counties—(Continued.)

COUNTIES.	VALUATION.								CONDITION.					
	Number of school-houses valued at \$100 or less.	Number valued between \$100 and \$500.	Number valued between \$500 and \$1,000.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic.....	2	12	17	12	3	2	2		\$9,274	4		10	15	20
Bergen.....	1	2	11	41	11	2	4		4,494	4		12	20	20
Burlington.....		29	31	30	3	4	1		2,292	12	12	20	40	20
Camden.....		8	18	27	8	9	8		7,802		8	8	20	40
Cape May.....		8	3	21	2				2,368	3	8	4	1	20
Cumberland.....	3	10	20	25	3	2			2,086	8	8	8	25	20
Essex.....		2	5	17	10	12	20	17	23,134		7	4	19	20
Gloucester.....	2	15	19	22	2	1			1,246	7	9	12	22	5
Hudson.....			8	7	4	5	13	11	24,119	4	9	12	21	7
Huclerton.....		19	30	51	9	2			1,915		9	9	40	24
Mercer.....		10	27	12	4	12	1		5,445		2	18	24	20
Middlesex.....		8	27	25	2	6	2	1	4,242	8	4	27	25	11
Monmouth.....		4	50	52	7	5	4	1	3,808		3	7	25	75
Morris.....		19	28	42	2	4	1	1	2,681	2	6	12	22	23
Ocean.....		14	24	14					1,327	1	8	8	19	21
Passaic.....		10	4	18	5	7	5	1	9,916	3	6	2	25	19
Salem.....	4	12	25	25	8				1,708	4	6	12	22	21
Somerset.....	2	12	40	15		2			1,572	7		8	10	50
Sussex.....	8	12	27	16	2		1		1,286	7	9	22	29	23
Union.....			4	8	8	7	10	1	15,420		3	2	19	14
Warren.....		12	17	23	4		2	2	2,600	7	15	22	22	50
Total.....	29	227	451	555	103	84	75	27	95,367	60	105	220	567	602

TABLE X.

School Property in the Cities—(Continued.)

CITIES.	VALUATION.						CONDITION.					
	Number of school-houses valued at \$1,000 or less.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic City.....				1		1	\$23,610				4	
Bayonne.....						1	28,218		1	2	1	2
Bloomfield.....				1			17,500					4
Bordentown.....				1			8,250					2
Bridgeton.....							10,000					2
Burlington.....	1			1			8,400					4
Camden.....		1		1			24,275		1			18
Dover.....				1			20,000					1
East Orange.....			1		1	2	32,750					4
Elizabeth.....					1		31,500		1	1	3	
Gloucester City.....		1					7,250				4	
Hoboken.....					2	2	31,700			1	2	2
Jersey City.....		4	1	1	6	2	33,135	4	5	4	9	2
Lambertville.....			2	1			11,000					2
Long Branch.....		1		2		1	25,000					0
Millville.....	4	4					3,253			4	3	4
Montclair.....		1					24,333					3
Morris town.....				1		1	35,000					2
Newark.....		1	2	6	12	14	37,713		5	3	13	21
New Brunswick.....				2	1	1	22,500	1			4	
Orange.....				1	2	1	32,500					4
Parsippany.....					2		20,000				5	
Paterson.....		1		7	6	1	25,000		1	2	6	4
Perth Amboy.....					1		35,000					1
Phillipsburg.....		2	2			1	14,488			1		5
Plainfield.....					5		33,470					5
Princeton.....		1		1			5,400					2
Rahway.....			2	2			13,750			1	3	1
Salem.....			6				6,660		1	1	1	3
Trenton.....		3		13	1		17,394			4	14	4
Woodbury.....		4		1			4,500	1		1	3	1
Total.....		34	42	61	59	25	\$23,425	6	15	25	80	111

TABLE XI.

School Furniture in the

COUNTIES.	DESKS.		MAPS AND CHARTS.		CLOSETS.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic.....	47	0	47	0	45	0
Bergen.....	66	0	66	0	53	13
Burlington.....	86	25	100	21	74	47
Camden.....	75	1	79	4	51	26
Cape May.....	27	4	28	6	24	7
Cumberland.....	68	19	73	19	69	33
Essex.....	60	1	67	3	70	11
Gloucester.....	70	2	81	11	54	16
Hudson.....	42	11	45	5	41	12
Hunterdon.....	300	0	85	23	57	51
Mercer.....	65	0	66	7	38	35
Middlesex.....	71	12	71	12	52	20
Monmouth.....	85	29	121	1	60	55
Morris.....	107	5	89	13	50	54
Ocean.....	43	10	47	0	26	29
Passaic.....	53	2	50	5	43	17
Salem.....	50	16	71	0	44	31
Somerset.....	72	0	67	7	52	20
Sussex.....	54	46	44	30	36	64
Union.....	88	0	34	2	35	3
Warren.....	74	21	90	5	39	56
Total	1,411	251	1,480	317	1,018	636

TABLE XI.—CONTINUED.

Schools of the Counties.

DICTIONARIES.		GAZETTES.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT BOOKS.			
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Number of districts that furnish the text-books.	Number of districts that do not furnish the text-books.	Number of districts where there is uniformity of text-books.	Number of districts where there is not uniformity of text-books.
69	8	40	12	\$3,140 00	48	4	38	18	29	14	68	.....
67	15	37	38	6,065 00	69	13	60	23	21	49	136	.....
106	10	62	58	544 00	120	1	61	70	14	66	136	.....
67	19	41	25	1,233 00	73	4	50	38	7	37	44	.....
29	2	26	6	560 00	23	8	24	7	12	16	22	.....
73	12	44	41	256 00	70	16	55	30	13	48	53	.....
41	8	56	32	7,897 00	67	3	72	18	8	30	53	.....
56	23	36	38	940 00	69	3	44	38	20	45	57	.....
50	3	38	17	4,170 00	41	12	35	18	15	1	16	.....
78	30	67	41	1,415 00	97	11	62	46	1	108	107	.....
61	12	44	29	500 00	60	14	38	47	1	62	46	.....
73	10	35	48	2,627 00	59	24	61	32	3	75	71	.....
98	26	113	11	2,498 00	72	52	66	68	5	110	115	.....
86	24	56	57	615 00	93	20	7	42	5	106	89	.....
41	14	30	29	160 00	47	8	19	36	2	50	34	.....
46	12	18	30	1,625 00	44	11	81	24	2	26	36	.....
61	14	34	61	1,225 00	62	23	24	51	4	63	60	.....
67	16	35	34	637 00	80	2	42	30	2	80	66	.....
69	23	51	49	150 00	78	22	46	54	.....	90	74	.....
28	4	30	8	5,173 00	31	7	34	4	17	7	24	.....
67	8	28	67	290 00	91	4	47	48	1	85	86	.....
1,251	291	907	735	\$39,004 00	1,280	262	935	707	179	1,200	1,246	121

TABLE XII.

School Furniture in the

CITIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic City	4		4		4	
Bayonne	8		8		8	
Bloomfield	4		4		4	
Bordentown	2		2		2	
Bridgeton	4		4		4	1
Burlington	8		1	6	8	6
Camden	16		16		16	
Dover	1		1		1	
Elizabeth	8		8	3	8	3
Gloucester City	4		4		4	2
Hoboken	5		5		5	
Jersey City	14	10	23	1	19	8
Lambertville	3		3		3	
Long Branch	6		6		6	
Millville	11		7	4	4	7
Montclair	3		3		3	
Morristown	2		2		2	
Newark	41	1	42		40	6
New Brunswick	6		6		6	
Orange	4		4		4	
Passaic	5		5		5	
Paterson	16		15		13	3
Perth Amboy	1		1		1	
Phillipsburg	8		6		6	
Piscataway	5		5		5	
Princeton	1		2		2	
Rahway	4		4		3	1
Salem	6		6		6	1
Trenton	20	2	22		21	1
Woodbury	6		6		6	
Total	220	12	221	12	197	36

TABLE XII—CONTINUED.

Schools of the Cities.

DICTIONARIES.		GAZETTERES.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.	
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Cities that furnish the text-books.	Cities that do not furnish the text-books.
4		2	2	\$450 00	4		4		Yes.	
6		6		500 00	6		6		Yes.	
4		2	2	750 00	4		4			Yes.
2		2		80 00	2		1	1	Yes.	
4		4			4		4		Yes.	
5	1	4	2		6			6		Yes.
16		16			16		14	2	Yes.	
1			1	100 00	1		1		Yes.	
6	2	5	3	185 00	4	4	5	3	Yes.	
4		4			4			4	Yes.	
5		4	1	465 00	5		4	1	Yes.	
24		19	5	1,495 00	14	10	17	7	Yes.	
3			3	130 00	3		1	2		Yes.
6		6		725 00	6		6		Yes.	
11		4	7	40 00	6	5	7	4	Yes.	
2		3		2,000 00	3		2	1		Yes.
2		2		50 00	2		2		Yes.	
40	2	33	9		42		30	12	Yes.	
6		2	4	480 00	5	1	6		Yes.	
4		4		2,150 00	4		4			Yes.
5		4	1	200 00	6		1	4	Yes.	
13	2	3	12	1,325 00	8	7	13	2	Yes.	
1		1		75 00	1		1		Yes.	
6		6			6		4	2		Yes.
5		5		550 00	5		4	1		Yes.
2		2		110 00	2			2		Yes.
4		1	3	10 00	4		4		Yes.	
6			6	685 00	6		1	5		Yes.
20	2	16	6	415 00	13	9	1	21	Yes.	
6		6		480 00	6		6		Yes.	
224	9	166	67	\$13,490 00	197	36	153	80	20	30

TABLE XIII.

Age of School Children in the Counties.

COUNTIES.	Number of children between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic.....	606	532	535	529	525	532	536	550	546	474	522	483	460
Bergen.....	774	975	987	907	921	987	915	941	941	880	896	841	864
Burlington.....	1,096	1,269	1,136	1,242	1,297	1,206	1,124	1,208	1,206	1,265	1,149	1,116	1,126
Camden.....	2,085	1,949	2,038	2,104	1,973	1,969	1,650	2,078	1,809	2,031	1,438	1,504	1,754
Cape May.....	313	301	231	221	227	219	236	240	187	215	201	206	187
Cumberland.....	799	845	986	947	887	929	856	944	912	966	876	845	887
Essex.....	5,089	5,061	5,551	5,536	5,347	5,402	5,137	5,246	5,080	5,125	4,980	5,000	5,366
Gloucester.....	856	907	800	825	886	805	640	825	822	829	612	541	600
Hudson.....	9,218	8,327	8,861	7,720	7,643	7,837	6,631	7,300	6,543	6,699	5,392	5,789	6,391
Hunterdon.....	586	644	604	715	713	710	717	730	766	717	739	736	767
Mercer.....	1,441	1,603	1,466	1,421	1,505	1,431	1,356	1,482	1,374	1,453	1,439	1,314	1,310
Middlesex.....	1,329	1,240	1,190	1,122	1,143	1,119	1,069	1,109	1,093	1,151	1,079	1,008	987
Monmouth.....	1,401	1,436	1,529	1,511	1,369	1,514	1,345	1,486	1,543	1,507	1,510	1,406	1,312
Morris.....	1,072	1,066	1,078	1,130	1,079	1,078	1,030	1,072	1,108	1,102	1,109	1,094	1,066
Ocean.....	299	338	336	380	338	302	379	350	374	324	329	325	366
Passaic.....	2,456	2,228	2,369	2,090	1,930	1,649	1,987	2,095	1,902	2,181	1,835	1,634	2,223
Salem.....	812	836	523	532	506	543	502	624	656	659	536	515	529
Somerset.....	600	506	604	536	525	579	535	618	615	567	642	528	547
Sussex.....	431	460	436	462	467	437	445	475	450	453	451	450	464
Union.....	1,273	1,260	1,383	1,311	1,366	1,377	1,231	1,425	1,329	1,219	1,264	1,191	1,266
Warren.....	776	854	829	744	775	786	796	864	741	799	775	763	776
Total.....	34,015	32,840	32,318	32,665	31,043	30,564	29,139	31,515	29,472	30,411	28,226	27,604	28,697

TABLE XIV.

Age of School Children in the Cities.

CITIES	Number of children between 5 and 6 years of age	Number between 6 and 7 years of age	Number between 7 and 8 years of age	Number between 8 and 9 years of age	Number between 9 and 10 years of age	Number between 10 and 11 years of age	Number between 11 and 12 years of age	Number between 12 and 13 years of age	Number between 13 and 14 years of age	Number between 14 and 15 years of age	Number between 15 and 16 years of age	Number between 16 and 17 years of age	Number between 17 and 18 years of age
Atlantic City.....	370	351	238	221	221	228	218	236	204	207	200	170	178
Bayonne.....	487	591	264	302	350	347	317	330	324	305	305	263	263
Bloomfield.....	132	128	141	120	125	144	135	138	130	137	145	107	98
Bordentown.....	96	130	55	100	120	100	85	80	140	180	80	120	128
Bridgeton.....	208	216	182	228	186	228	182	222	227	238	208	208	171
Burlington.....	112	149	113	164	144	130	162	164	144	160	131	141	128
Camden.....	2,075	1,356	1,443	1,510	1,415	1,428	1,122	1,527	1,060	1,491	1,018	1,082	1,312
Dover.....	106	76	97	67	46	98	88	101	79	50	75	66	79
Elizabeth.....	781	761	770	724	727	753	678	750	695	687	653	604	610
Gloucester City.....	189	148	147	147	135	141	111	134	180	131	138	117	106
Hoboken.....	1,822	1,000	1,236	1,267	1,126	1,120	974	1,153	950	954	840	822	741
Jersey City.....	5,819	5,368	6,455	6,031	5,238	4,868	4,444	4,848	4,384	4,265	3,870	3,633	4,266
Lambertville.....	64	62	81	66	57	60	74	87	78	61	61	51	68
Long Branch.....	224	219	221	245	232	280	296	265	266	262	268	272	278
Millville.....	159	181	242	187	175	196	178	198	186	211	167	170	172
Montclair.....	107	114	100	110	107	95	122	107	104	113	109	110	110
Morris Plains.....	120	178	141	182	180	158	151	193	167	160	157	166	180
Newark.....	4,674	4,474	4,110	4,158	3,945	3,904	3,708	3,828	3,639	3,714	3,627	3,672	4,036
New Brunswick.....	676	622	424	340	332	332	307	308	243	286	291	235	327
Orange.....	405	368	444	370	447	403	412	405	416	406	371	381	390
Parsippany.....	248	276	247	243	244	216	244	235	207	245	203	211	220
Paterson.....	1,067	1,211	1,226	1,595	1,518	1,643	1,410	1,584	1,852	1,634	1,565	1,360	1,870
Perth Amboy.....	120	171	152	154	126	149	128	140	124	128	107	115	115
Phillipsburg.....	219	230	202	201	191	177	189	224	187	208	189	189	238
Plainfield.....	225	209	190	195	204	213	192	226	192	196	186	212	227
Princeton.....	80	66	74	65	44	59	40	69	83	71	83	71	80
Rahway.....	146	124	132	123	139	133	138	144	148	145	127	127	152
Salem.....	86	138	112	113	104	110	108	135	114	107	126	100	111
Trenton.....	1,009	1,121	1,094	1,056	1,122	1,012	1,012	1,089	944	1,029	910	911	941
Woodbury.....	108	82	89	89	86	81	83	79	86	101	102	95	95
Total.....	39,706	30,734	30,055	19,477	19,167	18,904	17,205	19,000	16,940	16,125	16,104	16,067	17,712

TABLE XV.

Percentage of Ages of Children in the Counties.

COUNTIES	Percentage of the school census between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic.....	.069	.078	.077	.078	.077	.078	.06	.081	.081	.07	.077	.085	.086
Bergen.....	.067	.083	.074	.078	.079	.078	.079	.081	.08	.076	.077	.073	.079
Burlington.....	.072	.082	.074	.061	.078	.078	.078	.078	.078	.083	.078	.073	.078
Camden.....	.108	.079	.082	.086	.079	.079	.066	.084	.084	.082	.082	.081	.077
Cape May.....	.076	.072	.082	.079	.081	.078	.085	.086	.086	.077	.072	.078	.087
Cumberland.....	.086	.081	.082	.081	.076	.078	.072	.081	.078	.084	.078	.073	.071
Essex.....	.085	.085	.08	.08	.077	.078	.074	.073	.073	.074	.071	.079	.076
Gloucester.....	.072	.078	.077	.081	.078	.078	.07	.081	.08	.081	.078	.071	.077
Hudson.....	.089	.088	.086	.082	.082	.078	.071	.078	.07	.071	.084	.082	.088
Hunterdon.....	.084	.07	.075	.077	.077	.078	.077	.084	.084	.077	.079	.079	.081
Mercer.....	.078	.081	.08	.077	.081	.077	.078	.08	.074	.079	.078	.071	.071
Middlesex.....	.091	.085	.081	.076	.078	.078	.073	.078	.074	.081	.078	.085	.086
Monmouth.....	.073	.078	.081	.079	.072	.079	.071	.078	.081	.074	.079	.084	.089
Morris.....	.076	.078	.078	.08	.076	.076	.073	.076	.078	.078	.079	.078	.078
Ocean.....	.067	.078	.077	.078	.078	.083	.083	.081	.077	.078	.078	.078	.086
Passaic.....	.089	.08	.083	.107	.07	.086	.079	.078	.089	.079	.07	.086	.081
Salem.....	.072	.076	.076	.076	.072	.077	.081	.089	.078	.08	.078	.073	.074
Somerset.....	.089	.07	.089	.074	.078	.04	.074	.085	.085	.078	.089	.074	.081
Sussex.....	.074	.079	.078	.082	.08	.073	.077	.081	.077	.078	.077	.077	.089
Union.....	.08	.079	.08	.078	.079	.08	.073	.083	.076	.077	.074	.089	.07
Warren.....	.074	.081	.081	.078	.076	.077	.078	.084	.072	.078	.076	.074	.076
Total.....	.085	.082	.081	.082	.078	.077	.078	.079	.074	.076	.071	.089	.073

TABLE XVI.

Percentage of Ages of Children in the Cities.

CITIES.	Percentage of the school census between 6 and 7 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic City	.126	.085	.08	.075	.076	.077	.073	.06	.071	.07	.068	.069	.061
Bayonne	.097	.08	.09	.08	.08	.064	.073	.075	.074	.089	.089	.08	.08
Bloomfield	.079	.078	.084	.073	.075	.086	.079	.083	.077	.083	.087	.085	.064
Hardeshtown	.083	.111	.065	.066	.079	.087	.079	.066	.087	.083	.083	.119	.091
Bridgeton	.077	.079	.07	.088	.073	.083	.087	.081	.085	.083	.077	.072	.083
Burlington	.081	.061	.081	.09	.078	.071	.083	.08	.079	.083	.071	.077	.07
Camden	.117	.078	.081	.085	.08	.08	.083	.086	.08	.084	.083	.081	.074
Dover	.086	.068	.087	.087	.077	.089	.058	.091	.071	.081	.087	.081	.07
Elmhurst	.086	.083	.084	.079	.078	.082	.074	.082	.078	.073	.071	.068	.087
Gloucester City	.110	.082	.081	.082	.078	.078	.081	.078	.072	.073	.075	.078	.089
Hoboken	.125	.110	.084	.086	.077	.076	.066	.079	.085	.086	.08	.086	.061
Jersey City	.094	.086	.083	.083	.085	.079	.073	.079	.071	.071	.068	.082	.089
Lambertville	.068	.084	.083	.088	.088	.07	.078	.085	.08	.093	.084	.085	.083
Long Branch	.068	.082	.089	.071	.089	.077	.088	.08	.08	.079	.072	.082	.083
Millville	.086	.076	.101	.076	.073	.082	.076	.089	.089	.084	.07	.071	.073
Montclair	.078	.08	.071	.078	.078	.07	.086	.070	.074	.08	.077	.078	.078
Morristown	.086	.081	.066	.084	.083	.073	.07	.089	.077	.07	.073	.07	.089
Newark	.086	.087	.08	.081	.076	.078	.073	.074	.071	.072	.07	.071	.078
New Brunswick	.120	.093	.092	.073	.082	.072	.086	.086	.088	.083	.083	.081	.071
Orange	.077	.074	.085	.071	.085	.077	.079	.077	.079	.078	.071	.073	.074
Passaic	.081	.08	.081	.079	.079	.071	.08	.076	.076	.079	.088	.075	.076
Paterson	.085	.082	.083	.077	.073	.079	.088	.075	.086	.079	.086	.085	.082
Perth Amboy	.071	.087	.086	.087	.071	.084	.071	.085	.079	.07	.073	.081	.086
Phillipsburg	.082	.087	.075	.078	.071	.086	.071	.084	.07	.078	.071	.071	.089
Plainfield	.089	.078	.071	.073	.076	.079	.071	.084	.071	.074	.07	.079	.085
Princeton	.083	.074	.073	.074	.089	.079	.084	.083	.085	.086	.071	.088	.083
Rahway	.083	.07	.074	.082	.078	.077	.077	.081	.083	.083	.071	.071	.086
Salmon	.088	.088	.08	.077	.071	.075	.073	.083	.078	.078	.088	.088	.076
Trenton	.083	.084	.082	.079	.084	.076	.078	.088	.071	.077	.088	.088	.07
Woodbury	.081	.078	.089	.085	.072	.083	.07	.087	.072	.085	.088	.077	.082
Total	.084	.085	.083	.08	.079	.078	.071	.078	.07	.075	.087	.087	.078

TABLE XVII.

Ages of Children Enrolled in the Schools of the Cities.

CITIES.	Number of children enrolled in the public schools between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City	105	158	156	156	185	227	222	204	159	129	89	40	10
Bayonne	245	273	284	329	306	216	300	300	220	183	106	31	9
Bloomfield	41	94	94	126	98	120	101	109	81	71	50	32	17
Bordentown	47	38	42	74	73	77	72	66	74	51	35	21	2
Bridgeton	112	152	163	225	190	212	182	177	144	91	57	36	15
Harrington	49	68	77	111	121	121	123	117	85	63	34	17	9
Camden	344	1,012	1,209	1,246	1,273	1,265	1,081	1,109	981	699	375	128	116
Dover	70	78	70	81	83	86	88	80	82	44	34	11	7
Elizabeth	145	164	166	164	424	452	418	480	412	215	196	77	26
Gloucester City	89	90	79	123	113	127	92	70	67	54	38	21	25
Hoboken	209	607	697	725	765	772	671	638	486	325	136	78	21
Jersey City	1,144	2,202	2,174	2,499	2,404	2,527	2,327	2,262	1,741	1,228	684	296	165
Lambertville	45	34	43	42	46	46	52	51	46	44	34	15	10
Long Branch	89	124	171	210	162	180	183	195	156	118	110	76	22
Millville	212	204	200	211	213	200	161	138	121	87	40	28	5
Montclair	49	71	80	91	93	103	100	103	94	78	47	47	47
Morristown	58	87	85	100	103	94	92	96	94	79	50	25	14
Newark	991	3,004	3,068	2,909	2,885	2,534	2,636	2,339	1,768	1,028	544	254	194
New Brunswick	124	227	256	234	247	222	236	220	203	147	97	59	22
Orange	95	123	155	102	183	220	208	202	169	111	77	27	21
Passaic	179	170	189	229	208	198	160	172	134	94	45	32	5
Paterson	1,177	1,234	1,312	1,433	1,411	1,399	1,172	1,007	638	361	199	104	129
Perth Amboy	9	44	75	82	86	91	99	73	61	55	32	9	1
Phillipsburg	167	160	160	176	154	155	161	149	121	99	63	34	28
Plainfield	35	138	124	147	143	164	154	140	141	123	84	47	28
Princeton	32	37	42	35	40	30	40	34	45	35	36	17	7
Rahway	56	83	94	110	123	128	159	149	139	78	42	16	1
Salem	52	90	108	103	87	129	101	110	85	93	52	25	27
Trenton	442	566	650	777	825	785	725	780	523	311	161	100	66
Woodbury	43	69	101	104	103	95	78	78	76	70	31	31	17
Total	6,671	11,670	12,329	13,246	15,143	13,820	12,164	11,579	9,094	5,128	3,321	1,758	1,065

TABLE XVIII.

Percentage of Ages of Children Enrolled in the Schools in the Cities.

CITIES.	Percentage of enrollment in the public schools between 6 and 7 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic City.....	.057	.083	.084	.101	.100	.123	.110	.111	.086	.075	.048	.023	.005
Bayonne.....	.088	.094	.089	.110	.100	.100	.104	.104	.077	.083	.036	.011	.008
Bloomfield.....	.089	.090	.090	.110	.098	.114	.097	.100	.089	.068	.049	.080	.018
Bordentown.....	.041	.058	.064	.114	.112	.118	.111	.101	.114	.078	.054	.038	.008
Bridgeton.....	.058	.085	.108	.123	.107	.119	.102	.090	.081	.081	.032	.020	.010
Burlington.....	.049	.067	.076	.110	.121	.131	.129	.118	.094	.062	.030	.017	.008
Camden.....	.083	.098	.114	.118	.121	.114	.102	.105	.088	.054	.033	.019	.011
Deer.....	.087	.097	.098	.101	.103	.107	.110	.100	.078	.055	.041	.014	.008
Elizabeth.....	.080	.090	.091	.090	.105	.111	.103	.119	.102	.078	.049	.019	.007
Gloucester City.....	.071	.093	.081	.128	.116	.130	.094	.072	.080	.055	.039	.032	.023
Hoboken.....	.084	.089	.114	.119	.122	.128	.110	.104	.080	.063	.022	.013	.004
Jersey City.....	.053	.102	.100	.118	.111	.117	.108	.104	.080	.057	.032	.013	.007
Lambertville.....	.096	.088	.088	.084	.086	.091	.108	.101	.091	.068	.048	.030	.020
Long Branch.....	.060	.089	.096	.117	.090	.100	.102	.106	.068	.068	.081	.043	.013
Millville.....	.121	.113	.110	.118	.118	.113	.088	.070	.067	.037	.022	.014	.004
Mentclair.....	.049	.071	.080	.091	.093	.102	.090	.103	.094	.078	.047	.047	.047
Morristown.....	.067	.088	.087	.108	.108	.098	.094	.097	.086	.081	.052	.038	.014
Newark.....	.040	.120	.120	.119	.118	.116	.107	.095	.078	.042	.022	.010	.008
New Brunswick.....	.063	.102	.110	.102	.100	.098	.102	.095	.088	.068	.042	.025	.000
Orange.....	.063	.089	.087	.108	.103	.124	.114	.114	.095	.063	.043	.018	.013
Parsippany.....	.098	.094	.104	.128	.112	.109	.091	.095	.074	.053	.028	.013	.001
Paterson.....	.102	.107	.114	.124	.122	.121	.101	.087	.065	.031	.010	.009	.011
Perth Amboy.....	.013	.063	.111	.085	.123	.129	.141	.111	.087	.078	.046	.013	.001
Phillipsburg.....	.102	.098	.098	.108	.094	.096	.090	.091	.074	.061	.039	.021	.030
Plainfield.....	.054	.081	.081	.097	.094	.108	.101	.092	.093	.081	.055	.031	.023
Princeton.....	.075	.075	.094	.082	.094	.071	.094	.080	.108	.082	.085	.040	.017
Rahway.....	.050	.071	.081	.085	.108	.110	.122	.127	.113	.094	.036	.014	.001
Salem.....	.040	.085	.097	.097	.082	.120	.085	.103	.080	.087	.049	.033	.023
Trenton.....	.085	.086	.099	.117	.124	.118	.109	.109	.080	.046	.024	.015	.008
Woodbury.....	.049	.078	.114	.117	.116	.107	.082	.085	.085	.070	.025	.035	.019
Total.....	.058	.101	.107	.118	.114	.115	.105	.100	.079	.053	.031	.015	.000

TABLE XIX.

Financial Report

CITIES.	CURRENT EXPENSES.						Total current expenses.
	Amount expended for teach- ers' salaries.	Amount expended for super- intendents' salaries.	Amount expended for jan- itors' salaries.	Amount expended for clerks' and treasurers' fees.	Amount expended for fuel and light.	Amount expended for incl- dentals.	
Atlantic City.....	\$16,700 00	\$600 00	\$1,720 00		\$1,111 12	\$2,220 11	\$22,379 23
Bayonne.....	25,916 71	500 00	2,280 00	\$750 00	1,569 48	320 85	34,896 87
Bloomfield.....	15,476 91		834 04	115 00	823 15	386 38	18,635 48
Bordentown.....	5,212 08		942 00	50 00	180 74	645 70	9,210 47
Bridgeton.....	15,329 75	100 00	914 37		667 24	286 49	18,287 87
Burlington.....	2,389 49		980 00	90 00	324 37	240 63	10,634 49
Camden.....	78,563 45	500 00	11,163 22	1,594 21	4,125 58	5,000 00	97,886 57
Dover.....	5,601 62		480 00		226 18	19 16	6,226 96
Elizabeth.....	42,429 25	650 00	2,542 54	425 00	1,786 23	5,062 26	52,895 47
Gloucester City.....	6,052 00		568 79	20 00	387 48	388 20	7,402 64
Hoboken.....	71,500 19	300 00	5,547 00	500 00	2,622 08	2,206 73	82,682 00
Jersey City.....	225,226 52	3,500 00	15,909 20	1,500 00	9,214 11	3,350 00	268,692 83
Lambertville.....	8,575 00		422 00	25 00	220 44	124 44	7,447 08
Long Branch.....	21,665 00		2,760 00	200 00	1,257 73	9,636 20	26,740 03
Millville.....	16,342 50	416 87	951 00		605 50	74 77	18,386 44
Montclair.....	16,449 00		1,155 00	100 00	823 18	1,172 80	19,699 98
Morrisstown.....	12,760 00		960 00	150 00	609 25	585 18	15,065 04
Newark.....	275,588 21	2,800 00	22,391 12	5,042 00	12,041 75	2,210 57	320,973 70
New Brunswick.....	22,662 50	2,500 00	2,610 24	250 00	1,467 97	25 25	29,520 06
Orange.....	20,354 65	2,261 25	1,600 00	350 00	1,647 01	3,222 08	29,844 97
Passaic.....	16,769 20		2,040 00	250 00	950 25	749 22	20,758 74
Paterson.....	89,878 20	2,000 00	10,556 90	1,200 00	5,950 00	219 64	109,894 64
Perth Amboy.....	5,175 63	100 00	534 19	125 00	252 04	27 25	6,234 21
Phillipsburg.....	12,150 00	1,440 00	896 00	480 00	698 45	1,125 68	16,790 26
Plainfield.....	22,564 25		2,657 43	150 00	1,264 50	1,756 00	28,612 18
Princeton.....	3,628 00	1,500 00	325 00	100 00	400 00	579 01	6,528 01
Rahway.....	11,314 75	400 00	870 00	200 00	561 87	165 25	13,511 77
Salem.....	9,520 00		643 00	125 00	527 89	304 72	11,790 41
Trenton.....	65,671 26	500 00	4,903 25	240 23	4,067 21	2,837 60	81,009 84
Woodbury.....	7,117 50		714 50	25 00	504 50	426 45	8,840 75
Total.....	\$1,157,222 76	\$20,007 22	\$100,177 74	\$15,446 84	\$57,861 00	\$44,120 11	\$1,394,970 17

TABLE XIX—CONTINUED.

For Cities.

PERMANENT EXPENSES.								Total amount expended for all school purposes.
Amount expended for building.	Amount expended for repairs.	Amount expended for furniture.	Amount expended for apparatus.	Amount expended for books and stationery.	Amount expended for printing and advertising.	Amount expended for taking school census.	Total permanent expenses.	
\$5,000 00	\$1,572 68	\$500 00		\$1,687 89		\$117 72	\$12,278 24	\$34,767 47
15,541 80	3,328 25	1,056 09		2,502 00	\$341 40	818 50	23,502 04	58,481 91
6,980 00	1,808 92		\$228 80	590 95	83 34	80 00	7,581 04	32,946 50
	772 08			308 70	22 06	80 13	1,003 90	10,374 87
		754 69		1,167 34		21 80	2,082 55	17,901 82
	580 90			11 50	27 75	81 70	710 95	11,245 44
14,308 04	21,088 44			11,680 74	750 87	861 84	48,558 23	145,628 00
1,308 80	888 95			250 26		82 35	2,202 59	8,539 48
15,651 44	2,658 78	578 24		2,837 01	1,084 58		23,205 11	78,131 68
	814 97	548 90		412 70	29 25	72 24	1,578 16	5,986 70
	3,997 00	854 00		4,677 68	543 71	588 40	9,428 99	92,110 99
20,497 00	2,008 00	5,000 00		7,150 00	1,000 00	2,500 00	57,147 00	315,999 50
	456 32		204 75		31 55	48 80	741 45	8,188 69
2,300 00	7,499 55	1,324 19		36 51	356 45	405 00	12,511 83	48,560 86
	4,602 22	138 76		901 45	60 16	100 00	5,802 58	24,391 02
2,305 80	1,950 00	888 00	153 89	1,015 78	81 55	80 00	7,742 22	27,442 18
2,520 00	672 73	150 00		790 50	73 90	102 50	4,309 72	19,874 76
77,384 03	15,421 61	5,712 40	2,431 52	15,595 50		2,542 35	120,077 47	441,061 38
3,770 00	3,411 87	562 91	29 88	510 29	225 21	184 95	5,862 80	26,189 94
20,173 12	2,751 96	42 75		305 34	46 70	148 86	23,581 73	53,206 70
2,300 00	2,855 71	354 80		1,885 86	175 25		7,681 42	28,420 18
20,275 72	4,582 18			5,045 31	1,179 60	829 00	31,862 78	141,757 02
1,707 47	409 75	658 20	40 00	457 56	54 60	88 40	2,315 98	9,540 18
	1,297 02	349 79	80 10	172 42	60 00	108 72	2,068 26	18,791 62
45,044 05	1,165 84	184 67		1,204 34	104 45	132 70	47,875 29	76,687 40
	284 15			77 85	28 70	37 10	507 83	7,038 84
	776 75	94 00		1,014 67	12 09	71 18	1,968 58	15,490 23
	374 61	158 95	35 00	863 50	91 18	58 04	1,631 34	13,851 75
17,870 32	2,224 05	8,047 42		11,576 71	1,212 55	533 34	36,175 12	118,084 98
6,235 76	905 63			613 34	45 48	80 55	7,863 76	16,714 51
\$204,445 43	\$80,228 78	\$23,078 88	\$4,281 69	\$78,294 61	\$7,544 80	\$9,983 14	\$513,960 33	\$1,905,928 50

TABLE XX.

Certificates Granted by the County Superintendents.

COUNTIES.	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.		Total to males.	Total to females.	Total number granted.	Number of male applicants rejected.	Number of female applicants rejected.	Total number of applicants rejected.	Number of certificates revoked.	Percentage of rejections out of the whole number examined.
	To males.	To females.	To males.	To females.	To males.	To females.								
Atlantic.....		6	4	19		24	10	48	58	5	38	31		.248
Bergen	1	2	5	6		50	9	56	67		20	20		.238
Burlington....	4	1	7	21	11	76	22	98	120	6	98	101		.467
Camden.....		3		14	4	23	6	40	46	10	38	48		.511
Cape May.....			1	1	12	12	16	13	29	5	19	24		.458
Cumberland ..	2		1	10	19	45	22	55	77	6	10	16		.172
Essex	6	7	3	28	5	46	16	81	91	3	46	49		.394
Gloucester.....	1		1	12	4	47	6	59	65	7	45	52		.444
Hudson.....	1	12	1	39	2	63	4	114	118		80	80		.389
Hunterdon ..	4	4	6	14	38	92	48	110	158	14	42	56		.244
Mercer.....				4	12	43	14	47	61	6	38	34		.366
Middlesex.....		4	2	28	6	67	8	96	107	6	42	47		.299
Monmouth.....	9	4	13	16	24	47	46	67	112	12	34	46		.285
Morris.....	4	2	6	17	20	94	20	113	143	21	79	100		.411
Ocean.....	2	1	9	13	14	22	20	36	61	3	5	8		.089
Passaic.....	4		5	8	5	12	14	18	22	5	8	13		.298
Salem.....			1	7	14	34	15	41	56	10	33	32		.421
Somerset.....	2	5	2	12	11	48	16	65	81	6	36	41		.337
Sussex.....	8	5	7	8	29	68	44	79	123	24	48	72		.367
Union.....	9	7	4	16	3	15	16	36	51	1	4	5		.080
Warren.....	7	14	11	8	25	49	48	71	114	14	43	57		.251
Total	65	76	91	290	265	973	421	1,348	1,769	170	798	968		.347

TABLE XXI.

Apportionment of State School Moneys for the School Year beginning September 1st, 1889.

Amount of State School Tax.....	\$1,839,225 00
Amount of State appropriation.....	100,000 00
Number of School Children in the State, according to the School Census of 1888.....	337,847
Amount apportioned to each Child from \$100,000 appropriation.....	.297832

COUNTIES.	Number of children according to census of 1888.	Apportionment from appropriation of \$100,000.	Amount appropriated to the counties, being 30 per cent. of the school tax raised.	Amount apportioned out of the 10 per cent. reserve fund by the State Board of Education.	Total amount appropriated from the State school tax.	Total amount appropriated by the State
Atlantic.....	4,524	\$1,682 11	\$19,810 51	\$10,101 37	\$29,911 88	\$31,593 79
Bergen.....	11,332	2,934 68	45,832 40	8,062 50	50,894 90	53,829 58
Bohannon.....	15,490	3,970 65	72,543 02	8,080 23	80,623 25	84,594 00
Camden.....	23,338	5,991 83	70,928 53	14,090 73	87,007 25	92,098 78
Cape May.....	2,737	706 71	12,610 69	1,401 19	14,011 88	14,717 59
Cumberland.....	11,072	3,000 45	41,765 37	6,038 00	48,803 37	51,803 42
Essex.....	88,231	17,692 21	367,067 44	37,261 79	404,349 23	421,941 44
Gloucester.....	7,731	1,988 32	42,704 10	3,669 80	46,404 00	48,392 32
Hudson.....	86,688	22,251 04	318,754 74	35,417 20	354,171 94	376,422 98
Hunterdon.....	9,628	2,453 43	40,339 37	...	40,339 37	42,791 80
Mercer.....	18,678	4,799 62	108,552 48	6,611 50	115,164 98	119,954 50
Middlesex.....	15,611	4,026 04	54,010 80	9,704 26	63,714 96	69,740 00
Monmouth.....	18,896	4,872 08	104,819 04	8,190 66	113,010 80	117,887 62
Morris.....	14,230	3,656 30	60,771 11	6,752 34	67,523 45	71,184 84
Ocean.....	4,398	1,131 39	12,266 58	8,972 87	21,241 26	22,372 64
Passaic.....	26,030	6,605 69	97,561 33	10,842 37	108,403 70	115,024 30
Salem.....	6,288	1,604 31	42,546 05	804 27	43,350 32	45,954 65
Somerset.....	7,261	1,873 14	47,408 55	...	47,408 55	49,280 90
Sussex.....	8,897	1,520 45	30,030 75	2,631 75	32,662 50	35,182 95
Union.....	16,923	4,283 32	78,607 35	8,734 16	87,341 50	91,704 82
Warren.....	10,238	2,636 61	54,271 17	6,030 13	60,301 80	62,937 91
Total.....	337,847	\$100,000 00	\$1,745,311 80	\$193,923 50	\$1,939,235 00	\$2,039,235 00

TABLE XXII.
COUNTY SUPERINTENDENTS.

COUNTIES.	NAMES.	P. O. ADDRESS.	SALARY.
Atlantic.....	S. R. MORSE.....	Atlantic City.....	\$500 00
Bergen.....	JOHN TERHUNE	Hackensack.....	838 90
Burlington.....	EDGAR HAAS	Bordentown.....	1,200 00
Camden.....	F. R. BRACE	Blackwood	776 50
Cape May.....	VINCENT O. MILLER.....	South Dennis.....	500 00
Cumberland	CHARLES G. HAMPTON.....	Bridgeton.....	577 70
Essex.....	CHARLES M. DAVIS.....	Bloomfield	779 80
Gloucester	WILLIAM MILLIGAN	Woodbury.....	734 70
Hudson.....	GEORGE C. HOUGHTON	Hoboken	1,200 00
Hunterdon.....	E. M. HEATH.....	Locktown	1,083 70
Mercer.....	LLOYD WILBUR.....	Hightstown.....	682 00
Middlesex.....	H. BREWSTER WILLIS	New Brunswick.....	840 70
Monmouth.....	SAMUEL LOCKWOOD	Freehold	1,200 00
Morris	B. C. MEGIE.....	Dover.....	1,200 00
Ocean	E. M. LONAN	Tom's River.	500 00
Passaic.....	J. C. CRUIKSHANK	Little Falls.....	500 00
Salem.....	ROBERT GWYNNE, JR.....	Salem	640 00
Somerset.....	WILLIAM T. F. AYERS.....	Somerville	691 90
Sussex	LUTHER HILL	Andover.	783 00
Union.....	N. W. PEASE.....	Elizabeth.....	500 90
Warren	ROBERT S. PRICE	Hackettstown	1,036 80

TABLE XXIII.
CITY SUPERINTENDENTS.

CITIES.	NAMES.
Atlantic City.....	LEVI C. ALBERTSON.
Bridgeton.....	WILLIAM E. COX.
Camden.....	MARTIN V. BERGEN.
Elizabeth.....	J. AUGUSTUS DIX.
Gloucester City.....	J. C. STINSON.
Hoboken.....	DAVID E. RUE.
Jersey City.....	A. B. POLAND.
Millville.....	E. C. STOKES.
Morristown.....	W. L. R. HAVEN.
Newark.....	WILLIAM N. BARRINGER.
New Brunswick.....	CHARLES JACOBUS.
Orange.....	U. W. CUTTS.
Paterson.....	ORESTES M. BRANDS.
Perth Amboy.....	C. C. HOMMANN.
Phillipsburg.....	EDWIN C. BEERS.
Plainfield.....	J. L. HURLBUT.
Rahway.....	ELIHU B. SILVERS.
Salem.....	ROBERT GWYNNE, JR.
Trenton.....	RICHARD C. TOWERS.

APPENDIX.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

S. R. MORSE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I have the honor to present this, my Twelfth Annual Report of the condition of the public schools in Atlantic County, for the school year ending August 31, 1889.

It affords me pleasure to report the continued advancement of our schools, the cause of education, and the success of our plan of grading all the schools of the county.

Each year becomes more and more apparent the good results accruing from this grading system, and the course of study which is prepared to suit each grade.

There has been a greater advancement made in introducing "Manual Training" into our schools during the past year. The work in our Institute and Associations has been much given to that end.

A great hinderance to the continued success of the work in many of our schools is the lack of discernment, in trustees, in the employment of teachers of ability suited to the needs of the schools. An untrained, improperly educated teacher often retards the progress of pupils, and in many cases effectually ruins the prospects of pupils who otherwise might become proficient scholars.

It is presupposed that County Superintendents are men well

versed in public school work ; who understand thoroughly the needs of each school ; who are able to recognize in the applicants the ability necessary for the proper training of each school. Would it not be well if there was a law requiring the voice of the County Superintendent in the hiring of teachers ?

Another hinderance, is the lack of free books in many schools. Many parents are barely able to keep their families clothed and fed, and cannot buy books. I think there should be a law requiring all districts to furnish books necessary for all pupils. There are but few schools in the county that have not free books.

It costs very much less to buy the books in bulk for the whole school. It saves a great deal of time and trouble for the teacher. and every district that once furnishes its books never goes back to the old time method of each pupil for himself. I hope the Legislature will soon pass a general law requiring each school district to furnish the school books.

SCHOOL VISITATION.

Every school in the county has been visited at least twice and the most of them three times, and some four or more times. I find that it takes much of my time to visit the schools. I have made 234 visits during the year to the schools.

FINANCE.

The total amount of funds raised last year for schools was \$56,108.73 ; while this year it is \$60,662.42, with an increase in balance on hand of \$1,746.43, making an increase of \$4,553.69 over last year.

CENSUS.

This year's census shows an increase over that of last year of 263 children. This increase has been mostly in Atlantic City and the town of Hammonton. Some of the smaller districts are still growing smaller, and I see no indications of an increase at present. Where the smallest schools are will be found the poorest houses.

NUMBER ATTENDING SCHOOL.

There has been an increase of the number of pupils enrolled of 188, and of those attending private schools of 82, making a total of 270 more in school this year than last. There has been an increase in the average attendance of 297, and an increase of 2 in the number who have attended school over eight months.

TEACHERS.

The number of teachers in our schools has increased from 82 to 99. The number of male teachers last year was 31, while this year it has been but 21. The number of female teachers has increased from 52 to 78, an increase of 26. The average salaries paid to male teachers last year was \$55.67 ; this year \$62.00, an increase of \$6.33 ; to females last year, \$37.86 ; this year, \$46.83, an increase of \$8.97. This is mostly caused by the new law making the amount raised by the State, \$5.00 per pupil.

The increase in female and decrease in male teachers is caused by small salaries given to male teachers. They can earn much more in other business. I regret that it is so, as I feel that our higher schools, at least, should be in charge of male teachers.

TEACHERS' INSTITUTE.

The Annual Teachers' Institute was held in the Grand Opera House, in Atlantic City ; Camden county and city, Gloucester City and Atlantic county and City uniting. Nearly every teacher from Camden county, Atlantic county and Atlantic City was present, and a good number from Camden and Gloucester Cities.

PRIMARY SCHOOLS.

One of the greatest drawbacks to the success of our schools is the idea that any one will do to teach young children (when really they should have the very best teachers) and that they should be sent to school at the very earliest age possible. Many trustees hire persons of no experience in order to save money. Many parents send their children at five or a little before, so they may be "out of their way," and in a safe place. These are great mistakes. A child should not attend a public school before six and I think not till seven years. If an adequate price were paid for the best primary work ; if trustees were thoroughly imbued with the *utter falsity* of starting young minds out on the wrong road of life expecting them to reach the right goal, the commencement of our great work might have a richer, truer ending.

TEACHERS' ASSOCIATIONS.

Associations have been held at stated times during the year and much good work has been done.

At one meeting Superintendent Derimer, of Vineland, was with us and explained his system of manual instruction and

exhibited different kinds of work done by the pupils, which was excellent. The teachers were much pleased and benefitted by it. Professor Grun, of Brooklyn, gave us some good work on grammar which was liked by all. Others have given us some good work on different subjects during the year.

TEACHERS' EXAMINATIONS.

The regular teachers' examinations have been held with the same Board of Examiners, viz: W. B. Matthews, A. G. Masius, and B. F. Harding.

Five first grade certificates have been granted during the past year. Nineteen have been granted in the second grade and thirty in the third grade, the total number rejected being thirty-one.

ARBOR DAY.

Arbor Day came so quickly after the notice that but little time was given for preparation. However, a program was prepared for the schools and nearly all held appropriate exercises, and planted many trees, shrubs and flowers. Many of the trees planted the first Arbor Day are growing finely now giving evidence of the wisdom of the law.

SCHOOL HOUSES.

One new house, only, has been built during the year. This was built at No. 10, Oceanville. It is a very neat substantial house. Much credit is due the district, and especially the district clerk and trustees. It is an honor to the district and county. The house in No. 3 has been painted and in other ways improved. No. 12 is still in need of a new house, as well as numbers 14, 24 and 40.

Some needed repairs have been made to the building in numbers 15, 16, 18, 22 and 38. The house in 48 known as "Main Road School" has been raised, heaters put in and much improved in other ways.

SCHOOLS AND GRADUATES.

Those schools favored with sufficient means to employ good teachers are, of course, doing the best work. We have a "Course of Study," but no iron rules are laid down for the teachers to follow in its use. They are left free to reach the desired end by their own best methods. Their individuality is not

BERGEN COUNTY.

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crushed out. There were 35 pupils who passed the required examination, received the necessary averages and will graduate in the regular school course the last of November. There were 23 who passed the "Advanced Course" examination, and will at the same time receive "Certificates of Honor."

The commencement of the class of 1888 was held in Ham-
monton, November 23, 1888, and was a success in every way.
The class of 1889 will hold its commencement in Pleasantville,
on the 29th day of November.

BERGEN COUNTY.

JOHN TERHUNE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

My fourth annual report of the public schools of this county is respectfully submitted, and I am pleased to be able to state that it is a continuation of progressiveness.

The finances for distribution the coming year are included in the following summary :

From State school tax.....	\$50,924 91	
From \$100,000 appropriation.....	2,934 66	
From interest of surplus revenue.....	1,795 08	
	<hr/>	\$55,654 65
From district tax for teachers' salaries.	\$26,840 00	
From district tax for other purposes...	33,998 90	
	<hr/>	60,838 90
From balances due the districts.....		22,611 81
		<hr/>
Total resource.....		\$139,105 36

OTHER COMPARISONS.

		Inc.	Dec.
School census.....	11,638	256	
Total enrollment.....	7,299	194	
Number attended ten months or more.	337		31
Number attended eight months but less than ten.....	2,187	48	
Number attended six months but less than eight.....	1,470	111	
Number attended four months but less than six.....	1,114	91	
Number attended less than four months.....	2,211		8
Average attendance.....	4,405	188	
Average time the schools were open..	10.13		9
Number attending private schools....	1,402	189	
Number attending no school.....	3,056	599	
Number of male teachers.....	46	same	
Number of female teachers.....	91	6	
Average salary to male teachers.....	\$81.71	\$4.30	
Average salary to female teachers....	43.68	.97	
Total valuation of school property..	323,450 00	22,250 00	

The short average decrease of time that the schools are reported as being kept open was caused by a few districts not having completed their buildings and repairs in order to commence school at the usual time. The decrease of 31 reported as attending ten months or more is attributed to the same cause, and to existing epidemics. The number reported as attending private schools has increased 189.

TEACHERS' EXAMINATIONS.

In addition to the regular quarterly examinations, the Board of Examiners held a special meeting July 19.

CERTIFICATES GRANTED.

First Grade, to males, 1; to females, 2; total, 3. Second Grade, to males, 5; to females, 6; total, 11. Third Grade, to males, 3; to females, 50; total, 53. Applicants rejected, third grade, females, 20.

I think it would give a better gradation of subjects if Physiology and the Constitution of the United States were taken from the first grade, and made a requirement for the second grade. These subjects are taught in most of our rural schools, and no

examination of the teacher is demanded, until application is made for a first grade certificate.

ANNUAL EXAMINATION.

Directions and questions similar to those of last year were issued for the annual examination of pupils, to commence on Monday morning, June 3, and to end on Friday afternoon, June 7. About the same number of pupils participated as there did the previous year, and the returns were very satisfactory.

A great drawback in these examinations heretofore, in requiring the pupils to pay for their diplomas, has been remedied. I petitioned the Board of Freeholders to appropriate sufficient funds to cover the expense of printing questions and blanks, and pay for the diplomas. This they kindly did, limiting the expenditure to \$100. With economy, \$84 was found to cancel all obligations incurred.

I have never been satisfied with the gradation of the questions, although I modified them two years ago. In order to enforce a more uniform pursuit of the subjects, I have outlined them for the coming examination as follows:

OFFICE OF COUNTY SUPERINTENDENT,

HACKENSACK, N. J., SEPT. 1, 1889.

To the Teachers and Trustees of Bergen Co.:

THIRD GRADE.

Orthography.

A knowledge of diacritical marking; classification of words as regards the number of syllables; names of syllables; accentuation; dictation and spelling; and the correct use of homonyms.

Language.

Questions from Part I. and Part II. of "Metcalf's Language Exercises."

Geography.

General questions from primary works. Special geography of State, County and Township, with maps and industries.

Arithmetic.

Through fractions. Pupils are expected to have frequent drills in rapid and accurate fundamental calculations.

Writing and Drawing.

Analysis of letters, and directions for shading, spacing, etc., as per the Spencerian system. First steps in drawing, with classification of lines as to kinds, direction, etc. Names and descriptions of the different figures.

*SECOND GRADE.**Orthography.*

This will include a knowledge of the "Rules in Spelling"; classification of words as to form (simple and compound), as to meaning (primitive and derivative); definitions of the common prefixes and suffixes; and how to use the dictionary.

Grammar.

Analysis, synthesis, and the first steps in parsing, in addition to Part III of Metcalf's Language exercises.

Geography.

Descriptive and map drawing.

Arithmetic.

Through per centage and its applications, as far as page 221 of Fish's Arithmetic, No 2.

Form Study and Drawing.

As a basis, use the September edition of "Educational Monographs," Dr. Nicholas Murray Butler, editor. Copies can be purchased at A. S. D. Demarest's, Hackensack.

Hygiene.

Laws of health; effects of alcohol and tobacco.

Business Forms.

Letter writing; bills; accounts; statements; receipts; notes, etc.

Measurements.

Questions similar to those found between pages 158 and 173 of Fish's Arithmetic, No. 2, and not to include any knowledge of Evolution.

*Reading.**U. S. History.*

*FIRST GRADE.**Etymology.**Geography.*

This will include as much Physical and Mathematical as is given in Swinton's or Harper's Grammar Grade Geography.

Grammar.

Parsing completed, and punctuation.

*Science of Common Things.**Physiology.**Arithmetic.*

Practical Arithmetic, including Mensuration, completed.

*Book Keeping.**Algebra.*

Elementary work through affected quadratics.

*Civil Government.**Literature.*

Two years of study must elapse between each grade. Pupils obtaining 70 per cent. or more in each subject of the third grade will be awarded a Certificate of Merit.

The same per centage in the second and first grades will entitle the pupil to a second or first grade diploma.

For the intervening years, post-grade certificates will be given, providing the average in each subject is not less than 80 per cent. This will require the pupils to pass two examinations in each grade; but the fact that any pupil should be unsuccessful in obtaining a post-grade certificate, on account of not reaching the required average in any subject, shall not debar such pupil from participating in the examination of the next grade the following year.

An excellent course is presented in the "Common School Manual and Guide" prepared by a Committee of County Superintendents of Illinois, for 1889 and 1890. This course outlines the work without encroaching upon the individuality of the teacher. It states *what* should be taught without dictating *how*. The teacher is at liberty to use any or all methods at his command. The only requirement is, that *he do the work well*. The course is liberal, practical, progressive, and contains as much manual training as can be ingrafted successfully in a curriculum for common schools, with the limited knowledge our teachers possess of the subject as yet.

TEACHERS' ASSOCIATIONS.

The five regular bi-monthly meetings were held, and in addition to excellent work done by members of the Association, the following professional instructors assisted :

Dr. A. N. Raub, "Language Culture;" Miss M. E. Habberton, "Industrial Drawing;" Prof. Langdon S. Thompson, "Clay Modeling; its use and how introduced in the schools."

The average percentage of attendance for the year was fifty per cent.

Three classes were formed for further instruction in paper-folding and cutting; one at Englewood numbering 28 teachers; one at Rutherford with 13; and one at Hackensack with 14. Miss Habberton gave each class one lesson a month.

TEACHERS' INSTITUTE AND EXHIBITION OF SCHOOL WORK.

Our Annual Institute was held November 26th, 27th and 28th. The subjects presented were satisfactory, and the Institute was unanimously pronounced the best ever held in the county.

The exhibit of pupils' work was considered as comparing favorably with those of the State Association in 1886 and 1887; and the press of the county gave the teachers, pupils and Superintendent due credit for the results.

ARBOR DAY.

The following circular and programme were issued for the purpose of having the day uniformly observed throughout the county :

SUPERINTENDENT'S ARBOR DAY CIRCULAR.

The circular and programme issued from this office, in 1888, met very cordial reception, and many pleasant reports were re-

turned concerning the manner in which their suggestions were carried into effect.

With the return of Spring—the season of promise—I send a

Greeting to the Teachers and Pupils of Bergen county,

And invite their observance of a holiday, from the tasks of book and slate, and commend them to a study of Nature's open book, and an acquaintance with the grandest product of the vegetable kingdom—the *TREE*.

Trees catch the sunshine, their branches echo with the twitter and song of birds, their cooling shades give life and strength to the grass and the flowers; these are the influences which draw the tender feet of childhood, and surely children should be taught to love and venerate the trees.

To secure united effort and engage the hearty co-operation of old and young, in every neighborhood, in the laudable enterprise of beautifying school house sites, it is well to set apart a special day for the final labor of tree-planting, and the celebration of a suitable program.

In furtherance of this aim, and that the growth of the trees may be emblematic of the heights attainable in human character, and that their care may devolve as a sacred trust and duty, the rising generation must be educated, so that the subject will be fully understood and appreciated. I believe our public schools should introduce a branch not yet touched upon—Forestry and Arboriculture or general Horticulture—and the school grounds could be utilized for experimental purposes to illustrate these studies in a practical manner. Townships should pass by-laws giving credit on account of taxes to any and every farmer who would do a certain amount of roadway planting. Following such a course, we could travel with pleasure along our public highways at any time, and especially in winter; these trees break the force of keen winds, and the danger of snow blocking is got rid of as well. Besides, any farm thus beautified, will be enhanced in actual market value more than five times the cost of the trees.

With this truth well learned, it follows that the person early taught, will naturally acquire habitual caution with respect to injuries that might follow a careless act, and when he comes to be the owner of land, he will exercise a thoughtful interest in the preservation and planting of trees in waste places, and wherever their shelter is needed. He will not destroy a tree or grove unless for some important use, and he will be willing to restore a woodland growth to his spent fields and worn-out pasture lands. If this education do nothing more than to unlearn the stubborn heresy of the pioneer settler, that trees are a nuisance to be

versed in public school work ; who understand thoroughly the needs of each school ; who are able to recognize in the applicants the ability necessary for the proper training of each school. Would it not be well if there was a law requiring the voice of the County Superintendent in the hiring of teachers ?

Another hinderance, is the lack of free books in many schools. Many parents are barely able to keep their families clothed and fed, and cannot buy books. I think there should be a law requiring all districts to furnish books necessary for all pupils. There are but few schools in the county that have not free books.

It costs very much less to buy the books in bulk for the whole school. It saves a great deal of time and trouble for the teacher. and every district that once furnishes its books never goes back to the old time method of each pupil for himself. I hope the Legislature will soon pass a general law requiring each school district to furnish the school books.

SCHOOL VISITATION.

Every school in the county has been visited at least twice and the most of them three times, and some four or more times. I find that it takes much of my time to visit the schools. I have made 234 visits during the year to the schools.

FINANCE.

The total amount of funds raised last year for schools was \$56,108.73 ; while this year it is \$60,662.42, with an increase in balance on hand of \$1,746.43, making an increase of \$4,553.69 over last year.

CENSUS.

This year's census shows an increase over that of last year of 263 children. This increase has been mostly in Atlantic City and the town of Hammonton. Some of the smaller districts are still growing smaller, and I see no indications of an increase at present. Where the smallest schools are will be found the poorest houses.

NUMBER ATTENDING SCHOOL.

There has been an increase of the number of pupils enrolled of 188, and of those attending private schools of 82, making a total of 270 more in school this year than last. There has been an increase in the average attendance of 297, and an increase of 2 in the number who have attended school over eight months.

TEACHERS.

The number of teachers in our schools has increased from 82 to 99. The number of male teachers last year was 31, while this year it has been but 21. The number of female teachers has increased from 52 to 78, an increase of 26. The average salaries paid to male teachers last year was \$55.67 ; this year \$62.00, an increase of \$6.33 ; to females last year, \$37.86 ; this year, \$46.83, an increase of \$8.97. This is mostly caused by the new law making the amount raised by the State, \$5.00 per pupil.

The increase in female and decrease in male teachers is caused by small salaries given to male teachers. They can earn much more in other business. I regret that it is so, as I feel that our higher schools, at least, should be in charge of male teachers.

TEACHERS' INSTITUTE.

The Annual Teachers' Institute was held in the Grand Opera House, in Atlantic City ; Camden county and city, Gloucester City and Atlantic county and City uniting. Nearly every teacher from Camden county, Atlantic county and Atlantic City was present, and a good number from Camden and Gloucester Cities.

PRIMARY SCHOOLS.

One of the greatest drawbacks to the success of our schools is the idea that any one will do to teach young children (when really they should have the very best teachers) and that they should be sent to school at the very earliest age possible. Many trustees hire persons of no experience in order to save money. Many parents send their children at five or a little before, so they may be "out of their way," and in a safe place. These are great mistakes. A child should not attend a public school before six and I think not till seven years. If an adequate price were paid for the best primary work ; if trustees were thoroughly imbued with the *utter falsity* of starting young minds out on the wrong road of life expecting them to reach the right goal, the commencement of our great work might have a richer, truer ending.

TEACHERS' ASSOCIATIONS.

Associations have been held at stated times during the year and much good work has been done.

At one meeting Superintendent Derimer, of Vineland, was with us and explained his system of manual instruction and

exhibited different kinds of work done by the pupils, which was excellent. The teachers were much pleased and benefitted by it. Professor Grun, of Brooklyn, gave us some good work on grammar which was liked by all. Others have given us some good work on different subjects during the year.

TEACHERS' EXAMINATIONS.

The regular teachers' examinations have been held with the same Board of Examiners, viz: W. B. Matthews, A. G. Masius, and B. F. Harding.

Five first grade certificates have been granted during the past year. Nineteen have been granted in the second grade and thirty in the third grade, the total number rejected being thirty-one.

ARBOR DAY.

Arbor Day came so quickly after the notice that but little time was given for preparation. However, a program was prepared for the schools and nearly all held appropriate exercises, and planted many trees, shrubs and flowers. Many of the trees planted the first Arbor Day are growing finely now giving evidence of the wisdom of the law.

SCHOOL HOUSES.

One new house, only, has been built during the year. This was built at No. 10, Oceanville. It is a very neat substantial house. Much credit is due the district, and especially the district clerk and trustees. It is an honor to the district and county. The house in No. 3 has been painted and in other ways improved. No. 12 is still in need of a new house, as well as numbers 14, 24 and 40.

Some needed repairs have been made to the building in numbers 15, 16, 18, 22 and 38. The house in 48 known as "Main Road School" has been raised, heaters put in and much improved in other ways.

SCHOOLS AND GRADUATES.

Those schools favored with sufficient means to employ good teachers are, of course, doing the best work. We have a "Course of Study," but no iron rules are laid down for the teachers to follow in its use. They are left free to reach the desired end by their own best methods. Their individuality is not

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crushed out. There were 35 pupils who passed the required examination, received the necessary averages and will graduate in the regular school course the last of November. There were 23 who passed the "Advanced Course" examination, and will at the same time receive "Certificates of Honor."

The commencement of the class of 1888 was held in Ham-
monton, November 23, 1888, and was a success in every way.
The class of 1889 will hold its commencement in Pleasantville,
on the 29th day of November.

BERGEN COUNTY.

JOHN TERHUNE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

My fourth annual report of the public schools of this county is respectfully submitted, and I am pleased to be able to state that it is a continuation of progressiveness.

The finances for distribution the coming year are included in the following summary :

From State school tax.....	\$50,924 91	
From \$100,000 appropriation.....	2,934 66	
From interest of surplus revenue.....	1,795 08	
	<hr/>	\$55,654 65
From district tax for teachers' salaries.	\$26,840 00	
From district tax for other purposes...	33,998 90	
	<hr/>	60,838 90
From balances due the districts.....		22,611 81
		<hr/>
Total resource.....	.	\$139,105 36

them, and these gases are the very food of our life. Only think of an arrangement like this in the infinitely wise economies of nature! The vegetable and the animal—the one mutually dependent upon the other; the lower form living for the higher; and neither of them living for itself. A coppice of trees, interlaced with vines and creepers, just at the lower end of the yard, would be a calm retreat from the scorching heat, and a reservoir to utilize all the poisons and pestilences of the atmosphere. Farmers plant trees; for what is all the wealth of your coffers of gold compared with the unspeakable blessings of health?

Fifth.—The modification of temperature requires the planting of trees. It is very generally admitted that trees have the power of absorbing and storing up latent heat, and again giving it out in time of extreme cold. If it is so, and we fully believe it is, how fine is the modifying influence that may be exerted on our climate in its depressing moods? Again, it is believed that the tree has the power of the absorption of moisture, and in time of severe drouth, again giving it out liberally through its trunk, branches and leaves, in the summer time. This view presents the tree as an enormous laboratory, utilizing heat and dispensing coolness and moisture to correct the extremes of our seasons. By the simple means of their agency the extremes of temperature endured in every treeless region may be corrected. When shall we arrive at a correct understanding of the great laws of nature, and the governing forces of the world? How can we have the blessings of a fertile and fruitful country without the agency of trees?

Sixth.—Trees are an encouragement to rainfall and water supply. Trees, by means of their influence on the atmosphere, increase the amount of condensation of moisture and precipitation. Again, by means of their roots and their action on the soil, they check the force and injury of torrents, and by rendering the ground porous and open, largely drink it in, to be given out again when and where most needed. But again, forests, by means of their abundant foliage, evaporate or throw off enormous quantities of moisture into the air, and this, after being carried by the winds, is condensed by the coolness of the evening, and falls plentifully upon the neighboring country in the form of pearly dew. So the action of the trees and the reaction of the atmosphere is constantly going on, and every time man receives blessings by the mysterious arrangement. Plant trees for moisture.

Seventh.—In respect to injuries from the grasshoppers, it is now well established, that they breed only in arid plains, never in a wooded country, or where any considerable portion is occupied by groves of trees. In their flight they will pass over such regions, rather than alight upon them, and if they alight, they depart sooner, and do much less damage than in an open, treeless country.

It is also found that hailstorms seldom or never originate over a forest, and that their force is broken by passing over them.

The distribution of electric fluids in the air is another reason for planting trees around your fields and around your dwellings to ward off the influence of destructive lightning.

9. Song—"The Woods." No. 65.

10. Recitation—"The Voice of Spring."

(Swinton's Advanced Fourth Reader. Page 139).

11. Recitation—"Are They the Four Seasons?"

(Swinton's Advanced Third Reader. Page 172).

12. Song—"The Seasons." No. 26.

13. Class of ten pupils will each name a famous historical tree and state why it has become conspicuous in our nation's history.

14. Recitation—"Things Beautiful."

(Swinton's Advanced Fourth Reader. Page 116.) For class of nine pupils. Intermediate Grade.

15. Concert Piece—Primary Grade.

"Kind hearts are the gardens,
Kind thoughts are the roots,
Kind words are the blossoms,
Kind deeds are the fruits."

16. Song—"What the Little Things Said." No. 8.

17. Recitation—"Pussy Willow."

(Swinton's Advanced Fourth Reader. Page 41.)

18. Recitation—"Plants Which Catch Flies."

(Swinton's Advanced Third Reader. Page 125.)

The plants are to be drawn on the black-board on a large scale, and the recitation is to be conducted by three pupils, each referring to the illustrations while describing the plant.

19. Song—"A Spring Song." No. 82.

20. Planting of Trees.

21. "Song of Parting." No. 74.

(The songs above named, with music, can be purchased from Messrs. Ginn & Co., 743 Broadway, New York, for one cent each.)

The total number of visitors reported by the teachers of fifty-two districts was 1,085. Two teachers reported *several*; one, *quite a number*; and one, *a few*. Fifteen districts did not receive any patronage from the residents. Districts Nos. 7, 23, 29, and 21½, reported respectively, 125, 80, 65, and 54 visitors present.

In District No. 23, the Improvement Association, headed by the Drum Corps, marched to the school-house, listened to the rendition of the programme by the pupils, addresses by Rev. E. Lodewick and Rev. S. H. Switzer, and participated in the tree-planting. After the exercises were over the Improvement Association and the entire school formed in line, and with the band

playing and flags flying, marched down the main street and counter-marched to the school-house and dispersed.

TREE PLANTING.

One hundred and fifty-nine trees were planted. On account of some teachers not reporting the kind of trees as requested, I cannot make this record complete; but, in order to show which had precedence, I will name them as far as they were given: Maple, 54; elm, 13; poplar, 6; tulip, 3; pear, 3; cedar, 2; hickory, 1; locust, 1; cherry, 1; beech, 1; pine, 1; hornbeam, 1; hemlock, 1.

Several schools having no available room for planting more trees, spent the time in cleaning up the yards, making flower-beds, planting vines, and looking after the welfare of trees planted on previous Arbor Days.

TO WHOM DEDICATED.

This record is also incomplete. The following is as reported:

Washington, 27; President Harrison, 13; Grover Cleveland, 7; H. W. Longfellow, 5; Benj. Franklin, 4; Lincoln, Grant and Garfield, each 3; Jefferson, Alice Cary, Levi P. Morton, Daniel Webster, William Penn, William Williams, and the County Superintendent, each 2; Mrs. Harrison, Alex. Hamilton, Henry Knox, Edmond Randolph, Washington Irving, Andrew Jackson, E. O. Chapman, Margaret E. Sangster, Tennyson, Louisa M. Alcott, Wm. Walter Phelps, Wm. Henry Harrison, Excelsior, Grandma Bogert, Columbus, La Fayette, Putnam, H. W. Beecher, Shakespeare, Froebel, Greeley, Edgar A. Poe, Wm. C. Cartland, Charles H. Wardell, Laura E. Reilly, C. L. Wagoner, May Ward, Bessie Demarest, Harvey Post, future boys and girls of District No. 26, each 1.

LIBRARIES.

District Nos. 23, 50 and 63 have made their first application, while additions have been made by Districts Nos. 6, 12, 15, 22, 25, 27, 31, 37, 45, 56, 57, 62 and 21½.

TOWNSHIP MEETINGS.

I visited the Township Boards of Trustees in August, delivered supplies, made inquiries into and examinations of the methods used in recording the minutes of trustee and other school meet-

ings, and keeping the financial accounts. I was very much displeased with the carelessness of some of the clerks in keeping no minutes of the business transacted at their trustee meetings, and I gave such specific directions for the future.

The compulsory law was also catechised after information was given that the number reported as attending no school the past year had reached 3,056, an increase of 599 over the previous year. The general impression is, that the law is a dead letter, and if an enforcement is attempted, it can easily be evaded. Arguments of this character were presented: If all the pupils between the ages of seven and sixteen are compelled to attend school, we could not accommodate them for want of seating capacity. My answer was, that as soon as your school-houses become inadequate, I will condemn them. Another excuse was, that indifferent parents would urge their children to refuse compliance with the rules until expulsion was the only remedy; and instances of this nature were cited. I overcame this by advising a few cases of this kind to be pronounced incorrigible, and as juvenile disorderly persons, transferred to the Reform School.

The lack of public school accommodations is no excuse, as the State moneys can be withheld when this is not provided. The trouble is imperfect machinery and want of system. The County Superintendents are the proper officers for deputies of the State Inspector, and should receive the compensation now paid to the seven congressional deputies. If \$300 were added to the present salaries of the County Superintendents for this extra service, there would still remain \$700 annually for printing blanks needed; and we would have twenty-one deputies with proper records for reference, where we now have but seven deputies without any reports to refer to for existing negligence in enforcing the law. Have a law enacted whereby the Township Treasurer of each township shall pay the expenses incurred by the truant officers of the several districts in that township for serving notices upon parents or guardians for non-attendance of children. Now, each Board of Trustees appoint annually a truant officer and fix his compensation for the various services to be rendered. I recommend that suitable blanks be printed for this officer to fill out, and a book to record in full each service rendered, from which a report shall be made at stated times to the County Superintendent.

CONCLUSION.

Districts are taking more pride in their school property.

Trustees are more particular in their selection of teachers, pay them higher salaries, and are more liberal in furnishing supplies.

Teachers read more educational journals, attend associations more regularly, and realize that to cultivate and discipline the various powers of the mind is a science.

The press has been a potent factor to the educational interests of the county, by exalting progressive districts, trustees and teachers, and justly criticising those satisfied with inadequate and uncomfortable buildings. These comments and rebukes have stimulated the latter; and I question whether any other county in the State can compete with us as to school houses and furniture.

Ridgewood District, No. 61, with a school census of 209, deserves special mention for progressiveness. The Board of Trustees, seeing the advantages to be derived by still further gradation and feeling delicate about asking the taxpayers for the funds, kept agitating the necessity until donations to the amount of \$750 were received for furnishing another room and employing an additional teacher.

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR:—My fourteenth annual report of the condition of the public schools of Burlington county, for the year ending August 31, 1889, is herewith most respectfully submitted.

The finances for the coming year are as follows :

Amount of interest from surplus revenue	\$4,363.92
Amount of interest from surplus revenue for the Batsto portion of Pleasant Mills district, of Atlantic county, containing twenty chil- dren	5.66

BURLINGTON COUNTY.

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Amount from State appropriation of \$100,000.	\$3,970.65
Amount apportioned out of the reserve fund by the State Board of Education.....	8,060.33
Amount reserved by the county, being ninety per cent. of the State school tax.....	72,543.02
Total amount apportioned among all the districts of the county.....	88,937.92
Amount apportioned to each child from the surplus revenue.....	.283004
Amount apportioned to each child from the State appropriation of \$100,000.....	.257834
Amount apportioned to each child from the reserve fund of ten per cent. of the State school tax.....	.523398
Total amount apportioned to each child in those districts that have more than sixty-eight children	5.523181
Amount of district school tax voted to be used for the payment of teacher's salaries..	50.00
Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses... ..	8,667.00
Balance in the hands of the township collectors, to be used for building and repairing public school houses, etc.....	2,902.43
Balance in the hands of the township collectors, exclusive of moneys for building and repairing purposes.....	18,471.42
Total amount for teachers' salaries, fuel and incidentals.....	107,459.34
Total amount for building and repairing public school houses, etc.....	11,567.43
Total amount for all school purposes.....	119,028.77
Number of districts that must receive \$275...	13
Number of districts that must receive \$375...	35
The number of children in the county, according to the school census of 1888, upon which the apportionment above was made.....	15,420

For the year just ending, August 31, 1889, we have :

The average monthly salary for male teachers.	\$81.88
The average monthly salary for female teachers....	39.65
The value of the public school property in the county.....	256,750.00

The school census.....	15,385
The number of children enrolled in the school register.....	10,135
Average number of children in attendance during the year.....	5,266
Estimated number of children attending private school.....	1,827
Estimated number of children who attended no school.....	3,104
Number of children the school houses of the county will seat....	11,781
Number of male teachers in the county.....	40
Number of female teachers in the county.....	156
Average number of months the schools have been kept open during the year.....	9.4
Number of school visits made by the County Superintendent during the year.....	390

From the statement just given it is seen that the enrollment in the school register is sixty-five and eight-tenths per cent. of the school census, being two per cent. more than that of the previous year; the average attendance during the year is fifty-one and nine-tenths per cent. of the enrollment, being two and one-tenth per cent. greater than that of the previous year. The estimated number of children attending private schools is eleven and nine-tenths per cent. of the census, being two-tenths per cent. greater than that of the previous year; and the estimated number of children who did not attend any school is twenty and two-tenths per cent. of the school census, being one and two-tenths per cent. less than that for the previous year. The seating capacity of the school houses is seventy-six and five-tenths per cent. of the school census, being five-tenths per cent. more than that for the previous year. The average time for for which the schools were kept open during the year is nine and four-tenths months, being one-tenth greater than that of the preceeding year. Three schools were kept open for eleven months; fifty-three for ten months and upward; thirty-nine for nine months and upward; nine for eight months and upward; and five for seven months and upward.

The schools in Districts Nos. 25, 30, 88, 89, 94, 98, 100, 103, 104, 54, 64, and 101, were closed for the want of a sufficient number of pupils to warrant the employment of the teachers for a longer time; those in Nos. 33 and 109, for want of sufficient funds, being but small districts.

As usual the schools at Bordentown, Beverly and Mount Holly had pupils to pass the high grade examination for county

diplomas. The diplomas were presented to the said pupils, by their respective principals.

The results of the examinations for teachers' certificates are as follows :

NUMBER OF CERTIFICATES GRANTED.

First grade to males	4
First grade to females	1
Second grade to males	7
Second grade to females	21
Third grade to males	11
Third grade to females	76
Total	<hr/> 120

NUMBER OF APPLICANTS REJECTED.

Males in all grades	6
Females in all grades	95
Total	<hr/> 101

The rejected is forty-five and two-tenths per cent. of the whole number of applicants.

The whole number of districts that have received library aid, from time to time, is forty-eight ; Districts Nos. 9, 15, 50, 52, 82, 87 and 112, received some this year ; No. 112 is the only one that received it for the first time. The whole amount raised by the districts for this purpose was \$2,359.33, and that received from the State is \$1,700. There was expended for apparatus \$1,949.13, and the remainder for books, the whole number of which is now 2,036.

Florence District, No. 5, built a new frame house to meet the increasing demands of the primary department. With modern furniture, it is comfortable and convenient, having a seating capacity for about eighty children. It cost one thousand dollars to be paid in five annual installments of two hundred dollars each.

Georgetown District, No. 10, will make some much needed repairs to her house about the 1st of November next.

Beverly District, No. 16, made repairs to her building to the amount of \$97.71.

River District, No. 17, will complete a new frame house thirty-two feet long by twenty-six feet wide, by the middle of October next, at a cost of \$1,300. It will be one-story of twelve feet

ceiling. Furnished with the desks of the old building it will accommodate fifty children.

Cinnaminson District, No. 23, put in a partition to form another room for the primary department, and made some general repairs, the cost being \$200.

Westfield District, No. 24, repaired and painted her house at a cost of \$50.

Moorestown District, No. 29, will make some considerable addition to her already large house. It will be ready for occupancy about the 1st of November next. The number of children in the district is increasing rapidly; she proposes to erect, in a year's time, another large building in another part of the town.

Jacobstown District, No. 50, raised the walls of her house to fourteen feet. Then laying a new floor, and wainscoting the walls and ceiling with narrow pine boards, she made her house very comfortable indeed. The cost was \$97.63.

Buddtown District, No. 62, will complete and newly furnish a new frame house by the first of November, at a cost of \$1,500. It is proposed that it shall meet the wants of the district for many years to come.

Vincentown District, No. 63, repaired and painted the outside of her school building.

Bridgeport District, No. 100, will also build and complete a new frame house on the site of the old one that was destroyed by fire, by the middle of October. The whole cost, including that of new furniture, will be about \$550.

Bass River District, No. 106, repaired the roof and the plastering of her house at a cost of \$100.

Parkertown District, No. 113, made general repairs to the house and fence, and painted the former, at a cost of \$100.

There are still other districts that need new houses and new furniture. In these districts improvement seems of slow growth.

Arbor Day was generally observed throughout the county. An extensive programme of exercises was prepared and sent to the teachers of every school district, by the County Superintendent, and in many schools it was supplemented by the teachers, to meet the tastes and capabilities of their pupils. They were all upon Forestry and its kindred subjects. There were thirty-nine written reports sent in, and judging from the tone of them, there was great interest manifested by the pupils. Whenever the school-grounds warranted, trees of different kinds were planted upon them.

Township meetings of the Boards of school trustees were held as usual for the transaction of business of various school interests; among them is that of comparing the financial reports of the dis-

strict clerks, with those of the township collectors, in order that all discrepancies between them might be adjusted. I regret to say that some few of these officers fail to attend

Our Teachers' Institute was held November 12th and 13th, at the Court House, Mount Holly. Every teacher in the county was present, with the exception of four, who were prevented by sickness. The programme was excellent, and was fully carried out.

Our Teachers' Association held its usual monthly meetings, with an average attendance of about fifty members. At different times the merits of the Reading Circle were discussed, but the chief work was that of the study of the English grammar, higher algebra and the use of logarithms. The teacher in all these subjects was the County Superintendent, and so well pleased were the teachers with the work, that they seldom failed in their attendance. It is needless to say that the effect of this instruction is perceptibly felt in the various school-rooms, for enthusiastic acquisition begets generous communication. The next year the work will be of a higher nature, that of the spirit of development, where the relation of form to form in their different states is considered, really that of high functional analysis, as contradistinguished from the analysis of magnitude, and while its own end and aim is the determination of law, it ever employs and reviews the latter for the sake of illustration. It is virtually a review of lower study with a determination to answer in proper notation the questions *how*, *why* and *wherefore* came it into existence? This ought ever to be the teacher's preparation for scientific teaching.

There are many objectionable features in teaching that fall under my notice, and it becomes my duty to speak of some of them at large, for in this way only can they in time, through leading remedies from fountain head, be obviated.

One point for consideration, and worthy of all condemnation, is the want of appropriate language for memorizing abstract results. Sometimes young persons with little or no experience in teaching, adopt the language of their instructors, however erroneous or inapplicable, and feel that they are doing their very best for the children under their charge. A case in point will show the harm done in this way to the infant mind. One day while listening to a class reciting the subtraction table, I was struck with surprise in noticing the employment of the language of algebra. After the class had gone over the table in this wise: seven minus six equals one, eight minus six equals two, nine minus six equals three, &c., I put the questions, six from seven leaves how many? six from eight leaves how many? &c. There was trouble in the class at once, from the fact that they did not appreciate either the algebraical or the arithmetical language; the

former because it was not illustrated, and the latter, because it was not taught. Then carrying the subject to an example in subtraction, the teacher required the arithmetical language which the pupils had not learned; hence a failure without a remedy. In the employment of the algebraic language there would have been failure in writing the negative results whenever the subtrahend figure was greater than the corresponding figure of the minuend. This writing of positive and negative results in a horizontal line, would declare the remainder to be a compound algebraic quantity, each term being of the same order of notation, instead of a simple arithmetical one of different orders of units, as it should be.

Another point in the qualification of our young teachers, is that of object teaching. Some drop it altogether as useless; others use it *all* the time as the *sine qua non*. It seems as if they have never been taught *how* and *when* to use it. In my school visits, on questioning a number of classes of pupils after recitations in their arithmetical tables, I found them to answer addition and multiplication for subtraction and division, and *vice versa*, evidently showing that they had not been taught the value of the language particularly applicable to each table.

It is just here that the object lesson is indispensable, and just so soon as this point is attained, the lesson should be dropped, and the table handed over to the pupil to be committed to memory as so much appreciation and worth in the labor of abstraction. If the lesson be continued throughout the acquisition of the table no abstraction appears and the child is left as helpless and dependant as it was ere the lesson began, so far as real mental strength is concerned, and all because it was denied the right of individual effort in abstraction, whence, and only whence, conceptive strength proceeds. If thus topic after topic be taken up and the child be never required to enter the consecutive steps of abstraction, its mind will finally become so dwarfed as to be wholly unable to appreciate the description of anything of unseen or gigantic proportions. Abstraction anticipates and suggests, and being the very soul of mental development, it starts from the first step of the seen or known, and through the similarity of proportions it reaches out and embraces all, even infinitesimality and immensity. And once in possession of the law of its being, the child can leap from thought to thought, and in the language of the calculus, it can immediately integrate between any limits for high-wrought production and grand appreciation.

Were all our teachers fully impressed, through a course of proper normal training, with the great importance of this subject, and taught *how* and *when* to use it, we should soon have, in

our school-rooms, the order of things that of old turned out such masters as Newton, Laplace, Lagrange, and Leibnitz; and our children of age would no longer be playing the kindergarten, but they would be reveling in the depths of profound thought.

The more I see the inefficiency of our teachers, in the workings of the school-room, the more I am convinced that our method of examination of applicants for teachers' certificates is radically wrong. It does not even test their academical knowledge of the subject to be taught. They may truly answer all the questions propounded, and yet not know the subject; that is, their answers may be given parrot-like; and notwithstanding this, the Board of Examiners is bound to give them certificates of requisite ability to teach. To such illustration for appreciation is an unknown quantity without conditions for its determination; and yet this is the chief element in a teacher's academical qualification. To see the full force of this assertion, I will give a case that really took place at one of our examinations.

The applicant was catechised in geography, as to the shape of the earth. His answer was "It is an oblate spheroid, somewhat the shape of an orange." While this is true, his illustration on the black-board, was a circle with a horizontal diameter; a circular plane to represent an elliptical solid. In order that he might be led to see his error, he was asked the question, "What are lines of latitude?" In answer he said, "They are imaginary lines on the surface of the earth, running east and west parallel to the equator." For illustration, he drew a number of indefinite secant lines parallel to the horizontal diameter of said circle. Not seeing his error as yet, but making it still greater, he was asked the question, "What are lines of longitude?" His answer was "They are imaginary lines on the surface of the earth, running north and south, and cutting the equator at right angles." For illustration, he drew a number of indefinite secant lines perpendicular to the said horizontal diameter of the circle. Still not seeing his error, he was asked to point out on the surface of the earth, by means of his lines, the place having forty-five degrees north latitude, and ninety degrees east longitude. In compliance, he placed his finger at the intersection of the horizontal secant line cutting the circumference of the circle, forty-five degrees above the diameter, and the vertical secant or rather tangent line at the right extremity of the diameter, when he found that the place required by his lines was not upon the surface of the earth, but far out in atmospheric region. Perceiving his error, and not being able to correct it, he gave up in despair.

As a general thing, we find in all our examinations, correct answers to questions when they are written explicitly and verbally

in the text-book at command, and nothing but memory on the part of the applicant is required; but when they are implicitly given, and judgment is to determine their explicit rendering, we find that nine out of ten that have made catechetical preparation through one phase alone, fail to answer at all, and then they complain of the questions as being too difficult. In many of our examinations, at least seven of the ten questions in each subject are thus explicitly written, and the applicant with no judgment whatever in reasoning, is sure to get a certificate, provided his memory will faithfully serve him for a week. This is *memory* versus *judgment* to the everlasting detriment to the education of to-day. It is to be hoped that it will not be long ere it will be judgment with memory, for the true and genuine mental upbuilding of the whole human race.

Since our people are in love with their school system, and are willing to pay for good strong effort in the school-room, it becomes the duty of those having charge of the matter, to inaugurate such measures of examination as will insure the employment of teachers whose qualifications are commensurate with the willingness of those that pay. Examinations should be both oral and written; the oral to test the applicant's fitness of language, his aptness of illustration for both perception and conception, his knowledge of the capacity of the infant mind, of its states, conditions and demands for harmonious development, and his geniality, magnetism and enthusiasm; the written to test through judgment *with* memory, and not through memory *versus* judgment, his academical knowledge of the subject to be taught. This method would even condemn the present popular introduction of pedagogical fact into the academic course for recitation, by putting its spirit into the oral for practical application, as all philosophy on the subject suggests.

It is true that an examination of this kind would require much more time than is given to one of to-day. But that which is worth doing is worth doing well; and what is there more worthy of doing well than that of the employment of properly qualified teachers for the education of our youth, the hope, security and maintenance of the commonwealth?

CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent :

DEAR SIR :—Herewith I present the annual report of the condition of the public schools of Camden county for the year ending August 31st, 1889 :

FINANCES.

There has been an increase in the amount of money for school purposes, proportionate to the increase in the number of children.

From the State, surplus revenue and district tax, the total amount is \$239,017.75, an increase over last year of \$12,339.02. The largest increase is in the amount of district tax voted for the payment of teachers' salaries. This is very gratifying.

CENSUS.

The school population is increasing very rapidly, especially in the city of Camden and adjoining towns and villages. The total census is 24,798, an increase of 1,560. The increase in ten years has been 6,839, or 38 per cent. The increase in the number of children attending school during the same period is 3,730 or 32 per cent., not quite proportionate to the increase in the census.

SCHOOL HOUSES.

New school houses have been erected in several districts. In No. 3 three new ones have been built ; at Delair, Pennsville and Jordantown ; and an addition has been made to the one at Pensauken. The three new buildings have one room each. Except in the matter of ventilation, all these houses are very good. The

only means of ventilation is by windows, doors and stove. The additional room put to the school house at Pensauken meets a very great want.

In No. 4 a very handsome two-story frame building, having four rooms, has been erected, at North Cramer Hill. The system of ventilation is not a perfect one. An attempt is made to introduce pure air from outside the building into the rooms, but there is a failure to have the air heated. The heated air coming from the heaters in the cellar will, in a measure, remedy this, provided the supply to these heaters is kept pure, and the furnaces are not allowed to get so hot as to consume the oxygen before entering the rooms. There is no exit for the used-up air, except through open windows or cold flues.

In the adjoining district, No. 43, a fine brick structure has been erected. It has four rooms and is two stories high. Through a misconception on the part of the builder, of what is needed in a school-room, the black-boards were all placed too high from the floor. As soon as the attention of the district clerk was called to the matter it was rectified. The ventilation in this house is perhaps as good as can be devised, unless the Smead system could be put in. The chimneys up through which the tin heat flues run, are made very wide, so that there may be considerable space on each side of the heat flue. This makes one or two heated chambers in the chimneys into which the used-up air of the school-room is drawn and thence out the chimney. The air from outside is brought to the heaters through wooden boxes or tubes and distributed through pipes and flues as usual to the different rooms.

In No. 12, a new building has been ordered, but it is not yet erected.

In No. 46, a large addition has been made to their house. There are now five rooms. Ventilating shafts have been put in, which connect with a large pipe or flue in the middle of the building.

In all these buildings attention has been paid to height of ceilings, character of furniture and black-boards. In these respects they are all that can be desired. Attention has also been paid to the seating of the pupils, so that light shall not strike their eyes injuriously.

SCHOOLS.

Steady work has been done during the year in the schools, and except in a few instances the work has been satisfactory. The usual subjects have been studied. In addition to the six ordinary branches, philosophy, bookkeeping, history of United States,

natural philosophy, algebra and Constitution of United States have been pursued and in several districts geometry, mensuration and agricultural chemistry.

The effort has been continued to find out what subjects are best adapted to young minds, when they shall be introduced, how long and to what extent they shall be pursued and when they shall give place to other subjects needed by the growing mind.

All the teachers have been urged to do more in the training of the eye and the hand of the pupils by drawing, plaiting, weaving, etc., etc. Some have been very successful in this work. Others have found obstacles of an insuperable nature standing in their way.

In very many of our primary departments are found boxes of formes, sometimes used intelligently by the teachers, sometimes not so used. There are also blocks of various forms with which the children can construct what they please, sliced animals and countries, etc., etc. In Haddonfield, clay modeling and sewing were introduced, and with very satisfactory results.

It has been our endeavor to adopt and use whatever can help to train and strengthen the various powers of the mind.

We have learned that the one great evil to be avoided in the school-room is the merely mechanical mode of having things done, so that the young minds lose their activity and become dull, inert, careless. No matter how good the method or plan of work devised for a school, unless the teacher is wide-awake, earnest, enthusiastic, not much can be accomplished. A teacher, who can waken the minds of his pupils, put them into a condition of activity, train them to think quickly and accurately and state their thoughts intelligently, will do well with any method and wonderfully well with the best methods.

As I have said in some former reports, it looks as though the time had come when we can fit in the link between our public school system and the college. It is not necessary that this shall be an expensive link. All that is necessary to be done, is to designate one school in each township in which the principal, who shall be a man of suitable attainments, shall do the finishing work of preparing the pupils for college, for either the scientific or the classical department. If that number should be thought too great, then two or three schools in each county might be designated. Only those pupils, who have completed the course of study of the county in their own schools, should be permitted to enter that department.

For the proper support of the teachers, especially in the rural districts, an additional appropriation might be made by the

Legislature or the interest or the surplus revenue might be used to supplement the salary.

TEACHERS.

Five teachers held first grade State certificates; nine, second grade; six, third grade; nine held first grade county certificates; twenty-seven, second grade and sixteen, third grade. This is a marked improvement over past years. Only a few years ago a large majority of the teachers held only third grade county certificates. Now less than one-fourth hold these lowest grade certificates.

Some, who wish to follow the teacher's profession and who, it may be, have spent several years in preparation for it, show their lack of qualification by their inability to manage a school, that is, to preserve order and carry on the work of the school successfully. It is questionable whether a regular certificate of license to teach ought to be given to any one until after a year's trial in the school-room. A provisional certificate might be given the first year; then, if the requisite ability both to teach and to maintain order is shown, the permanent certificate might be issued.

TRUSTEES.

The trustees in many of the districts take a very lively interest in the schools and are good helpers to the teachers. In some the school is never visited by them.

LIBRARIES.

Libraries are finding their way into most of the schools. Many very valuable works of reference are beginning to be accessible to pupils. Trustees and teachers are encouraged to put standard works not only of history, biography and poetry, but also of science, fit for youthful minds, into these libraries. Standard works of fiction are not and should not be neglected.

TEACHERS' ASSOCIATION AND INSTITUTE.

The Teachers' Association has been maintained through the year. Addresses and lectures were delivered by distinguished educators.

The joint institute of Atlantic and Camden counties was held at Atlantic City, October 24-26th, and there was a full attendance of teachers.

MISCELLANEOUS.

Arbor Day was observed, some trees were planted where they were needed and valuable instruction was given by teachers on the general subject of forestry.

I am still assisted in the work of examining candidates for licensure by the same teachers, Mrs. R. H. Strong and Mr. C. S. Albertson.

All the school departments have been visited twice or oftener during the year.

CAPE MAY COUNTY.

VINCENT O. MILLER, SUPERINTENDENT.

To Hon. Edwin O. Chapman, State Superintendent :

The annual report of the condition of the public schools of Cape May county, for the year ending August 31st, 1889, is herewith presented.

The amount of money received from the State is \$14,717.59; the amount from surplus revenue is \$740.96; amount from township tax is \$1,138.50; and the amount from district tax for teachers salaries is \$4,676.47, making a total of \$21,273.52 for teachers salaries, fuel and incidental expenses.

Cape May and Cumberland counties held an Institute, in Metropolitan Hall, Vineland, on October 14th, 15th, 16th and 17th. The attendance was good and a strong corps of instructors occupied the day sessions upon most all the studies common to our public schools.

Two new school buildings have been erected during the year. No. 1, Beesley's Point, and No. 23, Fishing Creek, having replaced their antiquated buildings by neat and commodious

modern structures. Within the last fifteen years nearly every district in the county has erected a new house ; only three of the barn-like structures, so common then, now remain, and it is probable that in a year or two more these will have passed into history.

With one or two exceptions, the work of the schools has been satisfactory. The care shown in the preparation of the papers of the pupils, in the county examinations, clearly shows the earnest effort of the pupils, and careful training by the teachers.

The examinations of teachers have been regularly held. All the schools have been visited at least twice during the year, and the usual discrepancies between the District Clerks and Township Collectors have been adjusted.

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CUMBERLAND COUNTY.

CHARLES G. HAMPTON, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent of Public Instruction :

Sir:—In compliance with the law, I have the honor to briefly report the work done in the public schools of Cumberland county for the year ending August 1st, 1889.

In consequence of the death of Dr. Joseph Moore, September 1st, 1888, our county was without a Superintendent until January 3d, of the present year. The school statistics for the year ending August 31st, 1888, were compiled and reported by Mr. Frank T. Moore, of Princeton College.

The schools, being in good condition at the time of the late Superintendent's death, were conducted very well by the teachers and district clerks during the interregnum, with the exception that it was inconvenient to get the necessary blanks and books usually furnished by the County Superintendent. This dif-

ficulty is now removed, and the schools are working well, and satisfactorily to patrons and teachers.

A portion of the outlying lands of the city of Bridgeton having been set off from the City and annexed to the adjoining Townships of Deerfield and Fairfield, by an Act of the Legislature of 1888, two new school districts have been recently formed of this territory, and a new school-house erected in one of them.

A handsome new school-house has also been recently erected in District No. 54, Ewing's Neck, and furnished with new modern furniture. This school building, together with its furniture and surroundings, and the able manner in which the school is conducted, reflects great credit on the inhabitants of the district, and particularly on the board of trustees.

A new element has lately entered the schools in some sections of the county, consisting of the children of foreign settlers, Italians and Polish and Russian Jews. The children of the latter have, in most instances, a knowledge of the Hebrew, German and Russian languages; and, while retaining a knowledge of these languages by contact with their own people, become very apt scholars in the public schools, standing shoulder to shoulder with native children. Many of the Italian children are also rapidly obtaining an American education.

The trustees of Vineland, District No. 44, introduced manual training into their schools, under the able care of Professor Deremer, two years ago, with most gratifying results. They claim that while the pupils have not allowed their interest to relax in the ordinary routine of school duties, they have, in the meantime, acquired a large practical knowledge of other matters that will be of great advantage to them in after life.

In fact, the trustees of this district believe that they have fortunately adopted a system of public education which secures the highest development of the mental faculties, with a corresponding development of the hand and eye, at the same time.

New school houses are being built throughout the county, as necessity demands, and old ones improved and remodelled, while new and modern furniture is to be found in nearly every building; but four of the old unsightly school buildings of a former age are left standing, and even these have modern furniture, with but one exception.

Having been a member of the County Board of Examiners at a former period, I am enabled to note the gradual change for the better in the public schools of my county, together with the improved methods of teaching, and the greater interest manifested by the general public.

The teachers seem to have adopted teaching as a profession, and are keeping up with the requirements of the times, all mani-

festing a desire to secure certificates of a higher grade, and to elevate their schools to a higher standing.

Probably the greatest difficulty that I have had to encounter, was to get carefully prepared reports from the district clerks, one of whom, after several requests by letter, and a personal interview, has failed to render a report. I have to report that I have failed to receive a report from the clerk of District No. 17, Buckshutem, and also from the collector of Commercial township, although both have been furnished with the necessary blanks at two different times. This negligence on the part of school officers can not be attributed to a want of interest in the schools in their care, but to the fact that they are so deeply immersed in their private affairs as to leave no time for their public duties.



ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

In obedience to law, I have the honor to present this report concerning the schools of Essex county.

The statistical report accompanying this, shows that the children of the county are distributed as follows :

	Newark.	Orange.	Townships.	Total.
On census roll	51,519	5,238	12,657	69,414
On school register	24 548	1,776	7,981	34,305
Average attendance	16,602	1,262	5,277	23,141
Private and parochial schools . .	7,931	1,700	2,134	11,765
Attending no school	19,040	1,762	2,542	23,344

The percentage of attendance of children of school age is as follows :

	Newark.	Orange.	All other Districts.
On school register.....	48	34	63
Average attendance.....	32	24	41
In private and parochial schools..	15	32	17
Attending no school.....	37	34	20

The number of children on the school register has increased two per cent. since my last report; the average attendance is the same; the number in "no school" has increased three per cent. The percentage of those attending private and parochial schools has decreased, having been for the previous year twenty-two per cent. in Newark; thirty-four per cent. in Orange; eighteen per cent. in the townships. I am not able to explain, the reason for this decrease.

The number of regular teachers in Newark, is 422; in Orange 36; in the townships, 173. This does not include special teachers in music, drawing and penmanship, of whom from twelve to fifteen have been employed. The average salary paid male teachers was \$145.35; female teachers, \$60.03.

It is unnecessary to repeat what I have so often said in my reports about the high qualifications of the teachers. Most of them have had special training for their work. Of the 173 under my supervision during the year, there were but eight who had had only district school opportunities for an education. Of these, one holds a first grade county certificate; four, a second grade; and three, a third. Six have charge each of an ungraded district school, without any assistant; and the other two assist in schools where there is but one other teacher.

I find that the position of teacher in an ungraded school is the most difficult one to fill. Not that there are not candidates enough; but the qualifications needed in scholarship, government and tact are more varied than in any graded school. This county, however, has been fortunate in securing many excellent teachers for these places.

The following amounts have been received to maintain the schools during the year:

	Newark.	Orange.	All other Districts.	Total.
From the State...	\$294,376 29	\$30,620 18	\$76,666 01	\$401,662 48
From district and township tax...		2,248 04	55,697 53	57,945 57
	<hr/>	<hr/>	<hr/>	<hr/>
	\$294,376 29	\$32,868 22	\$132,363 54	\$459,608 05

The continued increase of children of school age has made our school houses so crowded that the erection of new build-

ings has become necessary. District No. 8, Montclair, has built a school house in the lower part of the district, and has voted money for another in the upper part. No. 7, Bloomfield, has voted \$8,000 to enlarge one of its buildings. No. 10, Upper Montclair, has increased the capacity of its building, and has introduced the Smead system of heating and ventilation. No. 23, Washington Place, has voted money to buy a lot and put up a new building in place of the old one. No. 26, Washington, in Milburn, has enlarged its house. No. 39, St. Mark's, W. Orange, has begun a new building to cost \$20,000. No. 42, St. Cloud, W. Orange has enlarged its house to more than double its former size. Other districts have been compelled to make temporary arrangements, by hiring rooms in other buildings.

In May, the citizens of the three school districts in East Orange, availed themselves of the opportunity offered by the Act of 1886, see School Law, 1889, Section 24 b.—24 h., and applied through their trustees to the State Board of Education for consolidation. The new District, No. 45, consists of four wards, each of which elects two trustees, the eight trustees forming a Board of Education for the whole town. A lot has been bought for a High School building, which will be put up and furnished in the spring. The advantages secured by this action of the people, which was unanimous, are already beginning to appear, and will be still more appreciated when the crowded school-houses of the town are relieved by the opening of the High School.

Industrial Work and Manual Training are receiving increased attention in most of our graded schools, and the latter to some extent in the ungraded district schools.

Montclair District No. 8 led the way in industrial work in 1882; since which time regular reports have been published in the annual report of the State Board of Education. For the boys a work shop with turning lathes and other machines has lately been added to the valuable stock of tools. The line of work pursued by the girls has also been extended. A brief history of the work and a statement of the course pursued and subjects taught have been published by the "College for the Training of Teachers," of University Place, New York City, in their "Educational Leaflet" No. 38.

The schools of East Orange have made great progress in this line, although the industrial work of the boys has not reached the advanced stage attained by Montclair. But what they have done in this line, as well as the girls in theirs, is admirable.

The leaven has been working throughout the county, and trustees who have been waiting to learn from the experience of others are persuaded of its success, and have entered in the

work of manual training. In this may be included kindergarten work which in one modified form or another is getting a strong hold on trustees and teachers. Many teachers were anxious for it.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I have the honor to submit my twenty-third annual report of the schools in Gloucester county.

The following is a condensed statement of my statistical report :

Amount of money received from the State.....	\$48,397 32
Amount of money received from surplus revenue...	1,811 50
Amount of money received from district tax for salaries.....	5,955 00
Amount of money received for building and running expenses.....	13,395 00
Amount of money received, all sources.....	69,558 82
Value of school property.....	138,200 00
Number of children in school census.....	7,758
Average number of months the schools were open..	9.5
Number of children enrolled.....	6,095
Number of male teachers employed.....	30
Number of female teachers employed.....	89
Number of districts in the county.....	65
Number of \$275 districts.....	11
Number of \$375 districts.....	20

Average monthly salary of male teachers.....	\$58 32
Average monthly salary of female teachers.....	35 15
Number of persons examined.....	122
Number of candidates rejected.....	51

SCHOOL HOUSES.

Two new brick buildings are in process of erection in District No. 1, Woodbury. Each building will contain four rooms, and they will be heated and ventilated by the Smead, Wills system. A wing containing two good rooms has been added to the building at Pitman Grove, District No. 38. New modern furniture and slate boards have been placed in the building. A new and commodious building has also been placed in District No. 19, Poplar Grove. It has long been needed. It is well furnished with modern furniture, and has slate boards all around the room. The trustees of District No. 61, Westville, have also put in new slate boards over their old slated ones. One of the buildings at Clayton is now heated by means of hot water conveyed in pipes around the rooms, and the one at Glassboro is now warmed by steam. Other buildings have been repaired, and some furnished with new seats.

SCHOOLS.

Owing to the mildness of last winter, the attendance at the schools was very good. We have too many small districts, but at present I do not see any way to help it. The usual examinations were held, and twenty-four were graduated in the Elementary course, and five in the Advance.

Closing or commencement exercises are now held in many of our schools, thereby causing a greater interest in the work of the schools, and bringing the people nearer to the teachers.

Night schools were well attended at Woodbury, Glassboro, Clayton and Williamstown. The teachers at these places were paid out of the local taxes. There was also a night school at Janvier for the benefit of those who work in the rug factory. They were taught by volunteer teachers.

EXAMINATIONS.

Examinations were held at the regular times appointed by law. One hundred and twenty-two persons were examined, of these fifty-one failed to receive the required averages or were under the legal age.

LIBRARIES.

I am sorry that more of our schools do not avail themselves of the benefit of the "Library Act." Many of the trustees say they would do so, if the law was so changed that they could appropriate money for that purpose out of the district tax. The only districts that applied this year for its benefit are Districts Nos. 1, 31, 43, 54 and 61.

ARBOR DAY.

Arbor Day was generally observed, a number of trees and shrubs were set out on school grounds and exercises appropriate to the occasion were held, consisting of compositions, music, declamations and addresses.

INSTITUTE WORK.

A Union Institute of Salem and Gloucester counties was held in October at Woodbury, at which all of the teachers of both counties were present, and much good work was the result. Our Associations were regularly called and well attended. Our teachers are still interested in the work of the Reading Circle and they are still inquiring "What shall we read."

HUDSON COUNTY.

G. C. HOUGHTON, SUPERINTENDENT.

To the Hon. E. O. Chapman, State Superintendent :

DEAR SIR: My fourth annual report of the schools of Hudson county is presented herewith and there is undoubtedly a marked improvement in every branch of our school work, and some ad-

vance made in the improvement of our school houses. The new school house in Bayonne is occupied and is an admirable building, furnished with modern appliances and furniture.

The new school house in Wiehawken is being pushed rapidly to completion, and will be ready for use by next autumn. Hoboken, Jersey City, and Harrison are sadly in need of additional school house accommodation and I am informed that there is some prospect of new buildings in the spring, in Jersey City and Hoboken, and I wish that I might speak as encouragingly of Harrison, the crowded condition of which school I drew your attention to four years ago.

Arbor Day was suitably observed this past year as heretofore, and the lessons drawn are bearing fruit. I have recommended that the whole day be given up to these exercises, which recommendation is in accordance with your instructions.

The centennial observances of the inauguration of George Washington as first President of the United States were very general in the county, and in some of the districts, outside of cities, the programme of observance was remarkable. On the 17th of April, I issued the following letter to the principals of schools :

On the 30th day of this month we shall celebrate the One hundredth Anniversary of the Inauguration of George Washington as First President of the United States.

The day will be a national holiday, and there will be a remarkable demonstration of patriotism throughout the length and breadth of our land, and, in New York City, (which was then the seat of government) where the inauguration was held, there will be a parade and review of citizen soldiery, and the regulars of our army and navy, and other festivities, which will make this commemoration unique in the history of our beloved country.

It will be quite proper for the principals of schools in the county to take advantage of this occasion to impress upon the minds of the children under their care the meaning of all this demonstration, to the end that patriotism may be fostered, and pupils in the system of public instruction may be imbued (intelligently) with the spirit which was so conspicuous in our forefathers, who not only fought and won the great battles of independence for us, but also laid well and strong the foundations of this great united nation, and secured for us and our children the liberties which are the bulwark of a mighty Republic.

I therefore recommend that you observe Monday, the 29th instant, as a day of National Historical Teaching, briefly, and in a manner of your own wise devising, calling attention to causes which led to our independent national existence, and the chief

battles of that revolutionary war which gave us our sovereign nationality, and the man who was pre-eminently our leader in war, and became no less a leader when peace was established and the Constitution proclaimed.

You will naturally dwell particularly upon the Inauguration of Washington, no doubt tracing, on map or board, his eventful journey to New York, leaving Mount Vernon on the 16th of April, 1789, and halting first at Alexandria, among his neighbors and friends, "his progress to the seat of government was a continual ovation; the ringing of bells and roaring of cannonry, proclaimed his course through the country." You will remind your pupils of the incidents of the journey; the stop at Baltimore, the Military escort which met him at the Pennsylvania frontier, the halt at Chester, and from thence the public entrance under triumphal arches into Philadelphia; the graceful tribute paid him on the banks of the Delaware, at the capital of our State by the mothers and daughters of New Jersey; the embarkation at Elizabethport on a barge manned by thirteen masters of vessels; the procession of vessels through the Kills; the gay appearance of the New York harbor; the salutation of the Spanish war-ship "Galveston"; the landing at Murray's wharf; the profuse decorations of New York's streets; the religious services held in all the churches at 9 o'clock in the morning; the parade and procession at noon; the oath of office; the discharge of artillery on the battery; the joyful pealing of the city bells and the shouts of the multitude; the inaugural address, and the solemn religious service held in St. Paul's Church, after the inauguration, by the Rt. Rev. Dr. Samuel Provoost.

It cannot be but that such an historical lesson as you will give on this occasion, and under the inspiration of patriotism, warmed by this Centennial Celebration, will be of incalculable importance to your pupils, and will make upon their minds an impression such as will never be effaced.

You will, of course, introduce in the programme whatever variety your wisdom suggests, in the way of patriotic music and reading or recitation of selections from the inaugural address, etc.

Trusting that you will, at your earliest leisure, report the result of this "Day devoted to our Fatherland," and send me a programme of the exercises.

I have received several of the programmes, and have placed them on file in this office.

I desire again to speak of the progressive work done in Hoboken, under the direction of the State Board, in the department of Industrial Education.

The courses of instruction in the various branches outlined in

their last report were fully carried out, and most satisfactory results obtained.

The zeal displayed by the teachers, and the enthusiastic interest evinced by the pupils, together with the efficient organization of the departments in every detail, contributed to the auspicious termination of the year's work. They were not able to introduce Normal classes in all the departments, principally because of the mass of work and the time required in the forming of classes and grading of pupils new to this branch of education.

HOUSEKEEPING.

They did, however, inaugurate a Normal class in cooking in which lessons were given to some six adult pupils with very satisfactory success, and one of the pupils has been appointed teacher in the cooking school at Union Hill, where industrial branches are now in successful operation. They will continue this class, not only for the purpose of preparing and graduating teachers, which, in itself is a very important matter, but also as affording an opportunity to those pupils who pass through the entire public school course to continue their studies into the higher grades of house-keeping.

Five departments are now instructed in the Martha Institute building; Carpentry, Cooking, Modelling, Wood-Carving, and Drawing. The Sewing is still taught in the regular public school class-rooms.

The advantages of having these industrial branches taught in a separate building is obvious; the necessary noise in the carpentry, the rattling of dishes and pans in the cooking, and the dust incident to clay modelling, ought, when it is possible to do so, to be in a place where there is not the slightest danger of disturbing the ordinary recitations of the public school classes. Moreover, while the sewing, is undoubtedly taught very successfully in the public school class-rooms, still, if classes were formed by the pupils selected from the different public schools, and sent to some one place to be taught, better grading of the pupils could be accomplished, and the time of the teacher spent in going from school-house to school-house would be saved. The expenditures of this Board during the past year, as shown in detail in the Treasurer's report, were only \$3,491.69, or about \$2.40 per pupil (1,450 pupils). It is to be borne in mind that a portion of these expenditures was for putting up permanent fixtures, and in purchasing tools.

As the school population of the city is rapidly increasing, the amount necessary for the instruction in the Industrial branches will consequently increase, especially in the near future will they

need another teacher in the Carpentry and Cooking departments. The following reports of the teachers give in detail the work done in their respective classes.

DEPARTMENT OF WOOD WORKING—CARPENTRY.

Two hundred and thirty-five boys received instructions in this department during the past year. The average attendance in each class was seventeen.

The pupils of this branch of the Industrial work are of that age at which many leave school to take up their occupation in life, and several left for this purpose during the term, all expressing their regret in not being able to continue their lessons in carpentry.

The course is substantially as follows:

Construction of various joints used in carpentry; work from detail drawings; care, use and sharpening of tools. The last two months, April and May, of the course were devoted to the manufacture of various separate articles of daily use; the pupils were given the liberty to choose anything practical to construct; among the articles made in the last term were miniature tables, workbenches, easels, picture frames, ladders, etc. Thus giving them an opportunity to apply their knowledge in combining the joints learned earlier in the course. At all times during the lessons the pupils are at liberty, and in fact are requested to ask questions relative to their work, for aside from the knowledge imparted by the answer, the formulation of the question is a valuable exercise of the reasoning powers.

One of the features of last year's course was the shortness of time allotted to each lesson; there were two lessons a week of one and one-half hours duration respectively; this year each class will receive one lesson per week of two hours time. This change will be beneficial to the work, as a two hour lesson is none too long in manual instruction.

This review of the carpentry department cannot be closed without an allusion to the splendid degree of enthusiasm shown by the pupils in their work; the order in the classes of the past year has been all that could be desired. The aim is to create such an interest as will force the pupils to forget any inclination to mischief or insubordination.

DEPARTMENT OF DOMESTIC ECONOMY—COOKING.

The interest manifested at the opening of the Domestic Economy Classes continued and seemed a growing one during the year; keeping an average of three hundred and fifty for the

week, many making an effort to complete the course when obliged to discontinue the public school work.

At first there was a disposition among a few to look upon this branch as only fit for girls intending to become house-maids, surprise being expressed that so much could be obtained in our marked course to promote earnest study and forethought.

In following the lessons it has been the main object to lead the pupils in a way that they may become intelligent thinkers, showing them how to think as well; also inculcating habits of neatness, good manners, and to awaken in the minds of the girls a sense of the real worth of the womanhood in them; and to impart a zealous determination to better fit themselves for most worthy positions in life as good housekeepers.

One or two little cooking clubs have been formed among the girls to promote social interest and home work. Interest has been displayed by many parents, coming, as they have, with the children, and some acknowledging already a benefit from this work and expressing regret that it had not been introduced long ago in the schools.

The utensils have been well cared for, only a small loss and a very few repairs being necessary for wear and tear. The children fully realize that, in order to enjoy the privilege of the classes, each and every pupil must feel a responsibility in regard to the school property.

Effort is being made to have the first class of girls so well grounded in the elementary work of the chemistry of cooking, that when they enter the High School they can take more advanced courses, if such a step is deemed advisable.

The hope is that public interest will be invigorating rather than depressing, so that the progress may not be curtailed in any way that will advance this work, which, it is predicted, will prove itself to be of the most practical value in the homes of the pupils.

DEPARTMENT OF WOOD-CARVING, MODELLING AND DRAWING.

Reviewing the work of the past year in the department of Wood-carving, Modelling and Drawing, the results are better than might have been expected from the classes, each of which is composed of boys coming from different grades in the public schools, and many of them from the lower ranks in their grade.

The arrangements for the present year lead us to hope for still better results, as each of the classes will be composed of scholars from the same grade and will advance from year to year in the industrial work; the experience of one term preparing the pupils for more thorough and better work in the next.

The drawing classes commenced with simple geometrical problems, to familiarize the pupils with the use of the rule and square. They were next introduced to the construction of drawings of joints, &c.; these drawings are made use of in the carpentry shops, each boy working out the plan laid down on his paper. At the end of the year, the drawings were combined, making more complicated working-drawings of tables, workbenches and various other articles of practical use. The work of the Carving and Modelling classes was most satisfactory and indeed surprising, for many of the boys came, as stated above, from lower grades where they had not received any introductory instruction in drawing. Notwithstanding their lack of preparation for the work, they were able, with great readiness, to carve and model the geometrical forms, the conventionalized leaves and flowers, showing especially in the construction of the latter a remarkable feeling for the various irregularities of the surface of a leaf or flower. Their fondness for the work helped to overcome many difficulties; their enthusiasm continued throughout the entire year, many of them rushing the work so as to finish before the summer vacation. The attendance was prompt; absence occurring only because of necessities at home.

Last spring several of the boys were taken from the carving class to carving shops in New York. These boys proved their usefulness in a manner that has advanced them until they are now receiving a weekly salary larger than the average weekly earnings of an ordinary workman.

Such practical results seem valuable testimony of the worth of the training of eye and hand.

DEPARTMENT OF SEWING.

The work accomplished during the year in the classes in sewing was very satisfactory; seventeen classes were taught in the public schools. The average number taught in a week was five hundred and fifty. The hour each week devoted to this work in each class is profitably spent.

Those beginning to sew are taught to use the needle and thimble, and to sit in a proper position when sewing. A history of the materials used proved to be a valuable object lesson. As the pupils advanced, and as the more difficult work in the grade was reached, such as hemming, darning and patching, an increased interest was shown.

Tidiness and neatness are essentials in learning to sew. The intelligence and application that enables a girl to put on a patch accurately and neatly will make her more careful and neat in appearance and more precise in her school work. The at-

tendance is above the average; the classes taught being the same as those taught in ordinary branches. The attention and industry in the classes show practical results, for which the pupils will undoubtedly find use in the future.

In conclusion I am happy to say that a review of the year's work fully satisfies me that industrial education in Hoboken has successfully passed through the experimental stages, and has now come to stay.

Of course there is much yet to be learned, considerable organizing to be done, before manual training will be as firmly rooted as other branches of the public school education, but each day sees the system gaining in popular favor as a practical adjunct to public instruction. I hope that it may be possible to obtain during the coming winter a guarantee sufficient to enable them to begin evening instruction, particularly in the wood-working (carving and carpentry) and cooking departments.

Many applications from boys and girls, out at service or otherwise employed, have been received for admission to night classes but at present this is impossible.

HUNTERDON COUNTY.

E. M. HEATH, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith most respectfully submit my first annual report on the condition of the public schools of Hunterdon county, for the year ending August 31, 1889.

The following is the apportionment of school money for the year commencing September 1, 1889, and ending August 31, 1890

HUNTERDON COUNTY.

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Number of children within the school ages, according to census of 1888.....	9,628
Amount derived from \$100,000 fund.....	\$2,482 40
Amount derived from State school tax.....	60,389 40
Amount derived from surplus revenue.....	3,297 43
Total amount of school moneys.....	\$66,169 23
Seven districts, numbering less than 45 each, aggregating 238 children, receive.....	\$1,925 00
Forty districts numbering 45 and less than 57, aggregating 1,968 children, receive.....	\$15,00 00
Sixty districts numbering 57 and upwards, aggregating 7,422 children, receive.....	49,244 23
Amount per child to districts numbering 57 and upwards.....	\$6.6349+
Amount of district school tax voted for payment of teachers' salaries.....	\$942 19
Amount of district school tax voted for building, repairing and furnishing public school houses.	8,459 22
Total amount of district school tax raised.....	9,754 91
Total amount received from all sources.....	75,923 14
Present value of school property.....	207,100 00
Average number of months the schools have been kept open.....	9.98
Estimated number of children in the county attending private schools.....	414
Estimated number of children who have attended no school during the year.....	1,395
Number of children the school houses will comfortably seat.....	7,613
Number of male teachers employed.....	57
Number of female teachers employed	94
Average salary per month paid to male teachers..	\$49 67
Average salary per month paid to female teachers.	\$35 02

This summary exhibits the general statistical condition of the schools of the county.

I shall try to follow in my report the instructions of the State Superintendent, and be brief.

CERTIFICATES.

During the year four regular county examinations of teachers have been held. There were 212 applicants, of whom 156 received certificates, and 56 were rejected. Certificates were granted as follows :

First grade,	to males, 4 ; to females, 4.
Second grade,	to males, 6 ; to females, 14.
Third grade,	to males, 36 ; to females, 92.

SCHOOL-HOUSES.

A great majority of the school-houses are in good condition. A large number are very good. There are some, however, that will soon need to be replaced by new ones. A number have been substantially repaired and re-furnished during the year. Only one new house, the one at Sergeantsville, has been erected. This is now completed, and school has been commenced therein. It is a very neat structure, is well adapted to the wants of the community, and is not only an ornament to the village, but is a credit to the inhabitants of the district.

LIBRARIES.

In my visits to the schools, I have found only thirty-eight districts having libraries. A number of others at some past time have had libraries, but they have entirely lost their visibility. During the year, three districts (Nos. 31, 65½, 92,) have established libraries; while districts Nos. 3, 4, 9, 11, 12, 24, 29, 30, 53, 67, 71, 75, 87, 98, have made additions to theirs. In many districts, a proper interest in libraries is not manifested.

ARBOR DAY.

Arbor Day was not generally observed; but in some schools the planting of much needed shade trees was accompanied by appropriate exercises.

TEACHERS' INSTITUTE.

Our Institute was held jointly with that of Somerset county, in Somerville, November 21, 22 and 23. There was a very good attendance of teachers from both counties.

The usefulness of many institutes is seriously marred by "professional talkers," who talk a great deal but say very little of any practical benefit to any one. This, I think, could be partially

remedied by giving to the successful teachers of the county a portion of the time in which to bring forward and explain those methods by which they have secured success, thus in the most practical way, helping their fellow-teachers to overcome difficulties in their ordinary school work.

SCHOOL VISITATIONS.

I have visited all the schools of the county the required number of times. excepting five, which I have visited but once. This, in a county as large as Hunterdon, is a very onerous task, compelling the superintendent to make his visits, in many cases, much shorter than the needs of the schools might require. I have been very courteously received and heartily welcomed by the teachers of the county.

In conclusion I would say, that the educational outlook in the county is encouraging. The past year has been one of progress. Teachers are showing more anxiety to qualify themselves better for their work, to become acquainted with better methods, thereby keeping themselves abreast of the times.

MERCER COUNTY.

LLOYD WILBUR, SUPERINTENDENT.

To Hon. Edwin O. Chapman, State Superintendent :

SIR: I shall commence this report by giving a condensed statement of our financial condition. It is as follows :

Amount of interest from surplus revenue for Princeton, West Windsor, Washington and East Windsor townships	\$723 11
Amount from State appropriation of \$100,000	4,789 52

Amount apportioned out of the Reserve Fund by the State Board of Education.....	\$6,611 50
Amount reserved by the County, being 90 per cent. of the State School Tax.....	108,553 48
Whole amount of State money.....	119,954 50
Whole money, including surplus revenue.....	120,677 61

Amount apportioned to each child from the State appropriation of \$100,000.....	.257833
Amount apportioned to each child from the Reserve Fund of 10 per cent. of State School Tax.....	.355916
Amount apportioned to each child from the whole amount of State money, in those districts that have more than 58 children.....	6.400898

The number of children in the county, according to the School Census of 1888.....	18,576
The number of children in the four Surplus Revenue townships—Princeton, West Windsor, Washington and East Windsor.....	2,211

Our school year has been in many ways a grand one. Many improvements, hinted at in my last report as having been commenced, have since been successfully completed; and the general line of material advancement therein mentioned, has been steadily pursued. Most of the improvements that have been made in our school buildings have been planned with liberality and conducted with judgment. In *one* instance, and *only* one, I felt compelled to condemn a school-house as unfit for use. The result was a speedy convocation of the people of the district, and a unanimous vote to raise the money needed to put the building in suitable condition. The trustees afterwards congratulated me on the successful result of what they humorously called my heroic treatment of their case.

I think the past year has been one of more than ordinary advancement. The teachers and pupils have done hard and honest work. Attendance has been more regular, tardiness more rare, visits of trustees more frequent, and reports more full and accurate.

I am not aware that any branch of our routine work has been neglected or curtailed. The observance of Arbor Day was universal, and its results interesting and delightful. Meetings with Boards of Trustees have been pleasant and profitable, many local disputes have been satisfactorily adjusted, and interest and enthusiasm in our great work everywhere increased.

In one District, No. 30, Groveville, we have had a most interest-

ing and flourishing *night* school. The children that have attended this school have not the opportunity to attend the *day* school, as they are employed in the mills. The trustees have therefore made this provision for their especial benefit. The same teacher, Miss Holcomb, conducts both the day and night schools. The behavior of the children is excellent, and the success in conducting the school has been very marked. It will be continued during the coming season.

The more the fruits of the balance law are noticed, the better satisfaction the law gives. I mentioned last year that its effects were to raise the salaries of deserving teachers. Since then I have had ample opportunity to observe that it does still more. It weeds out the undeserving—the trustees feeling that if they *must* pay larger salaries or lose their accumulated balance, they will at least get their money's worth in efficient service. They are therefore strongly disinclined to employ other than the best.

There is one very important subject that I do not very often see mentioned—far less oftener than it deserves—that my attention has been called to a good deal during the past year. I mean the subject of music. In quite a number of the school houses in the county there is an organ owned by the Sunday-schools that meet there. The owners of the instruments kindly allow our teachers to use them during the week when they desire. In such schools I think I see exerted for good a marked though subtle influence. This influence can not be easily defined, but it exists. It shows itself in many ways—in a greater gentleness in the manners of the children, a more sprightly and alert attention, a readier obedience, a restraining influence on temper and evil inclination, and in the cultivation of a desire to pursue so pleasant a study afterwards. *All* these influences have seemed to me to be noticeable in the schools I have referred to. Indeed it would seem quite unnatural for a child to wilfully attempt to deceive its teacher just after joining with her in singing a delightful and inspiring song. And when we come to take into account the comparative cheapness of this desirable addition to a school room, it would seem that there might not be anything so very chimerical in the idea of having music in all our schools, without depending on the kindness or charity of others.

I think there is a gradual improvement, year by year, in the degree of faithfulness with which trustees attend to their important duties; and this, in turn, is the legitimate result of the greater circumspection with which the people select incumbents for this important trust. Indeed, I may now say that these officers are very generally men of excellent judgment and undoubted efficiency. Nevertheless, we find scattered here and there throughout the county a few of eccentric notions and

peculiar practice. I know of one instance, in which the services of an efficient teacher were dispensed with, while entirely acceptable to the community, merely because she had already served the district two years, and it was thought that no teacher ought to be employed any longer than that in any one place. So her dismissal was decided upon for no other reason than for the sake of carrying out this principle of profound and subtle wisdom. It seemed to be overlooked, that if this kind of philosophy were to prevail generally, the temptation to teachers to try to do their duty and give satisfaction would not be likely to be increased. This case, however, is a solitary one, and I trust will so remain. As a general thing our teachers and trustees work together harmoniously, each striving conscientiously to do justice to the great cause in which we are engaged.

In contemplating the year so satisfactorily passed, and now so auspiciously ended, I cannot but connect its successful progress with the boom and impetus it received in its beginning by means of the Institute then held. This occupied the 15th, 16th and 17th of November, and was universally conceded to be the best ever held in this county. It was attended by the entire body of our teachers, almost without exception, and the interest was unflagging from first to last. I cannot but think their enthusiasm and pride in their profession were largely stimulated by the enjoyments and opportunities of those delightful days.

I ought not to close this report without mentioning the fact—most welcome of all—that there has, during the past year, been less interruption of school attendance by sickness among the children than during any year of my incumbency.

MIDDLESEX COUNTY.

H. BREWSTER WILLIS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent of Public Instruction :

I have the honor to submit my annual report of the public schools of Middlesex county, New Jersey, for the year ending August 31st, A. D. 1889.

NEW DISTRICTS.

During the last year two new school districts have been formed.

District No. 28, Milltown, was divided, and the new district portion is known as No. 78, South Milltown. A new district was also formed from the remote portions of Districts Nos. 41, 42, 44, 45 and 50, known as District No. 77, Monmouth Junction.

SCHOOL HOUSES.

Three new school houses have been completed during the past year, and another is now being erected. No. 78, South Milltown, has erected an imposing, modern, commodious two-story frame school building of four departments, with a seating capacity for two hundred and fifty pupils, in a very desirable location, at a cost of \$5,000. It has the best modern furniture, including good black-boards, is well ventilated and lighted, and is an ornament to the village.

District No. 77, Monmouth Junction, has built a one-room frame building, with a seating capacity for seventy-five pupils, at a cost of \$2,000. This building is also fitted up with modern furniture, and is a very creditable school property.

District No. 34, Dunham's Corner, has provided new doors, opening outward, and has ornamented the unattractive glaring walls and ceiling with neat paper.

District No. 46, Rhode Hall, has also substituted pine sheathing for mortar, and given the building a much needed coat of paint.

District No. 57, Machaponix, has put in a new floor and sheathed the room with pine.

District No. 59, Monroe, has erected a new building, much larger than the old one.

With the exceptions of District No. 43, Fresh Ponds, and No. 71, Hillsboro, which are on the verge of condemnation, there has been awakened a commendable attention to school property.

The care bestowed upon the school-house, and especially upon the school-rooms, is to all visitors an index of the neatness, intelligence and generosity of the district. It requires but very little time and trouble for a few interested men in a district to keep the school both in its interior and surroundings in a condition to merit the favorable comment of the traveling public.

SCHOOL OUT-BUILDINGS.

All the school out-buildings of the county have been personally inspected by the County Superintendent, and a notice has been given to each district clerk, requesting him to place the school out-houses of his district in a good condition before the commencement of the present school year; reminding him of the depraved influences of neglect in this particular, and of the danger of losing the public school money by continued indifference.

TEXT BOOKS.

With the exception of a few schools, there is a uniformity of text books. The printed list of school books prepared by the County Superintendent is sometimes deviated from by teachers, and the deviation sanctioned by an incompetent board of trustees. Our school law, in this particular, should be amended, since ever changing boards of trustees are not always disposed to agree with the County Superintendent in the adoption of a uniform series of school text books—in some cases they preclude the higher branches of instruction, notwithstanding the pupils and the teacher are anxious to advance.

ARBOR DAY.

Arbor Day was generally observed. Most schools, at my request, sent copies of their programme of exercises to this office. There can be no question but that the observance of Arbor Day is a great advantage to the pupils, causing them to think about and prepare exercises upon subjects of State and National interest.

TEACHERS' CERTIFICATES.

One hundred and fifty-four applicants presented themselves, during the past school year, to the County Board of Examiners for certificates. Four applicants have received first grade; thirty the second grade, and seventy-three the third grade. Forty-seven applicants have been rejected, some of whom appeared merely for an exercise.

The package of examination questions is first opened on the morning of the examination by the County Superintendent, in the presence of the Board of Examiners and the applicants for certificates, and a strict compliance is required of the applicants with the established rules governing county examinations.

COUNTY INSTITUTE.

The Teachers' Institute was held in New Brunswick high school building, October eighteenth and nineteenth, with most gratifying results; only three of the teachers of the one hundred and seventy-five were absent, and these were excused on account of sickness. It is just to say that the work reported by the various committees was as entertaining and instructive as any other in our institute.

At the close of the Institute, the following resolutions were adopted:

Resolved, That we have all had a good time, and that we shall anticipate with pleasure another meeting with the teachers of Middlesex county.

Resolved, That we will all go back to our several positions, strengthened, encouraged and determined to do our best in our various spheres of labor.

Resolved, That we are grateful to the Board of Education of the city of New Brunswick, for the use of the high-school building.

Resolved, That all those who have given us valuable instruction, including all the committees and the city press, have our grateful acknowledgement.

The Institute was a success in every particular.

SCHOOL OFFICERS.

The school officers of this county have been prompt and accurate, and have manifested a commendable interest in the cause of education generally. Many of them receive little or no compensation for services rendered; their reward being the benefits derived from a good public school. The time given and the interest

manifested by public school officials of this county are too frequently underrated.

MUSIC IN SCHOOLS.

Much attention during the past two years has been given to music in the public schools of this county, and the result thus far reached has been peculiarly gratifying. Within the past year twelve new instruments have been provided, and as many more have been released by religious societies from their ungainly padlocks and prison-boxes, and are now used by the public schools. Of the seventy-four schools, forty-two (excluding New Brunswick and Perth Amboy) are provided with musical instruments, and find them to be indispensable educational aids.

In an experience of a dozen or more years of active public school work, I have not discovered in the school-room a more effective power to bring order out of disorder; attention out of indifference; encouragement out of discouragement; good feeling out of ill feeling; cheer out of sadness; brightness out of dullness; happiness out of discontent, and rest out of weariness, than that of music. It soothes the irritable, charms the savage, and cultivates a feeling of tenderness in the rough and uncouth.

Better general work can be accomplished in schools in which music daily prepares the mind and controls the feelings. I trust the day is not far distant when every public school in this State will sing and teach our National music, at least, believing that much of the educational friction can be removed by the lubricating influences of song.

CONCLUSION.

Upon careful reflection it will appear that the past school year has been a very prosperous one, revealing a noticeable enlargement in school accommodations and facilities.

The teachers' salaries have been generally increased, and the cause of public school education and the qualification of teachers generally advanced. It is easy to criticise our system of public instruction, and for educational theorists to magnify a few well known defects, imagining that they can outline a much better system. We admit that our public schools are far from reaching a perfect ideal of instruction, but those of us who have an intimate knowledge of the practical working of the entire public school system, know it to be surprisingly well adapted to its purpose, and know it to be a priceless boon to the children of the State.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR :—I have the honor of reporting to you my school work for the year ending August 31, 1889.

As your report, which will embody this, reaches many readers who do not see the special money statement made to my school officers, I will introduce this writing with the factors which enter into my new money schedule for the coming school year. This will suffice for any further statistical statements in this connection and thus save me from anticipating the tabulations to be made in your department from my reports furnished you.

APPORTIONMENT OF SCHOOL MONEYS FOR MONMOUTH COUNTY FOR
THE YEAR BEGINNING SEPT. 1, 1889, AND ENDING AUGUST 1, 1890.

Number of children in the county, according to census of 1888.....	18,896
Interest from surplus revenue.....	\$2,790 06
State appropriation from the \$100,000.....	\$4,872 02
Appropriation from the \$5, or State school tax....	\$113,015 60
Total amount of school moneys.....	\$120,677 68
\$375 districts, having not more than 59 children nor less than 45 each.....	17
Districts receiving each \$275, having less than 45 children each.....	7
Number of children in these 24 districts.....	1,098
Amount appropriated to the children of these 24 districts.....	\$7,854 83
Average per child, for the above.....	\$7 15.376
Number of children in the districts which number more than 59.....	17,798
Amount from all sources to each child in the above districts.....	\$6 31.409

I must reiterate in substance my suggestion of last year that the teacher should be regarded by law as the librarian of the dis-

trict, and that it should be his duty to report to the County Superintendent, or the state, and use made of the library. This, however, would necessitate that the loan year should close with the teaching year, hence that the State donations should not be made between that time and the 31st day of August. It goes for the saying that generally the district clerks have not the knowledge of the facts necessary to make a complete report. We have now a good array of these local libraries. and they are the means of great good. But this usefulness depends almost entirely on the teacher. Without reflecting on any others, I must adduce the instance of the graded school No. 49, at Keyport. The collection of books in this school library has reached the proportions of a handsome village lyceum, and under the wise and zealous direction of the principal, S. V. Arrowsmith, the books are finely housed and catalogued, and in a methodical way the loans are conducted, so that nearly 3,000 volumes are read annually. Then too, the Board of Education are warmly interested in it, and the secretary, Hon. T. S. R. Brown, has enriched its shelves during the present year, by a present of a valuable set of books of reference.

A difficulty in my duties has always come from a source which should be the least expected—the getting the teachers' register reports. The necessities of the State Department require that certain reports, which embody tabulations from the reports of the teachers, should be rendered to the County Superintendent on the first day of August. To make this work possible no teacher's report should go beyond the first day of July. But by that time many teachers have gone, their reports unrendered, or left in the hands of the district clerks, and by the time these delinquents are hunted up August has arrived. What a vexation of spirit in this exacting correspondence, and this frustration of an honest effort on the part of the Superintendent to obey the mandate of his chief. True, the law has a remedy, in that the district clerk is instructed to withhold the last month's salary until this duty of the teacher has been performed. But only one have I ever known to enforce that law. I think I will be justified if, next year, such delinquents shall find their districts given the publicity of a place in this report. Of the district clerks I say it with a feeling of gratefulness, that though of necessity I have had to ask their reports in advance of time, yet every one has responded.

Arbor Day was kept with spirit. I think, however, we may overlook the true philosophy of the institution. We cannot teach thrift with examples that entail unthrift. Planting "class trees," for instance, sounds well. But a class goes away, and generally that is the end of it. A planted tree, especially in the

vicinity of a school, needs care and even nursing. What interest has a school for such a tree? If trees are planted and named properly, with an annual festivity which brings up these names, and a committee to report quarterly or monthly to the school on the condition of the tree, something of arboriculture and even patriotism will grow up together; and so, too, will grow up the boys into the farmers and citizens of the future; and whether in forestry or the lawn, or the roadside, or the the shade-trees of the street, we may hope for a race which shall condone for the errors of the fathers.

Ocean county united with Monmouth, and held an Institute with gratifying results. Of some 220 teachers in my county, but five were absent. Of these, four rendered acceptable reasons, while one was left on the record "unexcused."

The reading circle has attained deservedly the dignity of an institution. It has done some good work. We have three local circles; and while there is a happy harmony of purpose, there is some diversity of method. Some undertake to read three of the specified books in a year, while others prefer to read one book a year, thus making a three year's course. With these, the portion read is discussed at each meeting. Of course, this reading of the circles is professional, perhaps even technical, and all this I regard as wholesome to a degree. But how little does the teacher know of the "giving away" of his examination papers, on the question of mental wealth that is mind-breathed. If contact with society imparts polish and grace to manners, communion with the thoughts of others gives expansion and culture. A teacher should take a first-class magazine and educational paper, and should also read regularly some newspaper of recognized importance. In other words, for literary intelligence, for professional news, for current events—he ought to be a systematic reader on periodical lines; while for æsthetic delectation, or culture proper, some reading, even if desultory, should be done in choice books, both standard and recent. Visiting a sick teacher, I found her enjoying Browning. She could not have written the impromptu composition at one of our examinations—to wit, the following:

"HOPE.

I expect that everybody agrees with me that hope is an excellent thing. We are all creatures of hope. 'Man never is, but always to be blessed,' as saith our scriptures. So I expect it will almost always be. * *."

Our five graded schools are of such excellence, that of the pupils graduated, quite a number seek the teacher's license, and

these, with few exceptions, are successful. The present year has graduated from these schools fifty-nine who have completed their course. The Keyport and Red Bank schools have instituted a post-graduation, while the high school at Long Branch has very materially increased its curriculum, until it has become in this respect, as also in the extent and completeness of its building, the peer of any high school in the State. And in this connection it should be said, that the number of our home candidates for schools, is not quite beyond the number of positions to be obtained. Another point is, an unexpected, though happy result—there is not a lacking of these local graduates to a complementary and professional course in the State Normal School.

I am much annoyed by the chronic custom with some school officers, who have a notion which seems to have to come up like an evil heritage: "The teacher has been here long enough. You know a change of stock is good." In too many places one year suffices; whereas, a good teacher finds the first year actually preparatory to efficient work. "Has the teacher given satisfaction to the districts?" is a question put by the census taker when going his rounds, and it really may occur that the answer comes in this wise: "No; the teacher wouldn't put our Jim in the Fifth Reader, when I axed him!" Now, it was true that at the best "our Jim" could only boggle through a page in the Third Reader. But this Fifth Reader business is a craze in our rural schools, and is even worse than the fifth wheel to a coach.

The past year had added considerably to the amount of school property valuation. A number of schools have been in some way improved. Freehold, No. 7, is enlarged at a cost of \$5,500, although it has spent inside of two years more than \$2,000 in outside improvements. No. 110, after a prospect of condemnation, has voted the means for building a new school house. It is a fact for which I could wish there was a remedy. Our school officers find it almost impossible to go through the forms required when voting moneys under some circumstances; for if any point, great or small be overlooked, necessarily the judgment of the Attorney-general must set the work aside. It matters not that the proceedings are substantially correct, or that the intention is good, and even manifest—if any point is left out. It seems to me that simplicity is wanting—but then the best legislation is not easy. In the case of No. 110, this is the fourth meeting ere success was attained, that is, such proceedings were bad as were not set aside. But this series used so much time, that it is a question whether it has not become too late to assess—hence another difficulty is getting out the bonds. I think it is due a worthy school officer to mention here the name of Edmund Miller, the district clerk of

No. 110, to whose perseverance, despite imperious hostility, the success belongs.

As respects the questions now used at examinations. Have we not in the third grade series, reached a point which to go beyond would savor of unfairness? "Slow but sure," is the constitutional attitude of some minds. Hence there are really fair scholars who find it impossible to get through the work in one day. This may be from one of two causes—insufficiency of time, or breaking down from the nervous strain. In either case, one's sympathy must go with a worthy candidate, and to allow such to finish the work on a second day, is to introduce a possible element of mischief, as the questions may have got abroad.

I think no one will question the thoroughness of the English system of examining candidates. One of the most accomplished and successful teachers of my acquaintance passed more than once the ordeal of a teachers' examination in England. I will quote a communication from this gentleman: "Here in Monmouth, the entire curriculum for teacher's examinations must be answered in the limited time allowed for arithmetic and grammar in England. At the first examination which I attended there, we wrote from eight to twelve, and from two to five each day for ten days. After which we were subjected to a further test, viz.: to give one oral lesson on a subject selected by the inspector, while the pupils were already standing to receive it, yet I think it easier to go through the ordeal of an examination in England than in America, on account of the greater length of time allowed."

I cannot disguise the feeling that without great care evil must come, if it has not already, from the privileges allowed by the new regulation, when excusing a candidate for a higher grade from work on any preceding topic. The general average required to entitle to this privilege, namely 85, can be often got, even when the two by far the most important topics fail to reach this figure, that is arithmetic and grammar. Hence I fear we have second graders to-day whose scholarship is below that of many a third grader a year ago.

A practice of going to other counties to get license I think should be discountenanced, as it is not conducive to a dignified discipline, or even becoming wholesome subordination.

I have six colored schools, each taught by a teacher of their own preference; and of these I cannot say less than that they stand high, and I am proud of them.

We have six teachers now in the county holding life State licenses, of whom one is a lady, who is an ornament to her vocation. Monmouth has lost, besides the above number, three life licensed men by removal out of the county.

The year has been one of marked progress for the schools gen-

erally, although it has been in some respects the stormiest of my experience. But on this the policy of silence only can be practical for the present.

MORRIS COUNTY.

B. C. MEGIE, SUPERINTENDENT.

To the Hon. E. O. Chapman, State Superintendent :

I have the honor herewith to submit my annual report of the condition of the public schools of Morris county for the year ending August 31, 1889.

Our schools have been well attended, and the school work has been vigorously carried on by teachers and scholars.

Although the census reports show a decrease of one hundred and four children residing in the county between the ages of five and eighteen years, eleven of the fifteen townships reporting fewer names than last year, still the total number of names enrolled on the school registers is larger than the number enrolled during the preceding year. It is to be regretted that the steady decrease in the population of our rural districts is causing a gradual increase in the number of districts receiving the smallest amount from the State School Fund. A few districts which once received a *pro rata* portion of the public money, and others which ranked in the \$375 class, are now reduced to the rank of \$275 schools. These schools rarely receive aid from district taxes, are for the most part without maps, charts, or other apparatus, and are compelled to hire the cheapest teachers. As a consequence of this state of things, parents are sending their children to select schools, or, where convenient, to more favored public schools, paying tuition fees, and thus giving up the advantages of our free school system. This is so discouraging

to some persons that it has raised the question whether something ought not and may not be done to remedy the evil.

READING MADE A SPECIALITY.

Special attention has been given during the year to the importance of greater proficiency in reading. Teachers were requested, and cordially complied with the request, to bring their best reading classes up to as high a standard as possible. To encourage and stimulate the pupils, a prize was promised to the best reader in each township. The largest school-room, or hall near the centre of the township was procured, and a class from each school was asked to meet at the appointed time and place to compete for the prize. Trustees and parents, as well as teachers and scholars were invited to be present, and a committee of judges chosen to decide who was the best reader.

At the first township meeting a fair number assembled, and the interest and results were highly encouraging. At each successive township meeting the attendance increased as well as the interest, and before every township had had its turn, it was difficult to find a hall or church that would accommodate all who desired to be present. To keep up the interest throughout the county to the end, it was arranged to hold a meeting for the whole county, soon after the several townships were through. This meeting was held at Dover, the most central place of the county. The emulation to win the prize rose to a pretty high degree. At the appointed time Baker's Opera House was selected as the largest and most convenient room for the purpose, and most of the schools of the county were represented. Over eight hundred obtained seats or standing room in the hall, while many were obliged to remain outside. The exercises lasted from one P. M. till half past five o'clock, and proved to be a lively entertainment, for the reading was of a high order. One teacher said he did not previously think his boys could be made to read as well as they did; another said, this movement had raised the standard of good reading in *his* school, if not in the whole county. Parents were pleased to see their own children do so well; all were gratified to learn the relative proficiency of the different schools of the county. Some of the pupils were so delighted with themselves that they formed reading clubs in their neighborhoods and read to home circles. A miserly tax-payer, overjoyed at the performance of his own boy, confessed that he had often complained of the public schools on account of the taxes, but thought in future he would take a more cheerful view of the matter. It is believed that greater attainments were made in the several

schools in the other branches of study, in consequence of the interest awakened in the exercise of reading.

COUNTY TEACHERS' ASSOCIATION.

A teachers' association was formed in the early part of the school year, which was largely attended. At the meeting papers carefully prepared on different subjects were read, and then the subject was open for discussion. Able lectures were given on physiology, methods of teaching, and the natural sciences, and the teachers were much inspired and profited.

READING CIRCLE.

The Morris County Reading Circle was reorganized in November, and embraced about sixty members, in addition to the twenty-three teachers who have received diplomas from Trenton. This organization was subdivided into four circles, which held meetings at German Valley, Madison, Rockaway and Dover.

The Dover Circle met semi-monthly, with twenty-six members, and under the supervision of C. F. Merrill, examined thoroughly several standard works on pedagogy, very much to the satisfaction and profit of those in attendance.

In addition to these auxiliaries, addresses in the interests of education have been made in various school houses; and all these measures have been contributed to the promotion of the work in the school room.

MAPS, ETC.

Maps, charts and other school apparatus have been introduced into quite a number of districts, which have been a help to the teachers and a greater to the pupils; for what is taught through the eye is apt to make a deeper and more lasting impression than what is taught through the ear.

CERTIFICATES.

A desire among the teachers to reach a higher standard has shown itself in the fact that six first grade certificates and twenty-three second grade certificates have been obtained. A large proportion, when it is remembered how many teachers were already in possession of first grade certificates. One hundred and forty-three certificates in all have been granted during the year, thirty to male and one hundred and thirteen to female

teachers, twenty male applicants and seventy-nine female applicants were rejected.

LIBRARIES.

The libraries previously existing in the districts have been cared for and most of them enlarged, and four new ones have been founded so far at least, as to raise money in the districts and to obtain aid from the State, though some of these have not yet got the books in readiness for distribution.

ARBOR DAY.

Arbor Day was observed with enthusiasm in many districts. Scholastic exercises of an entertaining character took place in the school room, and tree planting was attended to on school premises not occupied by the work of former years. The interest of this day is not confined to the scholars alone, but is drawing spectators to witness the performances both inside and outside of the school buildings.

SCHOOL HOUSES.

Our one hundred and twelve school buildings, containing one hundred and eighty school apartments, will comfortably seat ten thousand and forty-nine children, leaving room for five hundred and seventy-three more than have attended during the present year.

TEACHERS' SALARIES.

Our one hundred and eighty teachers have been sustained by an average salary of \$58.49 per month for male; and \$37.29 for female teachers.

REMARKS.

To a careful observer, it must be obvious that our State system of free school education is working out beneficial results to the individual and to the public. Notwithstanding one-fifth of the children of this county have not been in any school this year, still the four-fifths who were in, have been under an elevating influence, preparing them for a more useful life and a higher position in society than they otherwise could obtain; and their elevation must affect favorably the neglected classes, by opening their eyes to see the advantages of early instruction, and exciting their ambition to obtain an object so desirable, and entirely within their reach.

OCEAN COUNTY.

E. M. LONAN, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith present to you my report for the schools of Ocean county, for the year ending August 31, 1889.

The census returns were made promptly, but I have been very much annoyed through the tardiness of the district clerks in sending in their financial reports ; at the present time sixteen of them have so far failed to report their financial condition. Examinations have been regularly held, and the number holding third-grade certificates has been greatly reduced. Some years ago I mentioned that teachers holding third-grade certificates should strive to go up higher, or leave the corps.

At the last May examination we had sixty-nine candidates ; of this number twenty-eight secured first and second-grade certificates, and only five failed in securing third-grade. Professor Lockwood and myself "joined teams" and held our institute last fall at Asbury Park. We had a very full attendance, and we secured some first-class talent. I believe the teachers had a very enjoyable time. I am sorry to say our reading circle is not in a flourishing condition.

Several of our prominent teachers who were enthusiastic on the subject, I am sorry to say, have left our county, and accepted more lucrative positions in other counties. I liked the reading circle for several reasons: one thing it brought the teachers together and they had a chance to exchange views, and get better acquainted and get thrown together.

While I approve of teachers' associations and institutes, &c., what is to prevent the teachers of this State from forming a benevolent association for their mutual benefit? We have now in the State over four thousand public school teachers ; why cannot they organize on a firm basis, get incorporated, have their secretary and a treasurer who should give bonds. With a small stipend from each teacher, say one dollar per quarter (four dollars per year). See what an immense sum could be placed in the treasury every year. Then if a teacher should get sick, he or

she could draw a certain sum per week until able to "go in harness again."

Then again when they got old they should be retired on half pay. I am aware that to get up this society would be a work of considerable magnitude, still all have their beneficial societies except the poor teachers.

During the year we have built three new school houses, viz: Metedeconk, No. 19; one at Cedar Grove, No. 27, and one at the new district, Island Heights, No. 52. Those at 19 and 27 will very soon be ready with new furniture, &c. The house, No. 52 (Island Heights), is perfect.

The citizens of the borough have shown great interest in their school. The building has all the modern improvements. It is a very neat and commodious house and furnished with heater, improved furniture, maps, &c. We are left now with only one school house in county marked very poor. Our citizens are taking a great interest in our schools. There seems to be a falling off in the census reports of one hundred and thirty pupils in the last three years. Still it is gratifying to note the increase of the percentage of the enrollment in the public school of this county. It has increased from seventy-six per cent. in 1883 and 1884, to eighty-five per cent. in 1887 and 1888, which shows a gain of nine per cent. in four years. This fact is not so much due to the decrease of population, as it is to the fact that our teachers are becoming more efficient each year, and parents are realizing that the future prosperity of our citizens depends much upon the education of the present generation.

In preparing reports I find a gratifying increase in the length of time that our schools were kept open during the past year. This is partly attributed to the increase of funds in our weak districts and partly to the use of balances accumulated in the past, and which must now be used or confiscated. The schools have all been visited, some of them requiring considerable attention. Clerical work has been heavy during the past year.

PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

To Edwin O. Chapman, State Superintendent, Trenton :

In Passaic county, the census returns in 1867, when the new school law went into effect, were from the city of Paterson 5,000, and from the townships 3,621; total, 8,621 school children. The census returns from the city of Paterson, June 10, 1889, were 20,725, and from the townships, with Passaic city, 6,963. The full number of school children in the county, 27,688; an increase over 1888 of 2,068.

The county has thirty-eight school districts, sixty-seven school houses, forty-eight *male* and two hundred and seventy *female* teachers, two hundred and sixty school departments. The school districts possess property estimated in value at \$545,400.00. The totality contributed from all sources, as expenditures for county instruction from September, 1889, to September, 1890, \$274,554.31. This includes the State appropriation to the county of \$115,029.39, and the interest on the surplus revenue paid by the county, a supplement to the school fund of \$1,168.38, and the balance comes from assessments raised in a legal way by the cities and districts. The school districts have the funds to educate the children and to graduate them good scholars and citizens. Should not the teacher be refined in speech, in morals exemplary, the master in mental science, and the builder of honest character? Should it not be sweet pleasure to him to say as the sun goes down, "I have passed a useful day." Should it not be a greater when the shadows of life's night close on him to feel and know the record is, "He was useful to himself and others—his death a loss to his profession."

Examinations have been held quarterly as prescribed. The number of certificates issued of the *first* grade, *five*; of the *second*, *nine*; of the *third*, *seventeen—thirty-one*. *Fourteen* failed. *Six* were scholars from the schools—not teachers.

A school district has been formed out of No. 4, Lakeview, in Acquackanonk township, known as No. 38, Albion Place. The two districts are building substantial and fanciful buildings.

The school house in the north part of Passaic city is well under way. and Totowa, No. 9, is completed and occupied. No. 27, Portville, is being refurnished.

Arbor Day was observed by the schools in the cities and county. Teachers, scholars and patrons enjoyed it, planting shrubbery and trees to adorn school grounds. From the New York State line to Essex county, it was :

“ A song to the oak, the brave old oak
Who hath ruled in the greenwood long.”

The county institute was held in October, 1888, at Paterson, attended by three hundred and twenty teachers.

The school libraries—I am constrained to report that some of them have fared badly. The library of No. 6, Little Falls, was stolen ; Nos. 26 and 32, West Milford, have scattered ; No. 4, Clifton, Acquackanonk, hidden behind the locked door ; and that of No. 5, Passaic, stowed away in the garret ; No. 4, city of Paterson, is also locked up for safety and future use. Such care and preservation is also *malum*. “The library should be the open treasury of knowledge.”

Our teachers are to be commended for being earnest, enthusiastic and possessing a general fitness for their positions. I would commend them more if they all belonged to the Reading Circle. Teaching has been with many their permanent life work. School visitation, to the superintendent, is not the question of law, but of interest and devotion. It is by visitation, the teachers excellence and qualifications for his position are known, and the improvements of his school noted.

School registers report the attendance in the school-rooms of 15,822 for the past year ending. The seating capacity of the school-rooms in the cities and county is sadly deficient, and more so since the increase of school children over 1888 is 2,068. The increase of population should be met by enlarging school accommodations.

The number of children attending private or denominational schools is an item of intelligence, interesting to the public, and also the number attending no school :

Acquackanonk, Private or denominational,	33	No school,	241
Passaic,	600	“ “	500
Little Falls,	30	“ “	146
Manchester,	43	“ “	210
Wayne,	2	“ “	163
Pompton	46	“ “	240
West Milford,	—	“ “	239
Paterson,	3,000	“ “	6,158
	<hr/>		<hr/>
	3,814		7,897

If fifteen hundred be allowed for the children whose parents consider them too young to attend, and the same number be allowed for the youths who have left school and are employed, then four thousand eight hundred and ninety-seven may be regarded, out of twenty-seven thousand six hundred and eighty-eight, wanderers about the *work shops* of truancy. What a number to be supported in jails, penitentiaries and State prisons. I am admonished by whisper from Trenton that county reports should be "concise," not lengthy nor egotistical in recording of examination programs. The projects of the public schools has been steady and healthful. They have gained a strong hold on the confidence and affections of the people, and will be maintained and defended.

SALEM COUNTY.

ROBERT GWYNNE, JR., SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I send herewith the statistical report for Salem county :

The schools of the county have been fairly well attended the past year, but the progress made has not been all that was desired. The schools of the city of Salem and of the larger villages of the county, where the attendance is regular enough to enable the teachers to keep to their curriculums, have done well. In the outlying districts, where the majority of the children commence school about November 1st, and finish for the year on the 1st of the following March, and where the attendance is decidedly intermittent, that any progress at all has been made is due altogether to the teachers. Irregularity is the curse of our

district schools. Our school examinations show that in some districts no educational progress whatever has been made.

The school property of the county is gradually being improved. Districts Nos. 1, 39, 23, 41, 47 and 68 have either entirely re-furnished with wooden desks or added to the number already in their buildings. Slate blackboards have been put in wherever possible. The trustees in nearly every district are to be commended for the thorough repair in which they have kept their buildings.

Very many of the districts have purchased combination charts, which supply a long-felt want. The maps published by the geological survey have been received and, I am glad to say, some teachers are already making use of them.

District No. 26 has built a new building for primary and secondary classes. It was finished in time for opening with the other schools on September 9th, and is a great relief to the primary schools of the village.

In January I condemned the school building in district No. 40, and called a meeting of the voters to consider the question of building a new house. The district was of irregular shape, and the school house located in one end, far away from the homes of a majority of the children who were attending school in adjoining districts. The voters were emphatically opposed to building a new school house, and as the territory of the district could be so divided among the adjoining districts that the children would all be given better school facilities, the district was abolished. This met with general approval. A new district, "Independent, No. 40," was formed around a colored school belonging to Elsinboro District, No. 3, by which a nine-months' school is secured for the children of that locality. This also was satisfactory to all concerned.

District No. 5 was set off from District No. 4 in the early spring, upon petition of the residents. An unfortunate disagreement over the location of the school-house caused so much delay that I was compelled to suspend all proceedings in the matter, in order that the children might not be deprived of schooling. A school is urgently needed in the territory set off, and I sincerely hope that next year I may be able to report that one has been established.

Arbor Day was not so generally observed as it was last year. Too short notice was given us. Forty-five schools, however, observed the day, either planting trees or having appropriate exercises in the school-house. In several districts the teachers took the children into the woods, described the different trees found there and compared them with others known to our locality

only by name, and gave practical talks on the uses of trees and the general advantages of timber culture.

Salem and Gloucester counties held a joint Teachers' Institute at Woodbury, October 17th, 18th and 19th. Much of the instruction was valuable and was applied in our schools with good results.

A Teachers' Association was formed by me last year and we held two very successful meetings. I have an idea that we can accomplish more good, at least at the start, by having our own teachers furnish the instruction. We have thorough teachers in our county whose experience would be valuable to their fellows if that experience could be told; whose methods would be a wholesome improvement to other schools if introduced in them, and I knew of no way whereby that experience could be related and those methods explained excepting to get the teachers acquainted with and talking to one another. So far we have followed this plan successfully.

Some of our districts labor under the disadvantage of not receiving enough money. As they pay in taxes more than they receive they are averse to raising special taxes. Districts 33 and 34 enrolled more children last year than were enrolled in the census, while District No. 52 enrolled nearly as many. A distribution of the school money upon the basis of school enrollment and actual attendance would help these districts very much.

I look forward to the coming school year hopefully. We have fewer inexperienced teachers than usual. The reading circle is well patronized, and with institute and association work some new ideas must be gained and used to advantage in our schools. If we could only have more regular attendance, I think that, this year at least, few complaints could justly be made against Salem county schools.

SOMERSET COUNTY.

W. T. F. AYERS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR:—I again have the honor of submitting another annual report of the schools of Somerset county, that for the year ending August 31st, 1889.

FINANCES.

The condition of the finances for the coming year is as follows :

Amount of interest from Surplus Fund.....	\$2,869 09
Amount from the State Apportionment.....	1,872 14
Amount reserved by the county, the ninety per cent. of the State School Tax.....	47,408 85
Making total amount apportioned among the districts.....	52,150 08
Average apportionment per child in districts num- bering fifty-three or less.....	7.17
Average apportionment per child in districts num- bering more than fifty-three.....	7.03
Amount of District School Tax voted for teachers' salaries.....	6,975 00
Amount of district school tax voted for repairs, etc..	\$2,220 00
Balances in the hands of the collectors.....	2,018 96
Total amount for all school purposes.....	63,364 04

These figures show an increase in the total amount apportioned over last year of \$887.81 ; with a decrease of \$1,080 in money voted by district tax for school purposes ; and an increase of \$145.34 in the the total amount, including balances, for all school purposes.

CENSUS.

Last year's report showed a slight increase in the school census of the county, but the decrease this year has carried the total back to one less than the figures of 1887, to wit: Seven thousand two hundred and forty-seven. Nine districts number less than forty-five, and receive \$275 for the coming year. Last year there were but four such districts. Twenty-three districts receive \$375. The larger schools in the towns and villages show a constant increase in census, while the rural districts are as constantly decreasing, and the result is that many of the rural schools, that have been prosperous in the past, are now unable to employ the best teachers, through lack of funds.

ATTENDANCE.

The number of children in the county according to the census of 1888, upon which the appropriation is based, is.....	7,261
Number enrolled in the school register is.....	5,358
Average number who have attended during the year.....	3,023
Estimated number in private schools.....	417
Estimated number in no school.....	1,548
Number the school rooms will seat.....	5,040

From this table it may be seen that about seventy-four per cent. of the number on the census list have been enrolled, and that the average attendance has been fifty-six per cent. of the whole census; while about six per cent. of the census were in private schools, and twenty per cent. in no school during the year.

The school houses will seat sixty-nine per cent. of the county census, or ninety-four per cent. of the enrollment. The average number of months the schools have been kept open is 9.97, a slight increase over last year. Three-fourths of the schools were open ten months or more, while one-seventh of them merely fulfilled the requirements of the law by keeping open nine months. No school was open less than nine months.

NEW DISTRICT.

During the year, by joint action of the superintendents of Hunterdon and Somerset counties, with the approval of the State Superintendent, a new District was erected in the township of Branchburg, known as the Harlan District No. 21. It was formed from the territory of the Readington and the Ridge Dis-

tricts in Hunterdon, and from the Cedar Grove and the North Branch Districts in Somerset.

The school-room has been placed in suitable condition for school purposes by painting and re-furnishing.

LIBRARIES.

The library reports still show that the beneficence of the State has not been appreciated, since the districts, either through negligence or want of sympathy, do not make the most of the privilege.

TEACHERS.

The number of applicants at the examinations for all grades of certificates was 122, of whom 33.6 per cent. were rejected. Eighty-one certificates were granted, as follows:

First grade to males.....	3
First grade to females.....	5
Second grade to males.....	2
Second grade to females.....	12
Third grade to males.....	11
Third grade to females.....	48

Of the one hundred and seven teachers engaged in the county, the number who hold

First grade State certificates is.....	4
Second grade State certificates is.....	3
Third grade State certificates is.....	4
First grade county certificates is.....	25
Second grade county certificates is.....	27
Third grade county certificates is.....	44

The fact that so large a number of the teachers of the county have risen to higher grades, and that many more expect to take higher grades at their earliest opportunity, is a matter of much encouragement and satisfaction. For, this rise in rank has, in most cases, we believe, resulted from an earnest desire to rise in their profession, and a conscientious effort to become worthy the noble calling they have chosen. The two great factors in the promotion of a healthful activity in the ranks of our teachers, producing higher aims and nobler aspirations, have been the County Teachers' Association and the New Jersey Teachers' Reading Circle. The meetings of the former have been well attended, and a lively interest manifested.

The exercises, in large part, have been conducted by the teachers of the county, and the Program Committee has studied faithfully to present such subjects for discussion as, in its judgment, best suited the present needs of the county. It may be well to add that several teachers within recent years have been called to better positions because of the active progressive spirit displayed in the part they have taken in these exercises.

During the year about seventy-five per cent. of the teachers engaged in the county have been registered members of the New Jersey Teachers' Reading Circle, and are pushing their course of reading, which is largely a professional one, with more zeal than ever before. Careful observation proves that most of the active, earnest, conscientious teachers are faithful attendants upon the meetings of the Association or members of the Reading Circle.

A joint institute of Hunterdon and Somerset counties was held in Somerville in November, at which more really practical subject matter was presented than ever before during the history of the institute.

An advance in the efficiency of our teachers has justly been accompanied by an advance in salaries. The average monthly salary paid to males was \$60.87, an increase of \$7.51; that paid to females was \$37.96, an increase of 90 cents.

SCHOOLS.

Of the school buildings in the county, sixty-nine per cent. are graded very good, fourteen per cent. good, seven per cent. medium, ten per cent. very poor. There is still opportunity for improvement in the way of suitable buildings. The tardy action of a few districts in providing more comfortable school homes for their children is to be deplored. A comfortable, well-ventilated building has much to do with the health and intellectual progress of the pupils who spend so much of their lives in it. Less has been done during the past year than heretofore in this direction.

The increased intelligence of the teachers is nowhere more apparent than in the school-room. The superintendent has marked with a greater degree of satisfaction the status of the teachers than heretofore; a large number of them are undoubtedly doing thorough, conscientious work.

The large schools of North Plainfield and Somerville each had a large graduating class, and the commencement exercises were attended by crowded houses. Many of the smaller schools held appropriate closing exercises. We believe it would be well if these exercises that call forth so many friends of the school could exhibit more of the regular work of the school.

The spirit of manual training has not yet reached us. Schools Nos. 29 and 38 have attempted industrial work in the lower grade, and have succeeded admirably. The foundation has been laid for a more complete course in the near future. Physical training receives a fair consideration in all the larger schools.

Arbor Day was very generally observed in the county. Many trees were planted, and appropriate exercises conducted in nearly all the schools.

School visitation has received its usual share of attention. One hundred and thirty-nine visits were made to the different schools.

School officers and teachers have given me their cordial support in my efforts to make the school system of the county a practical success.

SUSSEX COUNTY.

LUTHER HILL, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith submit my annual report for the school year ending August 31, 1889. The school census is 5,839, against 5,897 for the last year. There is a gain of one-tenth of a month in the time the schools were kept open. The total number of pupils enrolled is sixty-three more than last year, and the total average attendance shows a gain of one hundred and one. The number reported as attending no school is eight hundred and fifteen ; and from comparison with the census and total school attendance, this would seem to be quite accurate, being about fourteen *per cent.* of the school census, and perhaps as low as the non-attendance of any county in the State. It can, however, be reduced still lower when the law in reference to compulsory education is perfected and enforced. One hundred and twenty teachers were engaged at an average increase in salary of about one dollar and fifty cents per month.

There is evidently a disposition on the part of the patrons and trustees to provide better facilities, in the way of school apparatus and school buildings.

Roseville, No. 34, and Springdale, No. 44, have erected new school-houses, both suitable for the purposes for which they were intended, and creditable to the projectors. The enterprising village of Stanhope has voted to raise by tax ten thousand dollars for the purpose of building a new school-house. Decker-town has added a new room, making the fourth department, to meet the demands of her increasing population, and several other districts have repaired their buildings or reseated their school-rooms. We have, in a number of schools, a better supply of maps, charts and reference books.

Hainesville, No. 12, and Somerville, No. 100, have established free school libraries. The supply of experienced teachers for the coming school year to fill the places of those changing occupations or finding more lucrative positions elsewhere, was not equal to the demand, and beginners have found quite an open field. There has been almost an entire new *deal* among the teachers for the new year. Of the one hundred and twenty positions in the county changes will take place in ninety-one. Fully nine-tenths of these changes will take place at the option of the teachers and not from any complaint on the part of the employers.

After several years of trial with Parker and Cherry Ridge districts united it has been found to be so inconvenient for a portion of the children to attend school, that I have restored them to their former condition.

The teachers have been very faithful and attentive to their duties, and the year has been one of general advancement. One hundred and ninety-six applications have been made for licenses. Thirteen first grade, fifteen second grade, and ninety-six third grade certificates have been granted.

A joint Teachers' Institute, comprising the counties of Morris, Sussex and Warren, was held at Newton on the first and second days of November last. The attendance was very general from each county, nearly five hundred teachers being present. The exercises consisted of discussions and addresses on the various topics of school management and school work. They were throughout very interesting and instructive, and the institute was declared a success. The entertainment provided by the citizens of Newton, and the generous reception given the teachers, deserve their hearty thanks.

I have visited all schools but one twice or oftener during the year, and have endeavored to perform the duties of the office according to law.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR:—I have the honor to submit to you my twenty-first annual report of school work, in this county, that for the year ending August 31st, 1889.

Owing to the painful and long continued illness of my only daughter I am obliged to ask your indulgence and resort to brevity.

For more than twenty years I have been intrusted with the care and supervision of the schools of this county. In voluntarily declining to further serve those loyal and ever considerate teachers and school officers, to whom I am so deeply indebted, it is but just that I should thus publicly acknowledge their courteous, faithful and efficient services. Words can but inadequately express the warmth of heart I feel, and the esteem and honor in which I hold them. To the teachers especially do I owe a debt of lasting gratitude ; and, in sundering these pleasant relations a sadness comes to me coupled with an oppressive sense of loss, to which I can in no way be reconciled save in the conviction that duty commands it.

A few facts culled from the report of 1869 may prove of interest, especially as they are compared with those found in that of 1889.

In 1869, the total census of children of school age was 9,240 ; the total enrollment in the schools 5,027 ; the average daily attendance 2,929 ; the amount devoted from district taxes to the payment of teachers' salaries \$27,899.40 ; the total amount raised for all school purposes \$61,384.83 ; the valuation of school property \$124,750.00.

For the year 1889, the figures are as follows : The census of children of school age 17,203 ; the enrollment in the schools 9,109 ; the average daily attendance 6,244 ; the amount of district tax devoted to the payment of teachers' salaries \$29,115.00 ; the

total amount raised for all school purposes \$194,866.82 ; the value of school property \$555,350.00.

By further reference, we find in 1869, the total number of teachers employed was ninety-four ; the average salary per month for males, \$61.45, for females, \$31.00. For 1889, the figures are as follows : Total number of teachers employed, 181 ; the average salary per month, males, \$103, females, \$45. Again, in 1869, the number of school districts, including cities, was thirty-six. Since then, by consolidation, the number has been reduced to twenty-four, including cities. The number of school houses then reported as " poor," seventeen ; number now reported, one ; and in that district a new and elegant brick building is being erected at a cost of about \$20,000.

From the written report of 1869, I make the following extract concerning school-houses : " We have all kinds of school-houses, from very good to very bad. Only four out of twenty-seven (in rural districts) are separated from the highway by a fence. Many stand upon the borders of the road, or in some deserted corner, with sites only a few rods square, and some with scarcely a margin outside the uninviting building. Thus children are left without the comfort and pleasure of any suitable play-ground, to be an annoyance to travellers, and to be tempted to appropriate adjoining lots to their use. In the oldest towns we find the poorest buildings, and the most of them are really unfit for children to stay in at all, even in warm weather."

During the year just closed, very satisfactory and substantial progress has been made in every department of school work. Especially were the results of the annual written examination of pupils in June creditable and gratifying both to the teachers and superintendent. About five hundred sets of papers were presented and carefully examined. The number of certificates of merit of the third grade awarded was 160 ; the number of the second grade, 140 ; the number of diplomas, 53. The classes of graduates were by far the largest ever before known, the graduating exercises the most interesting and the best attended. It also affords me pleasure to note the fact that very many of those graduates are now pursuing their studies in the advanced course in normal schools and in colleges.

In the selection by the State Board of Education of a wise, able, skillful instructor, one with such wide experience in school management and supervision as my successor, I see foreshadowed even better things—greater prosperity for the schools of this county. It is especially gratifying to me that the choice has fallen within the lines of the profession of teaching rather than outside of it.

WARREN COUNTY.

R. S. PRICE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

It is my pleasure to submit to you this written statement, supplementary to my tabulated reports, of the work of the public schools in Warren county for the year ending August 31, 1889.

The majority of our schools were kept open ten months, but a few of the smaller ones made only the nine months, as required by law.

The average time made was nine and sixty-five-hundredths months, which is the highest average ever made in the county. We hope to be able soon to have all the schools make ten months, and thus secure to the children residing in the smaller districts the advantage of as much time each year to attend school as that enjoyed by the children in the cities and larger districts.

There were employed during the year one hundred and fifty-three teachers ; fifty-eight males, at an average salary of \$49.72, and ninety-five females, at an average salary of \$33.34. This is an increase of salary over any previous year, but not as much as should be paid to faithful teachers, who devote their time and talents to their profession.

In improving the value and condition of our school property we have been progressive, and maintained our good record of former years. In each of the districts mentioned in my last report, as being greatly in need of better buildings, the old ones have either been repaired or new ones erected. In District No. 9, where the school house was too small to comfortably seat all the scholars, an addition has been made to the house, almost doubling its capacity, and providing ample room for all who attend. In District No. 14, Lower Harmony, the same spirit of enterprise that moved their neighbors in Upper Harmony last year stirred up the friends of education, and they decided to replace their old and dilapidated stone school house with a new and commodious one. The new building is an ornament to the

community, and highly appreciated by the scholars. The same enterprising and commendable spirit reached an adjoining district, Montana, No. 18. There those who realized that the time had come when better school accommodations were an absolute necessity, after quite a contest, succeeded in appropriating the money, and erected a new school house fully adequate to the demands of the district.

In District No. 33 in Oxford township, where they had only two apartments, they appropriated eleven hundred dollars and erected an addition to the school-house, making room for a third teacher, relieving the over-crowded condition of the other rooms. In Phillipsburg, where, as I stated in my last report, all who applied for admission to the school could not be admitted on account of a lack of room and insufficient accommodations, the Board of Education decided to erect a new building at a cost of about fifteen thousand dollars. In a number of other districts new furniture has been purchased, more apparatus supplied, buildings repaired, and the general condition of their property improved. Our success in this line during the year has been gratifying, and we hope that the good work will continue until every school district in the county can boast of ample and comfortable accommodations for all their children of school age.

The regular quarterly examinations of teachers have been held, as the law directs. Total number of applicants for certificates was one hundred and seventy-one, of which one hundred and fourteen received certificates and fifty-seven were rejected. The certificates were issued as follows: Seven first grade to males, and fourteen to females; eleven second grade to males, and eight to females; twenty-five third grade to males, and forty-nine to females.

Nearly all the teachers in the county are following teaching as a profession and not as a stepping stone to something else, and their work, with possibly three or four exceptions, has been commendable, and the condition of the schools prove their efficiency.

As has been done in the county for several years the annual Arbor Day circular was issued, as recommended by the Governor in his proclamation, calling the attention of our teachers and the scholars to the day, and suggesting plans for its observance. Almost every school observed the day by planting trees and holding exercises appropriate to the occasion. We have hundreds of trees growing in our county which never would have been planted had it not been for the practical observance of Arbor Day by our schools.

Our list of teachers remains about the same as last year, with the exception of Prof. J. D. Reynolds, who resigned the prin-

cialship of the Washington school, to accept of a similar position in Newton, Sussex county. We regretted very much to have Mr. Reynolds leave the county, for in him we had an able and successful instructor, and a wise and safe counsellor, in all our school work. The position is ably filled by Mr. J. Calvin Rush.

The following data taken from our money apportionment, made in May, 1889, and our statistical reports, may be of interest:

Total amount of State school moneys.....	\$62,937 92
Amount from State tax.....	60,301 31
Apportionment from State appropriation.....	2,636 61
Amount apportioned to districts numbering less than forty-five children.....	275 00
Amount apportioned to districts numbering from forty-five to sixty-six children.....	375 00
Rate per child in districts numbering more than sixty- six children	5 46+
Total number of districts.....	89
Number of districts receiving more than \$375 each	46
Number receiving \$375 each	30
Number receiving \$275 each	13
Number of children of school age in the county, May, 1889.....	10,256
Number enrolled in school registers.....	7,892
Number of children the school houses will seat comfortably	8,648
Number attending private schools	727
Estimated number attending no school.....	1,640
Amount of district school tax for the payment of teachers' salaries.....	5,375 00
Amount of district tax for building and repairing....	15,100 31
Total amount of money used in the county for school purposes.....	83,413 23
Total value of school property	255,640 00

In my endeavor to discharge the duties of my office, I have enjoyed the hearty co-operation of teachers, trustees and township collectors, and all but a very few forwarded their reports in time, and performed their duties promptly.

There is still much room for improvement in Warren county, but feeling that we have been progressive, and had many things to encourage us, I can close this report with some degree of satisfaction.

REPORTS OF CITY SUPERINTENDENTS.

ATLANTIC CITY.

L. C. ALBERTSON, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR:—I herewith present my annual report of the public schools of Atlantic City, N. J., for the year ending August 31st, 1889.

The enlargement of Texas avenue school building, referred to in my last report, was completed, and schools in that building were opened on October 2d, 1887, and three of the additional rooms were then occupied. We have one room vacant in this building which will probably be opened this year. We now have thirty-three rooms for pupils.

The system of supervision, introduced by the School Board last year, has shown excellent results. Our course of study has been carefully revised during the vacation.

Our schools in all grades have shown a steady improvement. The school buildings are comfortable and convenient. The attendance of pupils has improved over former years. The revised "course of study" provides for the introduction of a system of drawing, which is expected to be of much value in improving the efficiency of our public schools.

I desire to commend the supervising principal and all the teachers of our schools for their faithful and energetic work in advancing the best interests of the schools.

ELIZABETH.

J. AUG. DIX, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

During the past year we have made further progress in the matter of additional school accommodations. School No. 5, in the Second ward, was opened in September, 1889, and is full to overflowing. This is the new school mentioned in my last report. The effort to secure a new school in the Fifth ward has also succeeded. In February the Committee on Sites and New Buildings were authorized "to advertise for plans for a new primary school building in the Fifth ward, to be located on the lot now owned by the city, said building not to cost more than \$20,000." This was done, plans were received, in May the contracts were awarded, the total cost to be \$17,307.99, and the building is now being erected. It is of brick, and similar in character to No. 5, and will be known as No. 6. It is hoped that it may be ready for use by January. The money to pay for it has been raised on bond and mortgage, as in the case of schools 4 and 5.

In March last Mr. Joseph Battin, of Elizabeth, presented to the city the large building on south Broad street, known as the "Dimock Mansion," to be used as a High School. The building is of brown stone and was erected at a cost of about two hundred and fifty thousand dollars, the interior wood work alone costing some eighty thousand dollars. Mr. Battin had privately called my attention to the matter, and after careful examination, with certain gentlemen selected for the purpose, it was concluded that it was in every way suitable for the use to which he proposed it should be put, and on the 25th of March, 1889, I had the pleasure of presenting to the Board of Education a deed of gift of the property, accompanied by a letter from Mr. Battin. The following is a copy of the letter and also of the conditions in the deed :

"To the Members of the Board of Education of the City of Elizabeth :

GENTLEMEN :—I herewith present a deed conveying to the City of Elizabeth a portion of the premises, including the house now owned by me, bounding on South Broad, South and Williamstown streets. The only condition which I have attached to the gift is that the premises shall be used for High School purposes as recited in the deed.

The better prospect now opening before our city, in which you with me rejoice, has impressed me with the fact that Elizabeth is without a building wherein such a school can find suitable accommodation, and that the need thereof is pressing and urgent.

It will give me especial gratification if the property which I have presented, shall be accepted by the city subject to the conditions I have named, and become an institution of learning, useful and creditable.

The experience and observation of my long life have taught me that "knowledge is power." In making this gift it is my earnest wish and hope that every available means for education shall be afforded the youth of our city who may come after me.

Very respectfully yours,

JOSEPH BATTIN.

March 23, 1889.

CONDITIONS AS CONTAINED IN THE DEED.

"To have and to hold all and singular the above described lands and premises, with the appurtenances, unto the said party of the second part, its successors or assigns to the only proper use, benefit and behoof of the said party of the second part, its successors or assigns forever.

Provided always, however, that this conveyance is made upon the explicit condition, which shall not be understood or construed to be a covenant, that the said lands and premises shall be used by the said party of the second part, its successors and assigns, for the purpose of establishing, maintaining and conducting thereon a free public school of the grade and character now commonly known as a High School, and for such other uses, including instruction in manual training, as in the judgment of the Board of Education of the said city of Elizabeth, or such other body as may hereafter have charge of the public schools therein, the interests of public education in said city may require; and provided further, that the said lands and premises shall not be used for the maintenance and conduct of schools of the grade and character known as primary or grammar schools, as the same

now are established and conducted in said city, or for any secular purpose; and if the said party of the second part, its successors or assigns, shall at any time cease to use the said lands and premises, or the buildings erected, or that may be erected thereon for the purpose aforesaid, for the period of two years consecutively, or if at any time hereafter the said lands and premises, or the buildings erected, or that may be erected thereon or any part thereof, shall be used for any other than said purposes, either by the said party of the second part, or by its successors or assigns, or by any other person or party with the consent or permission of the said party of the second part, its successors or assigns, then the estate of the said party of the second part, its successors or assigns therein, and all their right of possession thereto, shall immediately cease and be void, and the said lands and premises and buildings, and every part and part thereof, shall revert to the party of the first part, and to his heirs absolutely, and the said party of the first part and his heirs may forthwith enter upon and take full possession of the same."

The gift was duly accepted by the Board, and subsequently by the City Council, and the school will be known as the "Battin High School." During the vacation the building has been handsomely furnished, and in September the school began its sessions in its new home.

The commencement of the High School took place June 1st. The number of graduates was eighteen. The exercises were interesting, and seemed to be thoroughly appreciated by the large audience present.

The Normal Training Class, of which I gave some account last year, has gone on quietly with its work, and promises to be an important feature of our city school system. It is still under the care of Mr. Robinson, principal of school No. 4.

Last February we sent to the Paris Exposition an exhibit of our school work, and I have just learned that a gold medal has been awarded to the schools of this city. The exhibit was bound in a portfolio and was prepared by Mr. Heyer, principal of school No. 3. It consisted of the following:

1. A chart showing the time devoted to each subject of study during the year.
2. A map of Elizabeth showing the location of school-houses.
3. Elevation and plans of school-house No. 4.
4. Samples of blank forms used in the schools.
5. A copy of the course of instruction.
6. Specimens of decorative drawing by pupils.
7. Specimens of mechanical drawing by pupils.
8. Specimens of perspective drawing by pupils.

At the request of the Board of Education, I attended the annual meeting of the Department of Superintendence of the National Educational Association, at Washington, D. C., March 6th, 7th and 8th.

Our course of instruction has been further revised during the summer and we hope improved. Our rules and regulations have also been revised.

I am very much interested in the work of the department of manual training, but it is unnecessary for me to do more than refer to it here, as a special report has already been made by Miss Habberton, the instructor in charge.

From reports made to me by the principals, I make the following extracts:

High school.—Miss L. H. Sayre, Principal.

"The instruction given has not been carried on simply by the aid of the text-book, but by every means possible outside of this.

"In literature, the senior class has read from Shakespear's plays, using Kellogg's annotated English classic edition, the pupils taking the different parts. Besides these, Scott's *Lady of the Lake* has been read, and Shaw's choice specimens of English literature.

"In the other classes, an excellent foundation has been laid for future work in this department by reading from the best authors, and memorizing choice extracts as a regular exercise.

"Composition work was begun in the third class by the study of individual words by the use of Swinton's *Analysis*, and the leading principles of rhetoric studied and illustrated with sentences, both original and from the text-book. A composition on some subject has been required about every two weeks; this is regulated somewhat by the extent of daily work. Rhetoric proper is taken up in the next class. Here an essay is required every three weeks. A magazine has been very creditably conducted by this class for several months, having its editor and corps of reporters. This has furnished an incentive for excellent work in great variety. In the senior class an essay has been written by each pupil once every two weeks.

"In physics the pupils have been called upon to illustrate the principles by experiments, and they have done very intelligently.

"The specimens of birds and butterflies, etc., which have been brought into the class room, some of them mounted and presented to the school for a cabinet, give evidence of work in zoology outside of the text book.

"The same plan has been pursued in botany; terms have been learned from the book, but plants and flowers have been brought into the class room and analyzed."

School No. 1.—Mr. B. Holmes, Principal.

“More attention has been given to kindergarten work this year in the lower primary grades of the school than heretofore. This has been rendered possible by the division of classes (each division attending a half day) and by a smaller attendance toward the close of the year.

“In addition to stick-laying, net work drawing, embroidering, paper cutting and paper folding, with careful instruction in color, the use of forms and solids has been introduced to a fuller extent, and lessons in clay modelling have been quite successfully carried on by the regular teachers in their classes. A knowledge of size, form, color, &c., is thus gained by the pupil, seemingly, in an incidental way, which is a great help further on.

“While the work planned was much restricted by the continued sickness of several of our teachers, a great gain was apparent over any previous year.

“Owing to the fact that so many pupils leave our schools at a very early age it has occurred to me that something more should be done for pupils in the primary grades than the usual course of instruction calls for. The pupils should become versed not only in the fundamental rules of arithmetic, with some knowledge of fractions and denominate numbers, but also be conversant with the simpler business forms and accounts. Letter writing should have more attention in this grade than is at present given to it.

“In addition to a complete elementary geography, a brief history of the United States could be introduced with great advantage. It might be used as supplementary reading at first, but the leading facts of our country's history should be learned, and, in a measure understood by every pupil who goes out from our public schools. With a good knowledge of reading, writing and arithmetic, made practical so far as can be, and a general acquaintance with elementary geography and the history of our country, the pupil has the foundation for further improvement, if necessity calls him from school before he can finish a grammar course. This want is not met by the recommendation that pupils should stay in school longer; in many instances circumstances compel him to seek employment, when he would gladly study more and fit himself for higher usefulness. There should be such a completeness in a primary course that it will form a good foundation for future study, or furnish the essentials for good citizenship, if further time cannot be spent in school.

“The work in the grammar grades has been fairly successful. This, too, has the great drawback of pupils leaving before the course can be completed. It happens that the close of the year

finds the classes so few in numbers, compared with the opening of the year, that the real work done by the teachers is not apparent. It is a cause of discouragement to be found in all localities perhaps, for which there seems to be no adequate remedy."

School No. 2.—Mr. N. W. Pease, principal.

"We gave special attention to class instruction in the primary department. The aim has been to teach objectively, and thus widen the range of thought, cultivate the perceptive faculties, and train to habits of observation and comparison. Coupled with that, as language is fundamental, we have trained pupils to use all words learned, as far as possible, in sentences, and in that way to render them familiar with their meaning. We have also practiced reading or relating stories and anecdotes, and requiring pupils to reproduce them in their own language. Pictures and objects have also been employed to develop thought, and cultivate facility of expression. A large variety of objects have been presented to the classes for study—such as geometrical forms, surfaces and solids, for form study, samples of woods of various kinds, with the bark and leaves, minerals, plants, flowers, food products, cereals, articles used by manufacturers and the like. We have also given much attention to reading, in order to train pupils to understand what they read, thus securing correct inflection, modulation and expression. In the lowest class of this department we have given more attention to kindergarten than ever before, believing such drill to be of incalculable value to the little ones.

"In the grammar classes we have aimed to continue and supplement the methods and line of work pursued in the primary, adapting it to the ability and capacity of older pupils.

"Geography and the history of our country have demanded and received increased attention.

"In geography, not only have pupils been required to become familiar with general facts and features, position, outline, surface, drainage, to sketch, draw maps, describe countries and locate cities, rivers and mountains, but also to inform themselves concerning the inhabitants, their occupations, industries and history, to know where centres of trade and population are, and for what and why, to be familiar with routes of travel and commerce, in brief, to have broad general knowledge, rather than knowledge of disconnected facts to be soon forgotten.

"History has been connected with geography assiduously. Reading of books on travel, adventure, biography and exploration has been encouraged."

School No. 3.—Mr. W. D. Heyer, Principal.

“The school opened last September very much as usual regards the number of pupils and the arrangement of classes. Later in the fall, the introduction of industrial training in the branches of sewing, clay-modeling and carpentry, under the very efficient instruction of Misses Habberton and Trippett, rendered some slight changes necessary. The progress in this department has been great and eminently satisfactory, as those who have investigated the methods and witnessed the results must admit. * * * The progress of the school during the year has been satisfactory in every respect. The teachers have performed their work well and honestly, and in all cases have continued their teaching up to the last day of school, no time having been lost either in the opening or closing days of each term. The number of applicants for admission to the high school was ten, of whom nine passed the examination and received certificates, and one failed.”

School No. 4.—Mr. W. F. Robinson, Principal.

“*Primary Department.*—No radical changes have been made in this department during the year, but a very decided improvement has been made in the appreciation and application of the laws of pedagogy. The teachers have been taking a scientific course of reading bearing on teaching, and during a part of the year I gave them a talk once a week. It is our purpose to continue this work in the future. Our aim and desire has been to develop the child's faculties, not to produce either ‘show work’ or ‘show pupils.’

“*Grammar Department.*—In this department we have been working hard on the ‘rapid sketching’ in map drawing. We have started it in the highest primary and are carrying it through the whole grade, and while it will take several years to bring it up to my ideal I am much gratified with the year's results. As geography appeals very strongly to the constructive imagination, and as it is rather an extensive subject, some manual device should be brought to the aid of the faculty, and I know of none that has proven so useful as rapid sketching. It is my purpose to have a pupil ready at a moment when called upon, to go to the board and sketch an outline of the locality he may be talking about; this will be my test of his *mental* picture of that locality. Some very fine work has been done in United States history, geography and language. The stereopticon has been used about once a week in the graduating class since Christmas. We now have over two hundred views and expect to use it next year in connection with geography.”

* * * * We have made one radical change in our school that comes under discipline. After a three years' test of the "monitor system" in this city (I never used it before), I became convinced that its moral effects were pernicious, and I have, therefore, abandoned it. I found that the pupils had been accustomed to being watched at every crook and corner by another pupil called a monitor. I also discovered, much to my surprise, that there existed much slyness and deceit. * * * In tracing out cause and effect I charged this state of affairs largely to the monitor system. We have now been without monitors for a year, and although at times we suffered from the reaction and the occasional outbreak of an unprincipled boy, the result, as a whole, is most gratifying. If character is the highest end to be attained in education, then should we not appeal to the boy's honor rather than treat him with suspicion? Can the monitor system do this?"

This is, I believe, my tenth annual report as city superintendent of Elizabeth, and is likely to be my last, as I have just tendered my resignation, to take effect as soon as my successor is appointed and ready to act. The work has gradually increased until it requires more time and attention than I can give it in justice to other matters, and, moreover, it seems to me that our school system has reached a stage of development when it needs a superintendent who can give his whole time and attention to the work. To secure this, a living salary must be paid in place of the nominal one of past years, and the Board finds it difficult to provide the necessary funds, but I trust that the problem will be solved and the right man obtained.

HOBOKEN.

DAVID E. RUE, SUPERINTENDENT.

To the Honorable E. O. Chapman, State Superintendent :

While the year just closed was attended with several drawbacks resulting from an inadequate appropriation, the general results

were most satisfactory. Last spring our Tax Commissioners pursued a more liberal policy than their predecessors of the previous year, and granted the Board of Education almost the entire sum asked for the support of the schools.

As a result of this increased appropriation, the evening and Normal Schools can be resumed, both of which, to the great detriment of the cause of education were suspended for the past two years. After the summer vacation several important, and, I believe, beneficial changes will be introduced into the schools. Co-education of the sexes, which was confined to the high school and the first classes in the grammar schools, will be extended through all the grammar grades. The advantages that may result from this departure are and have been the subject of discussion in our teachers' meetings for several years, with the opinion about equally divided among the teachers. Our principals, however, are all in favor of it.

Music, which was only taught in a general way at the opening exercises, has been added to the course of study, and a special teacher employed to take charge of it.

The average attendance for the past year shows an increase of ninety-two (92) over the preceding, with an increase in enrollment of thirty-three (33). The opening of the schools this September, will bring forward the old difficulty of insufficient school accommodation. This has been, and should be a source of anxiety to those entrusted with the educational interests of the city. In recent years there has been an enormous increase in the school population, necessitating, in consequence, increased school room. The demand was satisfied for a time, when the new school, (No. 5,) was opened, but the population has kept on increasing—the school census for 1889 shows a gain of 1,208 over 1888—so that now the wants of a growing city must be met by the erection of another school building. The site of the school, in the uptown district, has already been chosen, and the work of erection will soon be commenced.

INDUSTRIAL WORK.

This branch of our educational system will be set forth in a special report, under the auspices of the Board of Trustees of the New Jersey Industrial Education. The industrial education has passed beyond the experimental state in Hoboken, and receives the unqualified support of all citizens interested in educational progress in our city.

HIGH SCHOOL.

This department of our public school system is advancing in a satisfactory and successful manner. The number of new pupils considerably exceeds the record of the preceding year, while the interest of our citizens in the work of the high school is continually increasing. This interest was particularly shown by the large attendance at the commencement exercises of the class of '89, held on the evening of June 27th. The graduating class consisted of eight young men and thirty young women, all of whom had successfully passed the ordeal of a rigid examination. The programme was an excellent one, the speeches and essays showing to good advantage the result of the three years' training. A feature of the exercises was the presentation by the Alumni Association of the high school of a gold medal to the member of the class having the highest per centage in scholarship and attendance through the whole course. Our high school is doing an excellent work, and ranks high among others in the State for effectiveness and good results.

TEACHERS' MEETINGS.

The teachers have convened on the second Wednesday of each month, as prescribed by the manual. The meetings have been largely attended, and the results have been most wholesome. The old feeling, which for a long time has been so antagonistic to educational conferences of this kind, is fast dying out, and our teachers now evidence a desire to avail themselves of all the means attainable for perfecting themselves in their profession. Very pleasant and instructive lectures have been given by distinguished educators.

IN MEMORIAM.

The death of Principal John F. Dietz, of School No. 5, left a serious breach in the ranks of Hoboken's educational forces. Mr. Dietz was a native of Schoharie, N. Y., the place of his death. He received a college training at Cornell University. Like many of our educated men he worked his way through college, conquering all the difficulties thrown in his way, thus gaining an independence of character which, combined with his natural simplicity, brought him many friends. His first position after graduation was at Linden, N. J.

In 1887 he was appointed principal of the new school (No. 5) by the Board of Education, assuming the duties of his office in

September. After organizing the school, he was stricken with what was supposed to be malaria, causing him to retire to his home at the beginning of the vacation of 1888. He resumed his work in September, but his disease obliged him to retire again in October. He lingered until the following May.

Mr. Dietz was a genial, companionable man ; professionally he had a thorough knowledge of the needs of education, and was its honest and earnest promoter. His death is a loss to the Teachers' Fraternity of New Jersey, of which he was a loyal and devoted friend.



MILLVILLE.

E. C. STOKES, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

As my official connection with the schools of this city began only two months previous to the summer vacation, I submit but a brief report for the year closing August 31, 1889.

During the last twelve months, the Board of Education has moved steadily along in the way of improvement. The repairs made to the high school building in 1888 have been followed by repairs upon the Furnace and Western buildings in 1889. The former has been newly floored throughout, and five of its six rooms have been re-furnished with desks of the most improved style. The latter has also been fitted with new floors, while its surroundings have been improved and beautified. The policy of the trustees in repairing and erecting school houses, has been one of continuous and systematic action, rather than of costly and spasmodic effort. By this means, they have been able to keep the school accommodations equal to the demand of a growing population, without burdening the district with debt. To-day, the seating capacity of the twelve school buildings within the

township is equal to the whole enrollment for the year, and is of course in excess of the average attendance, and this in a city which is first in the State in the percentage of its school census attending public schools.

But the most remarkable feature of our educational system is the growth of the high school since its organization in 1884. What was then an ungraded room, in which the curriculum was determined by the tastes and aptitudes of the pupils, is now a well graded department, with a four years' course, covering the studies necessary to place the school on the "approved list." This department was started with forty scholars. At this writing it has ninety-three on the roll with an average attendance of eighty-five, and although extra desks have been crowded into the room, the seating capacity is yet insufficient to meet the requirements, and in another year the Board will be compelled to provide additional accommodations for the incoming classes. This growth is all the more surprising in that it has occurred in a purely industrial community, where school life is shortened by the lack of private wealth, and where, as a rule, the boys and girls are taken from their studies before reaching the higher grades and "put to work," to assist in supporting the family. The success which has attended the high school under these adverse influences, is due largely, if not solely, to its able and efficient principal, T. D. Sensor.

In connection with this department is a flourishing alumni association of forty members. During commencement week, this association holds an annual banquet, at which is delivered an address on some literary or scientific topic. As this organization grows in membership, it will prove an important factor in awakening and stimulating local interest in educational matters. From its ranks will perhaps come the trustees of the future, men whose zeal in the cause of popular education will be quickened by that affection which a graduate always feels for his alma mater.

The following is a summary of the receipts and expenditures for school purposes during the school year :

Unexpended balance of school year '87-'88..... \$3,968 87

Appropriated by Council for year '88-'89 :

Teachers' salaries.....	\$16,760 00
Janitors.....	988 00
Superintendent's salary, and census..	550 00
Repairs.	1,000 00
Supplies.....	1,000 80
Fuel.....	1,050 00
Night schools.....	1,000 00

Printing and advertising.....	\$50 00	
Freight, postage, expressage.....	35 00	
High School commencement exercises.	40 00	
		<hr/>
		\$22,473 00
Deposit by J. W. Newlin, Secretary.....		\$3 50
		<hr/>
Total receipts.....		\$26,445 37

Amounts expended :

For Teachers' salaries	\$16,342 50	
" Janitors' "	951 00	
" Superintendent's salary, and census.....	516 67	
" Supplies.....	901 45	
" Fuel.....	803 50	
" Printing and advertisement..	60 16	
" Freight, postage and expressage..	34 77	
" High School commencement.....	40 00	
" Night schools.....	787 45	
" Special repairs at Culver School.	3,062 72	
" Bell and belfry, South Millville School.....	138 75	
" General repairs.....	1,380 62	
" Special repairs at Furnace School.	89 88	
" Special repairs at Western School.	69 00	
	<hr/>	
	\$25,178 47	
Error in crediting appropriations of '85-'86 ordered charged off by the Board.....	300 00	
Total disbursements....		\$25,478 47
		<hr/>
Balance on hand.....		\$966 90

Analysis of appropriations :

City received from surplus revenue..	\$403 84
" " " State appropria- tion	716 09
City received from reserve fund.....	2,323 17
" " " school tax 90 per cent.....	6,920 76
	<hr/>
Total from all sources.....	\$10,363 86

MORRISTOWN.

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Expenses of school.....	\$25,478 47
Amount received by City from State and county on account of schools	10,363 86
	<hr/>
	\$15,114 51
City paid on account of school tax...	8,156 86
	<hr/>
Net cost of schools to city	\$23,271 47

MORRISTOWN.

W. L. R. HAVEN, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

The following brief supplementary report concerning the Morristown public schools is respectfully submitted :

The progress of the classes has been fairly good during the year, though somewhat interrupted during the spring months by sickness, which prevailed among the children to an extent quite uncommon with us. We have employed during the year twenty-one teachers, who have done faithful, and, as a rule, efficient work. Since my last written report we have increased our school accommodations by the erection of a new building for primary grades. This furnishes a much-needed relief to over-crowded classes. If our per cent. of attendance is not so high as in some of the larger cities, it may be accounted for by the fact that our school district covers a wide extent of territory, and the distance is too great for some of the pupils to walk in stormy weather.

In securing punctuality of attendance we have made some progress in the past few years. The number of tardy marks for the year ending September 1 is two hundred and thirty, an average for the whole school of one and a fraction each day. This result

has been secured not by refusing admittance to tardy pupils, but by encouraging the formation of punctual habits.

During the last year twelve pupils completed our course of study, and were graduated at the close of school in June. Of the work done I may mention particularly the drawing. We have a special teacher for this branch, and under her direction the classes have made excellent progress. The following brief synopsis of the plan followed may not be out of place here :

Primary Work :—Line drawing, drawing and study of plane geometric forms, free-hand drawing on slate and blackboard, free-hand and constructive drawing on paper, laying of plane geometric forms with tablets and sticks to represent objects, paper cutting and folding, drawing from memory and dictation, color study, modeling in clay.

Work of Intermediate Grades :—Development of geometric forms and solids, study of models, clay modeling, pattern making, including the cutting and pasting of paper to represent geometric solids and common objects, free-hand drawing, drawings enlarged, —free-hand, various geometric views of solids, foreshortening, conventional arrangement of geometric forms, plant form from nature, conventional arrangement of plant form, original designs, primary, secondary, and tertiary colors, Prang's drawing books, Nos. 1 to 5.

Grammar and High School Work :—Perspective, linear, parallel, angular and oblique, application of perspective principles, original designs, historic ornaments, modeling in clay from objects, fruit, plant form and geometric solids, working drawings of joints, etc. Charcoal drawings, cast, geometric solids and still life.

I have spoken particularly of this feature of our work, because I believe this is one branch of manual training which is practicable for most of our schools.

NEWARK.

WILLIAM N. BARRINGER, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

My Dear Sir:—I beg leave to present the following statistics and suggestions concerning the public schools of Newark.

SCHOOL ACCOMMODATIONS.

The city now owns thirty-seven buildings and rents six, a total of forty-three, with a seating capacity of 21,756, distributed as follows :

Normal school.....	45
High school	926
Grammar schools.....	5,545
Primary schools.....	14,782
Industrial school.....	248
Colored school.....	210

ATTENDANCE.

The enrollment and attendance shows a steady increase from year to year.

The following table shows the enrollment, attendance, &c., in the different schools, from September, 1888, to September, 1889 :

Day schools.....	24,548
Evening schools.....	2,944
Total.....	27,492

SCHOOL.	Enrollment.	Average Enrollment.	Average Attendance.	Per cent Attendance.
Normal School.....	48	43	40	92
High School.....	840	700	644	92
Grammar Schools.....	5,514	4,683	4,323	92
Primary Schools.....	17,506	12,861	11,264	87
Industrial Schools.....	435	244	205	84
Colored School.....	205	149	126	84
Total.....	24,548	18,680	16,602	88

Of the 24,548 pupils enrolled :

991 were between 5 and 6 years of age.				
3,094	"	6	"	7
3,068	"	7	"	8
2,909	"	8	"	9
2,888	"	9	"	10
2,834	"	10	"	11
2,636	"	11	"	12
2,339	"	12	"	13
1,768	"	13	"	14
1,028	"	14	"	15
544	"	15	"	16
255	"	16	"	17
112	"	17	"	18
82 over 18.				

Of this number 22,527 were under 14.

ENUMERATION.

The following shows the enumeration of children between and 18 for 1889 :

First ward.....	2,460
Second ward.....	2,322
Third ward.....	1,497
Fourth ward.....	1,984
Fifth ward.....	1,634
Sixth ward.....	8,198
Seventh ward.....	2,343
Eighth ward.....	4,709
Ninth ward.....	1,413
Tenth ward.....	4,111
Eleventh ward.....	2,829
Twelfth ward.....	6,535

Thirteenth ward.....	8,178
Fourteenth ward	1,146
Fifteenth ward.....	2,160
Total.....	51,519
Enumeration, 1888.....	50,847
Increase.....	672

TEACHERS.

The number of day school teachers in the employ of the board, their classification and distribution, and the increase for the year, are shown in the following table :

	Male.	Female.	Total.
Normal school.....	..	1	1
High school.....	8	14	22
Grammar schools.....	17	107	124
Primary schools.....	6	257	263
Industrial schools.....	..	5	5
Colored school.....	1	3	4
Special teachers	2	1	3
Total.....	34	388	422
June, 1888	31	367	398
Increase	3	21	24

The devotion and enthusiasm of the teachers generally are to be commended. Great professional zeal is manifested among them. The efforts made by the great body of teachers are productive of good results, as is shown in the rapid progress of the schools in the essentials of right teaching.

I think in no direction has greater advancement been made than in the methods of instruction. The power to present subjects in such way that they become opportunities for the exercise of the mental activities of the child is the crowning need of the teacher.

The method of promotions and graduation is set forth in the following :

HONORARY PROMOTION AND GRADUATION.

"Every scholar who, throughout the school year, up to the date fixed for the annual examinations, shall have averaged 'Good,' shall be promoted or graduate on the certificate of the

class teacher, endorsed by the school principal, which certificate shall also certify the ability of the scholar to pursue the studies of the next higher grade.

“Provided that no scholar shall be entitled to such promotion or graduation whose average in any study shall be lower than ‘Fair,’ and—

“Provided, also, that the list of scholars thus promoted or graduating shall be submitted to and approved by the City Superintendent—

“And the certificates of such promotion and graduation shall be endorsed or otherwise designated as ‘Honorary.’

“No scholar shall be eligible to ‘honorary graduation’ whose ‘deportment,’ separately averaged, does not average ‘good.’

“All promotions shall be conditioned as follows:

“Any pupil who shall fail to sustain ‘Fair’ standing in the grade, upon the report of the class teacher to the school principal, and upon the ‘advice’ of such principal, after personal examination of the case, may, with the ‘approval’ of the City Superintendent, be reduced to his or her proper grade—a record of each case, duly attested by the several officers designated, to be kept in the school where same occurs.”

By the foregoing it is plainly seen that much depends on the judgment of the teacher and the integrity of the pupil.

The plan of keeping the record of the class recitations and the examinations on a per centage scale of 100 has been superseded by letter designations, as follows:

E—Excellent.

G—Good.

F—Fair.

P—Poor.

V P—Very poor.

O—Failure entirely.

This method thus far has given excellent satisfaction, in the main. It was somewhat difficult for the teachers who had always depended upon the per cent. system to break away at once and pass judgment as to the quality of work, on the basis of excellent, good, fair, poor, very poor and nothing. Experience and care are removing all difficulty in this direction.

The following suggestions were furnished the teachers by the Superintendent to aid them in judging the pupils’ work.

SUGGESTIONS TO AID THE TEACHER IN JUDGING THE WORK.

Excellent.—Work very correct, well arranged, and plainly and neatly done.

Good.—Work very correct, but less satisfactory in arrangement and appearance.

Fair.—Work generally correct. A figure may be wrong, a sign omitted, or a clerical error may exist.

Poor.—Defective in either principle or operation.

Very Poor.—Showing little or no understanding of the question.

0.—Nothing right in principle or operation.

COMPULSORY SCHOOL LAW.

We are now enforcing this law with excellent success. A complete set of books and blanks have been prepared for use by Superintendent, principals and truant officers. A large number of cases of truancy and street vagrancy have been dealt with. Most of them are now in regular attendance at school. A number of them were sent to the City Home at Verona. The law has also been enforced in the evening schools with gratifying results. I am satisfied that two or three years' persistent effort will practically remove truancy and vagrancy from our city. The employment of children under age in our factories and shops is also receiving careful attention.

PHYSICAL CULTURE.

This has become a part of the regular course in the Normal School. All the teachers graduated hereafter will be trained in this department of work. At the opening of the schools next September the exercises will be fairly introduced into the schools throughout the city. I think this is an important step in the right direction. Not enough attention is given to health and body culture.

EVENING SCHOOLS.

These were unusually successful. The evening department of our educational system has become fixed and very important. The attendance was good; the discipline, I may say, excellent. The course of study was well adapted to the needs of the pupils. The instruction was thorough and successful. The Board has just taken steps towards establishing an advanced evening schools. This will be centrally located and organized for the purpose of affording an opportunity to young men and young women who have completed the present evening course to pursue their studies with special reference to the needs of their occupations.

The summer schools continue to grow in popularity. They are

largely attended, and give great satisfaction to the Board and the patrons. The question what shall we do with this large class of children unable to leave the city during the long summer vacation is effectually answered by these schools.

EXHIBIT OF DRAWING AND WRITING.

This was given last May in the Bellville Avenue Rink. It was large, thoroughly planned and arranged. The work was graded, thus showing the progress of the pupil step by step. Many thousand specimens were on exhibition. A great variety of form-work in clay, paper, wax, soap and other material was shown upon tables. The writing exhibit was large, and arranged somewhat on the same plan. The exhibit included specimens from every class and pupil in the class using pen and ink.

The hall was crowded from the opening on Friday until the close on Saturday evening. Fully twenty thousand people visited the exhibit. Expressions of great satisfaction were heard from all sides, and the influences on the Board of Education, the schools, teachers and the citizens was decided.

The course of instruction in the Normal School has been extended to two years. No class graduated last June. The substitute work in the schools was done by the senior class in the Normal School.

The first year or junior class, that entered last September, numbered forty-eight. The membership of the school is now eighty-eight. The school promises excellent results.

The high school is exceedingly prosperous. It is more largely attended than ever before. The discipline, instruction and progress are very satisfactory. German was introduced in the female department at the beginning of the school year. The results have fully met our expectations.

I do not hesitate to pronounce the schools of our city to be in a prosperous and substantial condition.

NEW BRUNSWICK.

CHARLES JACOBUS, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent :

I herewith present a report in addition to those required for making up the usual State statistics of public schools :

While no radical changes have been made in the various buildings of the city devoted to the use of public schools, yet some improvements have been introduced from time to time.

Plans and specifications, and bids even, were made for the thorough remodeling and rearrangement of the Bayard street school building and class rooms last summer, which would have added much to the appearance and usefulness of the building, but the popular expression seemed to be against such expenditure of funds as the much-needed and carefully planned improvements required. The scanty light, especially upon cloudy days, the lack of any real system of ventilation, and the poor equipment which the present condition of the building seems to necessitate, still plead for a better state of things.

Whatever else may be said of the various buildings and their equipments, still in the matter of liberal provision for proper warmth, even in the coldest weather, they are generally well supplied.

Manual training must, it seems, be introduced to a greater or less extent if we keep pace with our sister cities in educational matters. Clay moulding was introduced into the Carman street school last fall, with results that justify its introduction into all the schools another year. All the efforts in manual training are in the direction of mental development, and to this end they must all be subordinated. The definition of manual training, as formulated at a recent meeting by the New Jersey Council of Education, is as follows: "Manual training is training in thought-expression by other means than gesture and verbal language in such a carefully graded course of study as shall provide adequate training, also for the judgment and the executive faculty." One thing is quite clear to the most progressive educators, viz.: Manual training, in whatever form it may be adopted, should form an integral part of general education.

Much benefit has been derived from books introduced last year, and it is earnestly to be hoped that in the year to come music may find a place in the school curriculum as a regular systematically pursued study under the care and immediate instruction and supervision of a proficient teacher. There is nothing, it seems to me, when we consider the possible future results of attention to any study, there is nothing from which more valuable returns would be made than from the systematic instruction in music in our schools. I have given at length, in my preceding reports, substantial arguments in favor thereof, which need not be repeated here. The time seems to be ripe for its introduction.

A few valuable additions have been made to the library and apparatus. The entire number of volumes in the library now is 2,855, from which High and Grammar school pupils are permitted to draw for reading. A small amount stands to the credit of the various schools ready for a beginning in the matter of securing appropriate reading for pupils of all grades, a matter which I am very desirous of taking definite shape soon.

Teachers have good reason to be proud of the record made, and only by their continual watchfulness has the record been maintained. Our per cent. of attendance has been for the past year ninety-six. That of the previous year was also ninety-six.

During the past year there has been on an average only one case of tardiness in the daily attendance of 1,900 pupils, the best record the schools have ever made.

I think it may safely be said that the past year has witnessed the best results, on the average in this respect, that the New Brunswick schools have ever seen.

The enthusiasm of the teachers has not been lacking, and more determination has been manifested I think than ever before, to the end that by the best methods, with the best efforts, the best possible results might be obtained. Not that the standard that all desire is already attained; far from it, only there has been an improvement. My aim has been to make the instruction as practical as possible along the line of usefulness in later years, to steer clear of ruts and dead formality in a kind of machine teaching, and to have the pupil, should circumstances require him to leave school, induced afterwards to continue the development of his intellectual being, and to be independent of others, as he sees that self-development may be accomplished largely through self help. While improvement is noticeable, there is great failure yet on the part of teachers everywhere to have pupils attain the greatest possible amount of good from a course in school, which to many is very, very brief.

There has been much improvement in the matter of attention to these things, especially in individual directions. I hold that

the teacher that implants in the mind of a child a love for order, and leads him to form habits of neatness in personal appearance, is doing a vast deal for the future, especially when we consider the possible factor this child may become in after years, in society. Order and neatness pave the way, too, for the easier accomplishment of results in a purely mental direction.

Teachers enjoyed much the last County Institute held in High School Building. Regular meetings also of the teachers are held each month, at which educational methods and questions are considered.

Parents rarely visit the schools except at some public exercises, or on account of the delinquency of their children, when their attendance is desired by the teacher, to secure their co-operation, towards securing better results from their children in deportment, attendance or scholarship.

Where the parent manifests a lively interest in the scholar's development and well-being, physically, mentally and morally, the improvement is more certain, delinquency less frequent and discipline more easily maintained.

Evening schools were opened the first week in December and continued, with the exception of the holiday vacation, three evenings a week till date of closing, March 13, 1889. 115 scholars were enrolled altogether with four teachers. They were open in all 37 evenings against 29 last year. The per cent. of attendance was 95, the best ever attained in this city; 38 pupils did not lose a single session after entering.

The record seems an improvement over that of former years.

To secure more uniform attendance, I recommended to the Board of Education the requiring of a deposit from applicants of one dollar, to be returned if pupil's record was worthy. The plan has worked well. The form of receipt for such amount is, viz:

Received, New Brunswick, Jan. 1888, of
 one dollar, as a pledge of faithful work,
 regular attendance and proper behavior at the Evening School;
 this amount to be returned at close of schools, if pupil should
 prove worthy, but forfeited if pledge is disregarded. A single
 absence without proper excuse will forfeit pledge deposited.
 No.

Supt.

The twenty-first graduating class held its Commencement Exercises in the Opera House, at the close of the year, in June last, when fifteen scholars received diplomas for a satisfactory completed course of study in the high school. The excellence of the exercises was attested by all present.

The entire current expenses per child, using the average attendance, has been \$18.88; using the average roll, \$18.16; using the registered number, \$13.82.

In conclusion, the problem to be solved in order to reach the desired results in development, discipline and character-formation, is, as has been most truly said, not solved by the most approved courses of study, the most liberal provisions in rooms, books and apparatus, or efficient school boards and excellent supervision. It is solved in the selection of proper teachers.

The primary schools are composed of too precious material to be made the experiment station on the part of those entering the profession of a teacher. It should not be a matter of experiment. The same action in medicine, in law or business would cause certain disaster. The best is the cheapest, and the earlier in the course the best is procured the more satisfactory the results in subsequent years.

The fact that the great majority of scholars, especially in this city, leave school before they reach the high school, and that what is done for their future good must be done in early years, calls, it seems to me, most imperatively for the most skillful teachers to be placed in the lowest grades, that correct habits of thought, study and school life may be acquired early in the course, leaving nothing to be undone in subsequent years and paving the way for the maximum of benefit to each pupil with the minimum of expense and labor.

It cannot be too strongly urged upon all Boards of Education, that the same common sense and judgment be exercised in the selection of teachers as would be exercised by a business man in the selection of an employee.

I could easily supply many examination questions, but will submit but one list, that of the graduating class at the close of their brief review of arithmetic:

ARITHMETIC EXAMINATION—MAY 6, 1889.

High School Graduating Class.

- I. (a) Express 1889 in the ternary system.
 (b) Express 28 in the sex-decimal system.
 (c) Express 41 in the binary system.
 (d) What would 1345 in the senary system become in the octary system? (e) In the decimal system?
- II. A and B can do a piece of work in eight days; B and C can do a piece of work in ten days; C can do it alone in eighteen days. In what time can A do it? In what time can B do it?

- III. If Greenwich time be 5 hours 8 minutes 12 seconds later than Washington time, what is the difference in time between Washington and a point 87 degrees 55 minutes west of Greenwich?
- IV. (a) Make and solve a problem showing how the principal is found when the interest, rate and time are known, using 1 year 1 month 1 day as the time.
(b) Find the interest on \$1000 for nineteen days at 5 per cent.
- V. (a) 3 oz. is what per cent. of 5 lbs. avoirdupois?
(b) M. bought $\frac{5}{27}$ of a boat for \$3,517.85, and N. $\frac{1}{19}$ at same rate, what did N's interest cost?
- VI. (a) Make and solve a problem illustrating the application of square root in the finding of a side of a right-angled triangle.
(b) I have an iron roller, inside diameter 14 inches, outside diameter 16 inches and 36 inches long. Required number of cubic inches of iron in it.
- VII. (a) Find the cube root of 3.76 to 3 places of decimals.
(b) $\frac{3}{7}$ hour, $20\frac{2}{3}$ minutes, 49.2 seconds. Express answer in minutes and seconds.
- VIII. (a) Which will be better and how much, on a bill of goods for \$1,258, to accept a direct discount of 40 per cent. or to take successive discounts of 30 per cent., 10 per cent. and 5 per cent.?
(b) If 8 horses in 30 days eat $3\frac{1}{2}$ tons of hay, how long will $4\frac{9}{10}$ tons last 10 horses, 15 cows and 7 sheep, each cow eating $\frac{3}{4}$ as much as a horse, and each sheep eating $\frac{1}{3}$ as much as a cow?
- IX. (a) I want \$4,500 at the bank for three months, what must I make the face of my note, at 6 per cent. that I may have the desired amount as proceeds?
(b) A rectangular box, open at the top, is 28 inches long, 21 wide, and 14 inches wide (outside measurement.) The boards are $1\frac{3}{8}$ inches thick. How many cubic inches will the box hold?
- X. (a) If goods be sold for $12\frac{1}{2}$ cents a yard that cost 9 cents a yard what is the gain per cent.?
(b) At \$1,500 an acre what will a garden plot 4 rods long and 12 yards wide cost?

ORANGE.

U. W. CUTTS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

In addition to the statistics for the year 1888-9, I have the honor of presenting a brief statement of the progress and condition of the public schools of our city.

The year just closed has been one of the most successful in the history of our schools. There has been an increase in the percentage of attendance. The instruction has been carried along upon broader lines, and in general pupils have taken pleasure in effort for honest and thorough work. The school accommodations of the city have been increased by the erection of a commodious brick edifice on Oakwood avenue, to be known as School No. 5. The building, now nearly completed, will be occupied in September. It contains eleven class rooms, of which more than half will be used at the opening of the school. This will help to relieve the pressure of numbers in Schools No. 2 and No. 3, which have been crowded for several years past.

• HIGH SCHOOL.

At the closing exercises of the High School, held on June 27th, a class of thirteen members graduated. The essays as a whole were fully equal to the average productions on such occasions, and some of them were of more than ordinary merit. The music, under the direction of the special teacher, Mr. F. G. Handel, was rendered by the High School chorus, assisted by pupils of the higher grammar classes, and by a few former graduates. The diplomas were presented to the class by President A. T. Grinsted, of the Board of Education, with appropriate remarks.

MANUAL TRAINING.

The prominent feature of the past year has been the incorporation of manual training in the course of study upon a larger

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scale, with provision for instruction in sewing, cooking, wood work for boys, etc. For some ten years previous, the branch of industrial drawing had been successfully taught in our schools, and, in connection paper folding, clay work, and a little wood work, out of school, had been introduced in some degree. But it was believed that the time had come for enlarging the scope of this department and placing it upon a firmer basis. In May, 1888, the Common Council of the city, at the request of the Board of Education, voted that the sum of \$1000 should be appropriated for the purpose of adding manual training to the course of study in the public schools for the year 1888-9, and an equal amount was received from the State for the same purpose, in accordance with the provisions of the act of Legislature of 1887. A course of instruction was adopted, and introduced in part at the beginning of the school year in September. For lack of suitable rooms it was impossible to begin the wood work and the cooking at the same time as the lessons in sewing, paper and clay work, which are given in the ordinary class rooms. In November the whole upper floor of a large building in Cone street was leased by the Board of Education, and a spacious, well-lighted room fitted up for the carpentry. Fifteen double benches, provided with vises, tools of the best quality, and lockers for finished and unfinished work were placed in this room. Instruction in wood work began in January. The boys from the High School have had two lessons a week, of an hour each, and those of the three upper grammar classes one lesson a week. Graded lessons on blue print cards are used, with others prepared by the instructor, Mr. Hale. The correct use and care of the tools are shown and required of the pupils. The boys lay out their work from the cards with rule, dividers, try-square and gauge, and then perform the indicated operations.

The sewing lessons begin in the highest primary grade and at present are given throughout the grammar and high school classes. It is not expected that the girls now receiving instruction in the younger classes will need to continue with the sewing lessons all through the upper grades as the work progresses. The interest in this branch has been marked, and the progress of the pupils highly creditable. The paper folding and weaving, and the clay modeling, alternating with drawing, are carried through the primary and lower grammar classes, and drawing, with construction of geometric forms in paper, clay and wood, is continued as far as the second year in the high school.

The room for the cooking department was furnished and ready for use in April. Two large gas ranges, containing ovens, were placed in the room, and connected with these, upon substantial tables built for the purpose, were arranged nearly

twenty small gas stoves. The tables are conveniently supplied with drawers and closets beneath. Upon the walls of the room are hung charts showing the chemical constituents and nutritive value of different articles of food, the different cuts of beef, etc. For the present only the graduating class of high school girls have received instruction in cooking, but during the coming year it is intended that the girls of the second and third years, as well as the fourth, shall have the benefit of the lessons. The teacher gives a familiar talk or lecture at the beginning of the lesson upon the food value of materials, the chemical changes involved in the cooking etc. ; and the girls after taking notes of the lecture carry out its practical features in actual experiment. An exhibition of the industrial work of all the classes in the different schools was given in June last at the rooms in Cone street. The number of visitors in attendance, the appreciation and intelligent criticism of the work proved the interest which is felt in this branch of the course of study, and also in the general progress of the schools.

PATERSON.

O. M. BRANDS, SUPERINTENDENT.

To the Honorable E. O. Chapman, State Superintendent :

The following is a summary of the statistics of our schools :

NUMBER OF SCHOOLS.

Normal school.....	1
High school.....	1
Grammar schools with primary departments.....	9
Primary schools having one or more grammar classes..	0
Primary schools.....	6

PATERSON.**119**

Evening schools	9
Manual training shop	1
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Total number of schools and departments	27
Number of school buildings	15

NUMBER OF TEACHERS.

Number of principals	14
Number in Normal and High schools	9
Number in the grammar departments	37
Number in the primary departments	140
Teacher of drawing	0
Instructor in woodwork	1
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Total number of teachers (15 males, 186 females).	201

POPULATION AND ENROLLMENT.

Population of the city of Paterson by census of 1885	62,722
Estimated population of Paterson in May, 1888	80,000
Whole number of children between the ages of 5 and 18 years in the city, May, 1888	19,015
Whole number enrolled in day schools during the year	11,558
Whole number enrolled in evening schools during the year	1,993
Total number enrolled in all the schools during the year	13,551
Number of seats at desks	8,521
Number enrolled at date	8,299

INCREASE OF TEACHING CORPS.

Since the last annual report the number of teachers employed in the schools has increased from 183 to 201, there being now employed 18 teachers more than at the same date last year. New classes have been formed in the new buildings, Nos. 14 and 15, and also in schools 7, 10 and 13. The formation of new classes and the employment of additional teachers in schools 14 and 15 relieved overcrowded classes in schools Nos. 4, 5, 6 and 11, besides providing accommodations for many pupils who had not been able to gain admission to those schools.

RULE GOVERNING APPOINTMENTS.

In substance, the rule governing the appointment of assistant teachers is that the appointment shall at first be temporary, the

teacher being appointed "on trial" for one month, or till such time as she may be able to obtain a certificate from the Principal of the school to which she is assigned, recommending her as a suitable person for permanent appointment, the certificate so obtained to be endorsed by the Superintendent, after which the appointment may be declared permanent by the Committee on Teachers. This rule, is in my opinion, a good one, and if fairly and honestly carried out, must result in an improvement of the teaching force of our schools. But solicitation upon the part of the candidate or her friends should not be allowed to influence the action of the recommending power. In fact, it should be understood that such solicitation will be looked upon as altogether illegitimate. It is much better that the question of fitness for the profession be settled fairly and intelligently at the start, than after years of failure on the part of the one appointed.

DISCIPLINE.

Our schools are managed without the infliction of corporal punishment. While it is unquestionably true that an occasional case arises in which an excellent remedy could be found for insubordination in a wholesome trouncing, and that no other expedient would, in these special instances, prove at once so effective and speedy, yet it has been found possible, and even much better in the greater number of cases, to substitute skill, tact and moral agencies in the place of physical force. Self-control in the teacher is essential to any true control of the pupil. For frequently, no doubt, the infliction of corporal punishment has been made the first, last, and only resort of those who were unable or unwilling to establish rational obedience and discipline through the medium of firmness, reasonable kindness and tact.

We may point with pride to the fact that of the many thousands of children who have attended our schools during the past year, *not one has been expelled*, and yet the discipline in general is much better than it was when a free use of the "strap" was allowed years ago. I have no doubt that principals and teachers have been sorely tried in their efforts to control individual pupils without resorting to corporal punishment, and without taking measures looking toward the expulsion of the incorrigible; but the fact that the schools of a large city can be managed for an entire year with satisfactorily maintained discipline in the absence of both corporal punishment and expulsion is phenomenal. It is a showing which reflects credit upon principals and teachers, and which may safely court comparison. And yet, as has been said, there are individual instances in which severe measures must be resorted to for the general good. It is never just to permit an

entire class to be demoralized in order that an absolutely incorrigible and vicious pupil shall be kept within the walls of a class room. Well disposed pupils have rights which must be respected, and when justice and mercy both make the demand, the vicious pupil should be removed for the good of the majority, and to permit them to receive instruction without annoyance.

It is a noteworthy fact that the Committee on Visitation has not been called upon to hold even one meeting during the past year for the purpose of investigating complaints against delinquent or incorrigible pupils. In every instance it has been found possible and best to have the superintendent, the principal of the school, and the parent arrange such matters. This has relieved all concerned from the disagreeable, and oft-times unsatisfactory, results and effects of investigations conducted as many have been in times past. But few complaints of a serious nature have arisen during the year, and I believe that an increased thoughtfulness on the part of teachers has made it possible to prevent the making of injudicious and unnecessary requirements which so often culminate in open disobedience of authority. This, coupled with the wise counsel of the principals, has led to such results as have been mentioned.

EXAMINATIONS.

To examine or not to examine, that is the question. In these days of many and conflicting educational theories it may be safely asserted that few, if any, *generally accepted* principles of education exist. Submit the question of the abolition of the examination as a test of the work accomplished by teachers and pupils to a vote of *savans*, and it is probable that "the house" will be found divided nearly equally. With us, examinations are ordinarily only a factor in determining conditions that are not usually of the highest moment, for if a pupil's promotion is endangered it will not prove detrimental, but often a great advantage, for him to be better prepared before he is advanced to the next higher grade. "If, however, as in England, a living salary for the teacher depends on the examination standing of the pupils, the temptation to over-work and cram is excessive, and the pupil cannot but suffer both from actual cramming and from the contact with a low ideal," says a writer in *The Academy*. Continuing to review the question of the worth or worthlessness of examinations, the same writer very fairly sums up the discussion in the following sentences: "They (examinations) have been a power for good in the State. They have given system and exactness to teaching; they have brought home to teachers their own weakness and defects; they have stimulated scholarship and been a

bond of union between different parts of the State; they have encouraged a feeling of responsibility and a care for accuracy in details; they have brought every school into relation with a central authority and have compelled respect for that authority. So great has been the value of what they have accomplished that it will seem to some like a sacrilege to suggest that in them lies a possibility of harm greater than all the good they have accomplished.

"Nothing goes so far to convince us of the possibility of this harm as the open idolatry with which these examinations are coming to be regarded in some quarters. Already men are bowing down to the examinations and serving them. Before their approach *teaching* modestly withdraws and *cramming* eagerly takes its place. Certain subjects are barely touched because they offer poor chances for categorical questioning, and certain others receive attention far beyond their intrinsic importance because they are sure to be in the examination papers. The teacher's true functions, stimulating thought and developing character, give place to the inferior office of drilling for an examination.

"The prominence which written examinations are beginning to assume in this country is an unavoidable reaction from the former condition not by any means ideal. It is for the wise teacher not to let it go too far. All reactions are signs of healthy activity. The pendulum must swing or the works will stop, but the less violent swing betokens the more perfect mechanism. Examination is a valuable servant, but it makes a poor master; and as a divinity to worship it is pitiful indeed. Examinations need not be condemned *in toto* nor praised without stint. They deserve kicks as little as they merit advocacy." In short, the value of any given examination depends upon the aim which is given it, and the intelligence with which it is directed and received.

PUPILS ADMITTED TO THE HIGH SCHOOL.

As our city increases in population the number of candidates from the various grammar schools seeking admission to the high school increases proportionately. In June last the number of aspirants for promotion to the high school was about 204, and the number admitted on passing a successful examination, was 197.

Notwithstanding the apparently successful result of the examination, I am convinced from observation, experience and the testimony of those who know whereof they speak, that many pupils reach the high school who are not equipped for such promotion. Forced promotions and the so-called "skipping" of grades in

primary and grammar departments do not tend to thorough work, but, instead, are merely a species of cram which may, for the moment, have the appearance of development but lack the substance. If a pupil of only average ability is pushed through the nine years' course of the grammar and primary departments in seven or less years, either the course of study is very susceptible of amendment, or, if not to the extent that would save two years' unnecessary work, the pupil who passes through in seven or less years must have obtained a very thin veneer in the aggregate. Time is an element that must be taken into chief consideration where mental impressions are to be made and fixed—there must be time for sufficient repetition, practice and review to make such impressions, and without which the scheme is only a parody upon true teaching and true mental progress. Pupils who are thus hurried forward into higher grades soon find that they cannot comprehend the instruction there given, and hence become discouraged and indifferent.

Upon reaching the High School their deficiencies are so marked and mental development so limited that it is impossible that they can pursue the course of study. They have not obtained a proper foundation upon which to erect the superstructure; becoming discouraged and disgusted, many of them drop out of school—not to return to the Grammar School for the purpose of completing unperformed work, for pride forbids this, to them, backward step—and they enter upon the work of life beyond the school room with much less educational equipment than would have been obtained by them had they been permitted and required to finish Grammar school work in a substantial manner. In many instances pupils are, by hasty work and injudicious promotions, deprived of two years' instruction which they would otherwise have continued to receive. No intelligent, sensible parent can be flattered and pleased by such methods; and the unwise and unsuspecting should be protected against the injurious consequences of this "working up" of our products.

GRAMMAR SCHOOLS.

The work of the grammar schools has progressed quite as favorably as in former years. An endeavor is being made to make it possible, and even obligatory, to accomplish the work of the grammar grades more thoroughly than ever before. When it is recollected that only about 4 per cent. of the pupils of our schools are to be found in the High School, from 19 to 17 per cent. in the grammar schools, and 78 per cent. or more in the primary grades, the importance of thorough instruction in the primary

and grammar grades will be recognized. The facts are that 95 of every 100 pupils leave school before reaching the High School, and hence what is not obtained in the primary and grammar grades is not obtained at all by the great majority of these children. Any cramming or hurrying for the purpose of turning off manufactured mental products must certainly be done at the expense of the products—at a sacrifice of their texture and ultimate quality. As the primary and grammar grades are emphatically the schools of the majority, every care should be taken to insist that the instruction here shall be thorough as far as it goes, and that nothing should be sacrificed to show. Let it be borne in mind that when a pupil graduates from the grammar schools it is not always for the purpose of entering the High School, and that if he has been rushed through the studies of the grammar school for that purpose, an injury is done him, in any event. If he does not enter the High School, he has been deprived of opportunity and time to obtain what he might otherwise have obtained before leaving the grammar school. If he enters the High School he is illy prepared to continue his education there. By all means let the work of each grade be accomplished, as nearly as possible, without doing it violence. Fortunately very many of our most thoughtful and intelligent parents are in strong sympathy with the view thus set forth, and there is no actual demand for forced work which sacrifices the child's best interests. When such a demand is made, it is *made* because we mis-educate—because we fix a false standard and beguile the unwary into a trustfulness in it which ere long degenerates into a demand that the false process shall be continued, and that all shall fall into line or become unpopular as instructors. He who misleads in this, knowingly, betrays a trust more basely than he who misappropriates or squanders funds committed to his care.

PRIMARY SCHOOLS.

The averaged primary school of to-day, happily for the children, is a much more rational institution than it once was. Beginning with the kindergarten which, with philosophic mercy, recognizes the nature of the little embryo man or woman and adopts its methods and instruction to his present mental and physical needs, we pass upward through the grades endeavoring to increase the amount and difficulty of the instruction, but in the same rational way. We adopt methods and processes by which the young child can have his powers gradually developed, and much in the same way in which he makes his own investigations and discovers his own

facts. We begin to recognize the fact that the teacher who can train and develop these little minds through natural and intelligent processes which save both the pupil and the teacher the irksome drudgery of the days when the teacher "merely kept school"—we begin to recognize the fact that such teachers are at the *head*, and not at the foot, of the profession. The effects of their skill are felt all along the line of the subsequent progress of the pupil. While all of our primary instruction is not of the highest type, yet everywhere may be seen in the classrooms an effort to attain the ideal which the teacher has been able to conceive.

It is desirable that the little new comers shall be provided with kindergarten instruction in every instance, and that no school shall be an exception. The coming year I hope to have the pleasure of seeing a fulfillment of this desire. Elsewhere I have referred to the length of sessions per day for pupils of lowest primary and kindergarten classes and have, I trust, presented views worthy of consideration.

HYGIENIC INSTRUCTION.

At the same time with the interest which has been awakened in regard to "manual training," the efforts and intelligence of sanitarians and educators have been employed in arousing thought relative to that most important subject, the physical and hygienic education of the masses—especially of the young—an education by means of which the coming men and women may be prepared to exercise intelligent care over bodily health as a means to the great end, viz.: a sound body, a sound mind, and success and happiness in life. The ideally educated man among the Greeks was an athlete; among the Romans, an orator. It is to be devoutly hoped that the educated man or woman of the present century is to be one whose mental, moral, industrial, and last, but not least, *physical or hygienic training* has not been neglected—that each has received the care to which its importance as a factor in the production of an approximately perfect manhood or womanhood entitles it. No system of education is symmetrical that does not claim the whole child.

But it should be borne in mind that the mere teaching of the anatomy and physiology of the human body is not sufficient. The instruction, to be profitable, must centre in knowledge of hygiene. The child must be taught how to live—how and what to breathe, how, when and what to eat; what to drink and what not to drink; the necessity for proper exercise of his body; in short, the practice of health-

ful habits and the avoidance of others that manifestly tend to mental and physical weakness.

OVER-DRIVING.

At this point I wish to make a passing allusion to the well-known evil effects of over-study. It is nevertheless equally true that indolence is attended with evil. All that can be said of over-study must be reversed when we speak of moderate or rational study. While over-work must be guarded against, indolence must not be tolerated and an amount of study must be performed which will sufficiently exercise the mind without over-exciting the brain and nervous centers.

It is little to say that study should not be allowed to injure the health. We may say much more: it is capable of improving the health, and for many persons it is an indispensable means of health. While much study may be a "weariness of the flesh," civilized minds must have fresh mental food. But the proper proportion should be maintained between mental and physical employment—one proving restful to the other.

It is undeniable that there are many over driven children in schools almost everywhere. Excessive urging does a great deal of harm in many cases. On the other hand, there are pupils whose inert minds need a spur and cannot be aroused and developed without it.

The effects of over-driving are well-pictured in the following words: "Over-driven children will often study late and sleep poorly as a consequence, the over-excited brain refusing to cease its activity; they then rise late, dress in haste, 'bolt' a scanty breakfast, and rush for school in dread of the mark for tardiness—sometimes not even pausing to partake of breakfast. They then enter upon the day's work with an exhausted and irritable nervous system which does not have an opportunity during the forenoon—so taken up is it with school thoughts—to recollect or recognize its need of rest and repair. The lunch basket probably contains food suited to attract the appetite of a jaded system and to produce dyspepsia—viz., cake, pie and doughnuts. The child finishes the school tasks and goes home with an armful of books and an aching head, in need of food, and rest, and play, but hardly aware of the fact, intent simply upon learning the next day's lessons. There is no recovery from this strain, for the lessons are not learned until bed-time, after which the experience of the day before is repeated, and so on day after day until the fixed end of the school year. This over-work is unfortunately apt to occur at the very time of the year when the system is least able to bear it. The 'exhibition,' the closing examination, and the

stress of the struggle for place and for prizes come in the months of April, May and June, when the body has taken leave of the bracing stimulus of winter temperature and craves for fresh air and the eyes for green fields." Nor is this picture too strongly drawn or too highly colored.

When formation is most rapid, when a new being is developing, the greatest care and consideration are required. Growth in boys goes on at a nearly uniform rate until manhood; girls concentrate much growth into a few years. An eminent physiologist remarks: "It would seem reasonable to suppose that girls at this, the growing period, are less capable of close mental application than boys, for it is a general rule of nature that when a great demand is made on the system by one set of functions others must remain in comparative abeyance, and that when growth is very rapid mental action is proportionately less so. Girls, however, are often found to be quicker and brighter than boys of the same age, but pluck and vivacity are not necessarily evidences of power of the requisite endurance."

Again the same authority states that healthy girls, such as nine out of ten ought to be if physical development were cared for intelligently, need not suffer in health from regular attendance at school for three, four, or five hours a day if she is protected from "society" and given a fair chance to grow strong. Harm is done when a girl goes to the theatre or the concert frequently, appearing the next morning at school worn and tired from over-excitement and loss of sleep. Many such girls are thought to be over-worked in school if they lose their color, while studying four or five hours a day at the age of fifteen.

"But the amount of work cannot be determined dogmatically, but only empirically." We cannot arbitrarily demand of a given person, in advance of experience and observation, that he shall endure, or be capable of enduring, a certain amount of either mental or physical work; but as a result of experience and careful observation, an approximate amount which can be suitably and safely borne by the average person, at a given age, may be named.

TIME OF ATTENTION TO A SINGLE SUBJECT.

A high authority for a definite statement of the number of hours that children should be allowed to engage in real study and school work, is the late eminent Dr. Edwin Chadwick, the famed physiologist and sanitarian. The statements of this eminent man are based on long and patient observation and numerous inquiries made of educators whose especial attention was called to this point.

Dr. Chadwick first points to the obvious inability of a little child to fix attention upon a single object for a length of time consecutively, and cites the fact that the mind, like the body, must be in a state of continual change; that the mental efforts made are indicated by the spontaneity, rapidity and *variety* of its play. * * * * The brain of a young child being imperfectly developed, the power of observation, while perfect, is incapable of long sustained efforts; the mind refuses to work long in one direction just as the body rebels against standing or sitting still in one position. Rapid change of mental and bodily action is a law of his being, and should be accepted as such in his instruction.

Let an adult student weigh his own ability to fix continuous attention, say upon a treatise on psychology, vital statistics, or even a "Student's Gibbon," let the work be unfamiliar yet within his mental grasp, but not too interesting. Let him then note how soon his attention, notwithstanding all of his acquired mental power, begins to wander in the effort to master the subject. Now if the adult can apply his mind to the acquisition of knowledge in *one given direction* for only one hour, the young child can evidently do much less. "At the age of from five to seven, he can attend to one subject—a single lesson—for fifteen minutes; from seven to ten years of age, about twenty minutes; from ten to twelve years of age, about twenty-five minutes; from twelve to sixteen or eighteen years, about thirty minutes. Beyond these limits all is uncertainty—probably a mixture of listlessness and semi-attention.

It is customary in all well regulated schools to formulate a programme in which the total time apportioned to the various exercises, study, etc., and it is of great importance that in the various grades, from the lowest to the highest, the teacher be qualified to so regulate the duration of lessons as to conform to the nature and capacity of the children for work—for application at any one time to a given subject.

KINDERGARTEN.—LENGTH OF DAILY SESSIONS.

By improved methods little children can be aroused to great spontaneous mental activity. This effect is produced by the natural process of adapting the instruction, in its matter and manner, to the child's nature and capacity.

The Kindergarten is one of the most striking illustrations. Here the little child is allowed constant change of employment for head and hands. Here, indeed, we find a genuine incorporation of manual training adapted to the mental and physical conditions of the little pupils—an alternation of apparent play with

more abstruse employment, all having an objective point, and being conducted by the teacher. But even in the kindergarten, under the most favorable circumstances—cheerfulness, pleasant and varied occupation (none of which is too long continued), sympathy, and wholesome surroundings—a little child has not the power to properly and advantageously bear more than two to three hours of the tasks in a day consistently with health and true mental development. “If pursued longer, the task becomes too exacting and exciting,” says an eminent physician. The kindergarten, however, does not injure a child unless carried to the point of over-excitement.

The ordinary lowest grade primary school is decidedly objectionable in that it takes very young children (five or six years of age) and compels them to remain twice as long as is good for them either from the point of view of physical health or mental progress. An apt teacher can, by the exercise of great ingenuity and vivacity, keep children in such grades employed upon “studies” for three hours per day, and this is certainly all that is reasonably possible. Yet, such children are expected to return for further imprisonment during a whole afternoon session—to be kept at so-called “study” during as many hours per day as the more mature pupils of a High School.

The best interest, physical and mental, of little children demands a shortening of their school hours. Indeed, half-time school for little children have been found to be entirely adequate, and such children as attend them make as rapid progress educationally as when shut in from fresh air and sunlight the whole day.

These desirable half-day classes do not entail additional expense, but rather the opposite. The teacher is occupied both forenoon and afternoon with two different classes, and the same class-room accommodates double the number that it would in an “all-day” session. I have no hesitation in recommending that hereafter half-time classes be organized in all of the lowest grades, more particularly when there is the slightest tendency to overcrowding.

MANUAL TRAINING.

The scope of the work proposed in manual training was such as to lead, I think, to an over estimate of the result possible when the conditions under which our school labor are taken into consideration. Many people supposed that we were to forthwith begin the teaching of trades—carpentering, blacksmithing, brass working, etc., etc., for the boys, and for the girls dressmaking, bread making and many other of the accomplishments desirable

in the female sex. It should be understood that manual training, in its intended application to our schools, does not embrace the teaching of a trade, and, moreover, that a single year is not sufficient to show our elaborate application of the manual training feature in public education. Difficulties are to be met and overcome in adjusting the ordinary work of the school to the new conditions imposed by the incorporation of manual instruction. The community needs to be educated to such an extent in the ethics of the "new departure" as to create a bond of sympathy. Once let it be demonstrated that the boys and the girls of our schools not only need not sacrifice the traditional studies of the schools, but that manual training gives a zest for them—is not only manual but also intellectual in its outcome—and we shall be enabled to take further steps in finding time and place for its pursuit. We have accomplished quite as much as ought to have been expected with the means at our command. It may be deemed unfortunate that the heralding of its introduction, to the limited extent that has been possible with us, should excite exaggerated anticipations. We shall eventually adjust our conditions to meet all reasonable demands of manual instruction. Its incorporation in the work of the schools of the country has enlisted the best thought of eminent educators, and time and experiment will render the verdict. We have merely made a beginning.

Our "Training Shop," under the superintendence of Mr. Edwin Hilton, has been in busy daily operation during the year. Here on any school day may be seen classes of boys from the High and Grammar schools making "working" drawings, from which to construct the special work in hand, and then proceeding to the use of the saw, plane, chisel, etc., required in its practical performance. The instruction given has proceeded from the simplest use of the various tools, the squaring of material, etc., etc., common in carpentry, to the construction and fitting of joints, etc.; and from lesson to lesson the pupils advance to more complex work. Exactness of measurements, and care in the performance of the work are seen to be so necessary to prevent botchery that the pupils become impressed with the importance of close, careful, concentrated attention, and that faculty is thus cultivated. All lack of care, of thought, bears its legitimate fruit, and each pupil has an evidence before him, in the spoiled or misshapen material upon which he works, that perfection and success lie only in and result from care and thought, and that lack of these has, in his case, resulted in failure. He has received a lesson in caution, and reflection supplements the whole. It would not be at all difficult to show how, by context, such a pupil becomes a more painstaking student of language, of arithmetic, of geography, etc., and that not

only his hand is being trained, but his judgment as well. Again, while the learning of a trade is not the objective point in our scheme, opportunity is given to each student to discover that he has or has not natural mechanical genius. If he discovers that he has, both he and his parents have a guide in the choice of employment to be followed by him on leaving school. Better, far better, that he becomes an expert mechanic or artisan—that he follow that for which he has aptitude, which, through training, will achieve success—than that he becomes a fourth-rate physician, lawyer, clergyman or teacher. I have frequently expressed this view of the subject under consideration, and have on many occasions endeavored to impress it upon the minds of parents and of youth.

To the present time but little has been attempted in providing the girls of our schools with industrial instruction. Instruction in sewing—including hems, fells, gathering, button-hole making, sewing on buttons, patching, darning, tucking, gussets, etc.,—of the kind ordinarily becoming in a good house-wife may be readily introduced immediately, and would be attended with but little expense. I would therefore recommend that sewing begin immediately in the grammar department, and that the girls engage in it during the hours the boys are engaged in the training shop. Such employment and instruction make an agreeable relief from the ordinary studies of the course, while, I believe, not detracting from proficiency in them.

Mechanical drawing, a feature of the course, is being taught in the High School, by Miss Isabel Scott. A class room has been fitted up with the required drawing boards, tools, models, etc., and it is hoped and expected that the coming year will witness excellent work in this art.

PLAINFIELD.

JESSE L. HURLBUT, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

The most noteworthy event in the past school year has been the completion and opening of the new Irving School, in the section of our city known as Evona. The rapid growth of this suburb and its distance of from one to two miles from the nearest public school made a building necessary, and the Board has been able to meet the demand. The building is three stories high, handsome and convenient, with broad, fire-proof stairways, heated throughout by steam, and giving rooms for twelve classes, with an assembly hall. It cost about \$35,000, and was planned by Mr. Oscar S. Teale, the architect of our Franklin and Bryant school buildings.

We have set apart and fitted up one of the class-rooms in the Stillman High School as a Science Room. It has been supplied with equipments and apparatus, partly at the expense of the Board and partly by the gifts of friends of the school. We have encouraged the pupils and graduates to make donations of specimens in natural science, so that we now have a good collection of minerals, and of stuffed birds and animals; and this we hope may be the beginning of a fine museum in these departments.

During the past year we have organized more thoroughly the department of drawing. A special teacher has been employed, giving all her time to this work, and taking charge of it in all the classes. She has been aided by the regular teachers, who have carried on the work under her direction. Industrial and mechanical drawing has been taught, and the interest has been great, giving such results as show the Board that the plan is a success.

The over-crowding of our schools in the lower grades has been such, that we have not been able to admit children under six years of age. But the opening of the new Irving school has relieved the pressure to such a degree, that we can now receive children of five years, and give to each grade a full day's session.

We have introduced into these lower grades the kindergarten principles and methods of instruction, so far as they are practicable in large classes. In the lowest grades we employ only teachers who have received special training for this department.

The Board of Education has for several years been strongly urged to establish an evening school for those who could not attend the public schools through the day. After careful consideration, such a school was opened as an experiment, under the supervision of our Principal, Miss Julia E. Bulkley. All the teachers were volunteers from our regular force, and the discipline and system of the public school was maintained. The school was far more successful than had been anticipated, both in number of pupils, in regularity of attendance, and in results of its work. The success of the school for men and boys led to an appeal for a similar school for women and girls. Two months later such a school was established, and was almost equally prosperous. The report of the principal to the Board, concerning the evening school, is so detailed, so complete, and so suggestive, that I present it in full, as an "annex" to this general report.

REPORT OF THE PLAINFIELD EVENING SCHOOLS.

Presented to the Board of Education by Miss Julia E. Bulkley, principal.

To the Board of Education :

The first annual report of the evening schools in the city of Plainfield, is herewith respectfully submitted.

The request that an evening school should be established in Plainfield by the Board of Education, for men and boys, was made at the regular meeting of the Board in November, 1888. At a later, special meeting, the Board decided that it would not be justified in maintaining such a school unless an average attendance of forty should be secured.

PRELIMINARY MEETING.

In response to a call to organize the school, the first preliminary meeting was held at the high school building November 26th, 1888. The number present was fifty-one. After addresses by President Kirkner and Dr. Hurlbut, a classification of those present was made in four grades :

Elementary primary or beginners ; higher primary ; elementary grammar, and higher grammar grades. The work of the elementary primary grade was later still further subdivided to permit more individual attention to the beginners.

TEACHERS.

This organization was under the supervision of Mr. Rush Rhees, principal of evening school, with the following assistants: Higher grammar, Miss Luella Cooke; elementary grammar, Miss Susan Gilbert; higher primary, Miss Alice H. Burt until December 18th, after that date, Miss M. E. Humpston, and the two grades of the elementary primary, Miss Sara Dean and Miss M. E. Colony.

On account of the large numbers in the elementary grammar, February 5th, Miss Genevieve Petrie was employed to teach a division, and her place was supplied March 14 by Mr. Edwin Lewis. Miss Bullock also gave some special lessons in geography early in the course.

SALARIES.

These assistants were all regular teachers in the day schools who volunteered their services, though the Board at their regular meeting in December, voted that each assistant should have a compensation of \$1 an evening. The principal received \$2.50 per evening. Mr. Rhees was called away January 29, and Mr. Townsend Rushmore began January 30th, continuing as acting principal to the close.

ATTENDANCE.

The sessions of the school were held three evenings in the week, Tuesday, Wednesday and Thursday evenings, beginning regularly December 4th, 1888, and closing March 28th, 1889. There were in December, 9 sessions; in January, 14; in February, 12; in March, 11; a total of 46 evenings. The average of attendance during the month of December was 67 5-9; in January, 93; in February, 93 2-3; in March, 66 6-11. The general average of attendance for the 46 evenings was 81.8, or more than twice as many as required by the board to maintain the school.

The total enrollment was 188. Of these 13 were present only one night; 5, two nights; 9, three nights; 3, four nights; and 4, five nights. Deducting the 34 attending less than five nights leaves an enrollment of 154. Percentage of attendance on enrollment, 53.

Of the eleven cities reporting evening schools to the State Board in 1887, three only report a larger percentage of attendance on the enrollment as follows: Gloucester City, 54; Mill-

ville, 60; and Passaic, 70. The percentage of other cities was Camden, 36; Hoboken, 35; New Brunswick, 41; Orange, 27; Paterson, 46; Woodbury, 45; Newark, 45; and Salem, 38.

Of the total enrollment 14 were from North Plainfield. By direction of the board these were sent out, and after arrangements being made for the payment of tuition only five returned and remained until the close.

As a reminder, the following form was sent on a postal card after three absences:

You have been absent the last three sessions of the evening school. Will you please inform me if you wish to retain your place? If I do not hear from you soon, your name will be dropped from the roll and application must be made again for re-admission.

Hoping to see you at our next session or to hear of some good excuse for your absence, I am

Respectfully yours,

J. E. BULKLEY.

A strong motive to regular attendance was furnished in the conditions made by the board for the continuance of the school, viz., that the average attendance should be not less than forty. Every evening when the attendance was written on the black-board the great interest in the number was manifest. Another powerful motive in attendance and conduct was the application form. It was found, on inquiring from those who had had the management of evening schools, that the two main difficulties were those of attendance (tardiness or irregularity) and disorderly conduct. The board very wisely admitted by voluntary application according to the following form, thus throwing the responsibility on the men:

To the Board of Education:

GENTLEMEN: I ask admission to this school, agreeing to observe the following conditions of membership:

1. Regularity of attendance.
2. Promptness of attendance.
3. Orderly and gentlemanly conduct.

Name

Date

The applications are all filed, and only one was forfeited for misconduct. None were admitted attending day school or under fourteen years of age.

FINANCIAL STATEMENT.

Cost per pupil, \$5.92 for 46 evenings ; making the estimate on average of 81. Cost per evening, 12 20-23. The report of expenditure for evening schools is as follows :

Mr. Rhees, Dec. and Jan.....	\$45 00
Mr. Newman, "	6 00
Other teachers "	118 00
Mr. Rushmore, Feb.....	25 00
Other teachers "	72 00
Mr. Rushmore, March....	20 00
Mr. Lewis, "	10 50
Other teachers, "	59 00
	<hr/>
	\$355 50
Bookkeeping blanks.....	14 99
25 Franklin Primers.....	5 40
25 First term work.....	1 75
Slates, printing and postal cards.....	25 00
Proportion gas, \$10 ; pens, \$2.....	12 00
Janitor.....	70 00
	<hr/>
	\$484 64

COURSE OF STUDY.

The course of study included arithmetic in all grades, the simplest number in the elementary primary class, with addition and subtraction in the advanced section of the class ; in the advanced primary, division ; in the grammar grade, fractions and decimals ; and in the higher grammar grades, a rapid and practical review of fractions, compound numbers and percentage. The grades were so arranged, and the subjects so completed and reviewed, that one class can enter the next higher the coming year, so making, as thus far developed, a complete course of five years. A short course of double entry bookkeeping was completed in the higher grammar class.

Language, or correct expression, oral and written, rather than technical grammar, was taught.

Reading was taught with great care in all grades. The getting of the thought from the printed page with reproduction, oral and occasionally written, proved a difficult but profitable manner of training in thought, memory and language. Letter writing was illustrated, and spelling was taught of words in common use, or as required in their work.

Instruction in penmanship was also given in all grades but the highest.

Geography was taught by topic and through the relation of cause and effect. As far as possible history was taught with geography. A geographical reader was used in the higher classes. The work of each month in each class is on record for future reference.

OPINIONS OF MEMBERS OF THE SCHOOL.

At the last session the following questions were submitted to classes for a voluntary expression of opinion:

1. Do you think it best that the evening school for men continue next year?

2. What have you gained from the present session?

3. What would you suggest as improvement in plan, in class of studies, or in general arrangement, for the advantage of future evening schools?

There were fifty present; and forty-four handed in answers in writing. Five had been unable to sign the application form at the first of the session, and were then obliged to put their mark for their signatures. The following is a summary. (Quoting from the papers.)

Answers to question 1. "Yes, I certainly do." "Yes, because it has been very beneficial to those who have attended it." "I think it would be a great benefit for it to continue." "Yes, most certainly." "Decidedly yes." "It would benefit some one else, if not those who attended this year." "I have derived great benefit from the night school, and would be only too thankful to have it continue." "I think that the evening school is a good thing, and would be glad to see it continued next year." "I hope that the evening school will not stop, for I was glad that the school opened, that I may have a place to spend my evenings."

These are some of the expressions used by the men, and all are unanimous in wishing it to continue.

Answers to question 2 vary according to the grade. "I have gained from the present school more instruction than I have in any other school," is the emphatic statement of one member. "I have gained a good deal of knowledge that I had forgotten." "We learned to add." "I have learned to read and to do adding, I will come next year." A man who could only put his mark on his application, but who had attended steadily, wrote, "I have learned to read, and am willing to learn more next year." "I am satisfied with the knowledge I gained." "I have gained quite some." "I have gained a very little, but it was a good deal to know."

Nearly all mention some one or more studies of their particular class in which they have made progress.

Answers to question 3. This is quite important as showing the needs of the men. Some gave no answer. "I am satisfied with rules." "I am well satisfied with the rules and management." "The system is all I wish to have it." "I would suggest certain studies for each night, instead of all the studies in one night." "Longer hours," from three men. "That the studies continue the same." "Longer hours, and if possible, the same teachers." "More writing," "more spelling," "more arithmetic," were the suggestions from those weak in each. Mechanical drawing is wanted by three of the higher class." "Have sessions every alternate evening to give scholars a chance to look up their subjects." "I can suggest nothing, as I am very well satisfied." Many express their gratitude to their teachers in connection with their statements.

· TONE OF THE SCHOOL.

The interest, earnestness and voluntary application of the members of the school have been remarked by all who have visited it.

· SUGGESTIONS.

1. That skillful, strong teachers of experience in the day school be continued.

2. In addition to the studies already taught, that lessons in the elements of our national history, the development of the constitution and civil government be given.

3. That lessons be given in mechanical drawing, as that subject has a practical value in their occupations.

4. That the school shall open at 7.45, the doors being open for those who wish to work at 7.30. (This was done later in the session this year and prevented tardiness, besides giving an opportunity for work to those who can come earlier and allowing the longer session that some have asked.)

5. That simple experiments in the qualities of matter and its laws or some instruction in physics be given to the highest class as soon as progress shall warrant the use of the time.

Question—Shall women and men attend the same school?

Advantages—Less expense, more compact organization.

Objections—Unwieldly classes; differing aims when so far advanced in life.

THE WOMEN'S SCHOOL.

The women's school was organized Friday, January 11, 1889, with 38 present. It was roughly graded into two classes of beginners, one class for high primary work and one grammar grade.

TEACHERS.

It was taught by the same generous and philanthropic women who made the request of the Board for the establishment of a school for men. The Board agreed to open a room, to furnish fuel, light and janitor, provided there should be an attendance of 25.

ATTENDANCE.

The total enrollment was 104. Of these, 3 attended but one night; 5, two nights; 6, three nights; 9, four nights; and 3, five nights, or a total of 26 less than five nights, making an actual enrollment of 78. The sessions were held Monday and Friday evenings, using the same rooms in the High School building occupied other evenings by the men. There were in January, 6 sessions; in February, 7; and in March, 9; making a total of 22 sessions. The average of attendance in January was 54 1-6; February, 58 5-7; March, 34 2-3; making the entire average for the 22 sessions, 49.1. The percentage of attendance on enrollment was 57.

TOTAL IN BOTH SCHOOLS.

The total enrollment then for both men and women was:	
Men.....	188
Women.....	104
	— 292
Men present less than five nights	34
Women “ “ “	26
	— 60
Actual enrollment.....	232

	AGES.					Total		Grand total.
	14	15	Years.		18	under	over	
			16	17		18	18	
H. Grammar	1	2	8	6	10	27	14	41
El. Grammar	5	7	4	10	8	34	25	59
Ad. Primary.....	2	8	7	2	4	23	14	37
El. Primary	10	4	5	3	6	28	23	51
	18	21	24	21	28	112	76	188

As far as can be known the oldest member of the school was 52; 5 were about 40, and three of these were in the class of beginners, and four were between 35 and 40—of whom three also were in the beginning class.

WOMEN.

Only 11 women were reported as below 18 years of age of the total enrollment of 104, leaving 93 above 18.

RAHWAY.

ELIHU B. SILVERS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

RESPECTED SIR : During the past year our schools have been carefully supervised and but little friction has occurred. The primary departments are receiving especial attention, rendered necessary by the youthful and inexperience of some of the teachers assigned to these positions. These departments should have the most mature and well paid corps of teachers. The plan which has been in vogue to fill these vacancies with our

graduates has been changed. What we need is to encourage the proper education of female teachers, who will make teaching a life long profession ; not as now have them take these positions for the ease, respectability and salary attached.

At our recent examination we graduated nineteen out of a possible forty-two. The examination was very rigid and those that had the required eighty per cent. richly earned their certificates. We have recently established a high school class, and although at this writing we have not fully completed the course of study we promise to fill a required want and thus keep at home many who otherwise would have been compelled to go elsewhere for better educational facilities. The Board of Education are a body of earnest educators and their provision of two additional teachers supplies all that our educational want requires.

SALEM.

ROBERT GWYNNE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

The schools of the city of Salem closed on June 21st, after ten months of work. On that day the commencement exercises of the high school were held, and diplomas were given to seven pupils, who had satisfactorily completed the course of study. There are 1,468 children of school age in our city. Of this number 1,063 were enrolled in our public schools the past year ; 132 attended private schools ; 273 attended no school at all. A night-school was maintained four months, and seventy-five boys were enrolled ; the average attendance being 64.2. The day-schools were well attended, and the progress made in each department satisfactory, with two exceptions.

Of the school buildings, three are in first-class order ; one in fair order ; two *poor*. One we hope to have replaced with a modern building the coming year. One building is heated and ventilated by Smead-Wills system, and the results the past year

have been *entirely* satisfactory. All of our rooms are furnished with modern furniture, and slate boards have replaced those of board or painted plaster in all of our rooms, excepting two in the new building we hope soon to vacate. The value of our present buildings is \$21,500; grounds, \$9,600; furniture, \$1,000; libraries and apparatus, \$575. Total \$33,675.

Our children are taught by twenty-four teachers; three male and twenty-one female. The average annual salary paid to teachers who are principals of departments \$637.50; average paid other teachers \$370.

The following is a condensed statement of the receipts and disbursements for the past year :

Received from State apportionment.....	\$8,478
“ “ city tax.....	5,804
“ “ tuition fees.....	798
“ “ other sources.....	588
Balance on hand September 1, 1888.....	7,648
	<hr/>
	\$23,316

Expended.

For salaries.....	\$9,820 00
“ permanent improvements, text books, apparatus, etc.....	780 51
“ pay of janitors.....	643 00
“ fuel and light.....	827 69
“ stationery.....	242 00
“ interest on debt ..	175 00
“ ordinary repairs.....	374 61
“ current expenses.....	488 94
“ night school.....	200 00
	<hr/>
	\$13,551
	<hr/>
Balance, September 1, 1889.....	\$9,758

MANUAL TRAINING.

ELIZABETH.

REPORT OF DRAWING AND MANUAL TRAINING.

In making a report of the above work in the public schools of Elizabeth for 1888-89, it gives me great pleasure to add to that of industrial drawing, which for four years was the main feature of manual training, a report of three new branches introduced this year, viz: Clay-modelling, sewing and carpentry.

The clay-modelling has been taught in but one grade, the second primary, embracing five classes. It has been done without tools, using the fingers only. The forms studied have been simple geometrical solids and objects based thereon, also leaf-forms.

In the First Primary and Fourth Grammar classes the modelling has been followed by the cutting and making of geometrical solids in paper.

In the third and second grammar grades carpentry has been adopted for boys, sewing for girls. The course in both grades has been the same. It is proposed to continue the first year's course in the third grammar grade, and to adopt a second year's course in each branch in the first grammar grade, and to put wood carving on the flat (Swedish Lloyd) in the second grammar grade.

This will provide one branch of manual training besides drawing for each grade below the High School.

It is earnestly desired by many pupils of the High School that they have at least equal privileges with the pupils of the grammar schools, and it is, therefore, respectfully proposed that two or more of the following be adopted as optional studies in the

High School curriculum : Carpentry, wood carving, sewing, clay modelling, cooking.

In order to provide the necessary time for these new branches of manual training to be taught, without employing additional teachers, it is proposed to adopt the Prang System of Drawing Books (shorter course for lower grades, to be followed by Clark's Edition, in higher grades.) This will make the regular class teachers to conduct the drawing lessons with the supervision of the special teacher, as was impossible when blank books were used.

The time allotted for lessons in drawing averages thirty-five minutes, once a week ; in modelling and paper-making, the same ; in sewing and carpentry, fifty-five minutes.

M. E HABBERTON,
Supervisor of Manual Training.

ELIZABETH, N. J., December 28, 1889.

To E. O. Chapman, State Superintendent :

DEAR SIR :—I compliance with your request, I herewith submit the following additional statistics as to manual training in Elizabeth.

FIRST—FINANCIAL STATEMENT.

Tools for carpentry.....	\$715 51
Carpenters benches and supply of wood.....	648 16
Sewing materials.....	75 23
Drawing supplies, models, etc.....	697 42
Clay modelling supplies.....	75 10
Paper cutting and making.....	34 86
Furniture for drawing room.....	321 00
Sundries.....	9 88
Instruction.....	2,600 00
Total.....	<u>\$5,177 16</u>

These figures are for the period 1887-'88, for which we received aid from the State to the extent of \$2,600, from which it appears that we expended during that time the whole appropriation excepting \$22.84.

SECOND—COURSE OF STUDY.

Drawing, in all classes of primary, grammar and high school.

Paper cutting and making, Third and First Primary and Fourth Grammar.

Clay modelling, Second Primary and Fourth Grammar.

Sewing for girls, carpentry for boys, Third and First Grammar and Third High School.

Wood carving (on the flat), Second Grammar.

Optional classes have been formed in the Senior and Junior classes of the High School in cooking and in wood carving, work to begin January, 1890.

THIRD—GENERAL REPORT.

a. Number and ages of children.

All the children in our schools receive instruction in drawing and in one branch of manual training.

b. Success achieved.

Our limited experience does not warrant us in making any decided statement, but we believe our success has been all that was expected by those who favored the introduction of manual training.

c. Benefits derived in mental training or development.

Developes power of observation and quickens the faculties.

d. Amount of time devoted to manual training.

Forty minutes a week for drawing, and from forty to sixty minutes a week for manual training.

e. Effect on discipline.

Believe it to be good.

f. Time when introduced.

Industrial drawing in September, 1884, and other branches of manual training in September, 1888.

Respectfully submitted,
J. AUG. DIX, City Superintendent.

MONTCLAIR.

MANUAL TRAINING DEPARTMENT OF THE MONTCLAIR PUBLIC SCHOOL DISTRICT.

GENERAL REPORT.

Number of Pupils. The following number of boys and girls respectively, have been instructed in the manual training department for the year 1888-89 :

In the sixth year, 45 boys and 47 girls ; in the seventh year, 42 boys and 32 girls ; in the eighth year, 40 boys and 37 girls.

Age of Pupils. Average age in sixth year, 11 ; in seventh year 12 ; in the eighth year, 13.

Success and Benefits. The work has been attended with quite marked success as in previous years. The co-ordinating of mental and physical faculties in hand-work that requires a constant exercise of thought is seen to develop the practical judgment, strengthen the executive powers, and to give pupils desirable confidence in their own ability to do things.

The purely mental part of the school work has not in any way deteriorated, but has rather improved. Physical exercise, variety of occupation, and the habits of patience and accuracy contracted in the more strictly manual work produce a high degree of success in all other forms of effort.

Time Given to Manual Training.—Each pupil in the sixth, seventh and eighth years spends two hours per week under special instructor.

Discipline.—Manual training seems to have had a marked influence in developing manliness of character among the pupils. Certain it is, that there has been improvement in this respect since such training was introduced. How much of this may be due to other causes, such as permanent tenure on the part of the teacher and general improvement in methods, it is impossible to tell.

When Introduced.—Work in this department was actually begun October 1, 1882. Since that date it has been gradually extended.

COURSE OF STUDY.

Primary Grades.—In the first five years of school life

work in manual training embraces the usual kindergarten and other occupations adapted to primary children, such as clay modeling, bead stringing, needlework, parquetry, paper folding, cutting and pasting, and drawing; also map construction with putty, and the use of the pocket-knife.

Sixth Year.—In this year manual training under a special teacher is begun. The pupils of both sexes receive two hours per week of practice in the construction of geometric forms and advanced clay modeling.

Seventh Year.—The boys of this grade work at the benches two hours a week with the various tools employed in carpentry and joinery. The girls are instructed during the same time by the class teachers in a course of lessons in plain sewing. During the latter part of the year certain garments are made.

Eighth Year.—The boys practice wood carving two hours a week, each boy making his own designs. During the same time the girls are instructed by a *special teacher in household economy*, special attention being given to *the art of cooking*.

Drawing is practiced in all grades under a special instructor.

RANDALL SPAULDING,
Superintendent of Schools.

MANUAL TRAINING AT MONTCLAIR, N. J.

BY R. H. CORNISH, MONTCLAIR, N. J.

History. In May, 1881, a special committee was appointed to investigate the subject of industrial training, and to report at the next annual meeting. The report of the committee made in May, 1882, was in favor of establishing such a department, and the trustees were authorized to take steps to furnish instruction in the proper use of wood-working tools to pupils in the grammar school from twelve to fourteen years of age, and one thousand dollars was appropriated for the purpose. Accordingly, a competent instructor was secured, and a room in the third story of the primary building was devoted to the shop.

Outfit. This room is 50x25 ft., one-half of the floor space being devoted to small desks for workers in clay, and the other half fitted up with four carpenter benches each 3 ft.x16, and the lowest 2 ft. 4½ in. high. A difference of 2 inches in height in all the benches accommodates all. Three wooden bench-vises on each side allow six boys to work at each bench. Twenty-five sets of selected carpenter's tools, and the same number of sets of wood-carving tools were purchased, the whole outfit costing

about \$350. Each set for carpenter work had the following tools : 3 saws, cross-cut, back, and rip ; brace and $\frac{1}{2}$ in. bit ; fore-plane, jack-plane and smoothing-plane ; 1 in. firmer chisel ; $\frac{1}{2}$ in. mortising chisel ; marking-gauge ; mortise-gauge ; screw-driver ; 2 ft. rule ; tri-square ; mallet ; hammer ; oil-stone, and one grind-stone for shop. Each scholar made a bench hook and winding strips to complete the set. Each set of wood-carving tools contained 10 selected chisels, 1 pr. of iron screw clamps ; small mallet ; oil-stone ; 12 in. ruler.

Scholars' Work. A course of manual training having been laid out, work was begun on October 1, 1882, and the Second and Third grammar scholars, average age $12\frac{1}{2}$ years, were selected. As now arranged instruction is given to both boys and girls of the first year grammar school in the drawing and construction of geometric forms and in clay modeling ; to the second year boys in carpentry ; and to the third year boys in wood-carving. While the boys are in the work-shop the girls of the same grades receive instructions from their regular teachers in needle-work, embroidery and plain sewing. They design and draw patterns, and then transfer them to goods. After this they work out the patterns with colored wools and silk.

The course in sewing occupies three years. In the first, second and third years a systematic course of lessons has been adopted, including all the stitches used in the making and repairing of garments. After a certain number of lessons work is begun upon simple garments such as aprons, skirts or underwaists. More advanced lessons in the course and more difficult work in garment making are given to the higher grades. After pupils are well advanced in plain sewing, they are taught ornamental work to some extent, the Kensington stitch being chiefly used. Pupils select patterns and sometimes invent designs which are executed upon various fabrics in the making of splashers, tidies, bureau-covers, table-scarfs and various other articles.

The time devoted to the work has been one hour twice a week in school hours. Arrangements are made so that the usual school studies are not interfered with. It has been found by experience that purely intellectual work has suffered no loss, but rather gained by the attention paid to manual training.

The aim of the industrial work is not to produce articles that have a money value, but to discipline the mind through the hand and eye. The shop-work is but one part of the manual training begun in the lowest grades, and continued in some form to the highest. In the high school pupils are given laboratory work in physics and chemistry and encouraged to make their own apparatus. In his last report Superintendent Spaulding says : " Four years have sufficed to test this branch of instruction, and

it is safe to say that its importance has steadily grown in the estimation of all who have carefully watched its progress. Each child in the second and third grammar grade receives instruction in hand-work two hours a week. No attempt is made to teach any trade, and all thought of the market value of the products is excluded from the work-shop. While the work has, no doubt, great utilitarian value, its chief value is disciplinary. The eye and the muscles of the hand are recognized as worthy of careful training. This training involving, as it does, mental activity, has a mental value in developing practical judgment and executive power."

The cost of starting and carrying on the school has been during four years as follows :

First year, ending June, 1883, \$725.86 ; second year, ending June, 1884, \$599.34 ; third year, ending June, 1885, \$582.51 ; fourth year, ending June, 1886, \$681.19 ; fifth year, ending June, 1887, \$708.53 ; sixth year, ending June, 1888, \$667.96.

For the benefit of those who are interested in this work, the following details are given : Pupils draw their own designs on paper or on blackboard before beginning work. Boys in carving work have practice in panel work, and make wall-brackets, book-racks, ink-stands, card-racks, picture frames, etc. They show great diversity of talent, some becoming in a little time quite expert in tool handling ; while others find it much more difficult. They show much enthusiasm and love for the work ; many are inclined to visit the shop during play hours to work. Rigid discipline is maintained at all times, but the teacher has scarcely any trouble or annoyance. Each boy has a particular place assigned to him, and always uses the same set of tools, and is held responsible for keeping the tools in order, and for returning them to their proper places, at the close of the lesson.

The course of instruction in carpentry is as follows :

Lesson 1—Use of hammer, vise, the rule, tri-square. Lesson 2—Use of hammer in driving nails and spikes. Lessons 3 and 4—Use of plane. Lesson 5—Use of jointer. Lesson 6—Use of chalk line and rule. Lesson 7—Use of smoothing plane. Lesson 8—Use of saw. Lesson 9—Use of rip-saw. Lessons 10 and 11—Use of marking guage. Lesson 12—Use of brace and bit. Lesson 13—Practice on lessons 9 and 12. Lesson 14—Striking out and boring for mortise. Lesson 15—Use of mallet and mortising chisel. Lesson 16—Use of paring chisel. Lesson 17—Planing to guage. Lesson 18—Making square frames from rough boards. Lesson 19—Use of brad awl and screw driver. Lesson 20—Driving nails horizontally. Lesson 21—Planing boards out of wind. Lesson 22—Use of knife for accurate marking. Lesson 23—Making dove-tails. Lesson 24—Sharpen-

ing tools. Lessons 25 and 26—Make square frame with locked joints. Lessons 27 and 28—Make square frame mortised corners. Lessons 29 and 30—Make square frame with mitred corners. Lesson 31—Preparing stock, sawing, planing, jointing. Lesson 32—Striking out stock for different portions of a box. Lesson 33—Halving sides and fitting ends. Lesson 34—Putting parts together. Lesson 35—Smoothing surfaces. Lesson 36—Fitting lid to box. Lesson 37—Fitting butts. Lesson 38—Fitting lock. Lessons 39 and 40—Special instruction in sharpening tools.

FINANCIAL.

The total cost of maintenance of the boys' school for years 1888-89 was \$692.79.

Itemized as follows :

J. V. Shaw, teacher, salary.....	\$530 00
Materials furnished.....	78 65
Tools and implements.....	84 14
	<hr/>
	\$692 79

GIRLS' SCHOOL.

Teacher's salary, three months.....	\$ 96 00
Furniture and general equipment.....	466 83
	<hr/>
	\$552 83

This last branch of the work was started for the first time in spring of 1889.

December 1, 1889.

JNO. J. H. LOVE,
District Clerk.

MORRISTOWN.

To Hon. E. O. Chapman, Superintendent, :

DEAR SIR:—I have the honor to make the following report of

the work in manual training, at Morristown, for the year ending in June, 1889 :

FIRST—FINANCIAL STATEMENT.

Amount contributed by Morristown.....	\$800 00	
Amount from State.....	800 00	
	————	\$1,600 00
Expended on plant, &c.....	\$800 00	
Expended for teachers' salaries, material, etc.	474 41	
	————	\$1,274 41
Leaving balance on hand.....		\$325 59

SECOND—COURSE OF STUDY.

On Saturdays of each week.

Three classes of girls from our schools—in cooking, theoretical and practical, taught by a teacher from the New York Training School, each class consisting of from twelve to fifteen. Included in one of these classes were some of our teachers and other adult girls.

Also, three classes in wood-working, from boys in our schools of ages from ten to fifteen, taught by a trained teacher from New York.

Also, a sewing class of about seventy girls from our schools, taught by volunteer teachers under our supervision.

Mechanical drawing, modelling in clay, &c., &c., has for some time been a part of the regular course in the schools—which all the scholars take—and is taught by a capable and experienced teacher who gives us 2½ days per week, and has done most excellent work for us.

The classes in cooking and wood-working were started in February, 1889, and continued until the close of the year, or nearly so. The results were fair, considering that attendance was not absolutely compulsory. The Board felt sufficient encouragement to go on with the work another year, and for that purpose an addition to the special tax levy of two hundred and twenty-five dollars was made and seventy-five dollars additional donated. The average time for each class in cooking and wood-working was about one and a half hours.

The mechanical drawing, &c, as part of the regular school work is not charged against the expense of the Industrial Committee.

As the work on Saturdays is not part of the regular school work, it is difficult to estimate its effect upon school work.

I also enclose report of Mr. Erdman, the Secretary, which report was written months ago and should have been mailed to you by Mr. Lyon, Secretary of the Board of Education, together with a certificate that by tax and contributions \$300 had been raised for the present year's work. It seems that he failed to do so. I am sorry for the delay.

Yours respectfully,

STEPHEN PIERSON,
Chairman of Committee.

REPORT OF COMMITTEE ON MANUAL TRAINING.

This committee consists of seven ladies and gentlemen from among the donors to the original fund, together with four members of the board of education.

The building which had been secured, and fitted up for the use of classes in woodworking and cooking, is at such a distance from the main public school building, that it was not deemed expedient to introduce these classes as a part of the regular curriculum. Hence the teaching was on Saturdays, and classes formed of volunteers. Teachers in these two branches were secured from the Training College, at No. 9 University Place, New York City.

Three classes were formed in each department, with a lesson of an hour and a half each. The number in class was ten each for woodworking; fifteen each in cooking. Records of attendance were kept by teachers, with satisfactory results on the whole. The youngest class of boys fell off somewhat after the pleasant spring days came, which is perhaps not cause for surprise.

Sewing has been taught on Saturdays in the public school rooms, by volunteer lady teachers for the past seven years. The expenses of this work were also met from our committee's funds this past year. The average attendance was seventy-seven children; number on register, one hundred and fifty-two.

In the public school itself our very capable drawing teacher, Miss Van Horn, introduced into her department form making, both in cardboard and in clay. The exhibit at the close of school in June was creditable, from all these departments.

Prior to the formation of this committee, there had been raised the amount of eight hundred dollars, (\$800) which had been expended in securing a building and equipments for the woodworking classes. This sum was the foundation on which was drawn the eight hundred from the State in the fall of 1888.

And of that amount four hundred and seventy-four dollars and forty-one cents (\$474.41) has been expended for outfit, teachers and materials this year; leaving a balance of \$325.59 to be added to the amount for the coming year. The Board of Education has levied a tax of \$225; gifts were made to the amount of \$75; making three hundred dollars, which if duplicated by the State will give \$600, plus the balance, \$325.59, equals \$925.59 in amount for 1889-90.

Respectfully submitted,
MRS. S. A. ERDMAN,
Secretary.

ORANGE.

FINANCIAL.

Cost of introducing plant.....	\$1,894 84
Cost of Teachers.....	1,496 00
Cost of Materials.....	570 08
Cost of Incidentals.....	470 02
Course of Study (Introduced September, 1888.)	

High School.

Boys. Industrial Art.—Drawing and Woodwork.
Girls. Industrial Art.—Drawing, Clay Work.
Domestic Economy.—Sewing and Cooking.

Grammar Grades.

A, B and C Classes.

Boys. Mechanical Drawing and Woodwork.
Girls. Mechanical Drawing and Sewing.

D and E Classes.

Boys. Mechanical Drawing, Paper and Clay Work.
Girls. Mechanical Drawing and Sewing.

*Primary Grades.***A and B Classes.****Boys. Drawing, Paper and Clay Work.****Girls. Drawing, Sewing and Paper Work.****C and D Primary.****Boys and Girls. Drawing, Paper and Clay Work.****E Primary.****Kindergarten occupations and Clay Work.**

Branches.	Grades.	No. of Pupils.	Age	(Weekly) No. of Lessons.	Length of Lesson.
Drawing	{ All pupils except last two years in High School)	1,747	5 to 17	1	$\frac{2}{3}$ hr.
Paper Work.	(A. B. C. D. E. Prim) (E. D. Grammar.)	1,333	5 to 12	{ 1, alternating with the clay. }	$\frac{2}{3}$ hr.
Clay Work...	(Same as paper, and 1 clay High School	1,348	1 class 16 5 to 12	{ 1, alternating with paper.... }	$\frac{2}{3}$ hr.
Wood Work.	(High School.....) (A. B. C. Gram...)	93	12 to 18	{ high sch..2 } (grammar, 1)	1 hr.
Sewing	(High School.....) (A. B. C. D. E. gram	350	10 to 18	1	$\frac{2}{3}$ hr.
Cooking	(A, Primary) (High School) (Grad. Class....)	16	About 18	2	*About 2 hrs.

*Generally continuing after ordinary time of dismissal.

The success achieved, so far as our schools are concerned, is unquestioned. The pupils are interested in their work, and their progress has been excellent. Much of the work in manual training is valuable as a means of mental development at the same time that it affords a relief to the mind of the pupil from the close attention and memorizing required by other studies of the school program. The judgment of the pupil is called into use continually. I think I have spoken of the true idea of manual training, as I look at it, in the report I sent you some three weeks ago. Manual training in schools is an aid to discipline in giving change of occupation and in enlisting the interest and attention of those pupils who, by nature, have no great love of study or books.

U. W. CUTTS,
Superintendent.

PATERSON.

To Hon. E. O. Chapman, State Superintendent :

DEAR SIR :—I have the honor to submit the following statistics, etc., respecting Manual Training in the schools of this city :

FINANCIAL STATEMENT.

	<i>Dr.</i>
Balance on hand, January 1, 1889.....	\$1,047 34
State Appropriation, January 24, 1889.....	1,000 00
City “ March 21, 1889.....	1,000 00
	<hr/> \$3,047 34

	<i>Cr.</i>
Expenditures for teachers' salaries, material, etc.....	\$1,248 10
Balance on hand December 1, 1889.....	1,799 24
	<hr/> \$3,047 34

A considerable amount in addition to the expenditures from our Manual Training fund has been expended by our Board in the purchase of drawing material, books, pencils, etc.

COURSE OF STUDY.

Beginning with the lowest, or kindergarten, grades the course in manual training extends through all grades, including the high school, and embraces the usual kindergarten instruction ; form study and drawing, sewing, mechanical drawing in the high school, and woodworking in the shop—the latter being engaged in by the highest two grades of boys from the grammar schools, and by all the boys of the high school.

Herewith you will find printed a course of instruction in form study and drawing, though this course is now being revised and better adapted to carry out the latest and most philosophic methods.

In our woodworking shop the pupils take lessons of about an hour and a quarter per week, classes from the various schools arriving and departing during the five school hours of the five school days of each week.

In addition to the use of the plane, saw, hammer, etc., we have in use two lathes, one for metal work and the other for wood turning. In this shop pupils receive instruction in the use of the various tools, in the simplest preparation of material, thence to the construction of various kinds of joints, dove-tailing, etc., all performed from "working drawings" made by the pupils immediately before using the wood-working tools. Some fine specimens of wood carving have resulted from the instruction given in this shop.

IN GENERAL.

As mentioned in the foregoing, all the pupils of our schools receive instruction in some form of "manual training." The older male pupils of the Grammar School and those of the High School receiving special instruction in the training shop. We may therefore, say that the total number enrolled vary in age from five (5) to eighteen (18) years, for the year ending August 1 1889, instructed in "manual training" was

In form study and drawing pupils of our primary grades devote three periods of one-half hour each, and those of our grammar grades, two periods of three-quarter hour each, per week. In sewing, the girls of the grammar grades are employed while the boys are at the training shop, and for the same length of time.

In regard to the general effects of the so-called manual training I beg to repeat the language of my last annual report, relative to that subject :

MANUAL TRAINING.

The scope of the work proposed in manual training was such as to lead, I think, to an over estimate of the result possible when the conditions under which our school labor are taken into consideration. Many people supposed that we were to forthwith begin the teaching of trades—carpentering, black-smithing, brass-working, etc., etc., for the boys, and for the girls dress making, bread-making and many of the accomplishments desirable in the female sex. It should be understood that manual training, in its intended application to our schools, does not embrace the teaching of a trade, and moreover that a single year is not sufficient to show our elaborate application of the manual training feature in public education. Difficulties are to be met and overcome, in adjusting the ordinary work of the

school to the new conditions imposed by the incorporation of manual instruction. The community needs to be educated to such an extent in the ethics of the "new departure" as to create a bond of sympathy. Once let it be demonstrated that the boys and the girls of our schools not only need not sacrifice the traditional studies of the schools, but that manual training gives a zest for them—is not only manual, but also intellectual in its outcome—and we shall be enabled to take further steps in finding time and place for its pursuit. We have accomplished quite as much as ought to have been expected with the means at our command. It may be deemed unfortunate that the heralding of its introduction, to the limited extent that has been possible with us, should excite exaggerated anticipations. We shall eventually adjust our conditions to meet all reasonable demands of manual instruction. Its incorporation in the work of the schools of the country has enlisted the best thought of eminent educators, and time and experiment will render the verdict. We have merely made a beginning.

Our "Training Shop" under the superintendence of Mr. Edwin Hilton has been in busy daily operation during the year. Here on any school day may be seen classes of boys from the high and grammar schools making "working" drawings from which to construct the special work in hand, and then proceeding to the use of the saw, plane, chisel, etc., required in its practical performance. The instruction given has proceeded from the simplest use of the various tools, the squaring of material, etc., etc., common in carpentry, to the construction and fitting of joints, etc., and from lesson to lesson the pupils advance to more complex work. Exactness of measurements, and care in the performance of the work are seen to be so necessary to prevent botchery, that the pupils become impressed with the importance of close, careful, concentrated attention, and that faculty is thus cultivated. All lack of care, of thought, bears its legitimate fruit, and each pupil has an evidence before him in the spoiled or misshapen material upon which he works, that perfection and success lie only in and result from care and thought, and that lack of these has, in his case, resulted in failure. He has received a lesson in caution, and reflection supplements the whole. It would not be at all difficult to show how, by context, such a pupil becomes a more painstaking student of language, of arithmetic, of geography, etc., and that not only his hand is being trained but his judgment as well. Again, while the learning of a trade is not the objective point in our scheme, opportunity is given each student to discover that he has or has not natural mechanical genius. If he discovers that he has, both he and his parents have a guide in the choice of employment to be followed by him on leaving

school. Better, far better, that he becomes an expert mechanic or artisan—that he follow that for which he has aptitude which, through training will achieve success—than that he becomes a fourth-rate physician, lawyer, clergyman or teacher. I have frequently expressed this view of the subject under consideration and have, on many occasions, endeavored to impress it upon the minds of parents and of youth. President Hunter, of the Normal College of New York City, puts the question of manual training in the following words: * *

“There spring up everywhere throughout the United States great and urgent demand for manual training, not only in the public but also in the private schools. Poor but self-respecting families did not know what to do with their boys and girls. Positions as clerks for the former and as teachers for the latter seemed the only positions to which they could aspire. For various reasons not necessary to mention, the hammer, the saw and the chisel had ceased to be honorable implements of toil; the pen alone had become the working tool of the young gentleman and the young lady. Consequently, the supply of clerks and teachers vastly exceeded the demand, and disappointment, vexation and misery were the natural result. But even worse than all this, *vast numbers of young people fell into employment for which they had little aptitude*, and thus wasted lives, which in other vocations, might have been blessings to themselves and the community. Can anything be more deplorable than to see a young man trying to eke out a living in some profession for which he has no fitness, when, under a healthier public sentiment, he might have been a happy or prosperous farmer or mechanic?” In the case of the young woman a similar question would be pertinent. This is becoming an age of experts and the man or woman who mistakes his calling and is only mediocre in its pursuit, must lead a precarious existence and necessarily, if he or she continues the pursuit, lose self-respect.

“Manual Training” was introduced in our schools in March 1888. We now have two special teachers, one in the training shop and one as director of drawing and form study for the schools in general.

Respectfully submitted,

O. M. BRANDS,
Superintendent.

COURSE OF INSTRUCTION IN FORM—OUTLINE STUDY.

In Connection with Manual Training.

The study of this subject is more important than any other in

the primary school. All material objects have form, and as all elementary ideas come from objects, the study of this subject should be the first consideration.

The child comes first in contact with forms of nature and articles of common use, all of which are based upon geometric forms. The systematic or conventional arrangement of these give us inventions and designs.

This study in the kindergarten is divided into: I. "*forms of knowledge*" (geometric forms); II. "*forms of life*" (natural and common objects); III. "*forms of beauty*" (designs, inventions, ornamentation).

In drawing we have three divisions of the subject more or less associated with the above, viz.: I. *Construction*, representing the *facts of form*. II. *Perspective*, *appearance of form*. III. *Decoration, ornamentation or enrichment of form*.

I. The OBJECT of the STUDY of FORM is:

1. To train the child to observe or to cultivate the faculty of observation.

2. To acquire definite ideas or to form perfect *concepts*, cultivate the *conception* faculty.

3. To develop the power of expression, the *representative* faculty.

4. To learn to use form in combination and produce new forms to cultivate the *imagination and invention* faculty.

II. The PRINCIPLES governing the study of form are the following:

1. The primary ideas of form can only be learned from *objects* by the senses of *touch* and *sight*.

2. Each student must observe and handle the object by himself, principle of self-activity.

3. Every object must be studied as a whole first, then as to its parts.

III. The METHODS of studying the subject are by

1. *Observation* by hand and eye (a). Have each pupil examine the object. (b) Ask questions to call attention to the particular points of study.

2. *Construction*. Have each pupil make the form of *clay* or some other suitable material.

3. *Delineation*. Have each pupil draw the object or form, or the parts designated.

4. *Description*—oral and written. Have the pupils describe the objects or forms thus cultivating the power of language and definitions.

5. *Invention*. Have the pupils arrange the forms or objects systematically to make new forms and designs.

IV. APPLIANCES AND MATERIAL.

1. *For Study and Invention.* (a) *Solids.* The kindergarten first, second, third and fourth gifts and Prang's Models. (b) *Planes*, tablets of dark and light wood (Milton Bradley's) also Prang's. (c) *Lines.* Sticks, white and colored splints for interlacing. (d) *Points*, seeds.

2. *For Construction.* Clay, cards for sewing, mats for weaving, paper for folding 4 in. squares engine colored, paper for cutting, pasteboard for surface forms, peas and sticks. White wood for carving, white holly for sawing.

3. *For Drawing.* Manilla paper, lead pencils, drawing-books. Slates and pencils are not recommended, but may be used if paper cannot be had.

DRAWING.

General view and course of instruction by Miss Julia Stone, teacher of drawing.

Construction.

Construction is the science or art of making drawings from which objects may be constructed. Such drawings are called working drawings and are necessary to guide the workman in nearly every branch of manufacture. Teach in construction that the facts of form, the working, drawing and the geometric views of an object are the same. It is seldom that more than three outside views of any simple object are necessary, and two views will often be sufficient. Construction should be taught from the object. Holding an object on a level with the eyes we obtain the front view, looking directly down upon it we obtain the top view. This is all that would be necessary in making a working drawing of the cylinder. Construction treats of three dimensions. 1st, height; 2d, distance from front to back; 3d, distance from right to left. In hollow objects thickness of section is added. Feet and inches are represented by the signs 1." as 1' 6."

Perspective.

Perspective is the science of appearance as geometry is the science of facts. A perspective drawing gives the appearance of an object in one drawing, while a working drawing requires two or more drawings. Teach in representation that the eye is at a limited distance, that a circle viewed obliquely appears as an ellipse, and that the parallel lines retreating from the eye appear to converge and if produced will meet in a point. All lines retreating from the eye converge towards a point on a level with the eye. This is the horizon line. The farther a line is removed from the level of the eye, the more rapidly it

converges, the nearer the less rapidly. In parallel perspective all lines converge to the centre of vision on the horizon line. In angular perspective they converge to points to the right and left of the centre of vision, according to the angle at which they are placed.

Teach pencil measurement for foreshortened surfaces. The greatest foreshortening exists in the width from front to back of an object.

DECORATION.

Decoration is the enrichment of surfaces. Teach that in design for decorative purpose. There should be:

1st. *A Geometric basis*, that is an enclosing form in which to construct a design as square, triangle or hexagon.

2nd. *Repetition*, around a centre vertically, horizontally or obliquely.

3d. *Unity*, being able to trace all parts to a common centre or starting point.

4th. *Variety*, in shape and size using straight and curved lines, largest forms nearest the centre. Spaces between forms should be agreeable, and there should be proportion between spaces left and covered. Decoration should be suited to the position in which it is to be viewed, as for wall paper or floor covering. In the study of nature for decoration natural forms should be conventionalized. The natural growth should be carefully studied, and, while following the last of growth, the form should be simplified, omitting irregularities. Study leaves as to their general shape, and then study parts as edges, venation, etc., and draw leaves and branches from nature. Teach pupils to observe what geometric shape would best inclose the leaf they are studying, then, after having drawn it from nature, draw the geometric shape and a conventional leaf in it with the necessary guide lines.

COURSE OF INSTRUCTION.

FIRST YEAR. FIFTH PRIMARY.

I. *Form*—1. Solid sphere, cube, cylinder, by touch and sight.
2. Planes. 3. Lines. 4. Points.

Use first, second and third kindergarten gifts, tablets, sticks, splints, seeds.

II. *Construction*.—Solids in clay, paper folding, forms of life and forms of symmetry, weaving, sewing.

III. *Drawing*.—Teach position for drawing, long pencil holding, movement exercises, drawing long lines.

Draw lines in the creases of paper made by folding. Draw the

representation of folded paper. Draw form laid with sticks and splints.

Suggestions.—Allow part of the class to draw on the blackboard during every lesson. Require children to draw long lines so they may acquire a free motion of hand and arm. Pencil should be held two and a half inches from the point, and at right angle to the line to be drawn. Never allow the use of short pencils. Use paper and pencils in preference to slates if they can be had. Teachers have books Nos. 1 and 2 as manuals.

All kindergarten classes devote one-half the time to this work.

SECOND YEAR. FOURTH PRIMARY.

I. *Form.*—Third and fourth kindergarten gifts. Tablets, sticks and splints and second group of models, hemisphere, square and angular prisms.

Teach “forms of life,” “forms of symmetry” and “forms of knowledge.”

II. *Construction.*—Mould the solids in clay. Continue paper folding, including “forms of knowledge.” Continue mat weaving and sewing. Begin paper cutting. Construct all the figures suggested in book No. 3.

III. *Drawing.*—Use book No. 3 as a manual. Bisecting and trisecting lines, draw from simple objects as face of a box and sides of models, enlarging the drawings. Draw all designs made in stick laying and designs in paper folding.

Suggestions.—Always have part of the children at blackboard when drawing lesson is given. Do not allow children to draw too high above their heads on the blackboard. The centre of blackboard drawing should be on a level with the eyes. Require all lines to be long, and to be drawn continuously, whether straight or curved. Teach that guide lines should be drawn lightly. Do not allow the use of erasers either at blackboard or desks. Use the forms and the work as basis for conversation and language lessons. One and a half hours each day is to be taken for this work.

THIRD YEAR. THIRD PRIMARY.

Continue use of models and tablets. Begin book No. 4, which teachers will have as manuals. Give lessons on triangle, folding paper, and using sticks to illustrate. Teach difference between sketching line and a finished line. The first should be drawn lightly, and pencil held at an angle of about 45 degrees to the paper, the fingers three inches from the point. The second should be drawn more firmly, and be held almost erect. Teach

size by use of sticks, requiring pupils to judge by eye alone. Teachers may test the work to show how far it may be astray.

Have drawing from memory once a week, both at blackboard and desks. Also require stick laying and drawing from pupils' own invention. Do not allow the use of erasers at desks or blackboard, or careless work will be the result. Use wet string on slates to teach curves and circles.

FOURTH YEAR. SECOND PRIMARY.

Pupils will work in book No. 5, using practice paper, however, before beginning in book. Do not allow erasers to be used. Require perfect freedom of movement for drawing lines till the habit of free motion is acquired for all lines, whether at the blackboard, on practice paper, in their books or on slates. Teach Isosceles triangle and application from book 6, fold and cut paper for borders and stars, model tiles and draw designs on them. Require drawings from memory occasionally within limited time. Draw the facts of form from models, requiring pupils to observe difference between facts and appearance of form. Objects should be held on a level with the eyes to obtain "facts," and below the eyes for appearance. The facts of form lead to what is required in construction, and two or more drawings may be required for one form. The appearance or representation requires but one drawing.

FIFTH YEAR. FIRST PRIMARY.

Draw forms in book 6 on page 2. Cut forms of colored paper and mount. On page 6 draw from real envelope having one on each desk as copy. Fold octagon and draw, lay octagon and hexagon with sticks and draw. Give memory and time exercises. Draw from objects whenever possible. Give dictation lessons twice a week, having part of the class draw at blackboard. Give simple figure or unit to be repeated in a square triangle or hexagon around the centre.

In the season have children bring leaves to school. Have them study first the general outline, then the details of its forms. Teach that the large vein in the centre of each leaf is called its mid-rib. Study the edges of leaves. Notice what geometrical shape the leaf resembles and in which it would best fit. Begin free hand construction. Use simple objects to explain as tablet or cylinder. Two drawings would be required to show workmen how to construct these, front view and top view being the geometrical facts of the forms.

SIXTH YEAR. FOURTH GRAMMAR.

Review work of previous year. Begin study of curves. Insist on all the lines being drawn continuously. Have pupils draw long vertical lines and bisecting them. Draw reversed curves from top of line, passing through point of bisection to end of line without stopping. Have them go through the motion without touching the paper before drawing the line. Draw parallel curves in book 7. Continue free hand construction. Require memory and line drawing. The work must be done in an orderly way, dots being placed for the ends of lines, directing eye to dot, not to point of pencil. Have all drawings on the board large, not less than twelve inches for side of square or triangle, and four inches on paper. Encourage original design. Require the design to be simple and bold in outline, rather than complicated and weak. Require original work in construction.

SEVENTH YEAR. THIRD GRAMMAR.

Begin study of free hand circles. Require circle to be drawn with continuous line, holding pencil or chalk as for vertical line, drawing first towards the left and then the right. For ellipse, hold pencil as for horizontal line. Teach that the ellipse is the circle viewed obliquely. In the circle the diameters are of equal lengths. In the ellipse the diameter from front to back is foreshortened. This may be illustrated by making hollow cylinder of paper. As we hold this roll of paper below the eyes the distance we can see inside will be the length of the foreshortened diameter. This length will vary in proportion as we hold it higher or lower. On a level with the eyes it would be drawn as a straight line. In drawing from cubes or any rectangular model the foreshortening is also from front to back. Draw base forms below and on a level with the eye, requiring appearance, not facts of form. Objects should be large, and so placed that all can see them. Study historic ornament in book 8.

EIGHTH YEAR. SECOND GRAMMAR.

Continue study of historic ornament. Interest pupils to find out all they can about these, the symbolic ornament of the Egyptians being especially interesting. A careful study of historic ornament is the best training for the eye for beauty of form and proportion. Take unit of historic ornament and arrange in some geometrical form, as triangle, hexagon or pentagon, repeat-

ing about centre. Conventionalize natural leaves and flowers and arrange symmetrically for design.

Draw leaves and flowers from nature, taking care to catch the spirit and grace of form, nature being our best teacher. Continue free hand construction in more advanced work, also drawing of prespective appearance of the forms constructed. Require memory drawing of historic forms and draw both on blackboard and on paper.

NINTH YEAR. FIRST GRAMMAR.

Continue work in all the lines mentioned, construction, representation and decoration. Instrumental construction can now be taken up and work drawn to scale. Teach the use of the compass and how to hold it. Teach how to draw lines parallel to each other, to bisect and quadrisect arcs.

All the simple geometrical forms must be made with instruments. Require exact work. Continue blackboard drawing and memory and time drawing. Draw from solids and from any available object in room, as scrap basket, teacher's bell, clock, chair, table, etc., giving all the views necessary for a working drawing, and then drawing the appearance or prespective view of the objects.

VINELAND.

E. O. Chapman, Superintendent Public Instruction :

DEAR SIR:—The following statistics are furnished by your request :

The appropriation made by the district was.....	\$500 00
Appropriation from State.....	500 00
	<hr/>
	\$1,000 00

Of this amount there was expended for expenses :

Attending summer training school	\$91 85
Scissors.....	33 75

Needles, thimbles, muslin, thread.....	\$37 65	
Paper for drawing.....	41 75	
Printing certificates.....	12 50	
Boxes for drawings.....	8 60	
Repairing lathe.....	4 16	
	<hr/>	
	\$230 26	
For salaries	750 00	
	<hr/>	\$980 26

We paid the principal \$300 extra for superintending this work, and gave each teacher an increase of salary, \$45, for preparing for the work.

The next year the outlay for material was :

Expenses connected with summer school.....	\$16 95	
Paper.....	73 80	
Muslin and needles.....	11 51	
Furniture and lumber.....	25 98	
Printing	4 75	
Stationery and charts.....	30 75	
Tools and machinery.....	190 91	
	<hr/>	
	\$354 65	
Salaries.....	750 00	
	<hr/>	\$1,104 65

We included writing in the manual training the second year. Paper is furnished to all pupils for drawing. If a sheet is spoiled by the pupil he must replace it. No copy-books are used. Paper ruled in accordance with our own plans is furnished the pupils and paid for.

The teachers have given four weeks of their time during the vacation to work fitting them to teach sewing, drawing and clay moulding, also in science work, and it is but justice to them that they should be paid for it, and for this is used the State appropriation of \$500.

The work of drawing, sewing, moulding, writing and science is arranged in steps, in the first three subjects the pupil can advance as rapidly as he completes the step, regardless of the other members of his grade. Every piece of work is submitted to the principal, marked by him, and a certificate granted. This insures regularity in marking, causes the pupil to do his best, knowing that the principal, not the teacher, passes upon his work.

In giving you the figures representing the cost of manual training I have omitted nothing that is essential to the work.

2. COURSE OF STUDY (OBLIGATORY).

Drawing	{	Free Hand. Mechanical. Designing. Ornamental.
Sewing	{	Plain. Ornamental.

Clay moulding.
Experimental science (in all grades).
Construction of apparatus.
Lessons in use of tools.

3. NUMBER AND AGE OF CHILDREN.

Drawing, about 900 ; ages, 5 to 21.
Sewing, about 350 girls over eight years of age.
Clay moulding, about 375 in first, second, third, fourth year's work.
Science, all pupils.
Use of tools, boys in graduating class ; thus far.

4. SUCCESS ACHIEVED.

In sewing, drawing, clay work the results have been most gratifying, and far beyond all expectation. This is our third year, and the interest of teachers and pupils is intense. I have samples of work done in other schools, but think we are ahead. Of this I know, that no similar work is being done at so little cost.

5. AMOUNT OF TIME.

About two hours per week. That is, this much time is devoted to teaching and directing by the teacher. A pupil can draw at any time during the day if his other work has been prepared. I have made careful inquiry, and all the teachers affirm that this work does not interfere with the other school work, and in place of being a hindrance is a help.

6. BENEFITS.

Before our changes in course of instruction we failed to hold the boys and girls after the fourth or fifth year's work.

The sixth grade numbered in 1887 about sixty. It now numbers 125. We were compelled to hire an extra building. This increase is not owing to a large influx of outsiders, for our school census for this year shows a decrease of fifty over previous years. The seventh grade is nearly doubled. I do not claim that all of this increase is attributable to the introduction of manual training, but I do know that we have little difficulty now in holding the boys, and believe that this has much to do with it.

At no time in the history of our schools has greater interest been shown by parents. The practical work being done causes this. Exhibitions of work are given each year, and crowds inspect it.

It conduces to their moral welfare, by employing *all their time* in a *pleasant and healthful way*. Less illness than ever before.

It teaches how to express thought in things. It produces *seeing eyes*, skillful hands; it aids in producing symmetrical development.

I have watched carefully and critically the effect upon my boy of eleven years, and am satisfied that it has been of great benefit to him in many ways.

I am aware of the dangers attending this matter, but in the hands of a wise board of trustees, and a leader with good common sense its introduction will quicken the life of the public school, and help solve some of the dangers that now threaten its demolition.

People demand symmetrically educated young men and women, and tax-payers demand that we reach the class for which the public school was primarily instituted—the boys and girls in the lower walks of life.

I trust I have given you what you call for, and all you call for. The remarks were not called for, but I am so intensely interested in the school work that I cannot hold my tongue, if I did I would burst.

Yours,

W. MACGEORGE, JR.,
District Clerk.

INDUSTRIAL EDUCATION.

HOBOKEN.

HOBOKEN, N. J., Nov. 18, 1889.

To Edwin O. Chapman, State Superintendent of Public Instruction :

DEAR SIR: The Board of Trustees "New Jersey Industrial Education, City of Hoboken," in accordance with the requirements of the act of 1881 for the establishment of industrial education, under which law this board is constituted, has the honor to submit its second annual report.

The courses of instruction in the various branches outlined in our last report were fully carried out, and most satisfactory results obtained. The zeal displayed by the teachers, and the enthusiastic interest evinced by the pupils, together with the efficient organization of the departments in every detail, contributed to the auspicious termination of the year's work.

We were not able to introduce normal classes in all the departments as suggested in our last report, principally because of the mass of work and time required in forming of classes, and grading of pupils new to this branch of education. We did, however, inaugurate a normal class in cooking, in which Miss Huger gave lessons to some six adult pupils with very satisfactory success, and one of the pupils, Mrs. L. M. Reed, has been appointed teacher in the cooking school, at Union Hill, where industrial branches are now in successful operation.

Our intention is to continue this class, not only for the purpose of preparing and graduating teachers, which, in itself is a very important matter, but also as affording an opportunity to those

pupils who pass through the entire school course to continue their studies into the higher grades of house-keeping.

Another room was secured in Martha Institute, into which we removed the drawing and modeling classes from the basement of Public School No. 4. Five departments are now instructed in the same building—carpentry, cooking, modeling, wood carving and drawing. The sewing is still taught in the regular public school class-rooms, as is also the embroidery.

The advantages of having these industrial branches taught in a separate building is obvious; the necessary noise of the carpentry, the rattling of dishes and pans in the cooking, and the dust incident to clay modeling ought, when it is possible to do so, to be in a place where there is not the slightest danger of disturbing the ordinary recitations of the public school classes. Moreover, while the sewing is undoubtedly taught very successfully in the public school class-rooms, still, if classes were formed by pupils selected from the different public schools, and sent to some one place to be taught, better grading of the pupils could be accomplished, and the time of the teacher spent in going from school-house to school-house would be saved.

In drawing your attention to the expenditures of this board during the past year, as shown in detail in the treasurer's report, to be only \$3,491.69, or about \$2.40 per pupil (1,450 pupils being the number under instruction), we desire to have it borne in mind that, inconsiderable as this sum is in proportion to the number of pupils taught, yet a portion of these expenditures was for the putting up of permanent fixtures and in purchasing tools.

As the school population of the city is rapidly increasing, the amount necessary for instruction in the industrial branches will consequently increase, especially in the near future will we need another teacher in the carpentry and cooking departments.

The following reports of the teachers, giving in detail the work done in their respective classes, we respectfully submit :

DEPARTMENT OF WOOD-WORKING. (CARPENTRY).

Two hundred and thirty-five boys received instruction in this department during the past year. The average attendance in each class was seventeen.

The pupils of this branch of the industrial work are of that age at which many leave school to take up their occupations in life, and several left for this purpose during the term, all expressing their regret at not being able to continue their lessons in carpentry.

The course is substantially as follows :

Constructions of various joints used in carpentry; work from

detail drawings; care, use and sharpening of tools. The last two months, April and May, of the course were devoted to the manufacture of various separate articles of daily use; the pupils are given the liberty to chose anything practical to construct; among the articles made in the last term were miniature tables, workbenches, easels, picture frames, ladders, etc. Thus giving them an opportunity to apply their knowledge in combining the joints learned earlier in the course. At all times during the lessons the pupils are at liberty, and in fact are requested to ask questions relative to their work, for aside from the knowledge imparted by the answer, the formulation of the question is a valuable exercise of the reasoning powers.

One of the features of last year's course was the shortness of time allotted to each lesson; there were two lessons a week of one and one and a half hours duration respectively; this year each class will receive one lesson per week of two hours time. This will be a change beneficial to the work, as a two hours lesson is none too long in manual instruction.

This review of the carpentry department cannot be closed without an allusion to the splendid degree of enthusiasm shown by the pupils in their work; the order in the classes of the past term has been all that could be desired.

The aim is to create such an interest as will force the pupils to forget any inclination to mischief or insubordination.

Respectfully,
(Signed) EDWARD HEALY.

DEPARTMENT OF DOMESTIC ECONOMY (COOKING).

The interest manifested at the opening of the domestic economy classes continued, and seemed a growing one during the year; keeping an average of three hundred and fifty for the week, many making an effort to complete the course when obliged to discontinue the public school work.

At first there was a disposition among a few to look upon this branch as only fit for girls intending to become housemaids, surprise being expressed that so much could be obtained in our marked course to promote earnest study and forethought.

In following the lessons it has been the main object to lead the pupils in a way that they may become intelligent thinkers, showing them *how* to think, as well; also inculcating habits of neatness, good manners and to awaken in the mind of the girl a sense of the real worth of the womanhood in her, and to impart a zealous determination to better fit herself for a most worthy position in life as a good house-keeper.

One or two little cooking clubs have been formed among the girls to promote social interest and home work.

Interest has been displayed by many parents, coming, as they have, with the children, and some acknowledging already a benefit from this work, and expressing regret that it had not been introduced long ago in the schools.

The utensils have been well cared for, only a small loss and a very few repairs being necessary for wear and tear. The children fully realize that, in order to enjoy the privilege of the classes, each and every pupil must feel a responsibility in regard to the school property.

Effort is being made to have the first class of girls so well grounded in the elementary work of the chemistry of cooking, that when they enter the high school, they can take the more advanced courses, if such a step is deemed advisable.

The hope is that public interest will be invigorating rather than depressing, so that our progress may not be curtailed in any way that will advance this work, which, it is predicted, will prove itself to be of the most practical value in our homes.

Respectfully submitted by

(Signed) E. HUGER.

DEPARTMENT OF WOOD-CARVING, MODELING AND DRAWING.

Reviewing the work of the past year in the department of wood-carving, modeling and drawing, the results are better than might have been expected from classes, each of which is composed of boys coming from different grades in the public schools, and many of them from the lower ranks in their grade.

The arrangements for the present year lead us to hope for still better results, as each of the classes will be composed of scholars from the same grade, and will advance from year to year in the industrial work; the experience of one term preparing the pupil for more thorough and better work in the next.

The drawing classes commenced with simple geometrical problems, to familiarize the pupils with the use of the rule and square. They were next introduced to the construction of drawings of joints, etc; these drawings are made use of in the carpentry shop, each boy working out the plan laid down on his paper. At the end of the year the drawings were combined, making more complicated work-drawings of tables, work-benches and various other articles of practical use.

The work of the carving and modeling classes was most satisfactory, and indeed, surprising, for many of the boys came, as stated above, from lower grades where they had not received any

introductory instruction in drawing. Notwithstanding their lack of preparation for the work, they were able with great readiness to carve and model the geometrical forms, the conventionalized leaves and flowers, showing especially in the construction of the latter a remarkable feeling for the various irregularities of the surface of a leaf or flower. Their fondness for the work helped to overcome many difficulties; their enthusiasm continued throughout the entire year, many of them rushing the work so as to finish before the summer vacation.

The attendance was prompt; absences occurring only because of necessities at home.

Last spring several boys were taken from the carving class to carving shops in New York, these boys proved their usefulness in a manner that has advanced them until they now receive a weekly salary larger than the average weekly earnings of an ordinary workman.

Such practical results seem valuable testimony of the worth of the training of eye and hand.

Respectfully submitted,
(Signed) JEANNETTE PALEN.

DEPARTMENT OF SEWING.

The work accomplished during the year in the classes in sewing was very satisfactory; seventeen classes were taught in the public schools.

The average number taught in a week was five hundred and fifty. The hour a week devoted to this work in each class is profitably spent. Those *beginning* to sew are taught to use the needle and thimble, and to sit in a proper position when sewing.

A history of the materials used proved to be a valuable object lesson; as the pupils advanced, and as the more difficult work in the grade was reached, such as hemming, darning and patching, an increased interest was shown. Tidiness and neatness are essentials in learning to sew.

The intelligence and application that enables a girl to put on a patch accurately and neatly, will make her more careful and neat in appearance and more precise in her school-work. The attendance is above the average, the classes taught being the same as those taught in the ordinary branches.

The attention and industry in the classes show practical results for which the pupils will undoubtedly find use in the future.

Respectfully submitted,
(Signed) MRS. D. E. RUE.

DEPARTMENT OF EMBROIDERY.

There were two classes taught embroidery in the past year. The first and second classes of the High School, each numbering about twenty-five scholars. The first class met on Thursdays, and the second on Mondays. The work accomplished in both classes was: 1. Outlining stitch. 2. To outline after pattern. 3. French knots. 4. Single feather stitch. 5. Double feather stitch. 6. Solid embroidery and initials on linen.

The pupils of these classes assembled after public school hours, and considering the fact that the lessons in embroidery were imparted to them after their day of hard study, the results and success achieved were surprising.

Yours, respectfully,

(Signed)

E. J. HARMS.

In conclusion we are happy to say that a review of the year's work fully satisfies us that industrial education in this city has successfully passed through the experimental stages, and has now come to stay. Of course, there is much yet to be learned, considerable organizing to be done before manual training will be as firmly rooted as other branches of the public school education; but each day sees the system gaining in popular favor as a practical adjunct to public instruction.

The following report of the treasurer is respectfully submitted:

HOBOKEN, N. J., November 15th, 1889.

TO THE BOARD OF TRUSTEES,

"NEW JERSEY INDUSTRIAL EDUCATION,"

CITY OF HOBOKEN.

I have the honor to submit the following report of the funds of the Board for the year ending November 14, 1889.

RECEIPTS.

To balance on hand Nov. 20, 1888.....	\$5,467	54
" State Comptroller, appropriation 1888...	\$500	00
" Interest on deposits.....	155	00
" Sale of tickets to Normal class.....	30	00
		685 00
		<hr/>
		\$6,152 53

DISBURSEMENTS.

By salaries and materials.....	\$2,381	37	
“ Tools and fixtures.....	163	82	
“ Rents, stationery and sundries.....	919	50	
“ Normal school.....	27	00	
“ Balance.....	2,660	84	\$6,152 53

ASSETS.

On deposit with H. L. & I. Co. at 4 per cent. interest.....	\$2,500	00	
On deposit with savings bank.....	10	00	
In cash.....	120	84	
In outstanding bills.....	30	00	
Value of tools and fixtures.....	1,000	00	
			\$3,660 84

LIABILITIES.

Salaries and rent due December 1st.....	\$320	00	
Outstanding bills, say.....	80	00	
Balance (net assets).....	3,260	84	
			\$3,660 84

Respectfully submitted,

T. H. McCANN,
Treasurer.

In submitting this second annual report the trustees desire to place on record their entire satisfaction with the work accomplished in the various branches, and hope that it may be possible to obtain during the coming winter a guarantee sufficient to enable them to begin evening instruction, particularly in the Wood Working (carving and carpentry) and Cooking departments. Many applications from boys and girls, out at service or otherwise employed, have been received for admission to night classes, but at present this is impossible.

Very respectfully,

ROBERT S. GREEN, President.

G. C. HOUGHTON, Vice President.

T. H. McCANN, Treasurer.

DAVID E. RUE, Secretary.

MARTHA B. STEVENS,

C. W. FULLER,

JOHN REED,

Trustees.

STATISTICAL TABLES.

Statistical Report, by Districts, for the County of ATLANTIC,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.
Atlantic City.		1	\$11,290 15		\$213 00	\$2000 00	\$5,000 00	\$17,000 00
GALLOWAY.								
Brigantine	3	275 00	75 00	2 04		150 00	150 00	502 04
Leeds' Point	3	275 00	140 00	5 44				520 44
Smithville	4	375 00	110 00	4 76				489 76
Port Republic	5	618 40	277 00	12 84		250 00	250 00	1,158 24
Germania	8	438 21	223 00	9 10	180 00	75 00	175 00	845 31
Centerville	9	375 00	100 00	4 00				479 00
Oceanville	10	275 00	75 00	2 47		150 00	150 00	502 47
N. Absecon	11	275 00	75 00	2 85				352 85
*Pomona	12	275 00	75 00	5 02		25 00	25 00	400 02
*Egg Harbor City.	47							50 00
		3,361 51	1200 00	48 52	100 00	650 00	750 00	5,200 13
ABSECON.		12	507 83	10 54	200 00	400 00	000 00	\$1,118 37
EGG HARBOR.								
*Pomona	13		34 50					34 50
S. Absecon	14	275 00	80 00	3 40				358 40
Pleasantville	15	520 11	190 50	10 80				721 41
Smith's Landing.	16	800 59	328 80	18 61	100 00	150 00	250 00	1,494 00
Bakersville	17	406 41	148 50	8 42	50 00		50 00	612 33
Bargaintown	18	275 00	79 50	4 50				359 00
Linwood	19	275 00	120 50	7 40		125 00	125 00	527 90
Seaview	20	275 00	83 00	5 27		200 00	200 00	563 27
Steelmanville.	21	275 00	60 00	3 91				338 91
Scullville.	22	618 40	226 50	12 84		100 00	100 00	957 74
English Creek.	23	275 00	81 00	4 59				360 59
		4,580 51	1,441 50	79 74	150 00	575 00	725 00	6,531 05
WEYMOUTH.								
Estellville.	24	275 00	95 00	4 00				374 00
Hawkinsville.	25	275 00	80 00	1 62				356 62
Tuckahoe.	26	275 00	115 00	5 61				495 61
Head of River.	27	275 00	10 00	1 62				296 62
		1,300 00	300 00	12 85				1,612 85
BUENA VISTA.								
East Vineland.	28	275 00	70 00	3 32				348 32
Oak Road.	29	275 00	70 00	4 16				349 16
Richland	30	275 00	100 00	3 67				378 67
Buena Vista	32	275 00	70 00	4 08				349 08
Newtonville.	33	275 00	125 00	1 62				401 62
Folsom	34	275 00	95 00	4 76				374 76
†Vineland.			40 00					40 00
†Downstown.			50 00					50 00
		2,050 00	600 00	21 82				2,671 82
HAMILTON.								
*Da Costa	35	275 00	80 00	3 59				358 59
Weymouth	36	275 00	100 00	4 08				379 08
May's Landing.	38	1,097 56	490 00	23 78	100 00	150 00	250 00	1,590 34
Gravelly Run.	39	275 00		4 42		200 00	200 00	479 42
Carmantown	40	275 00	40 00	1 19				316 19
		2,367 56	800 00	26 36	100 00	450 00	500 00	3,217 36

*In two or more townships.

†In two counties.

State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	Whole number of children between five and sixteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	994,460	2,943	9.5	1,844	590	829	285	481	1,297	180	809	1,340	v g	1	33	158	90	\$49 00
2	309	23	9.	21	2	3	5	6	15	2	44	v g	1	1	55	00	48 00	
3	2,090	62	9.	56	16	34	7	11	41	8	62	v g	1	1	55	00	50 00	
4	1,000	54	9.	48	6	17	14	12	29	6	64	v g	1	1	55	00	48 00	
5	1,000	146	9.	126	24	34	23	40	71	25	100	m	1	2	70	00	48 00	
6	1,800	113	9.	89	12	16	31	24	24	83	63	m	1	1	70	00	45 00	
7	400	47	9.	37	5	11	9	12	31	10	64	g	1	1	40	00	45 00	
8	390	24	9.	26	6	9	7	4	18	3	36	v g	1	1	40	00	35 00	
9	980	25	9.	22	2	14	4	12	20	17	44	m	1	1	45	00	45 00	
10	400	46	9.	22	1	5	10	16	18	17	34	m	1	1	45	00	45 00	
11	8,640	653	9.	430	71	124	100	144	267	124	513	3	7	55	00	48 00		
12	664	116	9.	94	29	25	13	29	60	4	30	107	m	1	1	55	00	38 00
13	154	42	9.	40	7	15	7	11	23	2	40	v p	1	1	45	00	45 00	
14	4,800	131	9.	107	29	26	19	33	66	20	150	v g	1	2	75	00	37 50	
15	6,500	222	9.	189	36	66	24	71	122	20	200	v g	1	3	75	00	30 00	
16	2,500	102	9.	70	9	35	22	4	51	24	98	g	1	1	55	00	26 00	
17	2,500	40	9.	30	9	4	13	13	22	4	86	g	1	1	45	00	45 00	
18	2,500	67	9.	65	17	14	13	22	46	2	64	g	1	1	50	00	60 00	
19	400	64	9.	60	4	12	22	22	31	2	50	m	1	1	45	00	60 00	
20	1,000	46	9.	125	2	14	13	15	23	4	76	g	1	1	45	00	60 00	
21	4,500	143	9.	126	25	68	31	9	68	25	160	v g	2	1	69	00	60 00	
22	1,900	56	9.	25	3	10	8	17	21	12	76	v g	1	1	45	00	60 00	
23	27,350	839	9.	701	141	261	172	217	560	2	127	1,000	1	0	55	00	36 75	
24	250	30	9.	30	2	3	11	14	17	10	40	v p	1	1	40	00	40 00	
25	350	16	9.	17	7	3	7	9	9	1	50	m	1	1	30	00	30 00	
26	1,300	65	9.	56	7	10	20	21	31	9	50	g	1	1	55	00	30 00	
27	100	15	9.	11	2	4	5	5	6	6	24	v p	1	1	30	00	30 00	
28	1,000	140	9.7	116	9	22	36	47	62	26	194	1	3	55	00	33 33		
29	300	40	9.	41	3	7	10	21	19	4	28	g	1	1	30	00	30 00	
30	300	63	9.	40	2	21	11	14	26	15	50	g	1	1	35	00	46 00	
31	1,200	66	9.	60	1	12	6	30	21	1	54	v g	1	1	35	00	35 00	
32	700	63	9.	60	7	19	7	26	31	6	48	v g	1	1	35	00	35 00	
33	500	33	9.6	14	2	6	6	1	12	6	24	v g	1	1	35	00	35 00	
34	600	57	9.	30	2	10	15	12	27	6	60	m	1	1	45	00	35 00	
35	94,850	314	9.	260	17	74	65	104	182	1	38	204	2	4	\$40 00	\$40 00		
36	600	23	9.	16	1	6	3	8	9	16	20	m	1	1	30	00	39 00	
37	1,300	56	9.	36	4	13	5	13	21	3	60	g	1	1	70	00	40 00	
38	4,000	176	9.	193	29	47	39	67	141	2	82	160	v g	1	3	70	00	33 33
39	1,000	40	9.	36	4	9	9	13	19	3	40	v g	1	1	40	00	40 00	
40	100	16	9.	21	1	2	10	9	9	2	24	v p	1	1	30	00	30 00	
41	6,700	421	9.	305	49	77	69	110	190	2	105	304	1	7	70	00	30 46	

Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Atlantic—(Con.)										
MULLICA.										
Pleasant Mills.....	43	\$275 00	\$180 00	\$6 18				\$275 15		\$129 73
Elwood.....	44	375 00	180 00	6 85	\$100 00	\$25 00	\$125 00	625 86		77 26
Agricultural.....	45	275 00	50 00	2 47				327 47		100 27
Weeksville.....	46	275 00	50 00	77				325 77		45 78
De Costa.....	45		40 00					40 00		9 50
		1,200 00	430 00	13 27	100 00	25 00	125 00	1,750 37		203 40
EGG HARBOR CITY.										
Egg Harbor City.....	47	1,748 73		36 30	600 00	700 00	1,300 00	2,086 03		216 71
HAMMONTON.										
Hammonton.....	48	2,732 10		57 12	1,000 00	1,523 00	2,523 00	5,322 22		205 23
SOMERS' POINT.										
Somers' Point.....	5	375 00		4 76	100 00	100 00	200 00	579 76		75 00
SUMMARY.										
Atlantic City.....	11,290 15			213 80	2000 00	5,490 00	17,000 00	32,500 85		
Galloway.....	3,381 61	1200 00		48 52	100 00	650 00	750 00	5,380 12		579 34
Absecon.....	507 53			10 74	200 00	400 00	600 00	1,118 37		36 00
Egg Harbor.....	4,690 81	1441 50		79 74	150 00	375 00	725 00	6,837 05		310 33
Weymouth.....	1,300 00	300 00		12 85				1,612 85		923 84
Buena Vista.....	2,050 00	600 00		21 92				2,671 92		345 03
Hamilton.....	2,397 56	800 00		35 36	100 00	450 00	550 00	3,732 92		264 52
Mullica.....	1,200 00	420 00		13 27	100 00	25 00	125 00	1,758 27		202 26
Egg Harbor City.....	1,748 73			36 30	600 00	700 00	1,300 00	2,086 03		216 71
Hammonton.....	2,732 10			57 12	1000 00	1,523 00	2,623 00	5,322 22		205 23
Somers' Point.....	375 00			4 76	100 00	100 00	2,000 00	579 76		75 00
	31,593 79	4,761 50		584 18	11350 00	12,423 00	29,773 00	60,002 47		4,125 91
BERGEN.										
RIDGEFIELD.										
Edgewater.....	1	1,143 82		29 11	520 00	250 00	500 00	1,951 93		851 09
Port Lee.....	2	1,875 53		54 19		500 00	500 00	2,430 72		1,019 07
Linwood.....	3	626 72		21 45	400 00	200 00	600 00	1,348 17		317 03
Fairview.....	4	696 82		23 50	900 00	400 00	1,300 00	1,910 12		545 58
Ridgefield.....	4	366 33		8 67				375 00		900 10
Lower Teaneck.....	5	384 05		12 46	100 00	100 00	200 00	476 51		303 94
Leonia.....	6	997 30		34 07	500 00	300 00	300 00	1,831 43		753 83
Ridgefield Park.....	63	296 30		13 58	250 00	250 00	500 00	900 88		61 27
	6,453 73			217 01	2,270 00	2,030 00	4,300 00	1,870 74		5,065 44
ENGLEWOOD.										
Englewood.....	7	3,916 25		134 05	2,785 00	4,052 00	6,837 00	10,888 00		2,525 36
Highland.....	8	548 37		18 77				567 14		200 10
Upper Teaneck.....	9	718 87		24 60	400 00	400 00	300 00	1,543 47		645 45
New Bridge.....	10	732 70		25 08				767 78		130 56
	5,916 89			202 50	3,185 00	4,452 00	7,037 00	12,736 80		2,022 55
PALISADE.										
Schraalenburgh.....	11	714 25		24 43	450 00	200 00	650 00	1,323 71		102 78
Tenafly.....	12	1,052 92		37 08	400 00	800 00	1,300 00	2,319 00		302 61
Cresskill.....	13	587 89		19 08	250 00	2,350 00	2,000 00	4,176 07		2,570 37
	3,354 77			80 59	1,100 00	4,250 00	5,400 00	7,995 36		2,004 74

* In two or more townships.

State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
40	8000	34	9.	25	34	14	5	9	22	4	20	20	v g	1	1	45 00	45 00
41	2,500	75	9.	74	34	17	20	24	55	14	100	100	v g	1	1	50 00	25 00
42	400	23	9.	10	3	6	7	8	17	18	18	v g	1	1	35 00
43	400	9	2.	7	2	1	3	4	2	20	20	v g	1	1	40 00
44
45	4,200	184	9.	132	10	37	93	53	72	40	188	188	2	2	42 50	56 66
47	11,000	414	9.5	291	.....	201	53	27	10	239	10	100	300	.....	2	2	73 66	86 84
48	11,000	711	9.	560	.....	125	165	100	163	345	5	140	500	v g	1	1	100 00	40 00
5	1,500	64	9.	84	.....	11	17	14	22	36	.....	3	5	v g	1	1	46 00	46 00
.....	64,440	2,943	9.5	1,844	.....	529	529	396	481	1,297	150	800	1,840	.....	1	23	158 00	49 00
.....	8,500	553	9.	430	.....	71	121	100	144	257	.....	124	513	.....	3	7	55 00	43 60
.....	650	116	9.	90	.....	29	25	18	29	60	4	30	107	.....	1	1	55 55	35 00
.....	27,250	933	9	781	.....	141	251	172	217	508	2	127	1,000	.....	7	9	55 00	36 75
.....	1,000	140	8.7	110	.....	9	22	38	47	62	.....	26	104	.....	1	3	55 00	33 33
.....	4,550	314	9.	250	.....	17	74	55	104	132	1	38	204	.....	2	4	40 00	40 00
.....	5,700	431	9	305	.....	49	77	69	110	199	2	105	304	.....	1	7	70 00	34 46
.....	4,200	154	9.	132	.....	10	37	32	52	72	.....	40	168	.....	2	3	42 50	34 66
.....	11,000	414	9.5	291	.....	201	53	27	10	239	10	100	300	.....	2	2	73 66	86 84
.....	11,000	711	9.	560	.....	125	165	100	163	345	5	140	500	.....	1	1	100 00	40 00
.....	1,500	64	9.	84	.....	11	17	14	22	36	.....	3	5	.....	1	1	46 00	46 00
.....	172,000	6,787	9.	4,878	.....	1,202	1272	921	1233	3,207	177	1,533	5,195	.....	21	78	62 00	46 83
.....
1	3,500	261	10.	128	1	37	34	30	36	78	50	73	50	50	g	2	2	70 00	70 00
2	11,000	391	10.	156	1	64	23	18	40	97	94	141	212	v g	2	1	70 83	33 33	
3	3,500	132	10.	91	.....	23	20	13	25	58	37	24	88	20	1	1	65 00	37 50
4	5,000	154	10.2	87	1	34	24	8	20	56	14	53	100	g	1	1	100 00	40 00	
5	4,000	61	10.7	23	1	12	2	9	9	19	18	10	80	g	1	1	60 00	.....
6	1,000	82	10.7	43	.....	10	5	10	17	20	20	20	42	g	1	1	45 00	45 00
7	3,000	203	10.7	161	30	34	24	17	36	90	1	61	135	v g	1	1	102 30	37 50	
8	5,000	94	10.7	60	2	25	11	10	20	40	8	17	86	v g	1	1	35 00	35 00	
9	34,000	1,368	10.4	747	27	230	143	115	213	454	222	309	804	.....	6	8	78 18	46 04
10	20,000	836	9.3	402	2	183	65	28	114	270	323	193	630	v g	1	9	170 00	50 00	
11	200	122	10.0	53	.....	15	5	5	8	19	53	42	45	10	1	1	50 00	50 00
12	3,000	180	10.2	70	11	24	13	7	24	49	43	56	90	g	1	1	70 00	35 00	
13	100	150	9.5	79	.....	21	20	38	36	31	33	70	v p	1	1	80 80	27 50	
14	33,900	1,268	9.7	593	13	222	104	70	184	374	450	324	835	.....	8	12	106 67	47 29
15	6,500	150	10.6	78	1	32	21	12	7	64	13	61	100	v g	1	1	71 43	28 10	
16	10,000	328	10.	22	.....	32	23	10	23	54	107	30	150	v g	1	1	100 00	46 00
17	5,000	144	10.2	79	4	28	12	12	23	49	30	46	48	g	1	1	80 00	.....
18	21,500	520	10.2	343	5	92	56	37	53	167	150	137	286	.....	3	2	83 81	42 05

Statistical Report, by Districts, for the County of BERGEN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Bergen--(Con.)									
HARRINGTON.									
Demarest.....	14	\$383 88		\$21 80	\$125 00	\$176 80	\$380 88	\$578 88	\$117 76
Gloster.....	15	506 33		39 85	700 00	500 00	1,200 00	2,065 85	158 85
Alpine.....	16	405 52		13 83	300 00	108 80	300 00	719 48	51 85
Old Gloster.....	17	363 33		11 67	350 00	175 80	528 80	998 88	39 33
Norwood.....	18	698 25		23 81	100 00	300 00	408 80	1,119 88	58 88
Old Tappan.....	19	437 77		14 96	225 00	75 80	300 00	782 76	69 94
		3,132 80		106 10	1,700 00	1,325 80	3,625 80	6,222 79	488 86
WASHINGTON.									
River Vale.....	20	631 82		21 60		150 80	150 80	802 82	1 28
Old Hook.....	21	428 36		14 67				443 23	265 88
Westwood.....	21½	529 94		13 14	500 00	108 80	600 80	1,148 08	802 88
Hillsdale.....	22	603 68		29 66				634 34	156 48
Pascack.....	23	764 96		26 18	120 00	181 65	311 65	1,102 79	59 80
		2,958 46		101 25	620 00	441 45	1,061 65	4,121 36	1,278 23
MIDLAND.									
Paramus.....	25	428 56		14 67		150 80	150 80	583 23	88 88
Arcola.....	27	363 02		11 86	125 00	125 00	250 00	623 08	85 88
Spring Valley.....	28	437 77		14 96	100 00	200 00	300 00	752 76	67 82
Oradell.....	29	562 20		19 24	500 00	125 00	625 00	1,208 44	29 33
River Edge.....	30	410 13		14 94	250 00	75 80	325 80	749 37	364 20
		2,201 68		74 91	975 00	675 80	1,650 80	3,828 59	572 16
NEW BARBADOES.									
State Street.....	31	2,262 62		77 44	3,000 00	1,308 80	4,380 80	6,648 06	1,061 86
Union Street.....	32	2,448 94		83 73	3,500 00		3,500 00	6,036 88	281 52
Hudson Street.....	33	1,698 16		57 09		500 80	500 80	2,223 25	1,068 64
		6,377 72		218 26	6,500 00	1,809 80	5,390 60	14,898 09	2,392 02
LODI.									
Little Ferry.....	33½	635 83		21 76	150 00	189 80	339 80	996 89	119 58
Moonachie.....	34	414 74		14 19	10 00	140 80	150 80	875 93	189 94
Lodi.....	35	1,314 71		48 42		90 80	90 80	1,553 13	51 43
Carons.....	35½	384 59		10 41	150 00	300 00	350 00	735 00	29 33
Woodridge.....	36	1,038 84		25 49	850 00	450 80	1,300 80	2,372 33	149 98
Warletadt.....	37	1,433 15		49 06	1,000 00	750 80	1,750 80	2,223 26	585 80
		5,299 96		179 33	2,160 00	1,819 80	3,979 80	9,456 28	1 817 17
UNION.									
Kingsland.....	38	414 74		14 19	100 00	250 80	350 80	775 93	456 58
North Belleville Bridge.....	39	1,508 87		51 57	700 00	500 80	1,200 80	2,756 44	639 19
Rutherford.....	40	2,483 81		85 01	3,000 00	5,800 80	8,800 80	11,308 83	1,196 34
		4,407 42		150 77	3,800 00	6,550 80	10,350 80	14,996 19	2,182 06
BOILING SPRINGS.									
North Rutherford.....	40½	1,276 47		43 69	1,000 00	2,000 80	3,000 80	4,239 16	375 29
East Passaic.....	41	903 21		39 91	500 00	500 80	1,000 80	1,904 12	306 88
		2,179 68		74 60	1,500 00	2,500 80	4,000 80	6,254 28	682 29
SADDLE RIVER.									
Garfield.....	42	1,198 12		41 00	1,000 00	1,300 80	2,300 80	2,589 12	73 81
Dundee Lake.....	42½	364 65		12 46	75 00	125 80	200 80	676 51	38 27
Fair Lawn.....	43	364 59		10 41	200 00		200 80	878 00	233 36
		1 925 76		63 87	1,275 00	1,425 80	2,700 80	4,096 63	384 44

State of New Jersey, for the School Year ending August 31, 1889.

Number of districts.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
14	\$1,500	71	10.1	41	1	1	1	1	1	17	15	14	44	g	1	1	80 00	40 00
15	8,000	190	10.2	128	1	1	1	1	1	79	25	47	124	g	1	1	80 00	37 50
16	1,300	87	11.	58	1	1	1	1	1	20	14	28	60	g	1	1	54 54	.....
17	3,500	82	10.	45	.....	24	6	1	12	33	2	8	80	g	1	.....	65 00	.....
18	1,000	168	10.3	73	2	19	10	15	27	37	16	32	58	g	1	.....	70 00	.....
19	606	89	10.7	61	.....	22	20	9	10	46	3	35	60	g	1	.....	62 50	.....
	12,300	657	10.4	401	17	126	74	61	123	236	83	181	404	.....	5	3	66 41	38 33
20	1,600	136	11.	92	3	16	23	13	38	45	1	44	56	g	1	.....	56 00	.....
21	2,000	100	10.	68	1	9	21	13	22	31	.....	23	66	g	1	1	.....	60 00
22	4,000	121	10.7	94	15	25	17	14	23	38	.....	19	143	g	1	1	62 50	30 00
23	1,100	129	10.7	76	10	21	33	9	2	46	3	55	70	g	1	.....	60 00	.....
24	2,500	108	10.7	128	5	30	24	20	50	63	3	28	98	g	1	1	72 50	37 50
	11,100	648	10.6	456	33	91	118	69	144	243	9	109	426	.....	4	3	63 25	37 50
25	2,500	100	10.	48	1	14	13	10	10	36	10	30	60	g	1	.....	60 00	.....
26	2,000	86	10.	72	.....	20	16	21	25	36	.....	27	64	g	.....	1	.....	60 00
27	2,000	103	10.	73	.....	20	17	18	17	37	2	26	52	g	.....	1	.....	54 00
28	4,800	122	10.6	96	17	23	21	11	24	58	2	24	104	g	1	1	65 00	34 00
29	3,500	87	10.7	50	4	12	9	12	13	29	2	29	90	g	1	.....	54 18	.....
	14,800	610	10.2	336	32	89	78	62	68	190	16	146	370	.....	3	3	69 73	46 00
30	25,000	515	10.	337	11	176	60	32	48	258	61	129	360	g	2	5	124 33	50 74
31	27,000	538	9.6	429	.....	214	106	45	74	313	30	96	600	g	2	6	136 00	55 00
32	13,000	351	10.	217	3	87	47	33	77	123	6	115	280	g	1	2	100 00	35 90
	64,000	1,292	9.8	663	14	447	213	110	189	609	97	340	1,240	.....	5	13	123 73	50 29
33	1,500	182	10.	112	1	28	28	20	35	68	4	46	32	g	.....	2	.....	38 00
34	1,000	86	10.	45	3	8	5	4	24	28	.....	46	49	g	.....	1	.....	36 68
35	3,000	344	10.3	237	26	56	40	41	74	135	12	190	180	g	1	1	70 00	50 00
36	2,000	72	10.7	60	.....	21	13	8	18	37	1	10	64	g	.....	1	.....	50 00
37	5,500	238	10.5	194	25	41	35	19	64	115	3	23	134	g	1	2	100 00	46 00
38	14,000	344	10.7	229	71	85	34	11	38	173	23	82	280	g	2	2	100 00	40 30
	22,000	1,246	10.4	897	130	340	165	108	258	545	46	307	780	.....	4	9	92 50	41 98
39	3,500	106	10.	46	.....	10	8	7	21	29	17	27	48	g	.....	1	.....	60 00
40	12,000	328	9.6	208	.....	22	44	60	142	127	6	78	218	g	1	4	80 00	45 00
41	25,000	540	10.	377	6	180	71	47	73	269	66	143	275	g	1	8	150 00	45 00
	60,500	982	9.9	601	6	212	123	114	236	407	89	245	641	.....	2	13	116 00	46 38
42	10,000	231	10.	170	6	77	23	26	38	118	54	44	192	g	1	2	100 00	50 00
43	2,800	197	10.7	139	10	35	23	18	47	75	11	47	102	g	.....	1	.....	80 00
	13,000	478	10.3	309	22	112	46	44	86	193	66	61	294	.....	2	3	90 00	48 33
44	5,000	236	10.6	219	21	56	39	40	61	133	10	66	150	g	1	3	90 00	42 50
45	1,800	96	10.3	57	.....	18	13	9	23	32	10	28	48	g	.....	1	.....	40 00
46	2,500	62	10.5	48	8	12	9	4	12	20	4	15	54	g	1	.....	43 33	.....
	18,100	442	10.4	319	30	32	61	53	96	191	24	160	252	.....	3	8	66 67	41 67

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Bergen—(Con.)									
RIDGEWOOD.									
Ridgewood Grove.	44	\$588 84		\$30 18		\$300 00	\$300 00	\$310 08	\$122 79
Paramus Church.	45	557 50		19 08	100 00	300 00	300 00	376 67	372 11
Ridgewood	61	972 32		33 23	800 00	1,000 00	1,000 00	2,005 08	330 21
		2,119 75		72 45	900 00	1,400 00	2,300 00	4,492 40	825 11
FRANKLIN.									
Midland Park	46	1,225 77		41 95	450 00	2,850 00	3,000 00	4,357 72	
Union	47	368 17		8 83				376 00	
Wyckoff	48	367 27		7 73		125 00	125 00	500 00	
Sicomac	49	270 43		4 57				275 00	22 17
Western	50	363 96		11 04				375 00	45 00
Franklin Lake	51	268 53		6 47				275 00	
Oakland	52	474 65		16 24				490 70	
Campgaw	53	367 11		7 89				375 00	11 24
		3,703 89		104 72	450 00	2,975 00	3,425 00	6,023 41	76 41
ORVIL.									
Chestnut Ridge	24	366 23		6 67				373 00	8 00
Saddle River Valley	25	377 87		13 83				390 80	7 75
Hobokus	54	506 90		17 35				524 25	3 42
Waldwick	55	289 10		8 84		1,000 00	1,000 00	2,078 00	
Allendale	56	426 66		14 67	100 00	650 00	750 00	1,273 23	
Upper Saddle River	59	363 17		11 83				375 00	14 02
		2,311 99		71 29	100 00	2,650 00	2,900 00	5,013 30	34 02
HOBOKUS.									
Ramsey's	56	677 40		23 19	225 00	106 25	331 25	1,021 84	42 16
Darlington	57	562 20		19 24				581 44	140 46
Mahwah	58	640 54		21 92				662 46	96 34
Masconic	59	367 59		7 41				375 00	136 50
Riverdale	62	268 63		6 47				275 00	75 67
		2,616 26		78 23	225 00	106 25	331 25	2,995 74	424 03
SUMMARY.									
Ridgewood		6,453 73		217 01	2,370 00	2,000 00	4,300 00	10,070 74	5,062 64
Englewood		5,916 89		202 50	3,185 00	4,452 00	7,637 00	12,756 30	3,023 85
Palisade		2,354 74		80 89	1,100 00	4,360 00	5,450 00	7,850 30	2,494 74
Harrington		3,122 60		105 19	1,700 00	1,825 00	3,525 00	6,262 79	426 65
Washington		2,978 40		101 25	620 00	441 85	1,061 65	4,121 30	1,278 22
Midland		2,201 68		74 91	975 00	676 00	1,650 00	3,926 59	573 16
New Barbadoes		6,377 72		218 28	6,500 00	1,800 00	8,300 00	14,596 00	2,902 62
Lodi		3,289 06		179 32	2,100 00	1,818 00	3,970 00	9,466 20	1,017 17
Union		4,405 42		150 77	3,800 00	6,550 00	10,350 00	14,006 10	2,192 00
Boiling Springs		2,179 66		74 60	1,500 00	2,800 00	4,000 00	6,264 20	600 20
Saddle River		1,930 76		63 87	1,275 00	1,425 00	2,700 00	4,690 63	334 44
Ridgewood		2,119 75		72 65	900 00	1,400 00	2,300 00	4,492 30	825 11
Franklin		3,708 89		104 72	450 00	2,975 00	3,425 00	6,023 41	76 41
Orvil		2,311 99		71 29	100 00	2,650 00	2,900 00	5,013 30	34 02
Hobokus		2,616 26		78 23	225 00	106 25	331 25	2,995 74	424 03
		33,850 56		1,795 08	26540 00	23,096 00	60,586 00	116,406 34	22,411 21
Burlington.									
BURLINGTON.									
Union	1	9,421 84		508 84				9,930 68	2,942 22
Irick	2	429 60		23 21				452 81	67 44
Mitchell	3	305 01		21 23				326 24	95 65
Oakland	4	302 26		12 74				315 00	94 20
		10,000 20		506 02				11,173 20	2,099 51

State of New Jersey, for the School Year ending August 31, 1889.

No. of districts.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
44	91,500	147	10.	96	17	18	20	22	44	18	43	70	m	1	.....	360 00	.....	.....	.....
45	8,500	105	10.	48	20	12	10	25	34	5	29	95	g	1	.....	80 00	.....	.....	.....
61	6,000	200	10.5	120	30	41	23	31	96	50	30	120	v g	1	.....	76 19	2	.....	443 00
.....	11,000	451	10.1	283	4	67	72	62	78	177	73	102	286	3	2	65 40	43 00	
46	4,000	346	9.9	209	30	42	37	39	96	8	130	100	g	1	.....	70 00	1	.....	43 00
47	1,000	51	9.2	46	9	7	11	19	21	6	.....	50	v g	.....	1	.....	1	.....	34 73
48	200	40	10.	28	13	11	.....	3	20	6	15	50	g	.....	1	.....	1	.....	33 33
49	300	25	9.	15	.....	6	.....	9	8	3	10	25	g	.....	1	.....	1	.....	27 73
50	1,000	72	9.	47	1	14	15	17	23	.....	27	38	g	.....	1	.....	1	.....	36 67
51	00	37	9.	29	.....	3	8	18	9	.....	12	30	v p	.....	1	.....	1	.....	27 74
52	1,000	90	10.	60	3	7	21	29	23	.....	43	64	p	.....	1	.....	1	.....	43 42
53	1,000	50	10.	30	2	11	8	9	19	.....	15	64	p	.....	1	.....	1	.....	33 00
.....	9,000	723	9.5	463	1	55	101	100	203	216	19	250	411	1	2	70 00	34 96	
24	500	59	10.	37	1	8	9	19	16	.....	22	42	m	1	.....	34 00	.....	.....	.....
25	1,000	32	9.7	54	14	12	9	19	29	7	18	66	v g	.....	1	.....	1	.....	38 80
54	1,700	100	12.	82	14	7	12	29	29	13	32	45	g	.....	1	.....	1	.....	45 00
54	1,000	53	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
55	1,050	102	10.	74	12	10	13	39	26	23	16	44	p	1	.....	60 00	.....	.....	.....
56	1,200	71	10.	61	3	17	10	31	27	1	8	48	m	.....	1	.....	1	.....	35 23
.....	8,450	469	9.9	238	44	54	53	137	137	44	91	243	.....	2	.....	2	.....	43 00	29 44
56	5,000	122	10.	114	31	27	21	35	68	1	32	104	m	1	.....	60 00	1	.....	40 80
57	1,200	115	10.	61	10	12	11	28	40	.....	56	50	m	.....	1	.....	1	.....	45 00
58	1,000	121	10.	78	22	26	14	16	45	12	40	58	g	.....	2	.....	1	.....	30 50
59	1,000	43	9.	50	1	5	11	13	14	.....	17	40	g	.....	1	.....	1	.....	38 11
62	1,000	46	10.	28	1	4	4	16	9	.....	20	50	g	.....	1	.....	1	.....	30 00
.....	7,200	489	9.8	309	1	65	74	61	106	174	13	165	302	1	0	60 00	35 35	
.....	34,000	1,368	10.4	747	37	239	143	115	213	456	222	390	804	6	8	74 18	46 04	
.....	23,900	1,208	9.	593	13	223	104	70	184	374	460	324	835	3	12	106 67	47 29	
.....	21,500	520	10.2	243	5	92	58	37	53	167	180	137	298	3	2	83 21	48 06	
.....	12,300	637	10.4	401	17	129	74	61	123	236	83	181	404	5	3	66 41	38 33	
.....	11,100	645	10.0	455	25	91	118	69	144	243	9	169	428	4	3	63 25	37 50	
.....	14,800	710	10.2	335	22	89	76	62	89	190	10	146	370	3	9	69 73	46 00	
.....	61,000	1,382	9.8	983	14	447	213	110	190	699	97	340	1,240	5	13	123 73	50 28	
.....	83,000	1,240	10.4	887	130	240	155	103	253	845	48	807	780	4	9	92 40	41 96	
.....	40,400	982	9.9	601	6	272	123	114	238	407	89	245	541	2	13	115 00	45 33	
.....	13,000	478	10.3	309	22	112	46	44	55	193	85	91	294	2	3	90 00	48 33	
.....	10,100	442	10.4	319	23	81	61	53	96	191	94	100	252	2	3	66 67	41 67	
.....	11,000	461	10.1	283	4	67	72	62	75	177	73	102	286	3	2	85 40	43 00	
.....	9,600	723	9.5	463	1	68	101	100	203	218	19	250	411	1	8	70 00	34 96	
.....	8,450	469	9.9	238	44	54	53	137	137	44	91	243	.....	2	.....	3	.....	48 00	39 44
.....	7,200	489	9.8	309	1	65	74	61	106	174	13	165	302	1	6	60 00	35 35	
.....	323,460	11,638	10.1	7,309	327	2,137	1479	1114	2201	4,405	1,402	3,066	7,486	46	91	81 71	43 68	
1	23,000	1,824	10.8	1,007	18	254	233	173	324	545	400	400	906	v g	1	16	150 00	48 94	
2	1,500	85	10.	58	21	8	11	13	33	12	15	70	g	1	1	50 00	
3	1,000	77	10.	33	.....	7	15	61	23	14	.....	44	g	.....	1	.....	1	.....	35 00
4	400	43	9.	36	5	15	10	5	24	3	4	60	m	1	1	35 00	
.....	40,000	2,000	9.9	1,103	16	282	269	209	408	645	429	419	1,150	1	19	156 00	47 53	

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the co- lector, exclusive of money for building and repairing purposes.
Burlington—(Con.)									
FLORENCE.									
Florence	5	\$1,944 11		\$104 80				\$2,048 91	\$389 51
Ivins	6	355 78		19 34				375 00	30 58
Lower Mansfield	7	380 28		14 72				395 00	
		2,680 16		138 85				2,799 10	290 07
MANSFIELD.									
Grove	8	341 57		19 53				361 10	29 19
Columbus	9	911 79		49 24				961 03	173 07
Georgetown	10	355 78		19 24				375 00	82 24
Mansfield	11	380 73		15 28				395 00	64 54
Three Tuns	12	471 62		25 47				497 00	36 26
		2,460 46		128 76				2,589 22	326 18
BORDENTOWN.									
Mansfield Square	13	360 00		15 00		\$70 00	\$70 00	445 00	36 04
Fieldsborough	14	606 07		48 28		250 00	250 00	1,104 35	186 19
Bordentown	15	7,806 94		420 49		1,900 00	1,900 00	10,232 43	1,983 47
		9,153 01		483 76		2,220 00	2,220 00	11,852 20	2,177 70
BEVERLY.									
Beverly	16	3,117 00		168 38		725 00	725 00	4,011 20	387 00
River	17	359 15		18 25				375 00	
Delanco	18	702 19		37 37				740 11	
		4,178 34		223 16		725 00	725 00	5,126 40	387 00
CINNAMINSON.									
New Albany	21	387 78		20 84				408 72	288 73
Riverton	22	1,100 44		59 43		2,000 00	1,000 00	2,159 87	167 73
Cinnaminson	23	2,363 32		127 63				2,490 95	210 20
Westfield	24	923 27		48 81				972 08	219 24
		4,773 81		257 81		1,000 00	1,000 00	6,031 63	857 90
DELRAN.									
Riverside	19	1,587 77		85 75		207 00	207 00	1,880 52	285 24
West Chester	20	877 29		20 28				897 57	3 82
Bridgeboro	25	623 58		33 68				657 26	
Chestertown	26	359 15		16 85				375 00	36 13
		2,947 79		155 66		207 00	207 00	3,310 45	324 20
CHESTER.									
Chesterford	27	359 43		15 57				375 00	
Chester Brick	28	361 96		18 02				375 00	93 66
Moorestown	29	3,208 99		173 20				3,382 19	950 11
Poplar Grove	30	359 43		15 57				375 00	58 16
		4,287 83		217 36				4,505 19	1,106 25
WILLINGSBORO.									
Town House	31	560 70		30 20				590 90	302 53
Rancocas	32	736 87		29 60				765 77	302 82
		1,297 57		59 80				1,357 37	585 35
WESTAMPTON.									
Timbuctoo	33	283 40		11 60				295 00	5 30
Union	34	350 15		15 85				365 00	61 00
		632 55		27 45				660 00	66 30

BURLINGTON COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
1	90,500	601	10.	302	1	122	84	71	34	200	15	54	360	g	1	4	\$66 00	\$35 00	
2	500	79	10.	50	.....	.....	7	6	37	17	.....	21	48	g	1	1	.....	35 00
3	1,500	32	10.	38	2	3	2	7	34	15	.....	16	68	g	1	.....	34 30	.....
4	10,500	523	10.	204	3	125	95	84	55	232	15	90	476	.....	2	6	50 15	35 00
5	500	70	10.6	56	.....	1	5	10	39	10	1	4	36	m	.....	1	.....	31 90
6	2,000	173	10.	140	.....	37	29	31	43	80	30	50	142	v g	1	1	65 00	30 00
7	500	60	10.5	50	.....	19	7	7	23	34	9	9	50	v p	.....	1	.....	33 00
8	500	49	10.	55	.....	14	6	9	26	29	3	.....	60	m	.....	1	.....	35 00
9	600	83	10.	59	.....	10	7	11	26	29	5	26	60	m	.....	1	.....	42 67
10	5,100	440	10.2	303	.....	80	57	63	157	181	38	59	358	.....	1	5	65 00	34 65
11	500	56	9.	17	.....	1	4	2	10	3	4	.....	40	m	.....	1	.....	33 00
12	3,000	182	10.5	150	2	39	41	33	48	74	4	33	208	g	.....	2	.....	45 00
13	16,500	1,502	10.5	652	60	212	130	94	166	402	250	600	764	g	2	11	110 62	53 80	
14	20,000	1,742	10.	819	52	242	176	128	222	494	258	633	1,010	.....	2	14	110 62	51 08
15	22,000	562	10.	352	3	105	67	61	99	208	150	75	580	v g	1	5	100 00	42 50	
16	800	82	9.	52	.....	6	19	16	14	34	7	11	50	g	.....	1	.....	40 00
17	1,500	121	10.	88	.....	19	23	18	28	15	7	38	90	g	.....	2	.....	35 00
18	24,400	755	9.7	492	2	197	129	93	141	287	164	124	640	.....	1	3	100 00	40 31
19	1,000	78	9.	58	.....	6	8	19	23	28	8	8	70	g	1	.....	42 22	.....
20	2,500	167	11.	147	.....	34	28	22	26	62	50	31	100	v g	.....	2	.....	41 61
21	5,000	493	10.	319	.....	115	84	35	85	197	60	114	264	v g	.....	5	.....	39 41
22	4,000	162	10.	105	.....	14	31	27	33	61	30	27	140	v g	1	1	50 00	60 00
23	14,300	910	10.	567	.....	160	146	103	166	346	135	180	574	.....	2	8	46 11	42 60
24	5,000	311	10.	157	.....	3	50	32	72	65	80	74	160	g	1	1	80 00	65 00
25	1,000	81	9.	47	.....	1	8	10	23	21	4	.....	60	g	1	.....	51 11	.....
26	1,800	114	8.	75	.....	4	13	50	26	6	10	10	120	g	1	1	55 00	30 00
27	2,000	53	9.	37	.....	2	4	9	22	16	10	9	40	g	.....	1	.....	25 00
28	7,600	565	9.	317	.....	6	66	64	181	128	100	93	390	.....	3	3	62 04	42 33
29	1,000	62	9.5	25	.....	1	8	6	13	12	7	16	50	g	.....	1	.....	35 00
30	700	45	9.	35	.....	5	5	2	10	15	10	6	60	g	.....	1	.....	32 00
31	12,300	697	10.	330	.....	67	51	62	130	190	159	127	286	v g	2	4	53 75	36 25
32	1,200	51	8.5	37	.....	6	6	3	21	18	60	.....	.....	v g	.....	1	.....	33 00
33	15,000	755	9.4	420	.....	78	106	73	164	235	236	148	396	.....	2	7	53 75	36 00
34	600	115	10.	85	.....	25	18	18	24	43	12	.....	45	m	.....	1	.....	50 00
35	6,000	129	9.5	110	.....	18	30	26	46	51	6	2	200	v g	.....	2	.....	40 00
36	6,000	250	9.3	195	.....	43	38	44	70	94	13	2	245	.....	.....	3	.....	42 33
37	100	41	7.	23	.....	.....	.....	3	19	12	.....	13	50	v p	.....	1	.....	33 57
38	1,500	46	8.5	41	.....	1	7	6	37	21	2	.....	60	g	1	.....	36 00	.....
39	1,800	80	8.2	63	.....	1	7	9	46	33	2	13	110	.....	1	1	36 00	33 47

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Burlington. — (Con.)									
EASTAMPTON									
Smithville	25	\$500 25		\$35 86		\$250 00	\$250 00	\$1,045 32	
Ewan	26	361 42		13 58				375 00	\$36 19
		1,021 65		49 24		350 00	350 00	1,480 92	36 19
SPRINGFIELD.									
Scott	37	357 45		17 55				375 00	101 33
Willow Grove	38	358 30		18 70				375 00	71 48
Old Springfield	39	361 96		13 02				375 00	81 93
Mount	40	360 57		14 43				375 00	90 12
Juliestown	41	406 74		22 07				428 81	
Jobstown	42	529 26		28 56				557 84	9 13
Springfield	43	360 57		14 43				375 00	
		2,736 67		126 78				2,863 05	363 23
CHESTERFIELD.									
Sykenville	44	357 74		17 28				375 00	121 78
Rocklestown	45	424 46		22 92				447 38	106 85
Black's Bridge	46	359 43		15 57		150 00	150 00	525 00	37 25
Cromwicks	47	1,100 44		59 43				1,189 87	136 67
Extonville	48	403 40		21 79				425 29	381 38
		2,645 56		136 97		150 00	150 00	2,932 53	781 83
NEW HANOVER.									
Harrison	49	361 70		13 30				375 00	146 22
Jacobstown	50	497 81		20 89		100 00	100 00	624 70	68 73
Cookstown	51	545 57		28 44				574 41	41 69
Cranberry	51½	366 81		19 81				386 62	30 31
Wrightstown	52	524 02		28 30				552 32	46 75
Pointville	53	424 46		22 92				447 38	25 55
		2,730 77		139 66		100 00	100 00	2,980 43	367 18
PEMBERTON.									
New Hanover	54	268 21		8 79				275 00	
Brown's Mills	55	471 62		25 47				497 09	85 32
New Lisbon	56	357 43		17 55				375 00	70 74
Coates	57	388 25		21 51				419 76	
Pemberton	58	1,462 01		78 90				1,540 97	
Magnolia	59	585 91		31 70				616 61	519 91
Birmingham	60	470 86		23 75				502 61	54 80
		4,021 31		297 73				4,319 04	535 08
SOUTHAMPTON									
Lane	61	445 41		24 06				469 47	86 40
Buildtown	62	434 93		23 49		1,125 00	1,125 00	1,583 42	363 04
Vincetown	63	1,462 01		78 90				1,540 97	11 20
Retreat	64	393 01		21 23				414 24	1 20
Seaver Dam	65	357 17		17 83				375 00	102 13
Freedom	66	360 85		14 15				375 00	
		3,453 38		179 72		1,125 00	1,125 00	4,758 10	618 93
LUMBERTON.									
Bayrestown	67	358 87		16 13				375 00	211 71
Lumberton	68	728 39		39 84				767 73	236 15
Fosterstown	70	264 25		10 75				275 00	146 05
Hainesport	71	607 86		32 53				640 39	119 23
Easton	72	357 74		17 26				375 00	213 35
		2,317 10		116 51				2,433 61	825 06
NORTHAMPTON.									
Mount Holly	73	6,252 97		329 32		2,000 00	2,000 00	8,622 29	430 42

BURLINGTON COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							Estimated number of children in the district who have attended no school during the year.
35	\$1,000	121 10.	111	1	35	41	13	21	80	2	13	104	v g	1	1	\$55 00	\$35 00
	800	43 8.	33			3		23	13	4		40	g				33 00
36	3,500	164 9.5	144	1	25	44	21	43	82	6	12	144	m	1	2	55 00	34 00
37	1,800	70 10.	60		8	16	16	22	25	1	4	70	g	1			30 00
38	300	58 10.	50		3	10	3	27	21	3	15	40	v p	1			30 00
39	300	49 10.	33		3	6	4	15	17	3	2	60	v p	1			30 00
40	500	87 10.	53		7	6	8	34	20		3	80	m	1			35 00
41	1,300	87 10.	72		12	13	14	33	33	1	15	70	g	1			53 39
42	2,000	109 10. 8.	71	5	10	5	18	33	32	3	28	68	v g	1		45 00	
43	300	61 10.	40		6	10	7	26	21	2	6	48	m	1		35 00	
	5,300	491 10. 1	288	5	64	66	73	130	169	13	73	416	m	2	5	40 00	35 66
44	800	67 10.	50			11	13	20	20		17	60	m	1			35 00
45	1,200	78 10. 8	64		5	10	16	20	23	10	6	30	g	1			45 00
46	500	40 10.	29		3	8	6	22	14	2	4	40	m	1			33 33
47	1,000	200 10.	102		15	17	20	50	45	35	20	118	g	3			48 53
48	500	77 11.	80		5	2	2	30	13	3	21	56	m	1			33 00
	3,500	475 10. 4	294		31	48	63	152	120	62	60	345	m		7		41 84
49	500	48 11.	27	1	4	4	8	10	12		4	50	m	1			32 00
50	400	50 10. 5.	76	8	21	27	7	13	32		4	50	p	1		45 00	
51	500	100 10.	75		9	15	12	39	32	3	31	60	p	1		50 00	
52	1,200	66 8.	25		12	3	7	19	10	1	33	80	v g	1			47 00
53	1,000	84 10.	60		12	13	14	36	33	3		80	v g	1		45 00	
54	1,000	85 8.	60		3	10	11	26	25	1	19	85	v g	1		40 00	
	5,000	476 10. 1	346	8	49	76	69	153	144	8	91	408	m	8	3	43 33	43 09
55	300	33 7	18			2	3	10	7		12	40	v p		1		30 85
56	600	91 9.	70		5	5	16	44	30		16	60	m	1		52 00	
57	300	73 10	40			6	6	37	17	6	17	62	m	1		35 00	
58	800	75 9. 8	48		5	15	10	15	20	15	6	40	m	1		40 00	
59	6,000	299 9 7	213		45	60	40	60	124	25	40	300	v g	1	2	70 00	40 00
60	300	106 10.	94		7	28	20	39	33		12	70	g	1		73 30	
61	1,500	78 9.	37		4	4	8	10	18	1	22	80	v g	1		40 00	
	10,000	746 9. 2	521		71	120	106	224	254	47	125	722	m	3	6	65 10	39 14
62	1,000	77 10.	57		6	9	15	27	23	2	20	60	g	1			35 00
63	300	55 10.	32	2	3	9	8	40	21	2	21	60	m	1			38 00
64	5,000	323 9.	174		27	42	23	32	99	15	45	196	g	2	1	45 50	37 00
65	200	64 7.	58			1	92	35	23	1	1	75	g	2		25 00	
66	1,500	47 10.	33		3	13	8	4	10		1	75	g	1		35 00	
67	1,200	54 9.	31		1	4	10	18	25	17	2	64	g	1		30 00	
	10,000	576 9. 2	416	2	40	83	36	204	201	38	90	630	m	2	7	45 50	33 80
68	300	50 10.	40		3	3	9	34	15	1	20	50	m		1		40 00
69	2,000	146 10.	117		25	30	20	32	61	10	20	160	g		2		33 75
70	1,000	36 10.	87	1	10	8	7	11	26	5	8	80	g		1		33 00
71	2,000	127 10.	84		14	20	20	30	34	5	25	87	v g	1		50 00	
72	200	55 10.	46		6	9	9	22	20	1	10	60	v p		1		35 00
	6,000	419 10.	232	1	67	70	65	129	166	23	83	416	m	1	5	50 00	34 70
73	10,200	1,390 10. 5	703	16	311	152	96	183	493	125	408	694	v g	2	13	81 35	38 42

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Burlington. — (Con)									
MOUNT LAUREL.									
Centerton	74	\$471 68		\$35 47				\$487 08	
Hartford	76	419 21		22 84				441 85	\$15 79
Green Grove	77	513 54		27 73				541 27	\$57 89
Fellowship	78	383 01		21 23				414 24	\$33 24
Mount Laurel	80	707 41		33 22				745 82	\$76 63
		2,504 79		136 39				2,640 08	1,567 55
EVESHAM.									
London Grove	79	571 18		30 25				602 82	141 23
Pine Grove	81	544 13		36 37				574 50	\$64 72
Marlton	82	764 84		40 78				795 24	
Jacques' Bridge	83	341 13		18 57				375 09	5 89
Milford	84	540 70		30 28				590 90	144 29
		2,791 78		146 13				2,937 85	\$97 04
MEDFORD.									
Cross Roads	85	406 74		22 07				430 81	349 20
Eastern	86	359 43		15 57				375 00	150 51
Medford	87	1,482 97		30 09	400 00	400 00	1,000 00	1,982 85	\$4 54
Chairville	88	286 61		8 49				275 00	40 00
Oak Grove	89	261 06		15 00				375 00	5 26
		2,877 61		141 22	400 00	400 00	2,415 87	470 87	
SHAMONG.									
Tabernacle	90	419 21		23 84				441 85	\$90 25
Free Soil	91	301 80		13 02				375 00	\$6 76
Hartford	92	362 53		20 56				423 19	\$1 08
Union	93	361 37		19 53				381 10	\$13 32
Aston	94	267 92		7 06				275 00	\$9 77
		1,793 21		82 93				1,876 14	\$62 88
WOODLAND.									
Jones' Mill	95	263 11		11 29				375 00	116 15
Woodmattle	96	381 79		13 30	50 00	100 00	150 00	535 09	\$5 13
		634 81		25 19	50 00	100 00	150 00	800 09	\$92 28
WASHINGTON.									
Balto				5 56				5 56	
Crowleytown	98	261 86		9 34				275 00	10
Green Bank	99	265 88		9 62				275 00	
		531 04		24 62				555 00	10
RANDOLPH.									
Bridgeport	100	267 92		7 06	130 00	130 00	405 00	56	
Lower Bank	101	268 49		6 51			375 00	3 56	
Washington	103	267 92		7 06			375 00	15 00	
		804 33		20 67	130 00	130 00	865 00	15 12	
BASS RIVER.									
Harrisville	104	256 51		6 49			375 00	2 45	
Union Hill	105	359 15		15 85			375 00	105 00	
Bass River	106	355 02		16 38	40 00	40 00	435 00	54 45	
New Greens	107	356 30		16 70			375 00	44 45	
East Bass River	108	260 85		14 15			375 00	22 26	
		1,792 53		72 17	40 00	40 00	1,895 00	\$38 17	

BURLINGTON COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.				
74	\$1,250	85 10.	78	.....	10	14	15	27	34	1	9	70	g	1	.....	\$36 00
75	1,500	82 10.	70	4	17	15	7	27	45	7	8	50	g	1	.....	41 00
76	300	58 9.	50	.....	.....	1	8	41	18	10	23	52	v p	1	.....	33 00
77	1,300	70 8.5	48	.....	.....	5	11	32	16	5	8	50	g	1	.....	35 00
78	2,000	132 10.	95	.....	18	7	23	44	27	10	25	100	v g	2	.....	40 84
	7,250	453 9.7	290	4	45	42	67	181	161	33	71	322	.....	7	.....	38 31
79	800	99 10.	79	1	3	12	14	49	29	6	25	85	g	1	.....	45 00
80	1,000	98 9.	72	.....	3	8	12	49	29	15	8	60	g	1	.....	\$56 00
81	5,500	125 10.	125	.....	23	28	31	46	65	6	18	138	v g	2	.....	40 00
82	800	40 9.	43	.....	.....	8	12	23	18	.....	3	40	g	1	.....	39 00
83	1,300	110 9.	54	.....	4	12	28	40	38	2	3	100	g	2	.....	34 00
	9,000	451 9.4	405	1	33	67	97	207	179	27	62	401	.....	1	6	55 00
84	1,400	87 10.	69	.....	15	14	12	8	28	5	6	50	g	1	.....	40 00
85	500	55 9.	43	.....	3	6	8	30	17	5	10	60	g	1	.....	33 33
86	6,000	200 9.	186	.....	23	55	30	58	101	40	08	238	v g	1	2	65 84
87	500	33 8.5	37	.....	5	1	7	11	12	1	.....	50	v p	1	.....	26 00
88	650	59 8.	37	.....	.....	7	6	24	17	.....	1	72	v p	1	.....	40 00
	8,750	300 8.9	341	.....	50	83	72	127	173	51	78	400	.....	1	6	58 58
89	1,000	83 10.	75	.....	2	9	16	48	27	.....	15	62	v g	1	.....	40 00
90	800	45 9.	80	.....	10	4	5	11	14	.....	6	60	p	1	.....	45 00
91	300	70 9.	57	.....	2	4	9	42	18	1	18	60	p	1	.....	40 00
92	300	56 9.	37	.....	1	4	4	28	14	5	25	50	p	1	.....	35 00
93	300	27 8.	28	.....	.....	5	4	19	11	.....	1	40	v p	1	.....	30 00
	2,400	351 9.	227	.....	15	26	33	148	84	6	40	272	.....	2	3	32 50
94	800	41 9.	33	.....	.....	6	11	14	18	1	2	50	g	1	.....	30 00
95	1,800	57 8.	29	.....	1	4	2	22	14	.....	15	70	g	2	.....	30 00
	2,600	98 7.5	62	.....	1	10	13	28	27	1	17	120	.....	3	.....	30 00
96	500	32 8.	24	.....	.....	5	6	18	11	.....	9	60	g	1	.....	30 00
97	340	45 9.	25	.....	5	3	4	13	12	.....	10	60	p	1	.....	48 55
	1,900	77 8.5	49	.....	6	8	10	26	23	.....	19	120	.....	1	1	40 55
98	400	30 8.5	30	.....	.....	6	8	16	14	.....	.....	50	g	1	.....	30 00
99	300	25 7.5	26	.....	.....	2	14	10	16	.....	.....	48	p	1	.....	31 00
100	560	19 8.	14	.....	.....	8	3	8	10	.....	4	40	p	1	.....	30 00
	1,300	74 8.	70	.....	.....	16	25	29	39	.....	4	138	.....	1	2	31 00
101	500	17 8.	18	.....	.....	7	7	4	12	.....	1	25	m	1	.....	30 00
102	200	48 9.	40	.....	.....	8	12	8	12	.....	16	50	v p	1	.....	35 00
103	700	56 9.	41	.....	.....	16	11	14	23	.....	11	100	g	1	.....	35 00
104	1,500	52 9.	47	.....	.....	14	9	24	20	.....	4	64	g	1	.....	35 00
105	700	43 9.	51	.....	2	5	9	34	26	.....	5	56	p	1	.....	35 00
	2,700	225 8.8	127	.....	11	54	44	89	97	.....	37	295	.....	2	3	35 00

Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS OR CITIES		FINANCIAL STATEMENT.							
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Atlantic—(Con.)									
MULLICA.									
† Pleasant Mills.	43	\$375 00	\$100 00	\$8 15				\$375 15	\$300 72
Elwood.	44	375 00	180 00	6 25	\$100 00	\$25 00	-\$125 00	625 00	77 50
Agricultural.	45	375 00	50 00	2 47				327 47	100 27
Weeksville.	46	375 00	50 00	77				325 77	65 78
* La Costa.	35		40 00					40 00	1 20
		1,200 00	420 00	18 27	100 00	25 00	125 00	1,788 27	281 48
EGG HARBOR CITY.									
Egg Harbor City.	47	1,748 73		26 20	600 00	700 00	1,300 00	2,605 63	210 71
HAMMONTON.									
Hammonton	■	2,732 10		57 12	1,000 00	1,523 00	2,523 00	5,332 32	265 23
SOMERS' POINT.									
Somers' Point.	6	375 00		4 76	100 00	100 00	200 00	579 76	75 00
SUMMARY.									
Atlantic City		11,280 16		212 80	9000 00	8,000 00	17,000 00	23,602 95	
Galloway		3,381 61	1200 00	48 52	100 00	650 00	750 00	5,380 12	579 24
Absecon		507 83		10 74	200 00	400 00	600 00	1,118 37	46 00
Egg Harbor		4,590 81	1441 00	79 74	150 00	675 00	725 00	6,637 05	219 62
Weymouth.		1,300 00	900 00	12 85				1,612 85	290 04
Buena Vista.		2,080 00	600 00	21 92				2,671 92	346 03
Hamilton		2,397 66	800 00	35 38	100 00	450 00	550 00	3,782 92	264 62
Mullica.		1,200 00	420 00	18 27	100 00	25 00	125 00	1,788 27	281 48
Egg Harbor City.		1,748 73		26 20	600 00	700 00	1,300 00	2,605 63	210 71
Hammonton		2,732 10		57 12	1000 00	1,523 00	2,523 00	5,332 32	265 23
Somers' Point.		375 00		4 76	100 00	100 00	2,000 00	579 76	75 00
		\$1,508 79	4,761 50	534 18	11350 00	12,423 00	25,778 00	60,602 47	4,126 11
BERGEN.									
RIDGEFIELD.									
Edgewater	1	1,142 82		29 11	220 00	220 00	540 00	1,661 93	264 08
Fort Lee	2	1,875 53		64 19		500 00	540 00	2,439 72	1,619 67
Linwood	3	626 72		21 45	400 00	200 00	600 00	1,348 17	217 92
Fairview	4	646 82		23 50	500 00	400 00	1,300 00	1,919 12	346 50
Ridgefield.	41	368 33		8 67				376 00	909 18
Lower Teaneck	5	364 05		12 46	100 00	100 00	300 00	676 51	282 94
Leonia	6	995 36		24 07	500 00	300 00	800 00	1,829 43	773 58
Ridgefield Park.	63	396 80		13 56	250 00	250 00	500 00	966 66	61 27
		8,433 73		217 01	2,270 00	2,030 00	4,300 00	1,079 74	5,085 04
ENGLEWOOD.									
Englewood	7	3,918 95		134 05	2,785 00	4,082 00	6,837 00	10,609 00	2,380 20
Highland	8	548 37		18 77				567 14	230 11
Upper Teaneck.	9	718 87		24 00	400 00	400 00	800 00	1,542 47	646 46
New Bridge.	10	752 70		25 06				757 76	130 20
		5,910 80		202 50	3,185 00	4,482 00	7,637 00	12,759 26	2,623 35
PALISADE.									
Schraalenburgh.	11	714 20		24 43	450 00	200 00	650 00	1,334 71	162 70
Tenafly	12	1,062 92		37 06	400 00	800 00	1,200 00	2,318 05	592 61
Cresskill	13	557 59		19 08	250 00	3,350 00	3,600 00	4,176 67	2,579 27
		2,354 77		80 59	1,100 00	4,350 00	5,450 00	7,695 26	2,694 71

* In two or more townships.

State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
100	\$500	40	7.	20	9	10	10	19	9	80	m	1	835 00								
110	1,000	75	0.	20	19	14	36	34	7	80	v g	1	45 00								
111	2,500	104	0.	30	9	14	25	43	8	140	v g	1	558 00								
112	3,000	205	0.8	105	30	61	90	194		240	v g	1	65 00								
113	600	70	0.	61	6	20	17	35	11	65	m	1	87 00								
	11,000	492	8.7	414	53	121	98	138	247	2	35	565		3	4	53 83	37 83				
	40,500	2,439	8.9	1,153	16	282	208	209	418	645	420	419	1,180	1	19	150 00	47 53				
	10,300	523	10.	380	8	125	93	94	65	532	4	90	478	2	5	50 15	35 00				
	5,100	449	10.2	362		80	57	88	107	181	30	89	368	1	5	65 00	34 55				
	20,000	1,742	10.	819	52	242	175	124	252	494	238	638	1,010	2	14	170 62	51 00				
	24,400	555	9.7	492	2	127	128	83	143	257	164	124	640	1	8	100 00	41 38				
	14,300	910	10.	587		169	149	103	168	348	138	180	574	2	8	46 11	42 60				
	7,200	555	8.	317		5	56	64	181	128	160	93	300	2	3	62 04	43 82				
	15,800	765	9.4	420		78	105	73	164	255	226	148	496	2	7	53 75	35 00				
	6,400	250	9.8	195		43	38	44	70	94	19	2	246	1	3		43 83				
	1,800	86	8.2	68		1	7	9	46	33	2	13	110	1	1	36 00	33 57				
	2,500	164	9.5	144	1	35	44	21	43	82	6	13	144	1	2	55 00	34 00				
	5,900	491	10.1	328	5	54	68	73	190	169	13	73	416	2	5	41 00	35 06				
	3,800	478	10.4	294		31	48	63	152	120	82	68	348	1	7		41 84				
	5,000	475	10.1	346	9	49	76	69	163	144	8	91	408	3	3	43 33	43 00				
	10,400	746	9.2	621		71	120	106	224	254	47	125	722	3	6	65 10	39 14				
	10,400	576	9.2	415	2	40	83	86	204	201	34	30	520	2	7	45 50	35 00				
	8,000	419	10.	382	1	67	70	65	129	158	22	83	416	1	5	60 00	34 70				
	18,200	1,290	10.8	763	16	211	152	96	188	493	125	400	694	2	13	81 25	38 42				
	7,250	453	9.7	359	4	45	42	67	161	151	33	71	322	1	7		38 31				
	9,000	481	9.4	405	1	33	67	97	207	179	27	52	401	1	6	76 00	36 50				
	8,750	500	8.9	341		59	63	72	127	173	51	75	490	1	6	68 88	36 50				
	2,400	281	9.	227		15	26	38	148	84	6	60	272	2	3	33 50	41 68				
	2,000	98	7.5	62		1	10	13	36	57	1	17	120	1	3		30 00				
	1,000	77	8.5	49		5	8	10	26	23		19	120	1	1	40 58	30 00				
	1,200	74	8.	70		16	25	29	39	39		4	138	1	2	37 00	30 00				
	3,700	235	8.8	197		17	54	44	88	97		37	295	2	3	36 00	33 33				
	11,000	492	8.7	414		53	127	96	138	237	2	35	565	3	4	53 83	37 83				
	257,000	15,855	9.4	10,135	112	2,033	2179	1900	3906	5,260	1,829	5,104	11,781	40	150	81 88	39 67				
1	200,000	17,756	10.5	10,557	604	2,750	1896	1404	4101	5,646	2,500	5,000	5,500	v g	7	165	162 00	40 00			
2	20,000	1,600	10.5	976	45	162	181	154	434	520	500	320	730	v g	1	10	100 00	44 50			
5	10,000	345	10.	298		72	79	45	102	161	20	60	300	v g	1	3	40 80	40 00			
3	8,600	326	9.1	194		19	38	48	98	83	6	126	166	v g	1	5	27 50	39 55			
4	17,600	674	10.	425		54	80	76	174	265	14	168	396	v g	1	6		38 14			
6	2,500	101	10.	46	3	14	11	6	13	20	18	39	68	v g	1	1		50 00			
12	1,500	423	10.7	295	19	61	44	42	129	142	34	57	192	v g	3	1		41 66			
	45,700	1,624	9.9	960	23	170	181	174	413	459	67	420	814		1	13	27 50	40 19			
7	4,800	87	10.	73		6	20	19	28	37	8	7	108	v g	2			40 00			
8	Rented	85	10.	38		4	5	10	19	15			44	m	1			25 00			
9	1,000	30	8.2	32		2	7	9	14	15	10	6	60	v g	1			40 00			
	8,000	172	8.7	143		14	32	36	69	67	23	13	210		4			38 75			

Statistical Report, by Districts, for the County of CAMDEN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the co- lector, exclusive of money for building and repairing purposes.
Camden.—(Con.)									
HADDON.									
Champion	10	\$372 70		\$2 30	\$200 00		\$200 00	\$473 00	
Westmont	11	369 21		1 79	500 00		500 00	871 00	
Haddonfield	12	2,135 18		36 73	2,400 00	\$3,000 00	5,400 00	7,571 81	
*Collingswood	48	835 20		16 53	800 00	4,000 00	4,800 00	5,446 13	
		3,412 29		55 75	2,900 00	7,000 00	10,000 00	14,389 94	
CENTRE.									
Mount Ephraim	13	478 31		8 25	400 00		400 00	886 54	
Greenland	16	964 97		16 30	300 00		300 00	1,280 26	
Hillside	16	371 01		5 95	50 00		50 00	425 00	
		1,813 63		29 77	750 00		750 00	2,582 40	
GLOUCESTER.									
Bonerville	17	370 25		4 74	50 00	150 00	200 00	573 00	\$39 78
Chew's Landing	18	371 71		3 29				375 00	100 42
Laurel	19	370 92		4 09	50 00	25 00	75 00	450 00	40 71
Mechanicville	20	371 77		5 23		50 00	50 00	425 00	34 19
Blackwood	21	535 74		9 22	501 50		501 50	1,108 48	187 90
Spring Mills	22	371 38		3 82	50 00		50 00	425 00	96 57
Danville	23	272 30		2 70	25 00		25 00	300 00	104 12
Trenton	24	482 19		8 29	163 12		163 12	645 30	
Chesman	25	371 24		3 16		15 00	15 00	386 00	14 11
Union Valley	44	371 58		3 42		75 00	75 00	450 00	37 13
		2,868 69		45 76	899 62	315 00	1,214 62	5,129 08	649 95
WATERFORD.									
Glendale	26	371 25		3 76		200 00	200 00	575 00	
Gibbsboro	27	370 00		4 94	125 00	300 00	425 00	500 00	
Milford	28	371 07		3 03		125 00	125 00	300 00	
Berlin	30	460 97		14 81	250 00	350 00	600 00	1,475 78	180 00
Alco	31	390 30		6 71	100 00	225 00	325 00	722 01	31 74
Jackson	32	371 64		3 36				375 00	86 12
Waterford	33	370 26		4 74		100 00	100 00	475 00	39 11
Parkdale	42	273 23		1 78				275 00	
		3,379 67		43 12	475 00	1,300 00	1,775 00	5,197 79	225 97
WINSLOW.									
North Tansboro	34	371 58		3 42				375 00	219 51
Sicklerville	35	371 77		3 23				375 00	14 61
Tansboro	36	371 34		3 62				375 00	185 30
Pump Branch	37	371 12		3 23		100 00	100 00	475 00	
Bates Mill	38	372 04		2 96		30 00	30 00	465 00	
Aucora	39	372 04		2 96	30 75	50 00	80 75	484 75	
Pine Grove	40	370 00		5 00	10 00	140 00	150 00	625 00	
Winslow	41	535 74		9 22				544 00	19 38
Chesthurst	45	371 25		3 76		500 00	500 00	875 00	92 60
		3,506 92		38 04	49 75	820 00	869 75	4,414 71	631 61
SUMMARY.									
Camden	63,813 16		1,089 21	68,000 00	27,000 00	115,000 00	179,403 37		
Gloucester City	6,267 81		107 79	351 65	3,428 28	3,779 88	10,175 53		
Merchantville	1,270 40		21 89	300 00	1,300 00	1,600 00	2,492 28		
Stockton Township	6,131 34		88 27	1800 00	5,900 00	7,600 00	12,719 61		
Delaware	1,013 87		11 13	650 00	250 00	1,100 00	2,135 00		117 71
Haddon	3,412 29		55 75	3900 00	7,000 00	10,900 00	14,389 94		
Centre	1,813 63		29 77	750 00		750 00	2,582 40		
Gloucester	3,989 09		45 74	899 62	315 00	1,214 62	5,150 08	649 95	
Waterford	3,379 67		43 12	475 00	1,300 00	1,775 00	5,197 79	225 97	
Winslow	3,506 92		38 04	49 75	820 00	869 75	4,414 71	531 61	
	92,806 78		1,529 71	97176 08	47,313 28	144,489 30	289,817 70	1,628 34	

*A new district.

CAMDEN COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open	ATTENDANCE										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.					
10	1,000	45	9	104	8	23	27	46	53	20	23	103	R	2	2	35 00		
11	4,000	104	10	116	24	32	32	43	49	20	41	159	R	2	2	40 00		
12	16,250	610	10	439	16	100	96	69	107	281	120	50	410	R	7	7	70 00	
16	3,500	193	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	56,750	931	9.4	659	16	192	143	106	201	382	145	113	632	11	11	70 00	
13	1,200	122	9.5	100	.....	15	32	21	41	54	12	12	84	R	2	.....	
15	5,450	257	9	216	.....	11	20	65	120	104	8	40	200	R	3	.....	
16	1,700	57	8	43	.....	18	4	10	11	25	8	6	48	R	1	.....	
	8,350	476	9.1	369	.....	44	60	96	172	184	23	58	312	.....	6	.....	
17	700	79	9.3	52	.....	4	8	16	24	22	1	13	56	R	1	.....	
18	1,200	43	9	52	.....	13	11	17	13	28	.....	.....	54	R	1	.....	
19	1,200	46	9	44	.....	8	11	9	18	25	1	1	60	R	1	.....	
20	1,200	48	9	46	.....	11	9	13	13	27	.....	.....	48	R	1	.....	
21	2,500	140	10	104	2	48	24	6	24	72	.....	30	107	R	2	.....	
22	1,200	56	9	46	.....	5	18	10	15	28	4	3	48	R	1	.....	
23	175	37	9	24	.....	.....	7	2	15	10	.....	13	30	V P	1	.....	
24	500	130	9	118	.....	30	34	54	62	7	5	24	94	M	2	.....	
25	1,000	40	9.2	20	.....	2	6	8	14	15	.....	16	60	R	1	.....	
44	1,300	52	9	40	.....	2	7	13	27	21	1	4	62	R	1	.....	
	12,275	677	9.1	567	2	93	131	126	215	310	14	22	619	.....	1	11	
26	1,500	75	9.7	70	.....	7	16	8	7	26	1	20	48	M	1	.....	
27	1,500	75	9.7	70	.....	7	16	13	34	30	3	9	100	V R	1	.....	
28	700	48	9	25	.....	4	2	6	13	16	1	20	30	R	1	.....	
29	1,500	101	9	85	.....	10	19	34	33	48	.....	16	84	R	2	.....	
32	800	51	9	43	.....	1	6	11	25	12	.....	6	42	M	1	.....	
33	700	62	9	50	.....	4	12	7	35	24	.....	13	68	M	1	.....	
42	200	18	9	9	.....	.....	6	1	2	6	.....	9	24	R	1	.....	
	12,000	652	9.1	511	3	65	112	103	228	250	5	142	653	.....	1	11	
34	450	62	9	45	.....	2	4	12	27	12	.....	7	62	M	1	.....	
35	1,000	70	9	39	.....	1	3	6	20	12	.....	.....	56	R	1	.....	
36	700	53	9	47	.....	11	7	10	19	25	1	7	50	M	1	.....	
37	600	43	9	39	.....	6	13	7	13	19	1	13	40	R	1	.....	
38	1,000	47	9	50	.....	2	10	9	20	23	.....	.....	45	R	1	.....	
39	1,000	43	8	31	.....	1	11	19	12	.....	.....	14	32	R	1	.....	
40	1,200	74	9	53	.....	1	15	14	23	26	2	18	60	R	1	.....	
41	1,750	61	10	62	.....	1	13	20	26	17	3	13	100	R	1	.....	
45	1,500	62	8	44	.....	.....	.....	28	16	29	.....	12	60	R	1	.....	
	9,400	477	8.6	401	.....	24	68	117	192	175	7	84	501	.....	9	.....	
	300,000	17,730	10.5	10,657	604	2,750	1638	1404	4101	5,648	2,500	5,000	5,500	.....	7	165	
	29,000	1,805	10.5	816	41	162	181	154	434	520	500	330	730	.....	1	10	
	10,000	345	10	298	.....	72	79	41	102	181	20	60	300	.....	1	3
	47,700	1,654	9.9	900	22	170	181	174	413	459	67	420	814	.....	1	13	
	5,000	172	8.7	143	.....	14	32	34	59	67	.....	13	210	.....	4	.....	
	30,750	1,851	9.6	679	15	192	141	108	201	382	145	113	632	.....	2	11	
	8,350	436	9.1	368	.....	44	60	96	172	184	23	58	312	.....	6	.....	
	12,275	677	9	567	2	93	131	126	215	310	14	22	619	.....	1	11	
	12,000	652	9.1	511	3	65	112	103	228	250	5	142	653	.....	1	11	
	9,400	477	8.6	401	.....	24	68	117	192	175	7	84	501	.....	9	.....	
	347,375	24,790	9.6	15,440	609	3,306	2061	2365	6117	8,156	3,304	6,312	10,171	.....	14	243	

Statistical Report, by Districts, for the County of CAPE MAY.

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, heating, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col.
Cape May.									
UPPER.									
Beasley's Point	1	\$203 80	\$61 50	\$11 10				\$276 40	
Palermo	2	264 44	58 50	16 58				339 52	
Seaville	3	356 03	105 00	18 03				479 06	
Petersburg	4	378 57	85 50	15 43				480 50	
Tuckahoe	5	491 80	151 50	27 51	\$255 00		\$255 00	924 81	
Marshallville	6	361 47	75 00	13 33				450 80	
		2,086 23	537 00	96 91	255 00		255 00	2,965 14	
DENNIS.									
West Creek	8	264 17	00 00	10 43				335 00	
East Creek	9	271 21	21 00	8 79				290 00	
Ludlam's	10	302 01	72 00	12 99				447 00	
Dennisville	11	384 75	120 00	21 66		343 82	343 82	874 23	
South Dennis	12	350 88	100 50	18 14		250 63	250 63	796 15	
Ocean View	13	423 77	179 50	23 65		232 00	232 00	805 92	
Clermont	14	357 40	97 50	17 66				472 56	
		2,423 17	601 50	108 56		826 45	826 45	3,958 68	
MIDDLE.									
Barleigh	15	267 06		7 04				275 00	
Cape May Court House ..	16	787 21		43 86	490 36		490 36	1,321 43	
Townsend's Inlet	17	359 02		21 12	75 00		75 00	475 14	
Goshen	18	724 04		40 34				764 38	
Dine Creek	19	356 15		18 95	129 21		129 21	504 31	
Green Creek	20	493 53		22 47	50 00		50 00	475 90	
Rio Grande	21	539 59		20 03		75 00	75 00	454 62	
		3,277 20		173 81	744 57	75 00	819 57	4,270 48	
LOWER.									
Swaintown	22	357 13		17 87	80 00		80 00	435 00	
Fishing Creek	23	267 03		11 37				278 40	
Academy	24	357 07		17 33	80 00	20 00	100 00	475 00	
Cold Spring	25	442 21		24 63		75 00	75 00	541 84	
		1,420 64		71 20	160 00	95 00	255 00	1,746 84	
West Cape May	26	1,020 48		56 85		650 00	650 00	1,727 33	
Cape May City	27	2,084 38	2,500 00	116 68				4,711 06	1
Cape May Point	28	359 03		15 97	75 00	396 00	476 00	845 00	
Ocean City	29	519 95		28 97	500 00	1,315 08	1,315 08	2,364 00	
Sea Isle City	30	879 54		49 00	441 90	900 00	1,341 90	2,270 44	
Holly Beach	31	362 29		12 72		500 00	500 00	875 00	
Angelsea	32	264 71		10 29		1,000 00	1,000 00	1,275 00	
SUMMARY.									
Upper		2,086 23	537 00	96 91	255 00		255 00	2,965 14	
Dennis		2,423 17	601 50	108 56		826 45	826 45	3,958 68	
Middle		3,277 20		173 81	744 57	75 00	819 57	4,270 48	
Lower		1,420 64		71 20	160 00	95 00	255 00	1,746 84	
West Cape May		1,020 48		56 85		650 00	650 00	1,727 33	
Cape May City		2,084 38	2,500 00	116 68				4,711 06	1
Cape May Point		359 03		15 97	75 00	396 00	476 00	845 00	
Ocean City		519 95		28 97	500 00	1,315 08	1,315 08	2,364 00	
Sea Isle City		879 54		49 00	441 90	900 00	1,341 90	2,270 44	
Holly Beach		362 29		12 72		500 00	500 00	875 00	
Angelsea		264 71		10 29		1,000 00	1,000 00	1,275 00	
		14,717 59	3,638 50	740 90	2,176 47	6,766 53	7,833 00	27,030 07	1

CAPE MAY COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	\$1,300	45	9	31	13	14	4	19	2	48	vg	1	43 00	1	43 00	50 00	50 00	50 00	50 00		
2	800	30	9	30	22	9	3	31	7	48	k	1	50 00	1	50 00	50 00	50 00	50 00	50 00		
3	600	14	9	31	22	13	17	37	9	48	ib	1	50 00	1	50 00	50 00	50 00	50 00	50 00		
4	2,000	62	9	31	18	17	16	41	3	56	vg	1	45 00	1	45 00	50 00	50 00	50 00	50 00		
5	3,000	51	9	34	40	22	23	54	7	124	vg	1	60 00	1	60 00	50 00	50 00	50 00	50 00		
6	500	37	9	32	11	9	12	15	12	50	p	1	50 00	1	50 00	50 00	50 00	50 00	50 00		
7	8,400	341	9	317	30	126	84	197	40	371	.....	6	1	49 66	30 00	30 00	30 00	30 00	30 00	
8	800	30	9	18	18	4	3	24	.....	50	g	1	50 00	1	50 00	50 00	50 00	50 00	50 00	
9	400	24	8	14	7	4	5	10	.....	40	p	1	45 25	1	45 25	48 25	48 25	48 25	48 25	
10	1,200	43	9	37	6	8	7	19	10	50	in	1	45 25	1	45 25	50 00	50 00	50 00	50 00		
11	3,000	72	9	64	8	17	11	32	17	88	vg	1	50 00	1	50 00	50 00	50 00	50 00	50 00		
12	3,000	72	9	63	11	18	15	36	4	64	vg	1	45 00	1	45 00	50 00	50 00	50 00	50 00		
13	1,000	49	9	76	25	25	10	55	5	65	in	1	62 80	1	62 80	50 00	50 00	50 00	50 00		
14	700	64	9	49	8	15	15	29	1	52	k	1	48 00	1	48 00	50 00	50 00	50 00	50 00		
15	10,100	413	8.6	342	91	91	64	205	1	390	.....	6	2	51 21	45 63	45 63	45 63	45 63	45 63	
16	300	22	9	26	1	6	6	14	.....	40	vp	1	33 33	1	33 33	50 00	50 00	50 00	50 00	
17	4,000	151	9	143	12	41	30	93	1	154	vg	1	77 77	2	77 77	26 18	26 18	26 18	26 18		
18	2,000	72	9	65	8	13	14	35	4	40	vg	1	45 00	1	45 00	50 00	50 00	50 00	50 00		
19	3,500	150	9	132	5	32	37	85	10	152	vg	1	50 00	1	50 00	50 00	50 00	50 00	50 00		
20	2,000	80	9	60	13	20	7	37	14	80	vg	1	50 00	1	50 00	50 00	50 00	50 00	50 00		
21	2,000	80	9	60	31	18	10	37	.....	110	vg	1	40 00	1	40 00	25 00	25 00	25 00	25 00	
22	600	77	9	66	6	11	10	30	1	50	p	1	40 00	1	40 00	40 00	40 00	40 00	40 00		
23	14,400	642	9	562	78	141	114	327	2	64	.....	6	5	49 25	29 04	29 04	29 04	29 04	29 04	
24	2,000	70	9	57	1	13	18	24	1	70	vg	1	42 15	1	42 15	50 00	50 00	50 00	50 00		
25	1,000	40	8.5	40	.....	13	14	18	.....	44	vg	1	30 00	1	30 00	50 00	50 00	50 00	50 00
26	3,500	58	8	51	.....	13	18	30	2	72	vg	1	40 00	1	40 00	50 00	50 00	50 00	50 00	
27	200	30	9	69	.....	17	15	37	2	45	vp	1	45 90	1	45 90	50 00	50 00	50 00	50 00	
28	4,800	250	8.8	233	1	48	65	109	5	231	.....	2	7	43 58	35 00	35 00	35 00	35 00	35 00	
29	2,800	230	9	196	3	46	47	90	2	102	vg	1	70 00	2	70 00	22 50	22 50	22 50	22 50		
30	10,000	418	9	355	28	131	110	304	40	345	vg	2	63 10	8	63 10	38 50	38 50	38 50	38 50		
31	1,800	61	9	47	2	9	10	21	.....	70	vg	1	50 00	1	50 00	50 00	50 00	50 00	50 00	
32	6,000	104	9	91	6	30	20	35	15	72	vg	1	66 66	1	66 66	36 00	36 00	36 00	36 00		
33	6,000	230	10.5	127	26	26	27	40	43	150	vg	1	75 00	1	75 00	40 00	40 00	40 00	40 00		
34	5,000	51	9	42	2	13	13	23	.....	48	vg	1	40 00	1	40 00	50 00	50 00	50 00	50 00	
35	3,000	41	9	38	2	7	6	23	1	54	vg	1	50 00	1	50 00	50 00	50 00	50 00	50 00		
36	8,400	341	9	317	30	126	84	197	40	371	.....	6	1	49 66	30 00	30 00	30 00	30 00	30 00	
37	10,100	413	8.8	342	91	91	64	205	1	390	.....	6	2	51 21	45 63	45 63	45 63	45 63	45 63	
38	14,400	642	9	562	78	141	114	327	2	64	.....	6	5	49 25	29 04	29 04	29 04	29 04	29 04	
39	4,800	250	8.8	233	1	48	65	109	5	231	.....	2	7	43 58	35 00	35 00	35 00	35 00	35 00	
40	2,800	230	9	196	3	46	47	90	2	102	vg	1	70 00	2	70 00	22 50	22 50	22 50	22 50		
41	10,000	418	9	355	28	131	110	304	40	345	vg	2	63 10	8	63 10	38 50	38 50	38 50	38 50		
42	1,800	61	9	47	2	9	10	21	.....	70	vg	1	50 00	1	50 00	50 00	50 00	50 00	50 00	
43	6,000	104	9	91	6	30	20	35	15	72	vg	1	66 66	1	66 66	36 00	36 00	36 00	36 00		
44	6,000	230	10.5	127	26	26	27	40	43	150	vg	1	75 00	1	75 00	40 00	40 00	40 00	40 00		
45	5,000	51	9	42	2	13	13	23	.....	48	vg	1	40 00	1	40 00	50 00	50 00	50 00	50 00	
46	3,000	41	9	38	2	7	6	23	1	54	vg	1	50 00	1	50 00	50 00	50 00	50 00	50 00		
47	8,400	341	9	317	30	126	84	197	40	371	.....	6	1	49 66	30 00	30 00	30 00	30 00	30 00	
48	10,100	413	8.8	342	91	91	64	205	1	390	.....	6	2	51 21	45 63	45 63	45 63	45 63	45 63	
49	14,400	642	9	562	78	141	114	327	2	64	.....	6	5	49 25	29 04	29 04	29 04	29 04	29 04	
50	4,800	250	8.8	233	1	48	65	109	5	231	.....	2	7	43 58	35 00	35 00	35 00	35 00	35 00	
51	2,800	230	9	196	3	46	47	90	2	102	vg	1	70 00	2	70 00	22 50	22 50	22 50	22 50		
52	10,000	418	9	355	28	131	110	304	40	345	vg	2	63 10	8	63 10	38 50	38 50	38 50	38 50		
53	1,800	61	9	47	2	9	10	21	.....	70	vg	1	50 00	1	50 00	50 00	50 00	50 00	50 00	
54	6,000	104	9	91	6	30	20	35	15	72	vg	1	66 66	1	66 66	36 00	36 00	36 00	36 00		
55	6,000	230	10.5	127	26	26	27	40	43	150	vg	1	75 00	1	75 00	40 00	40 00	40 00	40 00		
56	5,000	51	9	42	2	13	13	23	.....	48	vg	1	40 00	1	40 00	50 00	50 00	50 00	50 00	
57	3,000	41	9	38	2	7	6	23	1	54	vg	1	50 00	1	50 00	50 00	50 00	50 00	50 00		
58	78,200	2,787	9.1	2,340	8	288	678	545	1,322	51	232	2,544	.....	26	20	56 25	35 00	35 00	35 00	

Statistical Report, by Districts, for the County of CUMBERLAND

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
	Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Cumberland.									
DEERFIELD.									
Centre.	1	\$765 04	\$6 98					\$375 00	\$96 36
Union.	2	363 80	11 20		\$475 00	\$75 00	450 00	450 00	8 80
Friendship.	3	367 13	7 87		125 00	125 00	500 00	500 00	243 19
Woodruff.	4	368 07	5 33		334 00	334 00	709 00	709 00	256 52
Jackson.	5	367 75	7 27				375 00	375 00	
Cohansey.	6	368 52	8 46				375 00	375 00	117 00
Rosenhayn.	7	559 08	21 50		100 00	100 00	620 58	620 58	19 25
Northville.	8	367 85	7 12		75 00	75 00	450 00	450 00	150 16
Loder.	63	366 37	8 83				375 00	375 00	15 71
Carmel.	64	361 53	13 17				375 00	375 00	40 99
		3,555 03	100 53		700 00	700 00	4,004 56	4,004 56	1,010 07
DOWNE.									
Newport Neck.	9	368 19	6 81				375 00		
Newport.	10	345 00	36 30	\$550 00		550 00	1,631 36		
Turkey Point.	11	364 85	10 14				375 00		1 03
Dividing Creek.	12	449 45	17 28	400 00	75 00	475 00	941 71		
Tom's Bridge.	13	367 28	7 75		60 00	60 00	425 00		2 72
		2,494 84	78 28	1,050 00	125 00	1,175 00	3,748 07		3 75
COMMERCIAL.									
North Port Norris.	14	363 80	11 20		40 00	40 00	415 00		
Halcyville.	15	480 32	18 47				498 79		
Mauricetown.	16	507 80	19 53	500 00		500 00	1,027 43		30 03
Buckshutem.	17	760 07	8 51	100 00		100 00	475 00		
Port Norris.	18	1,586 85	60 91	700 00	600 00	1,300 00	3,947 19		545 40
		3,300 84	110 41	1,300 00	640 00	1,940 00	5,384 00		596 22
FAIRFIELD.									
Fairton.	19	633 97	24 38	500 00		500 00	1,158 35		
Back Neck.	20	364 40	10 01				375 00		
Herring Row.	21	367 43	7 67		100 00	100 00	475 00		
Gouldtown.	22	675 41	20 03				703 48		183 17
		2,043 21	63 59	500 00	100 00	600 00	2,711 83		183 17
LAWRENCE.									
Central.	23	367 45	9 55	300 00		300 00	675 00		
Cedarville.	24	1,133 08	43 65	1,400 00		1,400 00	2,581 73		
Centre Grove.	25	264 34	6 66		125 00	125 00	400 00		
Rayre's Neck.	26	306 08	8 02				375 00		14 76
Jones' Island.	27	270 31	6 09		100 00	100 00	375 00		
		2,409 16	72 57	1,700 00	225 00	1,925 00	4,406 73		14 76
GREENWICH.									
Greenwich.	28	417 33	16 05	400 00	195 50	595 50	1,018 88		
Bacon's Neck.	29	653 80	11 20		150 00	150 00	525 00		
Head of Greenwich.	30	367 28	7 72		100 00	100 00	475 00		21 37
Springtown.	31	413 39	16 19				429 51		13 63
		1,561 80	40 89	400 00	435 50	835 50	2,443 19		35 20
HOPEWELL.									
Dutch Neck.	32	366 22	8 78	100 00	125 00	225 00	600 00		
Lower Hopewell.	33	365 43	7 07				375 00		181 80
Howentown.	34	363 00	11 50				375 00		2 83
Roadstown.	35	367 1	7 87				375 00		145 36
Shiloh.	36	626 08	24 07	400 00		400 00	1,050 15		
Beebe Run.	37	269 40	5 60				375 00		8 51
Harmony.	38	368 19	6 81				375 00		66 82
West Branch.	39	367 13	7 87				375 00		125 15
		3,095 08	80 07	500 00	125 00	625 00	3,800 16		432 71

CUMBERLAND COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.				
1	800	43	9	41	7	10	7	12	26	9	38	R	1		\$36 00		
2	800	66	9	62	2	14	21	30	32	6	70	R	1		35 00		
3	600	56	9	54	3	17	5	25	25	6	48	R	1		38 80		
4	1,000	54	9	49	5	12	14	18	37	8	72	V R	1		38 33		
5	1,000	46	9	45	15	11	9	13	29		52	V R	1		\$36 25		
6	1,000	57	9	51	7	18	12	14	34	1	68	V R	1		35 00		
7	1,500	102	9	95	4	19	22	50	43	40	64	V R	2		30 00		
8	700	46	9	37	4	7	10	10	20	4	40	V R	1		33 33		
9	300	57	9	50	2	9	12	27	19	9	48	V R	1		35 00		
10	900	103	8	76	3	16	30	25	25	11	78	V R	1		37 00		
11	8,700	694	9.8	589	53	137	142	237	272	6	68	576		4	7	35 40	34 85
12	50	45	9	40	15	18	5	4	24	3	8	V P	1		38 63		
13	2,800	229	9	202	17	70	70	45	120		46	214	R	2	2	78 00	59 25
14	600	67	9	50	1	9	7	33	29		20	40	R	1		38 88	
15	1,800	113	9	96	10	45	10	16	67	2	8	120	R	2		38 33	
16	700	51	9	44	1	13	7	18	27		7	48	R	1		38 88	
17	4,150	615	9	432	53	158	105	116	258	6	64	432		6	3	47 96	34 06
18	700	76	9	54	4	18	9	23	29	2	16	30	V R	1		38 75	
19	2,000	112	9	89	4	39	22	24	55		23	100	R	1	1	50 00	33 33
20	1,200	115	9	104	15	37	30	22	69	1	24	144	R	1	1	61 00	35 00
21	700	47	9	48	8	10	7	18	24		1	33	V R	2		32 59	
22	4,500	400	9	404	70	128	71	137	229			344	V R	2	3	63 37	33 33
23	9,100	749	9	605	101	230	139	224	409	3	64	671		5	7	58 28	33 56
24	2,000	190	9	144	18	30	28	70	82	4		150	V R	3		35 11	
25	50	74	9	80	8	14	5	31	28		12	45	V P	1		35 00	
26	1,000	52	9	40	6	9	9	16	22		6	45	R	1		36 11	
27	1,200	206	10	137	7	20	50	79	98		32	128	R	2		49 00	
28	4,250	522	9.2	379	39	73	70	196	230	4	66	309		7		36 65	
29	2,000	68	9	59	8	13	19	19	32		7	62	V R	1		44 00	
30	8,000	304	9	234	33	98	55	65	145	4	50	250	V R	1	4	77 77	53 33
31	800	43	9	43	12	20	6	6	29		2	90	R	1		35 00	
32	300	40	9	38	5	20	12	16	30	1	2	36	P	1		37 21	
33	600	32	7.6	33		7	11	15	18			33	P	1		33 33	
34	2,000	490	8.7	443	58	158	106	120	254	5	61	451		4	5	47 52	36 27
35	2,000	105	9	103	21	27	23	33	69			88	V R	1	1	50 00	39 00
36	2,000	78	9	63	12	14	7	30	33	5		80	V R	1		40 00	
37	800	61	9	58	1	13	14	30	27	4		52	V R	1		33 33	
38	300	64	9	64		15	12	37	52		40	65	P	1		30 00	
39	5,100	328	9	286	34	69	55	130	172	9	40	285		2	3	40 00	34 44
40	1,000	59	9	51		18	14	21	27		5	58	R	1		36 16	
41	900	53	9	41	2	14	10	15	22			54	R	1		36 12	
42	1,300	80	9	61	1	13	12	35	25	7	10	64	R	1		33 33	
43	1,200	47	9	38	8	13	8	7	24		10	48	R	1		37 75	
44	6,000	187	9	140	14	49	34	43	83	3	13	120	V R	1	2	40 00	37 50
45	700	38	9	41		5	7	28	18			49	R	1		25 75	
46	900	59	9	46	5	6	7	27	19		12	50	R	1		27 75	
47	300	47	9	47	2	13	11	21	24	3	1	56	R	1		33 63	
48	12,400	596	9	463	22	129	103	196	242	18	31	490		3	7	37 43	32 01

Statistical Report, by Districts, for the County of ESSSEX.

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing, or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col-
Cumberland.—(Con.)									
LANDIS.									
Pleasantville.....	40	\$364 86		\$10 14		\$450 00	\$450 00	\$625 00	
Spring Road.....	41	535 44		20 50	1,050 00		1,050 00	1,050 00	
South Vineland.....	43	677 18		26 04				703 22	
Vineland.....	44	4,747 77		182 49	3,500 00	400 00	3,900 00	8,439 26	1,
Vine Road.....	46	365 10		0 84				375 00	
Cooper's Mill.....	47	364 40		10 00				375 00	
Kingman.....	48	306 37		0 03				375 00	
North Vineland.....	49	308 19		6 81				375 00	
		7 779 37		275 14	4,550 00	850 00	5,400 00	15,454 51	2,
MAURICE RIVER.									
Budd's.....	50	306 82		8 18				375 00	
Port Elizabeth.....	51	549 10		21 50	250 00		250 00	830 00	
Leesburg.....	52	963 09		36 88	325 00	300 00	625 00	1,593 97	
Helmersville.....	53	470 39		18 22				494 71	
Ewing's Neck.....	54	365 34		11 66		675 00	675 00	1,050 00	
West Creek.....	55	272 58		12 42				275 00	
Helle Plain.....	57	367 88		7 12				375 00	
		3,330 20		105 08	575 00	975 00	1,550 00	4,994 24	
STOW CREEK.									
Buttonwood.....	58	360 47		14 73				375 00	
Union.....	59	363 15		11 05				375 00	
Town Hall.....	60	365 82		9 05				375 00	
		1,090 34		34 66				1,125 00	
Bridgeton City.....	61	10,268 23		395 29	9,200 00	784 00	9,984 00	20,647 43	2,
Millville City.....	62	10,061 67		386 78	12,100 00		12,100 00	22,657 36	
SUMMARY									
Deerfield.....		3,855 08		100 58		700 00	700 00	4,654 56	1
Downe.....		2,494 84		74 23	1050 00	125 00	1,175 00	8,748 07	
Commercial.....		3,305 56		114 44	1300 00	640 00	1,940 00	5,364 00	
Fairfield.....		2,645 24		68 59	500 00	100 00	600 00	2,711 83	
Lawrence.....		2,409 16		72 57	1700 00	235 00	1,925 00	4,406 73	
Greenwich.....		1,561 80		50 89	400 00	435 50	835 50	2,448 19	
Hopewell.....		3,095 08		30 07	500 00	125 00	625 00	3,800 15	
Landis.....		7,779 37		275 14	4550 00	850 00	5,400 00	13,454 51	2
Maurice River.....		3,339 20		105 08	575 00	975 00	1,550 00	4,994 24	
Stow Creek.....		1,090 34		34 66				1,125 00	
Bridgeton.....		10,268 23		395 29	9200 00	784 00	9,984 00	20,647 43	2,
Millville.....		10,061 67		386 78	12100 00		12,100 00	22,657 36	
		51,303 42		1,766 15	31884 00	4,968 50	36,852 50	89,922 05	7
Essex.									
BELLEVILLE.									
Montgomery.....	2	667 40						667 49	
Second River.....	3	4,672 48				1,200 00	1,200 00	5,672 48	1
		5,339 97				1,200 00	1,200 00	6,539 97	1
FRANKLIN									
Franklin.....	4	3,485 82				300 00	300 00	4,285 82	1

State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.			ATTENDANCE.										Number of children the school house will seat comfortably.		Condition of the public school buildings.		Number of male teachers employed.		Number of female teachers employed.		Average salary per month paid to male teachers.		Average salary per month paid to female teachers.											
	Whole number of children between five and eighteen years of age residing in the district.			Average number of months the schools have been kept open.		Number of children between five and eight years of age enrolled in school register during year.		Number who have attended ten months or more during the year.		Number who have attended eight months, but less than ten.		Number who have attended six months, but less than eight.		Number who have attended four months, but less than six.		Number who have attended less than four months.		Average number who have attended school during the time it has been kept open.		Estimated number of children in the district attending private school.		Estimated number of children in the district who have attended no school during the year.		Number of children the school house will seat comfortably.		Condition of the public school buildings.		Number of male teachers employed.		Number of female teachers employed.		Average salary per month paid to male teachers.		Average salary per month paid to female teachers.	
1	81,300	68	9	35	.....	3	121	.....	30	44	23	21	23	.....	12	60	.....	.....	.....	.....	1	1	1	.....	350 00	30 50	
2	8,500	180	9	121	.....	27	100	.....	27	28	23	19	73	.....	19	154	.....	.....	.....	.....	1	1	1	.....	50 00	30 50	
3	4,000	180	9	100	.....	27	220	.....	400	220	125	218	664	.....	25	1,012	.....	.....	.....	.....	1	1	1	.....	55 00	32 00	
4	31,800	1,153	9	266	.....	2	52	.....	2	10	13	22	25	.....	6	50	.....	.....	.....	.....	1	1	1	.....	96 67	39 70	
5	1,300	62	9	52	.....	3	67	.....	3	30	20	20	40	.....	10	72	.....	.....	.....	.....	1	1	1	.....	.....	40 00
6	1,000	91	9	41	.....	3	41	.....	3	9	10	10	21	.....	2	43	.....	.....	.....	.....	1	1	1	.....	.....	35 00
7	1,000	40	9	41	.....	3	41	.....	3	4	10	24	15	.....	2	38	.....	.....	.....	.....	1	1	1	.....	.....	35 00
8	600	49	9	42	.....	3	42	.....	3	4	10	24	15	.....	2	38	.....	.....	.....	.....	1	1	1	.....	.....	30 00
9	47,000	1,622	9	1,427	.....	474	342	.....	252	361	921	31	75	.....	1,510	.....	.....	.....	.....	.....	2	28	67	32	84	90	
10	400	48	9	39	.....	3	3	.....	7	36	15	.....	14	.....	32	.....	.....	.....	.....	.....	1	1	1	.....	40 00	
11	2,500	144	9	109	.....	22	28	.....	32	17	70	.....	25	.....	175	.....	.....	.....	.....	.....	1	1	1	.....	38 62	
12	2,000	225	9	212	.....	21	48	.....	47	66	111	.....	13	.....	221	.....	.....	.....	.....	.....	1	1	1	.....	35 00	55 50
13	1,800	120	9	97	.....	25	27	.....	16	29	47	.....	15	.....	80	.....	.....	.....	.....	.....	1	1	1	.....	45 82	
14	2,500	78	9	68	.....	2	21	.....	10	30	32	.....	19	.....	80	.....	.....	.....	.....	.....	1	1	1	.....	50 00	
15	400	17	7	13	.....	1	5	.....	12	12	12	.....	10	.....	20	.....	.....	.....	.....	.....	1	1	1	.....	30 00	
16	800	55	9	40	.....	4	7	.....	8	21	19	.....	10	.....	40	.....	.....	.....	.....	.....	1	1	1	.....	30 00	
17	11,200	685	8.7	578	.....	107	146	.....	125	200	306	.....	99	.....	808	.....	.....	.....	.....	.....	2	8	51	16	36	43
18	1,400	112	9	98	.....	9	27	.....	30	32	50	.....	75	.....	75	.....	.....	.....	.....	.....	1	1	1	.....	37 75	
19	700	80	9	72	.....	3	12	.....	9	49	30	.....	4	.....	45	.....	.....	.....	.....	.....	1	1	1	.....	33 24	
20	2,000	58	9	53	.....	10	8	.....	10	25	26	.....	54	.....	54	.....	.....	.....	.....	.....	1	1	1	.....	36 80	
21	4,100	242	9	223	.....	21	47	.....	49	106	106	.....	4	.....	196	.....	.....	.....	.....	.....	1	2	27	75	34	87
22	40,000	2,720	10	1,782	940	522	308	.....	240	479	1,184	.....	360	.....	500	1,720	.....	.....	.....	.....	3	26	90	00	27	00		
23	25,900	2,469	10	1,609	155	623	330	.....	233	463	1,164	.....	175	.....	200	1,836	.....	.....	.....	.....	5	16	76	00	34	25		
24	8,700	694	9.6	369	.....	53	137	.....	143	237	272	.....	6	.....	63	570	.....	.....	.....	.....	4	7	35	40	34	85	
25	6,150	515	9	422	.....	53	156	.....	106	116	258	.....	5	.....	65	482	.....	.....	.....	.....	6	8	47	96	34	96	
26	9,100	740	9	694	.....	101	230	.....	139	224	409	.....	2	.....	64	671	.....	.....	.....	.....	5	7	53	28	.....	.....							
27	4,250	522	9.2	270	1	39	73	.....	70	106	230	.....	4	.....	50	369	.....	.....	.....	.....	7	7	.....	.....	28	05
28	9,800	496	8.7	442	.....	53	155	.....	106	120	254	.....	5	.....	61	451	.....	.....	.....	.....	4	5	47	62	35	37	
29	5,100	323	9	263	.....	34	89	.....	56	130	172	.....	9	.....	40	285	.....	.....	.....	.....	2	3	40	00	33	33	
30	13,800	536	9	402	.....	32	120	.....	103	196	302	.....	13	.....	51	499	.....	.....	.....	.....	2	7	37	43	32	81	
31	67,500	1,522	9	1,437	.....	474	342	.....	252	369	921	.....	31	.....	75	1,510	.....	.....	.....	.....	4	27	67	22	34	90	
32	11,200	685	8.7	578	.....	107	146	.....	125	200	306	.....	99	.....	808	.....	.....	.....	.....	.....	1	8	51	16	36	43
33	4,100	242	9	223	.....	21	47	.....	49	106	106	.....	4	.....	196	.....	.....	.....	.....	.....	1	2	27	75	34	87
34	40,000	2,720	10	1,782	940	522	308	.....	240	479	1,184	.....	360	.....	500	1,720	.....	.....	.....	.....	3	26	90	00	27	00		
35	25,900	2,469	10	1,609	155	623	330	.....	233	463	1,164	.....	175	.....	200	1,836	.....	.....	.....	.....	5	16	76	00	34	25		
36	8,700	694	9.6	369	.....	53	137	.....	143	237	272	.....	6	.....	63	570	.....	.....	.....	.....	4	7	35	40	34	85	
37	6,150	515	9	422	.....	53	156	.....	106	116	258	.....	5	.....	65	482	.....	.....	.....	.....	6	8	47	96	34	96	
38	9,100	740	9	694	.....	101	230	.....	139	224	409	.....	2	.....	64	671	.....	.....	.....	.....	5	7	53	28	.....	.....							
39	4,250	522	9.2	270	1	39	73	.....	70	106	230	.....	4	.....	50	369	.....	.....	.....	.....	7	7	.....	.....	28	05
40	9,800	496	8.7	442	.....	53	155	.....	106	120	254	.....	5	.....	61	451	.....	.....	.....	.....	4	5	47	62	35	37	
41	5,100	323	9	263	.....	34	89	.....	56	130	172	.....	9	.....	40	285	.....	.....	.....	.....	2	3	40	00	33	33	
42	13,800	536	9	402	.....	32	120	.....	103	196	302	.....	13	.....	51	499	.....	.....	.....	.....	2	7	37	43	32	81	
43	67,500	1,522	9	1,437	.....	474	342	.....	252	369	921	.....	31	.....	75	1,510	.....	.....	.....	.....	4	27	67	22	34	90	
44	11,200	685	8.7	578	.....	107	146	.....	125	200	306	.....	99	.....	808	.....	.....	.....	.....	.....	1	8	51	16	36	43
45	4,100	242	9	223	.....	21	47	.....	49	106	106	.....	4	.....	196	.....	.....	.....	.....	.....	1	2	27	75	34	87
46	40,000	2,720	10	1,782	940	522	308	.....	240	479	1,184	.....	360	.....	500	1,720	.....	.....	.....	.....	3	26	90	00	27	00		
47	25,900	2,469	10	1,609	155	623	330	.....	233	463	1,164	.....	175	.....	200	1,836	.....	.....	.....	.....	5	16	76	00	34	25		
48	194,000	11,720	9.9	9,095	286	3,117	2127	.....	1624	2321	5,470	.....	551	.....	1,220	9,234	.....	.....	.....	.....	37	141	33	00	34	05		
49	800	125	10	73	.....	15	20	.....	9	25	30	.....	16	.....	36	60	.....	.....	.....	.....	1	1	1	.....	57	50
50	15,000	761	10.8	343	.....	133	54	.....	30	71	344	.....	285	.....	133	450	.....	.....	.....	.....	1	6	150	00	50	00	
51	15,000	761	10.1	410	.....	204	74	.....	30	90	333	.....	301	.....	169	510	.....	.....	.....	.....	1	7	150	00	51	07	
52	12,000	522	10.2	340	06	95	96	.....	23	47	215	.....	30	.....	173	354	.....	.....	.....	.....	2	4	90	00	37	08		

Statistical Report, by Districts, for the County of ESSEX.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Essex—(Con.)										
BLOOMFIELD.										
Brookdale.....	6	\$568 61						\$568 61	\$951 73	
Central Union.....	7	10,328 78			\$8500 00	\$2,000 00	\$12,500 00	23,728 78		
		10,797 39			9500 00	2,000 00	12,500 00	23,297 39	251 73	
MONTCLAIR.										
Montclair.....	8	3,158 30			18000 00	5,000 00	22,000 00	30,158 30	920 23	
Washington.....	9	2,144 64				330 00	225 00	2,480 64	34 44	
Upper Montclair.....	10	920 90			1400 00		1,000 00	2,320 90	155 54	
		11,223 84			17400 00	5,330 00	22,725 00	34,860 54	1,070 17	
CALDWELL.										
Cedar Grove.....	11	686 40			150 00	50 00	200 00	886 40	175 00	
Verona.....	12	1,083 05			500 00	1,000 00	1,500 00	2,583 05	80 74	
Caldwell.....	13	1,705 82			2,100 00	100 00	2,200 00	3,905 82	520 94	
North Caldwell.....	14	378 00			250 00		250 00	628 00	201 42	
Fairfield.....	15	414 10						414 10	300 15	
Clinton.....	16	875 00						875 00	300 00	
		4,681 37			2,000 00	1,100 00	4,150 00	8,731 37	1,684 64	
LIVINGSTON.										
Roseland.....	19	325 19				125 00	125 00	450 19	340 20	
Livingston.....	20	556 24				250 00	250 00	806 24	25 52	
Squiertown.....	21	275 00						275 00	125 43	
Northfield.....	22	375 00						375 00	60 75	
Washington Place.....	23	275 00						275 00	100 71	
		2,408 43				375 00	375 00	2,783 43	722 80	
MILBURN.										
White Oak Ridge.....	24	375 00						375 00	300 40	
Short Hills.....	25	735 48						735 48	463 70	
Washington.....	26	1,637 54				300 00	300 00	1,937 54	43 85	
		2,648 32				300 00	300 00	2,948 32	710 67	
SOUTH ORANGE.										
Maplewood.....	27	1,200 83			1,400 00		1,400 00	2,600 83	34 18	
Columbia.....	28	5,920 95			2,500 00	2,500 00	5,000 00	10,920 95	1,800 37	
Hilton.....	29	500 62			500 00	650 00	1,450 00	1,950 62	256 62	
		7,622 40			4,700 00	3,150 00	7,850 00	15,622 40	1,670 15	
CLINTON.										
Irvington.....	31	4,140 06			1,600 00	575 00	2,175 00	6,315 06	2,305 30	
Lyons Farms.....	32	375 00			95 55	12 45	108 00	483 00	12 45	
Waverly.....	34	452 63			99 06	1,422 57	1,522 63	1,975 18	130 81	
		4,968 58			1,795 53	2,010 02	3,805 55	8,754 13	2,440 60	
WEST ORANGE.										
St. Mark's.....	39	4,319 70			1,200 00	10,600 00	11,800 00	16,719 70	1,783 67	
Pleasantville.....	40	550 07			150 00	100 00	250 00	800 07	307 00	
West Orange.....	41	557 15						557 15	414 04	
St. Cloud.....	42	791 10			850 00		650 00	1,441 10	23 44	
		6,218 02			2,000 00	10,750 00	12,750 00	18,568 02	2,505 15	
Newark.....	43	314,262 08				174,200 00	174,200 00	488,462 08		
Orange.....	44	30,687 81			2,245 04	2,751 00	5,000 00	35,687 81		
East Orange.....	45	10,985 46	14835 00		4,000 00	5,000 00	9,000 00	40,021 46	2,005 04	

ESSEX COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
1	21,500	98 10.		55		8	5	13	24	22	8	38	100	v g	1	1	250 00	
2	74,800	1,680 10.		1,046		586	200	100	162	741	186	448	1,122	v g	1	23	200 00	50 25
3	73,300	1,776 10.		1,101		575	212	122	186	709	191	484	1,232		1	24	200 00	50 25
4	22,000	1,411 10.		1,008	7	457	191	123	236	665	230	178	330	v g	2	18	220 00	63 55
5	4,250	373 10.		142		87	33	34	38	74	125	106	200	v g	1	2	80 00	50 00
6	5,000	154 10.		118		80	37	17	34	70	16	30	112	v g	1	2	80 00	40 25
7	74,250	1,838 10.		1,283	7	624	261	174	297	809	371	304	1,242		4	22	160 00	61 20
8	4,500	106 10.2		73		18	15	19	31	41	8	24	120	v g	1	1	62 50	30 00
9	12,000	157 10.		109		40	34	15	31	72		45	170	v g	1	2	76 00	45 00
10	20,000	265 10.2		235	97	88	22	24	34	181	6	24	250	v g	1	5	110 00	40 50
11	1,500	75 10.		54		19	11	8	16	32	3	18	45	v g	1		83 00	
12	1,000	79 8.5		42		14	8	9	11	21	1	35	45		1		47 50	
13	1,000	68 10.2		33		11	4	5	32	21		11	50		1			35 00
14	40,000	724 10.		545	87	190	84	80	115	368	18	161	668		5	9	60 80	39 80
15	2,500	122 10.1		101		30	16	20	28	39	12	9	100		2			32 75
16	2,000	83 10.		49		25	18		6	31	9	25	73	v g	1	1		40 00
17	1,300	45 8.8		37		15	11	6	5	26		8	50		1		42 00	
18	1,300	66 10.		45		8	11	6	21	30		23	40		1		40 00	
19	500	45 10.2		39		13	5	2	16	22	1	6	45		1			30 00
20	8,400	363 10.		271		100	64	33	74	108	22	70	307		2	4	43 50	34 27
21	200	46 10.		28		10	8	5	10	16		16	80	m	1			28 00
22	800	119 10.		49	1	7	10	7	24	23	61	9	44	v g	1	1		60 00
23	2,500	241 10.		100	8	45	29	15	17	78	55	77	98	v g	1	1	100 00	45 00
24	3,700	408 10.		186	4	62	42	27	61	115	116	104	172		1	3	100 00	41 00
25	4,000	180 10.2		119	41	22	19	7	30	72	50	11	300	v g	1	3	120 00	29 50
26	20,000	949 10.1		673		216	72	49	186	326	250	217	450	v g	2	10	105 00	50 75
27	3,000	95 9.8		76		20	22	10	24	24	2	17	80	v g	1	1	62 50	20 00
28	25,000	1,224 10.			41	266	113	68	180	424	211	245	780		4	14	98 12	42 67
29	25,000	870 10.		520		224	108	80	122	332	15	125	450	v g	1	7	160 00	45 00
30	1,000	59 10.		23		7	4	6	6	13	24	12	40		1	1		40 00
31	2,250	66 10.		54		32	5	8	14	32	7	5	64	v g	1	1		65 00
32	29,250	795 10.		596		263	117	75	141	378	46	153	584		1	9	150 00	45 55
33	21,000	782 10.2		294	26	131	64	38	104	260	154	224	400	v g	1	7	120 00	47 15
34	2,000	87 10.		86		25	10	10	7	40	6	23	100	v g	1	1		60 00
35	5,000	82 10.		39		2	5	7	24	21	16	27	80	v g	1	1		50 00
36	1,500	125 10.1		64	8	24	12	8	32	48	22	9	75	v g	1	1	70 00	25 00
37	20,500	1,078 10.		575	44	182	112	70	167	369	206	223	655		2	10	85 00	47 61
38	1,519,975	51,819 10.		34,548	361	10,962	3785	2257	5048	16,602	7,261	19,040	21,816	v g	34	388	170 00	65 00
39	120,000	5,238 10.		1,776	65	910	265	176	380	1,262	1,700	1,783	1,560	v g	2	34	160 00	80 00
40	160,000	2,097 10.2		2,020	64	834	417	311	420	1,379	630	367	1,050	v g	5	30	165 80	60 20

Statistical Report, by Districts, for the County of GLOUCESTER.

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school year- books.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Essex—(Con.)									
SUMMARY.									
Newark		\$31,482 83				174,280 00	174,308 00	485,482 83	
Orange		30,067 81			32,248 04	2,781 86	3,000 00	35,087 81	
East Orange		18,995 48	14,685 00		4,000 00	5,000 00	9,000 00	40,681 48	\$2,005 84
Belleville		5,339 97				1,300 00	1,300 00	4,539 97	1,776 04
Franklin		3,485 82				900 00	900 00	4,385 82	1,179 81
Bloomfield		10,797 39			8,400 00	3,000 00	11,500 00	23,297 39	251 73
Montclair		11,223 54			17,400 00	6,336 00	23,736 00	34,959 54	1,070 17
Caldwell		4,631 37			3,000 00	1,156 00	4,156 00	8,781 37	1,544 54
Livingston		2,408 43				375 00	375 00	2,784 43	722 60
Milburn		2,648 32				300 00	300 00	2,948 32	716 07
South Orange		7,823 40			4,700 00	3,130 00	7,830 00	15,653 40	1,870 15
Clinton		49,448 58			17,965 58	2,010 00	3,405 58	8,754 18	2,469 18
West Orange		5,548 02			3,000 00	10,750 00	12,750 00	19,508 02	2,505 15
Gloucester.		431,041 44	14,685 00		44,043 57	211,121 86	255,706 58	692,392 80	17,304 91
Woodbury	1	7,262 50		283 90	1,500 00	0,000 00	2,500 00	14,136 40	0,421 21
DEPTFORD.									
Almonesson	2	781 81		27 86				780 00	175 92
Monongahela	3	412 45		18 98	40 00		40 00	483 38	160 00
Wenonah	54	685 41		20 48	500 00	300 00	700 00	1,411 89	298 56
Westville	61	733 93		28 35	500 00	100 00	600 00	1,362 28	184 43
		2,553 60		96 64	1,040 00	300 00	1,340 00	3,982 34	760 50
WEST DEPTFORD.									
Mantua Grove	4	400 33		15 46				415 79	130 30
Thoroughfare	6	685 41		20 48	150 00	450 00	600 00	1,311 89	145 38
Red Bank	6	412 45		18 98				428 28	70 85
		1,498 19		57 87	150 00	450 00	600 00	2,156 06	344 31
MANTUA.									
Mantua	9	600 83		25 15	400 00	500 00	900 00	1,644 98	560 02
Knight's Run	10	300 47		14 53		75 00	75 00	450 00	4 97
Emilia	11	363 75		11 25				375 00	180 49
Barnsboro	12	361 41		13 59	100 00	80 00	180 00	535 00	87 94
Pittman	38	606 55		23 43		600 00	600 00	1,229 98	226 73
		2,602 01		87 95	500 00	1,225 00	1,725 00	4,434 96	1,027 15
EAST GREENWICH.									
Berkeley	13	400 33		15 46		25 00	25 00	440 79	25 50
Greenwich	14	533 77		20 62				554 39	578 22
Clarksboro	17	467 04		18 64		180 00	100 00	655 68	90 61
		1,401 14		54 12		125 00	125 00	1,690 25	704 23
GREENWICH.									
Gibbstown	15	716 73		27 65		100 00	100 00	843 38	106 15
Paulsboro	16	2,414 08		83 23		1,000 00	1,000 00	3,507 23	1 56
		3,129 81		120 90		1,100 00	1,100 00	4,350 71	108 69
HARRISON.									
Richwood	7	300 71		14 29	175 00	25 00	200 00	575 00	1 74
Jefferson	8	551 96		21 32				573 28	271 21
Washington	13	383 99		11 01	50 00		50 00	435 00	34 47
Clem's Run	20	383 28		11 72		200 00	200 00	575 00	
Union	27	509 50		19 68	350 00	100 00	450 00	979 18	66 33
Harmony	23	362 11		12 89	200 00	200 00	400 00	662 00	116 63
Goodwill	29	612 02		23 66	100 00	100 00	200 00	835 28	21 22
		3,124 17		114 57	875 00	705 00	1,600 00	4,318 74	501 93

State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.				
1	\$1,219,975	51,519 10	24,548	961	10,962	3785	3307	6043	18,602	7,831	19,040	21,816	34	338	170 00	966 00
2	130,000	5,238 10	1,778	65	910	265	176	380	1,262	1,700	1,762	1,550	3	34	180 00	50 00
3	146,000	2,837 10.8	1,020	59	634	417	211	490	1,379	520	367	1,960	5	30	165 00	34 30
4	19,400	856 10.3	418	...	204	74	32	98	253	701	169	616	1	7	150 00	51 07
5	13,000	782 10.2	840	66	98	96	32	47	215	20	172	350	2	4	90 00	37 80
6	73,300	1,776 10.	1,001	...	575	218	122	186	769	191	484	1,222	1	24	200 00	50 25
7	74,250	1,938 10.	1,263	...	524	261	174	297	609	371	304	1,242	4	22	180 00	61 20
8	40,000	724 10.	545	67	198	64	80	115	368	18	181	666	5	9	80 00	30 60
9	8,400	363 10.	271	...	100	64	33	74	168	22	70	307	2	4	45 50	24 27
10	8,700	406 10.	180	4	62	42	27	51	115	116	104	172	1	5	100 00	41 00
11	27,000	1,224 10.	668	41	258	113	66	190	424	311	246	730	4	14	98 12	42 57
12	29,250	793 10.	596	...	283	117	75	141	378	48	163	664	1	9	150 00	45 56
13	29,500	1,076 10.	575	44	142	112	70	167	369	208	293	658	2	10	85 00	47 51
14	1,938 178	69,414 10.	34,806	1334	15,161	5048	3002	8169	23,141	11 765	23,346	31,744	64	567	145 35	60 03
15	22,000	1,190 10.	880	10	318	282	124	307	551	79	244	780	1	14	90 00	43 21
16	1,000	101 10.	91	1	8	19	20	43	46	...	20	64	2	2	...	39 00
17	1,000	63 10.	45	1	7	11	7	22	27	9	11	46	1	1	...	40 00
18	2,300	99 10.	91	5	33	27	12	14	59	8	22	80	2	2	...	46 00
19	2,800	146 10.	106	...	24	10	25	42	62	3	17	100	2	1	60 00	40 00
20	6,000	408 10.	338	7	72	73	64	122	179	20	70	290	1	6	60 00	41 00
21	2,400	60 10.	55	1	16	4	13	18	29	3	16	92	2	1	...	40 00
22	2,000	120 10.	115	...	11	26	36	42	43	5	16	100	1	1	55 00	35 00
23	800	60 9.	61	...	8	16	11	20	27	4	8	60	1	1	...	37 00
24	5,200	249 9 6	231	1	82	46	60	65	99	12	34	256	1	8	55 00	37 28
25	3,000	166 10.	132	1	38	34	22	37	73	4	16	112	1	1	55 00	43 00
26	1,000	82 9.	51	...	9	11	16	18	30	2	9	64	1	...	40 00	...
27	1,000	60 9.	40	...	9	8	8	15	24	2	3	46	1	...	33 38	...
28	1,400	84 10.	48	...	19	6	3	16	29	2	9	80	1	...	45 00	...
29	2,800	135 10.	112	18	20	20	30	24	68	1	8	125	2	...	32 50	...
30	12,000	448 9 6	381	10	96	81	78	108	224	10	44	427	3	4	46 66	34 27
31	1,000	60 10.	58	...	9	10	31	21	235	3	6	64	...	1	...	55 00
32	1,800	84 10.	60	2	7	6	0	29	20	22	8	64	...	1	...	41 00
33	2,000	77 9 7	62	...	16	10	16	20	336	3	11	80	1	...	50 00	...
34	5,800	223 9 9	166	2	32	26	35	70	761	25	25	208	1	2	50 00	38 00
35	2,000	127 10.	93	1	25	14	17	36	48	3	23	82	1	1	50 00	25 00
36	8,000	368 10.	306	2	79	70	51	104	172	12	60	300	1	4	75 00	37 12
37	10,000	406 10.	308	2	104	84	68	140	220	15	73	382	2	6	62 60	31 06
38	1,500	64 10.	40	...	8	12	16	24	285	...	...	112	1	...	48 50	...
39	500	90 9 7	32	...	24	18	14	26	406	...	7	76	...	1	...	50 00
40	700	52 9.	26	...	6	5	8	18	18	2	1	44	...	1	...	40 00
41	800	40 9.	20	...	1	9	16	5	17	6	...	60	1	...	36 00	...
42	2,000	101 10.	98	3	25	13	29	23	54	1	18	100	1	1	65 00	30 00
43	1,800	57 10.	44	1	15	11	9	13	29	1	2	80	1	...	30 00	...
44	2,000	82 9.	90	...	7	19	20	50	46	1	...	90	1	1	50 00	25 00
45	9,000	478 8 6	444	4	86	87	110	157	242	11	28	542	5	4	47 00	26 25

Statistical Report, by Districts, for the County of GLOUCESTER,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Gloucester—(Con)									
SOUTH HARRISON.									
Fairview	21	\$361 88		\$13 12				\$375 00	\$94 56
Oak Grove	22	266 44		6 86		\$25 00	\$35 00	300 00	83 86
Cedar Grove.	23	267 97		7 03				275 00	266 88
Harrisonville	24	465 23		10 74	100 00	175 00	285 00	325 00	20 34
Columbia	25	265 63		9 37	50 00			225 00	121 86
		1,649 17		51 82	200 00	200 00	400 00	2,102 00	676 96
WOOLWICH.									
Poplar Grove	19	473 11		13 28		1,300 00	1,300 00	1,781 29	215 07
Poplar Dale	26	361 41		13 59		25 00	25 00	400 00	24 06
Battantown.	30	582 29		22 49		80 00	50 00	654 78	123 46
Swedenboro.	31	1,613 43		62 32	300 00	350 00	340 00	2,225 75	586 75
		3,030 24		111 68	300 00	1,735 00	1,735 00	5,671 92	916 93
LOGAN.									
Rapsapo	32	679 84		36 34		50 00	50 00	755 56	55 06
Bridgeport	33	776 39		29 98		200 00	200 00	1,008 25	140 80
Madison.	34	361 18		13 81				375 00	174 94
Centre Square.	35	363 05		11 95				375 00	6 03
Jackson	36	269 61		5 39	25 00		25 00	300 00	79 06
Lincoln	37	265 14		9 81				275 00	34 03
Nortonville	38	364 22		10 78	75 00		75 00	450 00	35
		3,078 93		106 91	100 00	250 00	350 00	3,536 96	492 87
GLASSBORO.									
Glassboro.	41	4,240 10		167 89		900 00	900 00	5,416 98	866 45
CLAYTON.									
Unionville	42	624 75		24 13				648 88	22 86
Clayton.	43	3,489 48		131 02	500 00	500 00	1,000 00	4,089 50	406 56
Hardingville.	44	265 86		9 14	100 00		100 00	375 00	9 12
Fries' Mill	51	394 22		10 78				475 00	170 00
		4,724 31		175 07	600 00	500 00	1,100 00	6,003 38	606 54
FRANKLIN									
Franklinville	45	770 32		29 76				800 00	63 06
Malaga	46	497 70		34 02				531 72	80 06
Lake	47	361 40		10 54				371 94	10 00
Downtown	48	268 41		6 56				275 00	21 20
Chewsville	49	267 96		7 04				275 00	155 73
Hopewell	50	303 44		19 45				322 89	117 14
Forest Grove	52	265 63		9 37	40 00	20 00	60 00	325 00	44 47
Newfield	53	368 03		21 66				379 69	80 87
		3,885 90		138 96	40 00	20 00	80 00	4,004 94	631 25
MONROE.									
Cross Keys	56	362 56		12 42				375 00	129 06
Williamstown	57	2 201 74		85 15		500 00	500 00	1,576 98	706 64
New Brooklyn	58	360 47		14 53		75 00	75 00	450 00	
Washington Grove	59	497 87		19 21				516 98	67 92
Coles Mill	60	267 73		7 27	150 00		150 00	425 00	
Downer	63	268 91		6 09				275 00	
		3,968 84		144 67	150 00	605 00	615 00	6,918 61	984 90

GLOUCESTER COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended 50 school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
1	\$1,300	86	8.6	87	16	10	18	19	27	11	76	g	1	1	33 00	25 00		
2	500	22	9.9	21	10	14	18	24	43	4	60	g	1	1	33 00	25 00		
3	1,100	38	9.9	37	14	18	24	15	43	4	60	p	1	1	33 00	25 00		
4	1,380	81	10.	78	10	14	18	24	43	4	60	p	1	1	33 00	25 00		
5	300	22	8.	24	2	11	6	4	14	5	40	v p	1	1	33 00	25 00		
6	4,300	221	9.3	199	10	39	40	57	104	10	24	287	.....	2	4	39 00	29 16
7	1,200	74	9.	58	4	18	18	19	29	3	23	42	v g	1	1	40 00	35 00	
8	500	56	10.	52	2	8	8	8	31	2	4	42	p	1	1	35 00	35 00	
9	2,000	94	10.	78	2	28	10	26	45	8	48	90	g	2	2	75 00	31 50	
10	3,000	244	10.	187	2	28	48	32	118	12	75	388	.....	1	7	75 00	35 27
11	1,800	108	10.	96	1	15	15	25	47	1	14	100	g	1	1	50 00	30 00	
12	1,800	120	9.5	106	1	11	15	25	44	2	5	120	m	1	2	35 00	42 50	
13	2,000	58	9.	54	7	5	19	24	28	4	4	82	g	1	1	35 00	35 00	
14	500	51	9.	46	3	6	3	28	31	2	10	84	p	1	1	35 00	30 00	
15	100	19	7.7	11	.....	2	5	4	6	.....	4	36	v p	1	1	35 00	30 00
16	1,500	48	9.	46	12	8	4	17	32	.....	5	60	g	1	1	40 00	35 00
17	200	46	9.	47	5	11	6	25	15	.....	4	60	p	1	1	40 00	40 00
18	6,300	481	9.	402	1	58	80	87	121	200	5	44	492	3	7	42 80	30 25
19	5,600	760	10.	608	1	144	104	81	172	273	6	90	431	m	1	7	90 00	40 71
20	1,000	104	9.6	92	5	24	27	36	46	1	112	g	1	1	52 50	28 00		
21	9,000	686	10.	454	3	173	106	66	108	230	12	120	280	g	1	6	80 00	40 00
22	400	40	9.	37	.....	9	8	22	14	.....	2	44	p	1	1	25 00	25 00
23	800	68	9.	23	.....	18	4	9	17	.....	18	62	m	1	1	30 56	30 56
24	12,200	806	9.3	614	3	177	157	102	176	367	18	137	696	2	9	71 26	29 63
25	1,800	122	10.	108	10	20	27	38	53	.....	40	136	p	1	1	57 30	24 44
26	2,300	154	10.	114	20	34	35	17	65	2	20	130	p	1	1	50 00	26 00	
27	700	45	9.	34	.....	6	5	18	12	.....	32	28	p	1	1	35 00	35 00
28	500	19	9.	15	1	4	5	4	8	.....	6	28	m	1	1	30 00	30 00
29	200	24	9.	24	8	4	3	9	12	.....	3	40	v p	1	1	30 00	30 00
30	1,300	78	10.	47	5	8	8	27	18	16	18	112	m	1	1	45 00	35 80	
31	2,400	41	9.	28	.....	10	5	13	12	.....	4	66	p	1	1	45 00	35 80
32	1,400	64	9.	78	14	18	14	22	43	.....	15	64	m	1	1	45 00	35 80
33	9,700	597	9.1	425	88	118	80	181	228	18	102	667	4	6	47 32	30 74
34	300	45	8.	28	.....	18	10	15	20	.....	15	28	v p	1	1	33 22	33 22
35	5,500	306	10.	259	77	84	41	77	181	29	67	304	p	1	3	70 00	40 23	
36	1,000	82	9.5	34	5	11	2	16	17	.....	3	60	g	1	1	35 00	35 00
37	1,300	52	9.5	64	3	10	10	43	24	.....	9	48	m	1	1	50 00	35 00
38	300	30	8.	28	6	2	4	14	12	.....	9	40	p	1	1	35 00	35 00
39	500	37	9.	21	1	3	5	23	11	.....	15	50	m	1	1	30 56	30 56
40	9,200	616	9.3	464	92	103	73	136	245	29	94	428	.....	2	7	60 00	34 24

Statistical Report, by Districts, for the County of HUDS

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the school
Gloucester—(Con.)									
WASHINGTON.									
Bethel	04	\$600 40		\$22 19	\$600 00		\$600 00	\$1,223 49	
Bunker Hill	05	383 52		11 48		\$75 00	75 00	450 00	
Chestnut Ridge	06	383 02		11 48		25 00	25 00	400 00	
Deptford	07	366 24		14 76		110 00	110 00	465 00	
Mt. Pleasant	08	361 65		13 35				375 00	
		2,049 42		74 28	600 00	210 00	810 00	2,923 65	
SUMMARY.									
Woodbury		7,352 50		283 99	1,500 00	5,000 00	6,500 00	14,136 49	9
Deptford		2,563 00		96 64	1,040 00	300 00	1,340 00	3,902 24	
West Deptford		1,496 19		57 87	150 00	450 00	608 00	2,104 06	
Mantua		2,602 01		97 95	500 00	1,235 00	1,735 00	4,424 96	1
East Greenwich		1,401 14		54 12		135 00	135 00	1,590 26	
Greenwich		3,129 31		130 20		1,100 00	1,100 00	4,360 71	
Harrison		3,124 17		114 75	875 00	705 00	1,580 00	4,818 74	
South Harrison		1,049 17		54 32	200 00	300 00	400 00	2,103 99	
Woolwich		3,030 24		116 66	200 00	1,735 00	1,925 00	5,071 92	
Logan		3,078 95		108 01	100 00	250 00	350 00	3,586 96	
Glassboro		4,348 99		167 89		900 00	900 00	5,416 98	
Clayton		4,724 31		178 07	600 00	500 00	1,100 00	6,403 38	
Franklin		3,895 98		138 96	40 00	20 00	60 00	4,094 94	
Monroe		3,958 34		144 67	150 00	685 00	815 00	4,918 51	
Washington		2,049 42		74 28	600 00	210 00	810 00	2,923 65	
		46,307 32		1,811 50	5,065 00	13,305 00	19,250 00	69,558 82	18
Hudson.									
NORTH BERGEN									
Bull's Ferry	1	1,012 01				408 00	408 00	1,412 01	
Secaucus	2	1,164 04			1,000 00		1,000 00	2,164 04	
South New Durham	3	2,150 00			300 00	2,700 00	3,000 00	5,150 00	
North New Durham	4	612 43			100 00	260 00	260 00	962 43	
East New Durham	5	616 57				500 00	500 00	1,316 57	
		5,755 05			1,400 00	3,850 00	5,250 00	11,005 05	
Town of Union	6	11,275 54			8,716 72		8,716 72	18,992 26	
Weehawken	7	1,945 85	3,500 00		2,116 09		2,116 09	7,561 94	1
Guttenberg	8	2,110 90	2,340 46					4,351 36	
UNION									
Township of Union	9	703 63			500 00	1,000 00	1,500 00	2,203 63	
West New York	10	1,696 28						1,696 28	
		2,401 91			500 00	1,000 00	1,500 00	3,901 91	
West Hoboken	11	11,322 70	4,446 04		5,035 45	4,000 00	9,035 45	25,404 19	
Hoboken	12	56,427 77			23630 79	15,063 80	38,694 59	97,112 26	
Jersey City	13	249,551 61			2,800 00	38,496 68	40,296 68	299,848 29	
Bayonne	15	17,417 14			33600 00	25,509 00	63,000 00	79,417 14	18
Harrison	16	9,928 07			3,988 63		3,988 63	13,916 70	
Kearney	17	5,785 45	7,540 00		2,433 63		2,433 63	16,124 28	

State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
1	23,000	98	10.	93	23	27	16	27	56	1	4	136	g	1	1	655 00	330 00	
2	1,500	50	10.	48	5	8	7	28	30	1	4	56	g	1	1	33 33	33 33	
3	1,200	45	9.	61	6	6	13	24	38	1	5	48	g	1	1	35 00	35 00	
4	2,000	53	9.	56	4	15	10	27	27	1	6	50	g	1	1	36 33	36 33	
5	1,000	47	9.3	52	4	5	4	10	13	1	10	66	g	1	1	36 00	36 00	
6	2,700	817	9.4	279	61	63	50	125	139	1	29	335	g	2	4	45 16	33 33	
7	23,000	1,190	10.	589	10	318	232	124	207	563	79	244	730	g	14	90 00	43 21	
8	5,000	409	10	332	7	73	73	84	122	179	20	70	290	g	1	6	80 00	41 00
9	6,200	249	9.4	231	1	32	46	60	85	99	12	34	236	g	3	3	55 00	37 33
10	12,000	449	9.4	381	19	86	81	78	106	224	10	44	427	g	3	4	68 66	36 27
11	5,800	223	9.9	165	2	33	26	35	70	76	28	20	208	g	1	2	50 00	38 00
12	10,000	495	10.	369	3	104	84	68	140	220	16	73	382	g	2	5	63 50	31 06
13	9,000	476	9.5	444	4	86	87	110	167	242	11	38	542	g	6	4	47 80	36 26
14	4,300	331	9.3	198	10	39	40	67	53	104	10	24	287	g	2	4	39 00	29 16
15	6,700	470	9.7	371	4	102	79	67	119	212	12	76	366	g	1	7	70 00	36 37
16	5,200	451	9.	402	1	53	80	87	181	200	6	44	402	g	2	7	42 50	30 36
17	6,500	760	10.	508	1	144	104	81	173	273	5	29	411	g	1	7	98 80	40 71
18	12,200	556	9.3	614	3	177	157	102	176	357	13	137	608	g	2	9	71 25	29 63
19	7,800	567	9.3	433	1	66	116	69	151	235	18	102	656	g	4	6	47 82	30 74
20	9,300	615	9.3	454	1	92	103	73	168	245	39	94	428	g	2	7	60 00	34 84
21	4,700	317	9.4	279	1	41	63	60	125	139	1	29	336	g	2	4	45 16	33 33
22	129,200	7,728	9.6	6,096	85	1,453	1870	1155	2053	3,348	275	1,041	6,320	g	30	80	58 32	35 15
23	2,000	233	9.	108	13	25	17	46	53	75	56	150	g	1	1	100 00	46 60	
24	2,400	266	10.6	159	20	58	24	16	46	122	4	98	180	g	1	2	108 00	40 60
25	11,900	554	10.9	327	30	100	49	39	109	179	70	150	190	g	1	3	76 00	35 08
26	1,600	137	10.	60	6	28	14	4	11	36	15	80	65	g	1	1	45 00	45 00
27	2,350	201	10.3	115	23	19	21	62	52	52	100	100	100	g	1	1	60 00	60 00
28	39,800	1,321	10.1	767	65	220	131	97	264	443	164	309	668	g	4	7	83 75	38 29
29	60,000	2,804	11.	1,770	577	445	206	142	401	1,247	406	634	1,378	g	3	28	95 00	36 60
30	4,500	503	10.	401	53	83	86	179	199	199	178	178	178	g	1	5	160 00	63 00
31	10,000	490	9.	349	128	61	58	117	106	100	100	200	360	g	1	2	90 00	36 00
32	5,000	153	4.	73	2	71	42	123	141	141	116	116	116	g	1	1	60 00	60 00
33	3,000	442	11.	332	14	66	42	85	123	141	8	142	160	g	1	2	80 00	36 00
34	5,000	596	7.5	355	14	68	42	37	194	183	8	142	278	g	3	2	70 00	30 00
35	29,000	2,965	10.	1,380	17	492	286	230	365	1,022	445	1,160	1,147	g	2	26	137 50	36 60
36	156,560	14,660	10.	8,120	881	2,171	1106	668	1294	4,150	1,510	7,030	4,065	g	8	187	117 29	40 23
37	692,700	61,492	10.	31,631	1415	8,811	3067	2202	4735	14,923	6,000	22,824	15,801	g	16	368	161 25	45 07
38	157,300	4,390	9.5	2,391	15	565	634	505	1271	1,534	824	790	2,345	g	5	48	125 00	37 17
39	15,000	3,393	10.	654	18	183	149	94	211	368	600	290	450	g	3	7	141 00	60 00
40	22,000	1,688	10.	654	138	161	103	265	410	410	15	26	450	g	3	14	110 00	40 56

Statistical Report, by Districts, for the County of HUNTERD

FINANCIAL STATEMENT.

TOWNSHIP AND DISTRICT OR CITY.	Number of districts.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the
Hudson—(Con.)									
SUMMARY.									
North Bergen		\$5,765 05			\$1480 00	\$3,850 80	\$5,250 80	\$11,005 85	
Town of Union		11,275 54			2716 72		5,716 72	16,992 26	
Warhewken		1,945 85	\$3,500 00		2116 00		2,116 00	7,561 84	1
Guttenberg		2,110 80	2240 46					4,351 26	
Township of Union		3,401 91			600 00	1,000 00	1,600 00	3,901 91	
West Hoboken		11,922 70	4440 04		435 00	4,000 00	9,085 45	25,004 19	
Hoboken		55,427 77			23020 79	15,068 80	38,084 89	97,112 36	
Jersey City		249,551 61			2800 00	38,498 84	40,498 68	290,051 29	
City of Bayonne		17,417 14			33500 00			79,617 14	12
Elizabethton		9,929 07			3000 00		3,000 00	13,918 70	
Kearney		5,745 45	7500 00		2628 82		3,578 53	18,124 28	
		376,622 89	17696 50		46717 51	90,913 48	171,630 90	565,840 48	20
Hunterdon.									
LEBANON.									
Mt. Lebanon	1	471 93		25 88				497 81	
Little Brook	2	355 56		16 44				372 00	
Lower Valley	3	440 47		23 97	359 00	359 00		824 13	
Changewater	4	591 49		32 19				623 68	
Mt. Airy	5	356 16		18 84	75 00	75 00		450 00	
White Hall	6	390 18		21 23				411 41	
Spruce Run	7	266 78		9 22				276 00	
New Hampton	8	697 00		34 30				731 30	
Junction	9	2,133 13		116 10	164 55	164 55		2,413 78	
Clarksville	10	890 42		21 58				912 00	
Mondala	11	674 65		47 60	280 72	280 72		1,123 97	
		6,940 75		368 10	789 95	789 95		8,114 84	
BETHLEHEM.									
Bloomsbury	12	1,227 03		66 78	225 62	225 62		1,519 34	
Valley	13	1,038 25		66 51				1,094 76	
South Asbury	14	453 05		24 65				477 71	
Charlestown	15	358 18		18 84				376 00	
Mountain View	17	357 88		17 12				375 00	
Nickory	18	357 53		17 47				375 00	
		3,891 25		201 38	225 62	225 62		4,216 81	
ALEXANDRIA									
Little York	24	622 94		33 91				656 85	
Everittstown	25	421 59		22 93				444 52	
Winchel's Grove	26	359 59		16 41				376 00	
Pittstown	30	364 95		19 67				384 62	
Old Church	31	358 56		18 44				377 00	
		2,127 21		106 58				2,233 21	
HOLLAND.									
Mt. Joy	19	667 00		36 30	153 06	153 06		856 36	
Holland	20	459 46		26 00				485 46	
Spring Mills	21	357 88		17 12				375 00	
Millersville	22	261 64		13 36				275 00	
Hawk's	23	357 88		17 12	340 00	340 00		715 00	
Mt. Pleasant	25	409 00		22 26				431 26	
Milford	26	1,000 50		54 45	199 44	199 44		1,254 39	
		3,513 25		185 61	352 50	340 00	692 50	4,291 47	
Frenchtown	28	1,610 86		87 60	200 00	200 00		1,898 53	

State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE										Estimated number of children in the district attending private school.	Enrolled number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
1	98,050	1,251	10.1	767	65	220	131	87	284	443	164	350	665	.....	4	7	983	75	533	20
2	40,000	2,504	11.	1,770	577	445	205	142	401	1,247	400	634	1,378	.....	3	24	96	00	38	00
3	4,500	503	10.	401	.....	53	53	50	179	189	.....	178	.....	1	5	100	00	82	00	
4	10,000	498	9.	340	.....	128	51	53	117	108	100	200	250	.....	1	2	90	00	30	00
5	9,000	595	7.5	355	14	86	42	37	194	183	.....	142	276	.....	2	2	170	00	30	00
6	70,000	2,965	10.	1,380	17	492	286	230	355	1,032	445	1,180	1,147	.....	2	25	137	50	38	00
7	140,500	14,680	10.	6,120	881	2,171	1106	685	1294	4,160	1,510	7,030	4,868	.....	3	107	117	89	48	24
8	802,700	61,067	10.	21,631	1418	9,611	3087	2002	4733	14,923	6,000	29,874	15,801	.....	18	380	161	26	47	07
9	157,300	4,380	9.5	2,891	16	365	524	505	1272	1,524	324	795	2,245	.....	5	48	125	00	37	17
10	15,000	2,368	10.	654	18	153	145	94	211	308	600	200	450	.....	3	7	141	00	60	00
11	25,000	1,640	10.	654	.....	128	161	102	268	410	15	80	450	.....	3	14	110	00	40	50
	1,137,680	98,531	9.1	38,972	2265	14,042	5614	4816	9255	24,687	9,568	40,024	27,708	.....	60	685	123	86	43	77
1	1,500	67	10.2	65	.....	6	24	12	34	50	.....	12	50	V R	1	.....	71	80	.....	.....
2	800	45	10.5	47	1	13	9	6	18	25	.....	3	50	V R	.....	1	.....	30	76	.....
3	1,000	72	10.	65	.....	3	16	10	26	38	.....	15	50	V R	.....	1	.....	43	06	.....
4	1,300	95	10.	78	.....	15	14	20	34	39	.....	.....	35	V R	1	.....	66	21	.....	.....
5	300	50	10.	49	.....	4	14	21	10	24	.....	3	60	V R	.....	1	.....	.....	.....	.....
6	500	61	10.	47	.....	2	5	9	31	16	.....	15	50	V R	.....	1	.....	30	00	.....
7	900	22	9.	31	.....	1	11	8	11	16	.....	1	60	V R	.....	1	.....	30	00	.....
8	2,000	105	10.	101	.....	21	23	12	45	46	.....	10	38	V R	1	.....	62	00	.....	.....
9	4,000	200	10.	287	.....	80	65	57	75	143	.....	29	237	V R	1	3	95	00	41	00
10	3,000	65	9.5	58	.....	15	10	9	24	36	.....	5	62	V R	1	.....	41	00	.....	.....
11	3,000	130	10.	115	1	27	38	17	34	66	.....	20	150	V R	1	1	51	00	37	50
	20,000	1,043	9.9	880	2	167	227	181	322	466	3	120	214	.....	6	9	61	17	34	54
12	7,000	193	10.	148	.....	47	40	26	35	92	2	40	160	V R	1	2	60	00	29	00
13	1,000	175	10.	130	.....	12	33	23	60	59	.....	45	75	V R	1	1	91	63	20	00
14	500	70	10.	65	.....	9	17	9	31	31	.....	14	50	V R	.....	1	.....	45	00	.....
15	300	64	8.2	30	.....	.....	3	9	24	15	.....	8	30	V R	1	.....	30	00	.....	.....
16	500	45	10.	45	.....	2	10	8	25	17	.....	4	30	V R	.....	1	.....	33	33	.....
17	1,500	45	10.	31	.....	5	1	8	19	12	.....	6	40	V R	1	.....	32	50	.....	.....
	11,000	585	9.7	456	.....	75	104	83	194	226	2	117	401	.....	5	4	51	82	27	40
18	1,300	62	10.	70	1	25	11	12	21	42	1	20	56	V R	1	.....	34	68	.....	.....
19	1,300	55	10.	67	.....	7	16	10	24	27	.....	5	50	V R	1	.....	38	75	.....	.....
20	600	46	11.	33	5	4	13	3	9	19	.....	12	50	V R	.....	1	.....	28	00	.....
21	300	61	10.	46	.....	6	15	15	12	21	4	10	54	V R	.....	1	.....	31	67	.....
22	800	82	9.7	45	.....	7	8	8	21	20	.....	8	45	V R	.....	1	.....	33	33	.....
	6,000	205	10.1	248	6	49	60	48	87	129	5	53	235	.....	2	3	48	70	31	00
23	1,200	102	10.5	65	6	30	21	6	13	54	.....	120	V R	.....	2	.....	35	00	.....	.....
24	1,300	62	10.	65	.....	.....	.....	2	51	34	.....	14	50	V R	.....	1	.....	40	00	.....
25	2,500	45	10.	35	.....	10	3	3	14	18	.....	.....	60	V R	.....	1	.....	15	00	.....
26	300	37	10.	27	.....	3	4	3	17	11	4	8	5	V R	1	.....	30	54	.....	.....
27	500	47	10.2	34	.....	2	.....	7	20	12	.....	5	50	V R	.....	1	.....	20	00	.....
28	900	67	10.	52	.....	7	12	11	22	25	2	11	50	V R	.....	1	.....	17	14	.....
29	6,000	155	10.	145	35	35	21	44	66	2	11	140	V R	2	1	42	77	32	00
	11,000	527	9.9	429	6	107	79	60	185	259	8	.....	556	.....	.....	7	56	52	15	00
30	4,300	242	10.	205	7	50	50	33	56	122	.....	30	228	V R	1	3	60	00	35	00

Statistical Report, by Districts, for the County of HUNTERDON.

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.						
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.
Hunterdon—(Con.)							
KINGSWOOD.							
Oak Summit.....	34	\$380 89		\$18 41			\$378 00
Baptistown.....	35	357 19		17 81			375 00
Union.....	36	264 78		10 82			275 00
Independence.....	37	350 00		18 41			375 00
Spring Hill.....	38	350 85		16 75			375 00
Scott's.....	39	357 88		17 12			375 00
Rock Ridge.....	40	355 82		19 18			375 00
Warmw.....	41	264 73		10 27			275 00
		2,678 43		121 57			2,800 00
FRANKLIN.							
Franklin.....	42	358 86		16 44			375 00
Quakertown.....	43	358 86		16 44			375 00
Bunnyside.....	44	337 85		17 12	\$52 29	\$52 29	427 29
Cherryville.....	45	350 89		18 41			375 00
Sidney.....	46	446 75		24 23	214 63	214 63	685 70
		1,881 34		89 73	266 92	266 92	2,217 91
HIGH BRIDGE.							
Calton.....	47	773 06		42 13	881 63	881 63	1,697 73
Rocky Run.....	48	400 00		22 26			421 26
Silverthorne.....	49	711 04		38 70	140 00	140 00	889 74
High Bridge.....	50	1,706 24		92 82	300 00	300 00	1,999 06
Cokesbury.....	51	421 89		22 10			444 54
Mt. Grove.....	52	355 10		16 10			375 00
		4,479 73		214 16	1,221 63	1,221 63	5,836 32
UNION.							
The Union.....	47	384 15		19 87			394 22
Van Sickle's.....	48	358 16		18 84			375 00
Patterson.....	49	816 86		33 56			850 22
Mechlin's.....	50	478 22		26 03			504 25
Cook's.....	51	260 16		14 04			275 00
Newstone.....	52	350 25		15 75			375 00
		2,410 80		128 09			2,564 29
CLINTON (town).	53	1,516 47		83 54	800 00	800 00	2,400 01
CLINTON.							
Annandale.....	54	786 86		42 61	612 31	612 31	1,441 67
Bray's Hill.....	55	261 30		18 70	52 84	52 84	327 84
Lebanon.....	56	758 08		41 10	103 90	103 90	906 08
Round Valley.....	57	497 10		27 08	45 00	45 00	569 18
Hamden.....	58	358 67		19 52			375 19
		2,658 70		144 17	814 21	814 21	3,616 94
TEWKSBURY.							
Fairmount.....	59	720 91		30 73	30 00	30 00	783 64
Farmersville.....	60	357 88		17 12			375 00
Mountainville.....	61	528 17		28 76	400 00	400 00	957 33
Appar's Corner.....	62	402 72		21 02			424 64
New Germantown.....	63	541 15		30 45	435 90	435 90	1,006 50
The Centre.....	64	358 90		16 10			375 00
		2,919 13		153 08	865 90	865 90	3,838 20

HUNTERDON COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.
24	\$1,900	43 10.	35	1	5	8	4	16	18	10	30	V G	1	1	32 50	32 50	
25	980	40 10.2	41	1	12	5	5	8	25	9	50	V G	1	1	32 50	32 50	
26	500	27 9.	24			9	4	17	9	9	24	V G	1	1	32 50	32 50	
27	180	48 9.	31		4	7	5	15	16		80	V G	1	1	30 50	30 50	
28	300	45 10.	43		6	10	3	28	17	2	50	V G	1	1	32 50	32 50	
29	1,200	55 9.	54			10	8	38	21	3	44	V G	1	1	37 13	37 13	
30	300	60 10.	51		11	8	17	15	27	3	35	V G	1	1	30 00	30 00	
31	1,000	23 10.1	22		5	7	4	6	14	8	45	V G	1	1	30 00	30 00	
	8,050	247 9.6	301	1	58	56	40	130	147	2	41	268	3	5	31 45	28 84	
32	1,200	45 9.	42		2	8	11	21	18	1	5	44	V G	1	1	35 00	35 00
33	1,300	47 9.	41		9	12	6	15	25	1	3	52	V G	1	1	33 33	33 33
34	800	45 10.	41		5	2	1	25	16		2	38	V G	1	1	33 33	33 33
35	1,200	48 10.	42		13	8	7	14	21	1		45	V G	1	1	31 40	31 40
36	1,500	68 9.	45			4	8	33	16	2		80	V G	1	1	36 00	36 00
	6,700	250 9.4	311		20	34	40	108	96	5	15	200	3	2	34 78	33 57	
37	1,500	128 10.	123		20	35	28	41	72		0	72	V G	1	1	45 00	30 00
38	300	64 8.6	50	1	2	14	8	37	24			40	V G	1	1	40 00	40 00
39	1,500	100 10.	102		16	48	12	28	47	3	12	84	V G	1	1	43 00	32 00
40	4,000	241 10.	208		56	56	24	67	100	2	80	208	V G	4	4	42 50	42 50
41	1,500	60 10.	50		2	7	12	29	18		10	64	V G	1	1	38 00	38 00
42	1,800	45 9.	35		1	12	3	10	16		8	50	V G	1	1	37 11	37 11
	11,400	657 9.6	508	1	106	172	80	200	286	5	10	518	4	7	41 50	35 40	
43	1,220	53 10.	35		7	9	7	12	18	4	14	70	V G	1	1	33 33	33 33
44	1,000	70 10.	61		10	0	6	28	23	1	13	42	V G	1	1	37 10	37 10
45	400	91 10.	81		10	15	15	32	42		14	50	V G	1	1	57 87	57 87
46	1,200	68 11.	69	3	8	10	15	44	30	3	3	60	V G	1	1	44 16	44 16
47	500	28 9.	38		1	6	5	28	14		5	46	V G	1	1	30 00	30 00
48	1,300	49 10.5	45		7	8	10	20	10	4		48	V G	1	1	32 38	32 38
	8,500	364 10.1	330	3	62	67	68	160	146	12	40	316	4	2	42 31	32 65	
49	10,000	221 10.	182	1	67	46	22	46	117			192	V G	1	3	75 00	32 00
50	4,000	115 10.	94	7	20	20	13	34	51	2	20	150	V G	1	1	60 00	35 00
51	1,700	36 10.	30		15	13	11		10		2	36	V G	1	1	31 67	31 67
52	2,500	131 10.	86		23	18	17	19	52		10	106	V G	2	2	43 37	43 37
53	4,000	76 10.	81		18	11	12	10	30		12	94	V G	1	1	50 00	50 00
54	800	31 9.8	45		0	10	5	15	26	6	3	42	V G	1	1	37 90	37 90
	13,500	406 9.9	315	7	25	78	4	77	178	8	65	428	2	5	48 95	40 00	
55	1,500	110 10.5	97	1	10	16	21	40	37		13	75	V G	1	1	75 00	75 00
56	1,800	51 10.	49		4	10	11	28	21		2	56	V G	1	1	33 12	33 12
57	1,000	30 10.	38		30	12	10	11	38		21	40	V G	1	1	51 40	51 40
58	1,000	50 11.5	50		13	10		20	23		12	50	V G	1	1	35 58	35 58
59	2,500	95 10.5	80	2	24	16	11	15	45	2	13	100	V G	1	1	50 00	50 00
60	1,000	48 11.	41	2	3	4	11	21	18		8	32	V G	1	1	32 73	32 73
	6,500	443 10.6	362	6	84	68	60	142	181	2	68	353	3	3	58 80	53 51	

Statistical Report, by Districts, for the County of HUNTERD

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							Balance in the hands of the com.
Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.		
Hunterdon—(Con.)									
READINGTON.									
Stanton	69	\$506 32		\$20 82				\$527 14	
Three Corners	70	357 88		17 12				375 00	
The Station	71	348 35		47 28				395 63	
White House	72	621 34		34 28				655 62	
Cold Brook	73	355 18		18 84				374 02	
Pleasant Run	74	503 39		27 40				530 79	
The Ridge	75	359 23		15 76		\$63 00	\$63 00	438 00	
Readington	76	553 73		20 14				583 87	
Centerville	77	440 47		23 97				464 44	
Three Bridges	78	347 44		20 80				377 24	
The Grove	79	358 23		18 78				376 00	
		5,540 45		202 18		63 00	63 00	5,866 58	
RABITAN.									
Kilnashville	80	364 85		19 87				384 72	
Oak Grove	81	364 96		19 87				384 83	
Voorhees	82	358 06		18 41				376 47	
Beaville	83	358 00		18 10				376 10	
Pleasant Ridge	84	350 25		15 76				366 01	
Nashanic	85	350 25		15 45				365 70	
Flemington	87	2,080 86		146 34	254 35	1,745 65	2,000 00	4,879 10	
Wagner's	88	358 90		16 10				375 00	
Harmony	89	358 23		16 78				375 00	
Summit	90	350 25		15 75				366 00	
		5,929 00		296 65	254 35	1,745 65	2,000 00	8,227 74	
DELAWARE.									
Higgin's	91	350 22		16 78				367 00	
Locktown	92	446 76		24 32				471 08	
Oregon	93	384 96		19 87				404 83	
Band Brook	94	355 82		19 18		42 23	42 23	427 65	
Moore's	95	404 52		26 37				430 89	
Sergeants	96	401 00		22 20				423 20	
Van Dolah's	97	574 40		31 11				605 51	
Reading's	98	1,239 61		67 47	37 00	327 10	364 10	1,668 18	
Stockton	99	465 63		25 35				490 98	
Sergeantsville	100								
		5,068 36		272 16	25 00	369 23	404 23	5,745 67	
EAST AMWELL.									
Wertville	101	427 88		23 20				451 08	
Mountain	102	283 70		11 30				295 00	
Unionville	103	358 51		18 41				376 92	
Ringoes	104	427 88		23 20				451 08	
		1,475 97		76 11				1,552 08	
WEST AMWELL.									
Rocktown	105	351 51		16 41				367 92	
Mt. Airy	106	446 76		24 32				471 08	
High Valley	107	358 51		18 41				376 92	
Mt. Range	108	616 65		33 67				650 32	
		1,779 51		91 70				1,871 21	
Lambertville	109	6,619 02		360 29		1,300 00	1,300 00	8,339 31	

HUNTERDON COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.					
60	3000	75 11.	74	4	7	5	12	46	25	16	50	V R	1	1	40 00	40 00		
70	1,500	86 10.	50	12	10	8	12	20	28	25	40	V R	1	1	32 00	74 18		
71	4,000	144 10.	113	12	30	15	11	36	61	25	150	V R	1	1	74 18	74 18		
72	4,000	122 10.	70	14	14	21	21	23	40	10	60	V R	1	1	56 00	56 00		
73	1,500	54 11.	48	10	10	4	8	20	21	12	45	V R	1	1	32 83	32 83		
74	1,500	52 11.	71	4	6	10	13	38	24	7	80	V R	1	1	41 46	41 46		
75	800	48 10.3	41	1	5	8	3	20	1	5	44	V R	1	1	32 50	32 50		
76	800	70 10.6	80	5	18	3	8	28	33	4	17	48	V R	1	1	32 38	32 38	
77	800	48 10.	39	4	4	15	14	26	28	2	17	48	V R	1	1	35 00	35 00	
78	2,800	88 10.5	68	8	17	11	8	24	38	6	8	76	V R	1	1	54 00	54 00	
79	500	48 11.	40	1	1	3	6	22	18	8	25	R	1	1	28 33	28 33		
	17,700	615 10.2	607	34	143	103	116	301	342	12	125	632	5	6	37 28	50 06		
80	800	47 10.	38	1	5	7	8	17	18	1	3	40	V R	1	1	31 16	31 16	
81	1,200	50 10.	34	4	4	14	12	22	28	4	40	V R	1	1	31 33	31 33		
82	500	51 10.	45	25	6	7	5	5	27	17	45	R	1	1	31 31	31 31		
83	1,800	40 10.6	48	4	10	10	16	16	18	1	17	62	V R	1	1	31 16	31 16	
84	1,000	45 10.7	30	8	8	4	17	17	11	37	40	V R	1	1	30 00	30 00		
85	800	50 10.	40	1	8	8	2	21	17	6	36	V R	1	1	32 00	32 00		
86	1,500	410 10.	361	6	106	48	18	65	230	26	78	150	V R	1	8	100 00	36 83	
87	1,000	41 11.7	35	10	8	1	18	18	18	6	40	V R	1	1	32 13	32 13		
88	100	46 11	38	1	4	4	11	20	15	15	40	R	1	1	30 11	30 11		
89	600	47 11.	29	2	6	3	4	14	12	16	40	R	1	1	30 00	30 00		
	21,700	554 10.3	715	11	27	108	14	325	400	28	104	751	4	12	48 21	32 33		
90	2,000	47 10.5	42	1	4	2	11	28	1	2	3	30	V R	1	1	30 48	30 48	
91	1,400	58 10.	65	11	8	12	16	27	27	6	70	V R	1	1	45 64	45 64		
92	1,200	60 10.	53	7	12	8	28	24	24	7	50	V R	1	1	34 00	34 00		
93	1,200	68 10.7	63	14	14	10	25	36	36	6	40	V R	1	1	35 00	35 00		
94	1,200	58 10.5	52	4	16	24	4	4	24	24	40	V R	1	1	32 00	32 00		
95	1,000	74 10.	116	9	20	27	60	47	47	5	25	72	V R	2	2	37 50	37 50	
96	400	77 10.	56	5	11	14	28	24	24	9	40	R	1	1	52 88	52 88		
97	1,000	82 10.	70	11	11	18	30	33	33	15	48	V R	1	1	50 00	50 00		
98	6,000	208 10.	180	5	61	40	17	48	100	37	160	V R	1	2	56 00	37 50		
99	1,200	67	40	10	10	10	10	10	10	10	40	V R	1	1	30 00	30 00		
	18,000	601 10.2	577	7	138	150	117	383	330	7	118	546	8	8	44 90	23 76		
100	1,200	63 10.	58	11	11	3	28	28	28	2	12	62	R	1	1	38 82	38 82	
101	800	25 10.	23	7	8	8	11	22	22	10	30	R	1	1	26 67	26 67		
102	1,200	52 10.	47	7	7	7	26	19	19	3	10	46	V R	1	1	32 11	32 11	
103	1,000	60 10.	40	6	11	7	13	23	23	10	12	60	R	1	1	37 68	37 68	
	8,700	280 10.7	183	27	37	26	78	81	15	34	190	1	3	32 11	34 33			
104	1,000	54 10.5	44	3	4	5	10	22	15	1	30	R	1	1	28 67	28 67		
105	2,400	71 10.4	44	1	4	9	8	22	1	1	52	V R	1	1	41 73	41 73		
106	800	45 10.	33	1	8	13	11	15	15	1	30	R	1	1	31 16	31 16		
107	800	91 10.7	64	13	10	11	12	18	81	19	34	R	1	1	50 00	50 00		
	4,400	281 10.4	125	17	19	3	4	73	92	10	106	2	2	40 58	38 30			
108	21,000	676 10.	588	4	200	110	67	122	331	300	240	638	V R	1	13	180 00	42 50	

Statistical Report, by Districts, for the County of HUNTERDON,

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Hunterdon—(Con.)								
READINGTON.								
Stanton.....	60	\$506 32		\$30 82				\$997 14
Three Corners.....	70	357 89		17 12				375 00
The Station.....	71	803 35		47 38				915 61
White House.....	72	829 24		34 28				883 40
Cold Brook.....	73	386 16		18 84				375 00
Pleasant Run.....	74	303 29		27 40				330 79
The Ridge.....	75	359 35		16 78		\$63 00	\$63 00	438 90
Readington.....	76	563 73		30 14				563 87
Centerville.....	77	440 47		23 07				463 44
Three Bridges.....	78	547 44		20 80				577 34
The Grove.....	79	353 22		16 78				375 00
		5,540 45		292 13				6,895 58
								81 74
RABITAN.								
Klinckville.....	80	384 05		19 87				384 82
Oak Grove.....	81	384 05		19 87				384 82
Yorkeville.....	82	358 56		16 41				375 00
Beaville.....	83	358 00		16 10				375 00
Pleasant Ridge.....	84	359 25		15 78				375 00
Mechanic.....	86	310 35		15 45				375 00
Flemington.....	87	2,686 86		146 24	254 85	1,745 05	2,000 00	4,533 10
Wagner's.....	88	358 90		16 10				375 00
Harmony.....	89	358 22		16 78				375 00
Summit.....	90	359 25		15 75				375 00
		5,929 09		296 03	284 35	1,745 05	2,000 00	8,237 74
								320 87
DELAWARE.								
Higgins.....	81	378 22		16 78				375 00
Locktown.....	91	446 75		24 32				471 08
Croton.....	92	384 95		19 87				384 82
Sand Brook.....	93	384 95		19 87		42 23	42 23	427 45
Moore's.....	94	355 82		18 18				375 00
Sergeants.....	95	484 52		26 37				510 89
Van Dolah's.....	96	400 00		22 26				421 26
Reading's.....	97	678 90		31 01				610 41
Stockton.....	98	1,239 61		67 47	35 00	327 10	362 10	1,689 18
Sergeantville.....	100	463 63		25 35				490 88
		5,068 86		372 08	35 00	369 33	404 33	5,746 67
								103 24
EAST AMWELL.								
Wentville.....	100	427 88		23 20				451 17
Mountain.....	101	263 70		11 30				275 00
Unionville.....	102	250 51		10 40				275 00
Ringoes.....	103	427 88		23 29				451 17
		1,475 97		76 37				1,682 34
								12 87
WEST AMWELL.								
Rocktown.....	104	359 50		15 41				375 00
Mt. Airy.....	105	446 75		24 32				471 07
High Valley.....	106	358 01		15 49				375 00
Mt. Range.....	107	616 65		33 57				650 22
		1,779 51		91 79				1,871 29
								171 82
Lambertville.....	108	6,619 02		380 29		1,200 00	1,200 00	8,279 01

HUNTERDON COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
70	1,500	56 10.	74	4	10	8	12	20	25	16	50	V R	1	1	32 00	40 00	32 00	40 00	
71	4,000	144 10.	113	12	30	15	11	36	20	25	180	V R	1	1	32 00	74 19	55 00	74 19	
72	4,000	102 10.	79	12	14	21	21	23	40	10	88	V R	1	1	32 00	55 00	55 00	55 00	
73	1,300	54 11.	42	10	4	4	8	20	21	12	45	V R	1	1	32 82	32 82	32 82	32 82	
74	1,500	82 11.	71	4	6	10	13	38	28	7	80	V R	1	1	32 50	41 46	41 46	41 46	
75	800	48 10.5	41	1	5	8	3	20	19	8	44	V R	1	1	32 50	32 50	32 50	32 50	
76	300	70 10.6	80	5	15	3	8	26	23	4	48	V R	1	1	35 00	35 00	35 00	35 00	
77	300	58 10.	59	4	15	14	26	26	26	17	66	V R	1	1	54 00	54 00	54 00	54 00	
78	2,000	38 10.5	65	8	17	11	8	24	38	8	75	V R	1	1	28 33	28 33	28 33	28 33	
79	500	48 9.	40	0	3	6	22	18	18	8	28	V R	1	1	28 33	28 33	28 33	28 33	
	17,700	815 10.2	607	34	143	103	116	361	342	13	125	632	5	6	37 26	50 06			
80	800	47 10.	53	1	6	7	8	17	18	1	40	V R	1	1	31 15	31 15	31 15	31 15	
81	1,200	50 10.	59	4	10	14	12	25	25	4	60	V R	1	1	33 33	33 33	33 33	33 33	
82	500	51 10.	45	25	8	7	5	27	18	1	45	V R	1	1	33 33	33 33	33 33	33 33	
83	1,600	48 10.5	40	4	10	10	16	18	18	17	02	V R	1	1	33 33	33 33	33 33	33 33	
84	1,000	45 10.7	30	6	5	5	17	11	11	17	40	V R	1	1	30 00	30 00	30 00	30 00	
85	800	50 10.	40	1	8	8	21	17	17	5	36	V R	1	1	32 00	32 00	32 00	32 00	
86	1,500	41 9.7	38	106	48	78	65	238	26	38	150	V R	1	6	100 00	36 83			
87	2,000	41 9.7	38	10	6	1	15	18	18	6	40	V R	1	1	32 13	32 13	32 13	32 13	
88	300	46 11.	38	1	4	4	20	16	16	16	40	V R	1	1	30 00	30 00	30 00	30 00	
89	800	47 11.	20	1	6	3	4	14	12	16	40	V R	1	1	30 00	30 00	30 00	30 00	
	21,700	854 10.3	715	11	217	106	144	225	400	28	104	751	4	12	48 20	32 13			
90	2,000	47 10.5	42	1	4	2	4	26	15	2	30	V R	1	1	30 46	30 46	30 46	30 46	
91	1,400	68 10.	65	11	6	12	3	27	27	6	70	V R	1	1	45 64	34 00			
92	1,200	66 10.	62	7	12	8	29	24	24	7	50	V R	1	1	34 00	34 00	34 00	34 00	
93	1,200	68 10.7	63	14	14	10	25	38	38	6	40	V R	1	1	35 00	33 00	33 00	33 00	
94	1,200	56 10.5	62	4	16	24	4	24	24	40	40	V R	1	1	32 00	32 00	32 00	32 00	
95	1,000	74 10.	116	20	20	27	60	47	47	25	72	V R	2	2	37 50	37 50			
96	400	77 10.	58	3	11	14	28	24	24	40	40	V R	1	1	32 56	32 56	32 56	32 56	
97	1,800	82 10.	70	11	11	16	30	23	23	16	48	V R	1	1	50 00	50 00	50 00	50 00	
98	6,000	206 10.	160	83	30	17	49	100	100	37	100	V R	1	2	65 00	37 50			
99	1,200	87	10	10	10	10	10	10	10	10	45	V R	1	1	32 00	40 00	32 00	40 00	
	16,000	801 10.2	577	7	125	130	117	285	320	7	118	816	8	8	44 00	33 75			
100	1,200	63 10.	53	11	11	3	28	25	25	12	62	V R	1	1	38 82	38 82	38 82	38 82	
101	300	25 9.	26	7	7	7	26	14	14	10	46	V R	1	1	32 01	32 01	32 01	32 01	
102	1,200	62 10.	47	11	11	7	13	20	20	10	60	V R	1	1	37 50	37 50	37 50	37 50	
103	1,000	60 10.	40	11	11	7	13	20	20	10	60	V R	1	1	33 01	34 83			
	3,700	280 9.7	185	27	47	25	78	80	15	34	106	V R	1	3	33 01	34 83			
104	1,000	54 10.5	44	3	4	6	10	22	1	1	50	V R	1	1	26 67	26 67	26 67	26 67	
105	2,500	71 10.4	44	1	4	4	8	22	1	1	52	V R	1	1	31 16	31 16	31 16	31 16	
106	800	45 10.	33	1	8	13	11	15	15	10	30	V R	1	1	50 00	50 00	50 00	50 00	
107	800	51 10.7	64	13	10	11	12	18	30	9	34	V R	1	1	40 53	38 20			
	4,900	261 10.4	185	17	19	43	41	73	12	10	166	V R	2	2	40 53	38 20			
108	20,000	675 10.	500	4	200	110	67	122	231	200	240	638	V R	1	13	100 00	42 50		

Statistical Report, by Districts, for the County of MERCER,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Hunterdon.—(Con.)									
SUMMARY.									
Lebanon		\$6,946 75		\$985 16		\$730 04	\$730 04	\$6,114 84	\$170 73
Bethlehem		3,781 10		201 88		225 53	225 53	4,218 81	136 89
Alexandria		2,127 21		108 58				2,235 79	192 01
Holland		4,513 25		185 61	\$352 50	340 00	692 50	4,901 47	221 94
Frenchtown		1,810 85		87 68		200 00	200 00	1,898 53	48
Kingwood		2,678 43		121 57				2,800 00	104 22
Franklin		1,881 34		89 73		286 92	286 92	2,157 99	75 28
High Bridge		4,878 73		234 16		1,221 63	1,221 63	4,836 32	120 78
Union		2,436 20		128 00				2,564 20	104 30
Clinton Borough		1,518 47		82 64	600 00	300 00	900 00	2,419 01	
Clinton		2,668 70		144 19	52 84	781 27	814 05	3,016 94	
Tewksbury		2,919 19		165 08		665 90	665 90	3,583 29	34 48
Readington		5,500 45		292 13		63 00	63 00	5,855 44	81 74
Raritan		5,029 00		258 05	254 38	1,745 65	2,000 00	6,227 74	220 67
Delaware		6,008 36		272 96	36 00	360 27	404 33	6,745 67	161 24
East Amwell		1,475 87		76 37				1,552 24	12 87
West Amwell		1,779 67		91 79				1,871 29	171 82
Lambertville		8,619 62		300 29		1,300 00	1,300 00	9,919 91	
		62,871 80		3,297 43	1,214 60	8,489 22	9,703 91	75,823 14	1,329 11
Mercer.									
HOPEWELL.									
Pleasant Valley	1	375 00						375 00	22 60
Harbourside	2	375 00						375 00	
Woodville	3	637 67						637 67	87 80
Tidds	4	512 07						512 07	822 30
Blountsburg	5	375 00						375 00	
Hopewell	6	1,459 40			325 04	378 61	698 65	2,083 05	108 71
Mt. Rose	7	506 67						506 67	22 00
Centerville	8	375 00						375 00	25 00
Federal City	9	375 00						375 00	
Pennington	10	1,344 11				484 92	484 92	1,829 11	91 30
Marshall's Corner	11	422 48				100 04	101 04	522 52	75 30
Woodmonom	11½	375 00						375 00	136 30
Bear	12	506 67				65 95	65 95	571 62	176 00
Titusville	13	403 26				100 00	100 00	503 26	
		7,940 30			325 04	1,000 52	1,324 56	9,274 95	1,430 30
EWING.									
Scudder's Fall	15	375 00						375 00	9
Birmingham	16	774 51						774 51	688 20
Ewingville	16	556 88						556 88	364 40
Columbia	17	1,107 88						1,107 88	1,366 70
Brookville	18	556 88						556 88	407 00
		8,870 63						8,270 63	2,763 60
TRENTON.									
Trenton	19	85,784 83		13665 00	10,335 00	33,000 00	118,784 83		
LAWRENCE.									
Brick	21	728 30						728 30	123 00
Grove	22	435 26						435 26	12 90
Clarkville	23	375 00						375 00	139 10
Central	24	736 10						736 10	7 10
Roeddale	25	375 00						375 00	26 70
		2,644 66						2,644 66	341 00

State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.				
1	\$20,400	1,043	9.9	399	2	167	227	181	322	406	2	150	253	6	9	17
2	11,800	585	9.7	456	1	25	104	38	104	125	2	117	461	5	4	54
3	4,000	308	10.1	245	0	49	60	46	87	128	5	53	255	3	8	37
4	11,200	553	9.9	429	0	99	70	60	185	238	0	55	585	3	7	31
5	4,600	342	10.	303	7	50	50	33	58	132	0	20	226	1	3	35
6	8,000	347	9.8	301	1	00	56	40	139	147	2	41	388	3	5	34
7	5,700	250	9.4	211	1	20	24	40	106	106	0	15	300	2	2	37
8	11,600	657	9.8	568	1	108	173	80	209	266	0	90	518	2	4	46
9	5,300	304	10.1	230	3	52	67	58	160	140	12	49	318	2	7	35
10	10,000	221	10.	182	1	07	46	22	40	117	0	0	192	1	3	32
11	12,500	408	9.9	316	7	95	76	68	77	178	0	55	422	2	5	40
12	8,500	443	10.6	309	0	04	65	69	142	161	2	00	353	2	3	31
13	11,700	516	10.2	407	34	142	108	116	301	342	12	125	682	5	6	36
14	23,700	854	10.3	715	11	237	108	134	325	400	23	104	760	4	12	32
15	14,000	601	10.2	477	7	138	130	117	285	330	7	113	695	7	5	33
16	2,700	200	9.7	165	1	27	37	25	70	80	16	34	198	1	2	34
17	4,900	261	10.4	186	17	19	33	42	75	92	0	10	186	2	2	38
18	23,000	976	10.	508	4	300	110	67	123	331	300	249	638	1	13	42
307,100		9,296	9.9	7,456	112	1,702	1,623	1,281	2,807	3,915	414	1,395	7,613	67	94	35
19	150	66	9.1	45	0	6	7	7	25	29	0	5	40	1	1	32
20	1,000	47	10.2	40	1	0	4	7	20	21	0	0	45	1	1	30
21	1,000	77	12.	63	0	11	10	12	28	29	1	0	63	1	1	35
22	800	68	10.8	48	0	12	11	9	10	19	0	25	40	1	1	40
23	1,000	60	10.	51	0	1	16	10	26	22	0	0	45	1	1	37
24	6,000	222	10.	172	0	81	21	17	54	110	19	87	200	2	3	37
25	1,200	87	10.	50	0	10	26	16	9	33	4	24	40	1	1	43
26	600	48	10.3	36	0	2	6	4	24	14	2	6	47	1	1	31
27	500	36	9.8	33	0	4	6	8	16	15	2	1	36	1	1	27
28	3,000	212	10.5	164	8	25	28	28	72	89	20	26	100	1	1	76
29	1,120	73	10.6	64	6	10	14	9	26	28	3	4	42	1	1	37
30	800	61	10.	50	0	7	14	7	22	24	0	6	35	1	1	33
31	600	77	10.5	68	4	6	7	9	42	26	1	14	42	1	1	41
32	rented.	52	10.	47	1	8	13	6	10	22	1	14	48	1	1	35
17,000		1,176	10.2	981	22	191	178	148	393	465	53	181	816	8	14	36
33	1,000	49	10	84	1	10	4	4	15	18	7	10	70	1	1	35
34	800	100	10.	65	0	23	15	9	8	40	3	10	44	1	1	50
35	700	81	10.6	66	0	3	9	16	37	33	3	0	60	1	1	42
36	1,200	190	10.	66	14	13	9	7	23	26	17	48	66	1	1	60
37	800	79	10.1	66	0	8	10	19	28	29	7	10	40	1	1	41
4,000		409	10.1	284	15	66	47	52	114	136	87	78	278	0	5	45
204,000		12,320	10.	8,047	513	2,006	1,168	799	1,674	4,587	2,046	4,575	5,806	6	128	45
38	1,000	112	10.	78	0	7	12	18	41	25	3	24	30	1	1	42
39	800	57	10.	61	0	6	13	13	27	31	0	12	40	1	1	40
40	700	46	9.	25	0	1	9	9	16	11	3	10	48	1	1	33
41	2,500	114	10.5	73	0	14	12	12	35	32	9	30	60	1	1	64
42	1,000	51	10.	37	0	2	4	5	28	19	0	0	35	1	1	30
5,200		579	9.9	284	0	32	50	37	143	111	16	70	263	0	5	41

Statistical Report, by Districts, for the County of MERC

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance
Mercer.—(Con.)									
HAMILTON.									
Washington	28	\$375 00						\$375 00	
Mercerville	27	867 28				\$400 00	\$400 00	967 28	
Hamilton Square	28	844 12				60 00	60 00	904 12	
Edge Brook	29	840 41						840 41	
Groveville	30	865 89				100 00	100 00	965 89	
Yardville	31	404 27						404 27	
White Horse	32	866 69						866 69	
Friendship	33	814 49						814 49	
Farmingdale	35	819 32						819 32	
		5,457 31				560 00	560 00	6,017 31	1
PRINCETON									
Stony Brook	36	344 86		\$12 22		150 00	150 00	507 08	
Cedar Grove	37	375 00		14 84		80 00	80 00	470 64	
Mt. Lucas	38	375 00		16 07				391 07	
Princeton	39	4,122 20		220 68	3,000 00		3,000 00	4,142 88	
		8,066 34		268 49	3,000 00	210 00	3,210 00	9,534 83	
WEST WINDSOR.									
Penn's Neck	40	375 00		28 06				403 06	
Parsonage	41	402 37		41 05				443 42	
Dutch Neck	42	406 47		47 42				453 89	
Amanpink	43	375 00		32 45				407 45	
		1,729 34		156 00				1,885 34	
WASHINGTON.									
Hobbinville	44	344 05		21 18				365 23	
Union	45	375 00		14 12				389 12	
Page's Corner	46	375 00		19 77				394 77	
Bharon	47	375 00		19 42				394 42	
Allen	48	375 00		16 24		45 00	45 00	436 24	
Windsor	49	814 49		83 89				898 38	
		2,396 54		124 62		45 00	45 00	2,566 16	1
EAST WINDSOR.									
Hickory Corner	50	375 00		12 76				387 76	
Locust Corner	51	375 00		11 67				386 67	
Hightstown	52	2,072 46		124 18		518 42	518 42	2,715 06	
Milford	53	375 00		13 43				388 43	
Cedarville	54	375 00		11 91				386 91	
		4,522 46		174 00		518 42	518 42	5,204 88	
SUMMARY									
Hopewell		7,940 39		325 04	1,009 52	1,334 56	9,274 95	1	
Ewing		3,370 63					3,370 63	2	
Trenton		25,784 83		13865 00	19,335 00	33,000 00	118,784 83		
Lawrence		2,844 68					2,844 68		
Hamilton		6,457 31			560 00	560 00	6,017 31	1	
Princeton		8,066 34		268 49	3000 00	210 00	9,534 83		
West Windsor		1,729 34					1,885 34	1	
Washington		2,396 54		124 62		45 00	2,566 16	1	
East Windsor		4,522 46		174 00		518 42	5,204 88		
		118,994 50		723 11	16990 64	21,677 94	228,887 98	159,345 59	9

State of New Jersey, for the School Year ending August 31, 1889.

Number of districts.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
1	\$1,000	52 10.	23	.....	3	6	5	10	17	3	17	36	V R	1	.....	\$28 33	.....
2	1,000	52 10.	23	.....	3	7	14	29	16	2	2	72	V R	1	.....	41 65	.....
3	1,300	133 10.5	115	.....	22	29	17	47	56	10	10	108	V R	1	.....	.....	\$30 00
4	1,000	84 9.	66	.....	3	7	15	33	34	.....	1	58	V R	1	.....	33 00	.....
5	1,000	108 10.	87	.....	10	17	14	45	38	.....	3	64	V R	1	.....	50 00	.....
6	500	74 9.	73	.....	.....	21	15	37	31	.....	.....	42	V R	1	.....	45 00	.....
7	1,000	97 10.5	61	.....	4	15	10	32	28	10	8	75	V R	1	.....	50 00	.....
8	600	103 10.5	54	.....	6	13	20	10	19	15	20	40	.....	1	.....	40 00	.....
9	1,500	170 10.5	64	.....	13	10	15	25	29	12	40	40	V R	1	.....	47 50	.....
	10,350	800 10.	620	.....	66	127	131	276	258	46	100	542	.....	2	8	34 00	42 21
10	1,000	70 10.	50	.....	10	12	7	21	20	2	3	40	.....	1	.....	30 00	.....
11	800	50 10.5	31	.....	1	5	6	10	16	2	15	48	V R	1	.....	35 00	.....
12	500	55 10.	25	.....	8	8	5	14	16	6	14	41	V R	1	.....	37 25	.....
13	15,500	742 10.	428	21	115	105	80	131	235	300	60	425	V R	3	7	66 66	32 15	
	19,250	926 10.1	341	21	137	120	78	161	261	300	85	657	.....	3	10	66 66	35 30
14	100	55 10.0	26	.....	.....	2	3	21	3	3	20	30	.....	1	.....	33 33	.....
15	150	20 10.5	12	.....	4	11	10	23	25	5	8	48	.....	1	.....	35 50	.....
16	1,000	74 11.	42	6	10	7	12	7	21	3	20	50	V R	1	.....	35 35	.....
17	800	57 10.5	35	1	6	4	9	28	19	.....	10	36	V R	1	.....	31 00	.....
	2,750	206 10.6	178	7	20	24	41	64	67	11	67	164	.....	6	.....	37 61	.....
18	250	56 10.	46	.....	2	7	5	12	17	.....	6	50	.....	1	.....	31 31	.....
19	1,000	43 10.	33	.....	.....	8	11	14	15	2	2	50	V R	1	.....	30 28	.....
20	1,200	55 10.5	54	.....	4	6	7	41	17	.....	7	48	V R	1	.....	33 33	.....
21	200	45 10.5	36	.....	1	2	12	2	12	.....	.....	34	.....	1	.....	31 00	.....
22	800	61 9.	45	.....	5	6	5	21	18	1	4	32	V R	1	.....	31 66	.....
23	1,200	86 10.5	60	.....	13	10	11	25	22	.....	22	60	V R	1	.....	44 28	.....
	6,650	358 10.9	280	.....	34	70	40	108	114	.....	40	274	.....	1	5	30 28	35 12
24	100	46 10.	27	.....	.....	8	5	14	9	4	1	50	.....	1	.....	31 00	.....
25	1,000	53 10.5	30	3	4	.....	2	14	12	2	10	50	V R	1	.....	30 10	.....
26	3,000	497 10.	325	2	121	50	47	96	191	65	110	290	.....	1	6	34 00	37 00
27	500	56 10.	37	.....	10	1	5	9	22	2	2	50	.....	1	.....	31 31	.....
28	500	48 9.8	36	.....	4	5	9	18	17	1	10	44	V R	1	.....	31 31	.....
	7,800	674 10.	465	3	120	60	64	106	250	74	106	460	.....	1	9	34 00	33 12
29	17,000	1,176 10.3	831	22	191	178	145	262	465	61	161	816	.....	3	14	40 28	36 00
30	4,000	260 10.1	294	15	106	47	52	114	126	37	79	270	.....	3	5	.....	45 00
31	24,000	13,330 10.	6,647	51	2,606	1,166	790	1,474	4,567	2,046	3,675	2,986	.....	6	128	100 00	48 70
32	5,000	370 9.9	264	.....	32	60	57	143	131	15	76	263	.....	3	5	.....	41 97
33	10,250	600 10.	620	.....	80	127	101	276	256	46	100	543	.....	2	8	34 00	42 21
34	14,200	926 10.1	641	21	147	120	78	165	280	300	65	567	.....	3	10	66 66	35 31
35	2,750	200 10.6	178	7	20	24	41	64	67	11	67	164	.....	6	.....	37 61	.....
36	4,000	278 10.9	280	.....	1	5	9	18	17	1	10	44	V R	1	.....	31 31	.....
37	7,000	674 10.	465	.....	120	60	64	106	250	74	106	460	.....	1	9	34 00	33 12
	300,120	18,406 10.1	10,210	680	3,401	1641	1,425	2,803	6,360	2,071	3,627	3,221	.....	18	168	67 54	30 08

Statistical Report, by Districts, for the County of MIDDLESEX

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector.
Middlesex.									
PISCATAWAY.									
Harris Lane.	1	\$375 00			\$100 00		\$100 00	\$475 00	
Danetien	2	1,363 42			1,700 00	\$4,618 00	6,318 00	2,673 42	
New Market.	3	465 55				2,105 15	2,105 15	2,578 70	
Maple Grove.	4	375 00						375 00	
New Brooklyn	5	478 01				200 00	200 00	678 01	
Fieldville.	6	375 00						375 00	
Newton.	7	375 00						375 00	
Union.	8	375 00						375 00	
Baritan Landing.	9	375 00						375 00	
		4,457 00			1,800 00	8,018 15	10,715 15	15,175 15	
BARITAN.									
Friendship.	10	375 00						375 00	
Mt. Pleasant.	11	375 00				75 00	75 00	450 00	
New Dover.	12	375 00						375 00	
Oak Tree.	13	375 00				85 00	85 00	460 00	
New Durham.	14	375 00						375 00	
Metuchen.	15	1,342 63			1,000 00		1,000 00	2,342 63	
Laf Union	16	375 00						375 00	
Piscataway.	17	394 89			50 00		50 00	444 89	
Bonhamtown.	18	375 00						375 00	
Highland Park.	19	4,071 88			50 00	575 00	635 00	1,006 88	
		4,750 36			1,700 00	715 00	2,505 00	7,241 36	
WOODBIDGE.									
Locust Grove.	20	275 00				70 45	70 45	345 45	
Washington.	21	275 00						275 00	
Rahway Neck.	22	275 00				100 00	100 00	375 00	
Blazing Star.	23	275 00						275 00	
Uniontown.	24	375 00				50 00	50 00	425 00	
Woodbridge.	25	3,167 45			2,000 00	900 00	2,900 00	6,067 45	
Fairfield Union.	26	768 90						768 90	
		5,411 44			2,000 00	1,120 45	2,120 45	8,531 89	
NORTH BRUNSWICK.									
Oak Hill	27	375 00						375 00	
Milltown	28	519 50			500 00		500 00	1,019 50	
Red Lion.	29	375 00				170 00	170 00	545 00	
		1,269 50			500 00	170 00	670 00	1,839 50	
EAST BRUNSWICK.									
Belck & H	30	275 00						275 00	
Washington.	31	1,385 20				1,140 00	1,140 00	2,525 20	
Lawrence Brook	32	275 00						275 00	
Summer Hill.	33	375 00						375 00	
Bunham's Corner.	34	375 00				100 00	100 00	475 00	
Old Bridge	35	375 00			45 00	112 00	157 00	532 00	
Spotswood.	36	478 03			150 00	350 00	500 00	928 03	
Hejmetta	37	375 00						375 00	
South Milltown.	38	574 70						574 70	
		4,487 93			185 00	1,702 00	1,887 00	6,364 93	
SAYREVILLE.									
Brickland.	39	690 02			275 00	1,415 24	1,690 24	2,380 26	
South River	40	652 61			350 00		350 00	1,002 61	
Ernstion.	41	390 73						390 73	
		1,733 36			625 00	1,415 24	2,040 24	2,773 70	

MIDDLESEX COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
1	\$1,400	47	10.9	40	19	19	2	7	19	12	3	10	42	42	1	1	1	\$37.50	\$37.50
2	11,500	308	10.	272	112	112	28	28	73	162	10	34	248	248	1	5	\$30.00	35.00	
3	8,000	122	10.	80	21	21	19	12	27	39	4	4	72	72	1	2	22.50	22.50	
4	1,300	57	10.	40	14	14	6	4	16	21	4	4	32	32	1	1	33.33	33.33	
5	2,400	181	9.	89	10	10	18	6	46	76	5	21	100	100	1	2	28.56	28.56	
6	1,300	55	10.	39	9	9	8	6	14	13	4	16	24	24	1	1	30.00	30.00	
7	800	45	9.7	32	7	7	7	1	7	14	5	16	28	28	1	1	36.66	36.66	
8	700	40	10.	31	4	4	8	8	16	13	5	16	34	34	1	1	32.33	32.33	
9	1,300	48	10.	30	3	3	6	6	16	12	6	2	36	36	1	1	30.00	30.00	
10	23,100	203	9.6	633	199	199	100	87	223	283	37	94	616	616	1	15	90.00	32.95	
11	1,300	55	10.	35	6	6	11	11	20	20	10	22	38	38	1	1	35.00	35.00	
12	500	27	10.6	24	5	5	6	6	13	13	2	5	24	24	1	1	24.00	24.00	
13	1,100	58	10.	39	2	2	7	10	20	17	7	7	40	40	1	1	35.00	35.00	
14	2,000	45	10.	41	6	6	7	7	22	16	7	9	30	30	1	1	33.33	33.33	
15	10,600	130	10.	207	95	95	53	34	34	114	35	43	230	230	1	4	100.00	40.00	
16	1,000	57	10.	34	8	8	2	2	11	10	7	28	28	28	1	1	31.33	31.33	
17	1,400	104	10.	61	5	5	9	15	30	42	14	34	64	64	1	1	36.67	36.67	
18	1,300	50	9.7	42	3	3	10	11	14	21	2	7	34	34	1	1	33.33	33.33	
19	2,000	123	10.	81	23	23	6	14	12	65	16	20	60	60	1	1	35.00	35.00	
20	21,800	701	9.9	554	150	150	104	100	174	353	75	183	502	502	1	13	100.00	35.44	
21	1,000	25	10.	20	2	2	4	4	12	7	4	3	40	40	1	1	40.00	40.00	
22	1,000	30	10.	30	3	3	9	9	9	16	1	4	28	28	1	1	40.00	40.00	
23	500	24	10.	17	3	3	5	5	4	14	1	4	50	50	1	1	30.00	30.00	
24	1,100	31	9.	21	5	5	8	1	7	9	2	14	50	50	1	1	33.33	33.33	
25	1,000	50	10.	40	12	12	6	9	14	21	6	14	34	34	1	1	33.33	33.33	
26	41,000	763	9.9	523	214	214	102	76	132	348	156	184	156	156	1	9	100.00	36.61	
27	2,300	206	10.	136	23	23	21	31	60	58	50	10	60	60	1	2	1	32.50	32.50
28	47,900	1,152	9.5	786	207	207	155	126	337	473	13	20	406	406	1	16	100.00	37.36	
29	1,300	70	10.2	34	6	6	9	9	16	16	12	20	40	40	1	1	1	33.33	33.33
30	1,500	147	10.	167	70	70	36	15	61	117	72	20	72	72	1	1	50.00	32.00	
31	700	50	9.	40	2	2	8	12	26	22	2	4	40	40	1	1	1	35.33	35.33
32	5,500	287	9.7	200	57	57	56	30	92	156	14	24	172	172	1	3	50.00	33.56	
33	500	41	9.	32	2	2	6	6	16	20	4	5	30	30	1	1	1	33.33	33.33
34	7,500	235	10.	200	112	112	67	37	60	156	15	50	273	273	1	2	60.00	29.50	
35	600	60	9.	39	9	9	6	6	16	12	2	23	54	54	1	1	1	36.11	36.11
36	1,300	50	9.	39	9	9	13	6	11	26	2	2	54	54	1	1	1	36.66	36.66
37	1,300	70	9.	50	10	10	15	30	30	22	2	2	60	60	1	1	1	35.56	35.56
38	1,300	67	9.	53	3	3	22	14	14	32	2	2	60	60	1	1	1	35.33	35.33
39	2,000	122	10.6	84	18	18	18	19	28	41	6	26	84	84	1	2	1	31.75	31.75
40	1,000	100	10.	61	21	21	10	14	16	42	1	26	25	25	1	1	1	41.67	41.67
41	5,000	150	10.	100	15	15	15	15	15	15	15	15	15	15	1	1	1	41.67	41.67
42	39,700	985	9.4	623	166	166	150	121	190	354	33	163	620	620	1	10	50.00	34.42	34.42
43	4,500	165	9.	122	9	9	40	30	57	65	20	20	160	160	1	2	1	42.50	42.50
44	3,000	176	9.	124	3	3	32	37	60	60	20	20	120	120	1	2	1	42.50	42.50
45	1,000	91	9.	54	3	3	6	16	31	22	2	2	60	60	1	1	1	35.00	35.00
46	8,500	422	9.	230	17	17	64	72	147	147	20	20	338	338	1	5	1	41.00	41.00

Statistical Report, by Districts, for the County of MIDDLESEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Middlesex.—(Con.)									
SOUTH AMBOY.									
Park S. H.	34	\$3,217 33				\$400 00	\$400 00	\$3,617 33	
Raritan.	35	2,144 86			\$800 00	250 61	1,050 61	3,304 46	\$515 83
		5,362 21			800 00	650 61	1,450 61	6,821 83	515 83
SOUTH BRUNSWICK.									
Six Mile Run.	40	\$75 00			75 00		75 00	450 00	
Sand Hills.	41	375 00						375 00	
George's Pond.	42	375 20						375 20	
Fresh Ponds.	43	75 00				625 00	625 00	1,000 00	
Ridge.	44	75 00						375 00	
Dayton.	45	386 18			75 00	75 00	150 00	836 58	
Rhode Hall.	46	375 00						375 00	36 20
Mapleton.	47	375 00				25 00	25 00	300 00	102 26
Little Rocky Hill.	48	375 00						375 00	
Scott's Corner.	50	375 00						375 00	
Pleasant Hill.	51	375 00						375 00	200 46
Kington.	53	625 67			125 00		125 00	752 67	
Monmouth Junction.	77	275 00						375 00	
		4,912 51			275 00	725 00	1,000 00	5,943 51	407 11
CRANBURY.									
Plainsboro.	49	\$75 00						375 00	61 10
Cranbury Neck.	52	375 00						375 00	74 00
North Cranbury.	54	600 92			100 00	150 00	250 00	910 92	
South Cranbury.	54	375 00						375 00	
Wyckoff's Mills.	61	375 00						375 00	
		2,160 92			100 00	150 00	250 00	2,410 92	135 06
MONROE.									
Jamesburg.	56	1,205 45			350 00	150 00	500 00	1,705 45	61 00
Machaponix.	57	375 00						375 00	90 67
Prospect Plains.	58	375 00						375 00	
Monroe.	59	375 00				607 16	607 16	982 16	105 50
Gravel Hill.	60	375 00						375 00	25 00
Old Church.	62	375 00						375 00	45 00
Grove.	63	375 00						375 00	105 18
Pleasant Grove.	64	375 00						375 00	
		3,850 45			350 00	757 16	1,107 16	4,937 61	434 11
MADISON.									
Jacksonville.	65	375 00						375 00	64 80
Morristown.	66	375 00						375 00	
Old Bridge.	67	375 00						375 00	60 00
Browtown.	68	375 00						375 00	
Cedar Grove.	69	375 00						375 00	105 46
Millbridge.	70	75 00						375 00	90 40
Hillsboro.	71	375 00				100 00	100 00	475 00	
		2,625 00				100 00	100 00	2,725 00	310 70
PERTH AMBOY.									
Perth Amboy.	72	7,448 12			1,250 00	1,335 00	2,575 00	10,023 12	
NEW BRUNSWICK.									
New Brunswick.	73	21,274 29			9,162 50	7,320 50	165 00	37,777 29	

State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended less than four months during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
28	\$15,000	708	10.7	80	20	10	10	0	11	17	300	134	400	R	1	4	900 00	\$29 37			
29	12,000	508	10.7	387	71	73	34	41	48	177	134	120	224	R	5	5	900 00	48 20			
	27,000	1,206	10.7	327	91	83	44	50	59	194	324	120	624		1	9	900 00	44 27			
30	1,500	71	9.7	41	.....	23	8	0	13	22	2	4	50	R	1	1	26 00	36 06		
31	700	61	9.5	30	.....	1	18	10	0	24	.....	1	40	R	1	2	.....	33 33	
32	1,100	90	10.	68	.....	5	19	30	14	24	.....	10	80	R	1	1	.....	35 00	
33	300	85	8.	40	.....	.....	14	14	15	18	2	14	40	V P	1	1	.....	33 33	
34	700	63	10.	45	.....	0	7	0	27	16	1	6	40	R	1	1	.....	30 00	
35	2,000	92	9.8	75	.....	20	16	21	18	43	6	4	90	R	1	1	.....	40 00	
36	1,600	64	10.	42	.....	11	15	5	12	25	3	2	50	R	1	1	.....	36 00	
37	1,000	45	10.	33	.....	7	4	4	18	13	1	12	32	R	1	1	.....	31 31	
38	600	61	10.	42	.....	3	2	34	18	11	.....	18	34	V P	1	1	73 33	.....		
39	300	50	10.	40	.....	16	15	5	5	20	2	4	30	R	.....	.....	30 00	.....		
40	900	69	10.5	46	.....	3	9	11	23	16	3	3	50	R	1	1	.....	35 00	
41	4,500	159	10.	81	.....	15	19	26	23	44	.....	.....	50	R	1	1	.....	35 00	
42	2,000	47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	V P	2	.....	.....	.....
	37,000	807	9.8	610	.....	96	146	166	203	278	21	76	578	.....	2	13	34 90	34 31	
43	1,600	105	10.5	76	.....	2	8	24	42	29	1	16	45	R	1	1	.....	33 33	
44	1,000	62	10.0	41	.....	1	7	11	24	15	1	3	36	R	1	1	.....	30 00	
45	1,800	146	10.5	100	4	20	21	20	21	218	.....	.....	42	R	2	.....	61 61	.....		
46	1,500	79	10.2	64	3	13	17	9	23	36	6	11	60	R	1	1	.....	33 33		
47	1,000	64	10.	43	.....	15	6	.....	20	25	.....	7	40	R	1	1	.....	33 33	
	6,500	436	10.2	324	7	51	61	63	142	342	8	34	224	.....	6	.....	30 27	.....		
48	2,500	306	10.	204	.....	43	40	41	80	110	25	60	214	R	1	2	70 00	39 00		
49	1,200	63	9.	45	.....	5	11	5	24	21	1	15	50	V P	1	1	.....	36 06	
50	1,200	78	10.5	56	.....	6	6	16	27	21	.....	6	60	R	1	1	.....	33 33	
51	1,000	70	7.	62	.....	.....	5	5	49	24	7	6	45	V P	1	1	.....	33 33	
52	800	79	10.	58	.....	17	10	11	18	40	1	22	80	R	1	1	.....	33 33	
53	700	60	8.7	49	.....	2	6	12	29	19	4	3	50	R	1	1	.....	36 06	
54	800	48	10.	37	.....	3	6	6	22	16	.....	9	32	R	1	1	.....	33 33	
55	600	46	10.	42	.....	6	2	7	27	30	3	3	36	R	1	1	.....	30 50	
	9,200	728	9.8	550	2	82	85	106	276	293	41	127	530	.....	1	9	70 00	33 02		
56	800	51	9.	42	.....	1	6	14	25	19	1	17	32	R	1	1	.....	36 06	
57	700	57	9.	47	.....	2	10	16	19	42	.....	10	50	R	1	1	.....	36 06	
58	1,000	63	9.	46	.....	1	9	6	30	17	.....	11	45	R	1	1	.....	39 92	
59	2,000	85	9.	66	.....	30	25	5	5	28	3	.....	65	R	1	.....	37 40	.....		
60	1,000	67	9.	48	.....	1	11	10	21	20	4	9	48	R	1	1	43 42	.....		
61	500	33	9.	28	.....	.....	6	4	16	10	.....	3	35	R	1	1	.....	30 00	
62	300	65	9.	60	.....	5	27	22	6	31	.....	2	40	V P	1	1	33 33	.....		
	6,400	391	9.	331	.....	40	96	79	110	167	6	62	316	.....	3	4	38 05	36 36	
63	25,000	1,708	16.2	700	56	246	112	77	212	432	360	700	500	V P	1	9	110 00	41 20			
64	105,000	4,636	9.7	2,380	.....	1,441	840	180	341	1,794	1,250	1,063	2,371	V P	1	48	120 00	44 80		

Statistical Report, by Districts, for the County of MONMOUTH

FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.
Total amount received from all sources for public school purposes.							
Middlesex—(Con.) SUMMARY.							
Piscataway		\$4,457 00			\$1200 00	\$8,818 15	\$10,718 15
Raritan		4,738 35			1780 00	718 00	2,508 00
Woodbridge		5,411 44			3000 00	1,128 65	3,128 65
North Brunswick		1,780 50			500 00	170 00	870 00
East Brunswick		4,447 63			195 00	1,708 00	1,897 00
Bayville		1,783 34			825 00	1,416 34	2,040 34
South Amboy		5,362 21			800 00	839 61	1,560 61
South Brunswick		4,942 51			575 00	725 00	1,800 00
Cranbury		2,160 82			190 00	150 00	250 00
Monroe		3,430 45			350 00	767 16	1,107 16
Madison		2,625 00				300 00	100 00
Perth Amboy		7,445 92			1200 00	1,325 00	1,575 00
New Brunswick		21,274 29			4182 50	7,320 50	16,808 00
		69,740 00			12987 50	25,078 21	44,045 71
Monmouth. ATLANTIC.							
Cott's Neck	1	628 97		\$15 00		100 00	100 00
Vandenberg	2	367 17		7 63			
Scobeyville	3	517 16		12 40			
Hillside	4	367 77		7 23			
Monroese	5	585 81		14 08			
Rabbins	6	367 62		7 38			
		2,835 32		63 33		100 00	100 00
FREEHOLD.							
East Freehold	6	425 45		10 18			
Freehold	7	5,000 96		119 75		5,500 00	5,500 00
Paradise	8	413 15		9 00			
Georgia	9	382 31		9 15			
Bileam	10	400 82		9 60			
West Freehold	11	413 15		9 90			
Thompson	12	499 43		11 96			
Aumack	13	367 92		7 08			
		7,903 27		187 32		5,500 00	5,500 00
UPPER FREEHOLD.							
Allentown	14	1,362 78		32 63		368 62	368 62
Eglinton	15	269 64		5 46			
East Branch	16	517 95		12 40			
Imlaytown	17	443 97		10 63			
Red Valley	18	462 45		11 07			
Cream Ridge	19	406 96		9 75			
Pleasant Ridge	20	372 05		2 95			
Killdale	21	289 09		5 61			
Marl Ridge	22	690 43		16 54			
Arneytown	23	368 28		8 72			
		5,061 78		116 06		368 62	368 62
MILLSTONE.							
Fair Play	24	387 92		7 06			
Perrineville	25	776 96		18 61			
Manalapan	26	462 45		11 07			
Sweetman	27	474 81		11 38			
Grove	28	541 13		13 44			
DeBow	29	554 98		13 29			
Clarksburg	30	565 81		14 03		400 00	400 00
Union	31	406 96		9 76			
		4,191 07		96 63		400 00	400 00
							4,989 70

State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended less than four months of more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.
1	22,100	883	9.8	833	13	192	109	87	233	383	37	34	614	1	15	440 00	332 06
2	21,280	891	9.9	884	28	159	104	109	174	333	75	183	592	1	13	100 00	35 44
3	47,980	1,152	9.8	786	1	267	155	126	237	473	13	20	408	1	16	100 00	37 35
4	8,580	287	9.7	289	4	87	56	30	92	157	14	24	162	1	3	50 00	32 55
5	20,700	936	9.4	833	6	186	150	123	190	354	33	103	526	1	10	60 00	34 42
6	5,000	432	9.	320	...	17	84	72	147	147	...	20	308	...	6	...	41 00
7	27,000	1,208	10.7	327	91	83	64	50	89	194	324	126	624	1	9	90 00	44 27
8	17,300	897	11.8	610	...	98	144	165	203	278	21	78	678	2	13	34 99	34 31
9	5,500	436	10.1	324	7	51	61	63	142	342	6	34	224	...	6	...	30 27
10	9,300	715	9.6	560	2	83	65	105	278	283	41	127	539	1	9	70 00	33 02
11	5,400	301	9.	311	...	40	93	70	119	167	8	52	316	2	4	38 05	36 36
12	26,000	1,768	10.2	703	56	246	113	77	212	432	360	700	600	1	0	110 00	41 20
13	135,000	4,635	9.7	2,329	...	1,441	349	189	341	1,784	1,250	1,065	2,371	1	45	120 00	44 80
	369,700	14,863	9.7	8,390	217	2,927	1548	1275	2425	5,336	2,184	2,626	7,781	14	160	85 02	36 24
1	1,800	105	10.	70	...	4	94	16	38	80	3	26	85	...	2	...	37 04
2	1,200	61	9.8	39	...	5	6	10	18	17	4	8	65	...	1	...	40 00
3	1,800	84	9.5	51	...	8	15	12	16	25	5	25	65	...	1	...	45 00
4	1,500	48	9.	33	...	2	14	6	9	22	3	12	80	...	1	...	36 06
5	1,000	92	10.7	63	...	5	8	24	26	96	1	28	70	...	1	...	41 07
6	1,000	50	9.	29	...	...	15	8	9	13	2	19	40	...	1	...	39 50
	8,100	430	9.6	291	...	24	82	74	211	155	21	118	385	...	7	...	40 86
6	1,000	70	10.	30	5	5	6	7	7	14	6	34	60	...	1	...	40 00
7	27,000	817	10.	483	...	221	108	82	94	308	150	184	750	...	2	5	95 00
8	800	69	9.	53	...	12	16	10	15	33	4	2	65	...	1	...	40 00
9	1,000	60	9.	40	...	1	8	14	10	18	0	11	80	...	1	...	38 33
10	1,200	61	10.5	37	...	3	9	8	17	16	...	24	80	...	1	38 23	
11	1,600	74	10.5	45	4	6	8	10	17	23	6	23	75	...	1	...	45 00
12	1,300	74	9.8	52	...	4	7	14	27	21	1	21	70	...	1	31 06	
13	900	51	10.	25	...	4	10	...	11	11	5	18	80	...	1	...	33 50
	24,400	1,295	9.7	785	9	256	168	125	207	443	184	317	1,220	...	5	9	51 25
14	6,000	319	10.5	164	8	42	38	29	47	91	2	53	250	...	1	2	65 00
15	800	76	10.6	24	2	1	1	8	17	33	2	10	80	...	1	...	25 00
16	800	67	10.	47	...	2	4	17	24	16	2	8	65	...	1	...	41 31
17	1,800	76	10.3	63	1	14	11	12	23	31	1	12	75	...	1	...	40 00
18	900	70	10.	46	...	3	12	10	21	21	2	22	80	...	1	...	38 33
19	1,500	63	10.	46	...	...	6	11	30	18	3	14	70	...	1	...	36 00
20	800	32	10.	28	...	...	1	4	15	6	1	8	40	...	1	25 06	
21	800	39	9.	29	...	...	5	5	10	10	1	9	50	...	1	...	26 08
22	2,000	101	10.	91	...	22	21	23	15	43	1	9	100	...	1	53 50	
23	800	61	9.	50	...	5	13	6	36	26	...	2	50	...	1	...	30 06
	16,040	754	10.	582	51	29	110	120	252	342	16	147	810	...	3	9	48 15
24	600	46	9.8	29	...	1	8	10	20	15	3	4	60	...	1	...	23 33
25	1,400	126	10.	80	...	0	15	18	41	33	5	43	125	...	1	...	30 00
26	1,500	77	10.	70	...	4	9	40	17	35	...	7	80	...	1	...	42 76
27	1,200	96	10.	70	...	2	11	24	33	29	4	27	70	...	1	...	52 00
28	1,000	88	9.5	81	...	1	12	16	32	23	1	26	80	...	1	...	50 00
29	1,000	94	9.	82	...	12	27	28	17	45	...	12	80	...	1	...	44 00
30	1,000	82	9.4	79	...	15	30	15	16	41	...	3	80	...	1	...	43 33
31	600	79	10.	60	...	10	8	10	32	25	...	10	60	...	1	...	34 15
	6,300	890	9.7	641	...	54	120	159	408	224	10	139	637	...	4	5	48 88

Statistical Report, by Districts, for the County of MONMOUTH.

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
MONMOUTH—(Con.)									
MANALAPAN.									
Lafayette	33		\$308 89		85 12				\$393 00
Pennant	34		530 31		12 70				543 01
Englishtown	35		1,345 84		29 82		\$100 00	\$100 00	1,475 43
Vanderwerf	36		406 98		9 78				416 76
Black's Mills	37		376 14		9 00		40 00	40 00	425 14
Mount Vernon	37		501 12		1 44				502 56
			4,487 06		82 85		140 00	140 00	4,709 89
MARLBOROUGH.									
Pleasantvalley	38		891 97		14 18				906 15
Morganville	39		450 98		11 51				462 49
Robertaville	40		365 07		8 83		175 00	175 00	550 00
Maree	41		288 83		5 17				294 00
Marlboro.	42		1,035 96		24 81				1,060 77
Bradefelt	43		789 30		18 91				808 21
Strong's	44		168 07		6 21				174 28
			3,904 18		68 44		175 00	175 00	4,167 62
MATAWAN.									
Chilwood	45		702 97		16 81		225 00	225 00	944 80
Mt. Pleasant	46		820 14		18 64				838 78
Point	47		998 97		21 43		200 00	200 00	1,222 90
Lower Point	48		1,712 75		41 49		200 00	200 00	1,954 24
			4,234 83		101 89		625 00	625 00	4,961 71
RABITAN.									
Keyport	49		5,082 61		121 23		1,000 00	1,000 00	6,183 84
Union	50		431 65		10 34				442 00
Bethany	51		606 80		16 68				623 48
Kennsburg	52		739 96		17 71				757 67
			6,861 02		165 96		1,000 00	1,000 00	8,026 98
HOLMDEL.									
Holmdel.	53		739 96		17 71				757 67
Holland	54		867 02		7 08				874 10
Crawford	55		824 14		12 53				836 67
Centerville	56		863 29		20 67				883 96
Morrisville	57		816 64		14 78				831 40
Oak Grove	58		437 82		10 49				448 31
			3,548 87		84 16				3,633 03
MIDDLETOWN.									
Navesink	59		1,196 29		28 85				1,225 14
Chancellorville	60		847 48		15 61				863 09
Harmony	61		867 32		18 68				886 00
Middletown	62		810 47		14 81				825 28
Heddens	63		542 67		12 90				555 57
Leedsville	64		804 25		14 47		450 00	450 00	1,068 72
Nat Shwartz	65		388 09		5 81				393 90
Chapel Hill	66		437 82		10 49				448 31
Highlands	67		1,356 60		32 48				1,389 08
Elmwood	68		796 45		19 05				815 50
Ray Shore	69		1,424 45		34 11	250 00	250 00	2,000 00	2,000 00
Riverside	70		389 24		6 70		75 00	75 00	470 00
Somerset	71		678 30		18 24				696 54
			9,298 43		223 88	250 00	915 00	1,165 00	10,788 25

State of New Jersey, for the School Year ending August 31, 1889.

Number of districts.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
23	\$800	50	0.	40	.....	.....	.....	.....	.....	18	8	7	80	.....	1	.....	\$38 43	
24	1,500	100	10.	57	.....	7	7	18	27	27	6	27	80	.....	1	.....	55 00	.....
25	4,000	188	10.	111	.....	43	18	27	9	50	40	85	170	.....	1	1	80 36	35 00
26	1,000	72	9	33	.....	.....	8	.....	14	11	2	43	65	.....	1	1	.....	33 33
27	1,000	85	0.	51	.....	.....	1	20	30	36	1	15	70	.....	1	1	40 00	28 33
28	800	50	10.	34	.....	11	9	4	30	23	20	18	70	.....	1	.....	52 00	.....
	8,470	503	9.5	350	3	61	45	95	143	198	72	141	505	.....	4	4	58 83	33 75
29	1,000	30	10.	62	.....	7	6	16	24	25	9	22	60	.....	1	.....	50 00	.....
30	1,200	50	0.5	64	.....	.....	12	30	30	28	3	18	75	.....	1	.....	50 00	.....
31	800	47	9	30	.....	.....	8	8	16	13	3	15	60	.....	1	1	.....	33 33
32	300	38	9	30	.....	.....	.....	0	14	11	.....	12	40	.....	1	.....	33 33	.....
33	1,600	150	10.	98	.....	2	28	19	47	54	87	23	180	.....	1	1	65 00	30 00
34	1,200	120	10	85	.....	10	27	37	11	55	14	21	120	.....	2	.....	23 88	.....
35	600	38	9.3	36	.....	1	9	0	20	15	.....	.....	60	.....	1	.....	40 00	.....
	6,800	567	9.6	390	.....	22	94	112	162	181	65	112	575	.....	6	4	44 30	38 33
36	1,000	115	9.	68	.....	.....	14	14	41	39	31	15	100	.....	.....	.....	37 50	.....
37	2,500	135	10.	100	.....	13	31	22	50	76	16	15	100	.....	1	1	60 00	30 00
38	1,600	181	10.	124	.....	18	8	10	49	50	32	35	120	.....	1	1	50 00	30 00
39	2,000	256	10.	131	.....	56	20	17	26	48	75	49	140	.....	1	1	60 00	35 00
	7,000	667	9.8	400	7	87	88	72	166	196	183	114	460	.....	3	5	63 00	33 10
40	20,000	837	9.0	447	.....	215	127	61	134	342	50	240	750	V G	1	7	138 50	43 00
41	800	64	9.	44	.....	3	11	15	17	21	1	21	60	.....	1	.....	.....	26 60
42	1,500	102	10.	71	.....	10	20	11	30	35	23	8	100	V G	1	1	60 00	30 00
43	1,500	125	9.6	115	.....	16	14	25	61	61	.....	24	100	V G	1	.....	65 60	.....
	20,000	1,433	9.5	777	.....	243	182	110	242	349	74	292	1,010	.....	3	9	64 27	38 42
44	1,500	115	10.5	18	.....	23	13	10	21	41	25	12	100	V G	1	1	41 86	25 00
45	300	50	9.5	43	.....	2	8	6	25	18	2	14	44	V G	1	.....	70 00	.....
46	1,000	83	10.	64	.....	.....	15	7	35	30	3	16	64	.....	1	.....	45 00	.....
47	1,000	184	9.5	82	.....	1	10	24	22	38	6	58	80	.....	.....	.....	78 21	.....
48	2,000	101	10	86	.....	.....	21	29	30	41	1	20	75	V G	1	.....	48 50	.....
49	300	28	9	36	.....	1	7	9	10	18	11	21	65	V G	1	.....	43 00	.....
	7,100	570	9.7	383	.....	60	88	6	152	185	48	139	428	.....	2	5	58 98	38 30
50	1,700	202	10	157	.....	7	41	38	51	51	20	40	185	V G	1	1	70 00	30 00
51	1,500	107	9.3	82	.....	13	27	11	31	40	3	16	80	.....	.....	.....	60 00	.....
52	900	70	9.	78	.....	3	20	23	20	25	.....	14	80	.....	1	.....	50 00	.....
53	2,500	104	10	80	.....	11	10	11	48	24	11	18	125	V G	1	2	.....	35 00
54	1,500	88	10.	58	.....	8	10	16	22	28	3	20	80	V G	1	.....	45 00	.....
55	1,500	112	9.3	54	.....	5	.....	24	22	30	.....	54	125	.....	.....	.....	45 00	.....
56	1,000	36	9	20	.....	4	1	2	13	8	5	11	70	.....	1	.....	34 44	.....
57	800	78	10	48	.....	18	10	9	13	32	2	26	70	.....	1	.....	60 00	.....
58	4,500	227	10.	152	.....	62	36	38	19	80	6	68	160	V G	1	1	70 00	30 00
59	1,400	123	10.	88	.....	5	20	32	28	47	1	37	80	V G	1	.....	60 23	.....
60	6,000	239	10.	159	.....	28	39	53	58	69	12	38	200	V G	1	2	70 00	35 00
61	500	25	9.	13	.....	5	5	3	.....	10	3	17	60	.....	1	.....	28 33	.....
62	1,400	111	9.	87	.....	18	28	16	31	50	1	23	100	V G	1	.....	61 66	.....
	25,100	1,643	9.6	1,083	1	135	254	208	356	530	87	393	1,400	.....	7	11	60 98	38 64

Statistical Report, by Districts, for the County of MONMOUTH.

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from townships tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
Monmouth.---(Con.)										
SHREWSBURY.										
Oceanic	72	\$1,381 26		\$22 87	\$350 00	\$75 00	\$425 00	\$1,414 43		
Fair Haven	73	1,640 25		28 28		280 00	280 00	1,929 53		
Little Silver	74	1,122 28		26 87				1,149 15		
Red Bank	75	5,129 35		145 78	275 00	1,535 00	1,800 00	8,078 13		
Shrewsbury	77	764 83		18 51				783 34		
Trenton Falls	78	1,202 44		28 79				1,231 23		
Woodlands	79	367 17		7 83		175 00	175 00	550 00		
		12,807 48		308 23	625 00	2,035 00	2,660 00	15,559 97		1
OCEAN.										
Poplar	81	368 38		5 65		100 00	100 00	475 00		
Long Branch	85	20,219 82		484 74	3,500 00	10,500 00	14,000 00	34,708 96		1
Deal	87	801 68		19 20		200 00	200 00	1,020 83		
		21,389 80		509 99	3,500 00	10,800 00	14,800 00	36,199 79		1
NEPTUNE.										
Hamilton	89	517 06		12 40				530 38		
Key East	90 1/2	620 18		19 64		500 00	500 00	1,339 77		
Whiterville	95	991 12		22 30		500 00	500 00	1,753 42		
Green Grove	90	867 32		7 88				875 00		
Ambury Park	99 1/2	9,809 42		237 27	4,000 00	2,550 00	6,550 00	16,696 69		4
		12,545 97		290 29	4,000 00	3,050 00	7,050 00	20,696 26		5
EATONTOWN.										
Locust Grove	82	367 02		7 98				375 00		
Eatontown	83	1,339 44		29 66				1,369 10		
Oceanport	84	1,023 62		24 51	104 00		104 00	1,152 13		
Branchport	86	661 95		23 08				684 08		
Pine Grove	89	419 32		10 05				429 37		
		4,011 35		95 23	104 00		104 00	4,106 58		
WALL.										
Allanwood	91	551 13		13 44				574 57		
Manasquan	92	2,212 25		53 45		525 00	525 00	2,810 70		
Glendola	93	578 61		13 88				592 51		
Sea Plain	94	1,245 61		29 82		1,000 00	1,000 00	2,275 43		
Ocean Beach	94 1/2	1,714 27		41 07		1,610 00	1,610 00	3,785 34		
Laird	95	680 63		18 54				707 17		
Hurley	96	425 49		10 19		60 00	60 00	495 67		
Allaire	97	269 08		5 02				275 00		
New Bedford	98	727 03		17 42				745 05		
Blansburg	99	582 11		9 15				591 48		
Center	100	368 22		6 78				375 00		
		9,107 14		216 78		3,195 00	3,195 00	12,608 90		1
HOWELL.										
Blue Ball	101	480 98		11 51				532 49		
Jerseyville	102	641 33		15 25				656 58		
Turkey	103	573 48		13 73				587 21		
Farmingdale	104	1,227 14		29 40				1,580 54		
Fort Plain	105	367 92		7 08				375 00		
West Farma	106	468 84		11 22				479 86		
Squankum	107	433 81		11 81				505 12		
Bethel	108	718 47		18 18				776 85		
Greenville	109	450 98		11 51				521 49		
Morris	110	376 15		9 00				385 15		
N. Farmingdale	111	383 35		8 85				375 00		
Bedford	112	382 31		9 15				421 46		
		6,619 06		154 69				7,602 66		

MONMOUTH COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
73	\$2,000	227	10.	175	10	70	40	24	25	54	7	45	150	V	1	1	866	00	325
74	5,000	284	10.	175	10	42	50	23	35	110	30	59	225	V	1	1	32	50	45
75	5,000	174	10.	100	.....	19	20	12	40	57	5	75	200	V	1	1	48	00	48
76	23,000	1,051	10.	728	14	340	132	82	170	484	100	223	550	V	1	12	120	00	40
77	2,000	182	10.	81	.....	7	16	11	27	27	44	23	90	V	1	1	60	00	.....
78	3,000	189	10.	126	.....	14	32	33	37	60	1	22	250	V	1	1	50	00	.....
79	800	55	9	36	.....	6	12	8	10	21	19	.....	80	V	1	1	.....	.....	76
80	52,600	1,087	9.9	1,401	34	504	201	208	344	853	206	450	1,520	.....	7	18	69	00	40
81	800	45	9.	21	.....	.....	1	8	10	8	.....	24	80	V	1	1	.....	.....	33
82	150,000	1,375	10.	1,797	.....	35	300	235	437	1,183	75	1,503	2,448	V	8	26	185	00	57
83	1,800	161	10.	86	.....	4	18	28	36	40	15	50	112	V	1	1	65	00	35
84	182,800	3,571	9.6	1,004	.....	39	411	271	463	1,231	90	1,577	2,620	.....	6	50	120	00	41
85	1,300	97	10.	71	.....	4	9	19	39	34	.....	20	80	V	1	1	.....	.....	60
86	2,500	139	9.5	90	.....	18	26	18	34	56	4	30	100	V	1	1	75	00	.....
87	2,500	113	10.	94	6	32	21	20	15	59	.....	19	150	V	1	1	.....	.....	55
88	1,000	61	5.	52	.....	10	16	16	8	41	.....	9	70	V	1	1	.....	.....	33
89	46,000	1,866	10.	1,375	86	323	202	177	230	979	20	368	1,300	V	5	15	74	00	43
90	52,700	2,073	9.7	1,501	32	587	324	252	326	1,161	34	458	1,700	.....	6	21	74	50	46
91	700	46	9.	25	.....	.....	6	6	13	10	12	8	60	V	1	1	.....	.....	30
92	2,000	185	10.	140	.....	20	31	40	55	42	5	37	150	V	1	1	70	00	50
93	3,000	182	10.	108	14	31	14	16	30	87	5	43	160	V	1	1	60	00	50
94	2,500	154	10.	129	.....	28	32	29	39	61	4	23	180	V	1	1	60	00	28
95	600	75	9.	44	.....	.....	17	18	29	23	.....	11	20	V	1	1	35	33	.....
96	.....	615	9.8	467	14	79	100	108	105	240	27	121	540	.....	4	4	55	83	76
97	1,300	61	9.	60	.....	.....	49	12	8	44	.....	22	20	V	1	1	.....	.....	41
98	6,000	381	10.	313	19	166	47	28	87	223	34	44	270	V	1	3	80	00	35
99	1,200	92	10.	50	.....	7	18	20	27	38	.....	12	100	V	1	1	70	00	.....
100	2,000	221	9.	144	.....	37	41	31	75	103	3	34	250	V	1	2	66	08	35
101	1,200	203	9.	152	.....	43	62	52	64	154	.....	50	300	V	1	3	66	06	36
102	1,300	120	9.5	70	.....	17	10	9	25	20	.....	40	80	V	1	1	65	00	.....
103	1,000	60	9.	50	.....	2	8	10	30	20	.....	10	80	V	1	1	.....	.....	.....
104	300	39	9.	20	.....	.....	8	3	11	8	.....	9	45	V	1	1	30	15	.....
105	1,500	112	9.	85	.....	5	40	15	35	48	.....	16	100	V	1	1	.....	.....	.....
106	800	87	9.	51	.....	23	13	4	2	34	.....	10	75	V	1	1	34	33	.....
107	1,000	80	9.	45	.....	21	10	7	7	31	.....	5	70	V	1	1	37	33	.....
108	32,700	1,325	9.2	1,229	19	317	344	188	301	745	29	268	1,330	.....	10	9	52	00	38
109	1,800	70	9.	71	.....	3	10	24	25	39	.....	8	75	V	1	1	45	00	.....
110	1,000	69	9.	77	.....	4	15	20	38	37	.....	16	80	V	1	1	61	00	35
111	1,200	63	9.	43	.....	5	9	13	18	25	.....	27	80	V	1	1	80	00	.....
112	4,500	190	10.	118	1	19	32	24	42	64	.....	72	180	V	1	1	70	00	35
113	800	45	9.	45	.....	1	8	12	27	16	.....	.....	70	V	1	1	40	00	.....
114	1,000	73	9.	65	.....	15	21	29	33	33	.....	7	70	V	1	1	40	00	.....
115	1,300	74	9.	71	.....	7	13	13	51	36	.....	4	75	V	1	1	60	00	.....
116	1,300	117	9.	96	.....	25	28	21	31	43	.....	22	80	V	1	1	68	88	.....
117	1,300	82	9.6	74	.....	2	9	22	41	28	.....	5	80	V	1	1	44	87	.....
118	600	42	9.	49	.....	3	12	34	34	34	.....	14	60	V	1	1	26	11	.....
119	400	47	9.	27	.....	.....	1	1	26	13	.....	10	50	V	1	1	.....	.....	36
120	800	50	9.	50	.....	13	20	17	17	27	.....	.....	80	V	1	1	40	00	.....
TOTAL	25,000	1,032	9.1	785	1	49	155	205	277	371	10	100	900	.....	11	8	50	45	35

Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Monmouth.-(Con)										
SUMMARY.										
Atlantic.			\$2,835 32		\$63 83		\$100 00	\$100 00	\$2,999 35	\$767 56
Freehold.			7,503 27		187 52		5,500 00	5,500 00	13,590 79	929 09
Upper Freehold.			6,081 78		114 06		368 52	368 52	6,550 36	1,287 48
Millstone.			4,111 07		98 83		400 00	400 00	4,609 90	1,637 88
Mapleapan.			3,487 08		82 83		140 00	140 00	3,709 91	304 67
Marlboro.			3,904 18		89 44		175 00	175 00	4,167 63	905 14
Matawan.			4,234 82		101 89		625 00	625 00	4,961 71	1,386 75
Raritan.			4,431 02		165 06		1,000 00	1,000 00	5,596 08	2,837 06
Holmdel.			3,118 87		84 16				3,623 03	732 95
Middletown.			9,309 43		223 65	\$250 00	915 00	1,465 00	10,788 23	3,029 87
Shrewsbury.			2,607 46		500 13	\$25 00	2,025 61	2,450 66	1,550 07	1,546 11
Ocean.			21,389 81		500 99	1,500 00	10,800 00	14,300 99	36,190 79	1,919 31
Neptune.			12,545 97		299 27	4,000 00	3,850 00	7,850 00	20,695 24	5,787 47
Kenttown.			4,011 35		96 28	104 00		104 00	4,211 63	371 91
Wall.			2,197 14		216 76		3,195 00	3,195 00	12,606 90	1,468 10
Howell.			8,619 06		184 69		729 00	729 00	9,542 85	1,403 88
			117,887 62		2,706 06	8,479 00	25,823 16	35,362 16	158,979 80	26,367 32
Morris.										
RANDOLPH.										
Dover.	1		5,092 46		307 34	1,500 00	2,000 00	3,500 00	8,899 80	
Wine Hill.	2		1,247 14		63 02		200 00	200 00	1,510 16	1 19
Nuccasanna.	3		704 90		35 62		300 00	300 00	1,040 52	
Wolfe.	4		356 97		18 03				375 00	28 05
Mount Freedom.	5		358 97		18 03				375 00	7 65
Mill Brook.	6		370 52		18 73				389 25	118 38
Center Grove.	7		356 97		18 03				375 00	13 36
Shongum.	8		201 44		13 23				215 00	7 46
Port Orm.	9		2,128 26		107 35	500 00	300 00	800 00	3,035 61	786 97
Ironia.	10		356 97		18 03				375 00	20 16
			11,232 91		507 01	2,000 00	2,800 00	4,800 00	16,800 54	982 14
ROCKAWAY										
Union.	10		356 97		18 03				375 00	71
Ienville.	11		456 28		23 06				479 34	120 00
Rockaway.	12		1,583 43		79 91				1,663 34	
Mount Pleasant.	14		1,735 15		87 68		300 00	300 00	2,122 83	
Mount Hope.	15		2,304 49		116 35		275 00	275 00	2,680 84	26
Lower Hibernia.	16		826 90		41 79	600 00	400 00	1,000 00	1,826 69	
Bench Glen.	17		261 77		13 23	100 00		100 00	375 00	38 50
Rockaway Valley.	18		261 77		13 23				275 00	165 00
Lyonsville.	19		261 77		13 23				275 00	18 76
Hibernia.	20		604 23		33 57	900 00		900 00	1,537 80	812 80
Greenville.	21		483 49		24 43		60 00	60 00	567 92	28
			9,176 35		483 71	1,600 00	1,635 00	2,835 00	12,375 06	635 04
JEFFERSON										
Union.	22		261 77		13 23				275 00	30 06
Rumia.	23		261 77		13 23				275 00	1 86
Milton.	24		356 97		18 03				375 00	38 90
Weldon.	25		408 68		20 57		50 00	50 00	477 25	
Longwood.	26		261 77		13 23				275 00	7 83
Hurdtown.	27		687 41		29 69				717 10	65 70
Berkshire.	28		356 97		18 03				375 00	
Hopalong.	29		356 97		18 03				375 00	
			2,850 31		144 02		50 00	50 00	3,044 33	135 00

State of New Jersey, for the School Year ending August 31, 1889.

No. of districts.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
	23,100	430	9.6	291		24	62	74	111	155	21	118	380			7		400 50
	24,400	1,286	9.7	765	9	256	163	125	207	443	124	317	1,220		5	9 57 25	30 86	
	16,000	754	10.	502	11	99	110	120	262	342	15	147	810		3	9 48 15	34 00	
	2,300	890	9.7	541		54	120	160	208	234	10	134	535		4	6 48 88	26 84	
	6,900	663	9.5	350	3	41	46	95	143	196	23	141	506		4	4 56 83	23 75	
	6,800	567	9.6	309		22	54	112	162	181	66	112	575		5	4 44 30	23 33	
	7,800	667	9.8	400	7	87	68	72	768	196	153	114	460		3	5 63 00	23 12	
	23,900	1,143	9.6	777		243	182	110	242	349	74	292	1,010		3	9 64 37	38 42	
	7,100	570	9.7	383	2	50	23	4	162	185	42	139	423		2	5 58 86	23 30	
	26,100	1,542	9.6	1,082	1	193	254	268	306	530	67	393	1,400		7	11 40 98	38 64	
	52,800	3,097	9.9	1,401	34	504	291	298	384	853	206	490	1,525		7	18 69 50	40 85	
	152,800	3,372	9.8	1,904		739	411	371	453	1 231	90	1,577	2,620		6	20 120 00	41 77	
	62,700	2,073	9.7	1,391	92	587	334	292	326	1 161	24	458	1,700		6	21 74 50	45 52	
	9,400	515	9.6	467	34	79	106	108	106	249	27	121	540		4	4 56 43	28 13	
	33,700	1,525	9.3	1,239	19	317	344	184	361	745	28	268	1,330		10	9 52 00	26 04	
	15,600	1,063	9.1	796	1	69	156	203	377	371	10	196	960		11	3 50 45	25 68	
	400,400	12,076	9.3	12,966	193	3,374	2344	2461	4066	7,408	1,094	5,024	16,098		30	158	58 84	38 00
1	20,800	1,116	10.	808	5	272	171	95	280	467	173	122	648	V G	1	11 120 00	46 00	
2	3,000	234	10.	186		37	43	31	75	88	20	78	160	V G	1	1 55 00	26 00	
3	1,800	153	10.	124		17	31	24	52	60	6	22	130	25	1	1 50 00	26 00	
4	700	43	10.	29		4	20	10	5	20	1	20	40	G	1		33 38	
5	300	74	9.	64		8	9	17	30	31		5	70	G	1	37 08		
6	1,300	74	10.	89		8	14	15	32	30		13	54	V G	1		31 60	
7	500	86	10.5	38		5	7	8	14	16	31	16	32	TH	1		35 60	
8	200	21	9.	21		8	9	4	12	10		4	22	TH	1		25 00	
9	7,000	442	10.5	348	11	131	60	20	117	212	70	80	360	V G	1	10 90	37 50	
10	1,500	77	2.	37		6	5	7	19	17	3	37	60	V G	1		35 00	
	36,700	1,294	9.8	1,739	16	494	309	240	820	960	294	300	1,566		6	22 70 40	36 77	
11	1,000	74	8.8	60		5	21	13	21	21		14	60	F	1		34 08	
12	1,200	86	10.	82		20	16	10	36	41	3	12	70	TH	1	54 50		
13	15,000	357	10	209		55	78	48	125	154	2	40	336	V G	1	4 60 00	35 00	
14	3,000	406	10.1	208		13	34	36	121	84	63	116	300	V G	2	1 55 00	45 00	
15	1,000	319	10	168		10	37	31	68	72	180	60	238	V G	2	1 81 48	60 00	
16	6,500	258	10.6	181		12	46	34	61	92		29	250	V G	1	2 75 00	34 00	
17	1,000	57	10.	49		8	4	9	28	18		6	40	TH	1	28 87		
18	1,900	36	10.	31		2	5		21	13		7	44	TH	1		35 00	
19	1,000	30	9.5	24		9	2	8	6	14		10	60	V G	1		27 00	
20	2,980	174	10.5	130	7	38	38	17	39	81		40	182	V G	1	70 00	37 50	
21	800	107	9.	77		4	26	16	31	19		25	75	G	1	40 00		
	80,600	1,855	9.6	1,821	7	216	307	227	564	643	198	368	1,566		10	12 60 13	37 22	
22	300	21	9.	25			5	5	15	11		2	30	P	1		25 00	
23	200	23	2.	34		4	4	2	14	12		8	35	V P	1		26 44	
24	500	47	9.5	44		3	8	10	23	13	1	3	40	P	1	25 00		
25	1,000	93	10.	66		10	13	12	31	30		15	70	P	1	40 00		
26	400	13	9.	13				2	11	1		3	90	P	1		25 00	
27	400	143	10.	99		33	9	12	45	49	1	44	60	P	1	60 00		
28	800	52	9.3	41		4	8	11	18	25		9	58	G	1	35 00		
29	1,100	75	9.7	53		4	17	8	24	24		22	76	G	1	23 33		
	4,000	484	9.4	385		56	64	62	181	172	2	104	417		5	2 40 67	26 42	

Statistical Report, by Districts, for the County of MORRIS

FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.
Morris - (Con.)							
BOXBURY.							
Spancer's	30	\$356 87		\$18 03			\$375 00
McCauleyville	31	561 87		27 86	\$300 00	\$150 00	939 13
Succasunna Plains	32	569 34		28 77			598 11
Drakeville	33	519 84		26 26			546 10
Fort Morris	33 1/2	715 48		36 38	100 00	100 00	954 76
Hills	34	356 97		18 03			375 00
Alpaugh	35	261 77		13 23			275 00
		3,334 42		168 48	300 00	250 00	4,052 90
MOUNT OLIVE.							
Budd's Lake	12	356 87		18 03			375 00
Flanders	36	376 97		19 03		250 00	625 00
South Stanhope	37	1,007 65		50 02	200 00	200 00	1,458 57
Cross Roads	38	356 97		18 03			375 00
Mt. Olive	39	356 87		18 03			375 00
Bartleyville	40	356 97		18 03			375 00
Draketown	41	261 77		13 23			275 00
		3,064 27		134 30	200 00	450 00	3,858 57
WASHINGTON.							
Flock	42	356 97		18 03			375 00
Naughtsville	43	356 97		18 03			375 00
German Valley	44	646 18		32 65	200 00	200 00	1,078 81
Schooley's Mountain	45	356 87		18 03			375 00
Stephensburg	46	356 97		18 03			375 00
Pleasant Grove	47	356 97		18 03			375 00
Middle Valley	48	366 00		18 50			384 50
Philhower	49	356 97		18 03			375 00
Unionville	50	484 76		24 46		147 00	656 21
		3,576 73		180 79	200 00	347 00	4,305 52
CHESTER.							
Hacklebarney	51	356 97		18 03			375 00
Peapack Valley	52	356 97		18 03			375 00
Masonic	53	261 77		13 23			275 00
Miltoons	54	504 83		26 54	100 00	100 00	691 37
Chester	55	908 23		45 40	540 00	1,060 00	2,554 13
Woodhull	56	356 97		18 03			375 00
Forest Hill	57	356 97		18 03			375 00
Chester Cross Roads	58	356 97		18 03			375 00
		3,519 68		177 82	540 00	1,160 00	5,397 50
Mendham.							
Ralstonville	59	261 77		13 23		75 00	350 00
Union	60	356 97		18 03			375 00
Mendham	61	474 45		23 96			498 43
Mountain Valley	62	261 77		13 23			275 00
Brookside	63	442 82		22 39			465 21
Washington Corners	64	261 77		13 23			275 00
		2,059 56		104 08		75 00	2,238 63
MORRIS.							
Union Hill	65	356 97		18 03			375 00
Washington Valley	66	376 97		19 03			396 00
Morris Plains	67	673 27		34 02			707 29
Morristown	68	9,185 34		464 68	4,500 00	6,250 00	20,410 02
Mountain	69	356 87		18 03			375 00
		10,939 62		582 79	4,500 00	6,250 00	22,242 21

Balances in the hands of the next

State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.				
1	750	48	10.	22	1	5	3	9	5	14	10	7	40	1	35	00
2	1,200	128	10.	108	1	48	14	27	38	67	10	14	100	1	31	75
3	1,200	141	10.	80	4	25	34	10	30	51	15	21	65	1	57	54
4	900	111	10.	72	4	25	18	10	20	44	4	37	60	1	50	00
5	500	176	10.2	163	21	28	25	10	23	60	2	10	150	1	52	00
6	450	46	10.	26	1	2	5	3	16	10	1	10	40	1	36	00
7	450	49	10.	42	1	10	10	8	14	24	1	6	50	1	38	00
8	4,700	695	10.	524	33	135	104	95	154	202	38	113	485	2	7	54 77
9	800	70	10.	80	1	5	5	16	33	22	2	2	70	1	38	50
10	1,500	65	9.	58	1	6	12	10	25	32	2	2	60	1	35	00
11	1,500	231	10.	190	1	82	54	26	42	113	2	28	140	1	80	00
12	300	65	10.	56	1	8	10	13	27	26	12	12	65	1	38	72
13	1,400	47	10.	36	1	8	7	11	18	18	2	10	50	1	38	00
14	1,800	49	10.	35	1	10	7	11	25	26	3	3	74	1	35	33
15	800	48	10.	32	1	12	14	6	10	32	1	1	40	1	33	53
16	8,000	556	9.9	489	1	104	116	92	174	258	8	66	499	1	7	90 00
17	900	40	9.6	38	1	3	5	7	23	18	2	6	40	1	34	00
18	1,500	69	9.	61	1	12	13	13	22	33	5	10	84	1	40	00
19	5,000	122	10.	143	10	28	21	24	38	82	3	2	136	1	55	00
20	1,200	87	10.	52	1	6	4	7	25	18	3	9	50	1	33	00
21	1,200	25	10.	23	1	9	4	7	12	16	12	12	70	1	33	00
22	1,000	53	9.	46	1	7	6	10	21	22	7	7	40	1	35	00
23	300	78	9.5	72	1	15	17	16	26	37	4	7	60	1	33	33
24	Revised.	58	9.	63	1	5	11	14	33	26	7	7	48	1	35	00
25	1,000	97	10.2	86	1	17	17	12	39	40	8	8	60	1	35	33
26	12,000	622	9.6	594	11	112	112	109	250	291	14	68	528	7	2	38 62
27	1,000	26	10.	37	1	6	6	3	22	23	12	12	50	1	30	00
28	800	60	10.	40	1	8	9	12	11	23	4	2	60	1	30	00
29	800	18	9.	10	1	2	2	1	7	3	1	1	30	1	25	00
30	1,000	114	10.	48	1	15	18	20	49	42	26	26	120	1	70	00
31	5,800	169	10.	151	6	57	29	31	29	94	2	46	200	1	60	00
32	800	46	9.6	38	1	2	9	12	15	19	8	8	40	1	40	00
33	1,000	40	10.	34	1	5	3	5	11	8	20	20	35	1	33	59
34	1,000	62	9.7	42	1	5	10	9	16	21	7	10	44	1	33	33
35	12,200	754	9.8	440	0	86	86	93	169	233	14	126	579	7	6	61 00
36	1,000	45	10.	33	1	3	2	2	16	9	7	6	50	1	30	00
37	1,000	58	10.	45	1	10	15	7	9	20	2	5	60	1	31	33
38	2,000	90	10.	55	1	27	3	7	11	35	29	32	54	1	40	00
39	500	30	9.5	23	1	2	6	4	11	10	2	10	45	1	28	00
40	1,500	51	10.	72	1	16	20	9	26	46	2	9	80	1	40	00
41	1,000	31	9.5	21	1	3	4	2	12	9	3	7	50	1	38	00
42	8,000	535	9.8	238	1	66	55	31	85	122	36	69	519	1	6	33 33
43	1,000	28	10.	33	1	6	6	3	18	15	2	3	40	1	27	00
44	2,500	40	10.	31	1	3	11	7	10	18	5	4	78	1	30	00
45	2,700	163	10.	107	1	25	21	24	27	56	21	32	82	1	34	50
46	79,000	1,183	10.	978	36	436	151	111	196	739	000	557	950	2	20	132 50
47	1,000	72	10.	49	1	9	6	0	26	20	6	12	45	1	33	99
48	77,200	2,465	10.	1,196	86	473	196	156	285	848	634	629	1,199	2	25	132 50

Statistical Report, by Districts, for the County of MORRIS.

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	
Morris. (—Con.)									
PASSAIC.									
New Vernon	69	\$356 97		\$18 03	\$100 00	\$75 00	\$175 00	\$550 00	
Logansville	76	281 77		13 23				275 00	
Pleasant Plains	73	356 97		18 03				275 00	
Millington	74	356 97		18 03				275 00	
Long Hill	75	356 97		18 03				275 00	
Stirling	106	458 30		22 15	300 00	640 00	1,000 00	1,460 45	
		2,127 86		107 50	400 00	715 00	1,175 00	2,410 45	
CHATHAM.									
Green Village	78	465 42		23 02	165 00	15 00	300 00	688 94	
Leontaka	76	790 75		39 06				830 71	
Solan	77	281 77		13 23				275 00	
Mount Vernon	78	356 97		18 03				275 00	
Chatham	79	1,062 84		53 30	700 00		700 00	1,308 04	
Union Hill	80	356 97		18 03	100 00	100 00	200 00	275 00	
Madison	81	1,062 70		100 70				2,063 40	
East Madison	82	356 97		18 03				275 00	
Columbia	83	356 97		18 03				275 00	
		5,931 36		392 73	865 00	115 00	1,100 00	7,394 09	
HANOVER.									
Monroe	84	356 97		18 03				275 00	
Littleton	85	356 97		18 03				275 00	
Malapardis	86	356 97		18 03				275 00	
Whippany	87	456 37		23 07				479 44	
Hanover	88	356 97		18 03				275 00	
Hanover Neck	89	281 77		13 23				275 00	
Troy	90	356 97		18 03				275 00	
Parippany	91	356 97		18 03		350 00	350 00	735 00	
North Parippany	92	356 97		18 03				275 00	
Old Boonton	93	281 77		13 23				275 00	
Powerville	94	356 97		18 03		100 00	100 00	475 00	
Mount Tabor	110	402 16		20 32				422 48	
		4,257 63		214 09		450 00	450 00	4,891 92	
BOONTON.									
Boonton	95	2,540 82		104 09	600 00	575 00	1,175 00	5,200 91	
MONTVILLE.									
Hook Mountain	97	356 97		18 03	40 00	40 00	80 00	455 00	
Lower Montville	98	356 97		18 03				275 00	
Montville	99	408 68		20 55				427 23	
Wauhaw	100	356 97		18 03	75 00	60 00	135 00	640 00	
Taylorstown	101	356 97		18 03				275 00	
		1,834 56		92 67	115 00	90 00	205 00	2,132 23	
PEQUANNOCK.									
Stony Brook	102	356 97		18 03				275 00	
Jacksonville	103	356 97		18 03				275 00	
Beavertown	104	408 68		20 55	200 00		200 00	627 23	
Pompton Plains	105	492 63		24 89				517 42	
Pompton	106	356 97		18 03		300 00	300 00	675 00	
Bloomington	107	356 97		18 03				275 00	
Butler	111	1,084 47		54 50		1,230 00	1,230 00	2,369 27	
		3,411 56		178 36	300 00	1,530 00	1,730 00	5,333 95	

MORRIS COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property	ATTENDANCE																		Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten	Number who have attended six months but less than eight.	Number who have attended four months, but less than six	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.													
128	22,000	61	10.	48	10	10	6	20	20	1	15	60	g	1		\$47 75									
129	500	31	9.	27	3	3	7	9	14		4	30	g		1		\$27 77								
130	500	55	10.5	44	10	10	4	7	22		7	35	g		1		35 00								
131	2,000	53	10.	35	14	2	5	14	30	10	9	50	g		1		40 00								
132	1,000	58	10	64	4	22	11	17	25	7	13	75	g	1		40 00									
133	1,700	95	9.	88	8	14	25	48	45	4	3	80	g		2		37 50								
	7,000	364	9.8	296	49	59	60	125	151	23	50	313		2	5	43 88	35 75								
134	2,000	84	10.	63	3	15	17	23	29	2	25	75	g	1		50 00									
135	2,000	140	10.	82	6	16	14	7	16	22	50	25	80	g	1		75 50								
136	500	22	9	21		8	1		12	8		4	20	g		1	25 00								
137	1,700	82	10.	54		9	6	18	21	27	10	18	59	g	1		55 00								
138	8,000	221	10.	162	1	31	33	31	68	82	8	63	130	g	1	2	76 00								
139	2,500	84	10.	94	2	19	1	12	22	20	4	50	g	1		45 00									
140	20,000	390	10.	126		50	28	17	22	87	150	125	240	g	1	2	100 00								
141	2,000	75	10.	45		13	7	15	19	29	12	80	g		1		25 00								
142	2,500	94	9.	31			6	7	15	16	6	10	52	g		1	38 51								
	41,880	1,164	9.8	668	154	110	97	207	322	318	284	749		6	7	68 75	35 12								
143	1,000	74	9.	39	4	6	7	20	19	38	25	50	g		1		25 65								
144	1,000	64	10.	53		15	1	10	17	34	2	5	60	g		1	40 38								
145	650	47	9.	38		4	5	9	15	16		12	32	g		1	35 00								
146	1,000	107	10.	76		31	15	6	22	60	8	22	85	g	2		25 40								
147	1,000	46	9.	35		11	15	6	5	25		10	50	g	1		40 77								
148	700	30	9	29		5	7	8	9	17	1	10	75	g	1		31 66								
149	400	71	10.	34		6	4	8	16	14	10	20	30	g	1		39 65								
150	2,000	75	10.	62	2	19	6	4	21	29	1	20	50	g	1		35 00								
151	300	36	9.	22		2	5	7	8	11	3	15	30	g	1		27 77								
152	600	47	9.	24		4	4	3	13	14	3	8	34	g	1		28 00								
153	2,000	79	10.	0		14	10	4	22	26	10	15	120	g	1		37 00								
154	1,500	72	8.8	65		1	8	9	47	22		12	60	g	1		30 00								
	12,150	747	9.4	512	4	114	98	81	215	277	56	172	870		13		33 13								
155	15,000	647	10	484	1	185	89	62	117	306	150	230	480	g	2	8	55 00								
156	500	67	10.	63		6	16	21	20	23		7	60	g	1		40 00								
157	1,400	60	9.	52			21	20	11	21		10	64	g	1		37 75								
158	1,500	97	10.	77		13	15	11	58	85		20	80	g	1		50 00								
159	1,800	61	10	54		14	18	13	13	35	1	4	60	g	1		45 00								
160	500	49	9.5	38		22	1	4	11	16		15	60	g	1		35 00								
	5,600	331	9.7	288	57	71	69	93	140	1	66	294		3	3	44 25	37 50								
161	800	60	9.	38		5	7	8	18	17		7	40	g	1		35 00								
162	450	50	9.	37		2	7	11	17	18		14	40	g	1		35 00								
163	1,400	98	11.	70		14	14	15	22	37	2	19	75	g	1		50 00								
164	4,800	113	10.	71		23	17	13	18	40		38	100	g	1		50 00								
165	400	55	9.	55		3	17	7	29	25	7	12	44	g	1		37 06								
166	500	73	10.	70		26	40	6	4	28	2	6	75	g	1		30 00								
167	new bldg	245	9.4	80		10	17	18	35	46	100	41			1		68 00								
	2,150	622	9.6	433	5	77	119	78	143	216	111	127	380		6	2	50 80	37 53							

Statistical Report, by Districts, for the County of OCEA

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.
Morris—(Con.)								
SUMMARY.								
Randolph.....	1	11,282 98	567 61	2,000 00	2,800 00	44,400 00	16,880 84	1
Rockaway.....	2	9,178 35	463 71	1,600 00	1,035 00	2,813 00	12,378 06	
Jefferson.....	3	2,860 31	144 02		50 00	50 00	1,044 33	
Roxbury.....	4	2,314 42	168 48	300 00	250 00	550 00	4,062 90	
Mount Olive.....	5	1,054 27	184 30	200 00	450 00	850 00	3,885 87	
Washington.....	6	1,578 73	180 79	200 00	347 00	547 00	4,306 52	
Chester.....	7	2,519 68	177 82	540 00	1,160 00	1,700 00	5,397 50	
Mendham.....	8	2,059 55	104 08		78 00	78 00	2,236 63	
Morris.....	9	10,939 52	552 79	4,500 00	6,250 00	10,750 00	22,242 31	
Passaic.....	10	2,127 35	107 50	400 00	715 00	1,175 00	3,410 44	
Chatham.....	11	5,991 39	308 73	965 80	118 80	1,100 00	7,394 69	
Hanover.....	12	4,237 83	214 09		450 00	450 00	4,901 92	
Beaumont.....	13	3,840 82	194 09	600 00	575 80	1,175 00	5,209 91	1
Montville.....	14	1,834 56	92 67	115 00	90 00	205 00	2,132 23	
Pequanuck.....	15	3,411 56	172 36	200 00	1,530 00	1,750 00	5,313 92	
Ocean.		71,189 84	3,597 04	11700 00	15,802 00	27,692 00	103,378 88	5
PLUMSTEAD.								
New Egypt.....	1	930 10	49 04		200 00	300 00	1,179 23	
Archertown.....	2	360 78	14 22	251 00	251 00	502 00	877 80	
Collier's Mills.....	3	360 90	14 01				375 00	
JACKSON.		1,651 04	77 27	251 00	451 00	702 00	2,481 23	
Midwood.....	4	268 61	6 39				275 00	
Prospectown.....	5	359 98	15 04				375 00	
Onesville.....	6	360 58	14 42				375 00	
Roseville.....	7	339 75	15 25				375 00	
Helmanville.....	8	364 06	10 92				375 00	
New Prospect.....	9	358 93	16 07				375 00	
Jackson's Mills.....	10	360 74	14 22				375 00	
Whitesville.....	11	364 20	10 71				375 00	
Pleasant Grove.....	12	365 52	9 46				375 00	
Cranberry.....	13	268 82	6 18				275 00	
BRICK.		3,431 32	118 08				3,550 00	
Lakewood.....	14	852 02	104 00	44 92			1,000 94	
Herbertsville.....	15	360 90	34 00	14 01	150 00	150 00	558 00	
Point Pleasant.....	16	469 00	60 00	24 72			553 72	
Point Pleasant Bay.....	17	473 37	50 00	23 90			535 27	
Borerville.....	18	364 90	24 50	10 10			399 50	
Metedeconk.....	19	363 05	29 00	11 95	500 00	500 00	904 00	
Osborn's.....	20	362 02	31 50	12 85			406 50	
Cedar Ridge.....	21	402 56	51 50	21 22			475 28	
Rumyon's.....	22	365 82	23 00	9 43	100 00	100 00	498 00	
Seven Stars.....	23	364 49	25 50	10 51			400 50	
Point Pleasant Beach.....	24	369 58	35 00	14 42	525 00	635 00	985 00	
Bay Head.....	25	268 61	35 50	6 39	200 00	200 00	500 50	
MANCHESTER.		4,937 11	501 50	204 00	625 00	850 00	1,475 00	7,188 21
Horicon.....	26	273 87		1 63	50 00	25 00	350 00	
Manchester.....	27	134 10		49 24	200 00	580 00	1,823 34	
Ridgway.....	28	270 67		4 23			275 00	
Whiting.....	29	263 67		11 13	250 00	50 00	678 00	
Red Oak Grove.....	30	272 32		2 68			275 00	
		2,114 93	63 41	500 00	655 00	1,215 00	3,388 34	

State of New Jersey, for the School Year ending August 31, 1889.

Number of Districts.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.
	\$36,700	2,394	9.8	1,730	16	494	809	240	620	809	254	300	1,506	5	22	70 40	\$36 77
	26,500	1,385	9.6	1,321	7	218	807	227	584	645	198	258	1,655	10	12	60 13	27 23
	4,800	684	9.4	355	...	58	64	62	181	178	8	104	417	8	8	40 67	25 46
	4,700	668	10.	324	23	138	104	95	154	292	38	112	495	2	7	54 77	34 70
	9,800	554	9.9	499	1	104	116	92	176	358	8	66	499	1	7	90 00	33 70
	13,000	830	9.6	684	11	112	112	109	220	291	14	68	688	7	3	38 63	32 11
	12,300	834	9.8	440	6	96	86	83	165	223	14	128	679	2	8	65 00	31 09
	8,000	325	9.8	233	1	66	56	71	85	123	38	89	312	1	6	83 33	32 80
	77,200	2,465	10.	1,196	86	473	198	258	285	648	634	439	1,196	2	25	132 50	48 28
	7,900	254	9.8	298	3	49	59	60	125	151	22	50	313	2	6	43 88	26 76
	63,800	1,164	9.8	688	8	136	118	97	207	322	313	284	749	6	7	80 78	35 12
	12,150	747	9.4	612	4	124	98	81	215	277	56	178	676	...	12	...	33 12
	16,000	847	10.	464	1	198	84	62	117	308	150	230	480	2	6	65 00	41 21
	5,500	234	9.7	388	...	65	71	69	98	140	1	56	294	3	2	44 25	27 50
	6,150	682	9.8	422	8	77	119	78	148	216	111	127	380	5	2	50 80	37 63
	304,900	14,116	9.7	9,476	182	2,405	1983	1552	3374	5,260	1,803	2,872	10,040	83	127	58 48	37 29
1	4,000	214	9.5	168	...	19	32	30	86	79	6	30	190	1	1	50 00	40 00
2	1,600	70	9.6	44	...	1	8	6	30	18	4	22	72	1	...	37 77	...
3	1,500	88	10.5	70	...	3	5	8	54	57	...	1	100	1	...	37 00	...
	7,100	344	9.3	283	...	23	48	43	170	149	19	83	323	3	1	41 50	40 00
4	200	41	8.	48	...	...	6	6	31	37	...	...	60	...	1	...	26 83
5	300	65	9.	72	...	9	12	17	34	62	...	...	70	...	1	...	32 88
6	700	66	9.	67	...	30	30	2	6	30	...	...	50	...	1	...	35 55
7	800	67	9.	66	...	1	5	8	44	18	...	...	50	...	1	...	37 00
8	700	49	9.	39	...	10	20	4	8	27	...	...	55	...	1	...	37 00
9	700	71	9.	55	...	11	12	13	19	20	...	...	60	...	1	...	34 44
10	800	77	9.	56	...	...	6	23	18	24	...	...	60	...	1	...	34 86
11	800	61	9.	62	...	15	20	10	17	37	...	...	55	...	1	...	35 00
12	500	46	9.	25	...	3	4	4	24	12	...	...	44	...	1	...	38 56
13	280	32	9.	24	...	1	11	1	11	13	...	...	40	...	1	...	33 28
	5,850	506	8.9	501	...	30	118	97	206	231	2	58	534	5	5	34 17	34 29
14	3,800	221	9.	187	...	22	45	36	64	86	22	67	160	1	2	60 80	32 58
15	1,800	80	9.	64	...	1	16	22	48	33	...	...	80	...	1	...	41 86
16	1,400	124	9.	94	...	7	54	20	13	79	...	...	30	...	1	...	40 00
17	1,000	112	9.	94	...	5	25	31	33	48	...	...	60	...	1	...	51 11
18	300	45	9.	41	...	3	9	7	22	27	...	...	58	...	1	...	40 00
19	800	62	9.	62	...	4	7	19	32	27	...	...	48	...	1	...	41 86
20	300	40	9.	56	...	...	5	23	10	20	...	...	40	...	1	...	38 86
21	800	98	9.	86	...	3	13	15	44	38	...	...	80	...	1	...	43 33
22	380	45	9.	64	...	2	2	12	18	13	...	...	32	...	1	...	46 00
23	1,200	51	9.	32	...	6	4	8	15	16	...	...	36	...	1	...	33 23
24	10,000	76	9.	74	...	27	17	14	16	50	...	...	100	...	1	75 00	35 00
25	1,500	46	9.	46	...	7	11	10	12	9	...	...	54	...	1	...	28 23
	21,800	1,000	9.	886	...	56	210	228	334	430	23	161	812	10	6	47 54	23 61
22	800	8	9.	10	...	3	...	2	6	2	...	...	46	...	1	...	29 56
23	4,500	225	9.	204	...	90	53	40	21	21	...	...	200	...	3	...	37 50
24	800	16	9.	18	...	...	3	6	9	8	...	...	50	...	1	...	22 23
25	1,200	51	7.	34	...	...	10	7	17	15	...	...	100	...	2	...	33 38
26	500	17	7.	12	...	...	3	4	5	4	...	...	22	...	1	...	31 00
	7,300	317	8.2	278	...	92	69	50	50	61	2	52	417	1	7	29 56	34 07

Statistical Report, by Districts, for the County of OCE.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector.
Ocean.—(Con.)									
DOVER.									
Kettle Creek	26	\$358 88		\$16 67				\$375 00	
Cedar Grove	27	388 31		16 89				375 00	
Cold Spring	28	361 46		11 54				375 00	
White Oak Bottom	29	267 79		7 21				275 00	
Gowdy's	30	360 17		14 83		\$80 00	\$80 00	465 80	
Tom's River	31	1,371 87		72 32	1,600 00		1,400 00	2,044 19	
Union	32	308 11		18 89	325 00	50 00	375 00	750 00	
Island Heights	33	106 96		8 04				375 00	
		2,805 80		163 39	1,825 00	130 00	1,965 00	5,024 19	
BERKELEY.									
Dover Chapel	34	362 84		12 36	100 00	100 00	200 00	575 00	
Bayville	35	368 93		16 07				375 00	
		721 57		28 43	100 00	100 00	200 00	950 00	
LACEY.									
Perigo	36	278 15	\$10 00	1 85				288 00	
Cedar Creek	37	362 84	56 71	12 36				431 71	
Forked River	38	535 44	134 83	25 21				695 80	
		1,171 23	201 04	42 44				1,414 71	
OCEAN.									
Waretown	39	461 18		24 31	115 00		115 00	600 49	
Millville	40	267 17		7 83				275 00	
		728 36		32 14	115 00		115 00	875 49	
UNION.									
Cedar Grove	41	267 38		7 62				275 00	
Barnegat	42	1,167 33		59 90		300 00	300 00	1,467 29	
		1,434 71		67 52		300 00	300 00	1,772 29	
STAFFORD.									
Manahawick	43	781 68		41 21	200 00		200 00	1,022 89	
Cedar Run	44	382 23		12 77				375 00	
		1,163 91		53 98	200 00		200 00	1,397 89	
EAGLESWOOD.									
West Creek	45	278 44		30 49	200 00	500 00	700 00	1,308 93	
Staffordville	46	267 16		7 01				275 00	
Beach Haven	47	355 32		9 66		210 00	210 00	585 00	
		1,211 75		47 16	200 00	710 00	910 00	2,168 93	
SUMMARY.									
Plumstead		1,431 06		77 27	251 00	451 00	702 00	2,431 23	
Jackson		3,431 32		116 68				3,550 00	
Brick		4,087 11	601 60	204 60	625 00	950 00	1,475 00	7,108 21	
Manchester		2,114 03		68 41	640 00	655 00	1,215 00	3,398 34	
Dover		3,805 80		163 39	1,625 00	180 00	1,965 00	5,024 19	
Berkeley		721 57		28 43	100 00	100 00	200 00	950 00	
Lacey		1,171 23	201 04	42 44				1,414 71	
Ocean		728 36		32 14	115 00		115 00	875 49	
Union		1,434 71		67 52		300 00	300 00	1,772 29	
Stafford		1,163 91		53 98	200 00		200 00	1,397 89	
Eagleswood		1,211 75		47 16	200 00	710 00	910 00	2,168 93	
		22,872 64	702 64	904 19	3,776 00	3,395 00	7,072 00	31,051 28	

State of New Jersey, for the School Year ending August 31, 1889.

No. of districts.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
1	800	79	9	72	1	15	25	31	50	1	8	45	1	1	1	41 25	38 11				
2	800	85	8	65	1	9	15	44	26	1	27	50	1	1	1	41 25	38 11				
3	800	46	9	42	1	3	12	27	16	1	14	45	1	1	1	37 75	33 25				
4	800	32	9	25	1	3	6	14	16	1	6	40	1	1	1	36 00	32 25				
5	800	80	9	43	1	3	13	27	16	1	16	50	1	1	1	36 00	32 25				
6	4,000	355	9.5	260	76	70	66	67	158	21	111	300	1	4	4	80 00	36 25				
7	1,000	81	9	68	5	16	12	13	29	1	15	70	1	1	1	47 00	33 25				
8	800	49	9	47	2	7	11	27	19	1	2	60	1	1	1	23 00	23 25				
	11,000	758	8.9	832	84	125	150	270	325	22	200	601	5	7	48 75	36 25					
9	400	87	9	46	3	12	14	12	23	1	20	32	1	1	1	46 00	36 25				
10	1,000	75	9	71	1	26	32	13	30	1	3	60	1	1	1	45 00	36 25				
	1,400	142	9	117	4	38	46	25	63	1	23	92	2	2	1	46 00	36 25				
11	400	8	0	9	1	2	3	4	4	1	1	1	1	1	1	40 00	36 25				
12	400	60	8	57	1	14	18	25	28	1	3	65	1	1	1	40 00	36 25				
13	2,500	131	9	107	8	29	27	45	68	1	20	110	1	1	1	50 00	36 00				
	2,900	199	7.7	173	9	45	43	72	96	1	23	175	2	2	2	45 00	35 00				
14	1,000	105	9	89	9	13	21	28	33	1	40	73	1	1	1	29 50	36 25				
15	300	38	8	36	1	1	0	26	10	1	3	25	1	1	1	30 00	36 25				
	1,300	121	8.5	106	9	14	30	52	43	1	52	98	1	3	3	20 00	29 50				
16	400	34	8	30	1	12	8	10	16	1	3	44	1	1	1	25 00	36 25				
17	2,500	289	8	217	24	72	63	64	120	1	50	224	1	3	3	39 51	36 25				
	2,900	323	7.5	237	28	72	65	72	142	1	53	269	1	5	5	23 71	36 25				
18	4,000	188	9	155	42	41	30	42	96	1	33	100	1	1	1	30 00	50 00				
19	700	82	9	62	2	5	9	36	18	1	9	45	1	1	1	41 50	36 25				
	4,700	250	8	207	44	46	39	78	113	1	43	145	1	1	1	35 94	50 00				
20	1,000	138	8	118	40	36	42	74	74	1	152	152	1	2	2	50 00	22 50				
21	500	38	7	34	1	2	8	20	13	1	3	30	1	1	1	33 33	36 25				
22	2,000	65	9	39	20	16	8	30	30	1	6	64	1	1	1	41 75	36 25				
	5,500	221	8	191	20	58	30	74	124	1	8	236	3	2	2	41 70	22 50				
23	7,100	944	8.8	283	23	40	43	170	149	10	53	322	3	1	1	41 69	40 00				
24	8,850	598	8.9	501	60	116	97	208	231	2	65	584	6	6	6	36 17	34 25				
25	2,900	1,019	9	858	86	210	229	334	480	23	181	812	10	8	8	47 54	28 81				
26	7,300	317	8.2	278	92	67	69	58	51	4	62	417	1	7	7	29 58	34 07				
27	11,000	788	8	632	84	128	150	270	328	22	200	601	5	7	48 75	36 25					
28	1,400	142	9	117	4	38	46	25	63	1	23	92	2	2	1	46 00	36 25				
29	2,400	199	7.7	173	9	45	43	72	96	1	23	175	2	2	2	45 00	35 00				
30	1,300	121	8.5	106	9	14	30	52	43	1	52	98	1	3	3	20 00	29 50				
31	2,900	323	7.5	237	28	72	65	72	142	1	53	269	1	5	5	23 71	36 25				
32	4,700	250	8	207	44	46	39	78	113	1	43	145	1	1	1	35 94	50 00				
33	5,500	221	8	191	20	58	30	74	124	1	8	236	3	2	2	41 70	22 50				
	71,050	4,322	8.7	3,531	482	843	844	1415	1,768	62	720	3,791	34	39	42 65	33 45					

Statistical Report, by Districts, for the County of PASSAIC

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the school
PASSAIC.									
ACQUACKANONK.									
South Acquackanonk.....	1	\$422 11		\$4 53	\$100 00	\$100 00	\$200 00	\$236 74	
Centerville.....	2	315 86		8 75				824 43	
Clifton.....	3	915 85		8 75		1,600 00	1,600 00	2,424 43	
North Acquackanonk.....	4	376 00			214 86	350 00	1,164 86	1,539 86	
Albion Place.....	35	375 00				2,760 00	2,750 00	3,135 00	
		2,812 47		22 13	214 86	6,400 00	5,714 86	3,550 46	1
Passaic.....	6	12,932 06		135 00	16700 30	4,120 31	21,180 51	34,260 12	
LITTLE FALLS.									
Little Falls.....	6	620 13		6 74				632 87	
Southwest.....	7	789 23		8 44	200 00	600 00	800 00	1,897 67	
Passaic Valley.....	8	957 63		10 54				968 17	
		2,402 99		25 72	200 00	600 00	800 00	3,228 71	
MANCHESTER.									
Totawa.....	9	368 01		4 17	160 00	275 00	425 00	817 16	
Hawthorne.....	10	533 50		5 73	175 00		175 00	714 23	
Goffe.....	11	875 00				60 00	60 00	445 00	
Upper Haledon.....	12	375 00			100 00	125 00	225 00	800 00	
Haledon Valley.....	36	894 51		8 82	650 00	300 00	950 00	1,783 33	
		2,496 02		18 72	1075 00	700 00	1,825 00	4,249 74	1
WAYNE.									
Mountain View.....	13	498 81		5 29	100 00	125 00	225 00	724 10	
Preakness Valley.....	14	447 36		5 01	100 00	100 00	200 00	672 36	
Preakness.....	15	440 92		4 73	210 75		210 75	656 41	
Pequanock.....	16	398 84		4 25				401 09	
Lafayette.....	17	493 81		5 29	225 56		229 56	728 66	
		2,272 76		24 57	640 22	225 00	865 32	3,162 85	
POMPTON.									
Pompton Church.....	18	375 00			100 00		100 00	475 00	
Wanaque.....	19	375 00			100 00		100 00	475 00	
Midvale.....	37	375 00				100 00	100 00	475 00	
Stonetown.....	20	375 00						375 00	
Boardville.....	21	375 00				75 00	75 00	450 00	
Ringwood.....	22	596 22		6 39				601 61	
Bloomington.....	23	1,203 69		12 59				1,216 58	
		3,678 91		19 28	300 00	175 00	375 00	4,088 19	
WEST MILFORD.									
Charlotteburg.....	24	375 00						375 00	
Lower Mackapin.....	25	636 10		6 63				632 78	
Upper Mackapin.....	26	468 55		4 96				463 59	
Postville.....	27	375 00				75 00	75 00	450 00	
West Milford.....	28	460 00		5 17				465 77	
Hewitt.....	29	375 00						375 00	
Greenwood.....	30	375 00						375 00	
Newfoundland.....	31	368 02		4 13				392 20	
Clinton.....	32	375 00						375 00	
Oak Ridge.....	33	375 00						375 00	
Stockholm.....	34	375 00						375 00	
		4,678 87		20 93		75 00	75 00	4,874 20	

State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably	Condition of the public school buildings.	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open								
1	\$3,000	98 10.	86	4	18	18	20	22	10	15	68	v g	1	1	48 00	48 00		
2	1,500	308 10.	139	41	23	23	28	73	3	71	125	v g	1	1	60 00	40 00		
3	5,000	207 10.	114	12	35	10	48	61	10	83	134	v g	1	2	90 00	42 00		
4	1,500	58 10.	25	8	4	3	13	18	10	11	40	v g	1	1	36 00	36 00		
5	2,500	68 10.	10	6	10	20				55								
6	17,800	817 10.	343	5	65	79	61	132	302	33	241	764		2	5	76 00	33 00	
7	100,000	2,071 10.	1,816	13	594	732	233	945	1,135	600	500	1,470	v g	1	21	158 00	42 00	
8	8,800	123 10.	76	16	16	11	23	35	9	38	73	v g	1	1	50 00	50 00		
9	6,000	171 10.	149	11	33	42	16	41	68	8	17	184	v g	1	1	70 00	26 00	
10	2,500	215 10.	49	12	6	4	23	26	75	91	50	v g	1	1	66 00			
11	11,500	508 10.	173	11	72	84	31	95	144	90	146	233		2	2	68 00	33 00	
12	3,000	99 10.	62	11	7	22	22	31	13	24	56	v g	1	1	40			
13	800	186 10.	108	17	25	13	53	40	5	73	54	p	1	1	50 00			
14	1,400	78 10.	49	7	8	16	16	23		27	80	v g	1	1	45 00			
15	3,000	68 10.	50	11	6	13	20	22		18	50	v g	1	1	90 00	40 00		
16	4,500	243 10.	150	26	32	20	64	70	25	68	164	v g	1	1	90 00	40 00		
17	12,700	672 10.	419	72	78	90	176	193	43	210	321		3	3	81 00	36 00		
18	2,000	113 10.	91	10	20	27	34	45		22	71	v g	1	1	65 00			
19	1,200	111 10.	43	15	6	10	9	23	2	66	55	v g	1	1	45 00			
20	4,000	181 10.	69	11	11	13	34	32		43	90	v g	1	1	50 00			
21	1,200	87 10.	70	13	9	11	37	30		17	60	v g	1	1	50 00			
22	1,400	107 10.	92	25	20	25	39	41		16	60	in	1	1	55 00			
23	9,400	523 10.	284	74	65	66	153	181	2	163	335		2	3	58 00	50 00		
24	500	92 10.	44	8	14	10	12	25	8	40	40	p	1	1	44 00			
25	400	47 10.	44	1	3	9	23	16	3		50	p	1	1	35 00			
26	1,600	50 10.	23	5	5	4	19	15		17	40	v g	1	1	35 00			
27	500	51 10.	26	6	2	9	18	17		15	40	p	1	1	35 00			
28	500	87 10.	55	25	11	12	7	55		33	40	in	1	1	40 00			
29	3,000	164 10.	66	25	23	20	9	50		50	100	v g	1	1	45 00			
30	4,000	221 10.	206	40	30	30	93	104	36	80	300	v g	1	2	60 00	24 00		
31	10,400	794 10.	508	110	98	100	184	254	46	240	610		2	7	62 00	32 00		
32	600	34 10.	30	5	3	5	12	17		4	40	p	1	1	34 00			
33	1,000	143 10.	70	5	3	5	57	22		73	70	in	1	1	50 00			
34	300	87 10.	50	7	3	15	20	23		37	50	v p	1	1	40 00			
35	500	46 10.	40	16	10	5	6	29		6	50	in	1	1	40 00			
36	2,500	118 10.	48	18	6	13	30	34		50	60	v g	1	1	40 00			
37	200	63 10.	45	7	3	7	23	19		17	50	v p	1	1	38 00			
38	600	45 10.	36	8	7	6	19	13		10	30	in	1	1	32 00			
39	1,300	82 10.	78	2	17	17	41	45		4	60	in	1	1	44 00			
40	300	47 10.	41	8	10	6	17	22		6	45	v p	1	1	30 00			
41	1,000	51 10.	36	13	4	2	17	10		15	35	v g	1	1	30 00			
42	1,000	63 10.	28	9	5	13	11	18		17	40	v g	1	1	30 00			
43	4,800	772 10.	582	84	80	98	253	240		239	556		5	6	40 00	33 00		

Statistical Report, by Districts, for the County of SAL

TOWNSHIPS AND DISTRICTS OR CITIES		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school per- sons.
Passaic. —(Con.)									
Paterson.....	35	83,839 94	806 45	102,633 06	24,868 87	127,501 02	212,940 31		
SUMMARY.									
Aquackanonk.....	1	9,813 47	32 15	314 86	5,400 00	5,714 86	8,550 48		
Passaic.....	2	12,372 05	128 58	16,789 20	4,428 71	21,189 51	34,290 12		
Little Falls.....	3	2,402 09	25 72	210 00	600 00	800 00	3,228 71		
Manchester.....	4	2,436 02	18 72	1,071 00	700 00	1,815 00	4,349 74		
Wayne.....	5	2,292 78	24 57	640 32	225 00	885 32	3,182 65		
Pompton.....	6	2,673 91	19 21	200 00	175 00	375 00	4,068 19		
West Milford.....	7	4,578 27	30 93		75 00	75 00	4,674 20		
Paterson.....	35	83,839 94	806 45	102,633 06	24,868 87	127,601 92	212,940 31		
		116,029 39	1,168 29	121,322 43	36,584 16	166,256 61	274,554 39		
Salem.									
City of Salem.....	1	8,942 58	583 23			5,873 00	15,347 80		
ELMIBORO.									
Union.....	2	523 85	30 14				554 79		
Elmiboro.....	3	628 82	37 12				665 74		
Independent.....	4	875 00					875 00		
		1,527 47					1,596 53		
L. ALLOWAYS CREEK.									
Franklin.....	4	681 76	24 02				706 78		
Harmersville.....	5	375 00					375 00		
Canton.....	7	671 76	28 63				711 44		
Friendship.....	8	375 00					375 00		
Cross Roads.....	9	375 00					375 00		
		2,478 52	82 70				2,542 22		
LOWER PENN'S NECK									
Harrisonville.....	10	530 01	31 30				561 31		
Penn's Point.....	11	474 56	28 09				502 57		
Centre.....	12	375 00					375 00		
Pennsville.....	13	671 77	39 84				711 45		
Church.....	14	382 10	22 54				404 66		
		2,432 43	121 60				2,554 99		
MANNINGTON									
Clayville.....	15	768 86	46 00				835 46		
Wyncoop.....	16	275 00					275 00		
Red School.....	17	425 24	25 12				450 36		
Haines' Neck.....	18	622 45	36 70				659 21		
Halltown.....	19	275 00					275 00		
Concord.....	20	375 00					375 00		
Campton.....	21	579 32	34 22				613 54		
Mt. Zion.....	22	425 24	25 12				450 36		
		3,766 11	167 82				3,933 93		
PILES GROVE.									
Laurel Hill.....	24	275 00					275 00		
Sharptown.....	25	540 82	38 12				578 94		
Woodstown.....	26	2,098 52	152 74		1,000 00	1,000 00	4,276 56		
Eldredge's Hill.....	27	375 94	22 20				398 14		
Friendship.....	28	375 00					375 00		
Union Grove.....	29	375 00					375 00		
Morgan.....	30	375 00					375 00		
Yorketown.....	31	375 00					375 00		
		5,885 56	228 08		1,000 00	1,000 00	7,943 54		

State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
3	\$75,000	39,725	10.	11,567	391	4,023	2216	1478	3450	8,337	3,000	6,158	3,000	v g	16	188	113 00	\$43 00			
4	17,500	617	10.	348	5	66	78	41	132	202	33	241	364	.....	2	6	\$75 00	\$2 00		
5	100,000	8,673	10.	1,836	13	594	732	274	245	1,155	500	500	1,470	.....	1	31	156 00	\$2 00		
6	11,500	508	10.	273	11	32	64	31	15	144	50	146	223	.....	2	2	\$4 00	\$5 00		
7	12,700	672	10.	419	4	72	78	90	175	193	43	210	323	.....	3	3	\$1 00	\$5 00		
8	9,400	529	10.	264	6	74	65	60	163	181	2	163	325	.....	2	2	\$5 00	\$0 00		
9	10,400	794	10.	508	16	110	96	100	184	257	46	240	510	.....	3	7	\$2 00	\$2 00		
10	8,300	771	10.	532	.....	84	89	96	253	240	.....	249	555	.....	5	6	\$3 00	\$0 00
11	\$75,000	39,725	10.	11,567	391	4,023	2216	1478	3450	8,337	3,000	6,158	3,000	.....	16	188	113 00	\$43 00		
12	56,400	27,458	10.	15,822	446	6,105	3421	2154	4006	10,700	3,514	7,507	12,940	.....	32	345	77 50	\$0 12		
13	30,300	1,463	10.	1,068	65	478	164	124	244	743	138	256	1,314	v g	2	21	\$0 00	\$0 34			
14	1,200	88	10.	68	.....	8	13	7	33	26	3	17	00	v g	.....	2	.....	\$0 82
15	1,200	21	9.5	111	.....	12	14	20	59	48	5	4	100	v g	.....	.....	\$9 57	.....		
16	500	47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
17	1,000	228	9.5	177	.....	20	27	33	97	74	8	21	160	.....	2	2	\$9 57	\$0 82	
18	1,500	86	9.	86	.....	10	8	14	34	54	6	.....	75	.....	.....	.....	\$2 22	.....		
19	1,500	48	8.	47	.....	5	14	12	28	30	.....	.....	50	.....	.....	.....	\$0 77	.....		
20	1,200	94	9.5	86	.....	9	2	15	39	40	1	23	83	.....	.....	.....	\$5 27	.....		
21	600	51	10.5	47	4	4	2	19	11	22	3	.....	40	.....	.....	.....	\$1 73	.....		
22	300	40	9.5	43	.....	3	16	5	20	21	.....	.....	42	.....	.....	.....	\$7 88	.....		
23	6,700	252	9.5	319	4	1	99	65	120	178	9	23	249	7	\$2 67		
24	1,000	54	10.5	78	.....	3	10	20	45	73	.....	.....	42	.....	1	1	\$0 00	\$3 00
25	2,000	68	9.7	46	9	11	12	14	53	1	10	52	1	\$0 00		
26	1,000	57	9.5	47	.....	9	14	6	19	16	.....	.....	48	.....	1	.....	\$2 45	.....		
27	2,150	120	9.	80	2	12	14	20	23	10	9	89	2	\$0 00		
28	800	68	10.	61	2	12	10	17	24	2	5	52	1	\$3 31		
29	7,050	387	9.7	321	46	70	61	135	127	16	26	303	2	5	\$6 24	\$1 26		
30	1,600	105	10.4	80	4	6	11	12	57	40	35	10	10	1	\$2 00		
31	480	40	9.5	28	3	3	4	10	11	2	9	24	1	\$0 00		
32	7,000	65	9.2	52	3	9	10	24	26	5	4	42	1	\$4 21		
33	500	103	10.	52	2	5	22	12	51	32	11	82	2	\$7 50		
34	1,200	35	9.	31	.....	1	8	5	16	15	.....	.....	82	.....	1	.....	\$5 00	.....		
35	500	41	9.	27	3	9	12	16	7	7	30	1	\$2 77		
36	1,500	78	10.	80	7	11	17	25	23	9	3	56	1	\$0 00		
37	600	67	11.	62	1	7	4	44	12	54	1	\$0 00		
38	5,600	573	9.3	442	6	31	80	71	252	174	68	63	400	1	8	\$5 66	\$3 66		
39	800	51	10.	34	6	7	14	8	13	2	1	40	1	\$0 00		
40	5,000	95	10.	85	26	19	8	8	20	51	2	8	152	v g	\$7 50		
41	5,200	510	10.	314	1	57	80	56	120	166	56	140	327	1	6	\$0 00	\$9 60		
42	480	63	10.	29	3	4	4	27	13	6	16	20	v g	\$7 50		
43	1,000	20	9.7	33	4	11	5	13	18	3	49	v g	\$0 00		
44	500	40	9.7	34	2	6	6	20	12	2	4	40	\$0 00		
45	1,300	52	9.	38	3	10	12	13	21	15	64	1	\$1 30		
46	1,000	47	9.	42	12	10	30	20	18	56	1	\$3 80		
47	15,000	397	9.7	618	27	63	138	113	247	314	71	202	740	.....	2	12	\$5 75	\$6 40		

*A new district.

Statistical Report, by Districts, for the County of SALL

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school per- cents.	Balance in the hands of the co-
Salem—(Con.)									
ALLOWAY.									
Horse Branch	32	\$474 55		\$25 02				\$502 57	
Friesburg	33	406 76		24 02				430 78	
Franklin	34	375 00						375 00	
Washington	35	360 78		21 84				381 62	
Alloway	37	1,177 12		66 52		\$200 00	\$200 00	1,443 64	
Pentonville	38	412 92		24 25				437 17	
Fisher	39	375 00						375 00	
		2,591 13		167 75		200 00	200 00	3,958 91	1.
QUINTON.									
* Independent	40								
Harmony	41	554 67		33 76				587 43	
Union	42	275 00						275 00	
Quinton	43	962 23		66 80				1,029 03	
		1,821 90		91 36				1,913 26	1.
OLDMANE.									
Auburn	44	733 30		43 32				776 62	
Pedricktown	45	776 83		45 66				822 49	
Literary	46	375 00						375 00	
Brick	47	375 00						375 00	
Parkintown	48	375 00						375 00	
		2,634 02		89 18				2,723 20	
UPPER PENN'S NECK.									
Central	49	511 52		20 22				531 74	
Cove	50	406 76		24 04				430 80	
Wright's	51	383 61		21 46		200 00	200 00	585 07	
Willey	52	431 41		25 48				456 89	
Pennsgrove	53	2,002 07		113 30				2,115 37	
		3,716 27		219 52		200 00	200 00	4,135 79	1
UPPER PITTSBORO.									
Whig Lane	54	375 00						375 00	
Centre	55	375 00						375 00	
Independence	56	538 18		31 86				569 04	
Washington	57	375 00						375 00	
Jefferson	58	375 00						375 00	
Friendship	59	375 94		22 20				398 14	
New Freedom	60	375 00						375 00	
Walnut Grove	61	375 00						375 00	
Monroe	62	530 02		31 30				561 32	
Union	63	275 00						275 00	
		3,657 14		85 16				3,742 30	
PITTSBORO.									
Elmer	64	1,479 12		87 36		500 00	500 00	2,066 48	
Greenville	65	375 00						375 00	
Centerton	66	375 00						375 00	
Upper Neck	67	375 00						375 00	
Lower Neck	68	1,151 99		66 98				1,218 97	
Charity	69	437 57		25 54				463 11	
Good Hope	70	412 92		24 40				437 32	
		4,555 60		204 58		500 00	500 00	5,259 18	

* Abolished.

SALEM COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.				
23	\$1,000	85	9.	50	.....	6	14	13	18	28	.....	27	50	1	42 00	.....
24	1,000	89	9.	54	.....	13	13	13	15	31	.....	5	66	1	35 05	.....
25	900	86	9.	57	.....	.....	23	20	6	32	.....	72	72	1	32 38	.....
26	1,000	85	9.2	56	.....	8	12	17	21	27	.....	2	43	1	37 00	.....
27	2,000	173	10.	122	.....	14	23	30	33	68	4	59	125	1	72 00	51 00
28	600	59	8.	31	.....	3	5	13	30	30	.....	4	48	1	36 11	.....
29	900	80	10.	43	.....	8	8	11	18	16	.....	10	45	1	29 00	.....
30	2,000	556	9.3	455	.....	51	.....	126	170	210	4	100	454	4	47 03	35 19
31	.....	.....	9.	22	.....	8	3	1	16	9	24	.....	30	1	.....	23 33
32	800	88	9.5	72	.....	4	11	13	44	28	.....	18	56	1	47 35	.....
33	300	34	9.	30	.....	10	2	5	13	18	1	.....	30	1	.....	35 00
34	2,000	167	10.	139	.....	36	45	25	32	65	2	2	118	2	.....	30 00
35	1,000	289	9.4	203	.....	58	60	45	105	130	27	21	230	1	47 35	34 08
36	1,000	128	10.	115	.....	15	38	25	47	52	.....	5	120	1	3	35 00
37	2,000	141	10.	123	.....	24	30	25	45	72	.....	10	130	1	50 00	30 00
38	1,200	40	10.	45	.....	9	10	10	16	23	.....	.....	50	1	.....	23 00
39	800	55	9.	45	.....	4	18	15	13	22	4	.....	52	1	.....	35 00
40	1,100	45	0.	55	.....	1	20	3	6	18	.....	5	45	1	.....	40 84
41	8,100	400	9.8	376	.....	53	119	78	120	187	4	20	400	1	60 00	34 08
42	1,000	82	9.5	71	.....	23	18	19	10	40	.....	12	63	2	.....	48 00
43	1,500	65	10.	57	.....	12	15	17	13	34	.....	10	62	1	.....	23 33
44	800	64	10.	45	.....	5	18	8	19	21	.....	19	48	1	.....	35 00
45	1,000	77	10.	56	.....	6	3	10	38	19	2	6	42	1	.....	40 00
46	6,500	325	9.	313	.....	117	78	64	58	222	.....	13	283	1	60 55	35 00
47	10,000	613	9.7	540	.....	163	123	118	136	335	2	59	502	1	60 55	32 05
48	450	47	0.	58	.....	7	6	12	33	27	.....	.....	60	1	.....	28 11
49	780	56	0.	50	.....	9	11	17	13	30	.....	4	60	1	.....	30 44
50	1,200	87	10	66	.....	17	15	7	27	45	.....	21	74	1	.....	50 00
51	500	46	0.	33	.....	2	11	6	17	20	.....	5	40	1	.....	30 00
52	700	47	9.	49	.....	12	9	11	17	28	.....	5	50	1	.....	38 00
53	1,900	53	10.	47	.....	5	16	10	16	23	.....	8	60	1	44 00	.....
54	500	28	9.	28	.....	1	3	4	16	9	.....	.....	55	1	27 77	.....
55	300	43	10.	41	1	14	5	13	8	25	.....	.....	40	1	.....	38 00
56	2,800	93	10.	76	1	12	14	24	25	36	.....	11	73	1	50 00	.....
57	500	16	8.5	21	.....	2	6	5	8	12	.....	.....	36	1	.....	25 00
58	7,700	515	9.3	474	2	81	90	115	160	245	.....	54	527	3	40 59	38 53
59	2,000	243	10.	206	.....	57	54	38	59	116	10	24	250	1	65 00	32 50
60	1,200	52	2.	36	.....	.....	3	20	16	39	.....	10	46	1	.....	23 23
61	1,500	52	9.	61	.....	14	13	7	17	30	.....	.....	72	1	35 55	.....
62	300	65	9.	43	.....	10	11	8	14	26	.....	10	62	1	33 33	.....
63	1,500	109	9.	144	.....	3	17	52	92	51	.....	40	100	2	.....	40 00
64	1,500	81	9.	45	.....	2	12	12	19	24	.....	22	56	1	.....	33 11
65	1,000	71	9.	58	.....	3	4	11	41	21	.....	8	68	1	.....	30 00
66	10,000	700	9.1	585	.....	68	114	146	237	298	10	114	549	3	41 28	34 42

Statistical Report, by Districts, for the County of SOMERSET.

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district	Amount of appropriation from State appropriation, including State school tax and \$100,000	Amount of appropriation from township tax	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Salem—(Con.)									
SUMMARY.									
City of Salem ..		\$8,942 58		\$533 22		\$5,872 00	\$5,872 00	\$15,347 80	
Elmhurst ..		1,517 47		65 08				1,582 55	\$327 08
Lower Alloways Creek ..		2,478 52		63 70				2,542 22	1,300 00
Lower Penn's Neck ..		2,433 43		121 66				2,555 09	1,010 74
Mannington ..		3,706 11		167 82				3,873 93	1,671 00
Pilesgrove ..		5,805 53		233 08		1,000 00	1,000 00	7,042 61	1,510 34
Alloway ..		3,591 13		167 78		200 00	200 00	3,958 91	1,747 25
Quinton ..		1,821 09		91 36				1,912 45	1,025 43
Oldmans ..		2,514 02		89 10				2,724 10	822 13
Upper Penn's Neck ..		4,716 27		212 52		200 00	200 00	4,125 79	1,009 86
Upper Pittsgrove ..		3,867 14		85 18				3,952 32	213 50
Pittsgrove ..		4,568 60		204 58		500 00	500 00	5,263 18	977 30
		45,173 85		2,050 06		7,772 00	7,772 00	54,945 85	12,875 15
Somerset.									
BEDMINSTER.									
Peapack ..	1	578 31		33 98				612 29	34
Union Grove ..	2	334 45		20 35				354 80	36 73
Bedminster ..	4	484 11		28 85				512 96	71 75
Crom Roads ..	5	334 06		20 94				355 00	
Foot of Lane ..	6	358 03		18 97				376 99	1 30
Pottersville ..	7	487 69		28 08				515 77	53 20
Lamington ..	8	305 64		19 26				324 90	30 34
Pluckamin ..	9	517 28		30 82				548 10	
Burnt Mills ..	10	357 22		17 76				374 98	27 43
		3,786 77		217 33				4,004 10	201 50
BERNARDS.									
Bernardsville ..	11	689 68		41 60	400 00		400 00	1,130 77	
Basking Ridge ..	12	1,008 00		60 06	150 00	200 00	350 00	1,418 06	
Mine Mount ..	13	364 06		20 94				385 00	110 78
Mine Brook ..	14	356 43		18 67				375 00	85 52
Franklin ..	15	202 35		12 85	100 00		100 00	315 00	19
Mt. Prospect ..	16	356 03		18 07				374 00	16
Liberty Corner ..	17	530 52		31 81				562 33	107 53
Pleasant Valley ..	18	356 43		18 57				375 00	
		3,013 50		222 46	650 00	200 00	850 00	4,885 96	304 16
BRANCHBURG.									
North Branch ..	19	743 74		44 36				788 10	
Cedar Grove ..	20	384 63		22 91				407 54	94 43
Harlan ..	21	267 29		7 11				274 40	
South Branch ..	22	484 10		28 85	75 00		75 00	587 95	
Fairview ..	23	484 21		27 66				511 87	14
		2,361 57		130 79	75 00		75 00	2,642 36	94 57
BRIDGEWATER.									
Washington Valley ..	24	457 58		27 36				484 94	23 43
Martinsville ..	25	603 47		35 98				639 45	36 41
Adamsville ..	26	378 00		22 52	250 00	250 00	500 00	650 53	30 40
Green Knoll ..	27	357 22		17 78				375 00	3 67
Somerville ..	28	5,120 96		364 71	1,000 00	1,500 00	2,500 00	8,985 66	
Baritan ..	29	4,880 96		290 64				5,171 60	
Bound Brook ..	31	2,281 57		135 93	750 00		750 00	3,167 50	
		15,650 44		833 80	1,750 00	1,750 00	3,500 00	19,483 34	93 19

State of New Jersey, for the School Year ending August 31, 1889.

Number of children.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between five and sixteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.
	\$20,200	1,468	10.1	1,086	66	478	154	124	344	748	122	286	1,214	3	21	988 00	333 33
1	2,900	238	9.5	177	...	20	27	33	07	74	8	21	160	3	2	39 87	30 82
2	5,700	332	9.6	319	...	31	99	65	180	178	9	23	220	...	7	28 07	...
3	7,050	397	9.7	321	...	46	79	61	131	127	16	26	307	2	5	20 22	33 28
4	8,800	573	9.8	442	...	31	80	73	252	174	58	53	400	3	6	45 68	33 66
5	13,200	897	9.7	618	27	52	138	113	347	314	71	202	749	2	12	53 76	30 40
6	8,000	556	9.3	456	...	51	108	128	170	219	4	100	454	4	4	47 03	38 19
7	3,000	289	9.4	263	...	53	80	45	106	120	27	21	210	1	4	47 5	34 08
8	8,100	409	9.6	776	...	51	119	78	126	187	4	20	400	1	6	50 00	34 00
9	10,800	613	9.7	540	...	183	123	118	138	336	2	59	502	1	8	50 55	32 68
10	7,700	815	9.3	474	3	51	90	115	180	246	...	54	527	3	7	40 29	38 68
11	12,500	768	9.1	586	...	88	114	148	237	296	10	114	640	3	7	41 29	34 48
12	126,250	7,042	9.5	5,638	105	1,186	1197	1097	3049	3,020	341	048	5,877	27	89	44 08	34 26
13	1,300	82	10.2	78	...	20	14	10	32	45	1	4	70	1	1	62 50	50 00
14	800	47	10.2	46	...	7	11	8	10	29	...	16	02	1	1	...	30 03
15	800	48	10.2	42	3	15	17	8	21	34	...	11	50	1	1	...	40 50
16	800	49	10.7	43	2	7	5	5	24	20	...	3	45	1	1	31 20	31 20
17	700	47	10.2	48	...	4	14	5	15	19	...	8	26	...	1	...	35 00
18	1,000	67	10.2	64	...	10	12	10	22	27	...	12	72	1	1	...	50 00
19	800	45	9.2	75	...	9	7	3	16	19	...	17	60	1	1	...	32 33
20	1,300	78	10.3	54	...	8	8	9	23	24	4	20	78	1	...	43 45	...
21	300	39	10.5	23	...	3	2	4	14	9	3	5	30	1	1	...	30 00
22	7,000	532	10.1	421	3	54	90	62	182	217	8	64	480	7	8	42 38	27 32
23	2,000	85	10.3	79	...	17	12	26	34	38	5	10	76	1	1	40 00	22 00
24	2,500	128	10.6	134	...	20	37	21	54	60	5	18	100	1	1	55 50	32 13
25	800	58	10.2	40	...	6	10	8	18	25	6	5	36	1	1	33 33	31 33
26	800	63	10.2	44	5	7	9	6	14	24	2	3	40	1	1	...	33 00
27	1,500	53	9.2	32	...	4	4	5	20	13	6	10	56	1	1	...	30 20
28	800	48	10.2	38	3	4	6	8	17	17	...	10	40	1	...	32 80	...
29	800	68	10.2	64	...	2	5	17	40	20	...	18	50	1	...	47 50	...
30	1,000	46	9.2	37	...	2	10	7	18	17	4	1	38	1	1	...	31 33
31	11,200	684	9.8	466	17	58	93	103	203	214	27	66	435	5	6	48 6	30 68
32	2,500	108	10.2	93	...	16	24	13	40	50	3	16	76	1	...	82 25	...
33	280	59	10.2	46	...	3	7	19	17	20	4	16	44	1	1	48 00	45 00
34	800	40	10.2	...	...	...	...	...	...	...	...	...	40	...	...	...	...
35	2,000	78	10.5	62	7	10	14	9	22	30	2	26	45	1	...	47 97	...
36	1,000	74	10.7	61	3	15	9	6	28	37	3	10	22	1	1	...	40 60
37	7,300	360	10.3	282	10	44	54	47	107	127	12	69	256	3	2	58 41	42 80
38	800	70	10.5	67	...	4	10	11	32	24	...	23	50	1	1	...	40 00
39	1,300	85	10.6	82	...	5	15	14	25	30	...	25	60	1	...	55 00	...
40	800	56	10.2	23	...	...	10	3	19	13	6	19	62	...	1	...	40 10
41	1,000	40	9.7	22	...	...	6	8	8	15	1	22	40	...	1	...	33 33
42	25,000	247	10.2	754	177	149	133	110	225	482	50	246	652	1	11	130 00	35 09
43	12,000	710	10.5	422	156	85	46	45	90	231	150	180	335	2	5	105 07	45 19
44	10,000	368	10.5	362	35	58	57	41	71	165	12	100	300	1	3	80 00	35 66
45	26,800	2,228	10.2	1,611	238	204	277	232	478	980	219	506	1,379	5	22	98 42	27 83

* A new district.

Statistical Report, by Districts, for the County of SOMERSET.

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenues.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Somerset--(Con.)								
WARREN.								
South Stirling.	32	\$886 08		\$18 97				\$905 05
Dead River.	33	259 80		16 80	\$75 00		\$76 80	850 00
Mt. Horeb.	34	291 36		23 31				414 87
Warrenville.	35	630 01		27 54		\$120 00	120 00	787 55
Springdale.	35 1/2	510 63		30 48				541 06
		2,147 13		128 05	75 00	120 00	186 80	2,468 13
NORTH PLAINFIELD.								
Washingtonville.	36	506 65		35 64				632 41
Green Brook.	37	340 43		18 57				375 08
North Plainfield.	38	6,264 84		373 41	4,000 00		4,000 00	10,640 26
		7,220 12		427 04	4,000 00		4,000 00	11,647 66
HILLSBOROUGH.								
Woodville.	39	301 17		13 83				375 00
Harmony Plains.	40	450 94		20 87				477 81
New Centre.	41	385 64		19 36				375 00
Liberty.	42	354 08		20 14				375 00
Bloomingtondale.	43	289 59		15 41				275 00
Millstone.	44	354 63		22 91	150 00		150 00	587 54
Hillsborough.	45	354 08		20 94				375 00
Blackwell.	46	258 01		16 90	75 00	25 00	100 00	375 00
Pleasant View.	47	543 79		32 40				576 19
Mountain.	48	424 42		25 29				449 71
Flagtown.	50	411 16		24 60				435 65
Nashanic.	51	683 06		40 70				723 76
Montgomery.	52	356 82		18 18				375 00
Clover Hill.	53	356 82		18 18				375 00
		5,454 16		316 50	225 00	25 00	250 00	6,020 66
MONTGOMERY.								
Harlingen.	54	686 31		41 40				737 89
Blawenburg.	55	477 48		23 40				505 94
Rocky Hill.	56	689 68		41 09				730 77
Griggstown.	57	368 43		18 67				375 00
Hollow.	58	437 69		26 06				463 77
Plainsville.	59	367 32		17 75				375 00
		2,014 81		173 47				2,188 28
FRANKLIN.								
Clinton.	60	404 69		24 10	200 00		200 00	628 63
Bloomington.	61	915 16		54 63				969 89
Uniondale.	62	355 24		19 78				375 00
Raritan.	63	364 74		21 73				386 47
Middlebush.	65	497 87		29 63				527 00
South Middlebush.	66	262 36		12 65				275 00
Pleasant Plains.	67	358 82		18 18				375 00
Three Mile Run.	68	384 63		22 92				407 55
Elm.	69	470 84		28 05		125 00	125 00	623 89
Ten Mile Run.	70	356 43		18 67				375 00
Upper Ten Mile Run.	71	355 64		19 36				375 00
East Millstone.	73	1,094 21		65 20				1,159 41
Weston.	74	259 99		15 01				275 00
Griggstown.	75	263 54		11 46				275 00
		4,341 46		261 15	200 00	125 00	250 00	4,977 61

of New Jersey, for the School Year ending August 31, 1889.

Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months but less than six.	Number who have attended less than four months.								
8000	79 0	72	1	16	26	31	80	1	9	46	.....	1	1	.....	\$36 11
600	58 8	68	.....	.....	15	44	36	.....	27	80	.....	1	1	.....	\$41 25
600	46 9	43	.....	.....	12	27	16	.....	14	45	.....	1	1	.....	87 78
600	52 9	26	.....	.....	5	14	16	.....	0	40	.....	1	1	.....	33 33
500	60 9	43	.....	.....	13	17	16	.....	14	50	.....	1	1	.....	48 66
5,000	355 9 6	369	76	70	36	67	158	31	111	300	.....	1	4	20 00	86 86
1,000	81 0	66	5	16	12	6	29	.....	15	70	.....	1	1	47 00	.....
800	49 8	47	2	7	11	37	19	.....	2	60	.....	1	1	.....	39 38
1,000	788 8 9	832	84	128	156	276	328	22	300	691	.....	5	7	48 78	26 82
400	67 9	46	8	12	14	12	23	.....	20	32	.....	1	1	45 00	.....
400	75 9	71	.....	28	32	13	30	.....	2	60	.....	1	1	46 00	.....
400	142 9	117	8	34	46	25	63	.....	23	92	.....	2	.....	45 00	.....
400	8 6	9	.....	2	3	4	4	.....	.....	.....	.....	1	1	40 00	.....
400	80 8	57	.....	14	18	25	28	.....	3	65	.....	1	1	40 00	.....
500	151 9	107	8	29	27	43	63	.....	20	110	.....	1	1	50 00	30 00
500	199 7 7	173	8	40	48	72	96	.....	29	175	.....	2	2	46 00	36 00
400	105 9	68	0	18	21	24	23	1	48	73	.....	1	3	.....	.....
300	26 8	36	.....	1	9	24	10	.....	3	25	.....	1	1	29 00	.....
200	131 8 5	106	9	14	30	62	45	1	62	96	.....	1	3	20 00	29 58
400	14 6	30	.....	12	8	16	.....	3	44	.....	.....	2	.....	26 00	.....
1,500	228 9	217	28	72	53	64	126	.....	60	226	.....	3	.....	20 51	.....
2,900	323 7 5	237	38	72	10	72	142	.....	63	399	.....	5	.....	32 71	.....
1,000	168 9	156	42	41	30	42	85	.....	23	100	.....	1	1	30 00	50 00
700	82 9	52	2	6	9	34	18	1	9	46	.....	1	1	41 88	.....
1,700	250 9	207	44	46	39	78	113	1	42	146	.....	2	1	35 94	50 00
1,000	138 8	118	.....	40	36	42	74	.....	.....	153	.....	1	2	50 00	23 50
500	28 7	34	.....	2	3	29	11	1	2	20	.....	1	.....	32 33	.....
2,000	65 9	39	20	16	.....	2	89	.....	6	64	.....	1	1	41 76	.....
3,500	221 8	191	30	68	39	74	124	1	8	234	.....	3	2	41 70	32 50
2,700	344 9 4	283	23	46	43	170	149	10	63	322	.....	3	1	41 60	40 60
3,850	598 8 9	501	80	116	97	208	251	2	63	584	.....	6	5	36 17	34 29
1,600	1,009 9	658	66	210	225	334	439	33	161	612	.....	10	8	47 54	28 61
7,300	317 9 2	278	92	69	69	58	51	2	62	477	.....	1	7	29 56	34 07
1,000	788 8 9	632	84	124	150	270	328	22	200	691	.....	5	7	48 78	36 82
1,400	142 9	117	5	34	46	25	68	.....	23	92	.....	2	.....	45 00	.....
2,900	189 7 7	173	8	43	42	72	105	.....	23	175	.....	2	2	45 00	35 00
1,200	131 8 5	105	9	14	30	62	43	1	62	96	.....	1	3	20 00	29 58
2,900	323 7 5	237	38	72	10	72	142	.....	63	399	.....	5	.....	32 71	.....
4,700	250 9	207	44	46	39	78	113	1	42	146	.....	2	1	35 94	50 00
5,500	221 8	101	20	68	39	74	124	1	8	234	.....	3	2	41 70	32 50
1,850	4,323 8 7	3,581	483	841	844	1418	1,768	62	720	3,791	.....	34	36	43 66	36 46

Statistical Report, by Districts, for the County of SUSSEX.

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Somerset.—(Con.)								
SUMMARY.								
Bedminster.....	1	\$1,788 77		\$217 28				\$4,004 18
Barnards	2	3,913 50		222 48	\$450 00	\$300 00	\$750 00	4,885 98
Branchburg.....	3	2,843 57		180 79	75 00		75 00	2,843 36
Bridgewater.....	4	16,066 44		893 80	1,750 00	1,750 00	3,500 00	19,453 24
Warren.....	5	2,147 13		126 05	75 00	180 00	381 05	2,468 18
North Plainfield.....	6	7,220 12		437 54	4,000 00		4,000 00	11,647 66
Hillsborough.....	7	8,454 18		316 50	226 00	25 00	567 50	8,990 68
Montgomery.....	8	3,014 81		173 47				3,188 28
Franklin.....	9	6,341 48		361 15	200 00	125 00	586 15	7,227 64
		49,290 90		2,880 80	6,975 00	2,230 00	9,195 00	61,345 05
Sussex.								
MONTAGUE.								
River.....	1	351 79		17 02				375 00
Delaware.....	2	351 79		23 21				375 00
Church.....	3	351 79		23 21				375 00
Clove.....	4	351 79		23 21				375 00
		1,313 35		86 65				1,400 00
SANDYSTON.								
Union.....	9	351 79		17 02				375 00
Peter's Valley.....	10	351 79		23 21				375 00
Centerville.....	11	351 79		17 02				375 00
Halnewville.....	12	351 79		23 21				375 00
Tuttle's Corner.....	13	351 79		17 02				375 00
Shaytown.....	14	351 79		23 21				375 00
Flatbrook.....	15	351 79		17 02				375 00
		2,067 20		137 71				2,205 00
WALPACK.								
Flatbrookville.....	16	351 79		23 21				375 00
Central.....	17	351 79		17 02				375 00
Walpack Centre.....	18	351 79		23 21				375 00
		961 36		63 44				1,025 00
STILLWATER.								
Yellow Frame.....	23	351 79		23 21				375 00
Freedom.....	24	351 79		23 21				375 00
Stillwater.....	25	351 79		23 21	100 00	25 00	125 00	500 00
Mt. Pleasant.....	26	351 79		17 02				375 00
Mt. Holly.....	27	351 79		23 21				375 00
Middleville.....	28	351 79		23 21				375 00
Swartswood.....	29	351 79		23 21				375 00
Keane's Corner.....	30	351 79		23 21				375 00
		2,729 42		180 80	100 00	25 00	125 00	3,034 20
GREEN.								
Tranquility.....	33	351 79		23 21				375 00
Greenville.....	34	351 79		17 02				375 00
Huntsville.....	35	351 79		23 21				375 00
Washington.....	36	351 79		17 02				375 00
		1,219 54		80 46				1,300 00

PASSAIC COUNTY.

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ite of New Jersey, for the School Year ending August 31, 1889.

Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
\$5,000.	98 10.		85		4	13	18	30	33	10	18	65	v g			1		\$48 00		
2,500	203 10.		129		41	29	21	38	73	3	71	125	v g			1		40 00		
6,000	807 10.		114	3	13	23	10	46	61	10	58	184	v g			1		42 00		
2,500	66 10.		35	2	8	4	8	18	16	10	11	40	v g			1		35 00		
2,500	68 10.				10	8	10	30			58									
17,500	817 10		542	5	85	79	61	122	202	33	241	384				2	5	75 00	33 00	
100,000	3,071 10.		1,616	13	504	732	232	245	1,155	600	500	1,470	v g			31	150 00	42 00		
3,400	122 10.		76		16	16	11	23	35	9	38	72	v g			1		50 00		
6,000	171 10.		148	11	35	42	18	41	83	6	17	160	v g			1	70 00	25 00		
2,600	215 10.		40		13	6	4	21	26	78	91	60	v g				60 00			
11,500	509 10.		273	11	73	64	31	95	144	90	146	232				2	2	68 00	38 00	
3,000	99 10.		62		11	7	22	22	31	13	24	65	v g			1		40		
800	180 10.		108		17	25	13	53	46	5	73	64	p			1	50 00			
1,400	78 10.		49	2	7	9	16	16	23		27	60	v g			1		15		
2,000	68 10.		50		11	8	13	36	23		18	60	v g			1		48 00		
4,500	243 10.		150	2	26	32	26	64	70	25	66	150	v g			1	1	50 00	40 00	
12,700	672 10.		419	4	72	76	90	175	188	43	210	329				3	3	61 00	35 00	
2,000	113 10.		61		10	20	27	34	45		22	70	v g			1		65 00		
1,300	111 10.		43	4	15	6	14	9	23	2	66	55	v g			1		45 00		
4,000	111 10.		60		11	11	13	34	32		42	90	v g			1		50 00		
1,200	87 10.		70		13	9	11	37	30		17	60	v g			1		50 00		
1,000	107 10.		61	2	25	26	25	39	41		16	60	m			1		65 00		
9,400	529 10.		284	6	74	65	66	163	181	9	168	325				2	3	53 00	50 00	
500	62 10.		44		6	14	10	12	25	6	40	40	p			1		44 00		
400	47 10.		44		1	3	9	26	16	3		50	p			1		35 00		
1,500	50 10.		33		5	5	4	19	16		17	40	v g			1		35 00		
500	54 10.		38	3	6	2	9	18	17		15	40	p			1		35 00		
800	67 10.		55		25	11	12	7	55		32	40	m			1		40 00		
2,000	144 10.		88		25	23	20	9	60		56	100	v g			1		45 00		
4,000	231 10.		308	12	40	30	30	80	104	35	80	300	v g			1	2	60 00	34 00	
10,400	794 10.		508	16	110	98	100	184	254	46	240	610				2	7	52 00	32 00	
500	34 10.		30		5	8	6	12	17		4	40	p			1		34 00		
1,000	143 10.		70		5	8	6	57	22		73	70	m			1		50 00		
300	37 10.		59		7	8	15	20	22		37	50	v p			1		40 00		
500	46 10.		40		16	10	8	6	29		6	50	m			1		40 00		
2,500	118 10.		48		18	8	12	30	34		50	60	v g			1		40 00		
200	63 10.		48		7	9	7	23	19		17	60	v p			1		38 00		
800	45 10.		25		3	7	6	19	13		10	35	m			1		32 00		
1,800	82 10.		78		3	17	17	41	46		4	60	m			1		44 00		
300	47 10.		41		8	10	6	17	22		6	45	v p			1		30 00		
1,000	51 10.		58		13	4	2	17	10		16	35	v g			1		30 00		
1,000	56 10.		55		9	5	18	11	16		17	40	v g			1		30 00		
8,900	771 10.		532		94	89	98	233	249		239	556				5	8	40 00	33 00	

Statistical Report, by Districts, for the County of SUSSA

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
SUSSEX — (Con.)									
BYRAM.									
Stanhope	37		\$701 14	\$770 00	\$46 27		\$10,000 00	\$10,000 00	\$11,517 48
Waterloo	38		351 79	150 00	23 21				555 00
Roseville	39		351 79	60 00	23 21				435 00
Brooklyn	40		351 79		23 21				375 00
Amity	41		257 98	100 00	17 02				375 00
			\$2,014 45	1,100 00	132 94		10,000 00	10,000 00	13,847 40
ANDOVER.									
Andover	43		654 67	250 00	43 37				1,058 54
Springdale	44		351 79	25 00	23 21				400 00
Clinton	45								
Germany	46		351 79	25 00	23 21				400 00
			1,358 25	400 00	90 29				1,858 54
SPARTA.									
Sparta Mt.	48		257 98	50 00	17 02		50 00	50 00	375 00
Hopewell	49		351 79	50 00	23 21				425 00
Ogdensburg	50		696 29	425 00	41 99				1,163 28
Sparta	51		376 91	400 00	24 57				801 73
West Mt.	52		257 98	50 00	17 02				325 00
Houses	53		257 98	100 00	17 02				375 00
New Prospect	54		257 98	50 00	17 02				325 00
Pulls	55		257 98	50 00	17 02				325 00
Ogden Mine	56		257 98	25 00	17 02				300 00
			2,912 87	1,200 00	192 19		50 00	50 00	4,353 06
HARDYSTON.									
Holland	57		351 79	25 00	23 21				400 00
Rudeville	58		351 79	25 00	23 21				400 00
Hardystonville	59		351 79	25 00	23 21				400 00
North Church	60		257 98	50 00	17 02				325 00
Hamburgh	61		557 98	275 00	38 78				801 44
Snufftown	62		351 79	50 00	23 21		25 00	25 00	450 00
Monroe	63		257 98	50 00	17 02				325 00
Franklin Furnace	64		1,207 73	475 00	79 70				1,762 43
Willistone	65		257 98	25 00	17 02				300 00
			\$3,978 49	1,000 00	282 38		25 00	25 00	5,283 87
VERNON.									
Cherry Ridge	67		257 98	25 00	17 02				300 00
Cantleer	68		257 98	75 00	17 02				350 00
Williamsville	69		351 79		23 21				375 00
Vernon	70		351 79	50 00	23 21				425 00
Price	71		257 98	25 00	17 02				300 00
Longwell	72		257 98	75 00	17 02				350 00
Glenwood	73		351 79		23 21				375 00
McAfee	74		351 79		23 21				375 00
Independent	75		351 79		23 21				375 00
Milton	76		351 79		23 21				375 00
Sprague	77		257 98	25 00	17 02				300 00
Parker	79		257 98	25 00	17 02				300 00
Wawayanda	80		257 98		17 02				275 00
			\$3,918 80	300 00	305 40				4,475 00

SUSSEX COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	\$1,000	184 10.	107	4	61	39	34	39	111	.....	24	136	m	1	2 100 00	32 50	.....	.....
2	400	88 8.5	82	.....	10	7	12	33	27	.....	27	62	p	1	61 00	.....	.....	.....
3	800	45 10.	46	1	5	4	21	15	30	.....	8	48	v g	1	35 00	.....	.....	.....
4	200	39 9.	37	.....	3	3	14	17	17	.....	2	40	p	1	35 00	.....	.....	.....
5	200	38 9.	28	.....	9	2	4	11	44	.....	3	50	v p	1	35 00	.....	.....	.....
6	2,700	292 9.5	238	5	88	55	76	115	189	.....	63	324	.....	5	2 61 20	32 50	.....	.....
7	50	153 9.5	156	.....	20	32	29	75	75	2	23	96	v p	1	1 50 00	30 00	.....	.....
8	300	55 3.2	55	.....	18	15	22	35	55	.....	11	50	v g	1	1 30 00	35 00	.....	.....
9	100	16 9.	0	.....	2	1	6	8	8	.....	11	30	p	1	30 00	.....	.....	.....
10	340	59 10.	40	.....	2	12	7	25	17	.....	8	80	p	1	35 00	.....	.....	.....
11	1,380	313 9.2	206	.....	22	64	50	128	150	2	63	226	.....	2	3 40 00	33 23	.....	.....
12	100	34 10.	32	.....	3	1	11	17	11	.....	4	35	v p	1	34 50	.....	.....	.....
13	1,500	46 0.7	35	.....	2	13	8	12	18	.....	13	40	v g	1	38 00	.....	.....	.....
14	3,000	131 10.	128	4	24	32	20	48	68	.....	200	v g	1	2 60 00	30 00	.....	.....
15	1,500	64 0.5	89	.....	17	24	24	26	60	1	8	100	g	1	1 45 00	32 00	.....	.....
16	50	40 10.	24	.....	9	1	1	7	14	5	.....	25	v p	1	30 00	.....	.....	.....
17	400	21 10.	20	.....	3	8	5	11	12	.....	.....	40	m	1	33 25	.....	.....	.....
18	800	38 9.	26	.....	2	1	11	12	12	.....	7	40	g	1	28 34	.....	.....	.....
19	500	20 9.	24	.....	2	3	6	13	10	.....	.....	25	g	1	28 00	.....	.....	.....
20	800	35 10.	34	1	9	7	3	14	18	.....	7	60	g	1	35 00	.....	.....	.....
21	12,450	409 9.7	417	6	71	92	89	180	227	6	38	865	.....	3	9 47 67	31 45	.....	.....
22	500	67 10.	51	.....	2	7	8	14	16	.....	7	46	m	1	37 00	.....	.....	.....
23	500	47 10.	34	.....	.....	8	3	20	14	.....	20	40	g	1	35 00	.....	.....	.....
24	1,000	51 10.	52	.....	20	16	10	0	25	.....	1	60	g	1	37 70	.....	.....	.....
25	500	32 9.	14	.....	4	4	7	3	7	.....	6	35	g	1	30 00	.....	.....	.....
26	2,000	167 10.	136	2	35	24	19	56	72	.....	15	120	g	1	1 55 00	40 00	.....	.....
27	1,000	53 10.	48	.....	10	5	7	26	21	.....	10	60	g	1	39 50	.....	.....	.....
28	500	27 10.	21	.....	8	3	3	10	18	.....	4	30	m	1	29 40	.....	.....	.....
29	4,000	283 10.	242	.....	71	44	24	103	135	1	59	284	v g	1	3 90 00	35 00	.....	.....
30	50	20 9.	28	.....	4	5	2	15	12	.....	4	35	v p	1	31 11	.....	.....	.....
31	12,300	733 9.3	627	3	153	116	83	273	322	1	126	689	.....	6	7 40 03	33 17	.....	.....
32	600	18 12.	24	.....	3	3	32	19	19	.....	40	g	1	1 33 50	30 00	.....	.....
33	400	41 9.	26	.....	2	2	9	12	12	.....	7	40	m	1	34 38	.....	.....	.....
34	800	49 10.	33	.....	10	12	7	4	18	.....	13	50	m	1	33 50	.....	.....	.....
35	500	34 10.	48	.....	8	8	17	15	21	.....	8	40	m	1	40 00	.....	.....	.....
36	500	28 10.	30	.....	6	2	2	20	11	.....	1	30	g	1	27 50	.....	.....	.....
37	800	35 10.	20	.....	7	5	4	14	14	.....	7	34	g	1	35 00	.....	.....	.....
38	300	52 10.	41	.....	2	7	6	28	13	.....	11	40	g	1	35 00	.....	.....	.....
39	1,000	50 10.	63	1	8	9	11	36	25	.....	10	45	g	1	35 00	.....	.....	.....
40	700	46 10.	47	.....	15	7	12	13	27	.....	12	62	g	1	45 50	.....	.....	.....
41	400	33 10.	30	.....	2	.....	6	28	13	1	10	40	g	1	30 00	.....	.....	.....
42	500	.....	.....	.....	1	5	3	21	13	.....	.....	28	p	1	25 00	.....	.....	.....
43	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	m	1	.....	.....	.....	.....
44	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	p	1	30 00	.....	.....	.....
45	7,900	601 10.1	440	1	62	68	81	223	195	1	84	499	.....	6	8 35 23	31 37	.....	.....

*A new district.

Statistical Report, by Districts, for the County of SUSSEX

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the com- missioner.
Sussex.—(Con.)									
WANTAGE.									
Dunn	82	\$257 88	\$25 00	\$17 02				\$380 00	
Dunning	83	257 88	25 00	17 02				325 00	
Wolfpit	84	351 79	25 00	23 21				400 00	
Mt. Salem	85	257 88	25 00	17 02				300 00	
Jacksonville	86	257 88	25 00	17 02				300 00	
Coleville	87	351 79	125 00	23 21				500 00	
Clove	88	257 88	25 00	17 02				300 00	
Rosencrance	89	257 88	50 00	17 02				325 00	
Libertyville	91	257 88	50 00	17 02				325 00	
Deekertown	92	798 41	576 00	52 63				1,426 00	
Central	93	351 79	25 00	23 21				400 00	
Van Sickle	94	257 88	50 00	17 02				325 00	
Woodbourne	95	257 88	50 00	17 02				325 00	
Lewisburg	96	351 79	50 00	23 21				425 00	
Pond	97	257 88	100 00	17 02				375 00	
Blooming Grove	98	351 79	25 00	23 21				400 00	
Union	99	257 88	100 00	17 02				375 00	
Bedmerville	100	351 79	125 00	23 21				500 00	
		5,746 93	1,500 00	179 16				7,625 09	1,5
FRANKFORD.									
Madison	101	257 88	20 00	17 02				295 00	
Longbridge	102	257 88		17 02				275 00	
Branchville	103	433 65	160 00	28 82				622 27	
Augusta	105	257 88	25 00	17 02				340 00	
Frankford Plains	106	257 88	20 00	17 02				295 00	
Harmony	107	257 88		17 02				275 00	
Wykertown	110	257 88	25 00	17 02				300 00	
		1,981 51	250 00	130 74				2,362 27	1
HAMPTON.									
Myers	111	257 88		17 02				275 00	2
Laurel Grove	112	257 88		17 02				275 00	1
Washingtonville	113	351 79		23 21				375 00	
Myrtle Grove	114	351 79		23 21				375 00	
		1,219 54		80 46				1,300 00	4
NEWTON									
Newton	115	2,634 36		173 84				2,808 20	3
LAFAYETTE.									
Lafayette	116	357 16		23 20	\$400 00		\$400 00	823 36	1
Stateville	117	351 79		23 21				375 00	
Harmony Vale	118	351 79		23 21				375 00	
		1,100 74		72 62	400 00		400 00	1,673 36	2
SUMMARY									
Montague		1,313 35		86 65				1,400 00	
Sandyston		2,087 29		137 71				2,225 00	5
Walpack		961 56		63 44				1,025 00	
Stillwater		2,729 42		180 04	100 00	23 00	125 00	3,034 50	2
Green		1,419 54		80 46				1,500 00	2
Byram		2,014 48	1,100 00	132 92		10,000 00	10,000 00	13,247 40	2
Andover		1,368 25	400 00	90 29				1,858 54	2
Sparta		2,912 87	1,200 00	192 19		50 00	50 00	4,355 06	2
Hardyston		3,076 49	1,000 00	262 35		25 00	25 00	5,363 87	74

of New Jersey, for the School Year ending August 31, 1889.

Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
200	22	10	30	11	4	15	14	1	14	1	23	1	1	1	1	30 00	25 00
300	34	9.5	33	3	5	9	18	9	18	3	24	1	1	1	1	30 00	26 00
400	53	10	32	6	3	8	9	25	9	25	25	1	1	1	1	29 00	25 00
500	14	10.5	18	2	3	5	7	27	10	2	35	1	1	1	1	40 00	30 00
600	38	9	34	6	11	10	18	22	10	19	35	1	1	1	1	30 00	27 50
700	47	10	45	2	4	11	6	16	18	1	28	1	1	1	1	40 00	30 00
800	25	9	25	1	3	3	17	12	12	1	28	1	1	1	1	30 00	27 50
900	27	10	30	8	1	3	16	13	13	2	30	1	1	1	1	30 00	27 50
1,000	71	10	199	73	37	34	53	118	11	23	156	1	2	2	2	65 00	36 25
1,100	41	10	33	4	7	7	15	15	4	12	40	1	1	1	1	35 00	31 00
1,200	27	9.5	21	4	2	2	13	10	9	12	30	1	1	1	1	30 00	31 00
1,300	20	9.5	13	4	2	6	6	19	8	2	30	1	1	1	1	30 00	30 00
1,400	46	10	36	9	5	2	13	15	15	3	55	1	1	1	1	35 00	35 00
1,500	30	10	29	11	6	6	20	24	3	5	25	1	1	1	1	35 00	35 00
1,600	33	10	25	4	9	5	7	12	2	2	35	1	1	1	1	31 20	44 00
1,700	57	10	57	23	20	9	7	25	25	7	60	1	1	1	1	44 00	
15,300	536	9.8	722	3	176	124	127	282	573	28	114	756	6	15	15	28 00	32 70
500	38	9	23	5	9	2	7	15	15	2	28	1	1	1	1	30 00	27 10
600	28	9.5	30	7	3	5	18	14	2	1	40	1	1	1	1	35 00	30 00
700	102	9	110	22	26	26	42	64	10	10	150	1	1	1	1	55 00	30 00
800	34	9	24	7	3	2	12	18	10	7	44	1	1	1	1	35 00	30 00
900	39	9	30	5	6	6	20	17	11	1	30	1	1	1	1	30 00	30 00
1,000	25	9	23	2	4	6	15	13	1	1	45	1	1	1	1	30 00	30 00
1,100	21	10	30	5	1	6	11	9	3	3	52	1	1	1	1	28 00	29 50
1,200	34	9	31	3	5	5	18	14	10	10	40	1	1	1	1	37 00	35 00
1,300	55	10	49	11	8	3	22	26	10	50	50	1	1	1	1	83 23	30 83
1,400	24	9.5	161	24	27	31	69	76	13	182	2	3	25 16	40 00			
1,500	105	10	413	165	90	55	102	260	76	175	540	1	7	7	7	150 00	40 00
1,600	165	9	92	10	27	25	38	54	2	10	130	1	1	1	1	50 00	25 00
1,700	62	10	48	21	6	7	11	31	4	4	50	1	1	1	1	29 48	29 48
1,800	45	10	39	6	5	5	29	17	3	10	50	1	1	1	1	29 48	
1,900	212	9.8	176	37	41	37	61	102	5	23	236	1	3	3	3	50 00	29 82
2,000	201	9.6	187	30	32	43	79	79	1	19	210	2	3	3	3	37 50	29 82
2,100	226	9.7	204	56	40	61	123	147	19	19	319	4	4	4	4	32 05	29 57
2,200	100	10	106	23	24	27	35	68	1	6	145	1	1	1	1	31 68	18 00
2,300	478	9.6	419	73	73	80	192	185	6	48	423	5	3	3	3	35 67	30 00
2,400	166	9.4	123	22	34	32	57	75	4	9	173	1	3	3	3	30 00	32 33
2,500	302	9.5	325	85	65	75	116	189	63	63	324	5	5	5	5	51 20	32 50
2,600	312	9.5	366	22	64	62	128	156	2	53	228	2	3	3	3	40 00	33 33
2,700	460	9.7	417	71	82	89	160	223	6	38	555	3	9	9	9	47 67	31 45
2,800	723	9.8	627	163	116	83	273	323	1	120	609	6	7	7	7	49 08	33 17

Statistical Report, by Districts, for the County of UNIC

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.							Balance in the hands of the col-
		Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised	Total amount received from all sources for public school pur- poses.	
Sussex.—(Con.)									
SUMMARY.—(Con.)									
Vernon		\$3,916 80	\$300 00	\$253 40				\$4,470 20	\$1,
Wantage		5,746 53	1,580 00	379 14				7,635 67	1,
Frankford		1,981 53	250 00	139 74				2,371 27	
Hampton		1,219 54		86 48				1,306 02	
Newton		2,634 36		173 64				2,808 00	
Lafayette		1,100 74		72 62	\$400 00		\$400 00	1,573 36	
		35,182 93	5,750 00	2,321 24	500 00	\$10,109 00	10,609 00	53,864 29	7,
Union.									
LINDEN.									
Linden	1	894 33			500 00	500 00	1,000 00	1,894 33	
East Linden	2	875 00			25 00	75 00	100 00	475 00	
South Roselle	4	1,379 21			1,600 00	1,000 00	2,600 00	3,979 21	
		2,548 54			2,125 00	1,575 00	3,700 00	6,348 54	1,
Elizabeth	5	48,762 67				20,000 00	20,000 00	68,762 67	
CLARK.									
Scudder	6	282 52				50 00	50 00	432 52	
Rahway	7	9,498 25			2,065 49	3,494 51	6,500 00	15,248 25	
Cranford	9	1,007 20			1,600 00	2,000 00	3,500 00	5,497 20	
WESTFIELD.									
Westfield	10	3,049 35			2,410 00	3,487 00	5,897 00	8,946 35	
Locust Grove	15	875 00			150 00	135 00	285 00	660 00	
		3,424 35			2,560 00	3,622 00	6,182 00	9,606 35	
FANWOOD.									
Willow Grove	11	375 00			100 00	115 00	215 00	500 00	
Scotch Plains	14	1,395 38			800 00	19,000 00	19,800 00	21,195 38	
		1,770 38			900 00	19,115 00	20,015 00	21,785 38	
Plainfield	12	18,782 85			18245 00	19,775 00	33,020 00	46,782 85	
NEW PROVIDENCE.									
Feltville	16	452 56			100 00	180 00	280 00	652 56	
Holm	17	375 00			250 00	50 00	300 00	675 00	
New Providence	18	673 44			330 00	170 00	500 00	1,173 44	
		1,501 00			680 00	320 00	1,000 00	2,501 00	
SUMMIT.									
Summit	19	2,806 91			2,000 00	1,245 00	3,245 00	6,051 91	3,
East Summit	20	845 84						845 84	
		3,652 75			2,000 00	1,245 00	3,245 00	6,897 75	3,
SPRINGFIELD.									
Branch Mills	21	875 00						875 00	
Springfield	22	867 39			400 00	300 00	700 00	1,567 39	
		1,242 39			400 00	300 00	700 00	1,942 39	

State of New Jersey, for the School Year ending August 31, 1889.

No. of District.	ATTENDANCE.																											
	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.										
1	97,300	501 10.1	440	1	62	62	81	233	136	1	54	499	6	5	35	23	31	37										
2	15,300	836 9.9	723	3	178	134	127	232	373	23	114	756	6	15	38	00	32	70										
3	8,400	226 9.1	224	...	54	53	40	131	147	2	27	365	2	6	40	00	29	42										
4	3,200	169 9.5	131	...	24	27	32	68	78	...	13	182	2	2	35	16	30	53										
5	35,000	586 10.	412	1	165	90	55	102	200	75	175	500	1	7	150	00	40	00										
6	5,500	212 9.6	176	...	37	41	37	61	102	8	23	230	1	3	50	00	25	97										
7	128,300	5,839 9.6	4,965	15	1,050	938	913	2040	2,596	132	616	5,608	50	76	42	30	32	02										
8	15,000	144 10.	85	...	32	17	12	24	52	20	30	200	7	3	...	...	...	...						
9	1,000	51 10.	23	...	5	16	1	6	15	4	19	40	1	1	...	...	...	...						
10	16,000	250 9.5	157	...	66	34	15	42	104	30	72	170	1	3	115	00	47	56										
11	31,000	454 9.6	270	...	103	57	28	73	172	54	130	410	1	7	115	00	45	50										
12	191,000	9,174 9.9	4,042	...	2,236	607	425	774	2,670	1,928	3,204	3,040	4	63	185	00	55	50										
13	1,000	70 10.5	58	...	6	13	12	25	25	6	8	40	1	1	...	...	...	...						
14	55,000	1,779 10.	1,163	9	463	236	196	330	768	250	368	1,175	4	17	100	00	43	00										
15	18,000	247 10.	279	18	113	58	26	64	135	23	40	300	1	4	130	00	41	00										
16	30,000	566 10.	404	9	119	123	62	91	305	95	84	350	1	7	110	00	53	50										
17	2,000	64 10.	45	1	13	9	12	13	25	3	13	50	1	1	...	...	...	...						
18	22,000	690 10.	463	10	132	132	74	104	293	101	77	400	1	6	110	00	51	00										
19	1,500	51 10.5	43	...	13	12	7	0	28	2	7	50	1	1	...	...	...	...						
20	5,500	258 9.9	196	...	102	30	39	31	180	31	39	175	1	3	100	00	43	00										
21	3,000	336 10.2	237	...	116	43	30	40	156	23	38	225	1	4	100	00	44	00										
22	107,300	2,674 10.	1,522	67	692	198	100	266	1,138	600	552	1,629	2	37	70	00	61	50										
23	1,000	75 10.	53	...	3	13	14	13	30	9	20	65	1	...	...	...	...	...					
24	3,000	55 10.	49	...	6	16	6	21	28	1	5	50	1	...	...	...	...	...					
25	8,000	114 10.	80	...	26	30	15	11	61	11	23	100	1	1	60	00	32	00										
26	9,000	244 10.	152	...	40	64	33	45	106	14	45	215	1	1	52	00	25	00										
27	18,000	536 10.	311	...	79	63	32	57	141	300	125	300	1	4	180	00	61	00										
28	4,800	189 10.	80	4	19	10	11	26	39	50	39	100	1	2	...	...	...	...						
29	22,500	705 10.	291	4	98	73	43	73	180	250	164	400	1	6	130	00	58	50										
30	1,000	56 10.5	41	...	11	5	15	10	20	3	14	50	1	1	...	...	...	...						
31	4,500	168 10.	121	...	22	25	15	42	56	9	23	110	1	1	70	00	40	00										
32	5,500	211 10.2	163	...	44	33	33	52	75	12	37	180	1	2	70	00	35	00										

Statistical Report, by Districts, for the County of WARR

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Union.—(Cos.)								
UNION.								
Unionville.....	23	\$431 03			\$50 00	\$300 00	\$350 00	\$881 03
North Roselle.....	25	1,303 79			1,500 00	1,150 00	2,650 00	3,953 79
Conn. Farms.....	27	538 76			525 00	575 00	1,100 00	1,633 76
Lyons Farms.....	28	375 00			325 00	375 00	700 00	1,075 00
Halem.....	29	531 37			250 00	350 00	600 00	1,083 37
		3,181 92			2,650 00	2,650 00	5,200 00	8,381 92
SUMMARY								
Linden.....		2,648 54			2125 00	1,675 00	2,700 00	6,348 54
Elizabeth.....		48,782 67				20,000 00	20,000 00	68,782 67
Clark.....		382 82			50 00	50 00	100 00	482 82
Rahway.....		9,408 25			3006 40	3,404 51	6,500 00	15,918 25
Cranford.....		1,907 20			1500 00	2,000 00	3,500 00	5,407 20
Westfield.....		8,424 85			2660 00	3,822 00	6,182 00	9,906 85
Fanwood.....		1,770 38			900 00	10,115 00	20,015 00	21,785 38
New Providence.....		1,501 00			680 00	320 00	1,000 00	2,501 00
Plainfield.....		13,732 85			13246 00	10,775 00	33,020 00	46,762 85
Summit.....		3,652 76			2000 00	1,245 00	3,245 00	6,897 76
Springfield.....		1,242 39			400 00	300 00	700 00	1,942 39
Union.....		3,181 92			2650 00	2,650 00	5,200 00	8,381 92
		91,704 82			29115 40	74,046 51	109,102 00	194,866 82
Warren.								
POHATCOONG.								
Pinesville.....	1	375 00						375 00
Hughesville.....	2	428 91						428 91
Carpenterville.....	3	423 19						423 19
Springtown.....	4	375 00						375 00
		1,602 10						1,602 10
GREENWICH.								
Kennedyville.....	5	375 00						375 00
Still Valley.....	6	375 00						375 00
Stewartsville.....	7	897 85						897 85
		1,647 85						1,647 85
LOPATCOONG.								
Uniontown.....	8	375 00						375 00
Lopatcong.....	9	629 06				500 00	500 00	1,129 06
Firths.....	10	754 87						754 87
Furnace.....	10 1/2	829 23				175 00	175 00	1,004 23
Marble Hill.....	11	375 00						375 00
Delaware Park.....	40	394 60						394 60
		3,357 76				675 00	675 00	4,032 76
Phillipsburg.....	12	15,286 16			1,540 00	4,620 00	6,160 00	21,286 16
HARMONY.								
Butterwood.....	13	275 00						275 00
Lower Harmony.....	14	375 00				1,400 00	1,400 00	1,775 00
Upper Harmony.....	15	375 00						375 00
Pleasant Grove.....	16	375 00						375 00
Roxbury.....	17	440 84						440 84
Montana.....	18	417 47				650 00	650 00	1,067 47
Pleasant Hollow.....	19	375 00				127 00	127 00	502 00
		2,682 81				2,177 00	2,177 00	4,859 81

State of New Jersey, for the School Year ending August 31, 1889.

Present value of the school property.	ATTENDANCE										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						
52,000	71 10.	57	16	16	7	18	28	2	11	50	v g	1	1	100 00	65 00	
10,000	240 10.	185	82	82	32	14	52	119	23	41	210	v g	4	100 00	65 00	
4,000	102 10.	92	23	23	12	14	21	30	8	2	80	v g	1	60 00	26 00	
8,000	50 10.8	72	16	16	9	8	12	30	20	25	82	v g	2	60 00	40 00	
3,000	102 10.2	47	16	16	9	8	12	30	20	25	88	v g	1	68 00	25 00	
26,000	600 10.3	453	174	174	87	58	128	273	71	85	490	v g	3	74 00	34 00	
31,000	454 9.8	379	103	103	67	28	72	172	54	130	410	v g	1	7 115 00	45 50	
101,000	9,174 9.9	4,042	2,236	2,236	607	425	774	2,370	1,828	3,204	3,040	v g	4	65 185 00	55 50	
1,000	70 10.8	56	6	6	12	13	25	25	6	8	46	v g	1	100 00	45 00	
55,000	1,779 10.	1,163	402	402	238	186	320	768	250	388	1,175	v g	4	17 100 00	49 00	
18,000	347 10.	279	113	113	58	28	84	185	28	40	300	v g	1	4 130 00	41 00	
28,000	639 10.	462	132	132	74	104	283	101	77	400	1	v g	1	6 110 00	51 00	
8,000	386 10.2	237	115	115	43	39	40	156	33	36	225	v g	1	4 100 00	44 00	
9,000	344 10.	132	40	40	64	21	45	108	14	48	215	v g	3	1 52 00	25 00	
167,350	2,674 10.	1,522	892	892	198	100	265	1,138	600	562	1,829	v g	3	37 70 00	61 50	
23,500	705 10.	291	98	98	73	43	73	180	250	164	400	v g	1	6 130 00	55 00	
3,500	211 10.2	162	44	44	32	23	62	78	12	37	180	v g	1	2 70 00	34 00	
28,000	609 10.3	453	174	174	87	58	128	273	71	85	490	v g	3	9 74 00	34 00	
555,380	17,203 10.1	9,169	4,355	4,355	1610	1063	1962	8,244	3,247	4,747	3,464	v g	22	161 100 20	44 00	
2,800	74 9.5	63	31	31	13	8	16	41	8	3	80	v g	1	100 00	40 00	
1,500	80 9.5	65	21	21	8	8	36	36	18	18	70	v g	1	100 00	40 00	
1,000	80 10.6	62	2	2	11	10	39	28	15	15	60	v g	1	100 00	40 00	
500	59 10.	55	7	7	13	14	19	32	8	60	p	1	100 00	38 00		
6,500	259 9.9	242	63	63	43	17	99	136	8	49	270	v g	2	2 40 00	37 50	
500	44 10.	47	2	2	5	5	35	16	1	40	p	1	100 00	33 33		
1,800	45 10.	33	0	0	8	6	11	16	2	2	70	v g	1	100 00	35 90	
1,500	155 10.	144	26	26	40	28	55	79	1	10	130	v g	1	1 60 00	30 00	
3,800	244 10.	234	37	37	53	33	101	113	3	18	230	v g	1	3 60 00	32 78	
1,000	60 10.	50	14	14	13	16	7	24	8	50	v g	1	100 00	30 00		
1,000	96 10.	79	24	24	18	17	29	47	17	60	v g	1	100 00	30 00		
1,300	123 10.	85	32	32	14	11	19	60	37	11	80	v g	1	100 00	30 00	
3,000	145 10.6	74	14	14	0	6	36	37	30	43	100	v g	1	1 50 00	25 00	
1,000	46 9.6	34	3	3	3	7	21	14	3	8	60	v g	1	30 00	25 00	
1,500	67 10.	58	22	22	8	7	16	33	2	12	70	v g	1	100 00	32 40	
6,700	550 10.	375	109	109	63	64	119	215	73	90	410	v g	4	3 50 00	29 13	
72,440	2,673 10.	1,681	911	911	236	131	238	1,165	440	602	1,319	v g	2	29 105 00	38 80	
500	35 9.	36	2	2	6	7	21	16	3	50	p	1	100 00	35 83		
1,500	69 9.5	53	15	15	10	26	28	28	10	70	v g	1	100 00	33 10		
1,500	69 9.	66	4	4	16	20	21	36	1	4	60	v g	1	100 00	35 00	
1,000	50 10.	51	25	25	6	3	18	33	5	50	v g	1	100 00	40 00		
1,500	82 10.	58	5	5	8	9	37	20	20	50	v g	1	100 00	45 00		
1,000	26 10.	76	5	5	7	9	51	31	10	60	v g	1	100 00	38 00		
400	40 9.6	30	3	3	4	6	17	13	10	35	v g	1	100 00	36 50		
8,500	496 9.5	301	47	47	60	61	193	173	1	62	406	v g	5	3 38 45	34 05	

Statistical Report, by Districts, for the County of WARREN.

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the co- mmissioner, exclusive of money for building and repairing purposes.
WARREN.—(Con.)									
FRANKLIN.									
New Village.....	20	\$375 00					\$375 00		26
Broadway.....	21	577 58					577 58		26
Hicks.....	22	375 00					375 00		79
Good Springs.....	23	375 00					375 00		56
Franklin.....	24	375 00					375 00		82
Asbury.....	25	421 19			\$150 00	\$50 00	\$300 00	621 19	48
		2,500 78			150 00	50 00	300 00	2,700 78	187
WASHINGTON.									
Pleasant Valley.....	26	375 00					375 00		21
Brass Cattle.....	27	375 00					375 00		25
Fairmount.....	28	448 08			125 00	125 00	671 08		76
Jackson Valley.....	29	375 00					375 00		30
Port Colden.....	30	529 04			150 00	150 00	739 04		45
		2,100 10			275 00	275 00	2,425 10		200
Washington Borough.....	31	2,854 44		1,000 00	2,825 00	2,825 00	7,579 44		42
OXFORD.									
Oxford Furnace.....	32	2,690 41			200 00	200 00	2,890 41		35
Pittsfordville.....	33	1,395 57			1,195 57	1,195 57	2,590 54		30
Little York.....	34	375 00					375 00		24
Mount Pleasant.....	35	375 00					375 00		25
Oxford Church.....	36	375 00					375 00		25
Bridgeville.....	37	375 00					375 00		25
Sarspta.....	38	375 00					375 00		25
Battleville.....	39	383 18					383 18		25
Pacton.....	40	375 00					375 00		45
		6,927 04			1,395 57	1,395 57	8,323 51		200
Belvidere.....	41	2,596 32		650 00	500 00	1,150 00	3,746 32		20
MANSFIELD.									
Karreville.....	42	375 00			20 00	20 00	395 00		51
Port Murray.....	43	497 53			100 00	100 00	597 53		25
Anderson.....	44	405 04			125 00	125 00	530 04		25
Egberts.....	45	375 00			50 00	50 00	425 00		47
Rockport.....	46	375 00					375 00		93
Bealystown.....	47	375 00					375 00		20
		1,903 57			295 00	295 00	2,598 57		110
Hackettstown.....	48	3,620 13		1,500 00	1,500 00	3,000 00	7,420 13		20
INDEPENDENCE.									
Vienna.....	50	611 91			65 00	65 00	676 91		21
Danville.....	51	400 31					400 31		21
Petersburg.....	52	375 00			75 00	75 00	450 00		21
		1,387 22			140 00	140 00	1,527 22		62

State of New Jersey, for the School Year ending August 31, 1889.

No. of children		Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open	ATTENDANCE.						Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
					Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
20		\$1,500	68 9.	50	.....	8	15	9	29	30	.....	2	78	v g	1	.....	\$24 00	.....
21		1,500	101 9.7	80	.....	10	22	15	42	44	.....	10	78	v g	1	.....	48 50	.....
22		800	45 10.	40	.....	15	5	5	15	30	.....	5	58	g	.....	1	.....	\$24 33
23		800	63 10.	40	.....	7	5	5	30	19	.....	14	45	g	.....	1	.....	30 00
24		1,000	23 10.	25	.....	8	7	14	26	26	.....	1	50	v g	.....	1	.....	33 50
25		2,500	78 10.	65	.....	35	11	10	10	44	.....	3	80	v g	1	.....	65 00	.....
		8,100	277 9.7	220	.....	71	63	66	140	199	.....	4	41	365	.....	3	3	44 50 33 61
26		1,000	42 10.	45	1	9	7	4	24	21	.....	2	60	g	.....	1	.....	33 50
27		1,000	66 9.2	57	.....	4	15	11	27	28	.....	7	60	v g	.....	1	.....	33 00
28		800	83 10.	70	26	21	8	16	44	5	15	60	v g	1	35 00
29		1,000	40 12	30	3	8	4	20	18	3	5	50	v g	1	30 00
30		4,000	184 10.	85	40	22	19	13	55	4	14	50	v g	1	55 00
		7,800	254 9.6	203	1	82	74	37	99	166	.....	14	44	280	.....	2	3	41 00 33 80
31		20,000	714 10.	617	22	225	125	88	157	408	30	67	800	v g	1	9	100 00 35 77
32		5,500	518 10.	156	1	126	96	45	118	239	20	110	400	v g	3	4	50 50 31 25
33		5,100	229 10.	200	5	167	25	21	42	126	2	37	200	v g	1	1	78 61 48 58
34		1,000	50 10.	55	22	4	9	20	29	4	45	45	v g	1	35 00
35		800	46 10.	24	.....	5	8	5	19	15	.....	11	50	g	.....	1	.....	30 00
36	Revised.	51 10.	45	.....	5	10	12	17	23	.....	1	5	50	g	.....	1	.....	30 00
37		800	48 9.	23	8	10	3	2	15	1	45	45	g	1	27 77
38		1,300	68 9.	61	.....	6	10	14	32	29	.....	7	60	g	.....	1	.....	37 00
39		1,000	54 9.	53	.....	8	10	12	28	38	.....	1	50	v g	.....	1	.....	37 00
40		1,000	45 9.5	45	.....	7	7	6	25	18	.....	.....	70	v g	1	.....	35 00	.....
		20,000	1,127 9.6	910	6	292	182	127	303	534	.....	23	197	970	.....	6	9	49 57 30 25
41		7,000	416 10.	220	1	146	65	48	76	214	30	50	400	g	1	6	90 00 36 67
42		2,000	56 9.3	60	.....	4	13	10	27	27	.....	.....	75	v g	.....	1	.....	38 00
43		1,500	80 10.	60	15	12	20	22	32	3	8	75	v g	1	45 00
44		1,000	64 10.	42	.....	1	6	12	24	20	.....	22	55	v g	.....	1	.....	36 00
45		800	43 10.	40	.....	1	8	8	23	18	.....	3	40	g	.....	1	.....	30 00
46		1,500	57 9.5	45	2	10	7	20	22	2	12	50	v g	1	35 00
47		1,000	62 9.6	56	25	9	3	9	43	4	60	g	1	35 00
		7,800	361 9.7	315	.....	61	57	66	131	162	.....	9	45	365	.....	6	2	28 20 30 06
48		40,000	992 10.	515	8	196	100	55	156	323	40	122	700	v g	2	9	75 00 32 00
49		2,000	100 9.	79	21	20	12	26	46	5	19	90	v g	1	65 00
50		1,300	64 9.	65	.....	10	24	16	16	30	.....	9	54	g	.....	1	.....	42 00
51	Revised.	46 9.5	42	.....	4	13	11	14	23	.....	3	40	g	.....	1	.....	33 00	.....
		2,300	212 9.1	126	.....	35	56	39	50	101	.....	5	31	180	.....	2	1	63 60 33 99

Statistical Report, by Districts, for the County of WARR

		FINANCIAL STATEMENT.					
TOWNSHIPS AND DISTRICTS OR UNITS.	Number of district	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.
Warren.—(Cm.)							
ALLAMUCHY							
Meadville.	52	\$375 00					\$375 00
Sarton's Falls.	55	375 00			950 00		1225 00
Allamuchy.	56	375 00				\$234 00	609 00
Quaker Settlement.	57	375 00					375 00
		1,500 00			950 00	234 00	1,774 00
FRELINGHUYSEN.							
Johnsborough.	58	400 31					400 31
Markesboro.	59	448 06					448 06
Ebenezer.	61	275 00					275 00
Southtown.	62	375 00					375 00
Harvard.	63	375 00					375 00
		1,771 37					1,771 37
HOPE.							
Hope.	64	400 31					400 31
Hoaglands.	65	375 00					375 00
Free Union.	66	388 87					388 87
Townsbury.	67	400 31					400 31
Hasen's.	68	375 00					375 00
Mt. Hermon.	69	375 00					375 00
		2,314 49					2,314 49
BLAIRSTOWN.							
Paulina.	70	275 00					275 00
Centerville.	71	275 00					275 00
Kalamazoo.	72	375 00					375 00
Union Brick.	73	375 00			35 00	25 00	410 00
Blairtown.	74	754 87			225 00	225 00	979 87
Walnut Valley.	75	375 00					375 00
Mt. Vernon.	76	375 00					375 00
Jacksonburg.	77	375 00					375 00
Washington.	78	375 00					375 00
		3,454 87			225 00	25 00	3,714 87
HARDWICK.							
Hardwick Centre.	79	375 00					375 00
Franklin Grove.	80	375 00					375 00
		650 00					650 00
PAHAQUARRY.							
Millbrook.	81	275 00					275 00
Calno.	82	275 00					275 00
Brooklynville.	83	275 00					275 00
		825 00					825 00
KNOWLTON.							
Water Gap.	84	375 00					375 00
Hainesburg.	85	375 00					375 00
Mt. Pleasant.	86	375 00					375 00
Walnut Corner.	87	375 00					375 00
Columbia.	88	375 00			82 88	82 88	437 88
Chapel Hill.	89	275 00			25 26	25 26	300 26
Delaware.	90	375 00					375 00
		2,435 00			88 14	88 14	2,513 14

WARREN COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of districts.	Present value of the school property.	ATTENDANCE.												Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and sixteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.					
1-15	8000	54	9.5	45	1	11	10	14	31	0	40	1	1	1	1	1	\$37 00	.....
16-20	700	39	9.5	35	.....	3	3	20	29	.....	50	1	1	1	1	1	30 00	.....
21-25	1,700	82	10.	45	.....	14	4	8	24	10	1	1	50	1	1	1	\$32 00	.....
26-30	1,300	55	10.	42	.....	10	10	12	16	35	3	.....	60	1	1	1	35 00	.....
31-35	4,500	205	9.8	171	.....	25	25	37	83	77	16	10	200	.....	2	2	33 50	35 50
36-40	2,000	72	10.	53	2	14	15	8	14	33	1	15	80	1	1	1	37 50	.....
41-45	1,500	75	10.	68	.....	10	12	10	27	41	.....	7	60	1	1	1	35 00	.....
46-50	700	82	9.	26	.....	6	7	8	5	18	.....	6	35	1	1	1	27 50	.....
51-55	500	42	10.	35	2	4	3	6	20	17	.....	7	40	1	1	1	38 00	.....
56-60	600	46	10.	21	.....	3	7	11	9	0	.....	25	40	1	1	1	34 00	.....
61-65	5,500	287	9.8	203	4	40	39	77	118	1	80	255	.....	3	2	23 33	34 50	.....
66-70	2,500	62	9.	56	.....	15	13	11	27	37	.....	90	1	1	1	1	34 50	.....
71-75	1,200	45	9.	58	.....	8	11	5	34	23	.....	70	1	1	1	1	37 00	.....
76-80	1,000	63	9.5	65	.....	12	3	8	40	26	.....	3	60	1	1	1	34 20	.....
81-85	1,000	64	9.	54	.....	12	3	18	58	19	.....	4	50	1	1	1	35 00	.....
86-90	1,000	48	9.	28	.....	12	6	6	4	19	.....	20	50	1	1	1	36 10	.....
91-95	1,800	47	9.	49	.....	24	15	4	8	58	.....	60	1	1	1	1	62 65	.....
96-100	3,300	319	9.	318	.....	71	51	47	140	162	.....	27	380	.....	4	2	42 48	34 75
101-105	900	34	0.3	28	.....	6	10	8	4	15	.....	5	50	1	1	1	30 00	.....
106-110	900	21	0.	30	.....	4	13	5	8	18	.....	1	50	1	1	1	25 00	.....
111-115	1,000	41	10.	41	1	13	7	6	20	20	.....	10	40	1	1	1	33 50	.....
116-120	800	40	9	36	.....	15	7	4	10	34	.....	3	40	1	1	1	30 00	.....
121-125	1,000	132	10.	105	1	22	30	13	30	65	16	11	120	1	1	1	48 00	25 00
126-130	1,000	52	10.9	49	3	24	9	3	10	21	.....	5	60	1	1	1	32 00	.....
131-135	200	27	10.	26	.....	9	6	9	2	18	.....	1	35	1	1	1	20 00	.....
136-140	500	50	9.5	41	.....	19	11	4	0	30	.....	7	50	1	1	1	31 25	.....
141-145	400	55	11.	42	1	0	4	5	21	17	.....	13	40	1	1	1	30 00	.....
146-150	5,800	471	9.7	400	6	121	91	57	125	216	19	52	485	.....	4	6	35 00	27 29
151-155	700	33	10.	33	.....	4	2	8	10	14	.....	1	50	1	1	1	35 00	.....
156-160	1,000	47	9.	42	.....	2	10	11	19	22	.....	5	60	1	1	1	35 00	.....
161-165	1,700	80	9.5	75	.....	6	12	19	38	36	.....	6	110	.....	2	.....	35 00	.....
166-170	400	35	9.	30	.....	2	3	5	20	15	.....	6	40	1	1	1	37 35	.....
171-175	500	34	8.5	33	.....	4	10	19	16	16	.....	1	50	1	1	1	30 00	.....
176-180	400	12	9.	15	.....	2	2	4	7	7	.....	.....	25	1	1	1	28 00	.....
181-185	1,000	61	8.7	78	.....	4	9	19	46	48	.....	6	115	.....	2	1	27 67	38 00
186-190	700	46	9.	38	.....	6	20	4	8	19	.....	2	60	1	1	1	41 55	.....
191-195	800	57	9.	48	.....	1	14	18	15	27	.....	9	60	1	1	1	44 75	.....
196-200	500	34	8.2	30	.....	2	7	7	14	17	.....	4	45	1	1	1	30 00	.....
201-205	1,500	72	10.	56	.....	8	12	10	25	28	.....	17	70	1	1	1	35 00	.....
206-210	300	58	9.	52	.....	12	6	21	13	28	.....	4	45	1	1	1	39 75	.....
211-215	1,300	48	9.	35	.....	12	6	2	16	17	.....	11	60	1	1	1	36 00	.....
216-220	1,000	65	8.	54	.....	16	13	14	11	41	.....	7	80	1	1	1	45 00	.....
221-225	5,000	378	9.	312	.....	57	77	76	102	175	10	56	410	.....	5	2	41 22	33 00

Statistical Report, by Districts, for the County of WARR

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						Total amount received from all sources for public school pur- poses.	Relation to the number of scholars.
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.		
Warren.—(Con)									
SUMMARY.									
Pohatcong.....			\$1,602 10					\$1,602 10	
Greenwich.....			1,647 86					1,647 86	
Lopatcong.....			2,357 76				967 00	4,082 76	
Phillipsburg.....			15,206 16			1,500 00	4,620 00	21,326 16	
Harmony.....			26,632 81				2,177 80	4,810 41	
Franklin.....			26,500 76			150 00	50 00	2,700 76	
Washington.....			26,160 10				975 00	2,435 10	
Washington Borough.....			2,864 44			1,000 00	2,825 00	7,679 44	
Oxford.....			8,927 94				1,396 57	8,323 51	
Belvidere.....			22,596 32			680 00	500 00	3,740 32	
Mansfield.....			26,303 57				295 00	2,598 57	
Hackettstown.....			2,826 13			1,800 00	1,800 00	7,420 13	
Independence.....			1,387 22				140 00	1,527 22	
Allamuchy.....			1,500 00			30 00	224 00	1,774 00	
Frellinghuysen.....			1,771 37					1,771 37	
Hope.....			2,314 49					2,314 49	
Blairstown.....			650 00			225 00	85 00	3,714 87	
Hardwick.....			650 00					650 00	
Pahquarry.....			825 00					825 00	
Knowlton.....			2,425 00				88 14	2,513 14	
			82,937 91			5,575 00	15,100 31	83,413 22	4

ate of New Jersey, for the School Year ending August 31, 1889.

Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district	Average number of months the schools have been kept open	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year	ATTENDANCE.					Average number who have attended eight months, but less than ten	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school	Estimated number of children in the district who have attended no school during the year	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
200	33 10.	30	11	4	15	14	1	2	36	g	1	1	36 00										
300	34 9.5	23	3	8	9	13	2	6	24	g	1	1	30 00										
400	33 10.	22	2	3	9	9	2	25	35	vg	1	1	35 00										
500	14 10.5	18	6	3	8	9	2	25	30	vg	1	1	28 00										
600	28 9.	34	2	5	27	10	2	2	36	vg	1	1	25 00										
700	47 10.	45	6	11	18	22	10	10	40	g	1	1	40 00										
800	35 9.	25	2	4	11	8	10	1	28	vg	1	1	30 00										
900	23 0.	30	1	3	9	17	12	1	28	g	1	1	30 00										
1,000	27 10.	28	2	1	3	15	13	3	30	vg	1	1	27 00										
1,100	21 10.	199	72	37	34	63	119	11	156	vg	1	2	65 00										
1,200	41 10.	23	4	7	15	15	4	4	40	vg	1	1	35 00										
1,300	27 9.5	21	4	2	2	13	10	12	30	g	1	1	31 00										
1,400	20 9.5	18	4	2	6	8	2	2	30	g	1	1	30 00										
1,500	46 10.	36	4	13	3	18	3	6	36	g	1	1	35 00										
1,600	36 10.	29	9	5	2	15	15	4	56	vg	1	1	35 00										
1,700	65 10.	49	11	6	6	26	24	3	26	g	1	1	35 00										
1,800	33 10.	25	4	2	5	7	12	2	35	vg	1	1	31 00										
1,900	67 10.	57	25	20	6	7	38	7	66	g	1	1	44 00										
15,300	836 9.8	722	176	134	127	222	278	28	114	756	6	15	38 00										
500	36 9.	28	5	9	2	7	15	2	26	vg	1	1	30 00										
600	28 9.5	36	7	3	6	18	14	1	40	g	1	1	27 18										
1,000	102 9.	110	22	26	30	42	64	6	150	vg	1	1	65 00										
800	38 9.	24	7	3	2	12	13	10	30	g	1	1	30 00										
900	39 9.	36	5	5	6	26	17	7	44	g	1	1	36 00										
500	26 9.	29	2	4	6	15	11	11	30	vg	1	1	30 00										
600	29 9.	28	6	3	2	17	13	1	45	g	1	1	30 00										
6,400	296 9.1	284	54	53	46	131	147	2	27	365	3	5	40 00										
400	21 10.	20	5	1	5	11	9	3	52	g	1	1	28 00										
1,000	24 9.	31	3	5	6	18	14	1	40	g	1	1	29 60										
500	59 9.	31	7	13	13	18	28	10	40	g	1	1	37 00										
1,200	55 10.	49	11	8	8	22	25	10	50	g	1	1	33 33										
1,300	169 9.5	151	24	27	31	69	76	13	182	vg	2	2	25 18										
35,000	686 10.	413	165	90	36	102	290	75	175	540	vg	1	7	150 00									
2,500	106 9.	92	10	27	25	39	54	2	130	vg	1	1	60 00										
1,500	82 10.	45	21	6	7	11	31	4	50	vg	1	1	22 50										
1,500	45 10.	39	6	5	5	20	17	3	50	vg	1	1	29 40										
5,500	212 9.4	176	37	41	37	61	102	5	23	238	1	3	50 00										
4,500	201 9.8	187	30	32	43	79	79	1	210	vg	2	3	37 50										
4,900	286 9.7	284	58	40	65	123	142	19	319	vg	4	4	32 05										
2,550	100 9.	109	23	24	27	35	68	3	145	vg	3	1	31 68										
4,500	476 9.6	419	73	73	80	192	195	6	423	vg	5	3	35 67										
6,200	166 9.4	123	22	24	22	67	75	4	173	vg	1	3	30 00										
2,700	302 9.5	323	58	55	75	116	189	1	324	vg	5	2	51 20										
1,250	313 9.5	368	22	24	52	128	150	2	226	vg	2	3	40 00										
13,650	469 9.7	417	71	92	89	160	235	6	585	vg	8	9	47 67										
13,350	725 9.8	627	163	116	83	273	332	1	699	vg	6	7	49 08										



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enrolled in cities.....	80
percentage of.....	81
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Warren —(Con.)								
FRANKLIN.								
New Village.....	20	\$375 00						\$375 00
Broadway.....	21	577 59						577 59
Hicks.....	22	375 00						375 00
Good Springs.....	23	375 00						375 00
Franklin.....	24	375 00						375 00
Asbury.....	25	423 19			\$150 00	\$50 00	\$200 00	623 19
		2,500 78			150 00	50 00	200 00	2,700 78
WASHINGTON.								
Pleasant Valley.....	26	375 00						375 00
Brass Cattle.....	27	375 00						375 00
Fairmount.....	28	448 00				125 00	125 00	573 00
Jackson Valley.....	29	375 00						375 00
Port Colden.....	30	589 04				150 00	150 00	739 04
		3,160 10				275 00	275 00	3,435 10
Washington Borough.....	31	2,354 44		1,000 00		2,825 00	2,825 00	7,679 44
OXFORD.								
Oxford Furnace.....	32	2,898 41				200 00	200 00	3,098 41
Pittsfordville.....	33	1,896 37				1,195 67	1,195 67	2,992 04
Little York.....	34	375 00						375 00
Mount Pleasant.....	35	375 00						375 00
Oxford Church.....	36	375 00						375 00
Bridgeville.....	37	375 00						375 00
Sarepta.....	38	375 00						375 00
Bottsville.....	39	383 16						383 16
Pacts.....	40	375 00						375 00
		6,127 94				1,395 67	1,395 67	6,323 61
Belvidere.....	41	2,696 32		650 00		500 00	1,150 00	3,746 32
MANSFIELD.								
Karreville.....	42	375 00				20 00	20 00	395 00
Port Murray.....	43	497 53				100 00	100 00	597 53
Anderson.....	44	408 04				125 00	125 00	533 04
Egberts.....	45	375 00				50 00	50 00	425 00
Rockport.....	46	375 00						375 00
Beaumont.....	47	375 00						375 00
		3,308 57				295 00	295 00	3,603 57
Hacketts town.....	48	3,820 13		1,800 00		1,800 00	3,600 00	7,420 13
INDEPENDENCE.								
Vienna.....	50	611 91				65 00	65 00	676 91
Danville.....	51	409 31						409 31
Petersburg.....	53	375 00				75 00	75 00	450 00
		1,397 22				140 00	140 00	1,537 22

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ANNUAL REPORT

OF THE

BOARD OF EDUCATION

OF THE

SUPERINTENDENT OF PUBLIC INSTRUCTION

IN

NEW JERSEY,

WITH ACCOMPANYING DOCUMENTS

For the School Year Ending August 1, 1900

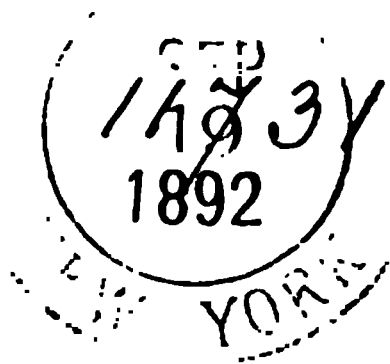
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ANNUAL REPORT
OF THE
BOARD OF EDUCATION
AND THE
SUPERINTENDENT OF PUBLIC INSTRUCTION
OF
NEW JERSEY,
WITH ACCOMPANYING DOCUMENTS,
For the School Year Ending August 31st,
1890.

TRENTON, N. J.:
THE TRENTON ELECTRIC PRINTING CO.
1891.



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OF THE

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1890.

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COMMITTEE ON GROUNDS AND BUILDINGS:

JOHN P. STOCKTON, **HENRY C. KELSEY,**
J. BINGHAM WOODWARD.

REPORT

OF THE

STATE BOARD OF EDUCATION.

To the Honorable the Senate and General Assembly of the State of New Jersey :

In accordance with law, the annual report of the State Board of Education is hereby presented for the school year ending August 31st, 1890.

In the report of the State Superintendent of Public Instruction and the accompanying tables, transmitted herewith, will be found full statistics respecting the working of the public school system.

At a meeting of the board, held April 8th, 1890, the apportionment of the State school tax among the counties for the year 1890-91 was reported by the State Comptroller as follows :

Atlantic, \$23,878.96 ; Bergen, \$52,340.16 ; Burlington, \$78,945.34 ; Camden, \$83,282.09 ; Cape May, \$14,515.70 ; Cumberland, \$47,119.50 ; Essex, \$425,728.70 ; Gloucester, \$47,700.65 ; Hudson, \$374,529.40 ; Hunterdon, \$65,893.42 ; Mercer, \$125,147.81 ; Middlesex, \$61,589.77 ; Monmouth, \$118,278.21 ; Morris, \$68,412.09 ; Ocean, \$13,573.04 ; Passaic, \$112,154.13 ; Salem, \$48,311.08 ; Somerset, \$52,591.03 ; Sussex, \$31,907.62 ; Union, \$90,210.57 ; Warren, \$59,150.71.

The reserve fund, being ten per centum of the total amount of the State school tax, was apportioned among the counties by the board as follows :

Atlantic, \$9,312.90 ; Bergen, \$5,234.02 ; Burlington, \$7,894.53 ; Camden, \$18,253.21 ; Cape May, \$1,451.57 ; Cumberland, \$6,711.95 ; Essex, \$37,572.87 ; Gloucester, \$4,270.07 ; Hudson, \$37,452.94 ; Hunterdon, \$790 ; Mercer, \$5,108.22 ; Middlesex, \$8,283.97 ; Monmouth, \$9,027.83 ; Morris, \$6,841.21 ; Ocean, \$8,857.30 ; Passaic, \$11,215.41 ; Salem, \$1,606.11 ; Sussex, \$4,705.76 ; Union, \$9,021.06 ; Warren, \$5,915.07.

The total amount expended for all purposes connected with the school system of the State was \$3,502,976.81. Of this amount

\$2,708,807.37 was expended for the current expenses of the schools, and \$638,800.62 was expended for building and repairing school-houses. The balance, \$155,368.82, was the amount paid from the school fund for the following purposes: Office expenses of the Department of Public Instruction; State Normal School; Farnum Preparatory School; School for Deaf Mutes; School Libraries; Teachers' Institutes; expenses of this board, and expenses of the care of the School Fund. The total value of the school property in the State is \$8,629,793, an increase of \$329,183. The total number of children in the State between the ages of five and eighteen years is 410,512, an increase of 11,460.

During the year the board appointed the following County Superintendents:

Burlington, Edgar Haas, re-elected; Camden, Charles S. Albertson, vice F. R. Brace; Cape May, Vincent O. Miller, re-elected; Gloucester, James Gallaher, vice William Milligan; Mercer, Lloyd Wilber, re-elected; Middlesex, H. Brewster Willis, re-elected; Monmouth, Samuel Lockwood, re-elected; Morris, James O. Cooper, vice B. C. Megie, deceased; Ocean, Edward M. Lonan, re-elected; Somerset, William T. F. Ayers, re-elected; Sussex, Luther Hill, re-elected.

LEON ABBETT,
President.

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION,
TRENTON, N. J., February 1st, 1891. }

To the State Board of Education :

GENTLEMEN—In compliance with the requirements of the School law, I herewith present to you my report for the school year which ended on the 31st of August, 1890, with the statistical tables, and the reports of the city and county superintendents. Notwithstanding every possible effort has been made by this office to get prompt reports from the school districts, the delinquencies and errors have made it impossible for me to compile the statistics earlier.

Respectfully yours,

EDWIN O. CHAPMAN,

State Superintendent.



ANNUAL REPORT.

Again I am able to report a very marked improvement in the school-houses of the State. The old, inconvenient and unhealthy structures are, too, slowly but surely disappearing, and in their places we are able to point to houses that are built with an intelligent regard for the comfort and health of the pupils, particular attention having been given to all the details of heating, lighting, furnishing, room for clothing, &c. This improvement is by no means limited to the cities and larger villages, but is to be noted, also, in the smaller and sparsely populated districts. Nor is it confined to the new school-houses, for the old ones, wherever possible, are being constantly improved, with the same careful attention to the details which are now considered essential, but which, a few years ago, were entirely overlooked, or considered of little or no importance.

A still greater improvement, which cannot be shown in our statistics, is to be noted in the qualifications of our teachers and the methods of instruction. This is due, partly, to the care that is taken in examinations and to the Teachers' Institutes, but more to the voluntary efforts of the teachers themselves. In nearly all the counties the teachers are organized into associations, which meet for self-improvement monthly, bi-monthly or quarterly, thus supplementing the work done at the annual institutes. School boards have been quick to appreciate our efforts in this direction, and they exercise greater caution in the employment of teachers. They are also more liberal in the matter of salaries, which show an increase over those of the previous year.

The attendance of pupils has not been as satisfactory as might be wished, but, on the whole, there has been no falling off except in the matter of regularity.

A full summary of general statistics is here presented :

SUMMARY OF STATISTICS.

	1888-89.	1889-90.	Increase or de-
REVENUE.			
State school tax appropriated by the State.....	\$1,939,235 00	\$1,995,260 00	\$56,025 00
Additional State appropriation.....	100,000 00	100,000 00	.....
Township school tax.....	47,224 04	30,589 25	16,634 79
Interest of surplus revenue.....	32,262 04	31,982 99	279 05
District and city tax for teachers' salaries.....	525,797 72	504,618 51	21,179 21
District and city tax for building and repairing school-houses.....	678,548 22	638,800 62	39,747 60
Total amount for maintaining the schools.....	2,644,518 80	2,662,451 75	17,931 95
Total amount, including that raised for building.....	3,323,067 02	3,301,251 37	21,815 65
Value of school property.....	8,300,610 00	8,629,793 00	329,183 00
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' salaries.....	280	278	2
Number of districts that raise tax to build or repair school-houses.....	416	398	18
Number of districts that raise no tax.....	885	901	16
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census.....	\$6 63	\$6 57	\$0 06
Average cost per pupil, calculated on enrolled attendance.....	11 63	11 52	11
Average cost per pupil, calculated on average attendance.....	18 98	20 23	1 25
NUMBER OF TEACHERS.			
Males.....	802	822	20
Females.....	3,497	3,643	146
SALARIES OF TEACHERS.			
Average salary per month paid to male teachers.....	\$71 86	\$76 02	\$4 16
Average salary per month paid to female teachers.....	42 76	43 62	86
TEACHERS' CERTIFICATES (COUNTY).			
First Grade.....	{ Number granted to males.... 65	44	21
	{ Number granted to females.... 76	85	9
Second Grade.....	{ Number granted to males.... 91	84	7
	{ Number granted to females.... 299	283	16
Third Grade.....	{ Number granted to males.... 265	304	39
	{ Number granted to females.... 973	980	7
Total number granted to males.....	421	482	11
Total number granted to females.....	1,348	1,348	.....
Total number granted.....	1,769	1,780	11
Number of applicants rejected.....	939	1,051	112
Per cent. of rejections out of total number examined.....	.347	.371	.024

SUMMARY OF STATISTICS—Continued.

	1888-89.	1889-90.	Increase or decrease.
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships and cities.....	256	293	7 increase.
Number of school districts.....	1,379	1,383	4 increase.
Number of school buildings.....	1,642	1,663	21 increase.
Number of school buildings owned.....	1,595	1,621	26 increase.
Number of school buildings rented.....	47	52	5 increase.
Number of school departments.....	4,285	4,345	60 increase.
Number of unsectarian private schools.....	124	142	18 increase.
Number of sectarian private schools.....	111	114	3 increase.
Number of school visits by county superintendents.....	5,183	4,689	494 decrease.
Average number of visits for each district.....	3.81	3.49	.32 decrease.
CONDITION OF SCHOOL PROPERTY.			
Number of buildings denominated very poor...	69	55	14 decrease.
Number poor.....	105	94	11 decrease.
Number medium.....	239	274	35 increase.
Number good.....	567	562	5 decrease.
Number very good.....	662	678	16 increase.
Number of new buildings erected.....	32	30	2 decrease.
Number of buildings repaired, refurnished or remodeled.....	51	53	2 increase.
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at \$100 or less.....	23	20	3 decrease.
Number valued between \$100 and \$500.....	237	214	23 decrease.
Number valued between \$500 and \$1,000.....	491	500	19 increase.
Number valued between \$1,000 and \$5,000.....	555	576	21 increase.
Number valued between \$5,000 and \$10,000.....	103	105	2 increase.
Number valued between \$10,000 and \$20,000.....	84	87	3 increase.
Number valued between \$20,000 and \$40,000.....	75	84	9 increase.
Number valued above \$40,000.....	37	35	2 decrease.
Average value.....	\$5,267 00	\$5,324 00	\$57 00 increase.
ATTENDANCE.			
Total school census between five and eighteen years of age.....	399,052	410,512	11,460 increase.
Total enrollment in the public schools.....	227,441	234,072	6,631 increase.
Number attending the public schools ten months.....	8,552	9,499	947 increase.
Number attending between eight and ten months.....	71,846	73,301	1,455 increase.
Number attending between six and eight months.....	43,533	44,866	1,333 increase.
Number attending between four and six months.....	34,512	36,467	1,955 increase.
Number attending less than four months.....	68,998	69,939	941 increase.
Average attendance upon the public schools....	139,272	133,286	5,986 decrease.
Number of children the public schools will seat.....	213,450	223,946	10,496 increase.
Number attending private schools.....	45,765	47,279	1,514 increase.
Number attending no school.....	115,726	126,070	10,344 increase.

SUMMARY OF STATISTICS—Continued.

	1888-89.	1889-90.	Increase or decrease.
PERCENTAGE OF ATTENDANCE.			
Percentage attending ten months.....	.038	.040	.002 increase.
Percentage attending between eight and ten months.....	.316	.313	.003 decrease.
Percentage attending between six and eight months.....	.191	.192	.001 increase.
Percentage attending between four and six months.....	.152	.156	.004 increase.
Percentage attending less than four months.....	.308	.299	.004 decrease.
Percentage of average attendance.....	.612	.569	.043 decrease.
Percentage attending public schools.....	.587	.575	.012 decrease.
Percentage attending private schools.....	.117	.116	.001 decrease.
Percentage attending no school.....	.296	.309	.013 increase.
Percentage of census the schools will accommodate.....	.580	.545	.015 increase.
SCHOOL TERMS.			
Number of districts that maintained school less than six months.....	8	8	.....
Number that maintained school six months but less than nine months.....	45	42	3 decrease.
Number that maintained school nine months or more.....	1,326	1,333	7 increase.
Average time the schools have been kept open. { 9 months, 10 days. 9 months, 12 days. }			2 days increase.
DISTRICT SCHOOL CENSUS.			
Number of districts with less than forty-five children.....	199	214	15 increase.
Number having between forty-five and eighty children.....	647	643	4 decrease.
Number having between eighty and one hundred and twenty children.....	223	222	1 decrease.
Number having between one hundred and twenty and two hundred children.....	135	121	14 decrease.
Number having between two hundred and five hundred children.....	105	107	2 increase.
Number having more than five hundred children.....	70	76	6 increase.
Average number in the districts, excluding the cities.....	113	129	16 increase.
Average number in the districts, including the cities.....	284	297	13 increase.

REVENUES FOR SCHOOL PURPOSES.

It is a wise provision of our school law that the moneys appropriated by the State must be used for teachers' salaries and fuel only, with the exception of \$20 for each district for incidental expenses, and that the school-houses must be erected, furnished and kept in repair with moneys raised by local district taxes.

The increase in the State appropriation (the proceeds of the State school tax), which is shown in the preceding summary, is due entirely to the increase in the school census of children between the ages of five and eighteen years, \$5 being collected and appropriated for each child. The table shows an increase over the previous year in the amount received from all sources for the maintenance of the schools; but for teachers' salaries and for building and repairing there has been a decrease in district taxes. This may be accounted for by the fact that in the previous year there was a large increase in both of these items.

Of the 1,383 districts in the State, 278 raised district taxes to supplement the amounts received from the State for teachers' salaries, and 398 raised district taxes for building. In Hudson and Union counties all but one district were thus taxed; in Essex all but four; in Camden all but ten, and in Bergen all but fifteen. In Cape May and Gloucester, more than half of the districts raised local taxes for these purposes.

In Table IV., accompanying this report, will be found these statistics for each of the counties.

The whole amount expended in maintaining the schools during the year was \$2,662,451.75, an increase over the previous year of \$17,931.95. This is an increase of less than three-fourths of one per cent., the school census showing an increase of nearly three per cent., and the enrollment in the schools about the same increase.

SCHOOL-HOUSES.

The total value of the school-houses and grounds of the State is estimated at \$8,629,793, an increase of \$329,183 over the estimate of the previous year. No part of this increase is due to an appreciation of values, but wholly to the new property acquired and to repairs and alterations.

The following table shows the valuations in the several counties, compared with the valuations given in my last report:

VALUATIONS OF SCHOOL PROPERTY.

	1889-90.
Atlantic	\$170,950
Bergen	333,500
Burlington	261,900
Camden	613,050
Cape May.....	76,100
Cumberland.. ..	199,550
Essex	2,039,825
Gloucester.....	139,700
Hudson.....	1,219,930
Hunterdon.....	222,350
Mercer.....	411,418
Middlesex	364,950
Monmouth.....	388,250
Morris.....	305,730
Ocean	81,100
Passaic.....	567,950
Salem	124,700
Somerset.....	134,900
Sussex	130,250
Union.....	577,350
Warren.....	256,340

A comparison of the above figures shows that the school in Atlantic, Monmouth and Salem counties have decreased while in all the other counties the valuations have increased shows an increase of 13 per cent.; Mercer, 12 per cent.; Cape May, 10 per cent.; Hunterdon, 7 per cent.; Essex, 6 per cent., and Warren, 5 per cent.

The total number of school-houses in the State is 1,673, an increase of 31 over the number reported in the previous year. Of these 1,673 are reported as "very good;" 562 as "good;" 274 as "medium;" 105 as "poor," and 55 as "very poor." The figures in my last report were 662 "very good;" 567 "good;" 239 "medium;" 105 "poor," and 69 "very poor." It must be borne in mind that the standard for a good school is being raised year by year, so that the figures show a greater improvement than is apparent in their values.

In the matter of school room in the country districts, towns and the smaller cities, with few exceptions, room and seating facilities are provided for all the children who attend or ought to attend school. In the larger cities, where the population is increasing rapidly, additional school room is not provided to keep pace with the demand, and there is still a lack of school facilities.

The percentage of the total school census of children between the ages of five and eighteen years that the schools of each of the cities will accommodate, is shown as follows, with the same percentage for the four previous years :

Cities, &c.	1889-90.	1888-89.	1887-88.	1886-87.	1885-86.
Long Branch.....	.85	.73	.51	.57	.54
Salem .....	.84	.83	.84	.85	.65
Woodbury .....	.72	.61	.60	.60	.60
Millville.....	.69	.86	.75	.68	.66
Montclair .....	.69	.66	.85	.86	.71
Lambertville.....	.65	.64	.60	.60	.60
East Orange .....	.64	....	....	....	....
Bloomfield .....	.64	.67	.72	.78	.78
Atlantic City.....	.63	.63	.54	.50	.60
Rahway .....	.61	.66	.66	.71	.68
Bridgeton .....	.61	.64	.58	.65	.66
Plainfield .....	.61	.61	.61	.58	.60
Phillipsburg .....	.61	.56	.66	.65	.65
Dover .....	.60	.58	.50	.57	.62
Princeton .....	.59	.59	.55	.57	.51
Passaic.....	.59	.48	.55	.59	.48
Burlington .....	.55	.53	.59	.59	.43
Bayonne.....	.51	.51	.47	.50	.44
Bordentown.....	.51	.51	.51	.50	.51
Camden .....	.50	.30	.30	.46	.44
Perth Amboy.....	.46	.28	.28	.27	.30
Trenton.....	.43	.44	.40	.40	.40
Paterson.....	.43	.43	.48	.41	.41
New Brunswick.....	.41	.49	.41	.42	.46
Morristown.....	.41	.43	.46	.42	.46
Newark .....	.41	.42	.40	.43	.41
Gloucester City.....	.39	.40	.43	.43	.43
Elizabeth .....	.36	.33	.32	.29	.30
Orange .....	.34	.30	.31	.34	.34
Hoboken.....	.31	.33	.35	.39	.35
Jersey City.....	.25	.25	.27	.31	.32

These figures may be misleading without a word of explanation. It must not be inferred from them that the eleven cities that show a slight decrease in the percentage of children that they can accommodate have not added to their school facilities during the year, but that they have not provided additional school room as rapidly as their school population increased. Nor do the figures show so large a degree of illiteracy as they may appear to. In previous reports I have made a careful estimate of the number of children that leave school before the age of eighteen, and the number that are enrolled in

the census, but have not yet commenced their attendance. I have thus accounted for about thirty per cent. of the school census. If we add to this the percentage that are attending other than public schools, we diminish very materially the suspicion of illiteracy.

In the above list are eleven cities that furnish accommodations for less than one-half of their school population. In the following table these figures are compared with others showing the number of children enrolled in the schools during the year, the number attending private schools, and the number attending no school:

CITIES.	Percentage the schools will accommodate.	Percentage enrolled.	Percentage attending private schools.	Percentage attending no school.
Perth Amboy.....	.42	.49	.21	.31
Trenton.....	.42	.57	.13	.35
Paterson.....	.41	.47	.15	.37
New Brunswick.....	.41	.45	.24	.35
Morrisville.....	.41	.45	.18	.36
Newark.....	.39	.35	.20	.36
Gloucester City.....	.38	.35	.14	.37
Elizabeth.....	.34	.36	.14	.36
Orange.....	.32	.41	.16	.39
Hoboken.....	.32	.41	.16	.39
Jersey City.....	.30	.39	.15	.46

If, in each of the five cities named above that report more than thirty per cent. of the children as attending no school, my estimate be correct as to the number that have received a fair education, there still remains too large a number who appear to be growing up without any school training at all. But it is fair to suppose that many of them will be found in the schools before they reach the age of eighteen. It may be noted, too, that the four large cities that report the largest percentage as attending no school also report the smallest percentage as attending private schools. It is very probable that the census takers report many as attending no school, who are really in attendance at a private school.

With respect to the number of rooms in each, the school-houses of the State may be classified as follows:

COUNTIES.	One room.	Two rooms.	More than two rooms.
Atlantic.....	25	6	12
Bergen.....	22	20	16
Burlington.....	22	14	10
Camden.....	40	13	20
Cape May.....	13	7	5
Cumberland.....	45	20	19
Essex.....	10	14	67
Gloucester.....	27	22	11
Hudson.....	3	6	47
Monmouth.....	28	13	13
Morris.....	63	3	26
Northampton.....	51	12	20
North Jersey.....	26	26	14
Passaic.....	77	24	14
Paterson.....	42	7	6
Pearl River.....	22	3	24
Salmon.....	52	14	9
Somerset.....	41	5	4
Union.....	56	12	3
Warren.....	3	4	27
Weston.....	21	6	7
Total.....	1,003	252	280

The number of one-room houses is decreasing year by year, while the number of larger houses is steadily increasing. In my last report the figures were—one room, 1,040; two rooms, 249; more than two rooms, 353.

Thirty new school-houses were erected during the year, making the total number 1,673. Of these 52 are rented, the others owned by the districts; 1,233 are constructed of wood; 368 of brick and 72 of stone. Three hundred and seventy-eight buildings are provided with efficient systems of ventilation. In this important matter there has been a noteworthy improvement during the year. My last report gave the number with such approved systems of ventilation as 337.

Full statistics as to the condition of the school-houses of all the counties, and also for the cities by themselves, are given in the accompanying Tables VII., VIII., IX. and X.

FURNITURE AND SUPPLIES.

In the matter of furniture and such supplies as should be found in every school-house, I am able to report a steady improvement from year to year. Last year there were 231 buildings furnished with the old-fashioned, home-made seats and desks; this year the number is reduced to 219. In Somerset and Union counties they have entirely disappeared, and there is but one house so furnished in each of the counties of Camden, Gloucester and Middlesex.

About 92 per cent. of all the schools are provided with map charts; 84 per cent. have unabridged dictionaries and about thirds of them have globes. The value of all other school appa has increased during the year from \$39,004 to \$43,269.

The number of schools that are not provided with sufficient b boards is reduced since last year from 262 to 245. Fifty-eight cent. of all the schools have school libraries, established and mented year by year by the State appropriations. Full statist all these details are given in Tables XI. and XII.

SCHOOL CENSUS.

The increase in the census of children of school age in the e State is about the same as in the previous year—.029. The inc in the cities is about .042.

The variations in the census for the past three years is show follows:

Counties.	Increase.			Decrease.		
	1889-90.	1888-89.	1887-88.	1889-90.	1888-89.	1
Atlantic.....	.006	.04	.049	.....	.....
Bergen .....	.033	.023	.011	.....	.....
Burlington .....	.....	.....	.....	.001	.001	
Camden.....	.....	.067	.061	.066	.....
Cape May.....	.023	.018	.....	.....	.....
Cumberland .....	.011	.004	.....	.....	.....
Essex .....	.066	.017	.062	.....	.....
Gloucester .....	.029	.003	.....	.....	.....
Hudson .....	.055	.078	.072	.....	.....
Hunterdon .....	.....	.....	.....	.026	.034	
Mercer .....	.054	.....	.044	.....	.005	
Middlesex .....	.045	.....	.....	.....	.061	
Monmouth .....	.014	.001	.009	.....	.....
Morris.....	.....	.....	.033	.026	.007	
Ocean .....	.021	.....	.....	.....	.015	
Passaic .....	.048	.081	.046	.....	.....
Salem.....	.....	.006	.003	.022	.....
Somerset.....	.012	.....	.002	.....	.00	
Sussex.....	.....	.....	.....	.006	.01	
Union.....	.01	.017	.018	.....	...
Warren.....	.....	.003	.....	.014	...	

It will be seen that the greatest increase in the census counties that have the large cities, while in the counties th or no large towns the census is a decrease. The la reported from Camden county is probably due to an

either in this year or in the previous year in the city of Camden. The census in the cities has such an important bearing upon the returns from the entire counties that I present the figures for the cities as follows:

Cities.	Increase.			Decrease.		
	1889-90.	1888-89.	1887-88.	1889-90.	1888-89.	1887-88.
Atlantic City.....	.005	.064	.184	.....	.....	.....
Bayonne.....	.016	.087	.006	.....	.....	.....
Bloomfield .....	.014	.015	.011	.....	.....	.....
Bordentown .....	.....	.....	.....	.007	.003	.003
Bridgeton .....	.....	.....	.004	.003	.013	.....
Burlington .....	.....	.02	.025	.041	.....	.....
Camden .....	.....	.068	.075	.118	.....	.....
Dover.....	.083	.....	.11	.....	.01	.....
East Orange.....	.037	.068	.....	.....	.....	.....
Elizabeth .....	.012	.013	.021	.....	.....	.....
Gloucester City..	.048	.094	.019	.....	.....	.....
Hoboken.....	.079	.082	.018	.....	.....	.....
Jersey City.....	.056	.068	.093	.....	.....	.....
Lambertville.....	.....	.....	.....	.001	.072	.014
Long Branch.....	.....	.028	.092	.126	.....	.....
Millville .....	.089	.....	.....	.....	.061	.048
Montclair .....	.071	.064	.057	.....	.....	.....
Morristown.....	.033	.059	.075	.....	.....	.....
Newark.....	.078	.013	.079	.....	.....	.....
New Brunswick..	.149	.....	.....	.....	.157	.....
Orange .....	.034	.052	.013	.....	.....	.....
Passaic .....	.022	.045	.074	.....	.....	.....
Paterson .....	.066	.083	.053	.....	.....	.....
Perth Amboy....	.105	.....	.....	.....	.022	.....
Phillipsburg .....	.....	.005	.....	.024	.....	.007
Plainfield .....	.041	.046	.....	.....	.....	.008
Princeton .....	.....	.....	.031	.035	.035	.....
Rahway .....	.....	.009	.076	.017	.....	.....
Salem .....	.....	.012	.031	.026	.....	.....
Trenton .....	.072	.....	.483	.....	.004	.....
Woodbury .....	.07	.....	.092	.....	.018	.....

The returns from Long Branch, as well as those from Camden, cannot be correct, if those for previous years were correct. As the census taken each year is the basis for the annual State school tax and the State appropriation, too great care cannot be taken by boards of education to have it correct. Any unusual variation in the returns should receive the closest scrutiny, and if enumerators have been careless the census should be taken again. With the two exceptions noted, all of the variations in the above table may be reasonably

explained, except in the figures for New Brunswick, where there is evidently an error in the census of the previous year. The great increase is to be found in the largest cities, while some of the smaller cities are declining in school population. In many country districts there is also a steady decline.

The following shows in convenient form the comparative increase of school population in the counties over the previous year :

Essex	
Hudson	
Mercer	
Passaic	
Middlesex	
Bergen	
Gloucester	
Cape May.....	
Ocean	
Monmouth	
Somerset	
Cumberland	
Union	
Atlantic.....	

The following counties report a decrease :

Burlington	
Sussex.....	
Warren	
Salem	
Morris.....	
Hunterdon	
Camden.....	

The cities that report an increase are :

New Brunswick.....	
Perth Amboy.....	
Millville	
Dover	
Hoboken	
Newark	
Trenton	
Montclair	
Woodbury.....	
Paterson	
Jersey City	
Gloucester City.....	

REPORT OF SUPERINTENDENT.

21

eld .....	.041
range.. .....	.037
e.....	.034
stown.....	.033
3.....	.022
ne .....	.016
field.....	.014
eth.....	.012
ic City.....	.005

cities that report a decrease are :

ertville .....	.001
ston.....	.003
stown .....	.007
ty.....	.017
sburg .....	.024
.....	.026
ton .....	.035
gton .....	.041
on .....	.118
Branch .....	.126

ATTENDANCE OF PUPILS.

whole number of children of school age in the State, as enu-
d by the last census, was 410,512, and 234,072 attended the
schools during the whole or a part of the year. As returned
census takers, the whole number who attended private schools
,850, and 78,906 were reported as attending no school.

following statistics relating to attendance during the past four
are of interest :

	1889-90.	1888-89.	1887-88.	1886-87.
nt. of census attending the public				
ols .....	.57	.57	.59	.61
nt. of census attending the private				
ols .....	.12	.11	.12	.10
nt. of census attending no school				
ng the year.....	.31	.32	.29	.29
nt. of total enrollment attending				
months.....	.04	.04	.05	.05
nt. of total enrollment attending				
seven eight and ten months.....	.31	.32	.29	.29
nt. of total enrollment attending				
seven six and eight months.....	.19	.19	.18	.18
nt. of total enrollment attending				
seven four and six months.....	.16	.15	.16	.16
nt. of total enrollment attending				
than four months.....	.30	.30	.32	.32

The most remarkable thing about these statistics is these slight variation from year to year. The attendance is not falling off, and those enrolled on the school registers there is a slight improvement. If more ample school facilities were provided in the large cities, I am certain that there would be a larger proportion of the children enrolled, and a larger attendance of those enrolled.

In the proportion of the entire school census enrolled in the public schools for some period during the year, the counties compared as follows:

	1889-90.	1888-89.	1887-88.	1886-87.
Cape May .....	.88	.89	.88	.85
Gloucester .....	.86	.82	.82	.84
Atlantic .....	.85	.74	.75	.80
Sussex .....	.84	.84	.85	.87
Cumberland .....	.83	.83	.84	.84
Salem .....	.82	.81	.81	.85
Hunterdon .....	.81	.80	.80	.80
Ocean .....	.80	.85	.80	.80
Burlington .....	.72	.67	.66	.66
Camden .....	.72	.62	.64	.69
Somerset .....	.71	.73	.75	.73
Monmouth .....	.70	.68	.70	.69
Union .....	.67	.53	.54	.53
Morris .....	.65	.67	.68	.67
Bergen .....	.64	.61	.66	.64
Middlesex .....	.63	.64	.62	.60
Mercer .....	.62	.56	.56	.55
Warren .....	.61	.77	.89	.81
Passaic .....	.57	.58	.58	.67
Essex .....	.48	.49	.48	.50
Hudson .....	.38	.42	.43	.45

Decided improvement is shown in Burlington, Camden, Union and Mercer counties. The counties highest in the list are those in which the conditions for attendance are most unfavorable, where the roads are bad, for a considerable portion of the year, the districts are large and where the children may find employment at home during summer. That more than eighty per cent. of the entire number of children in Sussex and Hunterdon, for instance, should be found enrolled in the school registers is quite remarkable.

The counties lowest in the above list are those that contain large cities. The percentage of the school census found enrolled in all the cities is here given:

	1889-90.	1888-89.	1887-88.	1886-87.	1885-86.
Millville .....	.89	.82	.87	.93	.89
Woodbury .....	.84	.73	.81	.87	....
Atlantic City .....	.76	.66	.69	.84	.74
Bridgeton .....	.76	.69	.69	.70	.70
Camden .....	.74	.58	.62	.69	.65
Salem .....	.73	.73	.73	.86	.67
Montclair .....	.72	.71	.68	.69	....
Dover .....	.71	.73	.65	.70	....
East Orange .....	.70	.69	....	....	....
Passaic .....	.69	.62	.60	.63	.55
Long Branch .....	.67	.53	.51	.54	....
Rahway .....	.66	.65	.68	.66	.68
Bayonne .....	.64	.72	.70	.71	....
Bloomfield .....	.59	.62	.60	.59	....
Phillipsburg .....	.59	.61	.69	.72	.72
Plainfield .....	.59	.57	.67	.63	.60
Paterson .....	.57	.56	.56	.68	.67
Trenton .....	.57	.53	.50	.46	.50
Burlington .....	.55	.56	.54	.59	....
Princeton .....	.55	.55	.54	.64	....
Gloucester City .....	.52	.54	.59	.60	.64
Lambertville .....	.50	.48	.48	.51	....
Perth Amboy .....	.49	.40	.39	.41	.45
Elizabeth .....	.48	.44	.43	.43	.43
New Brunswick .....	.47	.48	.44	.47	.49
Bordentown .....	.45	.43	.46	.44	....
Newark .....	.45	.48	.44	.47	.49
Morristown .....	.43	.45	.47	.48	.51
Hoboken .....	.41	.42	.45	.42	.44
Orange .....	.36	.34	.36	.35	.36
Jersey City .....	.32	.38	.39	.43	.46

We note an important increase of enrollment in Woodbury, Atlantic City, Bridgeton, Camden, Passaic, Long Branch, Trenton, Perth Amboy and Elizabeth, and a decided decrease in Bayonne, Phillipsburg, Gloucester City, Morristown, Newark and Jersey City.

REGULARITY AND PUNCTUALITY OF PUPILS.

Statistics as to absenteeism and tardiness have been carefully gathered and compiled, and are presented below. The absenteeism, for the entire State, one per cent. below that of the previous year, and the cases of tardiness are reduced five-hundredths of one per cent.

COUNTIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Average daily percentage of absenteeism.
Atlantic.....	28.00	28.00	1.10	1.10
Bergen.....	28.00	28.00	1.10	1.10
Burlington.....	28.00	28.00	1.10	1.10
Camden.....	28.00	28.00	1.10	1.10
Cape May.....	28.00	28.00	1.10	1.10
Camden.....	28.00	28.00	1.10	1.10
Essex.....	28.00	28.00	1.10	1.10
Gloucester.....	28.00	28.00	1.10	1.10
Hudson.....	28.00	28.00	1.10	1.10
Hunterdon.....	28.00	28.00	1.10	1.10
Marion.....	28.00	28.00	1.10	1.10
Middlesex.....	28.00	28.00	1.10	1.10
Monmouth.....	28.00	28.00	1.10	1.10
Morris.....	28.00	28.00	1.10	1.10
Ocean.....	28.00	28.00	1.10	1.10
Passaic.....	28.00	28.00	1.10	1.10
Salem.....	28.00	28.00	1.10	1.10
Somerset.....	28.00	28.00	1.10	1.10
Union.....	28.00	28.00	1.10	1.10
Warren.....	28.00	28.00	1.10	1.10
Total.....	27	26	1.00	.19

From the above we gather that the absenteeism averages about nineteen per cent. Eleven of the counties report a better attendance than this, Gloucester leading the list with only an average of five per cent. In Bergen and Morris counties the absenteeism is altogether too large, and steps should be taken to correct it.

The same statistics are given for the cities as follows:

CITIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Average daily percentage of attendance.
.....	47	88	.44	.15
.....	30	88	.68	.17
.....	36	81	.53	.11
.....	34	86	.38	.12
.....	44	88	1.43	.14
.....	46	87	1.88	.17
.....	48	83	.94	.22
.....	52	81	.78	.25
.....	33	83	.19	.08
.....	42	88	.81	.07
.....	57	86	.87	.38
.....	42	86	.80	.14
.....	37	84	1.80	.39
.....	34	84	.78	.18
.....	45	62	.90	.09
.....	32	88	.11	.13
.....	44	81	.96	.39
.....	36	84	.60	.21
.....	49	44	.08	.16
.....	33	86	.76	.06
.....	37	84	.34	.08
.....	43	87	1.08	.12
.....	46	88	.80	.12
.....	43	86	.38	.09
.....	32	80	.78	.06
.....	36	82	.10	.09
.....	40	27	4.11	.33
.....	40	83	.90	.30
.....	51	86	.79	.11
.....	88	83	.96	.16
.....	40	83	2.32	.17
.....	60	85	.89	.14

a much better showing than that made by the entire county—the cities included. In Elizabeth, Long Branch, New York, Orange, Perth Amboy, Phillipsburg and Plainfield, the tardiness have been less than 10 per cent. of the enrollment; in East Orange they have been reduced to 3 per cent., and in Dover to 2 per cent. Newark also makes a good report, of only 10 per cent. of tardiness, and less than one in five hundred pupils tardy.

The average daily attendance for the entire State is 81 per cent. of those registered; in the cities alone, 86 per cent. The greatest number of cases of tardiness in Princeton and Woodbury are unaccounted for.

THE SCHOOL TERM.

The law requires the schools to be kept open not less than 9 school months or 20 school days each. The average for the entire State was 10 months and 12 days. The average for the cities was 10 months. The school terms have varied but very slightly for a number of years.

In average lengths of their school terms, the counties compare as follows: Bergen and Hudson, 10 months and 4 days; Essex, 10 months and 2 days; Mercer, Passaic and Somerset, 10 months; Union, 9 months and 18 days; Hunterdon, 9 months and 16 days; Camden, Middlesex and Morris, 9 months and 14 days; Salem, Sussex and Warren, 9 months and 12 days; Gloucester and Monmouth, 9 months and 10 days; Burlington and Cumberland, 9 months and 4 days; Cape May, 9 months and 2 days. The average term in Atlantic and Ocean counties was a few days short of 9 months, owing to the closing of a few schools on account of sickness.

In the cities, the longest average term was in Millville—10 months and 14 days. In Bordentown, Burlington, Camden and Gloucester City, the average term was 10 months and 10 days; in Bloomfield, East Orange, Orange and Newark, 10 months and 4 days; in Montclair, 10 months and 2 days; in Elizabeth, 9 months and 16 days; New Brunswick, 9 months and 14 days; Atlantic City and Bridge-ton, 9 months and 10 days; and in Jersey City and Long Branch, 9 months and 6 days. In each of the other fifteen cities, the average term was 10 months.

TEACHERS AND METHODS.

Four thousand four hundred and sixty-five teachers are employed in the State, an increase of 166 over the number employed in the previous year. Of these, 822 are men, an increase of 20 over the previous year, and 3,643 are women, an increase of 146. More than one-half of the teachers—2,259—are employed in the cities. Of the city teachers, 158 are men and 2,101 are women. Of the teachers employed in the cities, about 7 per cent. are men, while the proportion of men in the districts outside of the cities is 37 per cent.

The County Superintendents all report efficient and constantly improving service, and what personal observation I have been able to make confirms these reports. It is difficult to gather statistics which will show improvements in methods or results, but for some years have gathered figures upon some important points which are collated as follows:

USE OF TEXT-BOOKS, ETC.

COUNTIES.	Number of teachers too closely confined to text-books in hearing recitations.	Number of teachers not too closely confined to text-books in hearing recitations.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Adams	26	71	23	19
Albany	16	129	18	14
Albion	46	153	20	15
Albion	30	240	14	12
Albion	3	44	21	20
Albion	21	140	14	14
Albion	22	644	11	9
Albion	31	60	21	18
Albion	22	930	8	3
Albion	184	184	18	21
Albion	14	200	14	14
Albion	173	173	13	13
Albion	200	200	19	15
Albion	117	117	11	15
Albion	65	65	12	24
Albion	23	200	10	9
Albion	21	64	10	16
Albion	7	101	11	21
Albion	44	58	19	22
Albion	4	179	10	9
Albion	16	140	13	18
Total	479	2,906	16	16

nore within the five and a half hours of the daily school session. In fact, the averages reported from Ocean and Sussex counties are twenty-five and twenty-three, respectively. In the ungraded schools there must, of necessity, be more recitations than in the cities, but these numbers are much too large to be consistent with good work. In this matter we are glad to note an improvement in Atlantic, Burlington, Cape May, Salem and Sussex counties.

TEACHERS' SALARIES.

The average monthly salaries paid to men was \$76.02, and to women \$43.62. This is an increase over the previous year of \$4.16 for men and eighty-six cents for women. For all the teachers of the State, the average monthly salary was \$49.58, an increase of \$1.39.

As the average school term was nine and six-tenths months, we find the average yearly salaries may be presented as follows for the past two years :

	1889-90.	1888-89.
For men.....	\$729 79	\$682 67
For women.....	418 75	406 22
For all.....	475 97	457 81

In the cities, the average monthly salaries paid to men was \$138.21 ; to women, \$49.02. As compared with the previous year, this is a decrease of \$8.86 for men and of twenty-two cents for women. For all the teachers, the average has decreased from \$56.01 to \$55.26. As the schools were open in the cities an average of ten months, we may reckon the average yearly salaries as follows :

	1889-90.	1888-89.
For men.....	\$1,382 10	\$1,470 70
For women.....	490 20	492 60
For all	552 60	560 10

The changes in the average monthly salaries in the several counties are here shown :

COUNTIES.	Increase in the average salary paid to men.	Decrease in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to women.
Atlantic.....		42 00		35 50
Bergen.....	31 25			
Burlington.....		31 17		
Camden.....	8 75		2 25	
Cape May.....		07	1 00	
Cumberland.....	46			
Essex.....		1 75		
Gloucester.....	2 51		00	
Hudson.....		17 34		
Hunterdon.....		97	2 15	
Mercer.....	26 75		1 40	
Middlesex.....		4 75		
Monmouth.....	1 11			
Morris.....		3 75		
Ocean.....	00			
Passaic.....	13 33		4 00	
Salem.....	1 00		1 10	
Somerset.....	6 71		1 10	
Sussex.....	64			
Union.....		4 25		
Warren.....	41		41	

Eleven counties report an increase in the salaries of both men and women; five counties report a decrease in both. In Cumberland, the salaries of the men have been increased and the salaries of the women decreased. In Cape May, Hunterdon, Middlesex and Morris, the women have received more and the men less. The increase to both men and women in Mercer and Passaic counties is notably large, as is the increase to the salaries of men in Camden, Passaic and Somerset.

Similar statistics for the cities are as follows:

One thousand seven hundred and eighty county certificates been issued during the year, classified as follows: First grade second grade, 367; third grade, 1,284. In Table XX. will be full statistics for all the counties.

The grade of the certificates now held by the teachers in the counties is shown as follows:

COUNTIES.	STATE CERTIFICATES.			COUNTY CERTIFICATES.			CITY CERTIFICATES.	
	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.	First grade.	Second grade.
Atlantic.....	6	9	1	23	24	23	4	
Bergen.....	11	15	13	24	45	23		
Burlington.....	10	6	16	23	45	23		
Camden.....	15	11	10	10	18	13	17	45
Cape May.....	8	1	1	13	6	23		
Cumberland.....	10	0	7	23	19	45	18	20
Essex.....	27	21	13	24	67	67	443	
Gloucester.....	6	3	3	11	23	59		
Hudson.....	44	13	4	44	60	43	234	40
Hunterdon.....	4	6	3	27	34	51		
Mercer.....	23	23	13	3	7	43	79	
Middlesex.....	15	6	3	21	23	60	23	6
Monmouth.....	7	17	20	43	60	90		
Morris.....	6	3	1	17	23	110	15	
Ocean.....	2	1	1	11	19	23		
Passaic.....	10	27	5	13	21	23	95	67
Salem.....	1	3	1	16	26	63		
Somerset.....	4	1	3	31	41	23		
Sussex.....	3	4	1	27	30	67		
Union.....	15	11	3	19	13	13	51	63
Warren.....	6	6	3	23	46	63		
Total.....	344	196	123	426	966	1,108	1,284	239

The standing of our teachers, as indicated by their certificates steadily improving. Comparing the figures above with those sent for the previous year, we find that thirty-three more to hold first grade State certificates, and the number holding third county certificates has been decreased by eighty-five.

CERTIFICATES TO GRADUATES OF THE NORMAL SCHOOL

In addition to the State certificates issued by the State Board Examiners, there have been issued to the year's graduates of the Normal School eleven certificates of the second grade, and forty-six certificates of the third grade, the former being given to the graduates advanced course, and the lower grade to those of the elementary course.

The names of these graduates are here given:

February Class.

ADVANCED COURSE.

NAME.	RESIDENCE.	Date of issue.	Date of expiration.
Wick.....	Bordentown, Burlington county.....	January 31, 1900.	January 31, 1900.
Wm.....	Trenton, Mercer county.....	" "	" "
Wm.....	Beverly, Burlington county.....	" "	" "
Wm.....	Trenton, Mercer county.....	" "	" "
Wm.....	Woodmoss, Salem county.....	" "	" "

ELEMENTARY COURSE.

NAME	RESIDENCE.	Date of issue.	Date of expiration.
.....	Chew's Landing, Camden county.....	January 31, 1900.	January 31, 1900.
.....	Hackensack, Bergen county.....	" "	" "
Wm.....	Trenton, Mercer county.....	" "	" "
Wm.....	Cream Ridge, Monmouth county.....	" "	" "
Wm.....	Absecon, Atlantic county.....	" "	" "
Wm.....	Long Branch, Monmouth county.....	" "	" "
Wm.....	Long Branch, Monmouth county.....	" "	" "
Wm.....	Banking Ridge, Somerset county.....	" "	" "
Wm.....	Glen Gardner, Hunterdon county.....	" "	" "
Wm.....	Trenton, Mercer county.....	" "	" "
Wm.....	Glen Gardner, Hunterdon county.....	" "	" "
Wm.....	Hopewell, Mercer county.....	" "	" "
Wm.....	Milville, Cumberland county.....	" "	" "
Wm.....	Little Falls, Passaic county.....	" "	" "
Wm.....	Ridgefield, Bergen county.....	" "	" "
Wm.....	Long Hill, Morris county.....	" "	" "
Wm.....	Rahway, Union county.....	" "	" "
Wm.....	Burlington, Burlington county.....	" "	" "
Wm.....	Atlantic City, Atlantic county.....	" "	" "
Wm.....	Long Branch, Monmouth county.....	" "	" "
Wm.....	South Seaville, Cape May county.....	" "	" "

June Class.

ADVANCED COURSE.

NAME.	RESIDENCE.	Date of issue.	Date of expiration.
Chew.....	Williamstown, Gloucester county.....	June 30, 1900.	June 30, 1900.
Wm.....	Townsend's Inlet, Cape May county.....	" "	" "
Wm.....	Bedminster, Somerset county.....	" "	" "
Wm.....	Bordentown, Burlington county.....	" "	" "
Wm.....	Trenton, Mercer county.....	" "	" "
Wm.....	Bordentown, Burlington county.....	" "	" "

ELEMENTARY COURSE.

NAME.	RESIDENCE.	Date of issue.	Date of expiration.
Harrietta O. Alden.....	Matawan, Middlesex county.....	June 26, 1899.	June 26, 1901.
Miriam Applegate.....	Prospect Plains, Middlesex county.....	" "	" "
Harrietta Bernard.....	Orange, Essex county.....	" "	" "
Francess L. Brown.....	Port Richmond, N. Y.	" "	" "
Laura Buckalew.....	Howell, Monmouth county.....	" "	" "
Lizzie J. Conover.....	Atlantic City, Atlantic county.....	" "	" "
Margaret O. Cooke.....	Edgewood, Pa.	" "	" "
Mary L. Featon.....	Bridgeboro, Burlington county.....	" "	" "
Christina Hopper.....	Edgewood, Bergen county.....	" "	" "
Harrietta E. Johnson.....	Elmer, Salem county.....	" "	" "
Martha E. Lewis.....	Penn Valley, Pa.	" "	" "
Carrie L. Osborn.....	Long Branch, Monmouth county.....	" "	" "
Harrietta E. Phelan.....	New York, N. Y.	" "	" "
Kittie G. Polk.....	Toms River, Ocean county.....	" "	" "
Francess M. Reeve.....	Summit, Union county.....	" "	" "
Emma Searle.....	Camden, Camden county.....	" "	" "
Martha B. Taylor.....	Auburn, Salem county.....	" "	" "
Elizabeth W. Taylor.....	Jersey City, Hudson county.....	" "	" "
Mary E. Townsend.....	Cold Spring, Cape May county.....	" "	" "
Emma O. Tomlin.....	Dias Creek, Cape May county.....	" "	" "
Fannie Van Zandt.....	Blawenburg, Somerset county.....	" "	" "
Gettie Anna Vreeland.....	New Brunswick, Middlesex county.....	" "	" "
Carrie M. Wardell.....	Long Branch, Monmouth county.....	" "	" "
E. Louise Wardell.....	Red Bank, Monmouth county.....	" "	" "
Grace K. Weatherby.....	New Brunswick, Middlesex county.....	" "	" "

Since the Normal School was founded, it has graduated 1,439 teachers, 358 of whom taught in the State during the past year. This is about 85 per cent. of those who have graduated in the past ten years. In addition to these, 213 of the teachers of the past year have taken a part of the Normal School course.

I show, as follows, in which counties these Normal School graduates and undergraduates were employed last year:

COUNTIES.	Graduates.	Undergraduates.
Atlantic.....	1	1
Bergen.....	1	1
Burlington.....	1	1
Camden.....	1	1
Cape May.....	1	1
Cumberland.....	1	1
Essex.....	1	1
Gloucester.....	1	1
Hudson.....	1	1
Hunterdon.....	1	1
Mercer.....	1	1
Middlesex.....	1	1
Monmouth.....	1	1
Morris.....	1	1
Ocean.....	1	1
Passaic.....	1	1
Salem.....	1	1
Somerset.....	1	1
Union.....	1	1
Warren.....	1	1
Total.....	200	200

TERMS OF SERVICE OF TEACHERS.

A frequent changing of teachers always interferes with school work, and is a reflection upon the ability and success of the teachers. Taking our State as a whole, our teachers are changed less frequently than in most other States. For a number of years we have gathered the statistics that are presented in the following table, and they show an almost constant improvement. In my last report, the average time of service in the same school was four years and six months. In the following table, the average for the past year is shown as four years and nine months:

COUNTIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty five years.	AVERAGE TIME.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic.....	83	66	19	1	1	.....	.....	3	4	17
Bergen.....	44	73	26	6	4	.....	.....	4	4	11
Burlington.....	71	73	26	6	14	.....	.....	4	4	11
Camden.....	87	52	47	31	19	.....	.....	5	4	20
Cape May.....	26	16	4	1	.....	.....	.....	3	5	11
Cumberland.....	63	77	37	14	9	.....	.....	6	6	20
Essex.....	197	236	188	78	66	.....	.....	7	7	20
Gloucester.....	46	46	19	1	8	.....	.....	4	4	20
Hudson.....	111	212	157	108	71	.....	.....	7	6	20
Hunterdon.....	79	50	14	13	.....	.....	.....	2	2	14
Mercer.....	54	63	43	34	16	.....	.....	6	6	21
Middlesex.....	83	60	30	13	7	.....	.....	5	7	24
Monmouth.....	60	33	44	16	7	.....	.....	4	.....	20
Morris.....	77	64	38	6	1	.....	.....	3	9	13
Ocean.....	41	30	2	.....	.....	.....	.....	2	.....	9
Passaic.....	46	121	59	23	19	.....	.....	6	7	20
Salisbury.....	57	41	16	4	1	.....	.....	4	9	24
Somerset.....	43	54	6	2	1	.....	.....	2	.....	17
Sussex.....	69	43	16	3	.....	.....	.....	2	4	16
Union.....	62	66	29	30	.....	.....	.....	7	.....	20
Warren.....	97	56	26	16	1	.....	.....	4	9	26
Total.....	1,296	1,504	797	386	245	103	68	4	9	.....

From the above it appears that about 29 per cent. of all the teachers have taught in the same school for 1 year; about 36 per cent. have so taught from 1 to 5 years; 18 per cent. from 5 to 10 years; 9 per cent. from 10 to 15 years; 5½ per cent. from 15 to 20 years; and 5½ per cent. more than 20 years.

The best showing in this respect is made by the county of Camden. The other counties that exceed the average of four years and nine months are Essex, Hudson, Union, Passaic, Mercer, Cumberland and Middlesex. These are the counties that contain the large cities where

the teachers are retained for a much longer time than in the country districts.

The statistics for all the cities are here presented :

CITIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	AVERAGE TIME.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.....	4	19	18	1	1	.....	.....	4	4	17
Bayonne.....	11	16	13	.....	2	.....	2	4	4	.....
Bloomfield.....	11	11	11	.....	1	.....	.....	.....	.....	.....
Bordentown.....	2	4	.....	.....	.....	.....	.....	.....	.....	.....
Bridgeton.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
Burlington.....	2	6	1	.....	.....	.....	.....	.....	.....	.....
Camden.....	36	68	39	27	15	1	1	.....	.....	.....
Dover.....	5	8	8	.....	.....	.....	.....	.....	.....	.....
East Orange.....	14	18	9	.....	4	.....	.....	.....	.....	.....
Elizabeth.....	14	17	19	16	19	6	8	14	9	.....
Gloucester City.....	8	1	1	2	3	.....	1	14	4	.....
Hoboken.....	18	24	33	26	21	2	.....	10	11	.....
Jersey City.....	56	116	100	69	65	21	19	8	8	.....
Lambertville.....	2	3	5	5	1	.....	1	10	9	.....
Long Branch.....	10	12	7	6	2	.....	.....	6	8	.....
Millville.....	2	16	11	6	2	1	.....	9	.....	.....
Montclair.....	6	19	8	1	1	.....	1	.....	4	.....
Morrisstown.....	8	7	.....	.....	.....	.....	.....	.....	.....	.....
Newark.....	29	147	119	65	67	26	11	9	11	.....
New Brunswick.....	6	16	9	6	7	4	6	10	.....	.....
Orange.....	8	17	10	7	3	1	1	8	6	.....
Passaic.....	10	12	8	4	5	1	.....	6	11	.....
Paterson.....	27	66	69	18	14	6	4	6	11	.....
Perth Amboy.....	5	6	5	1	.....	.....	.....	4	11	.....
Phillipsburg.....	4	5	14	5	5	.....	.....	6	9	.....
Plainfield.....	10	19	4	8	1	.....	.....	6	9	.....
Princeton.....	.....	2	1	3	.....	1	1	13	1	.....
Rahway.....	2	8	9	2	2	.....	.....	9	9	.....
Salem.....	4	8	8	4	1	2	.....	7	7	.....
Trenton.....	20	24	26	20	14	5	8	8	2	.....
Woodbury.....	4	8	4	1	.....	.....	2	7	7	.....
Total.....	398	712	667	394	308	98	92	7	8	.....

Only 15 per cent. of the city teachers have taught in the same schools only 1 year or less; 31 per cent. have been retained from 1 to 5 years; 25 per cent. for a period of from 5 to 10 years; 13 per cent. from 10 to 15 years; 9 per cent. from 15 to 20 years, and about 6 per cent. have remained in the same school more than 20 years.

The average for all the teachers of the cities is 7 years and 9 months. Gloucester City leads the list, with an average of 14 years and 4 months. The other cities that exceed the average are in the following order: Princeton, Lambertville, New Brunswick, Rahway, Newark, Elizabeth, Trenton, Hoboken, Burlington, Millville, Jersey City, Camden, Orange and Paterson.

TOTAL EXPERIENCE OF TEACHERS.

The following table, showing the average experience of the teachers, is of interest:

COUNTIES.	Number who have been teachers one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	AVERAGE TIME.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic	12	42	30	15	5	1	1	5	0	27
Bergen	12	34	45	15	12	1	1	7	9	30
Burlington	22	31	22	11	12	1	1	7	9	30
Camden	22	71	54	21	27	14	12	9	9	37
Cape May	15	7	7	4	0	0	0	0	0	20
Cumberland	22	44	24	17	17	3	1	7	10	30
Essex	22	147	100	79	20	20	31	10	2	44
Gloucester	22	61	22	17	10	4	0	9	6	31
Hudson	24	204	107	65	25	25	26	9	1	47
Hunterdon	22	53	33	26	7	8	7	8	3	30
Mercer	20	60	41	24	14	10	10	8	0	34
Middlesex	26	74	40	17	12	8	3	8	4	30
Monmouth	26	66	66	54	16	7	8	8	2	36
Morris	20	60	45	31	15	8	2	7	9	35
Ocean	21	36	14	8	4	0	0	4	9	19
Passaic	26	62	60	41	24	9	2	9	6	40
Salem	26	45	28	16	6	4	1	8	6	35
Somerset	24	46	7	25	6	2	0	6	7	27
Sussex	26	46	24	17	6	2	2	6	2	30
Union	16	62	45	26	20	16	6	9	9	30
Warren	20	71	21	15	11	0	4	6	9	34
Total	614	1,463	1,006	411	411	189	148	8	2	.....

Less than 14 per cent. of all the teachers have had an experience of 1 year or less; 33 per cent. have taught from 1 to 5 years; 23 per cent. from 5 to 10 years; 14 per cent. from 10 to 15 years; 9 per cent. from 15 to 20 years, and more than 7 per cent. have an experience of more than 20 years.

The average experience of all the teachers of the State is eight years and two months. The counties that show an average higher than this average are: Essex, Camden, Union, Gloucester, Passaic, Bergen, Hudson, Mercer, Salem, Middlesex, Cape May and Monmouth.

That the experience of the city teachers is larger than that of the teachers in the districts outside of the cities, may be seen in the following table:

CITIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	AVERAGE TIME.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.....	16	13	14	14	14	14	14	10	4	24
Bayonne.....	16	13	14	14	14	14	14	10	4	24
Bloomfield.....	6	13	14	14	14	14	14	10	4	24
Bordentown.....	4	13	14	14	14	14	14	10	4	24
Bridgeton.....	4	13	14	14	14	14	14	10	4	24
Burlington.....	4	13	14	14	14	14	14	10	4	24
Camden.....	4	13	14	14	14	14	14	10	4	24
Deerfield.....	1	13	14	14	14	14	14	10	4	24
East Orange.....	7	13	14	14	14	14	14	10	4	24
Elizabeth.....	1	13	14	14	14	14	14	10	4	24
Gloucester City.....	1	13	14	14	14	14	14	10	4	24
Hoboken.....	1	13	14	14	14	14	14	10	4	24
Jersey City.....	1	13	14	14	14	14	14	10	4	24
Lambertville.....	4	13	14	14	14	14	14	10	4	24
Long Branch.....	7	13	14	14	14	14	14	10	4	24
Millville.....	1	13	14	14	14	14	14	10	4	24
Montclair.....	2	13	14	14	14	14	14	10	4	24
Morristown.....	5	13	14	14	14	14	14	10	4	24
Newark.....	1	13	14	14	14	14	14	10	4	24
New Brunswick.....	1	13	14	14	14	14	14	10	4	24
Orange.....	1	13	14	14	14	14	14	10	4	24
Passaic.....	1	13	14	14	14	14	14	10	4	24
Paterson.....	1	13	14	14	14	14	14	10	4	24
Perth Amboy.....	1	13	14	14	14	14	14	10	4	24
Plainfield.....	1	13	14	14	14	14	14	10	4	24
Princeton.....	1	13	14	14	14	14	14	10	4	24
Rahway.....	1	13	14	14	14	14	14	10	4	24
Salem.....	1	13	14	14	14	14	14	10	4	24
Trenton.....	14	13	14	14	14	14	14	10	4	24
Woodbury.....	1	13	14	14	14	14	14	10	4	24
Total.....	231	225	247	240	205	114	99	9	8	24

The above figures indicate that of all the teachers employed in the cities, only 10 per cent. have an experience limited to 1 year or less; 29 per cent. have an experience of from 1 to 5 years; 24 per cent. of from 5 to 10 years; 15 per cent. of from 10 to 15 years; 12 per cent. of from 15 to 20 years, and nearly 9½ per cent. have taught more than 20 years.

The average experience of all the city teachers is nine years and eight months. The cities that exceed this average are stated in the following order: Princeton, Gloucester City, Salem, New Brunswick, Lambertville, Elizabeth, Millville, Newark, Rahway, Burlington, Trenton, Woodbury, Bordentown, Bloomfield, Montclair, Plainfield and Hoboken.

DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free school libraries during the year:

Atlantic county, third application, No. 32; fourth application, No. 47; fifth application, No. 1 (Texas Avenue School); seventh application, Nos. 1 (Indiana Avenue and New Jersey Avenue Schools), 17 and 38; eighth application, No. 18; tenth application, No. 1 (Pennsylvania Avenue School); eleventh application, No. 16; twelfth application, No. 15.

Bergen county, first application, Nos. 16 and 17; second application, Nos. 23 and 39 (School No. 2); third application, Nos. 21 and 61; fourth application, No. 25; fifth application, No. 21½; seventh application, No. 39 (School No. 1); eighth application, Nos. 12 and 42; ninth application, No. 31; eleventh application, Nos. 5 and 45; seventeenth application, No. 37.

Burlington county, first application, No. 32; second application, No. 22; fifth application, No. 50.

Camden county, first application, No. 3 (Sordentown School); second application, No. 37; third application, Nos. 6 and 8; fifth application, No. 16; twelfth application, No. 21.

Cape May county, sixth application, No. 26.

Cumberland county, third application, No. 12; fourth application, Nos. 13 and 16.

Essex county, first application, Nos. 4 (School No. 3) and 44 (School No. 5); second application, Nos. 4 (School No. 2) and 43 (Washington Street and Marshall Street Schools); third application, No. 43 (Hamburg Place and Camden Street Schools); fifth application, Nos. 7 (Centre Primary School), 10, 30 and 43 (Burnet Street, Chestnut Street and Miller Street Schools); sixth application, Nos. 22, 43 (Walnut Street and South Eighth Street Schools) and 44 (Valley School); seventh application, No. 43 (Oliver Street School); eighth application, Nos. 8 (School No. 2) and 44 (Park Avenue School); ninth application, Nos. 7 (Berkeley and Brookside Schools) and 43 (Webster Street and Eighteenth Avenue Schools); tenth application, Nos. 43 (Central Avenue School) and 44 (Lincoln Avenue School); eleventh application, No. 44 (High School); twelfth application, Nos. 4 (School No. 1) and 20; thirteenth application, Nos. 7 (Centre Grammar School) and 8 (School No. 1).

Gloucester county, second application, Nos. 21 and 41; third application, No. 1 (School No. 6); sixth application, Nos. 31, 43 and 54; seventh application, Nos. 1 (Schools Nos. 4 and 5) and 27; eighth application, No. 1 (School No. 3); eleventh application, No. 1 (School No. 2); fourteenth application, No. 1 (School No. 1).

Hudson county, first application, Nos. 13 (School No. 20) and 15 (School No. 6); second application, No. 13 (Schools Nos. 4, 6 and 11); third application, No. 10, 13 (School No. 1) and 17 (School No. 1); fourth application, No. 15 (School No. 1); sixth application, No. 13 (High School); seventh application, No. 13 (School No. 12); ninth application, No. 13 (School No. 14).

Hunterdon county, first application, Nos. 54 and 95; second application, Nos. 15 and 74; third application, No. 108 (School No. 1); fourth application, No. 9; fifth application, Nos. 62 and 85; eleventh application, No. 67.

Mercer county, first application, Nos. 7, 19 (Centre Street School) and 39 (School No. 1) and 53; third application, Nos. 3, 11 and 19 (High School).

Middlesex county, first application, Nos. 5, 9, 10, 42, 45, 66, 77 and 78; second application, Nos. 4, 7, 13, 47, 57, 63 and 77; third application, Nos. 3, 17, 24, 31, 55, 61 and 64; fourth application, Nos. 37, 53 and 62; fifth application, No. 65; eighth application, Nos. 38 and 73 (Hale Street School); tenth application, No. 73 (Carman Street, Guilden Street and French Street Schools); twelfth application, No. 73 (Livingston Avenue School); fourteenth application, No. 73 (Bayard Street School).

Monmouth county, first application, Nos. 60 and 70; second application, Nos. 7 (School No. 2) and 72; third application, No. 7 (School No. 1) and 75 (School No. 1); fourth application, Nos. 7 (School No. 1) and 75 (School No. 1); fifth application, Nos. 58 and 78 (School No. 1); seventh application, No. 38; tenth application, No. 75 (School No. 1); eleventh application, No. 49.

Morris county, first application, Nos. 6, 50 and 106; third application, Nos. 31, 85 and 97; fourth application, Nos. 13 and 95 (School No. 1); fifth application, No. 87; sixth application, Nos. 48, 74 and 81; seventh application, No. 52; eighth application, Nos. 20 and 81; eleventh application, No. 69; nineteenth application, No. 82.

Ocean county, first application, No. 14.

Passaic county, first application, No. 1; second application, Nos. 1 (School No. 6) and 38; third application, No. 35 (School No. 1); fourth application, No. 16; sixth application, Nos. 2 and 13; seventh application, No. 14; ninth application, No. 35 (School No. 10).

Salem county, first application, Nos. 21 and 26 (School No. 1); second application, No. 26 (School No. 2); third application, Nos. 26 (School No. 1) and 44.

Somerset county, first application, Nos. 15, 16, 42, 43, 60 and 66; second application, Nos. 13, 35, 40, 44, 50, 53, 59, 63, 68 and 77; third application, No. 18; fourth application, Nos. 7, 28 (School No. 1 and 2) and 31; sixth application, No. 12; seventh application, No. 66; eighth application, No. 11.

Sussex county, first application, No. 55; fourth application, No. 116; ninth application, No. 103.

Union county, first application, No. 5 (School No. 5); second application, Nos. 6 and 23; third application, No. 22; fourth application, Nos. 5 (Battin High School and School No. 3) and 22; fifth application, Nos. 2 and 5 (School No. 4); sixth application,

15; eighth application, Nos. 4, 5 (School No. 2) and 20; ninth application, No. 5 (School No. 1); tenth application, Nos. 14 and 27; fourteenth application, No. 18.

Warren county, sixth application, Nos. 32 and 50.

Nine hundred and seventy-four schools have established school libraries, an increase of thirty-nine since my last report; three hundred and sixty-four have made the first application, an increase of two; one hundred and eighty-six have made the second application, an increase of three; one hundred and twenty-six have made the third application, an increase of ten; eighty have made the fourth application, an increase of one; sixty-two have made the fifth application, an increase of ten; thirty-five have made the sixth application, a decrease of five; thirty-six have made the seventh application, an increase of five; twenty-five have made the eighth application, an increase of four; seventeen have made the ninth application, an increase of two; thirteen have made the tenth application, a decrease of four; thirteen have made the eleventh application, an increase of six; six have made the twelfth application, an increase of three; two have made the thirteenth application, a decrease of one; three have made the fourteenth application, an increase of three; one has made the sixteenth application, a decrease of one; one has made the seventeenth application, an increase of one; none have made the eighteenth application, a decrease of one; one has made the nineteenth application, an increase of one. The total number of applications is three thousand and twenty-five, an increase of two hundred and thirty five.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several school districts :

COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment.	Fifteenth payment.	Sixteenth payment.	Seventeenth payment.	Eighteenth payment.	Nineteenth payment.	Total number of schools having libraries.	Total number of pay- ments.
Atlantic.....	6	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Bergen.....	26	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Burlington.....	24	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Camden.....	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Cape May.....	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Cumberland.....	11	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12
Essex.....	11	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12
Gloucester.....	19	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
Hudson.....	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Hunterdon.....	25	17	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13
Mercer.....	13	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
Middlesex.....	20	9	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Monmouth.....	20	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
Morris.....	27	6	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11
Ocean.....	13	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Passaic.....	9	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Salem.....	16	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Somerset.....	14	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Sussex.....	20	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Union.....	8	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Warren.....	23	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17
Total.....	264	120	120	120	120	120	120	120	120	120	120	120	120	120	120	120	120	120	120	120	120

COST OF THE SCHOOLS.

The average cost, per child, of supporting the schools in each county is presented as follows:

COUNTIES.	Per capita expenses on total school census.	Per capita expenses on enrolled attendance.	Per capita expenses on average attendance.
.....	\$1 06	\$0 41	\$15 82
.....	8 88	12 81	28 34
.....	6 80	25 77	12 40
.....	5 65	9 04	16 65
.....	7 42	6 15	17 81
.....	5 80	8 74	14 73
.....	7 98	18 09	22 75
.....	7 57	9 77	18 25
.....	4 81	12 21	22 71
.....	7 56	9 34	17 26
.....	6 05	11 20	17 89
.....	6 28	10 28	17 07
.....	6 26	10 26	18 72
.....	6 40	9 88	15 05
.....	6 31	7 80	14 17
.....	6 08	10 52	15 22
.....	7 45	9 81	17 47
.....	7 97	11 57	20 61
.....	8 22	9 57	15 92
.....	9 68	15 73	20 41
.....	6 82	8 02	14 07
.....	95 87	111 82	190 20

; the school census as a basis, the average cost, per child, is lower than in the previous year; taking the number of children enrolled in the schools as such basis, the average cost, per child, is lower.

Comparison of these figures with those in my report for the previous year, shows an increase in the following counties of the average cost per child, based upon the number of children enrolled in the schools; the amount of the increase is named with each county: Bergen, \$2.63; Union, \$2.49; Essex, \$2.38; Sussex, \$1.06; Burlington, 19 cents; Morris, 70 cents; Gloucester, 56 cents; Somerset, 45 cents; Hunterdon, 29 cents; Ocean, 24 cents; Cape May, 6 cents; Hudson, 3 cents; Middlesex, 1 cent.

Decrease in the cost per capita, reckoned upon the same basis, is shown in the following counties: Passaic, \$4.51; Camden, \$3.37; Essex, \$2.25; Cumberland, 66 cents; Hudson, 63 cents; Salem, 54 cents; Atlantic, 28 cents; Warren, 3 cents.

Statistics for the cities are given as follows:

CITIES.	Number of months the schools have been kept open.	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.
Atlantic City.....	9.5	624,176 47	47 47	511 43
Bayonne	10	87,942 86	8 36	12 27
Bloomfield.....	10.5	30,267 08	12 26	26 79
Bordentown.....	10.5	16,516 53	7 10	10 89
Bridgeton.....	9.5	15,126 54	5 55	7 65
Burlington.....	10.5	16,899 46	5 07	16 30
Camden	10.5	108,477 19	5 06	8 89
Dover.....	10	6,778 79	5 30	7 92
East Orange.....	10.5	22,244 42	11 37	16 05
Elizabeth.....	9.5	60,568 09	6 56	18 76
Gloucester City.....	10.5	7,244 63	2 73	7 41
Hoboken.....	10	67,568 91	5 56	12 44
Jersey City.....	9.5	203,084 66	2 90	11 09
Lambertville.....	10	7,823 00	7 71	10 57
Long Branch.....	9.5	25,168 81	11 20	17 73
Millville.....	10.7	19,407 56	7 41	10 68
Montclair.....	10.1	22,061 48	7 16	21 26
Morristown.....	10	14,860 91	6 33	16 18
Newark.....	10.2	204,006 06	6 56	14 47
New Brunswick.....	9.7	21,206 70	5 37	12 56
Orange.....	10.3	24,452 41	6 41	15 30
Passaic.....	10	20,779 41	12 26	19 34
Paterson.....	10	122,497 40	8 61	10 07
Perth Amboy.....	10	9,194 31	4 79	9 44
Phillipsburg.....	10	16,446 72	6 26	10 64
Plainfield.....	10	21,206 19	11 20	16 94
Princeton.....	10	8,087 34	8 43	14 67
Rahway.....	10	14,269 78	6 16	12 41
Salem.....	10	11,776 42	6 24	11 06
Trenton.....	10	194,794 00	7 52	16 20
Woodbury.....	10	12,107 40	9 50	12 28
Total	10	61,877,122 17	66 12	512 06

Based upon the school census, the average cost per child of maintaining the schools in the cities has increased thirty-eight per cent that of the previous year. Based upon the number of children instructed in the schools, the cost has increased ninety-three per cent.

Basing the cost per capita upon the number of children enrolled and instructed in the schools, we find an increase over the previous year in the following nineteen cities: Passaic, \$7.90; Bloomfield, \$6.04; Trenton, \$2.78; Bordentown, \$2.61; Woodbury, \$2.17; Montclair, \$1.62; Newark, \$1.40; Bayonne, \$1.19; Paterson, \$1.07; Perth Amboy, 79 cents; Rahway, 79 cents; Lambertville, 76 cents; Elizabeth, 69 cents; Burlington, 53 cents; Phillipsburg, 39 cents; Millville, 31 cents; Salem, 6 cents; Dover, 5 cents; Plainfield, 4 cents.

In the following eleven cities there has been a reduction: Long Branch, \$2.17; Orange, \$1.18; Bridgeton, \$1.01; Atlantic City, 70 cents; Princeton, 49 cents; Camden, 31 cents; Jersey City, 27 cents; Gloucester City, 27 cents; Morristown, 25 cents; New Brunswick, 16 cents; Hoboken, 13 cents.

EVENING SCHOOLS.

Winter evening schools have been held in eleven cities, two less than in the previous year. Jersey City, Orange, Paterson and Woodbury have disappeared from the list, and Elizabeth and Hoboken have been added.

The total cost of the evening schools, as given below, was \$2,460.99 less than in the previous year; the number of pupils enrolled was 2,261 less; the number of teachers employed was 65 less. The total number of evenings the schools were kept open was 796, an average for each of the eleven cities of 72 evenings. The average attendance was about 46 per cent. of the entire number enrolled during the sessions. The average salary paid to the teachers was \$10.13 per week, as against \$6.41 in the previous year.

The following table gives the statistics for each of the cities:

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attendance.	Number of teachers.	Average salary per week to teachers.	Total appropriations for evening schools.
Camden.....	72	660	233	15	\$12 50	\$195 00
Elizabeth.....	80	305	109	8	12 00	96 00
Cleveland City.....	80	106	97	4	9 84	39 36
Hoboken.....	80	428	177	7	15 00	1,050 00
Jersey City.....	82	376	170	12	4 00	480 00
Newark.....	180	1,167	1,450	65	9 55	12,235 00
New Brunswick.....	45	94	70	4	8 00	320 00
Passaic.....	120	519	196	6	9 00	540 00
Plainfield.....	36	177	66	9	16 00	144 00
Union.....	180	98	52	2	7 50	150 00
Trenton.....	91	306	370	15	7 00	1,050 00
Total.....	796	5,975	3,007	140	\$10 13	\$2,460 99

APPORTIONMENT OF RESERVE FUND.

Ninety per cent. of the State school tax is appropriated to the county where it is raised. Ten per cent. of the tax is reserved until the entire tax is paid by the several counties, and is apportioned among the counties in proportion to their needs. The proportion that the number of children bears to the amount of property to be taxed varies as much in the different counties, as do also the conditions under which the schools are supported, that, were it not for this wise provision of our school law, some counties would receive more than twice as much per child as other counties.

The rate of taxation for the year was .00322803+ based on the census of May, 1889. The \$100,000 appropriated from the income of the school fund was \$0.250591+ per child.

SCHOOL REPORT.

APPORTIONMENT OF RESERVE FUND FOR THE YEAR 1890-91.

COUNTIES.	Amount of tax.	Amount received from \$100,000.	Amount of surplus revenue.	Amount paid to reserve fund.	Amount received from reserve fund.	Total amount received.	Amount ext.	Amount in.	Percentage ext.	Percentage in.	Number of 1878 districts.	Number of 1878 districts.	Maximum census in 1878 districts.	Per capita apportionment to remaining districts.
Atlantic.....	425,075 85	61,770 77	4534 13	42,367 80	69,513 30	122,080 91	.....	60,315 00	.....	.....	19	19	.....	.....
Bergen.....	60,242 15	2,315 89	1,775 65	5,284 08	5,284 08	67,491 43	.....	.....	.....	.....	14	14	.....	.....
Burlington.....	78,945 34	2,765 26	4,368 32	7,354 28	7,354 28	87,164 09	.....	.....	.....	.....	24	24	.....	.....
Camden.....	63,303 60	6,314 17	1,469 71	6,336 31	18,358 31	100,000 97	.....	8,305 00	.....	100	24	24	.....	.....
Cape May.....	14,515 79	685 39	740 96	1,451 67	1,451 67	15,166 08	.....	.....	.....	.....	8	8	.....	.....
Cumberland.....	47,119 44	2,936 94	.....	4,711 36	6,711 36	53,830 80	.....	.....	.....	.....	4	4	.....	.....
Essex.....	626,730 70	17,304 64	.....	42,873 07	27,578 67	658,133 34	.....	24,000 00	.....	.....	34	34	.....	.....
Gloucester.....	47,710 65	1,944 10	1,811 69	4,770 07	4,270 07	50,365 38	.....	500 00	.....	.....	17	17	.....	.....
Hudson.....	274,030 40	28,437 94	.....	27,448 94	27,448 94	301,367 34	.....	.....	.....	.....	9	9	.....	.....
Hunterdon.....	66,602 43	2,350 51	2,397 46	6,459 34	790 00	66,731 02	.....	8,790 34	.....	.....	26	26	.....	.....
Mercur.....	128,147 81	4,623 19	732 11	12,514 78	8,108 33	136,394 53	.....	7,408 86	.....	.....	14	14	.....	.....
Middlesex.....	61,500 77	2,074 43	.....	6,168 97	8,269 97	67,339 28	.....	.....	.....	.....	47	47	.....	.....
Monmouth.....	113,378 21	4,768 39	.....	11,367 03	9,087 33	125,048 56	.....	2,000 00	.....	.....	16	16	.....	.....
Morris.....	66,413 09	2,537 25	2,750 06	6,241 21	6,241 21	75,345 48	.....	.....	.....	.....	42	42	.....	.....
Ocean.....	12,573 04	1,033 07	2,697 64	3,367 89	3,367 89	15,940 48	.....	.....	.....	.....	10	10	.....	.....
Passaic.....	113,154 13	6,909 36	904 10	11,315 41	11,315 41	125,369 30	.....	7,500 00	.....	.....	20	20	.....	.....
Salem.....	48,311 08	1,764 32	1,088 00	4,581 11	1,806 11	48,351 02	.....	3,250 00	.....	.....	17	17	.....	.....
Somerset.....	64,691 08	1,516 06	2,369 09	5,356 19	4,765 76	69,017 97	.....	.....	.....	.....	28	28	.....	.....
Somerset.....	81,907 04	1,483 31	2,301 34	5,190 70	5,190 70	87,097 77	.....	1,315 00	.....	.....	39	39	.....	.....
Union.....	50,510 87	4,810 94	.....	8,081 08	9,081 08	60,591 95	.....	.....	.....	.....	4	4	.....	.....
Warren.....	36,150 71	2,570 97	.....	8,918 07	8,918 07	45,068 78	.....	.....	.....	.....	64	64	.....	.....
Total.....	21,595,300 94	910,000 00	625,200 04	810,000 00	820,000 00	22,125,300 94	.....	625,200 00	.....	.....	408	408	.....	.....

owing list of the counties will show which have been aided have contributed to that aid. The “receiving counties” hat have received more than the amounts of their taxes; um counties” are those that received back exactly what and the “paying counties” are those that received back less paid :

RECEIVING COUNTIES.

	Per child.
.....	\$3 90
.....	4 10
.....	4 11
id.....	4 15
.....	4 20
.....	4 29

MEDIUM COUNTIES.

.....	4 25
.....	4 27
.....	4 77
.....	4 87
.....	5 29
.....	5 39
.....	5 46
.....	5 56

PAYING COUNTIES.

.....	6 30
.....	6 35
l.....	6 38
.....	6 62
.....	6 80
l.....	6 86
.....	7 04

INDUSTRIAL AND MANUAL TRAINING.

ction is made between the industrial and the manual train- s. The former are technical in character, with a State Supervision, and receive their State appropriations under 1881. Manual training is pursued in the public schools, local school boards, and appropriations are made for its der other acts.

For the technical schools, Newark has received during the year \$5,000, its fifth appropriation from the State; Hoboken has received \$1,500, its third appropriation.

For manual training, Paterson has received its fourth appropriation, \$2,000; Montclair its third, \$2,000; Orange its third, \$1,750; Vineland its third, \$1,000; the Town of Union its second, \$554 66; Morristown its second, \$300; Garfield its first, \$800; South Orange its first, \$1,000; Weehawken its first, \$500; Pa-saic its first, \$500, making a total sum of \$16,904.66 appropriated by the State during the year for these purposes.

Full reports of these schools are given in the Appendix.

DISTRICT INDEBTEDNESS.

I present, as follows, the statistics relating to the bonded indebtedness of the school districts of the State. The amount paid off during the year was \$82,707.39, the amount incurred was \$123,100, leaving the total amount of indebtedness, on September 1st, 1890, \$1,130,662.16:

REPORT OF SUPERINTENDENT.

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DISTRICTS.	Amount of indebtedness September 1st, 1889.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding September 1st, 1890.
Hartford Co.								
Dist. No. 1....	\$37,333 23	.....	Bonds.	1887 and 1888.	1888 to 1896.	5 p. c.	\$5,333 23	\$32,000 00
" 5....	750 00	.....	Bonds.	1887.	1888 to 1890.	5 p. c.	250 00	500 00
" 6....	2,300 00	.....	Bonds.	1888.	1892 to 1902.	5 p. c.	.....	2,300 00
" 10....	800 00	.....	Bonds.	1888.	1888 to 1898.	6 p. c.	.....	800 00
" 20....	600 00	.....	Bonds.	1888.	1887 to 1892.	5 p. c.	150 00	450 00
" 29....	331 15	.....	Notes.	1887.	1888 to 1890.	6 p. c.	331 15	.....
" 46....	50 00	.....	Bonds.	1886.	1887 to 1890.	6 p. c.	50 00	.....
Hartford Co.								
Dist. No. 2....	5,500 00	.....	Mortgages.	1876 and 1887.	.....	{ \$2,500-6 p. c. }	.....	5,500 00
" 4....	600 00	.....	Bonds.	1885.	1887 to 1890.	6 p. c.	300 00	300 00
" 6....	800 00	\$1,200 00	Bonds.	1879 and 1890.	1888 to 1896.	5 p. c.	500 00	1,200 00
" 7....	16,000 00	.....	Bonds.	1888.	1889 to 1908.	5 p. c.	2,000 00	14,000 00
" 10....	.....	6,000 00	Bonds.	1890.	1890 to 1911.	5 p. c.	.....	6,000 00
" 11....	5,200 00	.....	Bonds.	1889.	1890 to 1899.	4 p. c.	500 00	4,700 00
" 13....	3,100 00	.....	Bonds.	1889.	1890 to 1896.	5 p. c.	500 00	2,600 00
" 15....	3,000 00	.....	Mortgage.	1885.	.....	5 p. c.	.....	3,000 00
" 21 1/2....	4,850 00	.....	Bonds.	1885.	1888 to 1896.	6 p. c.	500 00	3,850 00
" 29....	3,050 00	.....	Bonds.	1886.	1887 to 1896.	6 p. c.	500 00	2,550 00
" 31....	15,000 00	.....	Bonds.	1877.	1897.	6 p. c.	.....	15,000 00
" 32....	22,000 00	.....	Bonds.	1878.	1887 to 1897.	5 p. c.	2,500 00	19,500 00
" 33....	3,000 00	.....	Bonds.	1874.	1886 to 1896.	5 1/2 p. c.	500 00	2,500 00
" 35 1/2....	800 00	.....	Mortgage.	1887.	1889 to 1891.	6 p. c.	400 00	400 00
" 37....	2,000 00	.....	Mortgage.	1886.	.....	5 p. c.	.....	2,000 00
" 38....	1,975 00	.....	Mortgage.	1873.	.....	7 p. c.	.....	1,975 00
" 39....	10,000 00	.....	Bonds.	1888.	1897.	5 p. c.	.....	10,000 00
" 40....	9,300 00	.....	Bonds.	1887.	1890 to 1900.	5 p. c.	.....	9,300 00
" 42....	1,500 00	.....	Bonds.	1883.	1878 to 1883.	5 p. c.	500 00	1,000 00
" 51....	.....	3,950 00	Bonds.	1890.	1898 to 1900.	5 p. c.	.....	3,950 00
" 63....	5,000 00	.....	Bonds.	1876.	1892 to 1897.	5 p. c.	.....	5,000 00
" 64....	1,000 00	.....	Bonds.	1880.	1894.	5 p. c.	.....	1,000 00
Hartford Co.								
Dist. No. 1....	2,300 00	.....	Bonds.	1886.	1888 to 1897.	5 p. c.	800 00	2,400 00
" 5....	1,000 00	.....	Bonds.	1889.	1890 to 1899.	5 p. c.	.....	1,000 00
" 9....	1,750 00	.....	Bonds.	1888.	1887 to 1896.	5 p. c.	250 00	1,500 00
" 15....	5,700 00	.....	Mortgages.	1871 and 1881.	.....	5 p. c.	.....	5,700 00
" 17....	1,000 00	.....	Bonds.	1889.	1889 to 1899.	5 p. c.	.....	1,000 00
" 25....	2,250 00	1,400 00	Bonds.	1886 and 1890.	1887 to 1896.	5 p. c.	250 00	2,500 00
" 26....	6,124 00	.....	Notes.	1889.	.....	5 p. c.	600 00	5,514 00
" 67....	300 00	.....	Bonds.	1885.	1886 to 1891.	6 p. c.	100 00	100 00
" 73....	5,200 00	.....	Mortgages.	1864 and 1875.	.....	5 p. c.	300 00	5,000 00
" 109....	500 00	.....	Notes.	1889.	1889 to 1892.	6 p. c.	.....	500 00
" 110....	1,300 00	.....	Bonds.	1881.	1903.	6 p. c.	100 00	1,200 00
" 111....	800 00	.....	Bonds.	1875.	.....	7 p. c.	250 00	450 00
" 112....	4,500 00	.....	Bonds.	1881.	.....	6 p. c.	300 00	4,200 00
Hartford Co.								
Dist. No. 3....	1,200 00	6,000 00	Bonds.	1885 to 1890.	1890 to 1900.	5 p. c.	200 00	7,000 00
" 4....	17,200 00	.....	Bonds.	1882 to 1883.	1886 to 1896.	5 p. c.	500 00	16,700 00
" 5....	9,000 00	.....	Bonds.	1881 to 1887.	1881 to 1897.	5 p. c.	.....	9,000 00
" 12....	6,000 00	.....	Bonds.	1892.	.....	5 p. c.	1,400 00	4,600 00
" 15....	600 00	.....	Bonds.	1889.	1892.	6 p. c.	.....	600 00
" 27....	1,074 00	.....	Mortgage.	1883.	.....	5 p. c.	300 00	774 00
" 28....	200 00	.....	Bonds.	1884.	1885 to 1891.	6 p. c.	100 00	100 00
" 43....	15,500 00	3,700 00	{ Bonds and	1887 and 1890.	1888 to 1911.	5 p. c.	.....	19,200 00
" 45....	1,200 00	.....	Notes.	.....	.....	.....	.....	.....
" 46....	1,200 00	.....	Bonds.	1883.	1890 to 1896.	5 p. c.	150 00	1,050 00
" 48....	4,000 00	.....	Bonds.	1889.	1890 to 1897.	5 p. c.	.....	4,000 00

DISTRICTS.	Amount of indebtedness September 1st, 1889.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding September 1st, 1890.
Cape May Co.								
Dist. No. 1....	\$1,250 00		Bonds.	1889.	1891 to 1894.	6 p. c.		\$1,250 00
" 21.....		\$1,000 00	Bonds.	1890.	1891 to 1894.	5 p. c.		1,000 00
" 22.....	800 00		Bonds.	1892.	1899 to 1893.	5 p. c.	\$100 00	700 00
" 26.....	2,482 50		Bonds.	1893.	1893 to 1894.	5 p. c.	347 50	2,035 00
" 28.....	1,500 00	100 00	Bonds.	1890 and 1890.	.....	6 p. c.		1,600 00
" 29.....	3,800 00		Bonds.	1893.	1897 to 1899.	6 p. c.	1,000 00	2,800 00
" 30.....	5,800 00		Mortgages.	1895 and 1894.	1894 to 1894.	6 p. c.	900 00	5,900 00
" 31.....	5,000 00		Bonds.	1894.	1892 to 1896.	5 p. c.		5,000 00
" 32.....	1,500 00		Bonds.	1894.	1893 to 1892.	6 p. c.		1,500 00
Cumberland Co.								
Dist. No. 4....	250 00		Bonds.	1886.	1887 to 1890.	5 p. c.	250 00	
" 18.....	1,725 00		Bonds.	1887.	1888 to 1892.	5 p. c.	575 00	1,150 00
" 27.....	175 00		Note.	1883.	1890.	6 p. c.	175 00	
" 40.....	300 00		Bonds.	1886.	1887 to 1890.	6 p. c.	300 00	
" 41.....	2,150 00		Notes.	1882 to 1886.	.....	{ \$2,150-5 p. c. }		2,150 00
" 44.....	18,000 00		Bonds.	1877.	1878 to 1893.	{ 1,000-4 p. c. }	3,000 00	15,000 00
" 53.....	700 00		Bonds.	1886.	1887 to 1891.	7 p. c.	250 00	350 00
" 54.....	600 00		Bonds.	1887.	1888 to 1890.	5 p. c.	600 00	
" 64.....	1,500 00		Bonds.	1889.	1900 to 1904.	6 p. c.		1,500 00
Essex Co.								
Dist. No. 3....	8,250 00		{ Mortgage }	1872 and 1887.	1889 to 1895.	5 p. c.	750 00	7,500 00
" 4....	2,800 00	15,000 00	{ and Bonds. }					
" 7....	5,300 00	18,000 00	{ Mortgage }	1880 and 1890.	.....	5 p. c.		17,000 00
" 8....	21,000 00	7,000 00	{ and Bonds. }					
" 9....	800 00		Bonds.	1890.	1887 to 1896.	5 p. c.	3,200 00	22,000 00
" 10.....	5,000 00		Mortgages.	1879 to 1889.	.....	5 p. c.		22,000 00
" 12.....	3,600 00		Bonds.	1880.	1881 to 1890.	6 p. c.		300 00
" 13.....	5,000 00		Bonds.	1889.	.....	6 p. c.		5,000 00
" 18.....	500 00		Bonds.	1891.	1887 to 1896.	6 p. c.	400 00	2,300 00
" 20.....	1,600 00		Bonds.	1874.	1875 to 1890.	6 p. c.	500 00	
" 23.....	800 00		Bonds.	1883.	1890 to 1905.	5 p. c.	100 00	1,500 00
" 28.....	800 00		Mortgage.	1890.	1891 to 1894.	5 p. c.		800 00
" 31.....	3,000 00		Notes.	1885.	1890.	6 p. c.	2,000 00	
" 39.....	9,500 00		Bonds.	1892.	1890 and 1891.	4 p. c.		9,500 00
" 42.....	1,900 00		Bonds.	1899.	1890 to 1895.	5 p. c.	600 00	1,300 00
" 45.....	71,000 00		{ Mortgages }	1870 to 1885.	1895.	{ 7 p. c., }	2,000 00	69,000 00
"			{ and Bonds. }			{ 6 p. c., 5 p. c. }		
Gloucester Co.								
Dist. No. 1....	21,000 00		Bonds.	1882 to 1889.	1883 to 1906.	4½ p. c.		21,000 00
" 9....	500 00		Bonds.	1885.	1886 to 1890.	6 p. c.	600 00	
" 19.....	680 41		Bonds.	1889.	1890 and 1891.	5 p. c.	320 41	600 00
" 26.....	1,400 00		Bonds.	1888.	1889 to 1893.	5 p. c.	300 00	1,200 00
" 31.....	700 00		Mortgage.	1874.	.....	6 p. c.	200 00	250 00
" 33.....	200 00	1,800 00	Bonds.	1885 and 1890.	1886 to 1893.	6 p. c.	200 00	1,200 00
" 39.....	1,200 00		Mortgage.	1889.	1890 and 1891.	.....		1,200 00
" 54.....	2,500 00		Mortgage.	.....	.....	5 p. c.		2,500 00
" 57.....	800 00		Bonds.	1887.	1888 to 1891.	5 p. c.	400 00	400 00
Hudson Co.								
Dist. No. 6....	25,000 00		Bonds.	1883 and 1886.	1884 to 1900.	5 p. c.	2,000 00	22,000 00
" 7....	25,000 00		Bonds.	1889.	1904.	4 p. c.		25,000 00
" 12.....	58,750 00		Bonds.	1877 to 1887.	1898 to 1907.	{ \$23,000-7 p. c. }		58,750 00
"						{ 11,750-5 p. c. }		
" 16.....	18,200 00		{ Mortgage }	1871.	1891.	{ 45,000-4½ p. c. }		18,200 00
"			{ and Bonds. }			{ Mortg. 6 p. c. }		
" 17.....	31,000 00		Bonds.	1879 to 1889.	1890 to 1902.	{ Bonds, 7 p. c. }		31,000 00
"						{ \$26,000-5 p. c. }	2,500 00	27,500 00
"						{ 6,000-5 p. c. }		

REPORT OF SUPERINTENDENT.

DISTRICTS.	Amount of indebtedness September 1st, 1889.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding September 1st, 1890.
interdon Co.								
Dist. No. 54....	1,360 00	960 00	Bonds.	1888 and 1890.	1890 to 1894.	5 p. c.	500 00	1,360 00
✓								
reer Co.								
Dist. No. 1....		1,000 00	Bonds.	1890.	1891 to 1894.	5 p. c.	.....	1,000 00
" 6....	5,500 00	.....	Bonds.	1890.	1891 to 1890.	5 p. c.	500 00	4,700 00
" 24....	.....	13,450 00	Bonds.	1890.	1894 to 1914.	5 p. c.	.....	13,450 00
" 27....	650 00	.....	Mortgage.	1888.	.....	6 p. c.	100 00	550 00
" 29....	4,474 06	.....	Bond.	1870.	.....	6 p. c.	.....	4,474 06
iddlesex Co.								
Dist. No. 3. ..	.....	\$6,000 00	Bonds.	1890.	1891 to 1911.	4½ p. c.	.....	6,000 00
" 8....	\$1,900 00	.....	Bonds.	1890.	1890 to 1900.	5 p. c.	.....	1,900 00
" 14....	50 00	.....	Bonds.	1890.	1890 to 1890.	6 p. c.	50 00	.....
" 24....	12,000 00	.....	Bonds.	1876.	1877 to 1891.	7 p. c.	1,000 00	11,000 00
" 31....	3,500 00	2,500 00	Bonds.	1884 and 1890.	1885 to 1901.	{ \$3,000-6 p. c. } 2,500-5 p. c. }	500 00	5,500 00
" 37....	800 00	.....	Bonds.	1885.	1887 to 1891.	6 p. c.	.....	800 00
" 29....	525 00	.....	Bonds.	1886.	1887 to 1894.	6 p. c.	75 00	450 00
" 73....	12,000 00	.....	{ Mortgage } { and Bonds. }	1875.	1876 to 1891.	6 p. c.	2,000 00	10,000 00
" 75....	1,100 00	2,500 00	Bonds.	1886 and 1890.	1887 to 1895.	5 p. c.	500 00	2,100 00
" 77....	1,600 00	.....	Bonds.	1888.	1889 to 1893.	5 p. c.	200 00	1,400 00
" 78....	4,000 00	.....	Mortgage.	1889.	1890.	5 p. c.	.....	4,000 00
eamouth Co.								
Dist. No. 22....	500 00	.....	Note.	1872.	.....	6 p. c.	.....	500 00
" 49....	2,000 00	.....	Bonds.	1872.	1880 to 1891.	7 p. c.	2,000 00	.....
" 25....	72,400 00	12,000 00	Bonds.	1875 to 1890.	1876 to 1915.	5 p. c.	1,000 00	23,400 00
" 90½..	13,010 00	.....	Bonds.	1877 to 1876.	1878 to 1901.	{ \$3,000-7 p. c. } 11,000-6 p. c. } 6,000-5 p. c. }	2,000 00	16,000 00
" 94....	1,500 00	.....	Bonds.	1882.	1886 to 1891.	5 p. c.	.....	1,500 00
" 94½..	6,000 00	.....	Bonds.	1884 and 1886.	1887 to 1893.	6 p. c.	1,000 00	5,000 00
" 101....	800 00	.....	Bonds.	1888.	1887 to 1891.	5 p. c.	600 00	200 00
" 103....	.....	1,200 00	Bonds.	1890.	1891 to 1894.	5 p. c.	.....	1,200 00
" 104....	2,000 00	.....	Bonds.	1890.	.....	5 p. c.	.....	2,000 00
errie Co.								
Dist. No. 1....	4,000 00	.....	Bonds.	1882.	1883 to 1894.	6 p. c.	1,000 00	2,000 00
" 13....	2,000 00	.....	{ Mortgage } { and Bonds. }	1882 and 1883.	1889 to 1891.	5 p. c.	1,000 00	2,000 00
" 67....	10,000 00	.....	Bonds.	1886.	1887 to 1894.	4 p. c.	2,000 00	8,200 00
" 81....	600 00	.....	Bonds.	1879.	1880 to 1890.	6 p. c.	600 00	.....
" 108....	1,600 00	.....	Bonds.	1887.	1890 to 1894.	5 p. c.	400 00	1,200 00
" 111....	4,000 00	.....	Bonds.	1888.	1889 to 1893.	5 p. c.	1,000 00	2,000 00
ean Co.								
Dist. No. 2....	650 00	.....	Bonds.	1886.	1887 to 1896.	6 p. c.	200 00	450 00
" 23....	3,200 00	.....	Bonds.	1887.	1888 to 1897.	5 p. c.	400 00	2,800 00
" 33....	.....	550 00	Bonds.	1890.	1891 and 1892.	5 p. c.	.....	550 00
" 43....	2,000 00	.....	Bonds.	1887.	1889 to 1892.	6 p. c.	500 00	1,500 00
" 49....	10,000 00	.....	Bonds.	1887.	1897 to 1906.	5 p. c.	.....	10,000 00
" 52....	1,050 00	.....	Bonds.	1889.	1890 to 1899.	5 p. c.	.....	1,050 00

DISTRICTS.	Amount of indebtedness September 1st, 1899.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.
Passaic Co.							
Dist. No. 3....	\$4,000 00	.....	Bonds.	1899.	1891 to 1899.	5 p. c.	.....
" 4....	2,000 00	.....	Bonds.	1899.	1893 to 1899.	5 p. c.	.....
" 5....	44,000 00	.....	Bonds.	1893 to 1895.	1893 to 1899.	5 p. c.	2,500 00
" 7....	2,500 00	.....	Bonds.	1894.	1899 to 1899.	5 p. c.	.....
" 9....	2,000 00	.....	Bonds.	1899.	1899 to 1899.	5 p. c.	200 00
" 11....	1,000 00	.....	Bonds.	1895.	1894 to 1897.	6 p. c.	.....
" 23....	1,000 00	.....	Bonds.	1896.	1897 to 1899.	5 p. c.	1,000 00
" 25....	400 00	.....	Bonds.	1897.	1898 to 1899.	6 p. c.	400 00
" 26....	.....	\$3,800 00	Bonds.	1899.	1891 to 1899.	5 p. c.	.....
" 29....	.....	2,800 00	Bonds.	1899.	1891 to 1899.	5 p. c.	.....
Salem Co.							
Dist. No. 1....	2,000 00	.....	Bonds.	1897.	1899.	5 p. c.	.....
" 14....	250 00	.....	Bond.	1899.	.....	5 p. c.	.....
" 64....	2,500 00	.....	Bonds.	1895.	1897 to 1899.	5 p. c.	1,000 00
" 71....	.....	1,500 00	Bonds.	1899.	1891 to 1899.	5 p. c.	.....
Somerset Co.							
Dist. No. 11....	100 00	.....	Note.	1896.	1897 to 1899.	5 p. c.	100 00
" 23....	2,000 00	.....	Bonds.	1897.	1898 to 1899.	5 p. c.	500 00
" 31....	2,000 00	.....	Bonds.	1893 and 1893.	1893 to 1894.	5 p. c.	.....
" 33....	21,500 00	.....	Bonds.	1893.	1893 to 1899.	5 p. c.	1,000 00
Sussex Co.							
Dist. No. 27....	1,000 00	.....	Bonds.	1899.	1895.	5 p. c.	.....
" 43....	.....	2,000 00	Bonds.	1899.	1891 to 1899.	5 p. c.	.....
" 64....	200 00	.....	Note.	1893.	1893 to 1891.	6 p. c.	100 00
Union Co.							
Dist. No. 1....	2,500 00	.....	Bonds.	1871.	1872 to 1899.	7 p. c.	500 00
" 10....	2,000 00	.....	Mortgage.	1871 and 1893	1899 to 1899.	6 p. c.	500 00
" 12....	74,000 00	.....	Mortgages.	1875 to 1899.	.....	Mortg - 5 p. c.	4,000 00
" 14....	18,000 00	.....	Bonds.	1893.	1899 to 1897.	Bonds - 7 p. c.	1,000 00
" 17....	500 00	.....	Mortgage.	1893.	.....	4 1/2 p. c.	.....
" 23....	1,600 00	2,400 00	Mortgages.	1876 to 1899.	.....	6 p. c.	.....
" 23....	.....	.....	.....	.....	.....	\$1,200 - 7 p. c.	.....
" 23....	.....	.....	.....	.....	.....	400 - 6 p. c.	.....
" 23....	.....	.....	.....	.....	.....	2,400 - 5 p. c.	.....
Warren Co.							
Dist. No. 10 1/2...	2,800 00	.....	Bonds.	1874.	.....	7 p. c.	.....
" 12....	21,000 00	.....	Bonds.	1899 and 1871.	.....	5 p. c.	.....
" 31....	9,900 00	.....	Bonds.	1896 and 1897.	1897 to 1899.	5 p. c.	1,000 00
" 48....	12,500 00	.....	Bonds.	.....	.....	7 p. c.	500 00
" 56....	800 00	.....	Bonds.	1897.	1893 to 1891.	6 p. c.	200 00

SUMMARY.

COUNTIES.	Amount of Indebtedness September 1st, 1899.	Amount incurred during the year.	Amount paid during the year.	Amount outstanding Sep- tember 1st, 1900.
.....	\$48,754 89	.....	\$8,304 45	\$20,080 80
.....	119,976 00	\$11,155 00	8,736 00	115,896 00
.....	33,654 00	1,500 00	2,079 00	33,114 00
.....	35,974 00	9,700 00	3,756 00	33,934 00
.....	21,088 50	1,100 00	2,047 50	20,156 00
.....	26,400 00	.....	4,250 00	22,150 00
.....	124,550 80	40,000 00	11,250 00	168,300 80
.....	59,180 41	1,800 00	1,800 41	59,380 00
.....	197,860 00	.....	6,400 00	191,460 00
.....	1,500 00	250 00	600 00	1,250 00
.....	10,634 86	19,450 00	900 00	20,174 86
.....	20,475 00	11,000 00	5,325 00	44,150 00
.....	108,210 00	12,300 00	6,000 00	109,510 00
.....	23,900 00	.....	6,000 00	17,900 00
.....	16,900 00	500 00	1,100 00	16,300 00
.....	53,900 00	5,800 00	5,180 00	68,500 00
.....	6,880 00	1,500 00	1,000 00	6,380 00
.....	25,200 50	.....	1,000 00	26,200 50
.....	1,300 00	2,000 00	100 00	3,300 00
.....	100,650 00	2,400 00	6,000 00	97,050 00
.....	47,000 00	.....	1,700 00	45,300 00
.....	\$1,000,209 56	\$193,100 00	\$63,777 30	\$1,130,532 16

STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of New Jersey, for the School Year ending August 31, 1890.

COUNTIES.	FINANCIAL STATEMENT.								
	Amount due the districts September 1st, 1889, from all sources, for teachers' salaries and fuel.	Amount due the districts September 1st, 1889, from districts tax, for building and repairing school-houses, including amount raised for payment of bonds and interest.	Total amount due the districts September 1st, 1889.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing (including debt and interest).	Amount expended for incidentals.	Total amount expended.	Present value of school property.
Atlantic.....	961,516 25	111,420 10	1,072,936 35	945,940 11	92,226 44	25,587 42	31,588 79	1,069,737 37	2,170,200
Bergen.....	30,461 19	41,961 73	72,422 92	52,096 09	2,647 97	30,646 31	30,461 09	107,209 09	200,000
Burlington.....	107,297 26	28,379 07	135,676 33	89,206 94	4,122 76	14,228 93	11,243 26	113,549 94	201,000
Camden.....	129,631 69	72,716 26	202,347 95	119,009 64	7,096 72	62,816 48	26,266 47	213,449 09	612,000
Cape May.....	28,794 66	7,622 02	36,416 68	16,069 26	264 62	4,267 84	2,314 22	20,635 94	70,000
Cumberland.....	52,034 71	20,669 04	72,703 75	60,086 71	3,782 61	9,461 67	9,909 17	73,230 55	120,000
Essex.....	312,006 22	308,877 45	620,883 67	461,867 14	12,829 90	19,022 67	91,056 35	673,755 06	2,000,000
Gloucester.....	60,207 22	18,314 63	78,521 85	66,281 04	2,101 64	12,070 23	9,789 49	79,159 46	110,000
Hudson.....	464,871 62	105,819 84	570,691 46	394,500 02	15,081 92	23,401 26	65,244 86	473,227 06	1,310,000
Hunterdon.....	70,949 60	8,542 72	79,492 32	61,522 79	2,220 22	6,647 72	2,464 62	70,814 33	222,000
Mercer.....	146,694 62	2,342 94	149,037 56	100,502 10	8,618 72	26,876 41	6,849 74	135,846 97	410,000
Middlesex.....	91,878 74	20,046 69	111,925 43	80,276 60	3,024 02	14,443 56	12,120 50	107,844 18	264,000
Monmouth.....	129,147 66	19,268 94	148,416 60	116,888 28	6,718 34	21,966 28	9,045 66	153,598 56	370,000
Morris.....	96,874 72	26,844 34	123,719 06	80,071 71	4,567 95	12,477 02	6,549 06	103,664 74	206,000
Ocean.....	20,223 77	2,226 00	22,449 77	24,600 87	1,266 76	2,464 21	1,642 81	28,333 64	61,000
Passaic.....	248,971 66	44,160 64	293,132 30	162,206 22	10,040 45	57,874 16	22,000 20	242,120 83	607,000
Salem.....	59,690 94	4,827 34	64,518 28	42,146 40	2,262 81	3,216 22	3,878 04	49,293 47	124,000
Somerset.....	60,023 02	9,622 04	69,645 06	40,428 47	2,461 46	3,047 51	6,522 28	50,459 72	124,000
Sussex.....	52,764 77	6,006 06	58,770 83	42,079 69	2,200 64	2,612 37	2,044 41	48,936 11	120,000
Union.....	121,009 82	111,177 94	232,187 76	115,122 89	7,200 14	26,961 46	28,217 96	179,502 45	679,000
Warren.....	74,142 24	16,570 81	90,713 05	60,892 09	2,200 72	12,674 26	2,220 57	75,987 64	206,000
Total.....	2,008,017 15	1,009,171 15	3,017,188 30	2,200,030 96	112,089 66	504,009 28	344,056 77	2,958,205 11	6,000,000

TABLE I—CONTINUED.

Statistical Report, by Counties, for the State of New Jersey, for the School Year ending August 31, 1890.

Whole number of children between five and eighteen years of age.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children attending private schools.	Estimated number of children attending no school during the year.	Number of children the school-houses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Number of children between five and eighteen years of age enrolled in the school registers during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.							
6,396	9.9	5,619	.....	1,369	1,351	958	1,584	345	571	4,791	36	76	659.00	342.66
12,188	10.2	7,070	437	2,445	1,845	1,125	2,101	1,192	2,675	7,529	44	100	63.04	44.68
15,186	9.3	10,311	121	1,908	2,121	2,139	2,918	4,673	1,499	2,680	45	153	60.71	36.51
22,188	9.7	15,611	345	2,857	2,870	2,523	7,006	9,114	2,860	4,046	12	257	111.79	41.98
3,740	9.1	2,311	12	373	716	541	769	1,226	364	3,441	34	33	56.78	36.86
11,266	9.1	9,246	429	1,917	2,906	1,704	3,108	3,249	1,684	9,578	39	136	54.09	33.97
14,639	10.1	24,344	1,677	14,969	6,874	4,111	5,233	29,804	12,376	26,469	68	94	143.63	59.86
7,911	9.5	6,363	27	1,174	1,496	1,219	2,168	2,336	348	773	37	96	61.53	36.13
20,748	10.2	23,949	2,565	16,430	5,945	5,308	9,216	10,525	11,480	51,080	50	964	105.90	45.96
9,648	9.8	7,314	106	1,467	1,507	1,251	2,756	2,810	345	1,274	67	69	46.70	34.26
26,479	10.	10,823	764	8,236	1,821	1,587	2,934	5,556	2,734	8,769	18	121	98.27	44.61
14,216	9.7	9,053	427	2,969	1,678	1,308	3,699	5,853	1,263	2,861	19	160	60.34	35.08
24,734	9.4	13,080	223	2,412	2,381	2,630	3,334	6,369	1,947	4,473	79	166	61.06	35.20
14,386	9.7	9,219	147	2,599	2,051	1,714	2,798	3,409	1,906	3,081	63	119	54.78	35.86
4,413	8.8	3,423	24	376	911	900	1,212	1,223	42	606	23	29	43.61	26.21
20,000	10.	16,696	1,057	8,402	2,163	2,449	4,537	10,771	2,745	8,969	24	266	90.69	43.77
6,397	9.6	3,806	54	1,157	1,079	1,154	2,194	2,838	304	319	28	27	46.80	36.34
7,236	10.	4,058	215	1,244	954	834	1,712	2,811	366	1,517	30	63	47.50	30.00
6,306	9.6	4,912	20	1,083	1,035	935	1,828	2,562	173	646	47	75	43.94	32.00
19,275	9.9	9,603	69	4,686	1,613	1,069	3,218	6,896	6,675	4,125	23	171	98.57	44.00
20,166	9.6	7,669	111	2,469	1,603	1,123	2,537	4,896	1,711	6,614	66	97	50.13	32.00
439,513	9.6	284,073	8,489	78,961	44,986	36,487	69,082	122,286	47,379	196,879	322	2,643	479.00	180.00

For the technical schools, Newark has received during the year \$5,000, its fifth appropriation from the State; Hoboken has received \$1,500, its third appropriation.

For manual training, Paterson has received its fourth appropriation, \$2,000; Montclair its third, \$2,000; Orange its third, \$1,750; Vineland its third, \$1,000; the Town of Union its second, \$554 66; Morristown its second, \$300; Garfield its first, \$800; South Orange its first, \$1,000; Weehawken its first, \$500; Passaic its first, \$500, making a total sum of \$16,904.66 appropriated by the State during the year for these purposes.

Full reports of these schools are given in the Appendix.

DISTRICT INDEBTEDNESS.

I present, as follows, the statistics relating to the bonded indebtedness of the school districts of the State. The amount paid off during the year was \$82,707.39, the amount incurred was \$123,100, leaving the total amount of indebtedness, on September 1st, 1890, \$1,130,662.16:

REPORT OF SUPERINTENDENT.

49

DISTRICTS.	Amount of indebtedness September 1st, 1898.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding September 1st, 1898.
Sanble Co.								
Dist. No. 1....	\$27,225 83		Bonds.	1887 and 1888.	1888 to 1896.	5 p. c.	\$4,225 83	\$23,000 00
" 2....	750 00		Bonds.	1887.	1888 to 1890.	5 p. c.		750 00
" 3....	2,300 00		Bonds.	1888.	1889 to 1902.	5 p. c.		2,300 00
" 10....	300 00		Bonds.	1888.	1888 to 1888.	5 p. c.		300 00
" 20....	200 00		Bonds.	1888.	1888 to 1888.	5 p. c.	150 00	50 00
" 30....	225 15		Notes.	1887.	1888 to 1890.	5 p. c.	221 15	
" 40....	50 00		Bonds.	1888.	1887 to 1890.	5 p. c.	50 00	
Wayne Co.								
Dist. No. 3....	5,500 00		Mortgages.	1876 and 1887.		\$2.50-6 p. c. 2,000-5 p. c.		5,500 00
" 4....	900 00		Bonds.	1888.	1887 to 1890.	6 p. c.	300 00	
" 5....	500 00	61,300 00	Bonds.	1879 and 1880.	1888 to 1888.	5 p. c.	500 00	
" 7....	18,000 00		Bonds.	1888.	1889 to 1908.	5 p. c.	2,000 00	14,000 00
" 10....		6,000 00	Bonds.	1888.	1888 to 1911.	4 p. c.		6,000 00
" 11....	5,300 00		Bonds.	1888.	1888 to 1889.	4 p. c.	500 00	4,770 00
" 12....	2,100 00		Bonds.	1888.	1888 to 1888.	4 p. c.	500 00	2,600 00
" 13....	3,000 00		Mortgages.	1888.	1888 to 1888.	4 p. c.		3,000 00
" 21 1/2....	4,800 00		Bonds.	1888.	1888 to 1888.	6 p. c.	500 00	2,800 00
" 29....	3,050 00		Bonds.	1888.	1887 to 1888.	6 p. c.	500 00	2,550 00
" 31....	15,000 00		Bonds.	1877.	1897	6 p. c.		15,000 00
" 36....	22,800 00		Bonds.	1888.	1887 to 1887.	5 p. c.	2,500 00	19,500 00
" 38....	3,000 00		Bonds.	1894.	1888 to 1888.	5 1/2 p. c.	500 00	2,500 00
" 38 1/2....	600 00		Mortgages.	1887.	1888 to 1891.	6 p. c.	600 00	
" 37....	2,400 00		Mortgages.	1886.		5 p. c.		2,400 00
" 39....	1,575 00		Mortgages.	1878.		7 p. c.		1,575 00
" 40....	10,000 00		Bonds.	1888.	1887	5 p. c.		10,000 00
" 41....	9,300 00		Bonds.	1887.	1888 to 1888.	5 p. c.		9,300 00
" 42....	1,500 00		Bonds.	1888.	1888 to 1888.	5 p. c.	500 00	1,000 00
" 51....		3,500 00	Bonds.	1888.	1888 to 1900.	5 p. c.		3,500 00
" 60....	5,000 00		Bonds.	1888.	1888 to 1887.	5 p. c.		5,000 00
" 64....	1,000 00		Bonds.	1888.	1884.	5 p. c.		1,000 00
Washington Co.								
Dist. No. 1....	2,500 00		Bonds.	1888.	1888 to 1887.	5 p. c.	500 00	2,000 00
" 5....	1,000 00		Bonds.	1888.	1888 to 1888.	5 p. c.		1,000 00
" 9....	1,750 00		Bonds.	1888.	1887 to 1888.	5 p. c.	250 00	1,500 00
" 10....	5,700 00		Mortgages.	1871 and 1881.		5 p. c.		5,700 00
" 17....	1,000 00		Bonds.	1888.	1888 to 1888.	5 p. c.		1,000 00
" 20....	2,350 00	1,600 00	Bonds.	1888 and 1890.	1887 to 1888.	5 p. c.	250 00	2,500 00
" 26....	5,184 00		Notes.	1888.		5 p. c.	500 00	5,614 00
" 34....	200 00		Bonds.	1888.	1888 to 1891.	5 p. c.	100 00	100 00
" 35....	5,300 00		Mortgages.	1884 and 1875.		5 p. c.	200 00	5,500 00
" 100....	500 00		Notes.	1888.	1888 to 1888.	5 p. c.		500 00
" 106....	1,200 00		Bonds.	1886.	1888.	5 p. c.	100 00	1,300 00
" 111....	500 00		Bonds.	1875.		7 p. c.	250 00	250 00
" 112....	4,500 00		Bonds.	1881.		6 p. c.	500 00	4,000 00
Cass Co.								
Dist. No. 2....	1,300 00	5,000 00	Bonds.	1886 to 1890.	1888 to 1890.	5 p. c.	200 00	7,000 00
" 4....	17,300 00		Bonds.	1888 to 1888.	1888 to 1888.	5 p. c.	500 00	16,700 00
" 5....	9,000 00		Bonds.	1881 to 1887.	1881 to 1887.	5 p. c.		9,000 00
" 10....	5,000 00		Bonds.	1878.		5 p. c.	1,500 00	4,500 00
" 15....	800 00		Bonds.	1888.	1888.	6 p. c.		800 00
" 27....	1,274 00		Mortgages.	1888.		5 p. c.	500 00	774 00
" 31....	300 00		Bonds.	1884.	1886 to 1891.	5 p. c.	100 00	200 00
" 40....	15,500 00	2,700 00	Bonds and Notes.	1887 and 1888.	1888 to 1911.	5 p. c.		19,200 00
" 45....	1,500 00		Bonds.	1888.	1888 to 1888.	5 p. c.	150 00	1,350 00
" 46....	4,500 00		Bonds.	1888.	1888 to 1887.	5 p. c.		4,500 00

For the technical schools, Newark has received during the year ~~the~~ \$5,000, its fifth appropriation from the State; Hoboken has received ~~the~~ \$1,500, its third appropriation.

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DISTRICT INDEBTEDNESS.

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REPORT OF SUPERINTENDENT.

49

DISTRICTS.		Amount of indebtedness September 1st, 1898.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding September 1st, 1898.
Marble Co.									
Dist. No. 1.	1	\$37,325 23		Bonds.	1887 and 1888	1888 to 1898.	5 p. c.	45,325 23	\$12,000 00
" 2.	2	750 00		Bonds.	1887.	1888 to 1890.	5 p. c.	150 00	600 00
" 3.	3	2,300 00		Bonds.	1888.	1888 to 1890.	5 p. c.		2,300 00
" 19.	19	840 00		Bonds.	1888.	1888 to 1890.	5 p. c.		840 00
" 20.	20	880 00		Bonds.	1888.	1887 to 1890.	5 p. c.	180 00	450 00
" 21.	21	221 15		Notes.	1887.	1888 to 1890.	5 p. c.	221 15	
" 22.	22	50 00		Bonds.	1888.	1887 to 1890.	5 p. c.	50 00	
Argon Co.									
Dist. No. 3.	3	5,500 00		Mortgages.	1878 and 1887.		(51,500-5 p. c.) (2,000-5 p. c.)		5,500 00
" 4.	4	600 00		Bonds.	1888.	1887 to 1890.	5 p. c.	200 00	400 00
" 5.	5	400 00	\$1,300 00	Bonds.	1879 and 1890.	1888 to 1890.	5 p. c.	400 00	1,300 00
" 7.	7	10,000 00		Bonds.	1888.	1888 to 1890.	5 p. c.	2,000 00	14,000 00
" 10.	10		5,000 00	Bonds.	1888.	1888 to 1890.	5 p. c.		5,000 00
" 11.	11	4,300 00		Bonds.	1888.	1888 to 1890.	5 p. c.	400 00	4,700 00
" 12.	12	2,100 00		Bonds.	1888.	1888 to 1890.	5 p. c.	400 00	2,500 00
" 13.	13	2,070 00		Mortgages.	1888.	1888 to 1890.	5 p. c.		2,000 00
" 21 1/2.	21 1/2	4,250 00		Bonds.	1888.	1888 to 1890.	5 p. c.	500 00	3,750 00
" 22.	22	2,050 00		Bonds.	1888.	1887 to 1890.	5 p. c.	500 00	2,550 00
" 31.	31	15,000 00		Bonds.	1877.	1887.	5 p. c.		15,000 00
" 32.	32	23,000 00		Bonds.	1888.	1887 to 1897.	5 p. c.	2,500 00	19,500 00
" 33.	33	2,000 00		Bonds.	1884.	1888 to 1890.	5 1/2 p. c.	500 00	2,500 00
" 34 1/2.	34 1/2	300 00		Mortgages.	1887.	1888 to 1891.	5 p. c.	400 00	400 00
" 37.	37	2,000 00		Mortgages.	1887.		5 p. c.		2,000 00
" 38.	38	1,975 00		Mortgages.	1878.		7 p. c.		1,975 00
" 39.	39	10,000 00		Bonds.	1888.	1887.	5 p. c.		10,000 00
" 40.	40	9,300 00		Bonds.	1887.	1888 to 1890.	5 p. c.		9,300 00
" 41.	41	1,500 00		Bonds.	1888.	1888 to 1890.	5 p. c.	500 00	1,000 00
" 51.	51		2,950 00	Bonds.	1888.	1888 to 1890.	5 p. c.		2,950 00
" 52.	52	2,000 00		Bonds.	1888.	1888 to 1897.	5 p. c.		2,000 00
" 54.	54	1,000 00		Bonds.	1888.	1884.	5 p. c.		1,000 00
Wilmington Co.									
Dist. No. 1.	1	2,400 00		Bonds.	1888.	1888 to 1897.	5 p. c.	300 00	2,400 00
" 2.	2	1,000 00		Bonds.	1888.	1888 to 1890.	5 p. c.		1,000 00
" 3.	3	1,750 00		Bonds.	1888.	1887 to 1890.	5 p. c.	250 00	1,500 00
" 15.	15	2,100 00		Mortgages.	1871 and 1881.		5 p. c.		2,100 00
" 17.	17	1,000 00		Bonds.	1888.	1888 to 1890.	5 p. c.		1,000 00
" 20.	20	2,250 00	1,500 00	Bonds.	1888 and 1890.	1887 to 1890.	5 p. c.	350 00	3,500 00
" 21.	21	6,124 00		Notes.	1888.		5 p. c.	600 00	5,514 00
" 27.	27	300 00		Bonds.	1888.	1888 to 1891.	5 p. c.	100 00	200 00
" 33.	33	2,200 00		Mortgages.	1884 and 1878.		5 p. c.	300 00	2,500 00
" 100.	100	500 00		Notes.	1888.	1888 to 1890.	5 p. c.		500 00
" 101.	101	1,200 00		Bonds.	1884.	1888.	5 p. c.	100 00	1,300 00
" 111.	111	800 00		Bonds.	1878.		7 p. c.	250 00	550 00
" 112.	112	4,500 00		Bonds.	1881.		5 p. c.	300 00	4,200 00
Camden Co.									
Dist. No. 3.	3	1,200 00	5,000 00	Bonds.	1885 to 1890.	1889 to 1890.	5 p. c.	300 00	7,000 00
" 4.	4	27,000 00		Bonds.	1883 to 1888.	1888 to 1890.	5 p. c.	500 00	26,500 00
" 5.	5	9,000 00		Bonds.	1881 to 1887.	1881 to 1887.	5 p. c.		9,000 00
" 12.	12	4,000 00		Bonds.	1882.		5 p. c.	1,500 00	4,500 00
" 13.	13	600 00		Bonds.	1889.	1890.	5 p. c.		600 00
" 27.	27	1,774 00		Mortgages.	1885.		5 p. c.	300 00	1,474 00
" 28.	28	300 00		Bonds.	1884.	1885 to 1891.	5 p. c.	100 00	200 00
" 42.	42	15,500 00	2,700 00	Bonds and Notes.	1887 and 1888.	1888 to 1891.	5 p. c.		18,200 00
" 43.	43	1,500 00		Bonds.	1888.	1889 to 1890.	5 p. c.	100 00	1,600 00
" 44.	44	4,500 00		Bonds.	1888.	1889 to 1897.	5 p. c.		4,500 00

TABLE V.

Percentage of Enrollment Attending the Schools in the Counties.

COUNTIES.	Percentage of enrollment in attendance ten months.	Percentage in attendance between eight and ten months.	Percentage in attendance between six and eight months.	Percentage in attendance between four and six months.	Percentage in attendance less than four months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage of the census attending the private schools.	Percentage of the census attending no school.	Percentage of school census the public schools will accommodate.
Atlantic.....	.087	.351	.260	.198	.306	.579	.745	.086	.086	.354
Bergen.....	.073	.319	.306	.184	.306	.565	.743	.100	.258	.655
Burlington.....	.073	.197	.306	.308	.384	.477	.716	.100	.181	.791
Camden.....	.080	.311	.171	.181	.477	.547	.718	.149	.178	.371
Cape May.....	.085	.116	.310	.284	.383	.580	.676	.025	.100	.387
Cumberland.....	.046	.306	.308	.183	.381	.599	.689	.081	.136	.753
Essex.....	.048	.433	.180	.116	.338	.575	.477	.188	.307	.446
Gloucester.....	.004	.126	.328	.231	.361	.552	.689	.034	.000	.312
Hudson.....	.088	.306	.168	.134	.368	.425	.380	.112	.000	.326
Hunterdon.....	.014	.216	.303	.163	.377	.533	.610	.038	.000	.567
Mercer.....	.073	.238	.178	.161	.378	.633	.619	.161	.000	.408
Middlesex.....	.047	.184	.144	.144	.396	.680	.681	.126	.000	.659
Monmouth.....	.016	.306	.183	.133	.383	.584	.606	.006	.000	.308
Morris.....	.016	.281	.184	.184	.384	.584	.658	.138	.000	.387
Ocean.....	.010	.109	.306	.352	.383	.588	.709	.016	.187	.684
Passaic.....	.088	.339	.109	.147	.373	.645	.570	.127	.306	.474
Salem.....	.049	.306	.194	.207	.383	.587	.621	.046	.184	.660
Summers.....	.083	.244	.180	.166	.389	.586	.708	.082	.313	.707
Somerset.....	.004	.216	.309	.183	.374	.531	.338	.039	.143	.388
Union.....	.009	.479	.168	.113	.321	.566	.689	.212	.238	.583
Warren.....	.015	.334	.306	.147	.306	.761	.618	.066	.176	.673
Total.....	.040	.312	.193	.186	.309	.568	.675	.110	.309	.645

TABLE VI.

Percentage of Enrollment Attending the Schools in the Cities.

CITIES.	Percentage of enrollment in attendance less than four months.	Percentage in attendance between four and ten months.	Percentage in attendance between six and eight months.	Percentage in attendance between four and six months.	Percentage in attendance less than four months.	Percentage of average attendance upon the public schools.	Percentage of census attending public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of the school census the public schools will accommodate.
Atlantic City.....	.014	.303	.389	.170	.389	.619	.764	.116	.116	.683
Bayonne.....	.014	.318	.180	.185	.306	.609	.601	.186	.284	.604
Bloomfield.....	.008	.318	.176	.163	.178	.727	.603	.169	.245	.600
Bordenboro.....	.051	.303	.145	.165	.307	.688	.445	.179	.376	.513
Bridgeton.....	.137	.384	.179	.188	.303	.688	.756	.085	.149	.607
Burlington.....	.013	.361	.378	.167	.387	.576	.653			.546
Camden.....	.008	.331	.146	.128	.425	.658	.736	.115	.149	.627
Dover.....	.006	.308	.328	.129	.378	.623	.706	.104	.180	.626
East Orange.....	.084	.471	.186	.111	.188	.708	.698	.181	.134	.640
Elizabeth.....	.041	.341	.184	.161	.354	.698	.476	.344	.280	.596
Gloucester City.....	.047	.161	.316	.188	.418	.538	.816	.291	.198	.585
Hoboken.....	.008	.367	.189	.138	.323	.660	.410	.108	.467	.513
Jersey City.....	.051	.484	.186	.151	.323	.789	.822	.181	.277	.594
Lambertville.....	.035	.461	.186	.118	.311	.704	.408	.383	.200	.608
Long Branch.....	.416	.310	.186	.186	.320	.748	.871	.098	.306	.547
Millville.....	.084	.336	.330	.123	.346	.677	.868	.010	.097	.575
Montclair.....	.017	.473	.380	.116	.163	.713	.718	.125	.149	.608
Morrisstown.....	.078	.565	.131	.061	.186	.786	.480	.368	.203	.414
Newark.....	.080	.436	.170	.116	.340	.678	.453	.150	.257	.497
New Brunswick.....	.056	.540	.161	.109	.143	.788	.473	.308	.29	.414
Orange.....	.014	.417	.216	.113	.326	.686	.382	.538	.286	.593
Passaic.....	.031	.406	.163	.116	.320	.688	.086	.167	.148	.592
Paterson.....	.063	.343	.181	.143	.363	.691	.573	.086	.333	.463
Perth Amboy.....	.063	.361	.144	.089	.338	.671	.468	.306	.307	.461
Phillipsburg.....	.045	.549	.146	.089	.177	.801	.683	.154	.253	.506
Plainfield.....	.036	.541	.188	.078	.187	.786	.591	.329	.180	.513
Princeton.....	.014	.336	.344	.187	.308	.643	.652	.323	.086	.588
Rahway.....	.016	.383	.323	.181	.388	.694	.603	.078	.330	.514
Salem.....	.087	.487	.135	.111	.360	.687	.784	.134	.182	.598
Trenton.....	.100	.380	.163	.134	.320	.678	.689	.181	.280	.539
Woodbury.....	.084	.390	.344	.183	.309	.677	.685	.083	.108	.573
Total.....	.064	.397	.187	.126	.327	.670	.519	.148	.323	.494

TABLE VII.

School Property in the Counties.

COUNTIES.	Number of school buildings			MATERIAL.			VENTILA- TION.			Number of school-houses enlarged, re- furnished or remodeled.	PRIVATE SCHOOLS	
	Number owned.	Number rented.	Number of school-houses	Wood.	Brick.	Stone.	Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.	Number of school-houses erected dur- ing the year.		Number of nonsectarian private schools having twenty-five pupils or more.	Number of sectarian private schools having twenty-five pupils or more.
Atlantic.....	83	66	1	26	1		111	12	1			
Bergen.....	74	74		26	12		100	45	4			
Burlington.....	122	111	11	87	34	1	212	9	1			
Camden.....	88	78	4	84	20	6	128	20	1			
Cape May.....	81	51		31			80	7	1			
Cumberland.....	87	86	1	62	25		179	4				
Essex.....	91	86	6	20	20		643	60	1			
Gloucester.....	71	71		28	6	3	184	9	1			
Hudson.....	54	67	1	10	44		646	12	1			
Hunterdon.....	110	114		82	5	20	184	3	1			
Mercer.....	81	72	9	82	26	1	212	7	1			
Middlesex.....	84	80	1	66	16		184	22	1			
Monmouth.....	100	120	1	117	18		220	20	1			
Morris.....	112	111	3	91	18	9	194	20	1			
Ocean.....	56	54	1	56			70		1			
Passaic.....	69	66	1	54	20	2	204	45	1			
Salem.....	76	75		82	12		120	2	1			
Somerset.....	72	72		61	9	2	112	5	1			
Sussex.....	170	90	1	52	10	7	125	5	1			
Union.....	80	87	3	20	16	1	204	20	1			
Warren.....	94	90	4	62	16	16	141	6	1			
Total.....	1,672	1,601	62	1,226	205	72	4,246	270	1,205	20	140	114

REPORT OF SUPERINTENDENT.

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SUMMARY.

COUNTIES.	Amount of indebtedness September 1st, 1898.	Amount incurred during the year.	Amount paid during the year.	Amount outstanding Sep- tember 1st, 1899.
Atlantic.....	643,164 48		\$4,164 00	639,000 48
Bergen.....	112,975 00	\$31,125 00	9,750 00	114,350 00
Burlington.....	35,684 00	1,500 00	3,075 00	34,109 00
Camden.....	55,974 00	9,700 00	2,750 00	62,924 00
Cape May.....	21,089 50	1,100 00	2,047 50	20,142 00
Cumberland.....	36,400 00		4,250 00	32,150 00
Essex.....	124,560 00	40,000 00	11,250 00	153,310 00
Gloucester.....	22,180 41	1,000 00	1,350 41	21,830 00
Hudson.....	127,260 00		6,500 00	133,760 00
Hunterdon.....	1,500 00	500 00	500 00	1,500 00
Mercer.....	10,634 66	19,450 00	900 00	29,174 66
Mid Sussex.....	20,475 00	11,000 00	5,235 00	26,240 00
Morris.....	108,210 00	18,500 00	6,800 00	129,910 00
Morris.....	23,200 00		5,000 00	18,200 00
Ocean.....	18,800 00	500 00	1,100 00	18,200 00
Passaic.....	55,900 00	6,300 00	2,100 00	60,100 00
Salmon.....	5,850 00	1,500 00	1,000 00	5,350 00
Somerset.....	25,200 50		1,500 00	23,700 50
Sussex.....	1,200 00	2,000 00	100 00	3,100 00
Union.....	160,650 00	2,400 00	6,000 00	157,050 00
Warren.....	47,800 00		1,700 00	46,100 00
Total.....	\$1,090,269 55	\$122,100 00	\$62,707 50	\$1,129,662 05



STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of New Jersey, for the School Year ending August 31, 1890.

COUNTIES.	FINANCIAL STATEMENT.								
	Amount due the districts September 1st, 1889, from all sources, for teachers' salaries and fuel.	Amount due the districts September 1st, 1889, from district tax, for building and repairing school-houses, including amount raised for payment of bonds and interest.	Total amount due the districts September 1st, 1889.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing (including debt and interest).	Amount expended for incidentals.	Total amount expended.	Present value of school property.
Atlantic.....	651,516 26	111,420 10	762,936 36	645,940 11	92,226 44	65,537 42	61,983 79	865,727 97	1174,866
Bergen.....	89,461 19	44,861 73	134,323 92	88,086 63	2,647 97	20,646 21	20,081 09	137,862 70	220,289
Burlington.....	107,297 76	25,279 67	132,577 43	84,308 94	4,188 76	14,222 90	11,863 26	118,780 86	261,290
Camden.....	123,621 89	72,716 36	202,338 25	119,089 94	7,086 73	62,516 48	26,096 27	214,782 92	612,666
Cape May.....	23,796 86	7,622 02	31,418 88	18,069 26	284 82	4,827 54	2,214 26	26,696 86	78,299
Cumberland.....	62,084 71	30,660 04	92,744 75	89,425 71	2,764 61	9,661 67	2,962 17	91,3 1 16	179,200
Essex.....	112,086 23	308,677 43	420,763 66	461,687 14	16,624 90	12,023 67	91,084 26	669,405 96	2,029,105
Gloucester.....	60,307 26	18,212 63	78,519 89	46,321 04	2,191 64	12,076 31	9,786 49	78,315 48	128,795
Hudson.....	453,871 83	108,819 64	562,691 47	394,442 03	16,681 92	63,361 36	69,244 66	560,729 95	1,218,000
Hunterdon.....	70,346 86	8,322 73	78,669 59	61,323 79	2,226 23	3,847 71	2,464 64	74,171 48	222,266
Marion.....	146,864 63	2,342 64	149,207 27	106,502 10	8,616 73	23,276 41	5,649 74	165,548 97	417,616
Middlesex.....	91,878 74	30,040 69	121,919 43	80,276 60	2,624 02	14,443 86	12,125 60	119,925 08	364,260
Morris.....	129,147 66	19,363 94	148,511 60	114,822 22	6,719 34	21,966 66	9,046 86	162,554 01	390,260
Morris.....	96,874 73	26,564 26	123,439 00	80,071 71	4,567 96	12,677 03	6,840 36	108,956 06	266,799
Ocean.....	30,263 77	8,220 00	38,483 77	24,500 87	1,266 76	2,564 21	1,645 81	29,972 65	61,180
Passaic.....	248,971 83	48,169 64	297,141 47	142,296 23	10,600 46	67,874 49	22,290 23	232,771 09	667,960
Salem.....	59,690 94	4,527 24	64,218 18	48,146 46	2,282 61	3,216 23	8,578 04	64,204 28	134,799
Somerset.....	66,623 03	9,562 04	76,185 07	69,426 47	2,461 46	2,047 81	6,220 25	81,205 99	124,200
Sussex.....	62,764 77	6,006 66	68,771 43	42,049 69	1,298 64	2,612 27	2,464 41	68,771 12	120,260
Union.....	121,869 62	111,177 84	233,047 46	115,123 66	7,280 14	66,861 46	26,217 95	219,483 21	677,266
Warren.....	74,147 24	16,270 61	90,417 85	66,992 69	2,666 73	12,574 26	2,222 67	89,875 55	264,260
Total.....	2,895,617 14	809,171 18	3,704,788 32	2,220,220 26	112,089 08	694,009 29	344,286 77	3,370,595 11	6,622,795

TABLE I—CONTINUED.

Statistical Report, by Counties, for the State of New Jersey, for the School Year ending August 31, 1890.

Whole number of children between five and eighteen years of age.	Average number of months the schools have been kept open.	ATTENDANCE.						Average number who have attended schools during the time they have been kept open.	Estimated number of children attending private schools.	Estimated number of children attending no school during the year.	Number of children the school-houses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Number of children between five and eighteen years of age enrolled in the school registers during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.								
2,394	9.9	8,612	.....	1,360	1,361	900	1,534	8,104	348	571	6,791	26	78	660 00	463 00
25,093	10.3	7,070	437	3,446	1,806	1,489	3,191	4,073	1,132	3,076	7,609	44	100	33 04	41 63
24,406	9.9	10,311	181	1,918	3,181	2,132	2,919	5,908	1,405	2,600	11,923	46	168	69 71	35 81
20,100	9.7	16,911	646	3,367	2,070	2,533	7,006	9,126	2,540	4,046	13,346	18	267	111 79	41 73
8,440	9.1	3,311	13	878	716	641	769	1,333	60	354	2,441	34	23	56 78	26 00
21,206	9.9	2,338	426	1,917	2,306	1,704	3,108	5,562	346	1,334	9,378	39	136	54 09	33 97
24,500	10.1	24,344	1,677	14904	8,274	4,111	8,333	23,904	12,376	20,400	83,081	68	609	143 63	59 26
7,921	9.6	6,383	37	1,174	1,496	1,319	2,188	3,336	343	773	6,403	27	96	61 03	36 13
26,746	10.2	28,949	2,165	16430	6,945	6,304	9,816	16,556	11,489	61,990	26,300	60	664	106 90	43 96
7,000	9.0	7,314	109	1,507	1,607	1,361	2,786	3,810	346	1,374	7,099	67	69	46 70	34 36
20,474	10	10,633	794	2,996	1,631	1,687	2,934	6,566	3,784	2,763	9,478	18	191	96 37	44 51
26,230	9.7	9,093	437	3,969	1,673	1,300	2,694	5,483	1,969	3,061	8,733	19	104	60 64	35 00
26,166	9.8	18,990	232	3,413	2,981	2,680	3,904	5,900	1,947	4,473	16,936	73	169	61 06	33 30
24,390	9.7	9,319	147	3,380	3,061	1,714	2,786	5,409	1,800	3,061	9,507	63	119	56 76	39 86
4,412	8.6	3,438	34	876	911	900	1,213	1,903	63	608	3,077	23	20	43 61	36 00
20,400	10.	16,696	1,067	6,309	3,153	2,449	4,537	10,711	2,743	3,820	13,771	34	206	96 26	43 77
6,007	9.6	6,366	63	1,187	1,079	1,164	2,184	3,006	694	319	3,366	23	37	65 90	36 24
7,343	10.	5,063	516	1,244	966	884	1,713	3,811	646	1,317	6,169	36	33	67 56	39 13
6,806	9.6	4,813	30	1,063	1,086	925	1,566	2,663	173	943	6,561	47	76	49 34	33 61
27,378	9.9	9,609	22	4,446	1,618	1,080	2,313	4,390	3,076	4,139	8,731	23	171	26 67	44 46
20,146	9.6	7,633	111	2,463	1,608	1,193	2,337	4,096	606	1,711	6,314	56	97	60 13	33 75
219,573	9.6	124,673	3,490	73801	44966	36407	60939	126,306	47,379	232,946	323	2,643	178 63	943 00	

TABLE XII

School Furniture in the Schools of the Cities.

CITIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic City.....	4	.....	4	.....	4	.....
Bayonne.....	6	.....	6	.....	6	.....
Bloomfield.....	4	.....	4	.....	4	.....
Bordentown.....	2	.....	2	.....	2	.....
Bridgeton.....	8	.....	8	.....	8	2
Burlington.....	6	.....	6	.....	.....	6
Camden.....	17	.....	17	.....	17	.....
Dover.....	1	.....	1	.....	1	.....
East Orange.....	4	.....	4	.....	4	.....
Elizabeth.....	8	.....	7	1	7	1
Gloucester City.....	4	.....	4	.....	4	.....
Hoboken.....	5	1	5	1	5	1
Jersey City.....	16	8	23	1	21	3
Lambertville.....	3	.....	3	.....	3	.....
Long Branch.....	6	.....	6	.....	6	.....
Millville.....	11	.....	11	.....	11	.....
Montclair.....	3	.....	3	.....	3	.....
Morristown.....	2	.....	2	.....	2	.....
Newark.....	40	2	42	.....	23	4
New Brunswick.....	6	.....	6	.....	6	.....
Orange.....	6	.....	6	.....	6	.....
Passaic.....	6	.....	6	.....	6	.....
Paterson.....	16	.....	16	.....	8	3
Perth Amboy.....	2	.....	2	.....	1	1
Phillipsburg.....	6	.....	6	.....	6	.....
Plainfield.....	8	.....	5	.....	8	.....
Princeton.....	2	.....	2	.....	2	.....
Rahway.....	4	.....	4	.....	2	2
Salem.....	6	.....	6	.....	6	.....
Trenton.....	17	9	23	3	20	6
Woodbury.....	6	.....	6	.....	6	.....
Total.....	228	20	242	6	214	34

TABLE XIII.

Age of School Children in the Counties.

COUNTIES	Number of children between five and six years of age.	Number between six and seven years of age.	Number between seven and eight years of age.	Number between eight and nine years of age.	Number between nine and ten years of age.	Number between ten and eleven years of age.	Number between eleven and twelve years of age.	Number between twelve and thirteen years of age.	Number between thirteen and fourteen years of age.	Number between fourteen and fifteen years of age.	Number between fifteen and sixteen years of age.	Number between sixteen and seventeen years of age.	Number between seventeen and eighteen years of age.
Atlantic.....	466	586	690	838	910	955	931	671	584	550	674	476	446
Bergen.....	956	923	1,034	979	944	923	949	986	908	975	979	906	912
Burlington.....	1,172	1,146	1,310	1,188	1,961	1,179	1,162	1,166	1,171	1,188	1,122	1,174	1,113
Camden.....	2,313	2,093	1,919	1,851	1,747	1,534	1,650	1,690	1,690	1,617	1,519	1,433	1,505
Cape May.....	189	338	323	226	364	316	239	318	316	216	309	306	283
Cumberland.....	763	906	986	958	966	931	981	947	961	780	916	966	960
Essex.....	5,418	6,500	6,336	6,064	5,313	5,343	6,410	5,098	5,165	5,237	5,300	5,301	5,796
Gloucester.....	507	629	634	636	516	628	597	614	641	654	623	610	616
Hudson.....	16,084	9,084	8,394	7,602	8,370	7,396	7,435	7,386	7,178	6,608	6,941	5,667	7,512
Hunterdon.....	819	627	628	646	726	696	697	748	746	784	661	729	768
Mercer.....	1,541	1,732	1,856	1,608	1,481	1,395	1,477	1,450	1,406	1,523	1,416	1,336	1,546
Middlesex.....	1,240	1,266	1,348	1,174	1,128	1,267	1,117	1,180	1,086	1,176	1,068	1,056	1,201
Monmouth.....	1,373	1,410	1,600	1,608	1,326	1,498	1,318	1,457	1,516	1,479	1,619	1,676	1,266
Morris.....	1,046	1,127	1,134	1,096	1,136	1,096	1,072	1,069	1,040	1,127	1,084	1,087	1,189
Ocean.....	279	312	323	330	347	344	367	366	362	360	331	346	320
Passaic.....	2,446	2,566	2,391	2,366	2,330	2,330	2,095	2,369	1,947	2,016	2,103	1,912	2,446
Salem.....	483	548	612	639	507	670	522	572	564	567	493	423	511
Somerset.....	547	534	601	532	493	579	563	505	556	654	566	620	620
Sussex.....	481	437	453	460	461	446	416	471	423	460	464	416	447
Union.....	1,381	1,436	1,491	1,360	1,346	1,430	1,368	1,408	1,296	1,356	1,329	1,316	1,379
Warren.....	961	847	602	800	760	777	744	820	613	726	776	776	779
Total.....	22,003	24,100	24,609	23,126	22,368	22,302	20,246	21,626	20,144	20,197	20,106	20,185	21,084

TABLE XIV.

Age of School Children in the Cities.

CITIES.	Number of children between five and six years of age.	Number between six and seven years of age.	Number between seven and eight years of age.	Number between eight and nine years of age.	Number between nine and ten years of age.	Number between ten and eleven years of age.	Number between eleven and twelve years of age.	Number between twelve and thirteen years of age.	Number between thirteen and fourteen years of age.	Number between fourteen and fifteen years of age.	Number between fifteen and sixteen years of age.	Number between sixteen and seventeen years of age.	Number between seventeen and eighteen years of age.
Atlantic City.....	205	390	283	349	330	342	281	301	213	306	181	190	139
Bayonne.....	319	440	482	287	2-2	263	287	338	212	220	288	208	223
Bloomfield.....	116	183	163	187	128	140	127	150	112	104	118	104	126
Bordentown.....	157	104	111	97	103	116	108	130	103	96	118	118	140
Bridgeton.....	143	223	319	314	233	318	210	207	200	226	193	209	220
Burlington.....	116	111	101	108	185	129	130	123	153	144	143	133	131
Camden.....	1,612	1,491	1,309	1,167	1,316	1,316	1,078	1,240	1,081	1,108	979	923	1,231
Dover.....	87	104	111	84	106	106	91	63	80	101	68	68	94
East Orange.....	211	253	265	223	267	223	223	223	230	229	223	203	223
Elizabeth.....	786	784	833	744	6-8	773	679	720	663	708	653	627	646
Gloucester City.....	203	149	154	161	130	141	126	123	126	126	160	123	161
Hoboken.....	2,022	1,373	1,306	1,260	1,124	1,249	1,161	1,184	1,126	1,044	1,010	968	943
Jersey City.....	8,563	6,776	6,076	4,363	6,741	5,234	5,000	4,703	4,263	4,111	3,994	3,269	3,163
Lansdowne.....	79	61	66	79	80	70	66	64	64	71	79	73	84
Long Branch.....	226	264	283	297	223	204	208	227	221	202	191	193	224
Millville.....	184	178	235	228	215	186	188	224	228	199	204	186	161
Montclair.....	106	130	128	116	106	129	97	126	114	110	126	111	112
Morristown.....	143	173	176	183	161	126	160	160	167	160	150	167	206
Newark.....	4,143	6,049	4,782	4,646	4,408	4,826	4,026	4,221	3,780	4,029	3,666	3,281	4,273
New Brunswick.....	576	606	442	284	280	420	340	375	325	285	280	269	264
Orange.....	200	466	444	419	287	408	411	416	406	423	377	379	508
Pasaden.....	220	242	266	349	276	267	219	264	211	229	229	204	167
Paterson.....	1,638	2,034	1,544	1,617	1,661	1,700	1,612	1,787	1,412	1,596	1,407	1,279	1,647
Perth Amboy.....	179	183	161	176	164	145	164	154	127	129	117	123	100
Phillipsburg.....	226	222	209	208	198	161	186	211	209	191	164	185	190
Plainfield.....	222	207	217	217	153	240	187	226	204	216	194	208	267
Princeton.....	41	62	49	61	66	44	61	41	60	67	66	60	73
Rahway.....	126	129	145	129	123	120	121	146	124	142	127	121	127
Salina.....	112	107	126	109	100	140	116	112	117	114	94	117	108
Truiston.....	1,207	1,204	1,233	1,184	1,111	1,103	1,041	1,077	974	1,073	900	929	1,117
Woodbury.....	86	111	90	101	90	90	92	88	94	108	106	120	107
Total.....	22297	22086	22200	20258	20491	20222	18807	19496	16123	15148	17016	16164	19023

TABLE XV.

TABLE XVI.

Percentage of Ages of Children in the Cities.

CITIES.	Percentage of the school children between five and six years of age.	Percentage between six and seven years of age.	Percentage between seven and eight years of age.	Percentage between eight and nine years of age.	Percentage between nine and ten years of age.	Percentage between ten and eleven years of age.	Percentage between eleven and twelve years of age.	Percentage between twelve and thirteen years of age.	Percentage between thirteen and fourteen years of age.	Percentage between fourteen and fifteen years of age.	Percentage between fifteen and sixteen years of age.	Percentage between sixteen and seventeen years of age.	Percentage between seventeen and eighteen years of age.
Atlantic City.....	.089	.086	.088	.081	.074	.069	.079	.088	.073	.080	.081	.064	.064
Bayonne .....	.071	.089	.096	.087	.060	.083	.075	.076	.071	.073	.086	.089	.083
Bloomfield .....	.089	.078	.086	.081	.078	.083	.075	.088	.086	.090	.086	.081	.076
Bordentown .....	.106	.070	.074	.085	.071	.078	.089	.080	.088	.084	.080	.080	.097
Bridgeton .....	.088	.083	.081	.079	.083	.080	.077	.076	.074	.084	.071	.077	.086
Burlington .....	.077	.083	.077	.088	.087	.079	.074	.086	.086	.083	.081	.078	.076
Camden.....	.103	.096	.084	.077	.078	.077	.089	.078	.086	.071	.083	.080	.086
Deer .....	.073	.086	.083	.070	.087	.081	.075	.080	.086	.084	.078	.089	.076
East Orange.....	.089	.083	.187	.078	.088	.079	.073	.078	.076	.075	.073	.068	.077
Elizabeth .....	.083	.082	.090	.090	.076	.084	.075	.079	.072	.076	.070	.088	.070
Gloucester City.....	.107	.079	.080	.185	.083	.075	.087	.070	.086	.088	.089	.084	.086
Hoboken .....	.138	.081	.086	.079	.073	.084	.073	.076	.071	.086	.084	.080	.088
Jersey City .....	.101	.081	.091	.079	.086	.088	.077	.074	.074	.083	.081	.083	.079
Lambertville.....	.084	.083	.088	.081	.084	.073	.089	.086	.086	.078	.081	.074	.086
Long Branch.....	.114	.086	.086	.070	.070	.089	.079	.077	.075	.086	.083	.085	.076
Millville .....	.070	.088	.086	.091	.083	.071	.073	.086	.087	.076	.079	.071	.081
Montclair .....	.073	.080	.085	.077	.078	.086	.084	.080	.077	.073	.077	.074	.076
Neerstown .....	.084	.078	.078	.088	.081	.087	.071	.073	.084	.080	.088	.075	.088
Newark .....	.076	.081	.086	.083	.080	.079	.074	.078	.088	.073	.070	.070	.076
New Brunswick.....	.109	.086	.088	.073	.085	.079	.084	.070	.083	.073	.083	.088	.100
Orange .....	.079	.086	.088	.077	.073	.075	.078	.077	.076	.078	.089	.070	.091
Parsippany.....	.075	.083	.088	.084	.074	.086	.074	.086	.073	.076	.076	.087	.083
Paterson .....	.086	.094	.084	.083	.084	.077	.073	.079	.084	.076	.086	.083	.074
Perth Amboy.....	.081	.087	.091	.089	.079	.074	.084	.078	.070	.088	.080	.083	.080
Phillipsburg .....	.086	.086	.080	.079	.076	.089	.071	.081	.080	.074	.070	.071	.077
Plainfield .....	.084	.074	.077	.077	.088	.080	.083	.083	.074	.076	.070	.073	.078
Princeton.....	.087	.074	.088	.071	.076	.073	.086	.087	.080	.077	.086	.084	.103
Rahway.....	.078	.080	.083	.080	.070	.074	.076	.084	.077	.084	.073	.089	.073
Roseton .....	.078	.075	.089	.076	.070	.073	.081	.078	.083	.079	.086	.083	.073
Trenton .....	.085	.086	.082	.081	.078	.077	.073	.076	.080	.078	.088	.085	.078
Woodbury .....	.067	.087	.076	.073	.070	.078	.073	.089	.073	.083	.083	.080	.084
Total.....	.089	.086	.087	.079	.080	.079	.074	.076	.070	.071	.086	.084	.080

TABLE XVII.

Ages of Children Enrolled in the Schools of the Cities.

CITIES.	Number of children enrolled in the public schools between five and six years of age.	Number between six and seven years of age.	Number between seven and eight years of age.	Number between eight and nine years of age.	Number between nine and ten years of age.	Number between ten and eleven years of age.	Number between eleven and twelve years of age.	Number between twelve and thirteen years of age.	Number between thirteen and fourteen years of age.	Number between fourteen and fifteen years of age.	Number between fifteen and sixteen years of age.	Number between sixteen and seventeen years of age.	Number between seventeen and eighteen years of age.
Atlantic City.....	117	178	180	167	208	181	210	198	186	184	85	61	26
Bayonne.....	209	319	313	266	333	289	300	261	243	154	65	42	7
Bloomfield.....	41	65	118	104	117	108	101	96	88	74	43	23	10
Bordentown.....	25	54	66	68	85	47	64	68	60	63	45	17	3
Bridgeton.....	114	305	323	236	227	234	198	171	180	118	74	37	11
Burlington.....	83	79	68	67	129	104	105	113	89	72	39	23	12
Camden.....	485	1,180	1,323	1,418	1,257	1,400	1,341	1,167	926	671	306	174	21
Dover.....	70	80	86	69	90	84	97	84	66	48	33	11	7
East Orange.....	115	191	212	206	212	227	206	184	187	140	105	66	71
Elizabeth.....	227	310	420	427	422	459	443	427	424	313	212	61	26
Gloucester City.....	78	93	76	128	113	126	98	74	66	60	46	27	10
Hoboken.....	221	727	769	776	764	743	721	719	560	325	108	73	23
Jersey City.....	1,175	2,351	2,534	2,459	2,570	2,605	2,409	2,196	1,791	1,303	637	294	114
Lambertville.....	43	48	26	60	46	60	44	56	47	31	57	6	3
Long Branch.....	100	191	143	165	219	215	175	199	177	156	97	72	46
Millville.....	183	186	196	220	215	196	174	164	104	66	40	26	16
Montclair.....	66	89	121	123	129	97	71	77	67	119	50	41	66
Morristown.....	64	62	68	81	103	110	90	80	66	79	48	30	17
Newark.....	1,121	2,116	2,127	2,248	2,721	2,872	2,409	2,521	1,850	1,110	598	294	127
New Brunswick.....	92	199	269	280	280	306	287	240	223	167	114	68	26
Orange.....	98	169	202	184	213	240	193	226	178	121	67	43	26
Pasaic.....	209	264	267	314	196	194	164	166	153	64	46	21	1
Paterson.....	1,202	1,567	1,323	1,270	1,210	1,424	1,122	1,065	721	563	106	101	61
Perth Amboy.....	41	92	92	107	91	120	111	116	69	48	23	9	4
Phillipsburg.....	124	172	147	160	160	127	163	141	137	78	46	41	26
Plainfield.....	84	126	180	123	125	168	109	173	144	118	200	96	66
Princeton.....	12	14	63	28	23	36	51	34	34	45	52	31	14
Rahway.....	53	102	106	106	101	119	96	145	108	94	61	26	13
Salem.....	82	26	106	116	80	94	100	121	90	72	53	26	26
Trenton.....	485	636	696	772	826	810	747	708	626	256	169	61	66
Woodbury.....	86	91	114	80	111	106	78	86	78	66	47	26	23
Total.....	7,249	18,012	15,326	12,717	18,512	18,906	15,616	12,127	9,264	6,700	2,679	1,925	1,126

TABLE XVIII.

Percentage of Ages of Children Enrolled in the Schools in the Cities.

CITIES.	Percentage of enrollment in the public schools between five and six years of age.	Percentage between six and seven years of age.	Percentage between seven and eight years of age.	Percentage between eight and nine years of age.	Percentage between nine and ten years of age.	Percentage between ten and eleven years of age.	Percentage between eleven and twelve years of age.	Percentage between twelve and thirteen years of age.	Percentage between thirteen and fourteen years of age.	Percentage between fourteen and fifteen years of age.	Percentage between fifteen and sixteen years of age.	Percentage between sixteen and seventeen years of age.	Percentage between seventeen and eighteen years of age.
Atlantic City.....	.099	.098	.090	.080	.100	.099	.100	.090	.090	.099	.099	.090	.019
Bayonne.....	.105	.108	.108	.090	.108	.103	.104	.091	.079	.099	.099	.010	.099
Bloomfield.....	.093	.094	.117	.109	.115	.101	.100	.096	.097	.079	.081	.015	.097
Boardtown.....	.090	.090	.090	.109	.090	.075	.109	.101	.096	.101	.079	.027	.099
Bridgeton.....	.091	.103	.118	.113	.111	.119	.096	.095	.079	.099	.099	.019	.099
Burlington.....	.094	.081	.089	.099	.121	.107	.108	.119	.094	.075	.090	.030	.013
Camden.....	.089	.109	1.6	.130	.180	.181	.197	.101	.077	.088	.081	.014	.007
Dover.....	.091	.095	.099	.104	.108	.110	.113	.099	.077	.099	.099	.019	.009
East Orange.....	.093	.090	.100	.097	.100	.107	.097	.091	.099	.099	.099	.034	.099
Elizabeth.....	.091	.079	.099	.110	.106	.106	.109	.110	.099	.070	.099	.019	.099
Glenview City.....	.079	.094	.077	.109	.101	.109	.090	.079	.097	.091	.099	.097	.099
Hoboken.....	.099	.113	.119	.119	.119	.114	.111	.110	.099	.094	.016	.011	.099
Jersey City.....	.093	.103	.104	.119	.115	.114	.109	.099	.099	.091	.027	.019	.099
Lansburyville.....	.094	.099	.090	.103	.099	.104	.099	.100	.099	.099	.099	.015	.099
Long Branch.....	.095	.096	.077	.099	.110	.109	.099	.099	.099	.079	.099	.099	.099
Millville.....	.104	.108	.106	.115	.111	.109	.094	.100	.091	.099	.091	.013	.099
Montclair.....	.079	.094	.111	.124	.119	.099	.095	.099	.099	.109	.099	.097	.099
Morristown.....	.090	.096	.099	.099	.109	.129	.099	.099	.099	.099	.099	.099	.097
Newark.....	.090	.130	.130	.117	.109	.110	.109	.100	.079	.094	.099	.019	.099
New Brunswick.....	.099	.079	.107	.111	.109	.133	.099	.099	.099	.097	.099	.099	.091
Orange.....	.094	.099	.100	.099	.110	.130	.097	.110	.099	.099	.094	.099	.099
Passaic.....	.140	.130	.131	.104	.099	.090	.090	.091	.079	.090	.099	.099	.099
Paterson.....	.104	.130	.113	.113	.109	.117	.099	.099	.099	.099	.013	.099	.099
Perth Amboy.....	.099	.099	.099	.113	.099	.139	.109	.131	.099	.099	.099	.099	.099
Phillipsburg.....	.099	.110	.099	.109	.109	.099	.109	.091	.099	.099	.099	.027	.019
Plainfield.....	.099	.099	.099	.090	.119	.099	.097	.104	.097	.070	.090	.099	.099
Princeton.....	.099	.099	.079	.099	.079	.099	.133	.099	.099	.110	.091	.079	.094
Rahway.....	.071	.099	.090	.094	.099	.090	.109	.099	.133	.090	.094	.099	.019
Salem.....	.099	.099	.099	.099	.109	.099	.099	.094	.130	.094	.079	.094	.094
Trouton.....	.099	.090	.109	.110	.119	.110	.109	.109	.099	.091	.094	.099	.097
Woodbury.....	.099	.094	.115	.099	.110	.109	.077	.099	.079	.099	.097	.097	.099
Total.....	.090	.109	.109	.110	.111	.113	.109	.099	.090	.099	.090	.015	.019

TABLE XIX.

Financial Report for Cities.

CITIES.	CURRENT EXPENSES.						Total current expenses.
	Amount expended for teachers' salaries.	Amount expended for superintendents' salaries.	Amount expended for janitors' salaries.	Amount expended for clerks' and treasurers' fees.	Amount expended for fuel and light.	Amount expended for incidentals.	
Atlantic City	\$15,572 00	400 00	\$1,851 00		\$1,094 00	\$128 78	\$22,176 47
Bayonne	20,309 92	500 00	4,070 00	\$720 00	1,526 30	500 00	27,925 00
Brookfield	14,423 51				406 15	\$,979 00	20,227 00
Bordentown	2,398 75		262 00	84 00	300 00	427 29	9,217 14
Bridgeton	12,450 00	100 00	194 85	14 80	426 00	301 78	15,136 04
Burlington	9,542 10		400 00	00 00	203 00	204 21	10,049 00
Camden	88,117 00	800 00	12,300 20	1,000 00	4,400 94	000 00	106,477 19
Dover	6,044 78		300 00		214 86	10 00	6,770 70
East Orange	20,979 00		2,301 00	000 00	1,066 24	1,124 05	26,200 00
Elizabeth	45,291 18	700 00	2,713 00	400 00	2,114 26	5,730 00	61,248 00
Gloucester City	6,000 00		000 00	50 00	254 79	104 22	7,344 00
Hoboken	75,250 00	800 00	4,207 00	400 00	2,087 33	3,150 20	87,800 01
Jersey City	226,349 77	2,500 00	15,000 00	1,500 00	2,000 22	2,500 07	269,849 60
Lambertville	6,575 00	25 00	434 00	25 00	000 00	100 00	7,222 00
Long Branch	20,949 30		2,210 00	200 00	1,100 27	7,000 00	26,100 57
Milville	17,104 07	450 00	061 00		227 00	05 17	18,407 00
Montclair	15,400 39	2,000 00	1,210 00	200 00	747 00	2,200 01	22,000 00
Morrisstown	12,200 36	150 00	000 00	000 00	626 16	401 50	14,726 91
Newark	218,700 61	2,000 00	21,643 22	7,120 20	9,774 06	2,000 00	266,736 77
New Brunswick	24,250 00	2,500 00	2,700 00	400 00	1,000 07	125 00	31,300 00
Orange	24,504 06	2,250 50	1,001 42	200 25	1,440 19	1,701 10	30,658 61
Pasaden	19,744 22		2,115 00	000 00	761 30	1,124 22	24,144 00
Paterson	108,190 00	2,000 00	11,000 00	1,000 00	2,000 01	1,000 07	129,400 00
Perth Amboy	7,410 79	100 00	000 00	100 00	510 20	70 01	8,190 91
Phillipsburg	12,457 50	1,400 00	000 00	400 00	540 25	000 00	15,400 00
Plainfield	26,202 00		2,000 00	200 00	1,210 00	1,200 75	31,200 00
Priestown	4,240 00		010 00	100 00	204 20	000 00	5,054 00
Rahway	12,100 00	400 00	070 00	200 00	404 00	144 00	14,000 00
Salem	10,210 00		000 00	200 00	200 71	000 01	11,170 00
Trenton	00,000 00	500 00	2,000 00	000 00	2,000 00	2,000 00	104,700 00
Woodbury	6,740 00	1,000 00	004 00	500 00	450 00	2,074 00	12,100 00
Total	\$1,308,400 00	\$25,517 50	\$110,700 00	\$17,700 00	\$67,500 00	\$40,100 00	\$1,600,127 17

TABLE XIX—CONTINUED.

Financial Report for Cities.

PERMANENT EXPENSES.								Total amount expended for all school purposes.
Amount expended for buildings.	Amount expended for repairs.	Amount expended for furniture.	Amount expended for apparatus.	Amount expended for books and stationery.	Amount expended for printing and advertising.	Amount expended for taking school census.	Total permanent expenses.	
.....	3458 41	.....	.....	\$1,889 68	680 00	\$118 38	\$3,506 46	\$34,652 96
.....	4,478 80	6415 63	.....	1,827 84	376 00	223 10	7,319 88	45,368 78
.....	5,426 48	.....	.....	.....	.....	.....	5,426 48	36,451 12
.....	951 00	.....	.....	387 71	.....	60 68	1,398 39	10,566 53
.....	128 36	331 41	.....	1,304 84	17 33	108 44	1,754 78	16,911 60
.....	330 34	.....	.....	40 00	15 00	88 90	368 24	11,661 70
\$15,795 22	10,000 60	1,980 68	.....	19,447 00	777 08	718 30	41,600 34	144,187 43
.....	1,506 39	.....	.....	843 78	.....	68 40	2,108 57	8,949 27
.....	8,426 48	484 13	365 78	3,786 79	142 25	131 54	7,616 32	43,368 13
27,595 63	2,954 71	5,951 18	480 81	4,129 19	1,077 76	478 98	41,261 16	102,949 16
.....	330 30	898 60	.....	398 89	7 67	75 73	1,789 38	8,038 30
.....	6,686 00	1,125 50	.....	3,708 05	1,065 00	505 80	13,189 45	100,729 89
20,985 27	4,429 46	336 36	.....	7,983 00	1,000 00	2,151 11	55,917 09	313,861 75
.....	644 34	43 40	31 37	110 39	30 15	48 76	367 30	8,419 90
1,680 00	3,361 68	234 89	.....	3,130 37	306 91	384 13	8,367 97	43,470 78
.....	1,184 50	744 10	.....	412 26	34 09	.....	2,345 94	31,758 53
7,000 61	3,006 18	2,573 70	.....	.....	768 11	100 00	13,147 80	36,149 06
.....	790 56	.....	.....	712 33	84 15	109 60	1,702 08	16,438 94
60,175 33	17,891 49	8,690 93	.....	17,901 95	.....	2,375 66	110,286 54	476,023 31
.....	8,800 08	345 14	39 80	746 60	341 00	138 04	9,390 56	37,687 36
24,277 83	3,388 33	134 41	.....	1,794 11	73 66	198 54	20,833 32	69,276 38
11,194 80	1,577 37	1,086 66	.....	1,386 60	.....	.....	16,634 33	89,779 41
19,338 22	6,561 65	.....	.....	8,051 38	1,436 40	688 76	27,006 45	168,419 34
6,404 83	108 63	.....	75 00	1,044 38	78 50	97 65	3,990 87	15,165 78
.....	2,305 65	375 97	54 53	190 13	66 50	190 40	3,092 37	19,689 59
7,795 80	4,476 14	378 58	.....	730 71	66 45	180 26	13,685 97	44,974 36
.....	375 77	.....	.....	175 78	38 65	33 90	508 20	6,547 14
.....	388 84	.....	.....	1,054 48	.....	.....	3,045 23	16,514 10
.....	580 24	175 08	55 80	870 81	70 63	80 04	1,439 41	18,304 33
132 00	5,300 00	3,000 00	125 60	7,608 00	780 00	675 83	16,404 43	121,134 48
9,195 39	2,608 69	879 90	75 00	1,155 69	25 00	75 00	18,044 23	36,143 23
6325,614 17	406,114 34	337,875 13	9973 36	305,297 57	45,540 38	610,390 31	4428,634 33	63,085,821 49

TABLE XX.

Certificates Granted by the County Superintendents.

COUNTIES.	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.		Total to males.	Total ■ females.	Total number granted.	Number of male applicants rejected.	Number of female applicants rejected.	Total number of applicants rejected.	Number of certificates revoked.	Percentage of rejections out of the whole number examined.
	To males.	To females.	To males.	To females.	To males.	To females.								
Atlantic.....	2	1	4	14	8	30	14	22	78	18	28	46	.....	.34
Bergen.....	1	1	4	24	8	30	10	61	71	18	17	35	.....	.33
Burlington.....	1	1	1	15	18	25	17	33	104	20	24	44	.....	.30
Camden.....	1	1	1	14	18	25	7	48	55	.....	24	24	.....	.30
Cape May.....	4	1	2	6	13	24	19	30	49	11	14	25	.....	.33
Cumberland.....	3	1	3	11	27	31	73	107	103	7	51	58	.....	.35
Essex.....	1	1	3	15	5	53	2	73	63	.....	51	51	.....	.41
Gloucester.....	1	1	1	25	7	52	10	73	88	7	55	62	.....	.40
Hudson.....	1	1	1	14	.....	28	1	58	64	.....	51	51	.....	.45
Hunterdon.....	2	1	7	24	27	38	56	113	148	18	37	55	.....	.33
Mercer.....	.....	.....	.....	4	6	21	8	26	43	8	37	45	.....	.33
Middlesex.....	2	1	2	22	4	26	8	34	73	1	13	14	.....	.16
Monmouth.....	2	1	10	17	19	57	31	77	168	14	14	28	.....	.16
Morris.....	.....	2	8	7	20	76	26	26	113	27	61	88	.....	.43
Ocean.....	4	1	2	7	16	26	22	34	60	8	11	19	.....	.23
Passaic.....	2	1	1	4	5	19	11	34	36	6	16	21	.....	.27
Salem.....	.....	2	6	5	13	41	14	49	67	13	54	67	.....	.40
Somerset.....	2	4	5	17	18	41	17	58	79	5	31	36	.....	.32
Sussex.....	5	4	9	8	30	50	48	98	106	27	68	95	.....	.42
Union.....	2	4	1	6	4	25	7	31	33	.....	10	10	.....	.30
Warren.....	7	5	3	20	27	51	42	116	150	27	35	62	.....	.42
Total.....	44	35	64	308	234	990	438	1,348	1,750	234	1,061	1,295	.....	.57

TABLE XXI.

Apportionment of State School Money, for the School Year Beginning September 1st, 1890.

Amount of State school tax.....						\$1,996,200 00
Amount of State appropriation.....						100,000 00
Number of school children in the State, according to the school census of 1889.....						209,053
Amount apportioned to each child from State appropriation of \$100,000.....						.254591
COUNTIES.	Number of children according to census of 1889.	Apportionment from appropriation of \$100,000.	Amount appropriated to the counties, being ninety per cent. of the school tax raised.	Amount apportioned out of the ten per cent. reserve fund by the State Board of Education.	Total amount appropriated from the State school tax.	Total amount appropriated by the State.
Atlantic.....	6,787	\$1,708 77	\$21,431 06	\$9,312 90	\$30,743 96	\$32,452 73
Bergen.....	11,086	2,816 38	47,104 14	6,324 03	53,428 16	56,244 55
Burlington.....	15,306	3,885 86	71,040 81	7,584 88	78,625 69	82,510 55
Camden.....	24,728	6,214 17	74,953 86	10,588 21	85,542 07	89,756 24
Cape May.....	2,787	698 39	12,064 12	1,461 67	14,525 70	15,224 09
Cumberland.....	11,730	2,988 24	49,407 57	6,711 95	56,119 52	59,107 76
Essex.....	60,414	17,294 64	323,155 83	37,578 67	430,734 50	458,029 34
Glooucester.....	7,766	1,944 10	42,980 58	4,370 07	47,350 65	49,294 75
Hudson.....	33,551	8,437 94	337,076 46	37,469 94	374,546 40	392,984 34
Hunterdon.....	9,320	2,380 61	50,304 69	790 00	51,094 69	53,475 39
Mercer.....	12,486	4,532 19	112,633 08	6,108 22	118,741 30	123,273 49
Middlesex.....	14,552	3,674 48	66,430 80	6,388 97	72,819 77	76,494 25
Monmouth.....	19,078	4,780 20	106,440 28	9,027 88	115,468 16	120,248 36
Morris.....	14,116	3,537 36	61,670 88	6,841 31	68,512 19	71,949 44
Ocean.....	4,233	1,053 07	12,316 74	1,587 89	13,904 63	14,957 52
Passaic.....	27,629	6,939 88	100,986 72	11,215 61	112,202 33	119,142 21
Salmon.....	7,046	1,764 93	48,479 97	1,006 11	49,486 08	51,251 00
Somerset.....	7,347	1,816 05	47,631 93	.....	47,831 93	49,647 88
Sussex.....	5,530	1,403 31	28,716 26	4,706 76	33,422 92	34,826 23
Union.....	17,263	4,310 98	67,199 61	9,031 06	76,230 67	79,541 65
Warren.....	10,366	2,579 07	53,236 64	5,915 07	59,151 71	61,730 78
Total.....	209,053	\$100,000 00	\$1,786,734 00	\$192,426 00	\$1,979,160 00	\$2,094,960 00

TABLE XXII.
County Superintendents.

COUNTIES.	NAMES.	P. O. ADDRESS.	SAL.
Atlantic.....	S. B. MORSE.....	Atlantic City.....	\$
Bergen.....	JOHN TERHUNE.....	Hackensack.....	1,
Burlington.....	EDGAR HAAS.....	Bordentown.....	1,
Camden.....	F. B. BRACE.....	Blackwood.....	
Cape May.....	VINCENT O. MILLER.....	South Dennis.....	
Cumberland.....	CHARLES G. HAMPTON.....	Bridgeton.....	
Essex.....	CHARLES M. DAVIS.....	Bloomfield.....	1,
Gloucester.....	WILLIAM MILLIGAN.....	Woodbury.....	
Hudson.....	GEORGE C. HOUGHTON.....	Hoboken.....	1,
Hunterdon.....	E. M. HEATH.....	Locktown.....	1,
Mercer.....	LLOYD WILBUR.....	Hightstown.....	
Middlesex.....	H. BREWSTER WILLIS.....	New Brunswick.....	1,
Monmouth.....	SAMUEL LOCKWOOD.....	Freehold.....	1,
Morris.....	JAMES O. COOPER.....	Dover.....	1,
Ocean.....	EDWARD M. LONAN.....	Toms River.....	
Passaic.....	J. C. CRUIKSHANK.....	Little Falls.....	
Salem.....	ROBERT GWYNNE, JR.....	Salem.....	
Somerset.....	WILLIAM T. F. AYERS.....	Somerville.....	
Sussex.....	LUTHER HILL.....	Andover.....	
Union.....	B. HOLMES.....	Elizabeth.....	
Warren.....	ROBERT S. PRICE.....	Hackettstown.....	1,

TABLE XXIII.

City Superintendents.

CITIES.	NAMES.
Ac City.....	LEVI C. ALBERTSON.
Alton.....	WILLIAM EDWARD COX.
Alton.....	MARTIN V. BERGEN.
Alton.....	J. AUGUSTUS DIX.
Alton City.....	J. C. STINSON.
Alton.....	DAVID E. RUE.
Alton City.....	A. B. POLAND.
Alton.....	E. C. STOKES.
Alton.....	WILLIAM L. E. HAVEN.
Alton.....	WILLIAM N. BARRINGER.
Alton.....	CHARLES JACOBUS.
Alton.....	U. W. CUTTS.
Alton.....	O. M. BRANDS.
Alton.....	C. C. HOMMANN.
Alton.....	H. BUDD HOWELL.
Alton.....	J. L. HURLBUT.
Alton.....	ELIHU B. SILVERS.
Alton.....	ROBERT GWYNNE, JR.
Alton.....	FRANK H. LALOR.

APPENDIX.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

S. R. MORSE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith submit my annual written report, in connection with my statistical report, of the schools of Atlantic county, for the school year ending August 31st, 1890.

The past year has been one of marked progress in the public schools of Atlantic county. There has been no trouble of consequence in any of the schools requiring the attention of the County Superintendent.

There were few changes in district clerks or trustees at the commencement of the year, and comparatively few changes in teachers, which accounts, in a great measure, for the success of the schools.

The attendance has been better than ever before, and the pupils have shown an increased interest in their studies.

The parents and patrons of our schools have taken a livelier interest in the schools.

All of the school officers, in so far as my knowledge extends, have performed their duties cheerfully and faithfully.

In most cases amounts of money required by the trustees have been voted freely. This is shown by the increase in the total amount received for schools, exclusive of the amount for building and repairing.

Last year the total amount was \$53,737.67, while this year it is \$60,229.91.

There has been but one new school-house built, that at Hammon-ton, which was necessary on account of the rapid growth of the town.

There have been some good improvements made to school buildings.

One or two more districts have voted for free text-books. I am in hopes the few remaining may soon be able to do likewise.

I regret to say that each year the number of male teachers decreases, probably owing to small salaries—small compared with those in the northern part of the State and other States.

The average salary paid to male teachers during the year was \$59, and to female teachers \$43.66. I think it doubtful if in any other county in the State the average salary of female teachers is as near that of the male teachers as in our county.

The valuation of school property has increased during the year, being now \$170,950.

INCREASE IN CENSUS.

Each year a steady increase in the school census is shown. This year the increase is .006 over last year, while the number enrolled and the general attendance has increased much more.

The amount received from all sources the last year was an increase of about \$8,000 over the previous year.

The average salary paid to male teachers shows an increase, as does that of female teachers.

THE GRADED COURSE OF STUDY.

As each year passes, the result of our system of grading all of the schools in the county, and having a uniform course of study, shows conclusively that it is of the greatest benefit to our schools.

It has now been successfully operated for over twelve years, and I find nothing but commendation for its workings.

It is true it makes increased labor for the County Superintendent, but it repays that a thousandfold in the satisfaction of the good work accomplished by the pupils.

The teachers all seem to be in hearty accord with the system. I find none who, after trying it one year, do not acknowledge the vast improvement over other systems.

COUNTY GRADUATION.

The graduating class of 1890, which was one of our best, was held at Hammonton on the evening of November 21st, 1890. Twenty-four pupils graduated from the regular course and 13 from the advanced course.

ARBOR AND NATIONAL DAY.

A new feature was introduced the past year, viz., National Day. One-half of the day was devoted to planting trees, shrubbery, &c., with appropriate exercises—speeches, recitations and songs; and the other session was devoted to raising the stars and stripes, accompanied by national hymns, speeches and recitations, which we hope may create and sustain a love of country in all the hereafter. The plan seemed a perfect success, in which nearly every school participated, many flags being raised.

EDUCATIONAL PUBLICATIONS.

Nearly if not every teacher in our county took one or more educational papers, through which much good is daily worked out. No good teacher will be without an educational journal at the least, and some take several.

TEACHERS' ASSOCIATION.

Meetings of the association are still held and well attended. We are indebted to Principal Deremer, of Vineland, for much valuable instruction.

EXAMINATIONS.

I have been ably assisted in the regular quarterly examinations by W. B. Matthews, B. F. Harding and Henry Krebs. We have granted 11 first grade, 18 second grade and 47 third grade certificates. There have been 40 applicants rejected, and no certificates renewed or revoked.

The number of teachers holding first grade State certificates is 3; second grade, 2; third grade, 3; first grade county, 29; second grade, 39; third grade, 20; city certificates, 4.

TEACHERS' INSTITUTE.

The annual Teachers' Institute was held in the Opera House, Atlantic City, the counties of Camden, Gloucester and Salem uniting with Atlantic in union institute. It was in every way a success, so much so that the same counties will again unite next year at the same place. Able instruction was given by Miss Lelia Patridge, Principal

of the Penna. Summer School; Dr. Edw. Brooks, author of Brooks' Series of Mathematics; Dr. Lewis Mason, of Boston; Prof. John Woodhull, of New York city; City Superintendent Charles Jacobus, of New Brunswick, N. J.; Prof. Green, of the State Normal School; Mrs. Hallock, of Brooklyn, N. Y., and others. The institute continued three days, every teacher in Atlantic county being in attendance.

BERGEN COUNTY.

JOHN TERHUNE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR—In submitting this, my fifth annual report, I have only to refer you to the increased amount of taxes voted, for convincing evidence that the public sentiment is in sympathy with our public schools.

The resources for 1890–91 are—

From State school tax.....	\$52,340 16	
From \$100,000 appropriation.....	2,916 39	
From interest of surplus revenue.....	1,795 08	
		<u>\$57,051 63</u>
From district tax for teachers' salaries.....	\$36,153 00	
From district tax for other purposes.....	35,424 87	
		<u>71,577 87</u>
From balances due the districts.....		25,244 53
		<u>\$153,874 03</u>

OTHER COMPARISONS.

		Inc.	Dec.
School census.....	12,023	385	
Average time the schools were open.....	10.17	.04	
Total enrollment.....	7,670	371	

BERGEN COUNTY.

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		Inc.	Dec.
Number attending 10 months or more...	437	100	
Number attending 8 months but less than 10.....	2,445	258	
Number attending 6 months but less than 8.....	1,565	95	
Number attending 4 months but less than 6.....	1,032		182
Number attending less than 4 months...	2,191		20
Average attendance.....	4,573	168	
Number attending private schools..	1,182		220
Number attending no school.....	3,018		38
Valuation of school property.....	\$333,500	\$10,050	
Number of male teachers employed.....	44		2
Number of female teachers employed...	100	9	
Average salary per month of 20 days to males.....	\$83.04	\$1.33	
Average salary per month of 20 days to females.....	44.52	0.84	
Number of visitors present at Arbor Day exercises	1,880	795	

SCHOOL-HOUSES.

Districts Nos. 10, 19 and 51 have built large, substantial school-houses, containing one more room each than is required for present use. This is a wise and economical provision.

Districts 46, 35 and 6 have enlarged their buildings for an additional teacher.

Districts 33, 32, 40 and 63 have each added one to their corps of instructors.

District No. 57, known as the Darlington District, has been particularly fortunate.

Mr. Theodore A. Havemeyer, the millionaire sugar refiner and philanthropist, is building a two-story stone structure, beautiful in design, at a cost of \$15,000, to be donated to the district. The lower floor will be used for school purposes and the upper for a chapel or lecture-room. This will be the most imposing edifice in the county for the number of children to be accommodated.

Several districts have procured musical instruments during the year. We now have in the 70 districts, 26 organs valued at \$1,695, and 10 pianos valued at \$2,250.

SCHOOL LIBRARIES.

Districts 16 and 17 have made their first application, and additions secured in Nos. 6, 12, 13, 15, 21, 21½, 23, 25, 31, 33, 37, 39 (schools 1 and 2), 40, 42 and 61.

The following districts have taken advantage of the "Library Act" the greatest number of times, and deserve commendation therefor: No. 37 has received from the State \$180; No. 6, \$170; Nos. 15 and 45, each \$120; No. 40, \$110; Nos. 31 and 39, each \$100; Nos. 12 and 42, each \$90; Nos. 36 and 62, each \$80.

Fifty districts out of 70 have made application, but the annual report required by the State Department, concerning the condition of libraries, has been rendered by only 26 districts, and a very small per cent. of these are complete and correct.

When I read the "Verdicts on Good Reading," by such men as Thomas Jefferson, Henry Clay, Patrick Henry, John C. Calhoun, George Washington, Benjamin Franklin, Daniel Webster and Emerson, I feel that something should be done at once to arouse the teachers and trustees, especially in rural districts, to interest themselves in their school libraries. Remember, that if a taste for good reading is not acquired during school life, it is seldom attained there—after.

Sir John Herschel said: "Were I to pray for a taste that should stand me in stead under every variety of circumstances, and be a source of happiness and cheerfulness to me during life, and a shield against its ills, however things might go amiss and the world frown upon me, it would be a taste for reading."

ARBOR DAY.

Preparations for the observation of Arbor Day, consisting of a programme, address and report blank, were distributed at the meeting of the Teachers' Association March 15th. Subsequently I issued a circular containing a notice of the day appointed by the Governor and a copy of the valuable suggestions furnished by our State Superintendent.

Reports were received from every district in the county, and the following is a brief summary from them:

"Forty-one districts carried out the programme in full; 19 adhered very closely to it, varying only in a few songs or recitations; 7 deviated to a considerable extent, and 3 held no exercises of any character.

"Thirty-four addresses were made by resident ministers, in addition to those of principals and trustees.

“One hundred and sixty-nine trees were planted, besides shrubs, vines and flowers, and 1,205 trees are at present growing on school property. The fact that beds of beautiful flowers are found on the school grounds of nearly all the rural districts, which less than a decade ago could not exist, speaks volumes for the progress in esthetic culture.

“Eighteen schools were presented with flags on that day, and 2 districts had previously procured them. One thousand eight hundred and eighty visitors attended the exercises in 62 districts, of which 5 report over 100 present; 7 over 50; 16 over 25, and 34 less than 25.”

The teachers speak of Arbor Day as being our most profitable holiday, and report that the interest manifested by the people at its celebration is increasing. The results are beneficial to the school, in attracting parents there who otherwise never cross its threshold; and observers say that the instruction received is noticeably illustrated at many homes.

TEACHERS' ASSOCIATION.

Five meetings of the Teachers' Association were held, as usual. The following talented and professional instructors gave us the benefit of their experience with the subjects named: “Music in the Public Schools”—Prof. Luther Whiting Mason, recently director of music in the Empire of Japan, and formerly director in the public schools of Boston. “Form Study and Drawing”—Mrs. Hannah J. Carter, professor of this subject at the College for the Training of Teachers, New York city. “Literature”—Hon. Wm. E. Maxwell, Superintendent of the city of Brooklyn. “History: How to Teach It”—John J. Anderson, Ph.D., author of a series of school histories. “Teachers' Work”—Hon. Wm. N. Barringer, Superintendent of Newark. “A Glimpse of the Exterior and Interior of the Public Buildings in our National Capital, Illustrated by Oxy-Hydrogen Light”—Principal W. F. Robinson, Grammar School, Elizabeth.

The average attendance for the year was 47 per cent. This is a decrease in attendance, compared with last year, of 3 per cent. This decrease is accounted for very readily, and does not indicate a lack of interest. Two of the days appointed proved to be very stormy, and a third fell upon the Saturday preceding the Teachers' Institute. At the remaining two sessions the attendance numbered 92 and 93.

Another cause of decrease is the attendance of a number of our progressive principals at the University School of Pedagogy, on Saturdays, in New York city.

Taking all things and circumstances into consideration, the past year of the association was more progressive and satisfactory than any of its predecessors.

TEACHERS' INSTITUTE.

The annual institute was held on Monday, Tuesday and Wednesday of Thanksgiving week. I select this week for the reason that it is a broken week, and also for the purpose of giving the pupils a rest after twelve weeks of study.

Our corps of instructors consisted of State Superintendent Chapman, Dr. Edward Brooks, Miss Emma L. Johnson, Prof. Langdon S. Thompson, Superintendent O. M. Brands, Principal B. C. Gregory, Dr. J. M. Green and myself.

Dr. Brooks occupied a long period of each session in the development of mental science and moral culture. On Tuesday evening his lecture on "The Value of the Ideal," at the Opera House, was highly appreciated by a large audience.

It did not take the teachers long to discover that a master-mind was handling the subject of mental science, and was presenting it in such a simple and forcible manner that all could comprehend.

When the programme had been completed and the time for dismissal arrived, all seemed loath to depart. I sincerely believe, from the interest and enthusiasm manifested, that had not so many teachers made arrangements to spend Thanksgiving day at distant places, a continuation of the institute would have been demanded by a unanimous voice. The institute was so thoroughly successful that I dread the approach of another, on account of the apparent impossibility of duplicating it with the amount of money at our disposal. One hundred dollars is not sufficient to procure the grade of instruction expected, and should be increased to permit us to keep abreast with the spirit of the times.

ANNUAL EXAMINATION.

Directions and questions, in conformity with the new outline of subjects for the different grades, were mailed to the teachers on Friday, May 23d, and the examination commenced the following Monday, continuing five days.

The returns reported 358 pupils entitled to the following credentials: 10 post grade diplomas of the first grade; 22 first grade diplomas; 12 post grade diplomas of the second grade; 100 second grade diplomas; 74 post certificates of the third grade; 140 certificates of merit.

The outline for the examination has, in a great measure, caused more orderly and systematic pursuance of subjects. This is a matter of vital importance in ungraded schools, and should receive much attention and consideration from supervisors.

COMMENCEMENTS.

A large majority of the schools have appropriate exercises at the close of the year, for the purpose of awarding diplomas and certificates earned by the pupils.

Parents and friends take pleasure in attending these so-called commencements, and they have become not only popular, but beneficial to the interests of our schools.

Some districts that had not procured flags by Arbor Day, had them presented at their closing exercises. About one-half of the schools are now in possession of handsome flags, the most of which were gifts from Grand Army Posts.

The schools at Hackensack, Englewood and Rutherford issue diplomas of their own design, as their curriculums extend beyond that of the county course. At these commencements tickets for admission are limited to the seating capacities of the largest halls and churches, and the exercises are academic in character.

CONCLUSION.

While the year has been one of general prosperity, I must not omit to state that we have had some dissensions in a few districts, the settlement of which required the assistance of the courts. We have also had some differences of opinion in interpreting the law, and in some cases the law, rules and decisions have been wholly disregarded. I have notified the proper authority as per directions, and the necessary discipline is promised.

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR—Herewith I respectfully submit my fifteenth annual report of the condition of the public schools of Burlington county, for the year ending August 31st, 1890.

The finances for the coming year are as follows :

Amount of interest from surplus revenue.....	\$4,363 92
Amount of interest from surplus revenue for the Batsto portion of Pleasant Mills district of Atlantic county, containing 26 children.....	7 36
Amount from State appropriation of \$100,000.....	3,855 36
Amount apportioned out of the reserve fund by the State Board of Education.....	7,894 53
Amount reserved by the county, being 90 per cent. of the State school tax.....	71,050 81
Total amount apportioned to all the districts of the county.....	87,164 62
Amount apportioned to each child from the surplus revenue.....	.283169
Amount apportioned to each child from the State appropriation of \$100,000.....	.250592
Amount apportioned to each child from the reserve fund of 10 per cent. of the State school tax.....	.513132
Total amount apportioned to each child in those districts that have more than 69 children.....	5.373261
Amount of district school tax voted to be used for the payment of teachers' salaries.....	3,850 00
Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.....	9,686 00

BURLINGTON COUNTY.

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Balance in the hands of township collectors, to be used for building and repairing public school-houses, &c..	\$4,978 16
Balance in the hands of township collectors, exclusive of moneys for building and repairing purposes.....	17,639 73
Total amount for teachers' salaries, fuel and incidentals	108,654 35
Total amount for building and repairing public school-houses, &c.....	14,664 16
Total amount for all school purposes.....	123,318 51
Number of districts that must receive \$275.....	15
Number of districts that must receive \$375.....	40
Number of children in the county, according to the school census of 1889, upon which the apportionment above was made..	15,385

For the year just ending, August 31st, 1890, we have—

The average monthly salary for male teachers.....	\$60 71
The average monthly salary for female teachers.....	38 81
The value of the public school property in the county..	261,900 00
The school census.....	15,205
The number of children enrolled in the school register..	10,211
Average number of children in attendance during the year	5,362
Estimated number of children attending private school..	1,468
Estimated number of children that attended no school..	2,590
The number of children the school-houses will seat.....	11,922
Number of male teachers in the county.....	45
Number of female teachers in the county.....	153
Average number of months the schools were kept open during the year.....	9.2
Number of visits to schools made by the County Superintendent during the year.....	402

The enrollment in the school register is 67.1 per cent. of the school census, being 1.3 per cent. more than that of last year; the average attendance during the year is 52.5 per cent. of the enrollment, being 3 per cent. more than that of last year; the number of children attending private schools is 9.6 per cent. of the census, being 2.3 per cent. less than that of last year; the number that did not attend any school is 17 per cent. of the census, being 4.2 per cent. less than that of last year; the seating capacity of the school-houses is 79 per cent. of the census, being 2.5 per cent. more than that of last year; the average time for which the schools were kept open during the year is nine and two-tenths months, being .2 per cent. less than that of last year. The school in District No. 48 was kept open for twelve

months; 49 schools were kept open for ten months and upward; 48 for nine months and upward; 6 for eight months and upward; 5 for seven months and upward; 1 for six months, and 1 for five and one-half months. The schools in Districts Nos. 25, 54, 89, 95, 98, 100, 101, 103, 104 and 109, were closed for the want of a sufficient number of pupils; and those in Districts Nos. 33, 88 and 99 for want of sufficient funds, the districts being poor.

The schools in Districts Nos. 15, 16 and 73 had each a number of pupils to pass the diploma grade examination; the diplomas to said pupils were presented by their respective principals.

The examinations for teachers' certificates were held at the regular times, and in addition to these there were some applicants that were examined specially, through the permission of the State Superintendent, while some two or three received permits to last until the next regular examination.

NUMBER OF CERTIFICATES GRANTED.

First grade to males.....	2
First grade to females.....	8
Second grade to males.....	2
Second grade to females.....	15
Third grade to males.....	13
Third grade to females.....	65
Total.....	105

NUMBER OF APPLICANTS REJECTED.

Males in all grades.....	23
Females in all grades.....	69
Total.....	92

The rejected is 46.7 per cent. of the whole number of applicants, being nearly one-half.

This is to be accounted for only by reason of the young applicants not being sufficiently schooled, and by reason of the older ones, in a great degree, forsaking the scientific principles of technical study for the heterogeneous conglomerations of would-be writers in the "new departure." But we need not despair, for we already see the times clamorous for a return to the true and substantial, and that in response we already see in the horizon of demand the dawn of the old light that ever lighted the way of development of the intellect of the world.

Districts Nos. 32, 112, 22 and 50 are the only ones that received library aid from the State during the year, the first two having received it for the first time.

Lloyd District, No. 6, put a new floor in its house, and with some other general repairs and new desks, the house is now comfortable and convenient.

Georgetown District, No. 10, made general repairs to its house in the way of wainscot, painting, &c., and now, with new desks, it is quite comfortable, though too small for convenience. It would have been better to have replaced it with a new one.

Cinnaminson District, No. 23, was compelled to build another house for another primary department, at a cost of \$1,450; it is 23 feet wide by 33 feet long, with a seating capacity of about 50 pupils. The district has now seven departments in all.

Moorestown District, No. 29, was also compelled to build another house. It is located at Stanwick; it is of brick, and 30 feet by 40 feet on the ground plan, and two stories of 12 feet each in height, and furnished with the most approved style of desks, black-boards, &c., and with hot-air furnaces in the cellar, and ventilation flues connected with the chimneys. The sanitary arrangements are all that can be desired. The whole cost is about \$4,000.

Lumberton District, No. 69, divided the lower story of her large house into two rooms, and newly fitted them up for occupancy by the school. The upper story, heretofore occupied as one room, is now used as a public hall.

East Bass River District, No. 108, furnished its room with elegant new desks of the very latest pattern, at a cost of about \$100.

Arbor Day was observed with much interest by most of the schools of the county, although but one-half of them sent in written reports. The day is growing more and more in favor among the people year by year. In order that you might have a better idea of the interest manifested, I sent you the 55 reports made to me by the teachers.

Meetings of the township boards of school trustees were held as usual. Their attendance this year was unusually good. Accounts were compared, the features of the new laws explained, and many suggestions as to the employment of better teachers given.

Through the willingness of the trustees of Districts Nos. 54 and 96, and the approval of the State Superintendent as Secretary of the State Board of Education, portions of these districts were taken to form a new district, to be known as Mount Relief, and numbered 97, to meet the claims of a number of children living at least six miles from the nearest school. The apportionment of the State moneys was accordingly made, giving the district \$275. During the fall the trustees will build a small house, though sufficiently large to meet all their wants. .

The interest of the teachers in their association still continues to

grow. The average attendance for the year is about 60. Questions of various interest were discussed, but the chief business was the study of the Calculus in its various forms and applications.

One word as to the examination of applicants for teachers' certificates of the third grade. Of late the questions prepared for them are easy, but as a general thing some of the studies are too lengthy for the ground they cover, requiring too much time for their full answer. In consequence of this some are compelled to come another day to complete their examination, in another set of questions, and this, to those from the lower part of my county, as well as to those in other counties living a great distance from the place of examination, becomes a serious matter of expense. Would it not be better to cover the ground with questions requiring shorter answers, that the applicants might finish their examination in the one day allotted to it? I verily believe that in this way we should soon have a better preparation, both academical and pedagogical, on the part of applicants for better results in their papers, and this, too, in the allotted time.

CAMDEN COUNTY.

REV. F. R. BRACE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR—Herewith I present my annual report for the year ending August 31st, 1890.

The year ended has been another one of progress, both in the work done in the school-room and in the building of school-houses.

The teachers, as a rule, have been very earnest and diligent and successful. New methods, that have been deemed good, have been tried by them, often with great success. Wherever it has been possible, new and improved appliances, to help explain and illustrate the different branches taught, have been put into the school-rooms.

Three new buildings have been erected and one enlarged. The buildings that have been erected within the past three years in Nos. 4, 12 and 43, and those that have been enlarged in Nos. 5 and 46, are very commodious and well furnished, and present a very pleasing exterior. The one in No. 12 is to be supplied with the Smead-Wills system of ventilation, and is expected to be one of the best school buildings in the State, with all the appointments and appliances necessary to accomplish the best results.

In addition to the public money received from the State, the districts have continued to raise by district tax the amounts necessary to carry on their work.

As the annual examination of pupils in all the branches in two successive weeks was found to be too great a strain on their entire system, it was determined to divide the examination and take some branches in January and some in each month thereafter, up to May, giving two days in each month thereto. While this added greatly to the cost and labor connected with the examination, it was found to be a great improvement on the old plan. Very satisfactory work was done by the pupils.

A goodly number of the schools now have cabinet organs to assist in the opening exercises of the schools, and to aid in teaching music, or in the performance of calisthenic exercises. Haddonfield has an excellent piano.

A very successful joint institute, with Atlantic, Gloucester and Salem counties, was held in Atlantic City October 23d to 25th.

During the year, at the Teachers' Associations, held once in two months, valuable lectures have been delivered by Dr. Geo. Morris Philips, of the Normal School, Westchester, Pa.; Prof. B. C. Gregory, of Trenton; Prof. C. Jacobus, of New Brunswick, and Prof. A. B. Guilford, of Jersey City. Thus the work has gone on the past year as in preceding years.

The last twenty years have seen immense progress in everything connected with education, the subjects taught, the methods adopted, the appliances used. It is almost impossible for those not immediately connected with the work to conceive of the advance made. Twenty years ago, in most of the schools in this county, only the rudiments of the elementary branches were taught, and these often in a very imperfect manner. There was no system of instruction of a well-defined character. Indeed, for the county there was no system at all. Not a county in New Jersey, or elsewhere, so far as I know, unless that county was conterminous with a city, had any system. It was found that in many schools English grammar, or anything that made any approach to it, was ignored. Geography had but small space allotted to it, and even arithmetic was often thrust into a corner. Such studies as physiology, natural philosophy, bookkeeping, &c., were unknown, except in a very few instances. Now, a well-defined

course of study is pursued in every school, and most of the schools teach the branches which were supposed to belong to academies. This course of study was adopted eighteen years ago, and so influential was it in bringing up the standard of education in this county, that it was adopted, one after the other, by all the counties in our State, and by many counties all over the land. This course of study has been gradually amended and improved so as to meet the needs of the times. As a result, we have not only work in other branches than those previously taught, but better work done in those branches previously taught. It has been found that the development of the different faculties of the mind makes a stronger mind—a mind readier to grasp any form of truth, physical, mental, moral.

Such progress has been made that the graduates of our schools are ready to enter the Normal School, and with one year's additional training ready to enter the scientific department of the State College.

In my efforts to promote the interests of education, I have been seconded by nearly all the teachers. Occasionally there has been an exception. Trustees and friends of education, and notably the press, have all given their aid.

In the matter of school buildings, the greatest improvements have been made. Old school-houses have been torn down or greatly enlarged, the rooms have been made larger, the ceilings higher and improved furniture put in. Black-boards cover the walls; maps, charts, globes, dictionaries and libraries are found in most of them.

Thirty-five new school-houses have been built. The valuation of school property outside of Camden and Gloucester cities in 1871 was \$35,750. This year it is \$177,050. In the entire county the advance has been from \$189,750 to \$613,050.

The standard of qualification for teachers has been raised. It was with difficulty that the vast majority could pass a third grade examination. Only in exceptional cases was a first or even a second grade certificate obtained. Now the majority hold State certificates or county certificates of a first or second grade.

Not only Teachers' Institutes, but Teachers' Associations have been regularly held, at least as often as once in two months, and the best talent of the State and elsewhere obtained to instruct the teachers and help them to do better work.

Teachers' salaries in the county have greatly increased; those male teachers from an average of \$52.99 per month to \$111.79, and those of female teachers from an average of \$33.50 per month to \$41.73.

In the transmission of the school moneys from the township collectors and city treasurers to the county collectors, and from them to the State treasurer, and then back through the same channels to the school district, not one cent has been lost.

For the statistics of the past year allow me to refer you to the various statistical reports already sent in.

In closing my report, permit me to say that, during the years of my superintendency, neither politics nor denominationalism has ever been allowed to affect the administration of the affairs of this office. Trustees have been appointed without my knowing or seeking to know to what political party they belonged, and the only test of qualification for a teacher has been intellectual and moral fitness.

CAPE MAY COUNTY.

VINCENT O. MILLER, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith present my annual report for the school year ending August 31st, 1890.

We have received from State school tax and \$100,000 appropriation		\$15,214 09
Township tax.....		3,131 00
Surplus revenue.....		740 96
District tax (teachers' salaries).....		1,474 96
District tax (building and repairs).....		5,715 20
Total school moneys received.....		<hr/> \$26,276 21
A decrease from last year of.....		1,945 04

The average paid to male teachers is \$53.78, a decrease of \$1.33 per month from last year ; to female teachers, \$34.68, an increase over last year of \$1.97 per month.

A union institute of Cumberland and Cape May teachers was held at Cape May City during October; Dr. Edward Brooks, of Philadelphia, and Miss Lelia A. Patridge, of the Penna. Summer School of Methods, acting as principal instructors. The institute was one of great value to the teachers.

The county examination of pupils was held in March, with very satisfactory results.

Some of the trustees failed to pay a single visit to the schools under their charge during the year. It is not too harsh to say that the schools of these districts would be benefited by their retirement from so responsible positions.

I have visited all the schools of the county twice or oftener during the year.



CUMBERLAND COUNTY.

CHARLES G. HAMPTON, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR—I herewith present my annual report for the school year ~~year~~ ending August 31st, 1890.

Received from State school tax.....	\$48,293	9 97
Received from apportionment from \$100,000.....	3,009	4 45
Received from interest on surplus revenue.....	1,766	1 13
Received from district tax for teachers' salaries.....	19,566	5 54
Received from district tax for building and repairs.....	11,550	4 48
Total school moneys received.....		\$84,186 5 57

There has been a slight increase in teachers' salaries above that of former years, but the salary is yet too small in some districts, caused

mainly by the eagerness of young teachers to secure positions near home.

The school-houses, with two notable exceptions, are of convenient size and location, and in a good state of repair. While some of them still contain the old style desks and seats, the most are provided with modern furniture, and others will be refurnished in the near future. Districts Nos. 20 and 25, both situate in intelligent and thriving communities, need new school-houses badly, and only await the revival of farming interests to secure them.

The schools have been ably conducted during the year, and the pupils have made fair and encouraging progress. What they need now to further increase their usefulness, and to receive greater benefit from the money expended for their support, is to arouse the parents, and more particularly the trustees, to a proper sense of their responsibilities in relation to the public schools.

ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

In obedience to law, I have the honor to present this report concerning the public schools of Essex county, for the year ending August 31st, 1890.

The schools in Newark are under the charge of Superintendent Wm. N. Barringer; in Orange, of Superintendent U. W. Cutts; those in the townships, under the immediate supervision of the County Superintendent.

The children are distributed as follows :

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APPENDIX TO SCHOOL REPORT.

	Newark.	Orange.	Townships.	Total.
On census roll.....	55,527	5,420	13,082	74,029
On school register.....	25,137	1,964	8,243	35,344
Average attendance.....	16,995	1,287	5,622	23,904
In private schools.....	8,328	1,800	2,148	12,276
In no school.....	22,062	1,843	2,504	26,409

The private schools are chiefly parochial. Of the 22,062 reported as attending no school in Newark, 3,147 attended evening school during the winter months.

The amounts received to maintain the schools during the year were the following :

	Newark.	Orange.	Townships.	Total.
From the State.....	\$314,262 03	\$30,667 81	\$77,011 60	\$394,941 44
From district and township tax	170,886 37	5,500 00	122,394 90	325,731 27
	<u>\$485,098 40</u>	<u>\$36,167 81</u>	<u>\$199,406 50</u>	<u>\$720,672 71</u>

The expenditures have been—

	Newark.	Orange.	Townships.	Total.
For teachers' salaries.....	\$324,700 00	\$25,700 00	\$111,467 14	\$461,867 14
For fuel and incidentals.....	71,882 37	4,362 58	30,434 20	106,679 15
Building and repairing (including debt and interest)..	87,415 00	5,395 28	38,212 39	131,022 67
	<u>\$483,997 37</u>	<u>\$35,457 86</u>	<u>\$180,113 73</u>	<u>\$699,568 96</u>

This total of \$699,568.96 does not express the whole work done for schools during the year. In addition to the \$131,022.67 spent in the whole county for building, repairing, paying bonds and interest, the townships have issued their bonds for about \$100,000 to pay for building new school-houses.

For land and buildings Franklin township has expended \$15,000; Bloomfield, \$25,000; Montclair, \$25,000; Livingston, \$1,200; South Orange, \$13,000; West Orange, \$21,000; amounting to \$100,200 in the six townships. East Orange is erecting a High School building to cost about \$75,000. Montclair expects to build one next year. There is a constant demand for more school-rooms. With the exception of two or three districts in the remote parts of the county, there is a rapid increase in the number of children of school age. The school-rooms are full, and in several districts it has been found necessary to hire rooms until new houses can be built.

The value of school property is—

In Newark.....	\$1,328,375
In Orange.....	165,000
In townships.....	546,450
Total.....	<u>\$2,039,825</u>

There have been employed 29 male teachers (1 more than in the previous year), at an average salary of \$1,109, and 158 female teachers (13 more than in the previous year), at an average salary of \$488.50. The highest salary paid to a male teacher is \$3,000; the lowest, \$421. The one is principal of a superior graded school; the other, the sole teacher in a country school, with an average attendance of 22 pupils. The schools have been open a little more than ten months on an average.

Only two districts failed to vote a tax for school purposes; one of these had a sufficient balance on hand, the other had a small balance, but not enough to justify its failure, especially as it is a \$375 district. There were four districts which received \$375 each, and one \$275.

The sentiment is becoming more general, that where the size and density of population render such a course practicable, school districts should be made of townships. Accordingly, as announced in my last report, the two districts of Franklin township were united in 1889. During the year for which this report is made, the two districts of Belleville have been consolidated, and the township of East Orange now forms one district, known as School District No. 45. There are four wards in this township, each being represented in the board of trustees by two members. The four handsome school-houses are valued at \$160,000, and a High School building, the foundation of which is already laid, and for which \$75,000 has been appropriated, will be ready for use at the beginning of the next school year.

Manual training, in some of its various forms, is getting an entrance into the schools, soon, it is hoped, to take possession of them all. Reforms, especially educational, move with proverbial slowness; but, like revolutions, they never go backward. All the graded schools have introduced kindergarten methods more or less adapted to the public school system; and several have added manual work—mechanical for the boys and sewing for the girls. A number of ungraded country schools, also, are working in this line. The industrial work of the Montclair School has made still further progress by the erection of a machine shop with a steam engine, turning lathes and all necessary tools and instruments. The report of Superintendent Spalding gives full information about them. This district has also a cooking school for girls in full operation.

As trustees become better acquainted with what the schools require, not only as to buildings, furniture, books and other supplies, but also as to the qualification of teachers—for on them depends the result of all this expense of money and labor—more pains are taken to secure the services of the most scholarly and efficient teachers. Where the citizens vote liberal supplies, this is easily done; but in the poorer districts (happily quite few in this county) teachers of less capability are employed; yet, there are exceptions even in these places. There is, however, a very general desire among the teachers for higher pro-

professional attainments. This is shown, as has been stated in previous reports, by the fact that teachers from a goodly number of our schools, at a considerable outlay of time and money, attend courses of instruction offered in New York city, on Friday afternoons and Saturday mornings. But all who wished could not do this; to accommodate these—to arouse those who were not interested—and for other good and satisfactory reasons, steps towards establishing a County Normal Class were taken early in the year. It gives me great pleasure to report that these efforts were successful, and that an Essex County Normal Class is an established institution. The board of trustees of East Orange have very generously granted the use of the High School rooms in Ashland for the meetings of the class, which numbers about 80 members.

The sessions are held on the second Saturday of each month, from 9 A. M. to 1 P. M., from October to May, inclusive. Instructors of proved ability in their respective subjects were secured.

The course of study for the present year was adopted after careful consultation with those best acquainted with the needs of the teachers; "the outline for study," and the subjects of the respective lectures, were carefully prepared by the instructors; and the members of the classes had sufficient time allowed in which to make preparation for the lectures, when, also, opportunities are given to ask questions and discuss the subjects.

The County Superintendents are directed to "make a statement of the work they have performed in connection with the duties of their office." To do this in my case would require a record of all my work for the year; for my whole time has been given to the duties of my office—in considering the questions of altering district boundaries, consolidating or dividing districts; inquiring into the character of the school buildings, the lighting, ventilating and general convenience of the same; consulting with school officers and principals; keeping acquainted with the financial condition of each district; communicating with the citizens of the respective districts and endeavoring to cultivate in them a warm sentiment in favor of their schools; in examining, selecting, advising and helping the teachers; in visiting and generally supervising the schools; and in doing whatever else would tend to make the public schools of Essex county do what they are intended to do—to train our boys and girls to be pure, true, active, intelligent and useful men and women, and, therefore, good citizens.

It is, then, with great pleasure that I can report a greater readiness of the people to sustain the schools liberally; continued faithfulness on the part of the officers; increased efficiency of teachers; and, therefore, in most respects, a very satisfactory condition of the public schools of the county.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To *Hon. E. O. Chapman, State Superintendent:*

I have the honor to submit my twenty-fourth and last annual report of the schools of Gloucester county.

SCHOOL-HOUSES.

Two new brick buildings were erected during the year just closed in District No. 1 (Woodbury), one at each end of the town, for the accommodation of the white children.

Each building contains four good-sized school-rooms, and plenty of closets for the use of teachers and pupils. The one at the north end has all four rooms occupied, while the other has one room vacant. These buildings are heated and ventilated by the Smead-Wills system, which has given entire satisfaction.

A building in the northeastern part of the city was erected a few years ago for the use of the colored children, but one room was left unfinished. This year this room was finished and furnished, and it is now occupied. The trustees furnished all of the rooms with the best furniture that could be procured, and slate black-boards were placed in all of the rooms.

A new and commodious building has also been built in District No. 39 (Nortonville). A large number of the houses were repainted during the year and necessary repairs made.

SCHOOLS.

The attendance at the schools was very good, owing to the very open winter and the freedom which the children had from the usual diseases incident to childhood.

On account of trouble between the glassblowers and the owners of the factories, the boys employed were sent to the day schools, and the night schools were not opened.

The examination of the schools was held at the usual time and a large number were graduated.

The usual commencement and closing exercises were held in the districts, and they were all attended by large and appreciative audiences.

TEACHERS.

We have a large number of excellent teachers, and some who are not as earnest and conscientious as one would desire. Our associations have been regularly held and the teachers enjoy them. The County Institute was held at Atlantic City, in connection with the counties of Camden, Salem and Atlantic, during the last three days of October.

ARBOR DAY.

Arbor Day was well observed by the schools. Not many trees were planted, as our school grounds do not need them, but selections and compositions relating to trees and tree-planting were read, speeches made and songs sung, the people generally taking part in the exercises.

TEACHERS' EXAMINATIONS.

These were regularly held at the appointed times and the results have been given in the table of statistics.

I cannot close this, my final report, without returning my sincere thanks to the State Board of Education, and to the State Superintendent and to his very efficient assistant, Mr. Betts, who has so many years given me his sympathy and advice, and to the trustees and teachers of the county, who have so ably assisted me in building up the cause of education in the county.

HUDSON COUNTY.

REV. GEORGE C. HOUGHTON, SUPERINTENDENT.

n. E. O. Chapman, State Superintendent :

Since my last annual report the school work in the county has shown a marked improvement in many respects. With the exception of a few districts there is now a manifest endeavor, on the part of the trustees, to obtain the services of a fully equipped teacher, irrespective of local influence—the desire to serve the educational interest of the schools rather than the needs of those who want cheap teachers. The higher standard which you have inaugurated for the qualification of the teaching profession in this State is bearing its fruit, and school boards perceive that there is a marvelous difference in the results attained by one who hears lessons from nine to ten and one who teaches from knowledge already well digested. I wish that I could justly report that there are no more than two schools where the school-houses are kept in a cleanly and orderly condition. In some instances, one can make some allowance for floors which may not be scrupulously clean. A long and muddy tramp to school will necessarily leave its mark in the school-room. But a daily sweeping of the school-house, and the use of mats, will reduce this to a minimum.

I have never visited a cleaner and more orderly and systematic school than No. 6, in Bayonne; the same care shown in the work of the class-rooms is bestowed upon all parts of the building. While I do not in anywise disparage the excellent work done in other schools in this district and elsewhere, I do wish to emphasize my commendation of the painstaking and earnest attention to every detail in the management and instruction given by Mr. Earl and his able corps of teachers. The arrival and departure of the children, and their strict attention to the proper uses of door-mats; the orderly manner in which the largest number of pupils pass up and down the stairs; the appearance of every one in the class-rooms; the admirable deportment of the scholars, and their ready response to questions

framed impromptu—all these things impress one most favorably, and indeed make No. 6 a model school.

No. 1, in Bayonne, is an admirable school, under the able management of Mr. H. E. Harris, a progressive man. Primary work is a feature of this school.

No. 4 is a school with a great deal of laborious work and many difficulties to retard its progress. It is a pleasure therefore to note Miss Wilson's phenomenal success.

No. 2 is doing a good work. Mr. Vroom is one who is always alert to whatever is in the line of advancement.

Nos. 3 and 5 are old buildings and badly ventilated. Good work can only be done in these schools under great drawbacks, although the principals and teachers endeavor faithfully to do all that can be accomplished. Mr. Atwater demonstrates a great deal of his teaching through the medium of the stereopticon, in which he is eminently successful.

In Harrison, as I have heretofore reported, there is an immediate need of greater school-room facilities. Three years ago I recommended that another school-house should be built, and I think that during the present year something will be done to supply the necessity.

Kearny has done much in the way of improvement, and the new ordinance creating the board of education is mainly responsible for such advancement as this district has made during the past year. Ground has been purchased for a new school.

Bulls Ferry, Secaucus, East New Durham and East New York are all engaged in the usual tenor of their work.

South New Durham is a very progressive district, and the two school-houses are crowded beyond their normal capacity. Additional facilities must be provided before another year.

North New Durham has added to its school building, and Miss Carmody receives the fully merited support and encouragement of the trustees.

Guttenberg has made a large and greatly needed addition to its school, and in West New York (District No. 10) the annex has proved to be inadequate to the large number of children applying for admission. A new and commodious building is called for and will undoubtedly be erected before the opening of another year.

In the town of Union (District No. 6), one of the model schools of this State, the work is foremost in every department. Industrial education has had a great triumph in this school. While the board of education was ready to support Mr. Ortel in the "project," the people generally were somewhat inclined to regard "industrial education" as a fad. But since it has had its day of trial, there are none now so skeptical as to refuse help and encouragement.

The new school in West Hoboken is already full and doing excellent work under Miss Contessa's management.

The new school-house in Weehawken is an ornament to the town, and a worthy addition to the list of modern school-houses. When this district falls into line in the matter of industrial education, for which they have admirable facilities, another important stepward will be made by the excellent board of trustees, which is otherwise so liberally minded, in Weehawken. The whole section of the northern part of the county is badly set off in districts, and some consolidation or rearrangement of Districts 1, 2, 3, 4, 5, 8, 9 and 10 must be made in the near future. I hope to accomplish something in this much-needed way before the opening of the new year.

The work of industrial education in the city of Hoboken has had phenomenal success.

They have continued the same courses in the various departments as stated in detail in my former reports. They have found in actual practice that it has been of much advantage in the formation of these classes, to take a whole class from the public schools and keep it intact, while receiving their mechanical instruction in the Industrial School. It cultivates a healthy and pleasant rivalry and competition, which results in a marked improvement in their work. Where they are strangers to each other, there is timidity and lack of confidence which does not manifest itself when the class companionship is maintained.

The attendance during the past term has been regular and satisfactory. The numbers instructed in the various departments were as follows, viz., wood-working, 240; cooking, 350; clay modeling and wood-carving, 240; sewing, 600; total, 1,430.

The premises used for the various departments in the Martha Institute have been rented for another year.

No change has been made in the number of teachers except that Miss Harms, in charge of the embroidery work, has been for the present discontinued. The salaries paid continue the same as before.

In May last there was a very successful exhibition of the work of Industrial Schools. The various products were arranged with much taste and skill by the teachers and pupils, with the co-operation of the trustees, who had suitable arrangements made as to proper lighting, &c., so that the exhibits could be seen to advantage. The interest manifested by the public was all that could be desired. The attendance was overwhelming—people from every part of Hudson county, from the adjoining counties, and from New York and Brooklyn, visited the exhibition, and were profuse in their praises of the proficiency manifested, when the limited opportunities afforded are taken into consideration. The sewing class' exhibits attracted the attention of the lady visitors, who minutely examined the specimens. The gentlemen visitors took much interest in the boys' work. The latter were pleased immensely to find their handiwork attract so much attention.

The clay modeling was noteworthy and was much praised. The local newspaper press lent their assistance, and gave quite an amount of their space toward giving their readers a full account of all that was to be seen. At future exhibitions, the board will endeavor to procure more room, so that their visitors will not have to undergo so much unpleasantness among crushing crowds.

Taken altogether, the response and interest manifested by the citizens was very gratifying to those who managed the exhibition.

DEPARTMENT OF WOOD-WORKING (CARPENTRY).

There is an appreciable improvement in the work of this department, the result of sending whole classes from the schools, instead of selecting "bright scholars." Better results can be obtained from a class that is intact than from one that is made up of selections from various classes. Ten classes, averaging 17.3 to each class, received instruction in this department during the last year, each class being taught three times a week. The attendance was punctual and the department excellent. Two new benches have been added to those already in use, providing accommodation for a class of 20 pupils. The additional benches were necessary, owing to the fact that all the boys in the classes allotted to this department are now instructed. In the classes in the public schools, co-education has been introduced; in classes which number 36 pupils, the boys are sometimes a majority; hence they had to provide for their accommodation in this department.

The tools are in first-class condition, and will last for an indefinite period. New T squares were made by the pupils, thereby saving considerable expense; they are better and more durable than any which we could buy.

The drawing which preceded each lesson in carpentry presented a plan and elevation of each joint or article to be constructed. Their work made an interesting collection; many of the boys have preserved them. I think during the coming year it would be advisable to require them to ink in their drawings, thereby preventing the many erasures that necessarily follow from lead-pencil work.

A new feature was introduced during the year, viz., the tying of knots and their application; it proved very beneficial, as it provides an excellent method of training the eye and hand. The work might with advantage be extended to another year, introducing more complicated joints and problems in construction, which would be of advantage to those whose future occupations will be of a mechanical nature.

A class may be taken every Saturday morning during the coming term to visit some place of industry, such as the navy yard, paper and iron mills, the museum of art, and machine shops, where ideas

studies would be developed and opportunities offered to study the characteristics of different kinds of work, thus enabling the boys, when they leave school, to intelligently choose an occupation suited to their dispositions. Many a good machinist is lost in a poor tailor, *vice versa*.

The exhibition, I think, served a very useful purpose, as it brought work before our citizens and others adjacent to us. It also furnished an incentive for better work on the part of the boys; they see that their work was to be looked at and criticised by the

DEPARTMENT OF DOMESTIC ECONOMY (COOKING).

General attendance has been good, with decided improvement in scholarship in some of the classes, with a weekly average of 345. Eleven classes are receiving the full course in plain cookery, and one class is completing the advanced course, which includes the more elaborate soups, entrees, salads and desserts.

It can hardly be expected to make professional cooks in their short time, but we do believe if school girls once master the elementary principles that are illustrated in the lessons, with practice at home and encouragement from parents and teachers, a skill will be acquired sufficient to do all that is necessary in plain family living, as the course is designed to enable a girl to prepare a single meal in any emergency, and to instruct others when necessary.

Bread-making forms an important lesson, and one always received with interest, and practiced at home with very good success.

The addition of two fine meat-charts will greatly increase the interest in marketing lessons. The normal class has supplied one position for a teacher (Miss Pond), and I understand she is giving satisfaction.

Many of the children show their appreciation for what is done for their improvement by expressions of gratitude.

DEPARTMENT OF WOOD-CARVING, MODELING AND DRAWING.

The work accomplished by the boys in the wood-carving classes was far better in many respects than that of the previous year, and, in a great degree, due to the study of form when in the modeling

They were able, before the year closed, to utilize their carvings, some of them making boxes, while others showed their ingenuity by making stools and cabinets of their panels at home.

The work of the first year is elementary, but when it is carried on a second year, some develop considerable artistic feeling in

modeling and finishing leaves and forms of various designs, and can make their work both attractive and useful.

The attendance during the year was excellent, there being 252 taught each week, with an average of 18 in a class.

In the modeling class, the work commenced with simple forms like the sphere and cube, always studying and analyzing the forms first before making them in clay, thus developing the power of observation. •

Before the year closed, the boys made copies in clay from plaster casts, many of them really excellent.

It is surprising to see how rapidly they acquire facility in the use of their hands, and at the same time learn to use their eyes, looking for and appreciating the beautiful in nature.

DEPARTMENT OF SEWING.

The same interest which has characterized this work from its start is yet maintained by the pupils in this department. Seventeen classes are taught; these classes are formed from two classes of the same grade in the public schools, making an average of about 30 pupils in a class.

The attendance is above the average, the classes taught being the same as those taught in the ordinary branches.

The opportunity given to the public to see specimens of the work, and to judge of its nature and value, has proved an incentive to increased carefulness and neatness. Four classes will finish the course in sewing this year. The stitches learned, and a knowledge of the materials used, cannot fail to show practical results, and it is in the homes of the city where the benefits of this branch of industrial work are most apparent.

The treasurer's report shows a satisfactory and economical management of their finances.

In conclusion, I desire to say that in looking back over the last year's work, I feel satisfied that they have been gaining. They have been the means of imparting instruction to many who will feel its good effect throughout their entire lives.

The cooking and sewing, I am quite confident, has improved the habits and comforts of many families who would never in any other way have had any opportunity to realize how much a little knowledge relative to their domestic economy can add to their happiness. I also feel that the general public has begun to appreciate that industrial education should be supported for the good which it does. The prejudice which was at first encountered is fast wearing away. The overwhelming crowds which flocked from all parts to see the exhibi-

proves that the public has begun to estimate industrial education as true value.

taking together the exhibits of meritorious work done in Union and Hoboken, in manual training, I am glad to report that Hunterdon county is steadily improving its opportunities, and by next

I believe that other localities in the county will find that their common school work can be greatly benefited by incorporating into school system industrial education.

HUNTERDON COUNTY.

E. M. HEATH, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent :

My second annual report of the condition of the public schools of Hunterdon county, for the year ending August 31st, 1890, is herewith presented. The following is a brief statement of my statistical report :

Amount of money received from the \$100,000 fund.....	\$2,329 51
Amount of money received from State school tax.....	60,094 08
Amount of money received from surplus revenue.....	3,297 43

Total amount apportioned to the several districts.. \$65,721 02

Number of children included in census of 1889.....	9,296
One districts numbering less than 45 each, aggregating 98 children, receive.....	\$2,475 00
Forty-five districts numbering 45 and less than 55 each, aggregating 1,693 children, receive.....	13,125 00
By three districts numbering 55 and over, aggregating 3,305 children, receive.....	50,121 02

Amount per child to districts numbering 55 and upwards	\$6.861193
Average number of months the schools have been kept open	9.87
Number of children enrolled.....	7,308
Number of male teachers employed.....	67
Number of female teachers employed.....	89
Average monthly salary of male teachers.....	\$48 70
Average monthly salary of female teachers.....	34 20
Estimated number of children attending private schools..	345
Estimated number of children attending no school.....	1,374
Number of children the school-houses will seat.....	7,669

The school census for the coming year is 9,053, being a decrease from last year's census of 243. The seating capacity of the public school buildings of the county is nearly 84 per cent. of the census, and nearly 5 per cent. greater than the enrollment. Of the 110 school buildings in the county, 83 have been denominated very good; 14 as good; 9 medium and 4 poor. Quite a number of districts have repaired and refurnished their houses, but no new buildings have been erected during the year.

The grade of certificate held by the teachers of our county the past year is as follows: 7 hold first State; 7 second State; 3 third State; 28 first county; 36 second county, and 69 third county. A great number of these teachers are earnest, painstaking, enthusiastic workers, and do not receive adequate pay for their labors. Quite unsatisfactory are the library reports. Many of the districts have lost both their record and books, and the report is only approximately correct. Districts Nos. 9, 62 and 74 have added to their libraries, and Nos. 95 and 108 have started new ones and received their first appropriations.

Our institute was held at Flemington, December 2d, 3d and 4th. It was ably conducted by the State Superintendent, Dr. Brooks and Miss Patridge, who gave to it a practical and beneficial turn. There was a good attendance and much interest was manifested by most of our teachers, who, by their attention, gleaned much of profit from this institute. Two classes of teachers, both small, never receive any benefit at institutes. The first class are either too indolent to learn anything, or too stupid to apply what they learn. The second class know entirely too much (?) to derive any benefit from institute work. Representatives of this class employ their time in taking conspicuous positions, perusing newspapers, or, if opportunity offers, exhibiting their "wondrous learning," by sneering at the doubts and difficulties of others, and dogmatically asserting their own positive knowledge. Hunterdon county has but few of either class; but she is ready and willing to spare all that she has of both.

MAPS, CHARTS, &C.

A large State map, together with charts and other school apparatus, have been introduced into nearly all the districts of our county. These have been of very great help to both teachers and pupils.

TEACHERS' CERTIFICATES.

The results of the examination for teachers' certificates are as follows:

First grade to males.....	2
First grade to females.....	6
Second grade to males.....	7
Second grade to females.....	24
Third grade to males.....	27
Third grade to females	82
<hr/>	
Total granted	148
Males in all grades rejected.....	15
Females in all grades rejected.....	36
<hr/>	
Total rejected	51

TEACHERS' ASSOCIATIONS.

Two flourishing Teachers' Associations, one in the upper, the other in the lower part of the county, have been organized. Meetings have been held at convenient points, and a good degree of interest has been manifested by teachers and friends of education. Methods of teaching and different phases of school-room work were discussed. The attendance of teachers has been good, showing a desire for improvement, the object of the associations being the mutual improvement of the members. An interest in improved methods has been awakened and a desire to know more aroused. Teachers new in the work recognize the importance of professional knowledge. Another object of the associations is to awaken an interest in educational matters among the people where the meetings are held, and to put them in sympathy with the teacher and his work.

In conclusion, I wish to say that in many respects the past year has been one of marked improvement and success, and the outlook for the present school year is very promising.

MERCER COUNTY.

LLOYD WILBUR, M.D., SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

The statistical report now being required to be so full and comprehensive, I shall deviate from my custom of giving a synopsis of our financial condition here, as it would be a mere repetition of what is elsewhere more fully stated, and, therefore, certainly unnecessary. I do not think the schools of our county have ever had a more prosperous and successful year than the one just passed, nor one in which the people have manifested a more hearty interest in their condition and progress.

The new duties that are, from time to time, laid on the County Superintendents by the educational department of our State government are so manifestly necessary and important, that I think they are everywhere taken up with great willingness and alacrity, albeit they leave little time for leisure.

It is, of course, hardly necessary to mention that the routine work of the year has been attended to to the best of my ability, and that marked progress in some lines is to be noticed.

There is one thing that I can mention with emphasis, and with some pride. The qualifications of the great body of our teachers are far in advance of what I have ever before been able to report, a state of things, I think, largely due to the fact of increased strictness in our examinations since the third-grade certificate has been made to count for its full value on the amount of work required to be done in order to obtain the higher grades, and to a richer leavening of Normal graduates, whom, it gives me pleasure to say, we find everywhere acceptable. It is, of course, needless to say, that improvements in the corps of instructors are quickly reflected in the character and behavior of the pupils. And this is very plainly marked.

In one of the townships there is quite a number of Indian boys from Carlisle attending the winter schools. And I wish to say of

them, that their quick obedience and alert anticipation of the wishes of the teachers, as well as their intelligent comprehension of explanations and illustrations addressed to them, are worthy of all praise.

A branch of the service to which I have this year paid special attention is the matter of school visitations, spending at each school as large a portion of the day as possible. Besides the required semi-annual visits, I have, in numerous instances, made other visits, especially to the schools that I have thought most needed supervision, such as those under the charge of teachers of limited experience. I have made these calls at unexpected moments, and have been much gratified at finding the schools in excellent trim, and full of vitality and interest in the work.

The year now closing has been one of great enterprise in the matter of improving present school buildings and laying plans for new ones. In the new district just formed in Hamilton township, they have erected a school building of such perfection in all its appointments that I cannot resist the temptation of specially referring to some of them. It is a three-story building, in Gothic style, forty-two feet by seventy in size, with pressed brick front, built in the centre of a large lot, making it impossible that it should ever be darkened by adjoining buildings. It has two rooms on the first floor and two on the second, each room being twenty-four feet by forty in size, having also cloak-rooms and teachers' private rooms, and a beautiful assembly room on the third floor, thirty feet square. It is finished inside with the best of Georgia yellow pine of the best workmanship. The whole building is made fire proof by the use of the New Jersey Wire Cloth Company's fire-proof lathing. The heating and ventilating is with the Smead, Wills & Co.'s heater, which, with the dry closet system added, makes an arrangement that is simply perfect. The heat is uniform and the air as pure in the evening as when the day began.

We have now at last a pretty complete uniformity of books throughout the county, which, besides rendering work more easy for the teacher and more profitable to the pupil, is also much more economical for those parents that occasionally move from one district to another. But, after all, the only *effective* economy in book buying is to be seen where districts furnish all the books, as they can be had much more cheaply when purchased in quantities.

Our institute this year was postponed till May, instead of being held in the fall, as was at first intended, being delayed on account of the continued illness of some members of our faculty of instructors. But what then seemed a calamity may, in reality, have proved an advantage, as our meeting was not embarrassed or pressed upon by the demands of other counties. The result was a thoroughly practical and almost ideal institute, made up of professional instruction entirely, as the law founding the institutes contemplated, and pro-

nounced to be the most satisfactory meeting of the kind that we have yet held. Full reports were published in the county papers, a service for which, as for many other favors so kindly rendered our department during the year, I wish to return them our warmest thanks.

MIDDLESEX COUNTY.

H. BREWSTER WILLIS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

The following brief report of the progress and condition of ^{the} public schools of Middlesex county is respectfully submitted. ~~The~~ past year, in many respects, has been one of great encouragement.

NEW SCHOOL-HOUSES.

District No. 2, Dunellen, has increased its school accommodations by the erection of an additional new school-house, in the northern portion of the borough, at a cost of \$6,000. The building is spacious, well-lighted, heated and seated.

The board of trustees and citizens of the borough are to be congratulated for their enterprise in educational matters.

The "Old Curiosity Shop," at Fresh Ponds, District No. 48, which has only been tolerated for the sake of the pupils, has at last disappeared, and in its stead appears a new school building with all the modern improvements. The district deserves much credit, as the battle for better accommodations has been a long one.

ENLARGEMENT OF SCHOOL-HOUSES.

District No. 75, Highland Park, and District No. 31, Washington, have made very desirable additions, and are among the best school-houses in the county.

INCREASED SEATING CAPACITY.

District No. 24, Woodbridge, District No. 39, Raritan, and District No. 56, Jamesburg, have increased their seating capacity, and have now ample accommodations.

GENERAL IMPROVEMENT.

A large number of districts have painted, enclosed and otherwise improved their school property. Our school buildings, with their surroundings, admit of a favorable comparison with those of any other county.

The valuation of school property in the county, as seen by the statistical report, is on the increase. With a few exceptions, the school-houses are in good condition and well furnished.

TEACHERS' CERTIFICATES.

The number of applicants for teachers' certificates is less than that of last year, but a greater proportion of certificates issued are of the first and second grade, showing a gratifying advancement.

Most of the teachers are efficient and faithful, doing good and conscientious work, although, in many cases, poorly paid.

SCHOOL WORK.

Regulations for governing the school, and a schedule of daily exercises, carefully prepared and presented to the board of trustees for their approval and signature, have been of signal benefit to the teachers.

TOWNSHIP MEETINGS.

Most of the township school meetings were well attended. All phases of school work were freely discussed, and important school business transacted.

SCHOOL VISITATIONS.

Each school, and the departments of each school, have been inspected, at least twice, by me during the past school year. There has been an increase of 800 children in school attendance.

READING CIRCLE.

The necessity of a systematic course of professional reading has been earnestly pressed upon the teachers of the county, resulting in three distinct organizations, having their respective places of meeting at Metuchen, Jamesburg and South Amboy.

The course of reading adopted for the present year is Hailman's "History of Pedagogy," Spencer's "Education" and the "Chataquan." The unanimity with which the teachers have joined the movement, and their readiness to assume the duties of membership, exhibit a commendable desire for advancement in professional knowledge, and give promises of greater efficiency in school work.

NATIONAL EMBLEM.

At the suggestion of the County Superintendent, a successful effort was made to erect our national emblem on every school property in the county. Teachers and pupils entered heartily into the movement, and collected (exclusive of the amount raised in cities) nearly \$3,000 for the purchase of flags and flag-staffs.

TEACHERS' INSTITUTE.

The County Institute, held in the New Brunswick High School building, December 2d and 3d, 1889, was a very successful one.

The teachers were heartily welcomed in an address by C. E. Spencer, Esq., President of the New Brunswick Board of Education, and other addresses were delivered by the State Superintendent, Hon. E. O. Chapman, on "Educational Needs;" Mr. William Campbell, on "The British System of Elementary Education;" Prof. Nicholas Murray Butler, on "Industrial Work," and by Dr. Edward Brooks, on "The Value of the Ideal." Principal P. S. Hulsizer presented a paper on "Characteristics of the Coming Teacher," and Principal A. H. Wilson, one on the "Reading Circle." The subject of music was ably presented by Prof. Butts, and drawing by Prof. Thompson.

MUSIC.

Vocal music is being taught in a number of our schools, with marked success.

CONCLUSION.

Some new features of our school work are in the line of advancement, with gratifying indications of steady improvement.

With a few exceptions, school officers have discharged their duties with promptness and care.

 MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR—I have the honor to report to you the school work for the year beginning September 1st, 1889, and ending August 31st, 1890.

The following summary furnishes the factors on which was based the apportionment of school moneys for Monmouth county for the year beginning September 1st, 1890, and ending August 31st, 1891 :

Number of children in the county, according to census of 1889.....	19,076
Interest from surplus revenue.....	\$2,561 02
State appropriation from the \$100,000.....	4,780 29
Appropriation from the \$5, or State school tax.....	115,478 21
Total amount of school moneys.....	122,819 52

\$375 districts, having not more than 58 children nor less than 45 each.....	15
Districts receiving each \$275, having less than 45 children each.....	8
Number of children in these 21 districts.....	1,019
Amount appropriated to the children of these 21 districts.....	\$7,825 00
Average per child for the above.....	7.6802
Number of children in the districts which number more than 58.....	18,057
Amount from all sources to each child in the above districts.....	\$6.3684

It may seem surprising that even to-day any should be found content with unsuitable and uncomfortable school-houses. Hence, the attempt to arouse a proper sense of the situation is, in a rural community, sometimes an educational task, needing precept on precept, appeal upon appeal, for a series of years. I am glad that only twice in the whole history of public education has condemnation of a school-house by official edict been practiced in our county. After five years of expostulation in vain, it seemed that nothing more remained for me to do in respect of the Jerseyville District. I had caused the building to be examined by experts—a carpenter and a mason. The hygiene was simply shocking, and the children were packed to discomfort. The experts decided that neither by repairing or enlarging could the structure be made “suitable.” But for all this the district twice voted down the proposition for a new school-house. At this juncture, with commendable promptness, the State Superintendent stepped in and made personal inspection, then instructed me to condemn the building; meeting after meeting was now held, but with an adverse vote. I had advised that \$1,000 be raised. At last the good sense of the citizens prevailed, and the sum of \$1,200 was voted, and now a school-house is under way of which the community will feel proud.

A few of our school-houses are still not what they should be. But when compared with the situation twenty-years ago, there is matter for congratulation. In 1868 our school property was about \$91,000. To-day it is very close to \$400,000. Yet, wherever my judgment has been accepted, economy has been the rule, providing the twofold object was attained—room for good work and hygienic conditions. At a meeting of officials the writer became the object of an objurgic blessing for “filling the county with palaces.”

Perhaps a few figures may help to dispel this idea of palatial extravagance. The first year of real work under the school law was 1868. The reported child census for that year was 14,084, with a school enrollment of 9,030. Several school buildings then were the

property of religious bodies, but in reporting were counted in as public school property, the total being \$91,029.27. Let us compare *then* and *now*:

1868.

The child census of 1868.....	14,084
Enrollment in the schools.....	9,030
Valuation of school property.....	\$91,029 27
Amount to each child in census.....	6 46
Amount to each child enrolled.....	10 08

1890.

The child census of 1890.....	18,750
Enrollment in the schools.....	13,030
Valuation of school property.....	\$388,250 00
Amount to each child in census.....	20 27
Amount to each child enrolled.....	29 78

In the above no account is taken of fractions. The exhibit is striking, and if the former state of discomfort—and in many instances crowding to positive demoralization—be compared with the present accommodations, in kind and amount, the idea of extravagance is simply ridiculous. He who still hankers “just for saving” for the days of sheep-skin sidings, and knot-hole ventilation, and slab seats, and insinuates “surface teaching,” must be allowed the fact that when the ferruled ruler was the only apparatus recognized, an “iron rule” prevailed, and the master did go to the bottom of things; yet, singularly, though entertaining a feeling appreciation of this personal attention, pupils did not like to go to school. The mourners are few over the departure of “those good old toughening days.”

Monmouth has not been behind in the prominence given to the “dear old flag.” Early in October the colors were raised over the Whitesville school-house with impressive ceremonies, and addresses to the school. In the character of this patriotic service it was the initial one in the State. Flag-raising at schools has been a very frequent occurrence during the year. While heartily encouraging all this, it has afforded me greater interest when it was an entirely voluntary movement. I have tried to impress the difference between buncombe and intelligent devotion. The flag should not be a fetich, but a symbol. While not ignoring sentiment, I would bring principle to the fore. I heard an advanced school boy read a composition on a noted battle in the Revolution. He said: “The British fled, like the cowards that they were!” I asked if it would not honor the soldier of the Revolution more to write of him as conquering brave men, rather than cowards; and instanced Napoleon asking a courtier how his soldiers regarded the English: “Sire,” was the answer, “the French have

learned to respect the enemy, but not to fear him." It is an open question if our home history is well taught in the schools.

Arbor Day was kept with spirit. I regret, however, that in some places the young trees are illy cared for, and in some others they are destroyed from sheer wantonness by mischievous boys. The teacher should aim to inculcate tree conservation as well as tree planting. Where the home influence is either sterile or destructive, it is not easy to create genuine love and respect for a tree. Still, I think we are doing a good deal. I must select three cases in which the pupils are made to act as guardians to this species of school property. Hence, the Keyport school has now a superb grove of maples; the Freehold school, besides its maple trees, is clad in a rich robe of ampelopsis; the school at Asbury Park is noted for its flower-beds of choice roses, tulips, hyacinths, &c. And in these schools not a tree or a plant touched ruthlessly by a pupil. I can aver, such facts in Monmouth, not many years ago, would have been regarded as phenomenal.

The failures of candidates at the teachers' examinations were fewer this year than ever before. With regard to the new ordinance in respect to the second grade, I am afraid it has somewhat discounted scholarship. There is a difference between the knowledge of a rule and the knowledge of its application. Hence, I have sometimes rejected on the second grade that which I have passed in the third grade. The solution of a question in arithmetic may be such as to obtain the correct result. But it may be bungling or cumbersome. So far as analysis or citation of the book rules go, a sentence may be correctly parsed. Yet, the language, both written and spoken, of the candidate may be inelegant and even ungrammatical. Surely, then, in the second grade this *application* quality should be emphasized on a higher pitch than in the third grade. Would it not, then, be well to strengthen the new ordinance on this line, also to formulate a requirement that to entitle to this remission of repeating work, a marking of 85 must be got on geography, arithmetic, grammar, theory and practice of teaching?

I believe a sister State is insisting as a qualification for examination, that candidates shall have received instruction in the art of teaching. Something in this direction seems much needed. For this purpose might not a normal Saturday class be instituted in the counties, the State designating the text-book, and the County Superintendent selecting the instructors from the most intelligent teachers in his county.

As regards the geology of the State, New Jersey stands peerless in the apparatus in this direction furnished her schools. The atlas of maps on her geology is a marvel of scientific thoroughness, and a grand monument to the late Prof. George H. Cook, the State Geologist. But to many of our teachers this superb collection is of no use

whatever. They do not understand them, and seem to be content to have it so. In some schools I have found the walls decorated by them, as if they might be wall maps. Such exposure would soon ruin these exquisite maps, which are of a quality like fine engravings. Hoping to infuse a spirit of investigation in this direction, I gave a series of Saturday lectures on geology to teachers, in which I was greatly aided by the generous offer of my friend Professor Newberry, of the Columbia College School of Mines, of duplicates from the fine museum of paleontology of that institution.

That a law so good in its purpose as the one which commands the sending of the children to school should be so ineffective, is a painful fact. In some instances this neglect comes of parents who, without education themselves, seem unconscious of their misfortune. It is true, however, that sometimes poverty is back of this seeming remissness; there is inability to clothe the children—too often the result of the intemperance of the father. However, whatever of remedy there may be in the law it is only when it is enforced, which is not done generally, for want of some one empowered to execute it. In Long Branch a truant officer receives from the teacher a daily notice of such absences which need his attention, and the parents receive a call from this officer. I have wondered how it would act if the local constable anywhere had the power of arresting truants and habitual non-attendants, receiving from the town collector a fee for each arrest, the same being charged to the district.

I am glad to report that we are advancing on the entire line, and that work of extraordinary merit is now to be found in some of our primaries. Here, truly, is to be seen the teaching art. The school-room to these little ones is a delight—pleasure and progress proceed *pari passu*. Where such work is done these little ones are loving links between the teacher and the parent. Alas, when promotion begins the links loosen and soon fall. Even in the miserable “boarding round” system there was a relation between them, such as it was. At present the separation is wide. Here, too, comes in the fact that home study is much less than formerly. Thus it would look as if the parent had less sympathy to-day, either with the teacher or the difficulties of the child. The truth is, however, that the studies are more numerous, and differently conducted. The parent dislikes to help in arithmetic, “because the sums are not done as they were in Daboll.” And so with the language lessons, as grammar was not taught so when she went to school. However, as a good reader holds the key to all knowledge, and as it is not possible to give pupils the amount of practice in this art that is needed, parents should encourage reading aloud at home, not from the school-book, but from the newspaper and the magazine, and this would be working with the teacher.

It still remains true that some trustees are not up to the modern idea of what the school-house and the teacher should be. To such,

slovenliness of person and dress, dirty shoes and school-room floor to match, are not worth the notice either in teacher or pupil. To such the spectacle of the pedagogue in his shirt sleeves, hurriedly slipping on his coat at sight of the Superintendent coming, has in it nothing funny.

The County Institute was held at Freehold in November. Of a teachers' roll of 225, but 5 were absent, and of these only 1 without an accepted excuse. This fact of itself speaks well for the loyalty and orderly bearing of our teachers. There is hardly room for details of the conduct of the institute. The State Superintendent was with us, and addressed the teachers with encouraging words. I will only mention a little departure from the usual way. Instead of the public lecture, one evening was given to a sociable, to allow the teachers to make one another's acquaintance, and the experiment proved a happy one.

MORRIS COUNTY.

JAMES O. COOPER, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR—I very respectfully submit herewith my first annual report of the public schools of Morris county for the year ending August 31st, 1890.

Owing to my recent appointment (June, 1890), my report is very unsatisfactory to myself, and fear it may be to you ; but hope that one year's experience may enable me to make my next report much more interesting and complete.

The last census report shows an increase of 60 in the number of school children in the county over that of the previous year, the present number being 14,280.

Our school buildings will comfortably seat 9,925 pupils, and as the average number who have attended school during the time it has been kept open is only 5,409, you see that ample seating capacity is provided. There is one exception to this rule, and that is in Dover. Here, owing to the very rapid growth of the town, more children have presented themselves for admission into their school than could be accommodated, so that the trustees have been obliged to rent three rooms in other buildings, in which about 140 children are provided for. It is probable that an addition to the present building will be constructed ere I report to you again.

Two hundred and thirty applicants for teachers' certificates have been examined during the year, and 112 certificates granted; 118 failed to get the required averages.

The total valuation of school property in the county is \$305,430. On this valuation there is an indebtedness of \$18,508.62, or about 6 per cent.

OCEAN COUNTY.

E. M. LONAN, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith present to you my report for the year ending August 31st, 1890.

I am very much annoyed at the tardiness of some of the district clerks in sending in their annual reports. Although I have written time and again, as yet ten of them have failed to send me their reports.

Examinations have been regularly held. While we have a large number of candidates at the May examination, the examinations held at the other appointed times are very slimly attended. At our last examination we had 11 candidates, and 3 of them failed to secure their certificates.

I don't believe we stand in need of so many examinations. I should suppose two yearly would answer every purpose. I regret so much losing the services of my friend Hon. A. C. B. Havens. Mr. Havens served as examiner for the last nineteen years. As an examiner he has few equals and no superior—firm, genial, kind and decided. On account of Mr. Havens being elected county clerk, he declined serving on the board. Last year Professor Winslow acted as one of my examiners. He also was very efficient, but Essex county called him from us, to our great loss and their gain. Professor Winslow will "fill the bill" in any High School he may have charge of. My friend Mr. Peter Tilton is now my examiner. I have known him for years, and he will honor the position.

Observation shows that the scholastic wealth of the county is rapidly increasing, owing to the rapid growth of the shore resorts.

Since 1886, four schools have been established, with a valuation of about \$15,000.

During the last year Dover Chapel, No. 33, has erected a large and commodious building, furnished with first-class modern furniture, including slate black-boards, maps, &c. Metedeconk has also erected a suitable and cozy building, also furnished with modern desks, slate black-boards, &c. Cedar Grove, No. 27, has erected a new house in place of the old one, which, for many years, had been too small to accommodate the children of the district.

All this is very gratifying to me. We have now left only one school-house marked very poor in our county. Some of the districts have added new furniture; old black-boards have been replaced by new ones of slate; maps, charts and globes are receiving their proper share of attention, and a general advancement is being made all along the educational line. Suffice it to say, that the majority of our teachers are thoroughly in earnest with their work, as shown by the number who successfully attend the examinations for the higher grades.

During the year the certificates granted were: First grade, 7; second grade, 9, and third grade, 41; rejected, 11.

This county consists of 11 townships and 4 boroughs. It has 52 school districts with 70 departments, and a seating capacity of 86 per cent. of the school census of the county. I am pleased to record a gradual and healthy increase in the percentage of the census enrolled in the schools of this county.

Four of our teachers received diplomas at the graduation exercises of the New Jersey Teachers' Reading Circle, held at Trenton in December last. It is notable that said teachers are to retain their respective positions for the ensuing year, thus proving that reading circle work is a great incentive to other and more thorough school-room work.

PASSAIC COUNTY.

REV. J. C. CRUIKSHANK, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

It is a pleasure to gather up and account the progressive work of the public schools. They are the efficient safeguards of American genius. The public school teachers are the sentinels on duty—the picket-guard. They breathe true Americanism, raise the standard of holy patriotism above clerical dictation or political intermeddling. They teach the children the language of the Declaration of Independence, the Constitution of the United States, the laws of the land and the right use of the election ballot. They educate the children in no foreign tongue, no alien thought, and in no denominational creeds. The words of John Adams, the motto visible in many school-rooms, “the whole people must take upon themselves the education of the whole people.” The genuine American will adopt the words of General Grant as his own, “Not a dollar in money appropriated to the support of free schools shall be appropriated to the support of any sectarian or political institution.” The teachers of the public schools of New Jersey, unfettered by denominative restrictions, constitute the State vigilant committee of national freedom. In the public schools the children of all stations, of all parties, of all ancestries, of all creeds, meet, mingle and grow up together in bonds of mutual union and respect, an honor to a great and enlightened nation. In the public schools the educated children come to understand the rights and privileges of American citizenship. Thus, under all circumstances, maintain, build up high, higher, the public schools.

The school registers, the index of progress, record the attendance of 16,698 out of the number of children in the county of 29,020. The district clerks estimate the number attending private schools at 3,742, and attending no school at 8,580, in their reports. In the rural districts the population and the school children are becoming less—a great diminution—but are increasing in the villages springing up along the railroads and in the cities. The seating capacity in these districts is more than abundant, but in the villages and cities to which

they have resorted, the seating capacity is greatly deficient, to the extent of about 4,000.

The funds available to carry on instruction in the schools of the county to August 31st, 1891, are from the—

State school fund.....	\$6,939 38
State school tax.....	112,154 13
County interest, surplus revenue.....	1,168 38
	<hr/>
	\$120,261 89

The district tax in the county for building, repairing, fuel, incidentals, and to supplement the salaries of the teachers, is reported to be \$178,764.48. This is the amount in the aggregate. The amount to each particular object has not been given.

Three new school-houses have been built and occupied during the year past, and 3 more will be ready to be occupied by January, 1891. Some school buildings have been repaired and beautified, and grounds ornamented.

Arbor Day was joyfully remembered by the schools. The school children and teachers had a relief from studies and a hearty relish for the refreshments furnished.

Two additional libraries have been added to the 15, which, with the 14 in the Paterson schools, have a make up of 31 for the county.

The County Institute was held November 14th and 15th, and was largely attended by the friends of education. An address of encouragement from the County Superintendent, and of welcome to the teachers, from Mr. Watts Cook, President of the Paterson Board of Education, were, with the reading of the Scriptures and prayer, the opening exercises. Addresses were delivered by Dr. Nicholas Murray Butler, member of the State Board; by Mr. James L. Hays, Chairman of the State Normal Board; J. M. Green, Principal of the State Normal; Professor Apgar, of the State Normal; State Superintendent Chapman, Professor Reinhart, formerly of the Paterson High School; Rev. Dr. Shaw, on the "Historical Grandeur of the Bible," and Dr. Anderson, of the Adelphi Academy, Brooklyn, on "Athletic Exercises." It was the most enthusiastic, instructive and entertaining institute ever held in the county.

The number of teachers' certificates given at the regular examinations were, first grade, 3; second grade, 3; third grade, 26; total, 32. Failed 15. Applicants to the Scientific College failed. Because the college is free, applicants overlook the required qualifications, and only know what preparation is necessary by a failure to pass the examination.

Confined by an attack of la grippe, injured by a fall, and kept in the room for nearly three months, visitations to the schools and school

departments count up to 148. School visitation is variable, interesting and amusing. Encourage the children, gain their confidence, tell them to show off "oddities and have fun," and then the way is open for examination. The school census for 1889 was 27,688, and for 1890, 29,020—increase, 1,332.

SALEM COUNTY.

ROBERT GWYNNE, JR., SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

DEAR SIR—The schools of our county the past year have been well attended, and, in a majority of them, faithful and efficient work has been done. Where there has been failure, it has been caused in every instance by the inefficiency and lack of skill and tact on the part of the teacher. I have noted 24 teachers the past year who have not done commendable work. All were teaching on certificates of the third grade, and had held such certificates, without making effort to secure those of higher grades, from one to twelve years. Not one had any training in the profession before entering on the work as teacher. I noted that these were the ones irregular in attendance at our Teachers' Association meetings; indifferent as to the annual institute; careless as to suggestions made to them concerning work in their school-rooms, and, most of them, regarding subscriptions to educational journals as useless waste of money. There were 90 teachers employed in our district schools last year, so that more than a fourth of our whole teaching force was poor. This is a large percentage. I can see no remedy excepting a radical change is made in our system of licensing teachers, and attendance at a training school for a specified term, before entering the profession, be made compulsory. I know that there are good teachers who never attended a Normal School—we have some in this county. And all who attend

Normal Schools and graduate therefrom are not good teachers. But one who has had training as a teacher must be better qualified to take charge of a school than one who has simply studied to pass an examination in the third grade. And the teachers of a training school would have a much better opportunity of deciding who would and who would not make teachers (because they would have the practical work ever before them) than have the examiners at our county examinations, for the best teachers do not always pass the best examinations. We now expect the teacher to prepare himself or herself in theory and practice of teaching before receiving a certificate. A review of the papers shows that the answers to the questions one would regard as practical are ones that would never be given by a live, earnest, progressive teacher, while the answers to the theoretical questions are decidedly theoretical, not to say hazy.

The Superintendent is often not consulted when a teacher is to be employed, and frequently he is compelled to face the unpleasant fact that a teacher, whose work he has condemned and tried to keep out of the profession by legitimate means, is firmly anchored in another school for another year. All engagements of teachers should be subject to the approval of the Superintendent.

Nearly every teacher in the county attended the institute at Atlantic City in October, 1889. The few who did not attend furnished good and sufficient reasons for their absence. The instruction given was practical, and I have found many evidences of its application in our schools.

Two meetings of our County Association were held—one in January and one in April. Prof. W. T. Deremer was our principal instructor, speaking on "Moral Training" and "Drawing" at the first meeting, and on "Map Drawing" at the second.

At the regular teachers' examinations, 3 first grade, 11 second grade and 53 third grade certificates have been granted.

The regular examinations were held in the schools in March and May, and papers satisfactory in every respect were received from 366 pupils. These examinations will be much more successful when teachers lose the idea that the Superintendent's opinion of their ability and worth is based upon the number of certificates granted to their pupils.

Arbor Day was observed by nearly every school in the county and a number of trees and shrubs planted. Trees planted in former years have been carefully attended to and are now thrifty, and are affectionately regarded by the pupils. The sentiment of Arbor Day is a beautiful one, and is becoming more and more appreciated.

During the month of July, Prof. E. S. Richards conducted a Summer School in the city of Salem. It was in reality a training school, as all who attended were teachers or those who expected to be teachers. I am happy to testify that this school was valuable to edu-

cational work here, for instruction of a professional trend was given. It is to be hoped that this school, which opened so auspiciously, will grow in patronage and consequent usefulness.

But 3 districts have taken advantage of the library fund this year, Nos. 21, 44 and 26, though nearly every school has added to its equipment.

Districts 8, 14, 26, 44, 45 and 68 have placed modern furniture in their schools the past year. District 44 has built an addition, a second story, doubling the capacity of its building. District No. 26 put modern furniture and slate boards in its Colored School, No. 1, and painted all of its school buildings—a commendable improvement.

Districts 18 and 42 still have school buildings which are a disgrace to the age. The latter has an excuse, as the district is poor. But District No. 18 should have better buildings. I notified the trustees that I should condemn the buildings, but upon the pleas of the inhabitants of the district, who urged the failure of the crops for several seasons past as a reason for their inability to provide better ones at this time, I postponed the condemnation for one year. Next year the improvement must be made.

In May I divided District No. 68, making a new district, to which was given the name and number of Alliance Pioneer, No. 71. A neat two-story building has been erected in the district. The inhabitants are all Jewish exiles, and their children are enthusiastic pupils.

The visitations of trustees of nine-tenths of our schools the past year have been few and far between.

I have been particularly impressed the past year with the work of our primary teachers. The primary department of the schools of the city of Salem, under Miss Lucy J. Ellis and her seven assistants; the primary at Woodstown, under Miss Annie Bradway; that at Pennsgrove, under Miss Abbie Kidd and Mrs. Annie Barber; that at Alloway, under Miss Sallie Ayars, and that at Elmer, under Miss Louie Garwood, were models. Something should be done to spare such teachers the necessity of passing frequent examinations. I respectfully suggest that provision be made giving third grade State certificates to those engaged exclusively in primary grades, and who have done faithful and efficient work for a specified term of years.

SOMERSET COUNTY.

W. T. F. AYERS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

The following statement concerning the condition, work and requirements of the Somerset county public schools, for the year ending August 31st, 1890, we believe indicates progressive tendencies, and is herewith respectfully submitted.

The amount of money raised this year for all school purposes is \$69,214.07, a sum \$7,868.99 in excess of the amount for the preceding fiscal year. The present valuation of school property also shows an increase over the last preceding estimate, being \$134,000.

The total number of children in actual attendance at the schools is 5,052, while the average attendance is 2,811, or about 56 per cent. of the whole.

The education of the masses means their uplifting, and that this is the meter of modern civilization is universally conceded. It should be the aim of all, therefore, who are in any way engaged in school work, to increase this average to its fullest extent. Success in this direction cannot be overrated.

A convenient, desirable school-house has been built in District No. 52. The school property in District No. 35 has undergone important alterations. The grounds have been graded and improved, with the prospect of their being kept in an equally good condition. The school-house has been remodeled and its interior beautified, and a commendable spirit of enterprise has marked the whole undertaking. Of the 71 school buildings under county supervision, 48 are in first-class order, or very good; 12 are good; 4 medium; 1 poor and 6 very poor.

It appears from these facts that the balance is largely in favor of liberality and advancement in respect to school accommodations. There should be no exception to this rule. The very poor school-houses should be replaced with better ones. Those of the poor and medium class should put on a new appearance. Voters have shown

position to be generous in the matter of taxes—the amount of district tax having been increased year by year. They will not regret their action if its results in improved school appliances, comfortable, cheerful and convenient surroundings for their children, commend themselves to their hearts and consciences.

The work of the schools for the year has been generally satisfactory. An increasing interest is constantly being manifested on the part of patrons in their rank and character. The demand for thoroughly competent and qualified teachers is becoming imperative, and we believe the teachers themselves realize its necessity and justice.

County Teachers' Association bears witness to the fact of their efforts to raise the standard of excellence in their profession, and, gradually, to attain unto the same. At its sessions the practical suggestions are those received with favor. School-room work shown actual, experimental teaching, &c., always claims the attention of an interested audience. We venture to say, also, that the circulation of educational papers is increased every year, while the State Reading Circle has a large membership. United and persistent effort of this character must bear fruit in the increased efficiency which it aims to secure.

The regular teachers' examinations have been held at the appointed times, and the certificates granted are as follows, viz.:

Number of first grade granted to males.....	2
Number of first grade granted to females.....	4
Number of second grade granted to males.....	5
Number of second grade granted to females.....	17
Number of third grade granted to males.....	10
Number of third grade granted to females.....	41

Number of first grade granted to males.....	17
Number of first grade granted to females.....	62

Total number granted..... 79

Number of male applicants rejected.....	5
Number of female applicants rejected.....	31

Total number rejected..... 36

There have been 38 pupils graduated from our county schools during the year.

The annual commencement of the North Plainfield Public School was held on June 26th, 1890. The graduating class was composed of 11 members. The prosperity of this school continues and is increasing.

The third annual commencement of the Somerville Public School took place June 26th, 1890. An interesting programme was rendered to the satisfaction of the audience, which was unusually large. Seventeen members composed the class.

Revised outlines of study have recently been prepared by the board of education for the future graduates of this school, and increased thoroughness in its closing examinations has been provided for. It is designed to place it, if possible, on an equal footing with the best schools of its kind in the State.

Our schools are somewhat deficient perhaps in two directions. In one of these, considerable progress is already due, while in the other attempts should have been made towards accomplishment, but we can find none to mention. We have reference to the lack of proper Kindergarten work and the absence of manual training, neither of which have the place their importance demands. We still too often find the smallest children receiving the smallest amount of attention, while, probably, the reverse should be the case.

Many children leave school between the ages of twelve and fourteen years to earn a livelihood. With some intellectual training, they find themselves chiefly dependent upon a training of the senses (which they have never received) for their support; upon an aptness in mechanical work and a quickness of perception, in the acquirement of which they have had no assistance. Manual training proposes to supply this need. Carpentry, wood-carving, clay modeling, sewing classes, &c., &c., are means to this end. Our teachers and school trustees should, by all means, be investigating their practicability and utility.

The co-operation of those in authority is desirable in every instance, and while it generally characterizes the school officers in our county, in some cases it might be more pronounced. Good results, we think, would follow the enactment of a law by the Legislature, to the effect that the trustees of schools be compelled to meet the County Superintendent at their township meetings.

School visitations have been regularly made. Arbor Day was quite universally observed in the usual manner. School work, in a word, is being systematically performed, with correspondingly good results.

SUSSEX COUNTY.

LUTHER HILL, SUPERINTENDENT.

To *Hon. E. O. Chapman, State Superintendent:*

I herewith submit my fifteenth annual report of the condition of schools for the county which I have the honor to represent.

Our written statement will briefly outline the work that has been done for the year. Every feature of the County Superintendent's work, together with his hopes and failures, his pleasant experiences and his trials, has been written and rewritten from year to year in the annual report, until we find ourselves repeating what has often been said.

The statistical tables present about the same conditions as last year. The decline in the school census, though chronic, is much less than in previous years, the census being only 33 below that of last year. The schools have been kept open the same time as last year, with about an equal enrollment and attendance. Salaries paid male teachers have increased an average per month of 64 cents, and those of females 99 cents.

Some difficulty has occurred in reconciling the variations in the reports of the collectors and clerks for correct entry into the financial statements required in the new blanks for the annual report, and doubtless there are errors in the classification of the expenditures, but the excellent account-books provided by the State for the use of the clerks ought to obviate this difficulty in the future.

There is still a healthy demand for *successful* teachers. This demand can be only partially supplied on account of our limited resources, and consequently low salaries, which cause an annual exodus of many of those whom we would be glad to retain.

Teachers complain of a lack of text-books, and those in use are not uniform. We hope the people will avail themselves of the privileges granted them by the new law on the subject of free text-books.

During the past two years very many of the districts have increased their supply of apparatus by the purchase of globes, maps, charts and

reference-books. A few houses have been repaired and refurnished with improved seating. A new house has been built in River District, No. 1, which does credit to its projectors. Andover and Stanhope, after many delays, are building new school-houses.

We united with Warren and Morris counties in holding the second of the series of Tri-County Institutes, at Hackettstown, in January last. Superintendent Chapman, with a corps of excellent institute workers, was present. The people of Hackettstown received us with generous hospitality, and, together with the faculty and students of the Centenary Collegiate Institute, materially assisted in the exercises of the meeting by way of instruction and entertainment. The institute was a success.

The meetings of our County Teachers' Association have been regularly held and well attended.

Arbor Day was generally observed. Teachers' examinations and free scholarship examinations, required by law, have been regularly held. I have done the usual amount of school visiting, and have carried out the requirements of the law to the best of my ability.

UNION COUNTY.

B. HOLMES, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

In obedience to law, I have the honor to submit the following brief report, supplementary to the tabulated statistics of the several cities and townships of the county herewith transmitted:

It is proper, at the outset, that full credit should be given my predecessor for the general excellent condition of the public schools of this county. During his long term of service as County Superintendent there has been a marked improvement in all that contributes to make the schools efficient and successful. While school officers and

are ever ready to assist in the good work, and deserve great credit in according Superintendent N. W. Pease a large credit in this noble work. To his great experience, good and untiring energy, the present high character of the work.

scarcely a district in the county which has not made some improvements in the school building or premises during the year. The noticeable changes may be mentioned the painting of the walls in Districts Nos. 1, 10, 11 and 22, which has added much to the appearance; the interior improvements, in new ceilings, new repainting, new black-boards, &c., in Districts Nos. 17, 18, 19; grading the lot in No. 27, digging a well in No. 18, and a new well in No. 29.

Buildings and entire premises in Nos. 4, 9, 10, 16, 17, 19 and 20, and now are, in most excellent condition.

Accommodations in No. 25 have been increased by an addition building, which was much needed, owing to the large number of pupils in the primary grades.

No. 10, Westfield, has outgrown its present school accommodations, and has for some time rented a hall to afford room for the attendance. The district has already commenced the construction of a large brick school-house, which, when completed, will be one of the finest buildings in the county.

No. 14, Scotch Plains, has completed and occupied a fine, new brick building this year. The dedicatory exercises, held there, were interesting and instructive, and the attendance large, not only the people of the immediate neighborhood, but from the towns and cities in the vicinity.

The building is of the colonial style of architecture, and is pleasantly situated on the main street of the village, surrounded by ample grounds, a part of which will be beautified with trees, shrubs and flowers, and the rest set apart as a play-ground for the pupils. It contains six class-rooms, an assembly hall, principal's and teachers' library, and is excellently arranged for school purposes. A great ornament to the town, and a public building of which every one may justly be proud.

Credit is due to the board of trustees of the district for the zeal which they have manifested in carrying out the wishes of the people.

In connection it may be proper to say, that one of the most pleasing results of Arbor Day observance is the beautifying of the grounds by planting trees and shrubs, and that it keeps pace with other improvements in school property.

With a single exception, every district has a school library. In the past year additions have been made the past year. The total

number of volumes is 3,666. Number taken out during the year was 8,791.

There have been few changes of teachers. Most are in the same schools as last year. Only six have occurred. This speaks well for school officers and instructors—the one in the care with which the selection is made, and the other in the general satisfactory result of the teachers' work.

Regularly, for many years, the teachers of the county have met quarterly for the purpose of self-improvement, and the discussion of questions pertaining to their duties. This voluntary association has been productive of much good in many ways, not alone in the general welfare of the schools, but in the promotion of social intercourse among the teachers. An interchange of views on the current work of the class-room often affords great assistance to the inexperienced teacher. A live association will make its influence felt in every district, increasing the interest and improving the method of instruction.

In June the tenth annual written examination of all the schools in all grades was made, with creditable results. The labor and expense in preparing the lists of questions, printing and distributing the same, marking the examination papers and tabulating the results, is no small matter, but the generous assistance rendered by principals and teachers has made the work comparatively easy. The interest manifested by teachers and pupils in this exercise is gratifying, and its beneficial effects on the schools of the county is marked.

The number of pupils examined in the primary grade was 209; in the grammar grade, 131; in the high school grade, 150. The number of certificates issued for the first two was 340. Thirty diplomas were given to pupils who had completed the entire course.

A system of marking deportment and daily recitations, taking into account attendance and punctuality, was adopted by the County Association of Teachers, and has been put in practice in many of the larger schools, with good results.

The usual quarterly examinations for teachers' certificates have been held in Westfield. Through the courtesy of the board of trustees of District No. 10, the school building has been used for that purpose. Thirty-eight certificates have been granted during the year—27 for the third grade, 5 for the second and 6 for the first.

The changes in the time for which the certificates are valid, and the rule in regard to "further examination in academic branches," has been productive of good results. The requirements for a more thorough acquaintance with pedagogical literature will have a great influence in the line of preparation in the future. The tendency of the time is for a more thorough knowledge of the broad principles that underlie the teachers' work.

Your circular giving instructions concerning the observance of Labor Day was duly received. In compliance therewith, circulars

were issued to each school in the county, giving general directions, and at a meeting of principals the subject was discussed and outlines of programmes adopted.

There was a general observance of the day in the schools of the county, many of them having quite elaborate programmes of reading, speaking, music, &c., in some instances the exercises taking place in the evening.

In those districts where the grounds are of sufficient size, trees and shrubs have been already planted, adding much to comfort and beauty. In such cases it has become a custom to plant a tree on the grounds of some school officer, citizen or pupil, the selection of tree and place being by vote of the class.

It is a pleasant feature of the observance to know of the interest manifested by citizens of the district, in some cases donating trees, accompanying the same with a description which interests and instructs the pupils.

The continued observance of the law will have a marked effect on the comfort, beauty and value of the school property of the State, as well as inculcating a love for the study of trees and plants in the hearts of our pupils.

My associates on the board of examiners have been Mr. Irving P. Town, of Roselle, and Mr. Ernest A. Chapman, of Summit, both gentlemen of experience and ability.

Whatever degree of success may have attended the year's work in the schools of the county, must be largely attributed to the wisdom of the respective boards of trustees in the selection of teachers, and to the capability and faithfulness which those teachers have brought to the discharge of their duties.

WARREN COUNTY.

ROBERT S. PRICE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

My tabulated reports give as complete a statement of the condition of the public schools of Warren county, for the year ending August 1st, 1890, as figures can well make it, but it is my pleasure to sub-

mit the following supplementary statement, showing more clearly some features of the work.

The usual activity which has been displayed in our county for the past few years, in erecting, repairing and furnishing school buildings, has been kept up during the past year. In Belvidere, where they have for years been laboring under the disadvantage of having two poor and uncomfortable buildings, they have decided to erect a new and handsome one, and have voted \$15,000 for the purpose. It is to be heated and ventilated by the Smead system, and provided with all the facilities necessary for a first-class school. In Phillipsburg, where more school-room capacity has been greatly needed for years, they have commenced to erect a large and commodious building, fully adequate to the needs of the city. This building is also to be heated and ventilated by the Smead system, and will, when completed, be one of the most substantial and best-equipped school buildings in the State. Districts Nos. 5, 26, 28, 35, 62, 67 and 92 have all either repaired or refurnished their buildings during the year. With the exception of Districts Nos. 9, 10, 33 and Phillipsburg, we have, for the past three years, had quite comfortable seating capacity for all our pupils. Districts Nos. 9 and 33 made provision last year for all who attend school. Phillipsburg has now commenced the new building, and in No. 10, where they are overcrowded, the people are discussing the question whether to erect a new building or put an addition to the old one. We hope soon to be able to report ample seating capacity in every district in the county.

The people of Warren, I am happy to say, when convinced that better school buildings are needed, make the necessary appropriation cheerfully, and we have been for several years almost entirely free from litigation and the trouble often arising when money is raised for school purposes.

We are again compelled to report a decrease in the number of children of school age, the number this year being 10,105—151 less than we reported last year. Warren being almost exclusively an agricultural county, and that branch of industry being now very much depressed by the low prices paid for agricultural products, has led many to leave their farms and seek for a more lucrative business in the cities. Ten years ago we had only 9 districts with less than 45 children of school age; now we have 18, and the number of these small districts will, I am afraid, continue to increase as long as agriculture remains the chief occupation of our people.

We hoped to be able this year to report an average of 10 months' school in the county, but owing to sickness and other unavoidable causes in a few districts, causing a loss of time to their schools, we report an average of 9.62 months. This is, with but one exception, the best time the county ever made.

Teachers' examinations have been regularly held, as the law directs, and no applicant received a certificate who did not pass the required grade, and no questions were used except those forwarded from your office. The total number examined was 281, of which 158 received certificates and 123 were rejected. Certificates were issued as follows: 7 first grade to males and 5 to females; 8 second grade to males and 30 to females; 27 third grade to males and 81 to females. Total number of teachers employed during the year, 155—males, 58; females, 97. Average salary paid male teachers, \$50.13; female teachers, \$33.75—a small increase over last year and more than ever before paid in the county.

Our teachers take an interest in their work, and have during the year, more than in any previous year, been reading pedagogical works and making a study of the theory and practice of teaching. Some of them are taking the course adopted by the State Reading Circle, others are reading books of their own selection.

The placing of Hailman's "History of Pedagogy" on the list of branches required at our examinations, proved an incentive to our teachers, and those who expected to be examined not only read, but studiously perused the book. It is a step in the right direction, and some new, well-selected pedagogical work should be placed upon the list of branches for the examinations every year—not for the first grade only, but for all three of the grades. If teachers are required to have some knowledge of the science and methods of teaching before they enter upon their duties in the school-room, there will not be so many failures, and our schools will not so often suffer because of the want of ability on the part of many of our young teachers to discipline a school successfully, and impart what they know to their pupils. If a set of questions on pedagogy is added to the third grade examination, it will be necessary for the third grade applicant to have more time, and I would suggest that they be permitted to commence at one examination and finish at the next. If sufficient time is given to do the work, you can raise the standard of the examinations and make them more thorough, to the great advantage of the schools and to the protection of the professional teacher.

The most important change made during the year in our county list of instructors was in the superintendency of the schools of Phillipsburg. Superintendent E. C. Beers, who had presided over the schools of that city for several years with marked ability, resigned to accept a more lucrative position in Philadelphia. The schools of Phillipsburg parted with him with much regret, and the county lost a valuable friend of education. The city board of education wisely promoted their proficient principal of the High School, Mr. H. Budd Howell, to the superintendency. Superintendent Howell is a graduate of Lafayette College, and is a thorough instructor.

We held a Tri-County Institute, comprising the counties of Morris, Sussex and Warren, at Hackettstown, January 15th, 16th and 17th. The instructors were Miss Patridge, Dr. Brooks, Professor Frye and Miss Johnson. Professor J. M. Green, of the State Normal School, addressed us on "Professional Training," and Professor B. C. Gregory explained the object of the State Reading Circle. The instructors did justice to the subjects they were engaged to present, and were well received by the teachers. Your presence during the institute was encouraging, and your addresses highly appreciated. We were also encouraged by the presence of Hon. James Holmes, of the State Board of Education. It would afford us pleasure to have more of the members of the State Board to attend our institutes and visit our schools. There were about 500 teachers present; they had a pleasant and profitable time, and returned to their homes strengthened for their work. Money spent in holding institutes, when able instructors can be secured, is not lost to the State.

Arbor Day has become a fixture with us, and our teachers and scholars look for our annual circulars, when the time comes, calling their attention to it. Our last Arbor Day was observed in an appropriate manner by nearly every school in the county. The day has become one of general interest among the people, and many trees are now growing on private property and along public roads that never would have been planted had it not been for the observance of the day by our schools.

The following items of interest are taken from my statistical reports:

Amount paid for teachers' salaries, \$58,992.09; amount paid for building and repairing, \$12,574.25; amount paid for fuel and incidentals, \$6,982.30; amount appropriated by the State for the year commencing September 1st, 1890, \$61,720.78; total amount of district tax voted, \$19,253.94; total amount received from all sources, \$80,974.72; number of districts receiving \$375 each, 44; number receiving more than \$375 each, 27; number receiving only \$275 each, 18; rate per child in districts receiving more than \$375 is \$5.31.

The schools in the county were all visited twice and some of them oftener, as circumstances demanded. The total number of visits made was 237.

REPORTS OF CITY SUPERINTENDENTS.

BRIDGETON.

WM. EDWARD COX, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR—I have the honor to present herewith the report of the public schools of Bridgeton.

After a lapse of one term, during which time the duties of the City Superintendent were efficiently administered by Daniel Sharp, Esq., I was again elected to the office.

At its first meeting after the election, our city council succeeded in getting into so good a dead-lock that it continued unbroken for a month, at the end of which period a compromise was affected and I took the necessary oath and qualified.

ARBOR DAY.

The programme and arrangements for the observance of Arbor Day were made by Mr. Sharp, to whom the principal credit must be given. Each of our four schools observed the day singly, with appropriate essays, selections and addresses. At the Third Ward, Rev. Geo. R. Neil delivered the address; at the Second Ward, Rev. W. R. McNeil; at the Bank Street, Rev. Jno. Handley, and at the North Pearl Street, Rev. S. W. Beach. Remarks were also made by the Superintendent and the President of the Board of Education, I. T. Nichols, Esq.

The third annual commencement of the Somerville Public School took place June 26th, 1890. An interesting programme was rendered to the satisfaction of the audience, which was unusually large. Seventeen members composed the class.

Revised outlines of study have recently been prepared by the board of education for the future graduates of this school, and increased thoroughness in its closing examinations has been provided for. It is designed to place it, if possible, on an equal footing with the best schools of its kind in the State.

Our schools are somewhat deficient perhaps in two directions. In one of these, considerable progress is already due, while in the other attempts should have been made towards accomplishment, but we can find none to mention. We have reference to the lack of proper Kindergarten work and the absence of manual training, neither of which have the place their importance demands. We still too often find the smallest children receiving the smallest amount of attention, while, probably, the reverse should be the case.

Many children leave school between the ages of twelve and fourteen years to earn a livelihood. With some intellectual training, they find themselves chiefly dependent upon a training of the senses (which they have never received) for their support; upon an aptness in mechanical work and a quickness of perception, in the acquirement of which they have had no assistance. Manual training proposes to supply this need. Carpentry, wood-carving, clay modeling, sewing classes, &c., &c., are means to this end. Our teachers and school trustees should, by all means, be investigating their practicability and utility.

The co-operation of those in authority is desirable in every instance, and while it generally characterizes the school officers in our county, in some cases it might be more pronounced. Good results, we think, would follow the enactment of a law by the Legislature, to the effect that the trustees of schools be compelled to meet the County Superintendent at their township meetings.

School visitations have been regularly made. Arbor Day was quite universally observed in the usual manner. School work, in a word, is being systematically performed, with correspondingly good results.

only by the school, and the church and choir of which she was so conspicuous a member, but by the community as well. The good wishes of the board follow her. Near the close of the vacation, Miss Stanger, of the grammar department of Bank Street School, presented her resignation, which necessitated a considerable changing about of our teaching force. The board decided to use the only remaining room in the North Pearl street building, and to fit up an additional room for the grammar department of Bank Street School.

ELIZABETH.

J. AUG. DIX, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

When I presented my report last year I had just sent in my resignation as City Superintendent, but it was not accepted by the board, and I was induced to remain for a time, as the commissioners did not think they would be justified, considering the state of our finances, in incurring the expense necessary to secure a Superintendent who could give his whole time and attention to the work, and I am, therefore, most unexpectedly, presenting this my eleventh annual report.

The new school building in the Fifth ward, No. 6, mentioned in my last report, was dedicated with appropriate exercises May 23d, 1890, and was opened as a primary school in September, so that we now have seven buildings owned by the city and one rented. The rented building is a dwelling-house in the Eighth ward, and should be speedily replaced by a substantial building similar to Nos. 5 and 6. Notwithstanding the fact that we have added two new primary schools, No. 5 last year and No. 6 this, our school accommodations are entirely inadequate, and, besides a proper building for the Eighth Ward School, we are in urgent need of at least two new primary schools.

reference-books. A few houses have been repaired and refurnished with improved seating. A new house has been built in River District, No. 1, which does credit to its projectors. Andover and Stanhope, after many delays, are building new school-houses.

We united with Warren and Morris counties in holding the second of the series of Tri-County Institutes, at Hackettstown, in January last. Superintendent Chapman, with a corps of excellent institute workers, was present. The people of Hackettstown received us with generous hospitality, and, together with the faculty and students of the Centenary Collegiate Institute, materially assisted in the exercises of the meeting by way of instruction and entertainment. The institute was a success.

The meetings of our County Teachers' Association have been regularly held and well attended.

Arbor Day was generally observed. Teachers' examinations and free scholarship examinations, required by law, have been regularly held. I have done the usual amount of school visiting, and have carried out the requirements of the law to the best of my ability.

UNION COUNTY.

B. HOLMES, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

In obedience to law, I have the honor to submit the following brief report, supplementary to the tabulated statistics of the several cities and townships of the county herewith transmitted:

It is proper, at the outset, that full credit should be given my predecessor for the general excellent condition of the public schools of this county. During his long term of service as County Superintendent there has been a marked improvement in all that contributes to make the schools efficient and successful. While school officers and

Teachers were ever ready to assist in the good work, and deserve great praise, all will unite in according Superintendent N. W. Pease a large share of the credit in this noble work. To his great experience, good judgment and untiring energy, the present high character of the schools is due.

There is scarcely a district in the county which has not made some improvements in the school building or premises during the year. Among the noticeable changes may be mentioned the painting of the buildings in Districts Nos. 1, 10, 11 and 22, which has added much to their appearance; the interior improvements, in new ceilings, new stairways, repainting, new black-boards, &c., in Districts Nos. 17, 18, 22 and 27; grading the lot in No. 27, digging a well in No. 18, and a new fence in No. 29.

The buildings and entire premises in Nos. 4, 9, 10, 16, 17, 19 and 28 have been, and now are, in most excellent condition.

The accommodations in No. 25 have been increased by an addition to the building, which was much needed, owing to the large number of pupils in the primary grades.

District No. 10, Westfield, has outgrown its present school accommodations, and has for some time rented a hall to afford room for the increased attendance. The district has already commenced the erection of a large brick school-house, which, when completed, will be one of the finest buildings in the county.

District No. 14, Scotch Plains, has completed and occupied a fine, commodious brick building this year. The dedicatory exercises, held May 24th, were interesting and instructive, and the attendance large, including not only the people of the immediate neighborhood, but many from the towns and cities in the vicinity.

The building is of the colonial style of architecture, and is pleasantly situated on the main street of the village, surrounded by ample grounds, a part of which will be beautified with trees, shrubs and flowers, and the rest set apart as a play-ground for the pupils. It contains six class-rooms, an assembly hall, principal's and teachers' room and library, and is excellently arranged for school purposes. It is an ornament to the town, and a public building of which every citizen may justly be proud.

Great credit is due to the board of trustees of the district for the ability and zeal which they have manifested in carrying out the wishes of the people.

In this connection it may be proper to say, that one of the most useful and pleasing results of Arbor Day observance is the beautifying of school grounds by planting trees and shrubs, and that it keeps pace with the other improvements in school property.

With a single exception, every district has a school library. In 9 districts additions have been made the past year. The total

number of volumes is 3,666. Number taken out during the year was 8,791.

There have been few changes of teachers. Most are in the same schools as last year. Only six have occurred. This speaks well for school officers and instructors—the one in the care with which the selection is made, and the other in the general satisfactory result of the teachers' work.

Regularly, for many years, the teachers of the county have met quarterly for the purpose of self-improvement, and the discussion of questions pertaining to their duties. This voluntary association has been productive of much good in many ways, not alone in the general welfare of the schools, but in the promotion of social intercourse among the teachers. An interchange of views on the current work of the class-room often affords great assistance to the inexperienced teacher. A live association will make its influence felt in every district, increasing the interest and improving the method of instruction.

In June the tenth annual written examination of all the schools in all grades was made, with creditable results. The labor and expense in preparing the lists of questions, printing and distributing the same, marking the examination papers and tabulating the results, is no small matter, but the generous assistance rendered by principals and teachers has made the work comparatively easy. The interest manifested by teachers and pupils in this exercise is gratifying, and its beneficial effects on the schools of the county is marked.

The number of pupils examined in the primary grade was 209; in the grammar grade, 131; in the high school grade, 150. The number of certificates issued for the first two was 340. Thirty diplomas were given to pupils who had completed the entire course.

A system of marking deportment and daily recitations, taking into account attendance and punctuality, was adopted by the County Association of Teachers, and has been put in practice in many of the larger schools, with good results.

The usual quarterly examinations for teachers' certificates have been held in Westfield. Through the courtesy of the board of trustees of District No. 10, the school building has been used for that purpose. Thirty-eight certificates have been granted during the year—27 for the third grade, 5 for the second and 6 for the first.

The changes in the time for which the certificates are valid, and the rule in regard to "further examination in academic branches," has been productive of good results. The requirements for a more thorough acquaintance with pedagogical literature will have a great influence in the line of preparation in the future. The tendency of the time is for a more thorough knowledge of the broad principles that underlie the teachers' work.

Your circular giving instructions concerning the observance of Arbor Day was duly received. In compliance therewith, circulars

re issued to each school in the county, giving general directions, and at a meeting of principals the subject was discussed and outlines of programmes adopted.

There was a general observance of the day in the schools of the county, many of them having quite elaborate programmes of reading, writing, music, &c., in some instances the exercises taking place in the evening.

In those districts where the grounds are of sufficient size, trees and shrubs have been already planted, adding much to comfort and beauty. In such cases it has become a custom to plant a tree on the grounds of some school officer, citizen or pupil, the selection of tree and place being by vote of the class.

It is a pleasant feature of the observance to know of the interest manifested by citizens of the district, in some cases donating trees, accompanying the same with a description which interests and instructs the pupils.

The continued observance of the law will have a marked effect on the comfort, beauty and value of the school property of the State, as well as inculcating a love for the study of trees and plants in the hearts of our pupils.

My associates on the board of examiners have been Mr. Irving P. Brown, of Roselle, and Mr. Ernest A. Chapman, of Summit, both gentlemen of experience and ability.

Whatever degree of success may have attended the year's work in the schools of the county, must be largely attributed to the wisdom of the respective boards of trustees in the selection of teachers, and to the capability and faithfulness which those teachers have brought to the discharge of their duties.

WARREN COUNTY.

ROBERT S. PRICE, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent :

My tabulated reports give as complete a statement of the condition of the public schools of Warren county, for the year ending August 1st, 1890, as figures can well make it, but it is my pleasure to sub-

mit the following supplementary statement, showing more clearly some features of the work.

The usual activity which has been displayed in our county for the past few years, in erecting, repairing and furnishing school buildings, has been kept up during the past year. In Belvidere, where they have for years been laboring under the disadvantage of having two poor and uncomfortable buildings, they have decided to erect a new and handsome one, and have voted \$15,000 for the purpose. It is to be heated and ventilated by the Smead system, and provided with all the facilities necessary for a first-class school. In Phillipsburg, where more school-room capacity has been greatly needed for years, they have commenced to erect a large and commodious building, fully adequate to the needs of the city. This building is also to be heated and ventilated by the Smead system, and will, when completed, be one of the most substantial and best-equipped school buildings in the State. Districts Nos. 5, 26, 28, 35, 62, 67 and 92 have all either repaired or refurnished their buildings during the year. With the exception of Districts Nos. 9, 10, 33 and Phillipsburg, we have, for the past three years, had quite comfortable seating capacity for all our pupils. Districts Nos. 9 and 33 made provision last year for all who attend school. Phillipsburg has now commenced the new building, and in No. 10, where they are overcrowded, the people are discussing the question whether to erect a new building or put an addition to the old one. We hope soon to be able to report ample seating capacity in every district in the county.

The people of Warren, I am happy to say, when convinced that better school buildings are needed, make the necessary appropriation cheerfully, and we have been for several years almost entirely free from litigation and the trouble often arising when money is raised for school purposes.

We are again compelled to report a decrease in the number of children of school age, the number this year being 10,105—151 less than we reported last year. Warren being almost exclusively an agricultural county, and that branch of industry being now very much depressed by the low prices paid for agricultural products, has led many to leave their farms and seek for a more lucrative business in the cities. Ten years ago we had only 9 districts with less than 45 children of school age; now we have 18, and the number of these small districts will, I am afraid, continue to increase as long as agriculture remains the chief occupation of our people.

We hoped to be able this year to report an average of 10 months' school in the county, but owing to sickness and other unavoidable causes in a few districts, causing a loss of time to their schools, we report an average of 9.62 months. This is, with but one exception, the best time the county ever made.

Teachers' examinations have been regularly held, as the law directs, and no applicant received a certificate who did not pass the required grade, and no questions were used except those forwarded from your office. The total number examined was 281, of which 158 received certificates and 123 were rejected. Certificates were issued as follows: 7 first grade to males and 5 to females; 8 second grade to males and 30 to females; 27 third grade to males and 81 to females. Total number of teachers employed during the year, 155—males, 58; females, 97. Average salary paid male teachers, \$50.13; female teachers, \$33.75—a small increase over last year and more than ever before paid in the county.

Our teachers take an interest in their work, and have during the year, more than in any previous year, been reading pedagogical works and making a study of the theory and practice of teaching. Some of them are taking the course adopted by the State Reading Circle, others are reading books of their own selection.

The placing of Hailman's "History of Pedagogy" on the list of branches required at our examinations, proved an incentive to our teachers, and those who expected to be examined not only read, but studiously perused the book. It is a step in the right direction, and some new, well-selected pedagogical work should be placed upon the list of branches for the examinations every year—not for the first grade only, but for all three of the grades. If teachers are required to have some knowledge of the science and methods of teaching before they enter upon their duties in the school-room, there will not be so many failures, and our schools will not so often suffer because of the want of ability on the part of many of our young teachers to discipline a school successfully, and impart what they know to their pupils. If a set of questions on pedagogy is added to the third grade examination, it will be necessary for the third grade applicant to have more time, and I would suggest that they be permitted to commence at one examination and finish at the next. If sufficient time is given to do the work, you can raise the standard of the examinations and make them more thorough, to the great advantage of the schools and to the protection of the professional teacher.

The most important change made during the year in our county list of instructors was in the superintendency of the schools of Phillipsburg. Superintendent E. C. Beers, who had presided over the schools of that city for several years with marked ability, resigned to accept a more lucrative position in Philadelphia. The schools of Phillipsburg parted with him with much regret, and the county lost a valuable friend of education. The city board of education wisely promoted their proficient principal of the High School, Mr. H. Budd Howell, to the superintendency. Superintendent Howell is a graduate of Lafayette College, and is a thorough instructor.

We held a Tri-County Institute, comprising the counties of Morris, Sussex and Warren, at Hackettstown, January 15th, 16th and 17th. The instructors were Miss Patridge, Dr. Brooks, Professor Frye and Miss Johnson. Professor J. M. Green, of the State Normal School, addressed us on "Professional Training," and Professor B. C. Gregory explained the object of the State Reading Circle. The instructors did justice to the subjects they were engaged to present, and were well received by the teachers. Your presence during the institute was encouraging, and your addresses highly appreciated. We were also encouraged by the presence of Hon. James Holmes, of the State Board of Education. It would afford us pleasure to have more of the members of the State Board to attend our institutes and visit our schools. There were about 500 teachers present; they had a pleasant and profitable time, and returned to their homes strengthened for their work. Money spent in holding institutes, when able instructors can be secured, is not lost to the State.

Arbor Day has become a fixture with us, and our teachers and scholars look for our annual circulars, when the time comes, calling their attention to it. Our last Arbor Day was observed in an appropriate manner by nearly every school in the county. The day has become one of general interest among the people, and many trees are now growing on private property and along public roads that never would have been planted had it not been for the observance of the day by our schools.

The following items of interest are taken from my statistical reports:

Amount paid for teachers' salaries, \$58,992.09; amount paid for building and repairing, \$12,574.25; amount paid for fuel and incidentals, \$6,982.30; amount appropriated by the State for the year commencing September 1st, 1890, \$61,720.78; total amount of district tax voted, \$19,253.94; total amount received from all sources, \$80,974.72; number of districts receiving \$375 each, 44; number receiving more than \$375 each, 27; number receiving only \$275 each, 18; rate per child in districts receiving more than \$375 is \$5.31.

The schools in the county were all visited twice and some of them oftener, as circumstances demanded. The total number of visits made was 237.

REPORTS OF CITY SUPERINTENDENTS.

BRIDGETON.

WM. EDWARD COX, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR—I have the honor to present herewith the report of the public schools of Bridgeton.

After a lapse of one term, during which time the duties of the City Superintendent were efficiently administered by Daniel Sharp, Esq., I was again elected to the office.

At its first meeting after the election, our city council succeeded in getting into so good a dead-lock that it continued unbroken for a month, at the end of which period a compromise was affected and I took the necessary oath and qualified.

ARBOR DAY.

The programme and arrangements for the observance of Arbor Day were made by Mr. Sharp, to whom the principal credit must be given. Each of our four schools observed the day singly, with appropriate essays, selections and addresses. At the Third Ward, Rev. Geo. R. Neil delivered the address; at the Second Ward, Rev. W. R. McNeil; at the Bank Street, Rev. Jno. Handley, and at the North Pearl Street, Rev. S. W. Beach. Remarks were also made by the Superintendent and the President of the Board of Education, I. T. Nichols, Esq.

NEW MEMBERS.

Mr. John Ogden, of the Third ward, was elected, *vice* Wm. Edward Cox, the elected City Superintendent. At the regular meeting of council to appoint members of the board, all the old members were named excepting W. L. Silvers, of the First ward. Mr. Silvers has faithfully performed his duties for six years. He is succeeded by Mr. Charles P. McGear.

At the reorganization of the board, Col. Jos. S. Miner was elected president and Mr. Geo. W. McCowan secretary.

SCHOOL FACILITIES.

We need more room, and the board early met the question, and requested our city council (in which body, by our charter, is vested the power to build our school-houses) to erect additional facilities in the Third ward, but beyond appointing a committee, and listening to its report that it found the different buildings in certain physical conditions, this conservative body made no answer to the board of education until requested by resolution, unanimously passed, and then the word came that council deemed it inexpedient to build a school-house in the Third ward at the present time.

SCHOOL CENSUS.

Ex-Superintendent Daniel Sharp, was named by the board to take the census. I am safe in saying that the work was never done more thoroughly. He reports finding 399 attending no school.

CHANGES IN TEACHERS.

Mr. A. E. Prince, of the Bank Street School, did not apply for re-election, and Principal Chas. H. Platts, of the Second Ward, was transferred to this position. To elect a principal of the Second Ward, the board held two meetings and took 99 ballots, finally naming Hon. John N. Glaspell, who represented this assembly district at the last session of the Legislature.

One of our most efficient and faithful lady teachers, Miss Lydia R. Hubbs, did not desire a re-election. By her honest, conscientious work, she has endeared herself alike to pupil, principal and board. Possessed of a talented and cultivated voice, ever ready to respond to *all* calls upon it to the extent of her ability, she will be missed not

only by the school, and the church and choir of which she was so conspicuous a member, but by the community as well. The good wishes of the board follow her. Near the close of the vacation, Miss Stanger, of the grammar department of Bank Street School, presented her resignation, which necessitated a considerable changing about of our teaching force. The board decided to use the only remaining room in the North Pearl street building, and to fit up an additional room for the grammar department of Bank Street School.

ELIZABETH.

J. AUG. DIX, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

When I presented my report last year I had just sent in my resignation as City Superintendent, but it was not accepted by the board, and I was induced to remain for a time, as the commissioners did not think they would be justified, considering the state of our finances, in incurring the expense necessary to secure a Superintendent who could give his whole time and attention to the work, and I am, therefore, most unexpectedly, presenting this my eleventh annual report.

The new school building in the Fifth ward, No. 6, mentioned in my last report, was dedicated with appropriate exercises May 23d, 1890, and was opened as a primary school in September, so that we now have seven buildings owned by the city and one rented. The rented building is a dwelling-house in the Eighth ward, and should be speedily replaced by a substantial building similar to Nos. 5 and 6. Notwithstanding the fact that we have added two new primary schools, No. 5 last year and No. 6 this, our school accommodations are entirely inadequate, and, besides a proper building for the Eighth Ward School, we are in urgent need of at least two new primary schools.

No. 5 has been overcrowded almost from the day it was opened, and Nos. 1, 2 and 3 are still struggling with more children than they were designed to care for. In No. 1 the interior rooms on the first floor should not be used as class-rooms, as they are objectionable on account of inadequate light and ventilation, and for other reasons, but the space cannot be spared.

Seven teachers were graduated from the Normal Training Class in June and are now employed in the schools, but the opening of two new schools only one year apart and a number of vacancies caused by marriage, removal from the city, &c., have caused the demand for teachers to exceed the supply, a most unusual state of affairs for us, and we have had some difficulty in finding a sufficient number of properly qualified teachers.

Since 1885 we have had no evening schools until this year, when one was opened in school No. 3, with Mr. W. F. Robinson as principal. It closed February 28th with appropriate exercises, after a very successful season of 40 nights. The whole number of pupils enrolled was 202, and the average attendance each evening was 103, or about 51 per cent. The age of the oldest pupil was 40 years and of the youngest 13. The number 21 or more years of age was 24, of whom 22 were in the German class. There were 5 teachers employed.

A portion of our exhibit at the Paris Exposition, which, as I stated last year, was awarded a gold medal, was returned to this country early this year, and, at the urgent request of Mr. Dewey, Secretary of the Board of Regents of the State of New York, was placed in the Pedagogic Museum at Albany.

The number of graduates from the Battin High School, in June, was 16, and 74 from the Grammar Departments of Nos. 1, 2, 3 and 4. The commencement exercises of the High School were held at the Temple Opera House, June 25th, and for the first time an entrance fee, 25 cents, was charged. The audience was large and appreciative, and the uncomfortable crowding of previous years was avoided.

Each of our schools now has its flag, and, by direction of the board of education, they will be displayed on all clear days when the schools are in session, and on public holidays. The new school in the Fifth ward was recently given a very handsome flag by Winfield Scott Council, No. 53, Jr. Order United American Mechanics, of this city, and suitable public exercises took place at the presentation, consisting of addresses and music.

Considerable opposition to the course in manual training, which had been established in the schools, was developed in the board of education, and in February it culminated in dropping it from the course of study. Later in the year an appropriation was secured, and \$750 was put in the tax levy for manual training, but it has not yet been restored to the course of study. Industrial drawing was not disturbed, however, and we are still favored in retaining the valuable

ices of Miss M. E. Habberton, although we have lost Miss Trip-her efficient assistant in the manual training department. The following extracts are from reports made to me by the principals:

BATTIN HIGH SCHOOL—MISS L. H. SAYRE, PRINCIPAL.

* * "The general plan pursued in the different departments been the same as that given in full in last year's report. A slight addition to our philosophical apparatus, and a few charts and maps, have made the teaching of physics, botany and history much more satisfactory. We greatly need apparatus in connection with the astronomy. There are many things which it is impossible to properly illustrate by means of the black-board. * * * Algebra has been completed for the first time in the second year. This is an opportunity for a short course in another branch for the senior class. The geology might be taken up and completed the first half of the year instead of the last, thus giving time to determine what can be added to the course to the greatest advantage. The graduating class of this year is the first to have gone through the entire course of the High School since its consolidation, and although there was no increase in numbers, the work done throughout the year was very satisfactory, and tends to more firmly establish the grade of the school. We believe that *quality*, rather than *quantity*, should be our aim; in time we trust to have both. A slight change in our basis for promotion has been adopted this year. Those who had the required per cent. in class-room work were exempt from examination, but *all* others were examined. Those having 75 per cent. in an average of class-room work and examination, whose average of class-room work and examination on any lesson did not fall below 60 per cent., are entitled to promotion. This is to give as fair an advantage as possible to the pupils for advancement."

SCHOOL NO. 1—MR. B. HOLMES, PRINCIPAL.

* * "The new course of instruction has been very generally very nearly followed, the pupils in most classes being able to complete it. When this has not been done, the cause is to be found chiefly in the necessity of rapid promotions. The comparatively small number of pupils who remain in school to complete a grammar course will ever be a source of regret to those who place a high value on a good education. With this fact constantly before us, there seems to be but one course to pursue, to make instruction as practical as possible and carry the essentials to the

lowest grade practicable. With this view, American history as a supplementary reader, with recitations on the leading facts and letter-writing, have received more attention than heretofore in the higher classes of the primary grade, and with fairly satisfactory results.

“Courses of instruction seem to be planned on the idea that pupils will remain in school long enough to fully finish what is embodied therein. This may be theoretically correct, but in practice there must be such modification as circumstances may demand. A careful estimate will show that only about one in ten of the pupils who enter a high school graduate, and of those who enter the primary school, not more than one in sixty complete the grammar course. With these facts in view, the problem for the practical instructor is to reach the great majority and give them such instruction as will be most serviceable to them in their calling in after life.

“Reading, spelling, writing and arithmetic, thoroughly taught, must ever be the basis of a good practical education. A knowledge of geography and history should be added to these when the time will possibly admit of it. A further step, how to use or make available what is taught, should not be overlooked in the school-room. How to place these essentials in the possession of the greatest number of the pupils during their brief stay in school is a problem that presents itself more forcibly every year of my school experience, and a satisfactory solution seems almost as far away as ever.

“The work of the past two or three years, with this subject directly in view, has, however, made some marked improvement in this respect. Oral instruction, practical application of truths taught, supplementary work in every branch, have had for their aim the best education possible for the pupil who must leave school at a very early age. It must not be understood that this is done at any sacrifice of the needs of those who may be more fortunate and can remain to complete the work laid down in the course.

“The plan set forth above, more fully pursued this year than heretofore, with a continuation of the available features of the kindergarten and an aim to fully do the work of the regular course of instruction, may be said to constitute the year's work in this school.”

SCHOOL NO. 4—MR. W. F. ROBINSON, PRINCIPAL.

* * * “No definite changes have been made in this school during the year, either in policy or methods.

“I spent three or four months preparing an elaborate plan for introducing, as far as possible, into every subject taught in the primary department, a course of manual training, but the course taken by the board of education, just at the time I was prepared to go ahead, caused me to desist. This plan would have taken the form of methods in teaching, and therefore would have formed no part of the

course of study, but would have been directed toward the development of the executive side of the child through writing, drawing and making.

"The teacher's test of the child's work comes wholly through expression, and I would have this developed in the following order: Oral, written, drawing and making. A thought is never so complete as when it has stood the test of each of these modes of expression, and I think they can be applied to a large number of the primary subjects.

"In the grammar department, I have introduced a feature for the purpose of encouraging written composition work, and I feel much gratified with its progress thus far. I refer to the printing of our little paper, 'The Amateur.' It has increased patriotism for our school, created a desire to read papers, magazines and books, not only for general information, but for the cultivation of forms of expression. The type-setting and presswork have also been important factors in reaching other branches of the intellect through the hand. Spelling, use of capitals and punctuation marks have been greatly aided. Between 40 and 50 pupils have learned to set and distribute type. The work has been entirely voluntary upon their part, all being eager to learn. I have arranged so that they lose none of their other lessons. I believe I have learned more of the individuality of my pupils through this work than by any other, and have had many opportunities of dropping a word that I trust some day may have its desired effect."

INDUSTRIAL DRAWING—MISS M. E. HABBERTON, TEACHER.

"The changes effected in those branches of the course of study coming under the head of manual training, are all duly chronicled in your revision of the course of study of one year ago.

"Prang's drawing-books were introduced instead of the blank-books previously used, in order to enable regular class teachers to give class instruction alternately with the special teachers.

"Clay modeling was taught in the fourth grammar grade, Swedish wood-carving in the second grammar grade, and carpentry and sewing in the first grammar grade.

"Carpentry and sewing were also introduced in the third high school grade, and wood-carving and cooking in the junior and senior classes.

"When and how manual training was suspended is sufficiently well known to require no mention in this report.

"Coloring was introduced for the first time in the senior class, and with such success as to warrant its continuance as a regular feature of the work of that grade, and possibly its introduction in lower grades of the high school course."

NEW BRUNSWICK.

CHARLES JACOBUS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I regard the last year, on the whole, as one of the best the schools of New Brunswick have ever seen.

Although there has been, in some places, friction arising from difficulties in discipline and lack of ability thoroughly to instruct and manage, yet, on the whole, there never has been a greater general interest manifested by teachers in securing and carrying out the best methods. Greater zeal has been evinced, and a desire to make advancement in the profession. The County Institute exercises proved a blessing to many, who have received therefrom increased inspiration and a feeling that makes them slow to be satisfied with their own work, thus setting up for themselves a higher standard of excellence.

In the High School, history has been introduced into the D class, to follow it up more closely and with greater profit from the last year of the grammar department. In manual training, the small amount done in the Carman Street School last year was encouraging so far as its excellence was concerned, but it was not pushed so as to be adopted in all the schools, partly because of discouragements experienced and partly because the introduction of the music into the schools, which seemed to be novelty enough to receive attention within one year.

The progress of the schools in music has been a prominent item of the year's work. Systematic instruction for the first time has been given to every scholar, and, while it is true that some, from inattention and want of previous cultivation of natural gifts, have shown little interest, and made, therefore, very little or no progress, yet the general record of the progress and enthusiasm of scholars and teachers has been really remarkable. The full harvest, however, must be looked for in the future, after years of successive and successful instruction, and not from temporary results, however beneficial these may be. It was, I believe, a great step forward, fully justified by its importance and the very trifling cost, comparatively, of its introduction.

The special report concerning music instruction before the National Educational Association, in 1889, shows that distinguished educators throughout the United States are doing much to promote and establish it firmly as a regular branch of study in the public schools, believing that it "should be regularly and systematically taught, not more for its own value than for the sake of the scholars themselves, and the intellectual, moral and physical improvements of every pupil in the schools."

The needed increase of teachers in the High School has been followed by beneficial results.

The failure of scholars to be promoted in any grade rests largely upon the lack of interest of parent and pupil in legitimate school work.

In the matter of punctuality no other city in the State can present a better record. There is continual watchfulness all along the line, and the poor records, when they do occur, are caused by don't-care pupils, whose pride in a matter of common interest it has been impossible to arouse. Some have been even purposely slow. There has been, however, the past year on an average only one case of tardiness in the attendance of 2,200 pupils—the best record the school has ever made. The generally prevailing sickness of the winter, viz., 'La Grippe,' made heavy inroads upon our attendance, both of pupils and teachers, yet our record in attendance has been for the past year 95.4 per cent. That of last year was 96 per cent.

In the matter of discipline there has been little call for extreme action.

In the Livingston Avenue School the system inaugurated five years ago has been steadily maintained and productive of much good. The education of the street, which allows each to be a law unto himself, antagonizes the good influence of home and school, and the only wonder is that more difficulty is not experienced in this important feature of the schools. The behavior at school is invariably the reflection, not exactly of the home, but of the *training* at home. The superintendent and principals of the city schools find that the general laxity with reference to the observance of laws and property rights begins to show itself in the deportment of scholars on the way to and from schools, and its baleful shadow will certainly increase in intensity unless the public authorities and public sentiment revolutionize the present deplorable state of things. The violation of the healthful ordinance with reference to tobacco especially demands the attention of all parents and teachers who would advert the terrible harvest consequent thereupon, and I think it is proper, in this report, which will meet the eyes of many parents, to emphasize the needs of the city in this direction, that an ounce of proper prevention may save a pound of attempted cure.

There has been no change in the established order of things concerning the regular school sessions, which continue to be two in number for all grades, with no general recess except for some primary classes. Individual recesses, however, are freely granted, and in most rooms, at the middle of the morning and afternoon session, there are marching or movement exercises as a sort of equivalent for recess. At such times the windows are opened, and the air circulating free is entirely changed. These exercises tend to obviate the harm likely to result from poor ventilation and remaining too long in the same position.

The principal matter, however, in the furnishing of schools is the supply of teachers. In this matter there has been great improvement, which furnishes much hope for the future. Boards of education throughout the country are becoming more awake to the fact that the earliest years of public life require the greatest of care and professional skill.

To place in charge of two score or more of precious souls, on the very threshold of substantial development, in the most critical period of their history, an untrained teacher, is like entrusting to an untrained pilot a vessel with valuable cargo. The very early age at which the great majority of city pupils leave school very clearly prove the necessity of most excellent instruction while they are here. This would increase the period of scholastic studies, besides making it vastly more efficient while the pupil was in school. The material and the time are too costly elements to be used in the way of experimentation.

This, then, is the vital question with reference to the maintaining of an excellent system of public instruction, viz., "Who shall be its teachers?" The present board has taken a step forward in its action and its policy.

The limits of this report forbid an extended consideration of any question, otherwise such topics as "compulsory education," "manual training," "kindergarten schools," would naturally come in for treatment.

PATERSON.

ORESTES M. BRANDS, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent :

have the honor to present the following statistics and report of schools of this city for the year 1890 :

NUMBER OF SCHOOLS.

mal School.....	1
h School.....	1
nmar schools with primary departments.....	9
nary schools.....	6
ex to school No. 11.....	1
ning schools.....	11
ual training shop.....	1
shouse school.	1
<hr/>	
Total number of schools and departments.....	31
Number of school buildings.....	15

NUMBER OF TEACHERS.

ber of principals.....	15
stant principals.....	1
ber in Normal and High Schools.....	9
ber in the grammar departments.....	37
ber in the primary departments.....	155
her of drawing.....	1
ructor of wood-work.....	1
<hr/>	
Total number of teachers (15 males, 204 females).....	219

POPULATION AND ENROLLMENT.

Population of the city of Paterson by census of 1885.....	62,722
Estimated population of Paterson at date.....	85,000
Whole number of children between the ages of 5 and 18 years in the city, May, 1889	20,725
Whole number enrolled in day schools during the year.....	12,503
Whole number enrolled in evening schools during the year....	2,992
Total number enrolled in all schools during the year.....	15,495
Number of seats and desks.....	9,178
Number enrolled at date (day school).....	8,838
Average attendance during the year.....	8,715
Average enrollment during the year.....	10,639

Number of pupils about equally divided between the sexes, or say 6,000 male and 6,503 female—12,503 whole number of different pupils for the year 1890. About 12,403 white and 100 colored.

FINANCIAL.

In my last annual report to the board of education of this city, attention was earnestly called to the fact that we were again approaching the time when appropriations for the maintenance of our schools during a fiscal year must be considered. The per capita allowance on the average enrollment is still only the meagre and antiquated \$13, notwithstanding the fact that the board of aldermen last year granted a special appropriation which practically amounted to \$15 per capita of the former year's average enrollment. It will be observed that, technically, we are in the same plight at present, and for the ensuing year, as that of the past fiscal year. The maximum \$15 per capita allowed by the city charter should be *technically assured*, and even then we should not have a dollar which could not find economical placing in the expenditure really necessary to the respectable direction of the schools.

In order to keep within touch of the educational progress of the times elsewhere—in teachers' salaries, in buildings and equipment, in heating and ventilating, &c.—it is absolutely necessary that the "where-with-all" be judiciously provided, and there is no item of municipal expenditures so willingly borne and approved by the taxpayer as that for effective public education.

Since the foregoing was first written steps have been taken to secure, if possible, what is so desirable and necessary.

INCREASED SALARIES.

At various times during the year preceding my last annual report, and notably in that document (report for 1888-89) under the caption "Inadequate Funds," I ventured to call the attention of your honorable body to the small salaries paid to male teachers in this city, characterizing them truly as being "ridiculously small as compared with those paid in other cities" for similar service, and deploring the fact that the funds at the disposal of the board were insufficient to permit an increase that would be respectable, if not liberal, &c.

A special committee of the board was appointed for the purpose of presenting the necessities of the schools to the board of aldermen, and of obtaining, if possible, the maximum per capita allowance on the average enrollment (\$15) instead of the meagre minimum (\$13). As a result of the excellent service performed by your committee, the aldermen agreed to make an extra appropriation of \$20,000 in aid of the schools for the year ending March 20th, 1890, thus, while not technically committing that board to an adoption of the maximum figures of the charter (\$15 per capita on average enrollment), yet substantially granting the equivalent of that rate for the year mentioned.

This grant was extremely opportune, for had it not been made, it was certain that the schools must have been closed, from the lack of funds, before the expiration of the fiscal year.

Even with this increased appropriation, it was not clear that any considerable increase of salaries could be made, in view of the fact that the growth of the city constantly demanded the employment of more teachers, there having been an increase of about 20 in the teaching force during the preceding year, and the indications were that early as many more would be required before the expiration of the present fiscal year.

However, in February, 1889, a resolution was adopted which added 50 to the salaries of all assistants in the primary departments who had served five years, thus making their yearly salaries \$450, or equal to the lowest salary paid assistants in the grammar department.

At the September (1889) meeting of the board of education, the salaries of all principals receiving \$1,000 per year were increased to 1,200; the salaries of the principals of Schools No. 1 and No. 4 were increased from \$1,200 to \$1,500; that of the principal of School No. 7 from \$750 to \$850.

In January, 1890, the salaries of 7 of the assistants in the High school were increased \$100 each per year, thus making the salaries of all assistants in that school uniform, i. e., \$750 each per year; the salary of the head assistants in grammar departments were increased from \$550 to \$650 per year, and the salaries of all other assistants in grammar departments were increased \$50 per year upon the old

schedule of salaries; the salary of the assistant principal of School No. 6 was increased from \$700 to \$800 per year, and that of the teacher of the normal class from \$750 to \$800 a year. The salary of the principal of School No. 9 was made \$700.

It is to be expected that these indications of the appreciation of the value of teachers' services on the part of the board, which reflects the trend of popular judgment, will be interpreted wisely by the teachers; and it should be fully understood that fair salaries suggest the rendering of fair service—an increased zeal, effort to acquire greater skill, more extended information, which conduces an intelligent work—in short, greater efficiency. It would be unbusinesslike and unreasonable to suppose that, as salaries increase, communities will fail to demand the grade of ability which fair salaries command, and that Paterson is to be an exception to the rule.

COMPULSORY EDUCATION.

My attention is frequently attracted to the fact that large numbers of children in this city attend no school. They may be seen upon the streets, about the railroad depots, &c., at all hours of the day and until late at night. I have frequently paused in my round of visits to the schools to question these street waifs, and have been surprised at the skill with which most of them parry searching questions relative to their non-attendance at schools. All kinds of plausible explanation are given—many asserting that they do not attend public schools, but that they do attend other schools and are only temporarily absent from them. As these same urchins, unkempt and apparently otherwise uncared for, are to be seen daily about the streets or other accustomed haunts, it is evident that they are receiving only the education of the streets, such as they readily obtain from contact with older and still more depraved specimens of the genus *gamin*. It is to be deplored that so large a class of young boys and girls are left beyond the wholesome influence of school and education.

We make provision to enforce the attendance of children whose parents desire them to attend school and who become enrolled as pupils. In case of the truancy of such children to an extent demanding a strengthening of the parental authority, and that of the teacher, the truant officer searches out the delinquent pupil and restores him to his school. In the majority of such cases this is sufficient to break up the unwarranted absence. But this remedy is not readily administered in the case of the probable hundreds of children whose names are not enrolled at all in the schools. These not having been with us, and of us, are mainly left to the tender mercies of their environments of ignorance and squalor. The compulsory education law receives no adequate enforcements, because agents for its enforcement are not pro-

vided ; and in the meantime the school of depravity and idleness holds its daily sessions upon the streets and in the byways, and many, very many, of its pupils graduate with dishonor for themselves and to the community.

This is a burning question, a matter which demands the serious consideration of the community through its constituted authorities. Adequate provisions should be made for the accommodation of all children claiming or entitled to education in our schools ; and when such provision is made, public policy and public safety imperatively demand that every child should not only make a pretence of attending school, but should be required to attend actually during the period prescribed by legislative enactment.

ADMISSION TO THE HIGH SCHOOL.

In my annual report for 1888-89, special mention was made of the fact that many pupils, after entering the High School, were found to be poorly prepared to enter upon the work of that school, and that such pupils might have been greatly benefited by remaining in the grammar schools, &c.

In the examination of June last, an endeavor was made to select those only who were properly qualified for promotion, in so far as a carefully conducted examination could determine fitness.

While it was not desirable that the severity or difficulty of the examination should not be increased in the least, it was desired that all pupils should be required to undergo the examination in the same way, both as to manner, method and the marking of examination papers.

One hundred and eighty-five took the examination, 100 passed it successfully, and were admitted to the High School in September last. Although the failure to pass was a grievous disappointment to some of the pupils and to their parents, yet it would have been a moral wrong to advance these unprepared pupils, and I do not doubt that all concerned will have reason to rejoice that, although failure was the moment unpleasant, the ultimate outcome was the desired proficiency and success, rather than further discouragement and failure after entering High School.

I am gratified to know that the pupils admitted to the High School at the June examination have, as a body, shown greater capacity and preparedness for the work of that school during the past term.

HIGH SCHOOL.

For a time, male and female pupils were instructed separately in the various class-rooms, in order to better accommodate the necessary

absence, it was said, of the boys at the manual training shop, but as this difficulty could be otherwise disposed of, it was directed that co-education of the sexes should be resumed, and I am informed that this has been attended with a very general and marked stimulation of interest in subjects in which one or other of the sexes had become apathetic, each seeming to be benefited by the presence and special interest and brightness of the other in certain studies.

The course of instruction for the high school should, in my judgment, be carefully revised, and better adapted to the educational wants of the pupils. In many particulars it is susceptible of amendment, and it is hoped that time will permit of its revision to some extent before the publication of the present report. Advanced arithmetic should be taught in the high school, the commercial course should be continued and fostered, and provision should be made for more practical work in language—English composition. One well written page of good English is of more practical value than many recited pages of scientific grammar.

Again, no matter what the subdivisions of the course, an undue preponderance of literary, historical or scientific subjects should be avoided. As but very few of the pupils of this school expect to enter college and pursue therein a special course, the course of instruction should be so arranged as to provide instruction that will result in the greatest good for the greatest number.

In the matter of graduation outfits, it has seemed to me proper and desirable that a few words of counsel should be spoken. It is oft-times burdensome to parents of graduates to equip them with expensive graduation costumes, and this fact must be a source of considerable anxiety and annoyance. Pride dictates that an effort be made to shine with the most brilliant. A little reflection, it appears to me, will be sufficient to convince all that it is quite unnecessary that elaborate and costly costumes be indulged on these occasions. Good taste does not demand that our girls shall be attired in the expensive and elaborate full dress of the mature woman. A simple, tasteful, inexpensive gown much better befits the youthful graduate and the occasion. I am convinced that a reform in this matter of expense and costume would commend the approval of the most cultivated taste and render it possible for all to appear in appropriate attire and without hardship to any individual.

I trust that I may be pardoned for referring to the question of suitable graduation costumes, as I speak from the kindest motives. The subject has been discussed before "our girls," and I am encouraged to believe that they will consider it and mutually agree to inaugurate the desired "reform" at the next graduation of the senior class. Is not good taste a legitimate educational theme, and is not a generous consideration for others worthy of cultivation?

NORMAL TRAINING CLASS.

The class of the present year numbers 40 students and is larger than that of any former year. The course of instruction includes psychology, history and philosophy of education, methods of instruction and school government. It has been customary to require, also, a review of the studies of the grammar department as time permit.

The class consists almost entirely of graduates of our High School, being only 2 or 3 students who are graduates of other institutions and who were admitted under the rule governing the membership of the class. As graduates of the normal class are granted licenses to teach by the board of examiners, it becomes necessary to exercise due care in granting admission to membership. The final examination for graduation from our High School, if successfully passed, is accepted by the board of examiners as evidence of scholarship sufficient to entitle the graduate, on passing the final examination in the subjects of the normal class, to a "Primary Certificate." Applicants for positions in the primary department of the schools are in the order of the standing determined by the final examination in the normal class.

The rule governing the admission to the normal class of applicants who are not graduates of our High School is as follows:

Other applicants may be admitted upon passing an examination equivalent to that taken by graduates of the High School. The admission of diplomas from other institutions shall be discretionary with the City Superintendent."

The work of the present year in the normal class has progressed as favorably as in the past. Although one year is a short time in which to cover the amount of work prescribed, the results shown at the examinations of the classes are generally quite satisfactory. Regeneration in form study and drawing, and the methods incident, have been given to the class now in training by the directress of drawing, Mrs. Thomas. It is hoped to infuse new life and interest into the work of the class during the present year.

I recommended the employment of a regularly trained kindergarten teacher for the purpose of giving a lesson weekly in this training

We now have several partial kindergarten classes in the schools, and more are desirable. I need not pause here to discuss and expound the philosophy of kindergarten work, nor to present its merits. Suffice it to say, that the value of such preliminary instruction is so well established as to need no further exploiting here.

The examination methods of the normal class of 1889 was controlled by the superintendent and the board of examiners at the High School in June. A thorough oral examination of each student indi-

vidually supplemented the written test. As in all similar tests, it was found that there were extreme differences in the apparent aptness, comprehension of subjects, powers of expression, &c., exhibited by the students; and in so far as could be judged by means of an examination, a large proportion of the class will, with practical experience in the class-room, become teachers, while others will agreeably surprise us if, upon trial, they are found to possess aptitude which an examination failed to disclose. I would repeat what I have before stated, that not every one who aspires to the position of teacher is naturally endowed with qualities of mind which justify her choice of this employment, or her continuance in it by those whose duty it becomes to secure better service.

THE WORK OF THE SCHOOLS.

Language or Grammar.—As one of the chief forms of expression, language claims a prominent consideration as to the methods employed and the object had in view by the teacher. If the object is to teach children to speak and write language with precision, correctly, and with some regard to beauty of expression, the teacher should adapt his methods to this end. If parsing and analysis alone do not act as correctives to faulty language, these should not be entirely relied upon to do so. Practical work in language, both in oral and written expression, should constitute the major portion of the instruction and practice in the primary and grammar schools. Technical grammar should be studied here only to the extent that may be necessary to form a thread upon which the more important rules or laws depend. Then the work of cultivating language expression *should be pursued in all subjects and in every recitation.* No opportunity to correct faulty expression and to have it replaced in better form should be missed; and thus the special “language lesson” should be constantly and regularly supplemented in every lesson and exercise in which language becomes a medium of expression. Pupils should be encouraged to talk or to write freely in discussion of the various subjects; to give free course to thought by means of tongue and pen. Too frequently the power of language expression appears to be repressed in the class-room. Pupils express their thoughts freely upon subjects everywhere except in the class-room and during the exercise and recitations. In no way can language be so well taught as by its use. Pains should be taken to increase the pupil’s vocabulary of words, thus broadening his range of expression; new words should be added constantly, and the pupils should be required to use them in a variety of different sentences. Reproduction of interesting stories from memory, short descriptions of well-known persons, places, incidents, &c., should be required frequently, and great care should be exercised in making corrections, so that pupils shall not be discouraged and their efforts at

expression repressed by inopportune or unwise methods of criticism and correction.

In the higher grades of the grammar department, and in the High School, it is desirable and expected that the pupils obtain a greater store of technical knowledge of the science of the language; but still its practical use should be thoroughly taught through constant oral and written exercises devised for the special purpose of "learning by doing." It is nowise creditable to schools whose pupils "study grammar for years" when it is found that comparatively few of the latter have acquired the ability to write a fairly-constructed paragraph in their mother tongue, and yet will diagram, analyze and parse to the entire satisfaction of a purist in language.

History.—This subject has been discussed and its importance presented elsewhere in this report. It may be further added, however, that no subject presents better opportunity for the cultivation of language expression. Its interesting events, the biographies of great persons, &c., provide a wide field, and the study, *as history*, should in every instance be accompanied by *that of language*, without which the former lacks effective representation.

Arithmetic.—In this subject, while much is to be done for the purpose of mental discipline—cultivation of the reasoning powers—and processes are frequently pursued for this rather than for the practical use of the processes, yet it should be given such direction as will enable the pupil to work with facility and correctness the various problems that are likely to present themselves in life beyond the classroom. By all means correctness and celerity in the fundamental rules should be secured. Tabulations by means of signs indicating the processes will serve a good purpose for a time in developing ideas of numbers, but this should not be continued too long. Figures should be placed for addition, subtraction, &c., in the form in which the child is to see them generally in performing the work, and he should be accustomed, as soon as possible, to seeing them as they are to appear in actual, practical manipulation of them. Facility can be secured as well by concrete numbers in little practical problems as through the use of abstract numbers; and hence, every operation should have an application which will enlist the thought and interest of the pupil. In higher grades, after the philosophy of an operation is understood (and it should be), the shorter the process the better it is, and pupils should be taught to economize time by using the "short cut" which will soonest secure the correct result.

Here, again, language teaching becomes of great importance. In all explanations, analyses, &c., the language should be exact. Ambiguity and indefiniteness—expressions susceptible of more than one interpretation—may readily be made the means of convincing the pupil of the necessity for care and perspicuity, and thus impress a practical lesson in language by the way.

Geography.—This study has, through the gradual development of a more intelligent and philosophic comprehension of its utility and worth, become more than a memory exercise. The pupil is no longer expected to become a gazetteer of the names of obscure things, of figures of height, breadth, length, population, quantity, &c., but is led to the study of natural feature, phenomena, effects of location upon man and his pursuits, vegetation, &c., while the impossible task first mentioned is regulated to books of reference, encyclopædias and kindred tomes of that class. The drawing of maps, the moulding of relief maps and the use of books of travel and interesting geographical description are happily supplementing the work, and the coming pupil in our schools will have a broader and much more intelligent knowledge of the globe than was formerly acquired in schools.

Again, the attendant work in language demands prominent consideration in connection with this subject. As in history, there is an open field here for much practice in the use of language.

HISTORICAL STUDY.

It should be borne in mind that the study of history should result in something more beneficial than a mere memorization and recollection of facts and dates. Every fact embodies *a cause and an effect* which should be sought out and recognized by the pupils with only such suggestive aid from the teachers as shall be necessary to lead the way and direct thought—the pupils making all the discoveries possible for them to make for themselves.

History presents grand opportunities for *a study of the motives* which have impelled mankind to action, and this *why* of human action, together with the resultant effects of that action upon individuals, sects, nations and the world, may often be distinctly and interestingly traced, and *a moral deduced*, by children and youth. No opportunity to “point a moral and adorn a tale” should be lost by the teacher.

Reading.—It is not my purpose to rehearse here the various primary methods of teaching reading. Briefly, all words must be so taught that the pupil easily recognizes them at sight, having no difficulty to meet in this respect while reading. The thought of the text should be developed by means of a preparatory exercise preceding the reading lesson proper, after which the proper expression of the thought should constitute the work of the reading lesson, no matter what the grade of the class. Sufficient variety of reading matter should be produced in order to sustain the pupil's interest. Two classes of the same grade, using different reading books, may exchange books at the end of a term, or other desirable time, and thus each will have new reading matter.

Spelling.—The study of preparation of the spelling lesson requires the teacher's careful direction. It is desirable to fix the attention of

the pupil upon the form of a word and make a study of that form. In order that this may be accomplished, but one word (form) at a time should be written upon the board by the teacher, its peculiarities should be noticed, the number of letters composing it mentioned, its use in several different sentences required, and finally the word should be copied carefully by the pupil and the copies compared with the word on the board. But one form at a time should be in view. An ingenious teacher can make a study-lesson in spelling so interesting as to fix the attention of pupils for such a time upon the form of each word as shall leave a clearly defined mental picture of it, and this is the objective point in teaching spelling.

Writing.—A good penman is one who writes legibly and rapidly. As soon as the pupil has obtained a correct mental picture of the form of a letter and of its constituent parts, celerity in the making at once becomes desirable, and movement exercises should be employed to train the hand to execute freely the picture held by the mind.

Correct pen-holding and position of the person at the desk must be taught and perseveringly insisted on from the start. It is frequently nearly or quite impossible to reform bad habits in these respects after pupils have been allowed to practice them for an indefinite time in various grades. It is intended, therefore, that the teachers of the classes in which writing is first begun, either with pencil or with pen, shall be held specially responsible for the teaching of correct pen-holding and bodily position at the desk in writing.

In conclusion, I would direct attention to the importance of physiology and hygiene as a subject of study. Books have now been quite liberally supplied, and teachers have opportunity for doing a good work. The two easy books more recently supplied should be frequently used as supplementary readers, taking the place, for the time, of the reading book proper.

SANITARY CONDITIONS.

One year ago I summarized the condition of the various school buildings in respect to means of ventilation, &c. During the past year one of the most unhealthy buildings (No. 1) has been provided with a system of ventilation, and in this respect I believe that the old building has been rendered much more habitable. Steps have recently been taken and an appropriation made for an improvement in the ventilation of School No. 4.

There still remain, in as poor condition as ever, Schools 3 and 11; the latter, in addition to the absence of all effective and safe means of ventilation, is still unprovided with wardrobes for childrens' clothing, which is yet to be found hanging upon the hooks at the sides of the class-room, and aiding in the vitiation of the air. It is earnestly

recommended that this matter receive the attention of the Committee on E. R. and F. at the earliest possible moment.

Steam heating is rapidly supplanting furnace heat in our schools, and by many the former is believed to be much more healthful than the latter. The absence of coal gas is pointed out as the chief evidence of this, and it is popularly supposed that steam heat is a "moist heat," and therefore healthful. In the case of coal gas from furnaces, either defective furnaces or bad management of them is the cause of the escape of gas. A well made, modern wrought iron or steel domed furnace does not permit the escape of gas from the fire into the air chamber and heat pipes, and when connected with the outer aid by a cold air duct, supplies rooms with pure, warm air, moistened if the water-tank attached is kept supplied with water.

In the case of steam heating by direct radiation, there is usually no provision for the admission of pure air to be warmed and sent into apartments. The air as it is in a room at any given time—foul or approximately pure—is warmed by the radiators.

Moisture is not supplied except by the escape of steam. It is evident, therefore, that with steam heat it is even more necessary than with good furnace heat to provide means for the ventilation of rooms—for the ingress of fresh air—and there should be no misconception of the facts, or belief in the entire healthfulness of steam heating when that method is unaccompanied by means of ventilation. It is undoubtedly the more practicable method of heating large buildings, but too much should not be expected of it.

SUPERINTENDENCE.

Although local school regulations in all cities prescribe, in a few set phrases, the duties of superintendents of public instruction, there yet remains many instances in which, from the impossibility of formally dictating a code which will be all-embracing, a superintendent must be a law unto himself and take the consequences. By it is believed that a superintendent should be and is clothed with almost autocratic powers, and is entirely responsible for the management of a school system; that if in any way the system is not what it should be, the responsibility lies at the door of his office; that he could, if he would, create and establish everything which a just criticism points out as desirable.

While it is true that to a considerable extent the progress and efficiency of a school system depends upon the ability of a superintendent to influence its policy and principles, it, nevertheless, is also true that his best efforts may and do prove unavailing unless there is back of him a strong, honest and intelligent supporting power. If, indeed, the superintendent is an expert in his profession, if his counsel

is of value, there must be back of him intelligence sufficient to comprehend his plans, and to permit and sustain such an honest enforcement of them as will inure to the benefit of the system. Personal or political consideration inconsistent with the best interests of the schools should not influence his action or bias his judgment. His office should be recognized as non-political. He *should be permitted to be*, and *should have sufficient firmness and fearlessness to be*, the superintendent in the truest and best sense of the word. His patience should be unbounded, and he should learn to await the opportune moment, though frequently disappointed, to secure what he knows would be best.

It is greatly to the credit of our city and of its board of education that the office of superintendent of public instruction has never been regarded as a political one, and that its incumbent has been left free from party and political complications and influences. While it is true that the recommendations and advice of the superintendent have not always received the consideration that would have resulted in the increased efficiency of the schools, political considerations have not been the cause.

PLAINFIELD.

JESSE L. HURLBUT, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

DEAR SIR—I have the honor to present my report of the Plainfield Public Schools for the year ending August 31st, 1890.

As has been stated in former reports, the actual work of the superintendent is done by the principal, who is now in charge of 5 schools, assisted in the management by a vice-principal in each school building. During all the past year our efficient principal, Miss Julia E.

Bulkley, was absent, on leave, engaged in a tour through Europe and the East, both for recreation, health and the study of school methods in various countries, of which she has now brought home carefully-prepared reports. The high standard of our schools was maintained during her absence by the acting principal, Mr. Lincoln B. Goodrich.

In the spring of 1889 we opened a new building, the Irving School, in a rapidly-growing suburb of the city known as Evona. The building contains rooms for 12 classes, of which 6 are already occupied—a larger number than had been expected before the opening. This new building has only partially relieved the overcrowding in the other schools, as it is too remote from the centre of the city to admit of the transfer of many scholars.

During the winter an unusually large number of teachers and pupils were absent from school through the prevailing epidemic of *la grippe*, which, for a time, seriously interfered with our school work. Fortunately, none of the cases proved fatal, and all the teachers were able, after a time, to resume their duties.

The night school, which was so successful in 1888, was reopened last winter. But the pressure of orders in the three large factories of the city required many of the students to work during the evenings, and this fact, together with the prevalence of the epidemic, reduced the night students to such a minimum of attendance that the board did not feel warranted in keeping the school open after February.

In the winter a concert was given under the auspices of the High School. The money raised, together with the proceeds of a similar concert the previous year, resulted in a profit of over \$160, which was expended in the purchase of new singing books. The musical training in our schools is thorough, every class receiving regular lessons from a special teacher each week, and being drilled between the lessons by the teacher of the class.

Drawing receives attention in our schools. The system is one of the best, and it is conducted by a professional teacher in charge of the department.

It is believed that one of our schools, the Washington, was the first in New Jersey to receive the present of an American flag a few years ago. Since that precedent was established, gifts of flags have been made to the other schools, until all have been provided. We think that the flag of the nation waving upon every school-house will be an educating influence in character and in love of country.

Our High School has always been marked by a peculiar interest on the part of its alumni. At every public occasion the graduates of former years are present in large numbers; the classes have maintained an organization and meet from time to time, and many of the alumni have presented gifts to the school. Several valuable pictures, cabinets of minerals, of flora and fauna, and of stuffed birds and ani-

mals have in this way been received, and now ornament the halls of our High School building. Recently the class of 1879 showed its affection for its Alma Mater by presenting the High School with a beautiful clock.

At the commencement exercises, on June 26th, a graduating class of 19 received diplomas. Three of this number enter Princeton College without conditions; 1 Rutgers, on certificate without examination; 1 Wellesley, on certificate, and 1 the Baltimore Woman's College, on certificate. Vassar College and the State Normal School also receive our graduates upon certificate. We send our graduates to the best colleges in the land without further preparation than is required to graduate in our own High School.

Three graduates of our training class who received diplomas the previous commencement, after two years of faithful study and practice in actual teaching work, were among the regular teachers of the school last year, and did work that merited approval. The requisite for membership in this training class is, that the candidate shall be a graduate of our own High School, and shall be approved by the board of education. It will not be many years before our own training class graduates will supply nearly all the demand in our schools for new teachers.

Let me repeat what I have often stated before, that the high standards of our schools could not be attained by any workers less earnest, aspiring and devoted than the noble band of teachers in our schools, than whom no more faithful can be found.

RAHWAY.

ELIHU B. SILVERS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

In addition to the required statistical report, I take great pleasure in stating that our schools are in an unusually flourishing condition. The intellectual and moral *status* of our entire corps of teachers,

coupled with their thorough discipline, has so elevated the reputation of our schools that, with no perceptible increase of population, our primary departments have become so overcrowded that more room had to be furnished and teachers supplied. The consequences are, that private and sectarian schools are not, as formerly, so well supported.

Too much attention cannot be paid to the keeping up to a high standard the moral tone of our instructors, they reaching the children of the masses, who, too often, are neglected in this direction.

The introduction last year of a High School class has met with entire success, giving great satisfaction and keeping the graduates of our lower classes from going abroad for further instruction.

Our efficient board of education are fully alive to their trust, and endeavor in every way to effect rapid progress where it is consistent with thoroughness. The time for education is so limited to the many that the utmost care is exercised in the selection of such text-books as will give speedily the necessary practicable information.

SALEM.

ROBERT GWYNNE, JR., SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

DEAR SIR—The statistical report of the county superintendent shows that of the 1,451 children of school age in the city of Salem, 1,065 were enrolled as pupils in the public schools last year. The work of educating them cost \$13,204.93, of which amount \$9,985 was for teachers' salaries. The educational work was, in the main, well done. In one or two departments the teachers persisted in sticking too literally to the marked-out lines of their course, and thus failed to develop to the full the powers of their pupils, and failed,

also, to send forth their pupils as thorough as they should have been. We have obviated this. On the 3d of March, the board of education decided to have a supervising principal, and chose Prof. E. S. Richards, of the High School, to fill the position. We now have all work done under his supervision, and we are entirely satisfied with the results obtained so far.

The past year, for the first time in our schools' history, we organized a normal class in our High School. Five young ladies composed the class, and they were given practice teaching in the lower grades. Three members of the class are this year teaching in schools in the county.

Our school buildings, with one exception (and the exceptional one has since the close of school been removed), are in excellent order, furnished with modern desks, and well supplied with apparatus and books of reference. In July the board of education took a most advanced step. For nearly a century a public school has been held in a brick building on Walnut street. This building was erected by members of the Society of Friends for public school purposes, and held by them until the year 1850, when it was leased to the board of education. At first a one-story building, it was afterwards raised to three stories, and its original one room made into six rooms by frame additions, &c. It was rapidly becoming unsafe, and, by reason of its damp walls, foul cellar, double floors, &c., was really harmful to the health of the pupils. In July last the board of education purchased the property of the Friends for \$1,500. A tenant of half the lot was bought off for \$850, and the board had in its possession a magnificent lot of an acre of ground. Plans for a new building of ten rooms, to be built of brick, with wide halls and stairways, and to be heated and ventilated by the Smead & Wills system, were adopted. The cornerstone of the building was laid with appropriate ceremonies on the 10th of September, when Dr. E. S. Sharpe and Morris H. Stratton, Esq., delivered addresses. The building, completed and furnished, will cost nearly \$25,000, and is to be named the "Richard M. Acton Public School," in honor of a former member of the State Board of Education, and one who was for twenty years a member of our local board. Steam heat has also been introduced in the Griffith Street building, leaving but one building in the town depending on stoves for heat.

Arbor Day was celebrated on the day appointed, the children gathering on the High School grounds and listening to an address by Dr. E. S. Sharpe. Our teachers joined with those of the county in attending the institute held at Atlantic City, and have been the foremost, most earnest and active members of our county association. They have also sustained a city association, holding monthly meetings.

Of the coming year's work we are most hopeful. Our teachers now are earnest in the work, and are laboring together harmoniously.

Weak spots in our curriculum have been strengthened, and we are aiming to secure what we have never had before—thorough, systematic reviews. We want to get more of our pupils into our grammar high school grades. Now most of them leave before they have passed through the secondary or seventh grade. Our High School graduated last year ten pupils, which was a large class. We feel that the average should be twice ten, and the number of pupils in the gap between the secondary and high school doubled. To that end we are working.

MANUAL TRAINING.

MORRISTOWN.

To Hon. E. O. Chapman, State Superintendent :

SIR—I have the honor to make the following report of the work in manual training at Morristown, for the year ending June 1st, 1890 :

The work has been carried on in much the same way as during last year, under the general direction of the board of education. A special committee, made up from members of the board and citizens representing special contributors, has had immediate charge of the work.

The lessons in sewing, cooking and wood-working have been given on Saturdays of each week, for nearly the whole school year. The attendance has been fair, and the results in particular cases very good indeed ; and, in general, the committee and the board have been well enough satisfied to continue for another year.

The sewing-school is now taught by two paid teachers, ladies especially well qualified for the work, Misses Cooper and Hazeltine, and the results are very satisfactory. The classes in cooking have been maintained, and are taught by a paid teacher—Miss Erdman. The classes in wood-working are taught by the same teacher as last year, Mr. Hale, from the University Place School, in New York city.

Mechanical drawing, modeling in clay, &c., are a part of the regular school work, for which a special teacher, Miss Van Horn, is employed. She has been with us for several years, and we have no fault to find with her methods. The expense connected with this work is not charged to the appropriation for manual training, as it was a part of the regular curriculum long before the manual training system was introduced by the State.

EXPENSE ACCOUNT.

Balance on hand June 1st, 1889.....	\$404 59
Contributions.....	\$75 00
Special tax levy.....	225 00
	<hr/> 300 00
	<hr/> \$704 59
Expended—Teachers' salaries and expenses.....	\$483 00
Material and fuel.....	93 50
Incidental expenses.....	38 75
	<hr/> 615 25
	<hr/>
Balance on hand June 1st, 1890.....	\$89 34

Through some mistake, the \$300 due from the State, being the equivalent of the amount raised by subscription and special tax, was not recorded until some time after the close of our fiscal year, and will be credited in next year's report.

ORANGE.

To Hon. E. O. Chapman, State Superintendent:

SIR—The experience of the second year with manual training in the public schools of Orange has tended to increase the interest already felt in the subject, and to establish the system on a firmer basis. There have been throughout the year three special teachers in this department, including the instructor in woodwork, who gives two days of the week to the Orange schools. One of the two ladies employed takes general charge of the work, instructs in sewing and cooking, and gives a part of the lessons in drawing, clay modeling, and paper cutting. The other teaches the most of the drawing classes, with clay and paper work in connection. The work under these heads has advanced along the lines indicated in my report of last year. The drawing, paper and clay lessons are begun in the

ngest primary grades. Drawing is continued as far as the third r in the High School. The paper and clay work extends to the ond grade in the grammar department, and the clay modelling is en up again for more advanced work in the High School. The ing begins with the girls in the upper primary classes, and is con- ed into the High School. The lessons in carpentry begin in the mmar department, in the third grade below the High School, and end through the course, as at present arranged. It is probable that nentary instruction in wood turning and metal work will be added the course at no distant day. The boys who take the lessons in pentry make working drawings of their designs, in connection with graded lessons given on blue print cards. The course in carpen- is as follows:

1. Sawing.
2. Planing.
3. Chisel work.
4. Mitre joint.
5. Butt and mitre joint.
6. Cross lap joint.
7. End lap joint.
8. Mitre lap joint.
9. Slip mortise and tenon.
10. Through mortise and tenon.
11. Relished end mortise.
12. Blind mortise joint.
13. Keyed dovetail mortise.
14. Brace joint.
15. Tusk and tenon.
16. Leg and rails.
17. Single panel door.
18. Timber scarf.
19. Dowel joint.
20. Half blind dowel joint.
21. Half lap dovetail.
22. Through end dovetail, No. 1.
23. " " " No. 2.
24. Half blind dovetail.
25. Box dovetail.

Several lessons may be required under each of the above heads. me of the boys have done creditable work in wood carving and oinet making, from special lessons given by the instructor, after mpleting the regular course given above.

The lessons in cooking and domestic economy, at first confined to e girls of the graduating class, during the second year have been en to the girls of the three upper classes of the High School. Each ss receives one lesson a week. The nutritive and economic values

of the material used, the chemical constituents and the changes undergone in the process of cooking are considered in the lessons, and afterward the instructions are carried out practically in the preparation of the food. The cooking of simple, nutritious dishes in general, and of such food as is especially appropriate for the sick room and for invalids, is taught; and in this way the instruction is supplementary to the study of hygiene in the schools.

The second annual exhibit of the work in manual training in the schools, so far as visible results are concerned, was given at the rooms No. 9 Cone street, in June last. Specimens of the work of all the grades and classes were shown, and nearly every pupil in the schools was represented. The exhibit showed the advance that had been made in the year since the previous occasion of the same kind.

TOWN OF UNION.

To the Hon. E. O. Chapman, State Superintendent:

SIR—Accompanying please find the course in manual training for the public school in Town of Union, Hudson county (District No. 6).

The various branches under this heading are parts of the regular school work.

The instruction is given by the regular class teachers, except in the departments of domestic economy and wood-working, for which special teachers are employed.

Every one of the 1,862 pupils enrolled in the school during the year received instruction in the branches assigned to their respective grades, and the pupils, their parents and friends, as well as the teachers and numerous visitors, manifest deep interest in this work.

Our experience has been that manual training stimulates the activity of the pupil, cultivates his power of close and intelligent observation, teaches him to become self-reliant and independent, and furnishes him with the means of giving clear and accurate expression to thought.

97

Amount raised by subscription to September 1st, 1889.....	\$880 79
“ expended for plant, to September 1st, 1889.....	696 73
	<hr/>
Balance deposited in town treasury, Sept. 1st, 1889..	\$184 06
State appropriation received.. .. .	880 79
Received from subscribers up to September 1st, 1890.....	54 66
	<hr/>
Total from all sources.....	\$1,119 51

Salary of teacher of domestic economy.....	\$300	00
“ “ wood-working	250	00
Drawing-boards and tools.....	106	92
Fixtures and kitchen furniture.....	89	25
Painting and fixtures in workshop	50	43
Material in all departments.....	172	02
	<hr/>	968 62
Balance September 1st, 1890.....		<hr/> \$150 89
Amount ordered raised by tax for the coming school year.....	\$500	00
Amount to be received from State.....	554	66
	<hr/>	1,054 66
Total, September 1st, 1891		<hr/> \$1,205 55

First Grade.

I. *Form.*—Modeling in clay, the sphere, cube and cylinder, with simple modifications, such as: 1st, apple, orange; 2d, box, die; 3d, candle, fire cracker, &c., from objects.

II. *Drawing*.—Teach pupils how to use rulers to draw lines, and to measure them in inches. Teach horizontal, vertical and oblique lines; right, acute and obtuse angles; right, acute and obtuse-angled triangles.

III. *Tablet and Stick Laying.*—Colored squares, oblongs and triangles to be used in this grade. Begin by giving each pupil one square. Have this placed in as many different positions as possible.

Then give one oblong and do the same. Then one triangle. Next, give each pupil two squares. Have these placed in all possible relations to each other. Do the same with two oblongs. The same with two triangles. Next give one square and one oblong. Form as many designs as possible. Next one square and one triangle, then one oblong and one triangle. Give each pupil three squares. Place them in all different relations to each other and form designs. The same with three oblongs and with three triangles. Combinations of three squares and one oblong, squares and one triangle, squares and two oblongs, &c. This work to be continued until figures and designs, containing not more than four tablets of one kind, are formed.

Particular attention will be given to developing symmetry in form and harmony in color.

Sticks of a given uniform length are given to each pupil, beginning with one stick, then two, then three, and so on up to twenty.

Form designs in outlines, in the same general manner as with tablets.

Draw tablet and stick-laying designs on slates or paper.

Have pupils reproduce original tablet designs in gummed paper, corresponding in form and color to the tablets used, for preservation.

IV. *Paper Folding*.—From colored squares of paper teach to fold simple objects, in the following order: Book, window, shawls, open envelope, closed envelope, handkerchief-box, salt cellar, open flower, closed flower, soldier cap, &c. Each object is formed from the preceding object by additional foldings. Another series to be folded from the tablecloth as a ground form.

V. *Writing*.—Train the hand and other parts of the body to secure correct pencil holding and proper position of the body. Never use short or dull pencils, and begin having transcripts made twice a week in books, especially from reading lessons, with pencil. Teachers must present only perfect forms in all written work. A uniform style of writing to be used and taught by all teachers in primary and intermediate grades.

VI. *Calisthenics*.—Light calisthenics and marching to music, as well as motion songs, to develop graceful movements of hands and arms, as well as other parts of the body, and to train the ear and eye to strict and prompt attention.

Second Grade.

I. *Form*.—Modeling in clay, more modifications of sphere, cube and cylinder, also square prism, triangular prism, square pyramid, triangular pyramid and cone and simple modifications of each.

II. *Drawing*.—Review work of preceding grade and in addition teach equilateral, isosceles and scalene triangles of any given size. Also have figures composed of one or more of the above kinds of tri-

angles drawn by pupils. Specimens of work to be transferred to paper by the pupils themselves and preserved by the teacher.

III. *Tablet and Stick Laying*.—In addition to the tablets used in the first year, use the circle, semi-circle, ring, half and quarter ring. Conduct the exercise on the same general plan as before, with much practice in inventing original combinations.

Stick Laying.—Use sticks of various lengths, differing by inches, to form designs as in first year. Preserve original work as before.

IV. *Paperfolding and Mounting*.—Review work in paperfolding of the first year. Make original forms from the envelopes and tablecloth as ground forms. Mount forms made in groups of two, three, four, or any desired number, combining complementary colors, or colors that will harmonize. Besides teaching accuracy, the chief value of this work consists in bringing out the ingenuity of the individual pupil and exercising his power of invention, the teacher to act as an adviser more than as a director.

V. *Writing*.—Continued as in grade first, teacher to see that all written work is neatly and carefully done.

VI. *Calisthenics*.—Systematic instruction in light calisthenics to be continued.

VII. *Sewing*.—For girls' classes. Weaving with splints and paper strips, to teach the woof and warp of material. Trace with red cotton upon square of unbleached muslin, squares, triangles, or any simple design formed with straight lines with running stitch.

Third Grade.

I. *Form*.—Modeling in clay. Add oblate and prolate spheroid, ovoid, and modifications of these, as well as of any of the geometrical solids. Have plenty of original work.

II. *Drawing*.—After reviewing work of preceding grades, teach square, rhomb and oblong of any given size on any diameter; the oblong in any required proportion. Preserve accurate work as before.

III. *Paper Cutting*.—Draw on quadrille ruled paper, squares, oblongs and triangles, in groups to represent on a plane, the surfaces of cubes, square prisms, triangular prisms, square, triangular, pentagonal, hexagonal and octagonal pyramids, frustums of pyramids, and simple combinations of these.

Cut out, fold and paste these figures so as to represent these solids.

IV. *Sewing*.—For girls' classes. Running on squares of unbleached muslin, outlines of leaves, fruit, &c. Stitching initials. Overhanding striped calico.

V. *Writing*.—Have plenty of practice in writing on paper. Allow no slovenly work.

VI. *Calisthenics*.—Light calisthenics continued as in preceding grades.

Fourth Grade.

I. *Form*.—Clay modeling and cutting. Construct on a flat surface of clay and then cut out squares, triangles, quadrilaterals, polygons up to circle and its parts. Have surfaces decorated with simple original designs.

II. *Drawing*.—Review preceding grade. Teach how to draw pentagon, hexagon and octagon by the aid of helping lines, and of any required size. Also teach to combine these with any of the preceding figures taught, to form new designs. Preserve good specimens as before.

III. *Sewing*.—For girls' classes. Overhanding raw edge and selv-edge together on bleached and unbleached muslin. Also overhanding two selvages together on bleached and unbleached muslin.

Folding hems with plain and mitered corners on paper. Hemming bleached and unbleached muslin.

IV. *Writing*.—With pen and ink in copy books. Everything written on slates, in blank books, with pencil, or pen and ink, to be a writing lesson.

V. *Calisthenics*.—Light calisthenics as before.

Fifth Grade.

I. *Form*.—Clay modeling and cutting. Building up on successive layers of clay combinations of geometrical solids and their modifications. Decorating their surfaces by original designs. Modeling from objects and drawings.

II. *Drawing*.—Review grades one to four and teach how to draw a circle on vertical, horizontal or oblique diameters. Also semicircle, quadrants and ellipses, according to measurements. Also to draw objects that can be represented by straight lines without perspective effect. Preserve original designs.

III. *Sewing*.—For girls' classes. Stitching and overcasting seams. Cutting bias and half bias seams on paper. Cutting half bias seams on muslin for felling. Backstitching and felling.

IV. *Writing*.—Continue work of preceding grade and advance grades of copy books.

V. *Calisthenics*.—Continue as in preceding grades.

Sixth Grade.

I. *Mechanical Drawing*.—Teach use of drawing board, T squares, triangles of 45° and 60° , compasses and dividers. Applications of simple practical problems of geometry, such as bisecting a line or an angle, erecting perpendiculars at a given point on a line or from without, constructing triangles, quadrilaterals and polygons on a given base line.

Construct on a plane surface the development of all the geometrical solids and simple modifications.

II. *Cardboard Modeling*.—Cut out the figure so drawn on drawing-paper or cardboard, and form the solids by creasing and pasting the edges.

III. *Drawing*.—Simple and compound curves. Four simple, lobed leaves conventionalized. Symmetrical arrangement to form rosettes.

IV. *Sewing*.—For girls' classes. Gathering and putting on bands in different ways. Cutting and working buttonholes and sewing on buttons. Setting in a gusset.

V. *Writing*.—Advance grade of copy-books.

Seventh Grade.

I. *Mechanical Drawing*, as in sixth grade, with additional modifications of solids and invention in original combinations thereof. Practical applications of simple geometrical problems continued. Take up the circle, inscribe and circumscribe rectilinear figures, triangles, regular polygons, &c.

II. *Cutting and constructing*, as before.

III. *Drawing*.—Original combinations of simple and compound curves, spiral lines and leaf forms in a circle. Conventionalize four additional leaves.

IV. *Sewing*.—For girls' classes. Review weaving preparatory to darning. Darning canvas, stockings and woolen goods. Darning cashmere, cloth, &c. Herring-bone stitch on canvas.

V. *Writing*.—Advance grade of copy-books.

Eighth Grade.

I. *Mechanical Drawing*.—Review exercises in drawing lines parallel or perpendicular to each other, with the set squares. Teach to draw square, equilateral triangle, rhombus, hexagon and octagon, with set squares. Solutions of simple geometrical theorems. Working drawings; elevations, plans and details required for shopwork. Isometric drawings of joints as a whole.

II. *Drawing*.—Review grades six and seven. Simple designs for carpets, oilcloths and tiles. Four flowers conventionalized. Symmetrical arrangement of the same to form rosettes and borders.

III. *Shopwork*.—Use of tools. End lap-joint, miter-joint made by aid of the bevel without miter-box. Miter lap-joint, cross lap-joint, mortise and tenon.

IV. *Writing*.—Advance grades of copy-books.

V. *Sewing*.—Setting-in calico and cloth patches. Fine sewing. Making and sewing on ruffles, hemstitching, tucking, &c. In this and the succeeding grades, pupils who are sufficiently advanced in

sewing may, if the mother desires it, devote a portion of the time allotted to this branch of work in making suitable garments requiring the application of stitches already learned.

VI. *Cooking*.—Care of kitchen. Material of culinary and table utensils, their cleanliness and preservation.

Laying of and waiting on table.

Hints on table manners.

Material of human body—tissues, waste of—action of food and practical suggestions concerning diet.

Related facts, physical and chemical. Heat, properties of fuel. Composition of fuel, office of carbon, hydrogen, &c.

Physical effects of heat on albumen, gluten, starch.

Purchasing food with regard to nutritive value and economy.

Porridge. Oat meal. Indian meal mush, farina.

Properties and preparation of tea, coffee, chocolate.

Potatoes. Boiled, mashed, baked.

Vegetables.	{	roots.	Treat in turn.
		stems.	
		leaves.	
		seeds.	

Meats. Broiled over live coals. Pan broiled, fried, boiled. Soups. tomato, potato, pea, bean, beef, vegetable. Warmed over meats. Hash. Stew. Breads. Yeast.

Ninth Grade.

I. *Mechanical Drawing*.—Reviewing work of preceding grades. Teach use of compasses in drawing circles containing flower forms with different numbers of petals. Teach to draw circle with four, six, eight or twelve circles tangent to itself and to its center.

More graphic solutions of simple geometrical problems.

Working drawings for shopwork.

Isometric drawings of joints as before.

II. *Drawing*.—Original designing, leaves and flowers from nature and conventionalized.

III. *Shopwork*.—Use of tools. Making half-dovetail, dovetail and dowel joints. Making bench dog, miter-box and kneading board.

IV. *Writing*.—Aim at securing a plain, business hand, neat and legible. No set form of letters to be insisted on. Teach the importance of neatness in making out bills, receipts, orders, &c.

V. *Sewing*.—Letters for marking clothing. Feather stitching, chain stitching and embroidery.

VI. *Cooking*.—Digestibility. Its great object. Changes of food in the mouth. Importance of mastication. Properties of the gastric juices. Action of acid and ferment. Cooking solids to prepare them

for digestion. As solids. As fluid. Palatability. Nutritiveness.
 Food elements. Minerals, starches, sugar. Fat. Albuminoids.
 Extend and review facts.

Meats: Roasted, dressed, baked.

Fish: Boiled, broiled, fried in oil.

Soup: Stock.

Biscuit: Corn bread, rolls.

Simple Desserts: Rice pudding, baked apples.

Tenth Grade.

I. Mechanical Drawing.—Review work of preceding grade. Teach to draw an ellipse by the aid of a string, an equable and variable spiral, also an ellipse with the straight edge. Solutions of simple geometrical problems. Working drawings for shopwork. Plans, elevations, details of buildings and simple machinery. Isometric drawings of joints and objects made in shop.

II. Drawing.—Elements of perspective and application of the same in drawing a cube, cone and cylinder in three different positions.

III. Shopwork.—Use of tools. Making a dovetailed box. Making a bird house with three gables from drawings of plans and elevations.

IV. Writing.—See Ninth Grade.

V. Sewing.—Measuring, cutting and fitting.

VI. Cooking.—Chemistry of food. The germ theory applied to food. Choice of food for invalids as best adapted to different cases. Cooking of food for invalids. Care of invalids. Cooling and strengthening drinks.

Beef tea. Chicken soup. Mutton broth. Toast water. Lemonade. Milk punch. Jelly. Wine. Lemon cornstarch. Temperature of room. Ventilation. Cleanliness.

VINELAND.

To Hon. E. O. Chapman, State Superintendent :

SIR—On September 1st the trustees requested Professor Deremer to prepare and present to them an outline of manual training work for the year and for the district. In due time he did so, and it was adopted without alteration. It provided for about three hours' work per week for each pupil and teacher. This, in length of time, is about one hour per week longer than the work of the previous year. On November 18th the principal asked for some tools for the mechanical department. After making the necessary inquiries about prices and quality, the order for their purchase was passed on December 9th. They cost \$124.51. On February 3d, Mr. Jacob I. Peterson was appointed assistant instructor in the mechanical department. He is now teaching four hours per week, devoting an hour to each of four classes.

FINANCIAL STATEMENT.

1889.			
	Salary paid W. A. Deremer.....	\$300 00	
	One-fifteenth salary paid teachers engaged in teaching.....	487 00	
April 11.	R. E. Williams, sewing material.....	11 52	
	W. F. Murphy, paper.....	8 50	
	W. H. Cloyd, cards.....	6 50	
May 25.	J. W. Queen, surveying apparatus and tripod.....	34 50	
	Rent of hall for display of manual training work.....	10 00	
	E. L. Sawyer, paper.....	20 93	
Aug. 15.	Carpenter work, preparing room for manual training work.....	30 07	
Sept. 2.	“ “ “ “ “ “ “ “	2 00	
Oct. 8.	A. S. Barnes	3 75	
	Read & Avis, changing heating apparatus, rendered necessary to arrange room for manual training.....	50 00	
30.	A. S. Barnes.....	5 45	
	W. H. Cloyd, printing.....	14 00	
	W. F. Murphy, paper.....	5 25	
	W. E. Causdell, printing..	10 00	
	R. E. Williams, sewing material.....	9 17	
	W. F. Murphy, paper... ..	7 75	
Dec. 23.	W. Dawson, mason work, to prepare room for manual training...	24 10	
1890.			
Jan. 7.	W. F. Murphy, paper.....	5 00	
	A. S. Barnes.....	4 10	
			<hr/>
			\$1,049 59
			<hr/>

VINELAND.

105

ed from State.....	\$500 00
" appropriation March 17th, 1889.....	500 00
	<hr/>
	\$1,000 00

ed from State.....	\$1,000 00
" appropriation.....	1,000 00
	<hr/>
	\$2,000 00

).	One-half of W. A. Deremer's salary; in accordance with contract, one-half of his time was to be given to manual training.....	\$600 00
	One-tenth time of teachers, three hours per week given..	800 00
21.	Lumber for basement, to change to room for manual training.....	101 18
	Murphy, paper.....	12 05
	G. Irish, moulding clay.....	6 87
	R. E. Williams, thread and needles.....	3 84
	J. A. Conwell.....	1 16
13.	W. V. L. Seigman, printing and paper.....	24 75
23.	Ink	3 75
	G. A. Cheever, cardboard.....	5 30
11.	Certificates	3 90
	E. L. Sawyer.....	13 53
	W. E. Causdell, cards.....	7 00
	E. Hofmann, repairs.....	1 00
5.	Ink	3 75
	Murphy, saws.....	16 45
18.	R. E. Williams, needles and muslin.....	8 59
).		
14.	Paper	12 85
21.	L. W. Gould, tools.....	124 50
23.	Grindstone.....	3 00
	A. S. Barnes.....	3 00
	E. L. Sawyer.....	15 20.
18.	W. V. L. Seigman.....	16 55
		<hr/>
		1,788 22
	Balance in hands of collector, March 1st, 1891.....	<hr/>
		\$211 78



STATISTICAL TABLES.

Statistical Report, by Districts, for the County of ATLANTIC.

TOWNSHIPS AND DISTRICTS.	FINANCIAL STATEMENT.							
	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.
ATLANTIC.								
Atlantic City	1	422,000 00	54,500 00	476,500 00	18572 00	11224 00	9420 41	3120 75
ABSECON.								
Absecon	12	918 47	282 00	1,179 47	868 00	91 00	120 91	20 00
EGG HARBOR CITY.								
Egg Harbor City	47	2,254 05	1,210 71	3,464 76	2,200 12	10 45	1,102 00	104 00
HAMMONTON.								
Hammonton	45	4,100 22	1,442 45	5,542 67	4,000 00	120 75	720 00	412 34
SOMERS' POINT.								
Somers' Point	6	579 75	205 00	784 75	400 00	22 75	200 07	20 00
PLEASANTVILLE.								
South Absecon	14	207 17	.....	207 17	215 00	10 00	0 00	10 17
Pleasantville	15	721 41	11 00	732 41	622 00	21 07	15 00	12 70
Smith's Landing	16	1,505 00	422 47	1,727 47	1,500 00	75 00	200 00	100 00
		2,203 58	434 45	2,637 94	2,312 50	106 05	221 00	277 45
LINWOOD.								
Linwood	19	430 11	77 79	507 90	474 00	40 00	34 75	20 00
Seaview	20	478 27	100 00	578 27	400 00	41 00	0 00	27 27
		908 38	277 79	1,186 17	874 00	81 00	34 75	47 27
GALLOWAY.								
Brigantine	2	205 22	105 00	310 22	200 00	20 75	205 00	10 00
Leeds' Point	3	200 44	.....	200 44	450 00	10 75	.....	10 00
Smithville	4	523 78	27	550 78	400 00	21 13	.....	20 00
Port Republic	5	291 01	202 22	493 23	700 00	20 00	200 00	20 00
Germania	6	100 70	202 19	302 89	600 00	20 10	20 00	20 00
Centerville	7	500 44	.....	500 44	400 00	10 13	.....	20 00
Oceanville	10	300 00	217 15	517 15	510 00	10 00	217 15	20 41
North Absecon	11	300 00	.....	300 00	315 00	11 00	.....	20 00
*Pomona	12	515 34	204 00	719 34	600 75	20 00	100 00	20 00
*Egg Harbor City	47	50 00	.....	50 00	.....	.....	.....	20 00
		5,370 00	1,111 46	6,481 46	4,325 50	170 24	570 01	210 75
EGG HARBOR.								
*Pomona	12	44 40	.....	44 40	34 00	.....	.....	0 00
Bakersville	17	623 20	195 00	818 20	600 00	20 00	41 00	10 00
Bargaintown	18	491 21	.....	491 21	400 00	10 00	24 74	20 00
Steamer'sville	21	547 91	55 20	603 11	400 00	20 00	20 00	10 00
Seaville	22	567 76	197 70	765 46	607 00	70 00	100 00	47 00
English Creek	23	440 50	5 71	446 21	421 00	25 00	.....	10 00
		2,964 28	458 40	3,422 68	2,672 50	177 47	260 01	120 00

* In two or more townships.

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-houses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.							
104,000	3,960	9.9	1,286	880	384	608	326	381	1,294	200	100	1,872	1	34	\$150 00	\$61 00
1,000	100	9	20	....	12	37	32	23	56.1	2	28	97	1	1	80 00	25 00
10,000	462	9.5	320	....	378	8	14	25	222	....	8	276	2	1	71 45	28 25
10,000	704	9	....	....	144	175	112	150	260	25	80	302	1	3	100 00	44 87½
2,300	87	9	50	....	7	17	25	10	13	....	18	75	....	1	....	45 00
20	23	7	42	....	....	7	15	23	21	....	....	42	....	1	....	45 00
5,000	141	9	20	....	24	24	25	15	81	2	20	120	1	1	55 00	20 00
5,000	239	9	120	....	20	57	27	68	102.7	....	24	200	1	2	75 00	21 25
10,000	423	9.4	....	....	84	68	65	105	204.7	2	78	200	2	4	....	21 25
2,500	87	9	72	....	14	22	17	20	44	4	6	64	1	....	52 25	....
1,200	65	9	81	....	2	21	12	24	22	....	2	55	1	....	45 00	....
2,700	122	9	124	....	17	42	20	44	79	4	8	120	2	....	45 25	....
500	20	7.5	9	....	....	3	2	4	4.2	....	9	40	1	....	40 00	....
2,000	72	9	60	....	10	20	17	6	41	....	8	68	1	....	50 00	....
1,000	60	9	57	....	2	20	16	16	26	....	5	60	1	1	45 00	45 00
1,200	120	9	111	....	14	25	20	42	61	2	28	68	1	1	60 00	20 00
1,500	100	9	46	....	4	5	20	14	24	....	....	54	1	....	55 25	....
800	44	9	27	....	1	10	9	17	15	....	7	50	1	....	35 00	....
800	20	9	21	....	1	10	10	6	21	....	....	40	1	....	25 00	....
800	21	9	20	....	10	6	4	12	20.6	....	1	20	....	....	25 00	....
500	60	9	24	....	2	2	12	12	16	....	12	48	....	....	50 00	....
2,800	150	8.8	412	....	49	112	120	127	204	2	62	474	2	8	54 07	41 00
2,500	87	9	62	....	4	20	25	22	20	....	8	94	1	....	50 00	25 00
2,800	45	9	22	....	9	7	11	11	22	....	8	120	1	1	50 00	45 00
1,100	47	9	60	....	3	16	8	12	22	....	3	60	1	....	45 00	....
4,500	125	9	120	....	....	9	24	67	65	....	22	165	1	2	55 00	20 00
1,500	81	9	26	....	2	12	12	8	21.2	....	12	76	1	....	47 00	....
12,400	222	9	212	....	16	54	79	154	170.2	....	70	512	4	4	50 00	27 50

Statistical Report, by Districts, for the County of BERGEN,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Atlantic—Con.										
WEYMOUTH.										
Estellville.....	34	8708 16		3706 16	3880 00	114 87			486 00	4000 87
Hawkinsville.....	35	410 85		410 85	270 00	22 00			17 00	290 85
Tuckahoe.....	36	571 26		571 26	450 00	26 12		521 98	15 00	872 11
Head of River.....	37	601 91		601 91	940 00	11 29		6 76	30 00	1273 66
BUENA VISTA.			2,300 91		2,300 91	1,880 00	63 29	28 75	37 00	1,533 75
East Vineland.....	38	472 02	491 89	568 31	343 00	16 00		29 75	28 42	685 12
Oak Road.....	39	607 93	42 23	651 30	380 00	30 26		43 00	19 46	445 10
Richland.....	40	383 26	264 00	672 38	343 00	22 60		247 39	18 36	680 64
Buena Vista.....	41	558 79	40 79	594 49	343 00	7 45		90 25	48 38	641 11
Newtonville.....	42	410 79		410 79	365 00	14 00		8 65	15 98	499 42
Folsom.....	43	558 59		558 59	405 00	15 40			12 55	423 54
HAMILTON.			2,995 06	490 56	3,485 61	2,180 00	24 80	442 05	166 60	1,294 45
*DeCosta.....	44	376 10	6 15	382 25	317 50	14 01			23 12	364 34
Weymouth.....	45	729 44		729 44	333 00	23 41			45 67	699 52
May's Landing.....	46	1,629 56	300 00	1,929 56	1,510 00	65 05		300 00	47 39	1,922 44
Gravelly Run.....	47	555 23	871 77	980 00	373 00	18 97		236 14	14 40	1,209 51
Carmanstown.....	48	223 49		223 49	263 00	23 00			9 05	325 54
MULLICA.			3,617 44	677 89	4,295 33	2,820 50	148 94	886 15	165 57	1,927 16
† Pleasant Mills.....	49	547 82	51 91	599 44	405 00	18 07		44 84	12 54	475 45
Elwood.....	44	689 11	191 86	740 47	580 00	34 48		90 36	15 78	721 21
Agricultural.....	45	439 94		439 94	316 00	17 80			17 25	564 99
Weekstown.....	46	371 53	50 54	422 07	260 00	17 62		19 00	19 44	325 67
*Da Costa.....	46	43 80		43 80	43 50					43 30
Summary.			9,081 61	905 81	9,987 42	6,622 50	66 05	164 39	66 41	1,294 39
Atlantic City.....		30,000 96	4,300 00	34,300 96	18,872 00	1,094 89		438 41	125 78	24,826 25
Abscon.....		919 47	263 00	1,171 47	765 00	91 92		130 91	39 00	1,140 83
Egg Harbor City.....		2,854 08	1,316 71	2,890 74	2,320 12	10 48		1,162 88	104 02	2,387 04
Hammonton.....		4,109 32	1,443 45	5,551 67	4,008 00	189 74		710 63	423 84	2,364 21
Bomars' Point.....		879 78	388 00	1,267 78	408 00	31 78		220 87	38 96	696 61
Pleasantville.....		2,898 56	454 86	2,327 94	2,312 90	123 43		221 96	277 53	2,226 10
Liswood.....		925 53	373 44	1,235 22	879 00	90 52		48 95	64 30	1,077 17
Galloway.....		5,370 89	1,111 46	6,282 35	4,338 50	175 24		870 81	219 75	5,228 24
Egg Harbor.....		2,964 15	458 40	3,422 55	2,672 59	177 47		269 51	139 05	3,240 60
Weymouth.....		2,290 91		2,290 91	1,320 00	33 29		25 72	57 00	1,519 12
Buena Vista.....		2,693 05	480 55	2,458 51	2,159 00	94 00		443 05	186 00	2,229 56
Hamilton.....		2,617 44	677 93	2,945 98	2,530 50	145 94		526 15	165 57	2,267 10
Mullica.....		3,681 61	905 81	3,235 33	1,922 50	56 05		154 39	66 41	1,294 39
BERGEN.			51,516 35	11,420 18	52,936 48	42,940 11	2,226 44	6,327 43	1,299 70	22,721 67
RIDGEFIELD.										
Edgewater.....	1	1,606 85	1,555 85	3,264 50	1,600 00	30 98			200 00	1,711 23
Fort Lee.....	2	2,867 84	1,863 27	4,251 41	2,249 80	30 30		325 61	611 82	2,174 25
Coyteville.....	3	1,293 26	300 00	1,493 26	1,125 00	54 00		75 90	26 62	1,295 38
Fairview.....	4	1,335 55	580 91	2,768 46	1,400 00			580 78	287 85	2,180 39
Ridgefield.....	4 1/2	946 31	1,043 61	1,997 72	600 00	48 30		237 41	52 06	990 69
Lower Teaneck.....	5	491 86	543 18	1,033 54	450 00	22 00		30 11	34 06	580 17
Leonia.....	6	2,985 14	1,300 00	4,085 14	1,575 00	63 25		530 40	229 26	2,397 75
Ridgefield Park.....	6 1/2	946 97	343 53	1,294 49	600 00	18 60		78 00	231 11	925 40
		12,446 90	7,500 74	19,947 64	9,325 26	326 28		1,729 28	1,729 63	12,226 16

* In two or more townships.

† In two counties.

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property	ATTENDANCE.																
Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-houses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
\$100	50	9	25	...	...	...	...	...	1	20	34	...	1	...	...
200	18	9	16	...	...	...	...	...	...	...	...	...	...	...	...
1,800	94	9	125	...	...	...	...	...	...	...	...	...	...	...	...
100	16	9	125	...	...	...	...	...	...	...	...	...	...	...	...
2,050	143	9.7	110	...	10	31	24	51	50.5	4	37	198	1	3	50 00		
500	45	9	25	...	...	...	...	...	...	...	...	...	...	...	...
800	59	9	36	...	...	...	...	...	...	...	...	...	...	...	...
1,800	95	9.4	125	...	...	...	...	...	...	...	...	...	...	...	...
600	56	9	31	...	...	...	...	...	...	...	...	...	...	...	...
750	26	9	16	...	...	...	...	...	...	...	...	...	...	...	...
600	47	9	30	...	...	...	...	...	...	...	...	...	...	...	...
4,750	321	9	200	...	12	56	68	185	130.8	...	...	34	223	2	2
250	39	9	19	...	1	8	8	3	5	...	...	17	20	...	...
1,300	61	9	45	...	7	8	12	19	24.5	...	...	14	50	...	...
4,000	266	9	227	...	23	25	44	76	121	...	...	40	173	1	2
1,000	58	9	30	...	1	12	3	20	20	...	...	2	40	...	...
50	18	9	14	...	3	2	2	5	9	...	...	4	45	...	...
6,800	447	9	325	...	55	98	64	122	122.2	3	77	327	1	7	72 77		
1,000	27	9	24	...	2	5	16	15	15.6	...	...	5	24	...	...
2,500	79	9	65	...	7	23	15	22	41	...	...	12	119	1	1
900	34	9	11	...	1	1	5	4	5	...	...	15	15	...	...
400	11	8	7	...	...	...	...	...	...	...	...	3	20	...	...
4,300	160	8.7	120	...	11	24	20	42	65.5	2	18	153	2	2	40 00		
94,000	1,383	9.5	1,385	...	504	502	230	521	1,204	200	200	1,572	1	24	120 00		
1,800	109	9	90	...	12	27	20	29	55.1	...	...	22	97	1	1
10,000	452	9.5	323	...	275	5	14	25	23.5	...	...	8	276	2	2
10,000	704	9	661	...	144	175	112	180	220	25	25	90	222	1	5		
3,500	57	9	50	...	7	17	25	10	18	...	...	10	75	...	...
10,240	422	8.4	325	...	64	85	65	106	204.7	2	...	78	220	2	4		
3,700	153	9	124	...	17	48	30	44	79	...	...	9	120	...	...
2,900	550	8.8	419	...	49	118	120	187	226	...	...	22	474	5	5
12,400	355	9	315	...	18	64	79	124	170.2	...	...	70	514	4	4
2,050	149	8.7	116	...	10	31	24	51	50.5	...	...	27	128	1	2
4,750	321	9	220	...	12	56	68	122	122.2	...	...	34	223	2	2
6,800	447	9	325	...	55	98	64	122	122.2	...	...	77	327	1	7
4,300	160	8.7	120	...	11	24	20	42	65.5	...	...	18	153	2	2
170,500	4,225	8.9	4,012	...	1,260	1261	608	1,524	2,104	245	245	2,731	26	75	80 00		
2,500	275	10.2	127	12	24	19	15	43	72	17	17	53	80	...	...
11,500	320	10	122	...	27	21	23	53	90	117	117	120	210	2	1		
3,500	125	10.2	91	1	22	17	15	26	55	18	18	17	58	1	1		
2,900	154	10.2	92	1	23	12	10	24	30	6	6	20	55	1	1		
4,000	89	10.5	25	...	9	5	5	12	19	25	25	12	69	1	...		
1,300	90	10.7	42	...	11	5	7	16	20	22	22	22	22	...	...
4,000	202	10.7	122	22	46	12	11	24	30	12	12	61	125	1	1		
6,000	112	10.7	62	2	25	14	19	31	45	11	11	41	84	1	...		
37,700	1,427	10.4	734	24	217	120	119	242	425	227	227	798	7	7	77 17		

Statistical Report, by Districts, for the County of *BERGEN*,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Bergen—Co.									
ENGLEWOOD.									
Englewood.....	7	\$7,354 23	\$4,128 13	\$11,482 36	\$6,973 08	\$479 08	\$1,735 00	\$6,394 08	\$13,287 16
Highwood.....	8	891 44	130 30	1,021 74	545 00	35 00	4 15	55 15	1,055 15
Upper Teaneck.....	9	1,164 21	1,174 24	2,338 45	1,150 00	65 00	71 00	134 00	1,340 00
New Bridge.....	10	780 00	5,731 00	6,511 00	730 00	12 00	945 00	27 00	1,712 00
		9,980 88	11,217 67	21,197 55	9,428 08	576 00	2,779 00	6,426 13	26,123 21
PALISADE.									
Schraalenburgh.....	11	1,426 08	1,119 30	2,545 38	1,160 26	80 00	774 07	135 50	2,100 83
Tenafly.....	12	1,949 44	1,641 35	3,590 79	1,890 00	119 00	970 00	205 00	2,985 00
Cresskill.....	13	827 79	870 70	1,698 49	300 00	62 77	2,021 30	1,001 15	4,085 22
		4,203 31	3,631 35	7,834 66	3,350 26	261 77	4,025 37	1,341 65	8,128 28
HARRINGTON.									
Demarest.....	14	455 00	198 85	653 85	450 00	30 75	30 00	45 07	515 82
Closter.....	15	2,150 45	847 05	2,997 50	1,800 00	104 75	.....	302 40	2,207 15
Alpine.....	16	714 84	80 00	794 84	600 01	25 75	24 00	00 20	749 96
Old Closter.....	17	780 00	200 00	980 00	700 00	25 25	75 00	110 00	880 25
Norwood.....	18	911 07	300 00	1,211 07	700 00	80 00	10 75	20 24	811 99
Old Tappan.....	19	680 00	2,475 72	3,155 72	675 00	14 00	.....	100 00	789 00
		8,580 76	3,820 62	12,401 38	6,525 01	251 10	300 21	547 21	7,373 32
WASHINGTON.									
River Vale.....	20	700 00	200 00	900 00	534 75	25 00	164 31	00 75	724 81
Old Hook.....	21	877 00	100 00	977 00	500 00	20 50	27 00	10 00	557 50
Westwood.....	21 1/2	1,287 45	1,304 00	2,591 45	1,075 00	53 45	700 30	47 00	1,825 75
Hilldale.....	22	718 00	.....	718 00	570 00	30 00	40 71	30 00	948 71
Pascack.....	23	945 00	215 45	1,160 45	900 00	50 00	100 00	0 00	1,050 00
		4,200 15	2,179 10	6,379 25	3,029 75	261 21	1,194 00	300 00	4,524 96
MIDLAND.									
Paramus.....	25	400 00	50 00	450 00	400 00	20 04	151 00	20 10	571 14
Arcole.....	27	526 40	200 00	726 40	500 00	24 00	50 00	04 00	574 00
Spring Valley.....	28	541 95	207 14	749 09	500 00	22 64	00 00	100 74	772 38
Oradell.....	29	1,128 71	700 00	1,828 71	1,000 00	45 20	700 00	07 00	1,752 20
River Edge.....	30	220 07	113 01	333 08	250 00	25 00	50 00	73 07	323 07
		2,805 12	1,460 15	4,265 27	2,900 00	147 08	1,000 00	423 20	4,369 28
NEW BARBADOS.									
State Street.....	31	8,000 00	2,100 00	10,100 00	5,275 20	200 51	945 51	977 00	7,398 21
Union Street.....	32	6,040 10	2,320 00	8,360 10	5,500 00	.....	2,870 00	200 00	8,570 00
Hudson Street.....	33	2,549 75	1,437 50	3,987 25	1,700 00	91 00	700 00	201 00	2,692 00
Cherry Hill.....	34	700 00	600 00	1,300 00	.....	.....	2,000 00	.....	2,300 00
		16,099 84	6,457 50	22,557 34	12,475 20	291 51	5,715 51	1,378 00	18,489 71
LODI.									
Little Ferry.....	35 1/2	281 26	713 37	994 63	500 00	43 07	300 70	00 00	844 77
Moonsville.....	36	426 00	174 00	600 00	350 00	24 00	.....	54 00	428 00
Lodi.....	37	1,843 06	1,200 00	3,043 06	1,547 50	74 20	0 00	200 00	1,822 70
Hasbrouck Heights.....	38 1/2	600 00	100 00	700 00	600 00	40 00	20 00	100 00	760 00
Woodridge.....	39	2,000 75	544 02	2,544 77	1,950 00	00 00	77 00	201 75	2,152 75
Carlstadt.....	40	2,000 00	842 25	2,842 25	2,500 00	00 00	100 24	00 00	2,600 24
		8,770 44	3,509 64	12,280 08	7,515 50	815 02	320 94	1,112 00	9,653 46

BERGEN COUNTY.

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of New Jersey, for the School Year ending August 31, 1890.

Value of school property.	ATTENDANCE.										Number of children in the district who have attended no school during the year.	Number of children the school-houses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per teacher.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.						
100,000	283	10.7	440	88	188	68	38	36	304	128	302	430	1	10	3168 14	848 07
800	187	10	228	1	57	18	1	9	128	88	23	44	1	1	71 42	84 00
2,000	150	10.4	81	2	37	8	18	23	46	81	43	88	1	1	71 42	84 10
600	86	11	78	36	9	8	10	17	41	14	15	100	1	1	88 19	84 00
24,000	1,186	10.6	617	108	234	90	62	186	304	333	338	600	8	13	98 26	48 06
6,500	187	11	101	7	39	51	6	39	62	10	87	98	1	1	88 19	38 38
10,000	288	10.2	98	3	39	25	9	36	86	116	28	300	1	1	97 86	46 08
4,000	118	9.3	86	....	25	11	4	15	38	31	21	90	1	1	80 00	....
30,000	920	10.1	256	10	87	68	19	71	166	168	86	388	3	2	51 21	41 00
1,200	76	10	43	25	8	3	8	3	23	9	18	34	....	1	....	45 00
7,000	198	10.8	128	9	49	23	14	38	80	30	51	128	1	3	77 87	35 41
1,300	63	10.6	64	3	28	16	11	14	37	5	13	58	....	1	....	54 84
2,000	68	10	45	....	23	6	8	13	30	....	16	60	....	1	....	70 00
1,500	154	10.3	68	1	31	12	6	35	37	21	54	53	....	1	....	78 17
2,800	86	10.7	73	2	15	36	14	14	45	1	15	56	....	1	....	68 30
15,700	694	10.8	484	40	136	84	64	110	251	66	146	386	4	4	70 21	42 00
1,500	144	10.3	94	3	34	23	14	23	57	2	28	54	1	....	84 80	....
2,000	91	10.8	70	....	17	21	18	14	33	1	20	60	....	1	....	49 58
4,000	137	10.7	109	7	59	21	12	30	66	....	23	148	1	1	68 77	38 38
1,800	144	10	75	3	14	13	10	26	48	10	60	70	....	1	....	87 08
2,500	180	10.7	154	15	68	29	24	18	80	1	47	106	1	1	56 31	27 21
12,800	624	10.4	602	28	173	106	76	120	273	14	197	425	2	4	80 79	41 17
2,500	97	18	58	....	8	14	16	19	26	6	20	58	....	1	....	40 00
2,000	86	18	79	....	20	15	14	20	29	1	13	60	....	1	....	50 80
2,000	114	10	68	....	19	20	14	10	34	2	28	68	....	1	....	50 00
4,000	148	10	80	2	28	31	17	26	66	1	20	104	1	1	78 08	34 00
8,000	80	10	45	....	5	13	8	17	30	3	38	80	....	1	....	46 30
12,500	586	10	842	2	86	84	71	101	126	11	180	243	2	4	68 50	48 80
22,000	880	10.3	368	15	178	78	33	68	293	51	141	380	2	8	128 26	54 45
25,000	864	10.6	476	42	280	88	22	78	346	88	126	600	2	6	181 07	50 16
12,000	280	10	371	....	86	44	43	129	139	4	169	280	1	2	108 00	35 22
4,000	74	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
60,000	1,506	10.1	1,106	68	480	210	108	399	745	113	878	1,240	8	14	122 27	47 27
1,500	180	11	112	....	22	27	16	26	56	7	49	30	....	2	....	46 00
1,900	61	12	47	....	4	12	7	23	31	....	37	36	....	1	....	85 50
8,000	280	11	343	49	47	48	26	76	156	12	92	140	1	1	78 08	33 50
2,000	73	10.4	67	....	22	9	8	19	31	1	14	54	....	1	....	47 68
9,000	272	10	194	....	28	51	41	64	105	18	78	186	1	2	100 00	47 40
10,000	288	10.7	240	16	113	54	20	88	128	13	4	280	2	2	98 08	39 86
20,280	1,244	10.3	888	65	266	197	129	265	641	87	271	676	4	8	80 01	43 45

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of **BERGEN**

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.								
		Number of districts.	Amount due the district September 1st, 1899, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1899, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1899.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
BERGEN—CON.										
UNION.										
Kingsland.....	28	1,601 52	998 08	21,402 58	9800 00	320 50	257 00	985 00	204 10	
North Belleville Bridge.....	20	2,100 00	1,100 00	4,200 00	2,200 00	147 50	222 20	205 15	5,294 25	
		3,698 14	2,098 08	5,670 20	2,750 00	178 00	980 00	1,090 00	1,200 00	5,294 25
RUTHERFORD.										
Rutherford.....	40	2,022 20	2,853 19	11,200 00	6,115 00	205 42	1,047 10	2,870 70	2,407 37	
BOILING SPRINGS.										
North Rutherford.....	40 1/2	2,102 14	1,700 78	4,400 00	2,270 00	55 45	220 00	754 94	1,144 00	
East Passaic.....	41	1,607 07	850 00	2,217 07	1,250 00	40 00	119 90	225 20	225 20	
		4,200 01	2,550 78	6,605 07	3,520 00	95 45	400 90	1,200 70	1,600 00	5,600 00
SADDLE RIVER.										
Garfield.....	42	2,504 25	1,200 55	2,700 00	2,207 50	61 25	500 00	202 04	1,214 00	
Dundee Lake.....	42 1/2	646 04	215 97	773 01	420 00	22 25	19 25	112 20	100 75	
Fairlawn.....	42	275 00	215 45	700 45	625 00	21 00	.....	27 00	200 00	
		3,425 29	1,711 94	4,247 23	3,252 50	136 16	972 07	444 10	4,250 57	
RIDGEWOOD.										
Ridgewood Grove.....	44	612 20	123 94	746 22	635 75	15 00	9 00	100 15	500 00	
Paramus Church.....	45	940 15	400 00	1,340 15	600 00	27 00	7 00	147 30	700 00	
Ridgewood.....	61	2,001 11	1,440 00	4,131 11	2,250 00	121 04	700 94	647 00	2,771 00	
		4,553 46	1,963 94	6,226 45	3,485 75	163 10	706 94	847 45	5,360 00	
FRANKLIN.										
Midland Park.....	46	1,054 20	260 00	2,004 20	1,120 10	114 50	2,990 21	27 12	4,300 00	
Union.....	47	375 00	100 00	475 00	333 50	25 00	.....	20 00	20 00	
Wyckoff.....	48	375 00	125 00	500 00	325 00	30 00	.....	20 00	20 00	
Stonemas.....	49	205 22	150 00	355 22	275 00	23 22	.....	20 00	20 00	
Western.....	50	415 00	.....	415 00	340 00	30 00	.....	20 00	20 00	
Oakland.....	51	505 97	.....	505 97	275 00	27 00	.....	20 00	20 00	
Campgaw.....	52	275 00	5 24	280 24	220 00	25 00	6 00	20 00	20 00	
		4,000 00	700 24	4,700 24	3,265 10	271 25	2,604 21	177 12	4,300 00	
ORVIL.										
Chestnut Ridge.....	24	224 70	25 57	400 27	300 00	15 50	10 00	47 00	20 00	
Saddle River Valley.....	25	875 00	65 00	440 00	300 00	17 00	.....	20 00	20 00	
Hohokus.....	54	512 22	110 70	623 20	450 00	21 10	.....	43 00	43 00	
Waldwick.....	54	275 00	505 11	300 11	240 00	14 72	1,451 00	65 57	20 00	
Allendale.....	55	741 00	80 20	811 10	5 75	15 00	500 90	25 00	20 00	
Upper Saddle River.....	56	275 01	.....	275 01	250 00	11 75	9 45	14 00	20 00	
		2,764 47	778 70	2,543 26	2,361 25	96 50	2,065 40	224 10	2,361 25	
HOBOKUS.										
Ramsay.....	56	1,005 40	.....	1,005 40	900 00	21 00	110 20	15 40	20 00	
Darlington.....	57	650 10	.....	650 10	575 00	17 00	.....	20 00	20 00	
Mahwah.....	58	641 00	.....	641 00	635 00	20 00	.....	20 00	20 00	
Masonics.....	60	255 93	.....	255 93	470 00	15 00	.....	20 00	20 00	
Riverdale.....	62	275 00	.....	275 00	250 77	20 00	.....	20 00	20 00	
		3,143 93	.....	3,143 93	2,671 77	101 00	116 00	100 00	2,671 77	

of New Jersey, for the School Year, ending August 31, 1890.

Present value of school property.	ATTENDANCE.														Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended less than four months during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-houses will seat.	Number of male teachers employed.	Number of female teachers employed.		
\$2,500	105	10	36	.....	1	7	8	24	14	35	33	50	1	.....	150 00	.....
10,500	355	10.2	354	.....	58	40	40	101	145	37	33	260	1	8	97 55	445 50
15,000	461	10.1	308	.....	84	47	46	125	159	50	115	310	3	5	78 75	42 30
25,000	545	10	365	7	207	85	32	68	239	50	184	285	1	9	150 00	51 11
11,000	331	10	191	8	55	36	14	52	125	14	77	254	1	3	100 00	.....
2,500	244	10.7	157	32	43	23	15	46	95	55	51	110	1	1	74 42	41 50
14,500	575	10.3	349	80	140	48	32	98	221	79	138	274	2	4	87 21	.....
6,000	336	10.5	238	30	78	38	29	68	141	.....	82	200	1	3	100 00	89 23
1,500	100	10.5	68	.....	.....	17	14	33	35	12	40	52	.....	1	.....	60 00
3,500	55	10.5	43	3	11	7	4	17	22	4	10	52	1	.....	50 00	.....
10,000	422	10 5	325	23	69	62	47	117	190	16	122	204	3	4	75 00	36 75
1,500	123	9.7	68	.....	20	20	30	25	46	.....	39	60	1	.....	65 00	.....
4,000	97	10	72	.....	18	13	12	22	37	4	27	30	1	.....	80 00	.....
6,500	240	10.6	155	17	47	39	16	48	108	16	33	120	1	2	75 14	48 08
13,000	463	10	311	17	82	61	43	108	185	23	95	302	2	8	87 05	46 08
6,500	413	10.1	297	1	42	43	39	32	94	34	155	129	1	2	70 00	40 00
1,000	50	9.5	21	.....	9	7	6	9	16	3	21	40	.....	1	.....	35 00
1,000	56	10.2	34	.....	16	11	3	5	22	5	21	40	.....	1	.....	31 75
1,000	45	9 5	21	.....	8	12	2	8	19	3	16	34	.....	1	.....	36 25
1,000	69	9 2	48	.....	2	9	12	25	25	.....	17	40	.....	1	.....	35 75
1,000	102	10	55	.....	8	13	4	31	22	.....	55	72	.....	1	.....	50 00
1,000	45	10	25	.....	12	6	8	10	22	.....	9	56	.....	1	.....	22 10
12,500	752	9 8	442	1	96	100	73	170	221	95	296	410	1	8	70 00	38 21
500	61	10	47	.....	8	12	8	19	22	3	12	43	.....	1	.....	35 00
1,000	36	10	51	.....	18	15	7	13	29	4	22	40	.....	1	.....	38 00
1,500	101	10	55	.....	4	9	5	17	20	18	22	45	.....	1	.....	45 30
2,000	55	8 2	52	.....	.....	9	22	22	26	1	17	60	.....	1	.....	30 00
2,500	55	9 2	54	.....	14	20	6	14	24	8	18	72	1	.....	55 00	.....
1,000	71	10	55	.....	14	20	14	8	22	.....	15	44	.....	1	.....	36 05
9,100	453	9.6	316	.....	56	65	62	112	158	33	117	322	1	6	65 00	37 17
2,000	102	9	131	.....	34	46	25	26	80	2	37	120	1	1	60 00	40 00
1,000	112	10	51	.....	11	25	7	8	36	9	27	52	.....	1	.....	37 00
1,000	101	10	51	.....	12	31	9	22	50	6	18	52	.....	2	.....	31 75
1,000	40	9 5	34	.....	4	10	12	8	20	.....	8	40	.....	1	.....	60 00
1,000	51	10	26	.....	.....	6	10	11	15	.....	24	20	.....	1	.....	29 05
7,000	444	9.7	323	.....	52	117	61	94	178	12	109	295	1	5	80 00	40 02

Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS.	Number of district.	FINANCIAL STATEMENT.							
		Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Bergen—Con. UNION.									
Kingland	38	\$401 83	\$902 06	\$1,403 89	\$500 00	\$30 50	\$57 55	\$86 85	\$684 90
North Bellville Bridge.....	39	3,166 62	1,100 00	4,266 62	3,250 00	147 50	923 36	988 12	5,384 98
RUTHERFORD.									
Rutherford.....	40	3,668 14	2,002 06	5,670 20	3,750 00	178 00	980 93	1,079 98	5,908 91
BOILING SPRINGS.									
North Rutherford.....	40½	2,592 14	1,898 76	4,490 90	2,370 00	53 45	200 00	754 24	2,566 69
East Passaic.....	41	1,657 67	650 00	2,317 67	1,250 00	40 00	119 99	482 49	1,892 56
SADDLE RIVER.									
Garfield	42	2,504 25	1,263 55	3,768 80	2,267 50	81 29	888 42	252 64	2,574 85
Dundee Lake.....	42½	546 04	215 97	772 01	420 00	23 28	19 25	64 19	896 73
Fairlawn.....	43	575 00	213 42	788 42	525 00	21 59	.....	87 85	896 94
RIDGEWOOD.									
Ridgewood Grove.....	44	613 28	132 94	746 22	633 75	15 00	9 00	153 12	810 88
Paramus Church.....	45	949 15	400 00	1,349 15	600 00	27 69	7 00	147 35	783 64
Ridgewood	61	2,661 11	1,450 00	4,111 11	2,250 00	121 01	758 94	647 08	2,771 99
FRANKLIN.									
Midland Park.....	46	1,654 39	350 00	2,004 39	1,126 10	114 50	2,998 21	27 12	4,256 98
Union	47	375 00	100 00	475 00	532 80	23 50	.....	20 00	875 00
Wyckoff	48	375 00	125 00	500 00	325 00	30 00	.....	20 00	875 00
Sticomac.....	49	295 32	150 00	545 32	373 00	23 23	.....	50 00	466 55
Western.....	50	415 00	.....	415 00	340 00	20 00	.....	20 00	755 00
Oakland	51	505 97	.....	505 97	525 50	27 00	.....	20 00	873 50
Campgaw.....	52	375 00	5 24	380 24	330 00	25 00	6 00	20 00	381 00
ORVIL.									
Chestnut Ridge.....	24	884 70	23 67	408 37	350 00	15 50	10 52	47 50	433 53
Saddle River Valley	25	375 66	65 00	440 66	330 00	17 60	.....	20 00	417 66
Hohokus	54	512 22	110 70	622 92	452 03	21 16	.....	42 82	616 61
Waldwick.....	64	375 00	505 11	880 11	240 00	14 73	1,451 50	68 57	1,799 80
Allendale.....	55	741 68	69 30	811 18	5 76	15 85	505 90	25 85	1,231 00
Upper Saddle River.....	56	375 01	.....	375 01	358 80	11 75	9 42	14 85	389 83
HOBOKUS.									
Ramseys	56	1,085 40	.....	1,085 40	900 00	31 03	116 23	13 43	1,085 79
Darlington	57	656 10	.....	656 10	576 00	17 45	.....	20 00	613 45
Mahwah.....	58	641 50	.....	641 50	635 00	20 00	.....	20 00	675 00
Masonicus.....	60	385 92	.....	385 92	470 00	13 58	.....	20 00	548 58
Riverdale.....	62	375 00	.....	375 00	290 77	20 00	.....	27 00	387 77
3,143 92 3,143 92 2,871 77 101 03 116 23 105 43 2,194 50									

of New Jersey, for the School Year, ending August 31, 1890.

Present value of school property.	ATTENDANCE.																
Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-houses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
12,500	106	10	20	.....	1	7	8	24	14	25	50	1	.....	125 00	.....	
10,500	256	10.2	204	.....	66	40	40	101	145	27	25	200	1	.....	97 50	142 50
12,000	451	10.1	373	.....	64	47	44	125	159	80	115	210	2	.....	73 75	.....
25,000	545	10	309	7	207	55	22	58	209	40	164	285	1	9	150 00	51 11	
11,000	231	10	191	8	98	26	14	59	125	14	77	264	1	2	100 00	65 00	
2,500	244	10.7	157	22	42	21	19	40	29	65	51	110	1	1	74 42	41 00	
14,500	575	10.2	348	20	140	49	22	85	221	79	122	274	2	4	67 21	45 46	
6,500	226	10.5	222	20	72	26	20	68	141	.....	62	200	1	2	100 00	26 23
1,500	100	10.5	62	.....	.....	17	14	22	22	12	40	52	1	1	.....	40 00
2,500	56	10.5	42	.....	11	7	4	17	22	4	10	52	1	.....	50 00	.....
10,000	422	10.5	220	20	80	62	47	117	196	16	122	204	2	4	75 00	26 75	
1,500	195	9.7	88	.....	20	20	20	22	44	.....	22	60	1	.....	65 00	.....
4,000	97	10	72	.....	15	13	12	22	27	4	27	20	1	.....	60 00	.....
6,500	240	10.5	155	17	47	28	15	45	108	16	22	120	1	2	76 14	45 02	
12,000	483	10	211	17	22	51	45	108	126	22	98	220	2	8	67 65	45 08	
6,500	412	10.1	207	1	42	42	20	22	94	24	126	122	1	2	70 00	40 00	
1,000	50	9.8	21	9	7	5	9	16	2	21	40	1	26 00
1,000	55	10.2	24	16	11	2	5	22	6	21	40	1	21 70
1,000	40	9.5	21	8	12	2	8	19	8	16	24	1	20 20
1,000	60	9.2	45	2	9	12	25	25	17	40	1	25 75
1,000	108	10	55	6	12	4	21	22	55	72	1	20 00
1,000	45	10	25	12	6	5	10	22	9	25	1	22 00
12,500	722	9.8	422	1	98	100	72	170	221	25	226	410	1	8	70 00	29 21	
800	52	10	47	8	12	2	12	22	2	12	45	1	26 00
1,500	55	10	51	16	15	7	12	22	4	22	45	1	25 00
1,500	101	10	52	4	9	2	27	20	16	22	45	1	25 20
2,000	55	9.2	52	9	22	22	20	1	17	60	1	20 00
2,500	25	9.2	54	.....	14	20	2	14	24	2	15	72	1	.....	25 00	.....
1,000	71	10	65	14	20	14	8	22	15	44	1	22 00
9,100	462	9.5	318	.....	56	55	62	112	122	22	117	222	1	8	65 00	27 17
2,000	162	9	121	.....	24	45	22	26	60	2	27	120	1	1	60 00	40 00
1,000	112	10	61	11	22	7	6	25	9	27	50	1	27 00
1,000	101	10	61	12	21	9	22	20	6	12	50	1	21 75
1,000	40	9.5	24	4	10	12	8	20	8	40	1	20 00
1,000	21	10	25	5	10	11	12	24	25	1	22 00
7,000	445	9.7	222	.....	52	117	51	92	172	10	109	222	1	6	.....	.....

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.								
		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Bergen--Coa.										
Summary.										
Ridgefield		\$12,446 98	\$7,500 74	\$19,947 84	\$9,200 00	\$228 00	\$1,700 00	\$1,700 00	\$11,928 00	
Englewood		9,839 94	11,217 04	21,157 08	9,425 00	878 00	2,778 00	5,432 00	19,193 00	
Pallade		4,980 64	2,831 91	7,812 55	3,430 00	228 00	4,000 00	1,423 00	9,181 00	
Harrington		5,563 78	3,668 26	9,232 04	4,714 01	221 18	300 00	801 00	5,945 00	
Washington		4,329 18	2,178 10	6,507 28	3,689 78	301 31	1,194 00	200 00	5,284 00	
Midland		3,608 13	1,440 65	5,048 77	3,900 07	187 48	1,000 00	418 26	4,806 00	
New Barbadoes		18,009 94	8,007 50	26,017 44	12,866 30	295 73	9,200 00	1,200 00	24,000 00	
Lodi		8,870 44	8,008 00	16,878 44	7,915 50	315 00	810 00	1,318 00	10,343 00	
Union		8,668 14	3,008 00	11,676 14	8,760 00	178 00	900 00	1,079 94	9,900 00	
Rutherford		8,833 30	3,363 19	12,196 49	6,115 00	306 00	1,067 16	2,070 79	9,457 00	
Boiling Springs		4,250 81	2,548 76	6,799 57	3,620 00	90 48	400 00	1,300 73	5,400 00	
Saddle River		3,606 39	1,711 94	5,318 33	3,342 50	130 16	973 57	454 18	4,750 00	
Ridgewood		4,242 64	1,962 94	6,205 58	4,488 78	160 70	700 00	947 51	6,300 00	
Franklin		4,095 69	780 94	4,876 63	3,368 10	271 33	2,004 31	177 12	4,500 00	
Orvil		2,764 47	773 78	3,538 25	3,561 83	90 60	2,405 43	204 69	4,700 00	
Hoboken		2,143 93	.....	2,143 93	2,571 77	101 00	116 23	100 00	3,194 00	
		90,461 19	50,851 73	141,312 92	83,004 08	2,547 97	20,645 21	20,001 00	103,593 00	
BURLINGTON.										
Union	1	12,178 90	1,127 24	13,306 14	9,543 10	303 00	1,127 00	30 00	11,061 00	
Irish	2	630 24	.....	630 24	404 40	20 00	.....	30 00	684 00	
Mitchell	3	508 00	.....	508 00	360 00	16 00	.....	10 00	534 00	
Oakland	4	471 23	.....	471 23	523 75	23 50	.....	30 00	594 00	
		13,788 37	1,127 24	14,915 61	10,827 25	423 50	1,127 00	70 00	12,724 00	
FLORENCE.										
Florence	5	2,918 81	405 57	3,324 38	2,658 25	110 00	205 50	60 00	2,923 00	
Lloyd	6	306 00	25	331 00	267 33	17 75	.....	30 00	378 00	
Lower Mansfield	7	313 00	.....	313 00	326 31	18 60	.....	25 00	376 00	
		3,537 81	430 57	3,968 38	3,251 81	146 35	205 50	114 00	3,572 00	
MANSFIELD.										
Grove	8	410 20	18 00	428 20	325 00	19 00	15 00	30 00	404 00	
Columbus	9	1,184 11	489 50	1,673 61	925 00	33 00	400 00	30 00	1,408 00	
Georgetown	10	427 84	311 50	739 34	370 00	12 00	100 00	25 00	497 00	
Mansfield	11	400 48	43 75	444 23	333 22	21 78	9 00	30 00	504 00	
Three Tuns	12	595 07	4 63	600 00	447 00	30 00	.....	30 00	607 00	
		2,978 30	717 38	3,695 68	2,300 21	116 74	525 00	100 00	3,025 00	
BORDENTOWN.										
Mansfield Square	13	400 00	70 00	470 00	300 00	21 00	00 00	30 00	461 00	
Fieldsborough	14	1,110 00	300 00	1,410 00	900 00	31 00	100 00	110 00	1,141 00	
Bordentown	15	10,206 90	2,168 40	12,375 30	8,200 75	200 00	1,200 00	779 07	10,000 00	
		11,720 90	2,519 38	14,239 28	9,540 75	261 00	1,200 00	911 07	12,116 00	
BEVERLY.										
Beverly	16	2,204 94	1,190 75	3,395 69	2,130 00	187 15	173 75	1,200 00	3,500 00	
River	17	375 00	1,363 07	1,738 07	860 00	20 00	1,000 00	100 00	2,900 00	
Delanco	18	740 11	338 08	1,078 19	600 00	31 00	10 75	100 11	640 00	
		3,320 05	2,891 90	6,211 95	3,590 00	238 15	1,184 50	2,300 11	5,900 00	

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.																
Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-houses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
11,000	9.3	47	3	7	10	11	19	38	10	17	70	1	1	340 00	445 00		
8,500	10.5	126	2	29	30	24	26	153	84	58	110	1	1	37 50	37 50		
5,000	10	230	3	110	30	47	94	153	33	150	301	1	1	50 00	50 00		
4,000	10.5	102	1	25	23	30	37	51	26	49	140	1	1	40 00	41 22		
14,300	10.1	605	11	173	134	102	185	290	125	254	612	1	2	40 00	41 22		
3,000	10	196	10	30	45	104	30	35	54	105	1	2	36 00	47 50			
1,000	9	42	2	11	24	15	1	1	26	60	1	1	40 00	40 00			
1,800	8	65	1	4	9	70	63	5	17	120	1	1	30 00	30 00			
2,000	9	33	1	1	11	17	16	10	9	50	1	1	37 40	37 40			
7,800	9	252	11	50	76	221	185	107	116	306	3	4	51 00	40 00			
1,500	9	3	3	7	9	15	12	3	3	56	1	1	35 00	35 00			
700	9.5	3	3	7	5	5	10	10	10	50	1	1	30 00	30 00			
15,400	9.5	123	67	72	70	128	171	150	163	320	1	4	30 00	36 50			
1,300	9	12	9	7	7	10	20	8	6	42	1	1	35 00	35 00			
12,800	9.8	422	61	94	91	156	215	171	197	436	1	9	30 00	36 22			
600	10	77	7	19	14	27	35	3	13	46	1	1	50 00	50 00			
5,000	9	70	12	23	24	40	56	10	42	200	1	1	30 00	30 00			
4,600	9.5	176	30	41	38	77	87	13	60	345	3	3	42 00	42 00			
300	7	17	2	3	5	8	9	2	2	36	1	1	30 00	30 00			
1,500	9	24	12	10	10	12	24	3	3	60	1	1	36 00	36 00			
1,600	8	51	15	16	20	33	2	2	2	110	1	1	33 00	36 00			
2,000	9	105	25	24	17	30	73	2	5	104	1	1	30 00	30 00			
800	9	33	8	8	9	14	14	1	1	40	1	1	41 25	41 25			
3,800	9	131	26	32	25	39	87	3	6	144	2	1	50 57	35 00			
1,000	10	49	5	7	11	26	13	2	4	70	1	1	30 00	30 00			
200	10.4	54	2	9	14	25	22	10	6	40	1	1	30 00	30 00			
800	10	45	8	3	9	26	18	1	3	60	1	1	30 00	30 00			
500	10	41	6	7	10	13	13	1	9	60	1	1	35 00	35 00			
1,300	10	25	10	21	23	43	45	2	5	70	1	1	45 00	45 00			
2,000	10	75	11	12	10	40	52	3	5	93	1	1	33 50	33 50			
800	10	49	2	7	15	25	17	2	10	40	1	1	35 00	35 00			
5,800	10.1	419	44	55	91	213	173	25	41	416	3	5	43 75	32 00			
600	9	56	17	15	5	13	21	1	25	64	1	1	42 75	42 75			
1,300	10	56	4	6	15	31	23	4	1	30	1	1	32 30	32 30			
500	10	31	3	5	6	17	11	4	3	40	1	1	32 30	32 30			
1,000	10	99	10	22	19	49	28	25	24	118	2	2	54 00	54 00			
500	12	42	4	5	5	30	12	8	22	50	1	1	32 30	32 30			
1,800	10.2	323	24	32	49	145	104	49	122	322	1	5	40 00	42 00			

Statistical Report, by Districts, for the County of BURLINGTON.

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS.	Number of districts.	Amount due the district September 1st, 1899, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1899, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1899.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Burlington—Cos.									
NEW HANOVER.									
Harrison.....	49	982 29	.....	982 29	320 80	911 75	.....	.....	1,232 04
Jacobstown.....	50	896 43	1113 67	2,010 10	477 84	36 33	1113 65	.....	2,537 52
Cookstown.....	51	914 30	.....	914 30	340 80	11 34	.....	.....	1,266 44
Cranberry.....	51 1/2	422 94	.....	422 94	389 80	36 86	.....	.....	1,149 60
Wrightstown.....	51	889 17	.....	889 17	425 80	12 30	.....	.....	1,327 27
Poinville.....	52	473 36	16 12	489 48	400 00	12 35	25 25	.....	925 08
		2,327 54	129 79	2,457 33	2,561 50	110 04	125 36	129 15	3,817 05
PENBERTON.									
New Hanover.....	54	375 76	.....	375 80	237 00	12 06	.....	19 00	631 86
Brown's Mills.....	55	852 43	.....	852 43	488 80	23 85	.....	29 00	1,393 08
New Lisbon.....	56	454 74	.....	454 74	490 00	17 86	.....	29 00	1,001 60
Coates.....	57	419 76	165 81	585 57	370 00	25 75	125 42	29 75	970 52
Pemberton.....	58	1,540 97	746 10	2,287 07	1,726 00	88 89	.....	299 00	4,392 96
Magnolia.....	59	987 09	.....	987 09	657 71	36 26	.....	.....	1,681 06
Birmingham.....	60	556 81	196 90	753 71	400 00	56 00	201 23	25 72	1,436 66
		4,789 59	1,108 01	5,897 60	4,247 71	229 36	256 36	487 96	8,971 39
SOUTHAMPTON.									
Lane.....	61	329 87	.....	329 87	480 00	25 50	.....	29 89	1,364 26
Buddtown.....	62	811 46	1,156 67	1,968 13	390 00	41 10	1,176 72	29 89	3,575 84
Vincentown.....	63	1,562 36	.....	1,562 36	1,200 00	119 50	.....	25 47	2,907 33
Retreat.....	64	416 28	.....	416 28	269 00	25 81	.....	15 89	726 98
Beaver Dam.....	65	567 15	.....	567 15	330 00	29 18	.....	29 80	956 13
Freedom.....	66	375 00	.....	375 00	280 80	21 69	.....	29 89	686 38
		4,222 08	1,156 67	5,378 75	3,079 80	292 97	1,176 71	129 97	4,678 53
LUMBERTON.									
Bayertown.....	67	895 71	.....	895 71	400 80	19 75	.....	29 89	1,345 25
Lumberton.....	68	996 87	1,267 95	2,264 82	845 80	24 50	1,034 48	129 85	3,434 45
Footertown.....	70	420 06	.....	420 06	297 00	17 53	.....	21 89	754 48
Hainesport.....	71	760 51	55 43	815 94	568 80	19 75	.....	71 19	1,465 12
Easton.....	72	505 35	.....	505 35	312 25	20 28	.....	29 89	847 37
		2,381 49	1,348 38	3,729 87	2,222 18	110 54	1,020 45	229 49	5,982 26
NORTHAMPTON.									
Mount Holly.....	73	7,083 70	4,565 05	11,648 75	6,965 93	204 20	169 20	2,265 29	20,053 17
MOUNT LAUREL.									
Centerton.....	74	726 11	.....	726 11	589 00	83 65	.....	29 89	1,428 65
Hartford.....	75	437 64	115 81	553 45	347 50	24 00	119 96	29 89	972 80
Green Grove.....	77	1,401 08	99 71	1,500 79	450 00	31 72	11 40	29 89	1,992 79
Fellowship.....	78	723 48	17 96	741 44	592 80	28 69	17 74	29 89	1,409 92
Mount Laurel.....	80	1,318 85	127 40	1,446 25	640 00	70 88	.....	29 89	2,186 92
		4,224 91	860 86	5,085 77	3,170 00	173 48	149 64	109 89	8,504 99
EVESHAM.									
London Grove.....	79	743 26	.....	743 26	450 00	21 30	.....	29 89	1,244 35
Pine Grove.....	81	1,179 22	268 26	1,447 48	638 00	16 50	200 00	29 89	2,321 87
Marlton.....	82	795 54	410 76	1,206 30	730 00	110 30	247 21	119 89	2,303 70
Jacques' Bridge.....	83	387 97	.....	387 97	343 00	12 23	.....	14 99	757 19
Milford.....	84	786 27	36 27	822 54	696 00	30 43	13 23	29 89	1,551 79
		2,841 05	660 28	3,501 33	2,655 00	201 25	460 88	191 86	3,503 99

e of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.							
1500	41	10	28	15	6	3	3	19	19	4	60	1	1	450 00	285 00
800	70	9.8	34	15	7	3	3	27	1	4	60	1	1	450 00	285 00
800	108	10	41	17	8	4	3	13	1	19	60	1	1	450 00	285 00
1,200	70	9	41	17	8	4	3	13	1	19	60	1	1	450 00	285 00
1,400	87	10	74	10	16	13	3	26	3	3	80	1	1	450 00	285 00
1,000	75	10	63	7	2	2	2	26	19	19	60	1	1	450 00	285 00
3,200	443	9.7	363	40	71	80	172	123	8	70	418	8	3	45 83	35 66
300	26	5.5	13	1	1	1	1	4	10	10	40	1	1	45 00	35 00
800	64	9	70	1	7	7	5	37	14	14	60	1	1	45 00	35 00
800	64	10	61	1	10	13	27	30	14	14	60	1	1	45 00	35 00
800	67	9.8	60	13	13	16	14	19	9	9	60	1	1	45 00	35 00
6,000	274	10	308	33	61	65	97	107	10	10	230	1	3	75 00	35 00
800	108	9.6	96	13	30	32	23	39	13	13	70	1	1	66 00	35 00
1,500	84	10	60	13	9	15	34	81	1	1	60	1	1	66 00	35 00
10,000	708	9.7	556	75	126	137	219	247	14	131	782	4	4	50 00	37 00
1,000	76	10	64	4	11	13	26	30	3	17	60	1	1	40 00	30 00
1,500	64	9.6	66	1	7	14	36	33	8	8	60	1	1	40 00	30 00
4,000	261	10	163	23	46	33	49	73	13	61	196	3	1	46 00	37 00
900	64	9	67	5	5	26	16	33	3	3	75	1	1	39 00	29 00
1,500	49	10	37	1	7	5	24	13	14	14	75	1	1	35 00	25 00
1,300	50	9	36	1	4	19	30	16	1	1	64	1	1	33 27	23 27
11,100	664	9.6	400	28	39	113	171	170	15	123	630	8	7	48 00	34 51
800	45	10	44	1	9	13	31	17	1	9	50	1	1	40 00	30 00
2,500	143	10	113	30	26	23	49	69	7	16	100	3	3	38 75	28 75
1,000	88	9	43	8	8	11	24	15	6	14	60	1	1	33 50	23 50
3,000	113	10	66	14	16	24	31	43	13	5	65	1	1	45 50	35 00
200	56	9	30	3	7	7	27	13	13	5	60	1	1	35 00	25 00
6,800	299	9.5	336	44	61	77	143	189	27	44	416	1	6	45 59	36 16
16,200	1,108	10	952	81	231	148	163	339	587	135	536	9	14	51 36	35 26
1,200	107	10	80	1	14	17	39	30	38	38	70	1	1	35 00	25 00
1,500	76	9	59	10	13	11	36	39	6	17	60	1	1	35 75	25 75
800	73	9	47	3	3	11	38	14	13	13	53	1	1	30 00	20 00
1,300	68	9.8	53	9	11	17	23	23	3	15	60	1	1	35 00	25 00
3,000	120	9.8	96	9	15	19	55	40	4	16	100	3	3	35 75	25 75
7,350	444	9.8	336	23	65	35	174	136	23	65	323	1	6	50 00	37 46
800	89	10	75	11	17	13	34	31	5	19	65	1	1	45 00	35 00
1,000	106	9	63	1	13	17	23	35	20	30	60	1	1	36 77	26 77
4,500	128	10	130	16	33	23	44	60	6	7	126	3	3	40 00	30 00
600	50	9	43	1	8	10	24	19	5	5	40	1	1	35 00	25 00
1,300	103	9	104	3	11	24	66	105	4	25	100	3	3	35 00	25 00
9,000	455	9.4	406	31	80	33	203	243	27	86	401	1	8	50 77	36 3

Statistical Report, by Districts, for the County of BURLINGTON

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Burlington—Con.									
MEDFORD.									
Cross Roads.....	86	\$990 01	\$40 19	\$795 30	\$400 00	\$29 14	\$14 26	\$20 00	\$473 60
Eastern.....	86	596 51	.....	596 51	340 00	9 87	.....	20 00	\$976 38
Medford.....	87	1,587 80	400 00	1,987 80	1,030 00	66 70	400 00	20 00	3,003 50
Chairville.....	88	316 00	.....	316 00	240 00	13 23	.....	20 00	\$579 23
Oak Grove.....	89	280 98	20 11	411 04	313 50	31 80	17 26	20 00	\$771 56
		2,490 30	460 30	2,970 60	2,323 50	130 93	431 51	100 00	3,804 44
SHAMONG.									
Tabernacle.....	90	643 10	.....	643 10	365 00	27 23	.....	20 00	\$995 33
Free Boll....	91	411 76	.....	411 76	317 50	59 18	.....	20 00	\$798 44
Hartford.....	92	438 07	.....	438 07	324 00	22 13	.....	20 00	\$784 20
Union.....	93	624 43	.....	624 43	380 00	12 80	.....	20 00	\$1,036 23
Atison.....	94	804 55	.....	804 55	370 00	8 00	.....	18 71	\$1,191 26
		2,477 90	.....	2,477 90	1,826 50	123 91	.....	107 69	3,505 10
WOODLAND.									
Jonas' Mill.....	95	\$51 18	.....	\$51 18	180 00	.....	4 75	15 00	\$341 93
Woodmanside.....	96	308 41	100 00	408 41	443 50	15 00	7 50	5 00	\$974 41
Mount Relief.....	97	.....	.....	.....	.....	.....	.....	.....	.....
		304 59	100 00	404 59	423 50	15 00	12 25	20 00	\$962 74
WASHINGTON.									
Setato.....	.....	5 00	.....	5 00	5 00	.....	.....	.....	10 00
Cynwylertown.....	98	275 10	.....	275 10	244 00	16 00	.....	14 15	\$549 25
Green Bank.....	99	275 00	.....	275 00	260 00	10 00	.....	5 00	\$550 00
		550 10	.....	550 10	504 00	26 00	.....	19 15	\$1,099 25
RANDOLPH.									
Bridgeport.....	100	275 50	200 00	475 50	210 00	16 75	200 00	20 00	\$891 25
Lower Bank.....	101	277 50	.....	277 50	283 75	21 85	.....	10 91	\$593 96
Washington.....	102	290 00	.....	290 00	240 00	15 00	.....	10 00	\$545 00
		843 10	200 00	1,043 10	733 75	53 10	200 00	51 91	\$1,048 76
BASE RIVER.									
Harrisville.....	103	277 45	.....	277 45	240 00	17 95	.....	19 30	\$554 70
Union Hill.....	104	480 08	8 01	488 09	315 00	11 25	4 50	14 23	\$828 08
Base River.....	105	420 46	60 00	480 46	363 50	21 75	60 00	21 58	\$926 23
New Greton.....	107	419 05	.....	419 05	237 50	21 94	.....	20 00	\$697 49
East Base River.....	108	407 30	50	407 80	360 00	16 25	.....	17 00	\$801 05
		2,013 25	68 51	2,081 76	1,610 00	88 15	64 50	100 18	3,864 49
LITTLE EGG HARBOR.									
Shore and Islands.....	109	290 83	.....	290 83	240 00	21 25	.....	18 43	\$570 51
Gifford.....	110	795 64	220 00	1,015 64	448 00	24 10	225 00	21 46	\$1,734 20
West Tuckerton.....	111	1,180 96	210 00	1,390 96	496 00	22 00	486 10	20 25	\$2,315 31
Tuckerton.....	112	1,080 45	700 00	1,780 45	1,150 00	60 63	684 98	115 80	\$3,631 86
Parkertown.....	113	384 41	100 00	484 41	283 50	11 00	100 00	18 56	\$887 47
		4,651 29	1,310 00	5,961 29	3,620 50	139 98	1,496 08	295 04	8,882 91

BURLINGTON COUNTY.

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of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.				
\$1,400	80	10	175	9	11	18	8	4	31	8	6	80	1	1	44 00	30 00
800	87	10	175	9	11	18	8	4	31	8	6	80	1	1	44 00	30 00
6,000	280	9	93	1	5	13	7	7	106	1	20	280	3	1	41 00	30 00
300	33	8.5	93	1	5	13	7	7	106	1	20	280	3	1	41 00	30 00
450	62	8.5	93	1	5	13	7	7	106	1	20	280	3	1	41 00	30 00
6,780	621	9.1	254	1	54	96	59	106	196	42	76	480	3	4	30 25	30 25
1,880	74	9	87	1	7	10	9	20	30	3	3	80	1	1	30 44	30 44
880	46	9	81	1	7	1	13	10	15	14	14	80	1	1	30 00	30 00
800	74	9	81	1	7	1	13	10	15	14	14	80	1	1	30 00	30 00
300	80	9	81	1	7	1	13	10	15	14	14	80	1	1	30 00	30 00
300	80	9	81	1	7	1	13	10	15	14	14	80	1	1	30 00	30 00
2,400	277	9	11	11	36	48	106	86	2	60	60	272	3	3	30 00	30 00
800	30	8	27	1	1	3	13	13	13	13	13	50	1	1	30 00	30 00
1,880	49	9	23	1	1	3	13	13	13	13	13	70	1	1	30 00	30 00
2,000	98	7.5	49	1	1	3	17	20	26	26	26	120	1	2	30 00	30 00
800	83	8	36	1	1	6	8	13	13	7	7	60	1	1	30 00	30 00
800	81	7	36	1	1	4	10	13	13	8	8	60	1	1	27 14	30 00
1,000	84	7.5	53	1	1	10	16	24	20	16	16	120	1	1	27 14	30 00
600	34	7	36	1	1	3	16	18	19	1	1	60	1	1	30 00	30 00
370	37	7.5	37	1	1	3	11	8	11	4	4	48	1	1	31 00	31 00
500	19	8	15	1	1	8	3	8	9	6	6	40	1	1	30 00	30 00
1,080	80	7.5	79	1	1	19	26	23	30	11	11	120	1	2	30 00	30 00
500	19	8	19	1	1	17	8	8	13	1	1	20	1	1	30 00	30 00
800	47	9	29	1	1	6	10	16	14	1	1	50	1	1	30 00	30 00
900	56	9	49	1	1	4	15	29	16	1	1	100	1	1	40 00	40 00
1,400	54	9	48	1	1	4	27	13	26	3	3	64	1	1	37 50	37 50
700	52	9	41	1	1	8	9	31	19	10	10	50	1	1	40 00	40 00
3,200	229	8.8	196	1	6	25	74	81	87	13	13	226	1	4	36 00	36 00
800	40	7	34	1	1	13	13	10	23	4	4	60	1	1	26 00	26 00
1,200	80	9	68	1	1	14	16	23	30	19	19	80	1	1	40 77	40 77
3,500	119	9	100	1	16	34	17	23	37	4	4	140	1	1	36 00	36 00
4,000	212	9	180	1	40	46	87	87	103	24	24	240	1	2	60 00	60 00
800	74	8	66	1	1	17	13	26	31	6	6	80	1	1	30 17	30 17
11,680	616	8.6	412	1	66	127	99	163	244	22	22	570	1	4	36 00	37 30

Statistical Report, by Districts, for the County of CAMDEN,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.								
		Number of district.	Amount due the district September 1st 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for lockstands.	Total amount expended.
Burlington—Con.										
Summary										
Burlington.....		112,075 56	\$1,127 85	\$14,804 91	10,080 26	\$426 80	\$1,127 85	679 45	\$12,200 56	
Florence.....		2,089 17	406 88	2,495 00	2,751 91	141 44	306 80	114 61	3,208 85	
Mansfield.....		2,079 30	717 28	2,795 58	2,290 31	116 74	520 57	105 00	3,208 85	
Bordentown.....		11,730 89	2,619 23	14,349 12	9,548 75	261 95	1,808 74	911 27	12,118 74	
Beverly.....		4,420 16	2,800 86	6,220 00	4,177 60	211 18	1,192 48	2,005 98	7,078 72	
Cinnaminson.....		5,069 53	4,087 47	9,156 00	4,519 50	217 04	1,597 09	345 10	7,078 72	
Delran.....		2,437 75	590 84	3,028 59	3,004 15	120 87	806 11	90 70	3,898 96	
Chester.....		5,600 95	2,682 20	8,282 15	2,778 26	223 02	1,214 15	1,140 50	4,278 86	
Willingboro.....		1,035 30	171 68	2,106 98	1,902 00	55 78	61 42	40 00	1,967 21	
Westampton.....		716 89	.....	716 89	665 00	36 21	9 75	25 28	694 55	
Eastampton.....		1,474 11	.....	1,474 11	1,227 19	47 24	.....	275 12	1,494 55	
Springfield.....		2,346 59	268 96	2,615 55	2,570 24	169 61	.....	120 54	2,908 29	
Chesterfield.....		2,572 36	448 88	4,121 24	3,470 43	149 43	209 00	157 09	3,177 52	
New Hanover.....		2,227 55	129 19	2,356 74	2,561 80	100 04	126 95	120 12	2,917 87	
Pemberton.....		4,766 82	1,108 01	5,874 83	4,347 71	220 25	854 85	437 95	5,751 55	
Southampton.....		4,262 08	1,150 87	5,412 95	3,079 50	283 97	1,178 71	120 97	4,683 58	
Lumberton.....		2,261 49	1,245 88	4,507 37	2,252 18	110 55	1,020 49	260 49	3,533 16	
Northampton.....		7,083 79	4,806 05	11,889 84	8,945 92	304 29	169 29	2,798 25	11,448 72	
Mount Laurel.....		4,224 91	220 58	4,445 49	2,170 00	173 46	140 04	100 70	2,484 20	
Beverly.....		2,241 05	650 28	4,491 33	2,636 00	201 35	400 58	191 65	3,228 23	
Medford.....		2,490 05	430 20	2,920 25	2,678 50	150 23	431 01	109 00	3,269 74	
Shamong.....		2,477 90	.....	2,477 90	1,085 50	122 91	.....	207 00	1,907 41	
Woodland.....		894 59	100 00	994 59	625 00	15 00	12 25	25 00	679 75	
Washington.....		845 75	.....	845 75	509 05	35 00	.....	19 15	884 90	
Randolph.....		845 12	200 00	1,045 12	678 73	22 10	200 00	51 91	995 73	
Base River.....		2,013 25	65 51	2,078 76	1,616 00	25 15	64 50	108 15	1,870 81	
Little Egg Harbor.....		4,589 29	1,215 62	5,804 91	2,820 25	150 25	1,000 02	202 45	4,482 72	
		107,297 76	20,879 07	128,176 83	83,208 94	4,163 78	14,228 20	11,245 25	112,865 74	
CAMDEN.										
Camden.....	1	27,562 80	55,553 62	144,137 42	25,117 95	4,405 24	42,178 01	10,230 62	144,137 03	
Gloucester City.....	2	5,489 79	2,594 11	8,083 90	5,085 00	234 79	1,705 00	225 42	9,095 21	
Merchantville.....	5	1,225 09	1,498 71	2,201 80	1,540 00	185 00	165 21	1,200 00	2,201 01	
STOCKTON.										
Union.....	3	1,771 59	2,556 70	4,328 29	2,142 15	161 08	2,345 23	708 19	5,209 51	
Rosendale.....	4	2,675 81	1,900 95	4,576 76	2,943 09	264 09	2,019 61	2,725 25	7,975 95	
Greenville.....	6	299 23	.....	299 23	590 00	40 75	15 75	87 24	696 72	
Wrightsville.....	10	1,782 96	6,170 96	7,953 92	2,147 50	141 29	9,501 44	725 69	12,372 62	
		6,519 61	10,620 64	17,140 25	7,732 65	630 60	12,765 12	4,805 85	26,454 75	
DELAWARE.										
Ellisburg.....	7	875 00	279 55	1,154 55	719 00	40 00	25 25	100 00	897 25	
Hillman.....	8	575 00	79 83	654 83	400 00	31 25	.....	42 40	474 08	
Horner.....	9	425 00	177 71	602 71	400 00	15 75	.....	21 55	426 26	
		1,875 00	637 09	2,512 09	1,512 00	88 00	55 25	164 25	1,696 25	
HADDON.										
Champion.....	10	400 98	220 00	720 98	315 00	31 50	.....	319 23	606 73	
Westmont.....	11	875 00	.....	875 00	450 00	.....	.....	42 75	512 75	
Haddonfield.....	12	4,571 91	278 78	4,850 69	2,744 00	202 71	2,423 27	721 90	7,305 87	
Collingswood.....	16	1,446 12	242 98	1,689 10	1,018 75	124 25	2,564 64	260 20	5,209 54	
		7,294 12	942 75	8,236 87	5,531 75	468 45	6,255 91	1,494 57	12,773 79	

te of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.						
\$41,000	1,942	9.7	1,137	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
40,000	1,907	9.8	1,126	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
39,000	1,868	10	1,107	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
38,000	1,829	10.2	1,088	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
37,000	1,790	10.4	1,069	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
36,000	1,751	10.6	1,050	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
35,000	1,712	10.8	1,031	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
34,000	1,673	11	1,012	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
33,000	1,634	11.2	993	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
32,000	1,595	11.4	974	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
31,000	1,556	11.6	955	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
30,000	1,517	11.8	936	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
29,000	1,478	12	917	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
28,000	1,439	12.2	898	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
27,000	1,400	12.4	879	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
26,000	1,361	12.6	860	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
25,000	1,322	12.8	841	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
24,000	1,283	13	822	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
23,000	1,244	13.2	803	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
22,000	1,205	13.4	784	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
21,000	1,166	13.6	765	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
20,000	1,127	13.8	746	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
19,000	1,088	14	727	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
18,000	1,049	14.2	708	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
17,000	1,010	14.4	689	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
16,000	971	14.6	670	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
15,000	932	14.8	651	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
14,000	893	15	632	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
13,000	854	15.2	613	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
12,000	815	15.4	594	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
11,000	776	15.6	575	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
10,000	737	15.8	556	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
9,000	698	16	537	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
8,000	659	16.2	518	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
7,000	620	16.4	499	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
6,000	581	16.6	480	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
5,000	542	16.8	461	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
4,000	503	17	442	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
3,000	464	17.2	423	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
2,000	425	17.4	404	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
1,000	386	17.6	385	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
0	347	17.8	366	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
Rented.	37	10	35	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
4,000	152	10	135	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
1,000	44	9	38	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
4,000	84	10	80	13	381	254	197	302	176	34	0	1,184	2	13	\$119 80	\$46 05
48,000	607	10	441	14	174	91	44	178	281	35	131	408	2	8	78 00	40 00
8,000	301	9	134	7	43	30	46	72	72	21	45	200	8	8	40 00	40 00
51,000	984	9.6	651	16	107	121	90	198	303	56	228	780	2	11	70 00	40 00

Statistical Report, by Districts, for the County of CAMDEN,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.								
		Number of districts.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Camden—Con.										
CENTRE.										
Mount Ephraim.....	12		6786 56	9886 56	16673 12	6515 00	331 20	63 00	352 92	988 68
Greenland.....	15		1,380 86	9861 30	1,400 14	913 00	184 73	230 68	173 21	1,400 66
Hillside.....	16		4 5 00		438 00	380 00	26 43	34 80	21 18	443 41
			1,562 43	301 29	1,863 71	1,003 00	194 26	366 63	247 21	1,590 79
GLOUCESTER.										
Somerville.....	17		464 78	464 78	390 00	17 00	8 00	28 98	400 98	
Chew's Landing.....	18		475 43	475 43	390 00	36 86	2 78	47 89	436 64	
Laurel.....	19		465 71	465 71	390 00	36 12		28 40	426 52	
Mechanicville.....	20		369 19	369 19	300 00	26 25	70 46	28 25	426 96	
Blackwood.....	21		1,324 36	1,324 36	900 00	68 90	5 45	131 97	1,006 32	
Spring Mills.....	22		321 57	321 57	300 00	14 30		8 58	320 88	
Daviesville.....	23		404 13	404 13	300 00	17 50		7 09	324 59	
Chamilton.....	24		658 80	658 80	615 00	43 19	44 45	71 12	773 76	
Chesman.....	25		408 11	408 11	325 26	39 00	15 44	30 06	391 77	
Union Valley.....	44		638 34	638 34	331 00	106 80	14 90	17 80	376 50	
			5,527 10	5,527 10	4,302 26	390 74	149 86	389 13	4,021 49	
WATERFORD.										
Glendale.....	26		375 00	90 06	465 06	405 00	19 43	20 00	9 57	429 96
Gibbsboro.....	27		603 25		498 85	438 75	15 75	30 00	59 75	598 35
Milford.....	28		193 06		383 46	323 50		113 00	30 00	446 50
Berlin.....	29		1,305 79		1,305 79	1,100 00	95 80	30 87	177 67	1,304 34
Atco.....	31		518 78		518 78	685 00	22 87	8 86	87 56	695 29
Jackson.....	32		473 77		473 77	315 00	17 45	5 79	15 30	348 54
Waterford.....	33		536 64		536 64	350 00	20 00	25 25	40 09	445 34
Parkdale.....	43		275 00		275 00	275 77	13 18		10 50	300 45
			4,470 36	90 06	4,560 42	3,513 02	328 98	502 46	234 37	4,338 73
WINSLOW.										
North Tansboro.....	34		319 51		319 51	315 00	15 50	30 00	25 03	365 53
Sicklerville.....	35		375 00	90 70	385 70	325 00	30 33		15 33	370 66
Tansboro.....	36		594 51	17 34	611 85	315 00	17 10		15 90	348 00
Pump Branch.....	37		375 00	7 16	382 16	385 00	22 80	11 50	52 19	448 25
Bates' Mill.....	38		375 00	254 98	629 98	350 00	25 00	90 91	79 92	544 83
Ancora.....	39		414 76	65 68	480 44	350 00	20 21	190 39	15 65	546 25
Pine Grove.....	40		355 00		355 00	350 00	5 15	21 69	105 76	436 50
Winslow.....	41		1,000 00		1,000 00	650 00	85 89	14 78	75 84	826 51
Chesilhurst.....	42		467 00	224 77	691 77	324 00	39 75	217 18	28 00	608 93
			4,306 40	690 19	4,996 59	3,338 00	198 63	622 98	349 22	4,338 83
Summary.										
Camden.....	..		27,552 80	56,568 63	144,137 43	82,127 86	4,466 94	40,178 01	16,395 62	144,137 43
Gloucester City.....	..		6,489 79	2,694 11	9,183 90	6,085 00	354 79	1,708 68	988 43	9,436 90
Mercantville.....	..		1,880 00	1,486 71	3,366 71	1,640 00	105 09	185 91	1,300 80	3,291 80
Stockton.....	..		6,819 61	10,630 64	17,450 25	7,722 65	630 60	12,795 12	4,806 38	26,654 75
Delaware.....	..		1,875 00	537 09	2,412 09	1,512 00	58 00	25 26	164 95	1,756 21
Haddon.....	..		7,224 02	943 76	8,167 78	4,631 76	454 46	6,388 91	1,494 87	13,773 73
Centre.....	..		2,593 42	301 29	2,894 71	2,488 00	194 34	356 63	347 22	2,986 19
Gloucester.....	..		5,537 10		5,537 10	4,902 25	190 74	169 68	389 13	6,081 66
Waterford.....	..		4,470 36	90 06	4,560 42	3,513 02	328 98	502 46	234 37	4,338 73
Winslow.....	..		4,306 40	690 19	4,996 59	3,338 00	198 63	622 98	349 22	4,338 83
			125,533 59	73,706 55	203,240 14	119,060 54	7,066 72	43,216 45	25,295 27	215,542 52

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
\$41,000	1,842	7.7	1,127	13	281	264	197	268	100	34	1,154	2	10	\$119 00	\$48 00		
10,000	507	9.3	428	1	81	106	59	144	100	20	416	1	8	49 51	26 00		
5,200	446	10	397	1	73	61	89	134	100	20	389	1	8	60 00	26 00		
20,000	1,721	10.2	900	51	241	186	188	364	100	355	545	2	14	110 00	51 27		
25,000	776	9.7	478	11	144	107	98	126	100	151	185	1	9	100 00	42 81		
14,000	826	10.1	626	11	178	134	103	185	100	185	284	1	9	40 00	41 33		
7,800	669	9	366	1	11	50	76	231	100	107	116	1	4	81 00	40 00		
18,800	808	9.3	423	1	81	94	91	166	100	171	167	1	9	80 00	26 33		
6,600	351	9.6	176	1	30	41	38	77	100	87	80	1	2	41 00	26 33		
1,800	100	8	51	1	23	15	16	30	100	87	110	1	1	28 00	26 00		
2,900	166	9	131	1	23	33	36	89	100	87	144	1	1	60 00	26 00		
6,400	474	10.1	419	2	44	66	81	216	100	26	41	3	5	43 75	26 00		
3,800	443	10.3	368	1	34	62	49	146	100	40	122	1	0	40 00	43 00		
8,300	449	9.7	353	1	40	71	80	173	100	6	70	1	8	46 00	38 00		
10,400	708	9.7	506	1	75	126	187	219	100	14	191	4	6	56 00	37 00		
11,100	554	9.6	408	1	28	59	114	171	100	15	132	2	7	46 00	34 61		
6,600	336	9.6	236	1	48	61	77	143	100	27	44	3	5	46 00	35 16		
16,300	1,163	10	844	61	281	148	109	223	100	126	225	3	14	61 00	38 34		
7,950	444	9.6	294	1	23	66	85	174	100	23	65	1	1	50 00	37 45		
9,000	496	9.4	406	1	31	80	92	201	100	27	26	1	6	56 77	36 00		
6,750	531	9.1	354	1	34	54	69	106	100	48	75	3	4	54 25	35 35		
3,400	277	9	261	1	11	26	49	108	100	2	83	2	3	35 00	36 51		
2,000	92	7.6	49	1	3	17	23	38	100	28	130	1	3	30 00	30 00		
1,000	84	7.5	43	1	10	18	24	39	100	15	120	1	1	27 14	30 00		
1,400	80	7.5	79	1	19	28	33	39	100	11	128	1	3	30 00	30 51		
2,300	239	8.5	196	1	5	25	74	81	100	18	206	1	4	40 00	35 00		
11,000	516	8.6	443	1	68	127	96	166	100	344	63	2	4	80 00	37 26		
261,900	15,306	9.9	10,311	151	1,008	2,121	2,128	2,018	5,263	1,498	2,600	11,912	65	168	60 71	38 51	
1407,000	15,656	10.6	11,523	764	2,628	1092	1490	4980	6,431	1,800	2,238	7,768	7	170	157 85	60 09	
20,000	1,893	10.4	977	47	157	211	150	408	516	640	806	720	1	10	100 00	46 59	
11,000	350	10.3	306	1	77	81	68	86	104	20	23	300	1	2	40 00	40 00	
9,500	229	9.3	203	1	31	74	62	96	120	2	64	423	1	6	38 00	38 00	
21,000	861	10	797	1	83	120	123	258	201	17	267	530	1	9	57 75	37 75	
2,000	90	10	80	7	9	6	7	10	25	14	65	68	1	1	50 00	50 00	
20,000	426	10	236	1	67	75	71	118	176	29	123	268	1	6	40 00	40 00	
57,800	1,704	9.8	1,235	8	180	238	273	373	640	62	629	1,213	22	1	30 29	30 29	
3,000	79	10	67	1	5	3	10	48	31	3	150	1	3	40 00	40 00		
Rented, 1,000	87	10	38	1	6	6	7	19	13	1	40	1	1	40 00	40 00		
4,000	154	10	129	1	11	18	23	76	43	18	23	280	1	4	40 00	40 00	
1,000	44	9	36	1	11	7	10	8	21	3	12	44	1	1	26 00	26 00	
4,000	84	10	60	2	5	7	6	98	31	1	130	1	1	45 00	45 00		
42,000	807	10	441	14	174	91	44	118	281	25	131	438	3	6	70 00	40 00	
6,000	201	9	124	1	7	23	29	46	72	21	43	200	1	2	40 00	40 00	
61,000	233	9.8	161	16	197	151	90	180	805	86	229	780	3	11	70 00	40 00	

Statistical Report, by Districts, for the County of CAPE MAY

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
CAPE MAY.									
UPPER.									
Beeley's Point.....	1	\$330 87	.....	\$330 87	\$330 00	\$17 86	46 46	\$16 00	\$424 19
Palermo	2	880 88	.....	880 88	843 00	.....	.....	18 12	\$1,723 88
Seaville	3	491 93	\$158 00	649 93	446 17	9 78	146 18	17 45	\$619 58
Petersburgh.....	4	402 19	.....	402 19	414 69	\$7 80	.....	30 00	\$854 49
Tuckahoe.....	5	794 64	.....	794 64	730 00	\$63 34	14 46	30 44	\$1,541 24
Marshallville.....	6	625 06	.....	625 06	650 00	15 00	11 46	16 00	\$1,301 52
		\$2,157 35	158 00	\$2,315 35	\$2,708 36	105 99	186 78	116 41	\$3,116 54
DENNIS.									
West Creek.....	8	\$305 33	.....	\$305 33	\$254 00	15 00	.....	30 00	\$599 33
East Creek.....	9	\$227 87	.....	\$227 87	\$240 00	11 36	.....	20 00	\$508 23
Lodianna.....	10	441 78	.....	441 78	\$390 00	27 06	.....	30 00	\$888 84
Dennisville.....	11	\$467 76	.....	\$467 76	495 00	6 50	.....	86 36	\$1,055 62
South Dennis.....	12	\$339 84	.....	\$339 84	405 00	28 37	.....	14 00	\$887 21
Ocean View.....	13	\$74 21	.....	\$74 21	492 86	41 71	11 30	31 73	\$641 81
Clermont.....	14	475 04	.....	475 04	431 18	23 68	.....	20 00	\$949 80
		\$2,391 42	.....	\$2,391 42	\$2,600 36	147 66	11 36	154 67	\$2,904 05
MIDDLE.									
Burlough.....	15	449 66	.....	449 66	\$300 00	15 00	.....	5 00	\$770 66
Cape May Court House.....	16	\$1,381 19	\$74 50	\$1,455 69	\$1,315 34	64 50	26 80	154 25	\$2,950 58
Townsend's Inlet.....	17	\$800 23	\$0 00	\$800 23	405 00	\$7 75	.....	49 36	\$1,262 34
Goshen.....	18	764 01	\$19 23	\$783 24	\$770 00	\$13 40	\$207 78	24 11	\$1,798 53
Dine Creek.....	19	\$604 24	.....	\$604 24	406 00	25 00	.....	\$9 77	\$1,044 01
Green Creek.....	20	\$673 87	\$75 00	\$748 87	\$606 00	\$27 94	\$60 62	\$25 48	\$1,463 81
Rio Grande.....	21	\$300 27	\$2 00	\$302 27	\$260 00	15 39	\$24 05	18 15	\$619 56
		\$4,412 97	\$61 54	\$4,474 51	\$3,870 34	\$231 15	\$361 84	\$265 68	\$4,728 01
LOWER.									
Swainsboro.....	22	\$390 00	\$0 00	\$390 00	\$380 00	\$10 00	\$10 00	\$10 00	\$800 00
Fishing Creek.....	23	\$477 43	\$140 00	\$617 43	\$390 00	\$16 50	\$127 50	\$15 00	\$966 43
Academy.....	24	\$115 30	\$91 00	\$206 30	\$200 00	\$20 00	\$19 50	\$20 00	\$425 80
Cold Spring.....	25	\$57 26	\$75 00	\$132 26	\$127 50	\$24 29	\$1 25	\$20 00	\$314 00
		\$1,039 99	\$306 00	\$1,345 99	\$1,010 40	\$65 79	\$110 25	\$75 00	\$1,261 44
West Cape May.									
West Cape May.....	26	\$1,341 74	\$204 16	\$1,545 90	\$1,196 00	\$55 80	\$294 16	\$297 84	\$2,993 70
Cape May City.....	27	\$4,161 36	\$2,000 00	\$6,161 36	\$3,993 50	\$186 44	\$306 80	\$718 96	\$10,265 26
Cape May Point.....	28	\$67 23	\$10 00	\$77 23	\$60 00	\$20 26	\$15 00	\$7 70	\$159 19
Ocean City.....	29	\$1,237 12	\$1,250 00	\$2,487 12	\$1,810 00	\$11 75	\$1,236 00	\$177 33	\$3,844 10
Sea Isle City.....	30	\$2,306 54	\$700 00	\$3,006 54	\$1,361 25	\$65 00	\$641 54	\$50 00	\$5,083 79
Holly Beach.....	31	\$511 36	\$245 00	\$756 36	\$300 00	\$37 75	\$346 41	\$5 07	\$1,345 29
Angelsea.....	32	\$787 88	\$300 00	\$1,087 88	\$414 00	\$13 00	\$1 20	\$115 00	\$1,616 08

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Present value of school property.		Whole number of children between five and eighteen years of age residing in the district.		Average number of months the schools have been kept open.		Number of children between five and eighteen years of age enrolled in the school register during the year.		Number who have attended ten months or more during the year.		Number who have attended eight months, but less than ten.		Number who have attended six months, but less than eight.		Number who have attended four months, but less than six.		Number who have attended less than four months.		Average number who have attended school during the time it has been kept open.		Number of children in the district attending private school.		Number of children in the district who have attended no school during the year.		Number of children the school-houses will seat.		Number of male teachers employed.		Number of female teachers employed.		Average salary per month paid to male teachers.		Average salary per month paid to female teachers.	
\$1,500	381	8.8	385	28	113	78	94	177	28	385	4	8	53.43	34.46																			
1,000	34	9	36	11	5	4	5	18	3	46	1	1	23.33	27.27																			
500	19	9	18	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	
2,000	62	9	60	14	16	14	15	28	13	54	1	1	40.10	45.00																			
3,000	76	9	70	15	24	19	25	47	4	64	1	1	55.00	66.67																			
4,000	98	9	90	17	34	24	31	60	6	79	1	1	66.67	77.77																			
5,000	112	9	100	18	40	26	34	70	8	90	1	1	77.77	88.88																			
6,000	137	10.7	125	22	52	33	43	101	11	110	1	1	88.88	100.00																			
7,000	161	9	147	26	63	38	50	124	13	138	1	1	100.00	111.11																			
8,000	185	9	171	30	74	44	58	152	16	160	1	1	111.11	125.00																			
9,000	209	9	195	34	86	50	66	170	18	180	1	1	125.00	142.85																			
10,000	233	9	219	38	98	56	74	190	20	200	1	1	142.85	166.66																			
11,000	257	9	243	42	110	60	80	210	22	220	1	1	166.66	187.50																			
12,000	281	9	267	46	122	64	86	230	24	240	1	1	187.50	208.33																			
13,000	305	9	291	50	134	68	92	250	26	260	1	1	208.33	229.16																			
14,000	329	9	315	54	146	72	98	270	28	280	1	1	229.16	250.00																			
15,000	353	9	339																														

Statistical Report, by Districts, for the County of CUMBERLAND,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.							
	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Cape May—Con.									
Summary.									
Upper.....	1	2,157 36	6155 00	23,712 36	23786 00	\$108 92	\$120 70	\$170 01	\$2,146 64
Dennis.....	2	2,391 43	.....	2,391 43	2,090 30	147 08	11 80	154 67	2,390 85
Middle.....	3	4,413 07	661 84	5,074 91	2,870 84	331 18	351 04	383 08	4,775 10
Lower.....	4	1,299 28	698 00	1,997 28	1,510 00	186 79	618 00	73 23	2,196 99
West Cape May.....	5	1,841 74	04 14	1,846 88	1,198 00	55 00	604 16	267 84	2,069 99
Cape May City.....	6	4,151 26	2,000 00	6,151 26	2,892 50	128 44	300 00	718 95	4,182 19
Cape May Point.....	7	667 33	310 00	977 33	360 00	30 25	118 00	77 70	575 95
Ocean City.....	8	1,237 13	1,380 00	2,707 13	810 00	31 75	1,225 09	177 89	2,346 67
San Isle City.....	9	2,208 54	700 00	2,908 54	1,261 25	26 00	641 55	95 61	2,983 81
Holly Beach.....	10	611 38	845 00	1,456 38	380 00	27 75	840 41	5 07	1,253 23
Angelsea.....	11	757 80	500 00	1,257 80	414 00	18 00	51 20	318 06	1,235 16
		20,795 36	7,693 03	28,418 39	12,039 25	663 62	4,257 54	2,314 28	15,656 28
CUMBERLAND.									
DEERFIELD.									
Centre.....	1	471 36	18 10	489 46	340 00	33 53	.....	33 35	497 10
Union.....	2	384 01	75 00	459 01	345 00	25 00	61 71	33 44	475 15
Friendship.....	3	701 84	.....	701 84	3 60	16 00	.....	26 00	731 44
Woodruff.....	4	629 40	323 50	953 90	300 00	43 13	203 00	20 00	1,176 03
Jackson.....	5	377 01	.....	377 01	344 18	19 00	.....	12 88	377 01
Cohannay.....	6	493 09	.....	493 09	315 97	35 90	.....	28 01	778 88
Rosenbays.....	7	784 75	.....	784 75	433 75	43 75	.....	20 00	1,258 50
Northville.....	8	845 63	75 00	920 63	315 00	31 09	74 97	19 04	1,350 73
Loder.....	9	390 71	.....	390 71	315 00	45 78	.....	20 77	726 56
Carmel.....	10	415 01	75 00	490 01	333 00	18 00	.....	27 43	820 44
		5,178 86	902 00	6,075 45	3,497 05	261 41	365 18	205 48	4,463 71
DOWNE.									
Newport Neck.....	9	375 00	.....	375 00	343 00	12 00	.....	30 00	748 00
Newport.....	10	1,444 77	304 50	1,749 27	1,441 77	25 80	162 97	114 02	1,746 56
Turkey Point.....	11	875 00	53 40	928 40	350 00	18 00	41 43	20 00	1,359 83
Dividing Creek.....	12	874 56	3 45	878 01	635 44	33 13	.....	20 00	1,538 57
Tom's Bridge.....	13	375 00	53 00	428 00	350 00	19 97	18 74	18 16	906 87
		3,441 33	414 35	3,855 68	2,310 21	113 40	216 14	108 54	2,635 29
COMMERCIAL.									
North Point Morris.....	14	375 00	40 00	415 00	360 00	25 00	40 00	.....	815 00
Haleyville.....	15	787 34	31 45	818 79	700 00	30 00	10 75	20 00	869 54
Mauricetown.....	16	1,058 91	.....	1,058 91	865 00	31 33	.....	42 75	1,946 99
Bucksbottom.....	17	648 78	60 00	708 78	370 00	30 10	20 30	18 00	1,136 18
Port Morris.....	18	2,478 20	1,123 50	3,601 70	19 58	128 75	38 74	605 16	3,831 85
		5,179 54	1,353 95	6,443 89	4,243 06	245 08	109 70	490 93	5,043 75
FAIRFIELD.									
Fairton.....	19	1,123 80	491 14	1,614 94	1,005 00	79 45	123 70	105 78	1,313 93
Back Neck.....	20	415 19	.....	415 19	325 00	25 00	34 50	20 00	800 69
Herring Row.....	21	375 00	87 08	462 08	325 00	33 63	19 43	30 00	855 11
Gouldtown.....	22	585 05	108 14	693 19	590 00	63 63	53 51	60 75	768 89
		2,781 04	686 36	3,467 40	2,245 00	198 91	230 13	207 25	2,783 28

te of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended less than one month.	Number who have attended one month or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.					
25,000	331	9 8	338	33	110	110	110	110	110	110	110	110	110	110	110	110	
10,000	410	9 7	410	34	110	110	110	110	110	110	110	110	110	110	110	110	
15,000	439	9 8	439	35	110	110	110	110	110	110	110	110	110	110	110	110	
5,000	355	9 9	355	36	110	110	110	110	110	110	110	110	110	110	110	110	
4,000	326	9 9	326	37	110	110	110	110	110	110	110	110	110	110	110	110	
10,000	491	9 9	491	38	110	110	110	110	110	110	110	110	110	110	110	110	
1,000	47	9 9	47	39	110	110	110	110	110	110	110	110	110	110	110	110	
6,000	113	9 9	113	40	110	110	110	110	110	110	110	110	110	110	110	110	
6,000	217	10 7	217	41	110	110	110	110	110	110	110	110	110	110	110	110	
5,000	61	9 9	61	42	110	110	110	110	110	110	110	110	110	110	110	110	
3,000	41	9 9	41	43	110	110	110	110	110	110	110	110	110	110	110	110	
75,100	2,850	9.1	2,811	120	278	716	641	709	255	66	184	2,441	24	23	50 78	38 65	
400	45	9 9	47	7	11	14	15	16	20	1	3	38	1	1	37 77	37 77	
600	59	9 9	60	2	15	19	20	21	25	1	3	70	1	1	38 28	38 28	
700	53	9 9	53	7	14	18	19	20	23	1	4	64	1	1	41 67	41 67	
1,000	55	9 9	55	4	11	14	15	16	19	1	5	75	1	1	33 23	33 23	
1,000	61	9 9	61	5	10	17	18	19	24	2	6	83	1	1	38 34	38 34	
1,000	56	9 9	56	4	14	16	17	18	24	3	6	69	1	1	35 00	35 00	
1,000	308	9 9	308	7	20	23	24	25	32	4	7	34	1	2	30 06	30 06	
800	45	9 9	45	2	11	14	15	16	21	1	3	40	1	1	35 00	35 00	
1,000	58	9 9	58	1	13	17	18	19	20	1	3	66	1	1	35 00	35 00	
1,000	149	9 9	113	3	13	18	19	20	26	4	7	73	1	1	37 00	37 00	
9,400	761	9 9	634	45	130	134	134	134	204	4	64	610	5	6	36 21	36 78	
100	45	9 9	30	16	6	8	9	10	13	1	10	30	1	1	35 11	35 11	
2,000	348	9 9	251	21	66	68	69	71	81	128	10	218	1	3	38 38	37 76	
800	61	9 9	43	9	9	11	12	13	17	19	14	40	1	1	38 90	38 90	
1,000	100	9 9	90	40	20	23	24	25	34	66	5	140	2	2	45 05	45 05	
700	36	9 9	43	8	16	19	20	21	24	34	6	54	1	1	35 29	35 29	
6,000	513	9 9	425	64	116	99	120	120	200	3	75	475	4	3	34 09	34 03	
400	63	9 9	60	5	19	11	14	15	24	30	13	50	1	1	35 77	35 77	
1,000	100	9 9	74	8	20	14	16	17	20	45	20	100	1	1	50 06	50 06	
1,000	97	9 9	63	9	23	20	21	22	31	51	26	144	1	1	61 11	61 11	
900	45	9 9	41	10	9	9	9	9	23	18	4	23	1	1	37 64	37 64	
5,000	391	9 9	323	60	128	84	91	91	204	73	73	344	1	4	75 09	75 09	
9,300	630	9 9	504	77	212	108	137	137	343	3	123	570	4	7	35 23	35 00	
2,000	311	9 9	151	15	45	36	37	37	63	36	36	168	1	3	45 90	45 23	
100	50	9 9	35	3	9	13	14	14	24	21	21	40	1	1	36 11	36 11	
1,000	50	9 9	44	1	13	16	17	17	26	5	5	45	1	1	36 11	36 11	
1,000	151	9 9	147	3	17	25	26	26	66	26	26	180	2	2	36 11	36 11	
4,100	453	9 9	397	19	64	29	30	30	108	108	108	323	1	5	45 09	45 09	

Statistical Report, by Districts, for the County of CUMBERLAND,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Cumberland—Con.									
LAWRENCE.									
Central.....	31	\$500 30	\$298 76	\$799 06	\$615 00	\$23 80	\$5 00	\$69 86	\$673 86
Cedarville.....	32	2,150 46	580 00	2,730 46	1,260 00	180 00	\$7 00	173 46	1,520 46
Centre Grove.....	34	275 00	100 00	375 00	215 00	17 00	\$1 00	30 00	263 00
Bayre's Neck.....	35	200 76	.....	200 76	231 00	13 85	.....	30 00	264 85
Jones' Island.....	36	275 00	71 25	346 25	250 00	12 00	9 25	30 00	291 25
		3,600 52	1,070 01	4,670 53	3,251 00	312 35	107 25	200 86	3,561 35
GREENWICH.									
Greenwich.....	37	\$96 55	\$205 00	\$1,134 57	\$75 00	\$2 76	\$10 70	\$7 26	\$1,071 72
Bacon's Neck.....	38	\$54 00	.....	\$54 00	\$50 00	\$7 50	.....	\$0 71	\$108 21
Head of Greenwich.....	39	\$96 57	\$100 00	\$406 57	\$205 00	\$7 96	.....	\$4 54	\$677 47
Springtown.....	40	\$92 94	.....	\$192 94	\$205 00	\$2 00	.....	\$5 00	\$425 94
		3,800 15	\$305 00	3,850 17	1,735 00	162 11	\$20 70	\$107 00	3,391 01
HOPEWELL.									
Dutch Neck.....	41	\$75 00	\$6 07	\$41 07	\$37 43	\$6 50	\$0 00	\$19 30	\$44 43
Lower Hopewell.....	42	\$76 00	.....	\$76 00	\$25 00	\$0 30	.....	\$17 50	\$71 30
Bowentown.....	43	\$77 00	\$0 00	\$77 00	\$15 00	\$3 00	\$4 00	\$0 00	\$32 00
Roadstown.....	44	\$20 00	.....	\$20 00	\$40 00	\$0 23	.....	\$0 00	\$60 23
Shiloh.....	45	\$1,100 15	\$4 55	\$1,104 70	\$25 00	\$2 45	\$0 00	\$0 00	\$1,132 15
Beebe Run.....	46	\$20 00	.....	\$20 00	\$40 00	\$0 23	.....	\$12 00	\$72 23
Harmony.....	47	\$23 93	\$75 00	\$498 93	\$40 00	\$5 21	\$7 00	\$0 00	\$521 14
West Branch.....	48	\$50 18	.....	\$50 18	\$50 00	\$4 35	.....	\$0 00	\$104 35
		4,157 90	\$25 22	4,443 12	2,233 43	\$97 15	\$17 90	\$20 00	3,458 38
LANDIS.									
Pleasantville.....	49	\$64 57	\$16 18	\$30 75	\$60 00	\$1 79	\$20 07	\$12 40	\$75 26
Spring Road.....	50	\$1,000 43	\$1,157 30	\$2,944 63	\$24 97	\$0 75	\$27 47	\$117 23	\$1,314 42
South Vineland.....	51	\$41 10	\$74 51	\$1,645 91	\$74 98	\$7 50	\$45 30	\$121 57	\$1,395 26
Vineland.....	52	\$,275 84	\$,145 23	\$16,494 17	\$,025 64	\$20 00	\$,184 23	\$,712 07	\$18,396 94
Vine Road.....	53	\$45 59	\$1 20	\$17 51	\$60 00	\$2 52	.....	\$4 50	\$104 51
Cooper's Mill.....	54	\$93 53	.....	\$93 53	\$15 00	\$0 75	.....	\$0 00	\$109 28
Kingman.....	55	\$65 76	\$4 34	\$23 00	\$69 76	\$1 00	\$12 57	\$0 00	\$83 33
North Vineland.....	56	\$21 25	\$105 00	\$26 25	\$70 00	\$2 00	\$3 55	\$0 00	\$91 75
		12,629 79	\$,685 40	33,400 19	12,523 34	\$15 23	\$,608 70	\$,200 20	30,337 27
MAURICE RIVER.									
Budd's.....	57	\$61 06	.....	\$61 06	\$40 00	\$1 20	.....	\$0 00	\$102 26
Port Elizabeth.....	58	\$81 37	\$100 00	\$1,051 27	\$70 00	\$0 30	\$20 10	\$1 00	\$1,042 67
Leesburg.....	59	\$,025 30	\$100 00	\$1,225 30	\$1,000 00	\$0 00	.....	\$75 30	\$1,075 30
Helmerville.....	60	\$37 56	\$1 23	\$38 79	\$40 00	\$1 34	.....	\$0 00	\$80 13
Kwing's Neck.....	61	\$10 00	\$20 00	\$1,005 08	\$75 00	\$2 00	\$20 00	\$12 00	\$1,032 00
East Creek.....	62	\$40 54	.....	\$40 54	\$70 00	\$0 00	.....	\$0 00	\$110 54
Belle Plain.....	63	\$85 07	.....	\$85 07	\$70 00	\$0 25	\$7 97	\$0 00	\$153 29
		4,526 80	\$47 23	5,473 90	3,456 00	\$197 56	\$68 07	\$265 30	4,884 30
STOW CREEK.									
Buttonwood.....	64	\$81 33	\$5 17	\$40 70	\$40 00	\$5 20	\$4 11	\$17 25	\$107 26
Union.....	65	\$40 57	.....	\$40 57	\$15 00	\$0 13	.....	\$0 13	\$55 73
Town Hall.....	66	\$75 00	\$3 20	\$25 00	\$25 00	\$0 23	\$0 00	\$1 00	\$51 23
		1,508 25	\$13 15	1,521 40	\$90 00	\$119 54	\$104 91	\$40 43	1,776 28
Bridgeton.....	67	\$14,685 05	\$,017 51	\$17,702 56	\$14,500 00	\$25 00	\$44 25	\$,300 15	\$17,871 36
Millville.....	68	\$1,000 74	\$,545 76	\$2,546 50	\$2,000 00	\$27 35	\$,154 00	\$,400 20	\$2,581 55

City of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
			Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.								Average number who have attended school during the time it has been kept open.
\$2,000	61	9	57	....	3	12	17	20	33	....	8	64	1	1	\$44 46	\$20 86
4,200	250	9	276	....	13	77	89	97	154	....	25	270	1	4	77 77	33 33
800	49	9	38	....	3	13	11	11	23	....	5	60	1	....	25 00	....
200	45	9	46	....	1	24	10	11	27	....	6	30	....	1	....	25 74
200	28	7.5	33	....	....	9	13	11	18	....	....	33	....	1	....	33 33
7,400	473	8.7	450	....	25	125	140	150	255	....	4	463	3	7	52 39	36 60
2,000	109	9	108	....	4	28	28	33	57	....	3	88	1	1	50 00	25 00
2,000	84	9	60	....	6	13	9	22	28	....	5	74	1	....	40 00	....
1,000	46	9	42	....	9	9	6	13	24	....	2	52	....	1	....	36 11
200	33	9	63	....	2	12	16	32	23	....	21	60	1	....	43 88	....
5,200	322	3	272	....	21	62	69	120	129	....	7	274	3	2	44 63	30 55
1,000	62	9	63	....	5	14	17	27	30	....	1	58	1	....	26 36	....
700	51	9	42	....	2	8	14	19	22	....	2	42	....	1	....	36 11
1,200	76	9	53	....	2	12	10	29	22	....	1	64	....	1	....	35 09
1,200	55	9	38	....	3	9	8	13	20	....	14	48	....	1	....	37 73
5,000	151	9	144	....	17	35	34	57	78	....	1	143	1	2	40 00	37 50
700	33	9	24	....	1	7	6	20	14	....	1	49	....	1	....	26 66
900	50	9	38	....	3	4	10	19	13	....	5	50	....	1	....	27 77
700	49	9	42	....	8	20	9	6	37	....	3	54	....	1	....	33 33
11,400	537	9	453	....	41	110	106	194	242	....	6	508	2	8	38 19	33 45
1,000	83	9	64	....	....	11	14	39	24	....	5	62	1	....	40 00	....
4,500	208	9	123	....	5	26	23	53	69	....	3	154	1	2	55 00	31 66
3,000	166	9	106	....	8	17	24	56	44	....	60	129	1	1	60 00	33 33
25,260	1,159	9	1,034	....	361	300	120	253	694	....	30	1,074	1	17	123 33	40 63
1,200	55	9	47	....	1	8	15	23	23	....	2	50	....	1	....	40 00
1,200	85	9	74	....	3	16	17	33	35	....	11	72	....	1	....	35 00
1,200	53	9	37	....	23	9	2	4	24	....	10	48	1	....	41 18	....
800	34	9	45	....	....	2	3	35	14	....	4	38	1	....	....	30 00
48,850	1,848	9	1,528	....	400	399	228	501	917	....	49	295	6	23	63 90	35 10
200	48	9	35	....	7	3	3	22	11	....	15	33	....	1	....	40 00
1,800	151	9	123	....	13	33	66	9	75	....	13	180	....	3	....	27 00
1,800	221	9	197	....	16	65	53	63	112	....	1	200	1	2	55 55	30 00
900	120	9	97	....	16	25	19	33	53	....	20	80	....	1	....	50 00
1,600	68	9	52	....	5	16	15	26	31	....	14	76	1	....	41 78	....
100	14	9	13	....	1	5	3	9	11	....	....	24	....	1	....	30 00
1,000	43	9	40	....	3	3	6	23	15	....	12	40	....	1	....	30 00
7,400	635	9	575	....	65	150	165	195	307	....	1	632	2	9	48 66	34 50
1,000	96	9	86	....	3	25	20	38	42	....	23	78	1	1	33 33	13 34
1,200	64	9	73	....	4	12	17	40	32	....	7	50	....	1	....	35 00
1,300	58	9	45	....	3	9	3	25	22	....	3	56	....	1	....	36 00
4,000	218	9	204	....	10	46	45	103	97	....	3	184	1	3	33 33	28 11
40,000	2,711	9.5	2,003	274	529	359	377	561	1,268	250	297	1,645	3	23	90 00	36 25
46,600	2,616	10.7	1,833	155	601	403	222	455	1,243	20	200	1,797	5	36	76 00	36 41

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of ESSEX.

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1899, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1899, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1899.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Cumberland—Con.									
Summary.									
Deerfield.....	44	1,179 05	1,008 00	2,187 05	22,497 05	4,351 41	5,266 19	2,226 46	34,441 11
Downs.....	4	2,441 83	414 31	2,856 14	2,310 21	115 40	214 14	105 54	2,745 20
Commercial.....	4	1,179 64	1,263 75	2,443 39	4,943 00	344 08	100 70	450 72	5,838 50
Fairfield.....	4	2,791 30	686 84	3,478 14	2,245 00	103 91	225 19	237 26	2,706 36
Lawrence.....	4	2,608 02	1,070 05	3,678 07	8,261 08	313 26	187 30	200 00	8,861 64
Greenwich.....	4	2,256 15	339 02	2,595 17	1,755 00	152 11	195 70	187 50	2,130 31
Hopewell.....	4	4,167 20	266 92	4,434 12	2,232 41	807 16	172 90	225 84	3,442 27
Landis.....	4	12,839 79	9,635 40	22,475 19	12,523 21	618 33	5,000 70	2,000 25	20,142 19
Maurice River.....	4	4,525 58	947 22	5,472 80	2,486 00	197 55	693 07	364 26	3,640 88
Stow Creek.....	4	1,298 35	135 18	1,433 53	890 00	119 24	104 91	46 42	1,160 57
Bridgeton.....	4	14,655 85	2,017 51	16,673 36	12,440 00	435 08	454 95	2,322 18	15,252 13
Milville.....	4	21,008 74	2,846 76	23,855 50	16,264 28	827 22	1,184 80	2,608 26	21,753 56
		59,084 78	20,630 64	79,715 42	62,088 71	2782 61	9,561 67	9,908 17	71,332 55
ESSEX.									
Newark.....	42	244,982 02	140,338 57	385,320 59	234,700 00	3000 00	37,415 00	42,862 37	314,577 37
Orange.....	44	20,772 22	5,225 29	26,167 51	25,700 00	1612 00	5,806 20	2,266 00	33,384 20
East Orange.....	45	22,865 64	8,915 06	31,780 70	29,979 20	1039 46	2,603 45	7,200 70	37,822 81
Belleville.....	5	5,126 22	2,373 71	7,500 93	5,120 00	614 25	800 44	1,374 17	7,908 86
Franklin.....	4	4,025 80	900 00	4,925 80	2,275 00	187 74	102 42	727 68	3,184 82
BLOOMFIELD.									
Brookdale.....	6	820 24	.....	820 24	820 50	41 25	.....	272 20	1,134 95
Central Union.....	7	20,027 94	21,200 00	41,227 94	14,422 51	425 15	5,428 45	5,270 00	20,145 11
		20,848 18	21,200 00	42,048 18	14,848 01	537 40	5,490 45	5,542 20	20,887 66
MONTCLAIR.									
Montclair.....	8	20,078 67	10,708 80	30,787 47	19,866 58	757 08	12,222 10	1,420 00	32,266 76
Washington.....	9	2,179 64	541 00	2,720 64	1,650 00	85 26	519 27	271 20	2,526 73
Upper Montclair.....	10	2,080 90	428 54	2,509 44	1,200 00	181 00	94 00	623 56	2,004 56
		22,278 21	11,678 34	33,956 55	21,716 58	924 34	12,845 36	2,314 76	35,876 64
CALDWELL.									
Cedar Grove.....	11	1,012 49	50 00	1,062 49	900 00	21 50	30 00	48 20	1,019 70
Verona.....	12	1,882 72	616 00	2,498 72	1,660 00	55 50	870 72	20 00	2,606 22
Caldwell.....	13	5,554 27	500 00	6,054 27	2,290 00	144 78	453 22	1,866 50	5,713 50
North Caldwell.....	14	708 42	25 00	733 42	660 00	26 26	4 00	25 24	709 92
Fairfield.....	15	719 01	.....	719 01	427 50	18 78	.....	19 00	666 29
Clinton.....	16	587 20	25 00	612 20	280 00	27 00	22 05	40 47	479 72
		10,442 27	1,211 00	11,653 27	7,167 50	308 70	1,379 20	2,007 20	10,554 90
LIVINGSTON.									
Roeland.....	19	1,160 47	151 26	1,311 73	760 00	48 00	75 23	20 17	815 40
Livingston.....	20	713 45	816 88	1,530 33	675 00	80 00	200 20	26 26	881 46
Spartanburg.....	21	701 43	50 00	751 43	400 00	14 41	27 50	4 24	497 58
Northfield.....	22	825 43	10 00	835 43	425 00	22 00	2 72	22 12	681 27
Washington Place.....	23	875 71	658 00	1,533 71	270 00	17 50	991 09	16 00	1,304 59
		3,585 48	1,686 14	5,271 62	2,830 00	161 91	1,310 75	220 66	4,402 31

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.												Average salary per month paid to male teachers.	Average salary per month paid to female teachers.			
Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.				
40,000	731	9	634	...	45	139	124	306	351	1	84	510	5	5	485	51	
5,000	513	9	425	...	84	116	93	138	280	2	73	475	4	4	44	43	
9,000	589	9	504	...	77	213	108	187	345	2	133	570	4	7	55	53	
4,100	478	9	397	...	19	84	89	205	198	...	83	342	3	6	45	43	
7,400	475	9.7	450	...	36	185	140	153	265	4	44	463	3	7	45	43	
5,300	323	9	273	...	31	61	69	120	189	7	54	273	3	3	44	43	
11,400	537	9	445	...	41	110	105	194	343	8	40	505	3	9	38	39	
45,350	1,843	9	1,335	...	400	854	335	501	917	49	203	1,519	11	23	83	90	
7,400	585	9	576	...	55	130	105	195	307	1	109	683	3	9	43	55	
4,000	318	9	304	...	10	45	43	103	97	3	53	184	1	3	38	38	
40,000	3,711	9.5	3,003	374	529	854	277	644	1,343	350	307	1,843	8	29	90	90	
45,000	3,518	10.7	1,833	153	601	408	223	453	1,343	30	309	1,797	5	26	76	60	
120,530	11,834	9.3	9,355	489	1,917	2305	1704	3108	5,542	345	1,334	9,378	39	125	54	59	
2,320,375	84,327	10.3	25,137	1355	10,736	4377	2895	6723	16965	5,325	23,053	22613	25	408	170	60	
105,000	5,430	10.3	1,954	27	818	421	243	455	1,387	1,300	1,456	1,463	4	48	150	80	
160,000	5,045	10.2	2,117	73	993	415	234	397	1,485	551	373	1,940	6	43	105	60	
15,300	873	10.1	859	13	163	76	43	65	260	310	304	430	1	8	130	47	
25,000	555	10.4	343	100	117	41	26	55	234	10	300	260	2	5	110	30	
2,500	90	10	55	...	8	15	15	19	37	13	25	100	...	1	...	60	
79,000	1,704	10.2	1,008	33	633	177	105	174	733	273	443	1,091	3	34	131	49	
72,500	1,300	10.1	1,005	32	631	199	115	138	770	265	449	1,191	2	25	131	49	
84,000	1,311	10.1	1,061	15	512	249	125	175	771	304	335	1,045	3	21	105	67	
4,000	379	10.3	125	...	45	21	19	31	85	133	85	300	...	3	...	25	
12,000	163	10.1	125	...	30	35	30	21	85	25	13	150	1	3	80	60	
100,000	2,002	10.1	1,333	15	690	315	105	227	943	261	323	1,205	4	25	130	43	
4,500	104	10	76	...	16	19	10	27	37	5	33	130	1	1	60	50	
12,000	148	10	125	14	84	23	14	44	89	...	13	170	1	3	75	40	
30,000	251	10.4	222	58	107	15	19	33	130	5	24	250	1	5	110	43	
1,500	77	10	54	...	12	21	12	9	34	3	30	45	1	...	85	...	
1,300	78	9.4	49	...	13	18	8	18	21	5	34	45	1	...	47	50	
1,000	54	9.9	31	...	8	7	3	12	16	...	5	50	...	1	...	25	60
40,000	794	9.9	577	72	194	91	54	153	377	13	100	685	5	9	71	41	
2,500	117	10.4	90	...	23	31	23	34	43	11	7	100	...	3	...	35	60
2,000	65	10.4	45	...	9	7	1	4	33	14	25	75	1	...	47	60	
700	45	9.9	35	...	9	13	7	6	21	...	10	50	1	...	43	10	
1,300	65	10	43	...	6	12	9	15	21	...	37	40	1	...	45	60	
1,300	45	9.4	25	...	6	13	9	15	23	1	9	45	...	1	...	30	60
3,100	361	10	267	25	50	66	45	69	145	25	76	307	3	3	44	37	

APPENDIX TO SCHOOL

Statistical Report, by Districts, for the County of GLOUCESTER,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.								
		Number of district.	Amount due the district September 1st, 1880, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1880, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1880.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Essex—Con.										
MILBURN.										
White Oak Ridge.....	24	3487 49	510 00	4477 49	3266 00	511 00	55 00	530 00	3000 00	
Short Hills.....	25	1,580 18	100 00	1,190 18	500 00	9 00	37 15	21 75	540 00	
Washington.....	26	1,851 25	300 00	1,951 25	1,800 00	53 79	.....	115 00	1,908 79	
		5,317 92	410 00	5,827 92	5,566 00	78 79	97 15	187 75	2,348 79	
SOUTH ORANGE.										
Maplewood.....	27	2,715 91	300 00	2,015 91	2,000 00	90 00	250 71	427 90	2,000 00	
Columbia.....	28	7,800 04	2,500 00	11,100 04	7,000 00	250 64	97 00	1,070 24	2,120 88	
Valleburg.....	29	1,204 02	375 21	1,600 23	900 00	10 00	380 20	170 00	1,412 16	
Hilton.....	30	1,023 01	650 00	2,273 01	975 00	91 30	675 30	210 00	1,860 11	
		12,743 98	4,525 21	18,079 19	11,021 00	442 94	1,053 45	2,000 94	12,519 29	
CLINTON.										
Irvington.....	31	6,578 71	750 00	7,328 71	5,300 00	250 00	600 00	942 91	7,304 91	
Lyons Farms.....	32	851 74	.....	851 74	400 00	30 73	.....	65 00	487 73	
Waverly.....	33	717 64	300 00	1,017 64	600 00	60 00	150 00	140 00	800 00	
		7,645 09	1,050 00	8,695 09	6,300 00	370 73	850 00	1,148 91	8,600 64	
WEST ORANGE.										
St. Mark's.....	34	1,575 61	4,874 97	6,750 58	4,750 00	200 00	6,300 37	1,000 00	12,000 37	
Pleasantville.....	35	708 14	180 00	888 14	600 00	35 25	121 00	131 25	800 10	
West Orange.....	36	922 00	100 00	1,022 00	600 00	4 45	97 00	71 55	612 00	
South Mountain.....	37	1,210 98	2,550 00	3,760 98	1,100 00	.....	2,660 74	30 25	2,750 99	
		4,506 73	7,674 97	12,477 70	6,922 00	200 00	9,064 46	1,202 00	12,266 46	
Summary.										
Newark.....	38	344,208 05	140,000 00	486,008 05	294,700 00	9,000 00	57,416 00	62,000 00	652,907 00	
Orange.....	39	20,772 58	2,800 00	25,167 58	25,700 00	1,512 00	2,800 00	2,000 00	36,407 58	
East Orange.....	40	21,906 64	5,915 05	28,021 69	29,979 50	1,000 45	2,500 00	7,300 70	41,002 11	
Belleville.....	41	8,198 22	2,372 71	10,500 93	5,130 00	514 26	500 44	1,014 17	7,507 90	
Franklin.....	42	4,666 35	900 00	5,566 35	3,375 00	187 74	103 42	727 00	4,873 79	
Bloomfield.....	43	20,848 26	21,500 00	42,348 26	15,000 00	637 40	6,400 45	6,200 00	27,200 00	
Montclair.....	44	27,378 61	11,000 00	38,378 61	21,918 38	994 81	12,945 85	2,304 30	30,113 11	
Caldwell.....	45	10,442 27	1,311 00	11,653 27	7,167 50	300 78	1,875 00	2,007 20	10,505 48	
Livingston.....	46	2,502 49	1,400 74	3,903 23	2,300 00	161 91	1,810 75	200 00	4,000 00	
Milburn.....	47	2,317 92	410 00	2,827 92	2,500 00	75 00	47 50	157 40	2,744 40	
South Orange.....	48	12,250 96	4,500 00	16,750 96	11,021 25	.....	1,202 46	2,400 00	15,219 71	
Clinton.....	49	7,645 09	1,050 00	8,695 09	6,300 00	370 73	850 00	1,148 91	8,600 64	
West Orange.....	50	4,506 73	7,674 97	12,477 70	6,922 00	200 00	9,064 46	1,202 00	12,266 46	
		512,106 25	202,977 45	720,073 71	461,867 16	12,022 90	121,022 67	91,002 25	680,600 96	
GLOUCESTER.										
Woodbury.....	1	7,886 49	9,481 21	17,067 70	7,740 00	.....	11,715 90	2,417 00	22,509 90	
DEPTFORD.										
Almonesson.....	2	749 00	100 75	849 75	650 00	42 41	53 64	97 27	800 27	
Mohongahela.....	3	430 38	214 49	644 87	400 00	40 12	10 00	50 12	500 12	
Weonah.....	4	711 00	286 56	997 56	500 00	110 12	173 91	200 00	1,000 00	
Westville.....	5	708 28	925 34	1,633 62	1,000 00	63 20	193 47	200 00	1,393 67	
		2,898 34	917 11	3,815 45	2,050 00	245 83	420 03	670 11	4,200 00	

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.							
1	2,000	100	10.4	127	3	24	10	9	28	127	0	13	44	1	100 00	40 00
2	2,000	484	9.9	208	1	68	80	34	64	137	189	111	173	1	4	30 22
3	4,500	308	10.4	135	27	16	29	10	23	73	81	27	300	1	3	31 57
4	30,000	723	10.1	285	.....	128	61	28	261	173	173	174	300	1	8	65 46
5	5,000	245	10.3	127	.....	23	25	17	61	77	25	94	150	.....	3	46 00
6	6,000	86	10	74	.....	18	33	15	9	49	.....	35	80	1	1	25 00
7	44,500	1,320	10.3	708	27	250	147	78	190	460	246	523	780	3	14	45 74
8	30,000	736	10.3	809	.....	311	101	71	125	410	9	108	450	1	10	41 00
9	1,000	56	10.2	23	.....	5	9	4	18	16	10	15	40	.....	1	40 00
10	2,350	89	10.2	56	1	19	13	6	19	23	.....	11	61	.....	1	26 00
11	22,250	654	10.2	700	1	225	122	81	160	459	19	125	454	1	12	41 57
12	30,000	837	10.4	408	18	121	103	54	105	246	123	301	470	1	7	30 00
13	2,000	88	10.4	63	.....	22	13	10	9	43	4	26	100	.....	1	30 00
14	6,000	57	10.2	40	.....	6	4	10	20	21	27	30	86	.....	1	54 00
15	2,000	134	9	50	.....	10	30	16	34	50	29	25	140	1	1	30 00
16	20,500	1,141	10	560	15	169	145	90	151	269	163	573	780	3	10	49 00
17	41,235.273	85027	10.2	26127	1265	10686	4277	2226	6028	14026	6,326	22023	22612	26	408	66 00
18	155,000	5,430	10.2	1,954	27	812	431	323	468	1,297	1,200	1,556	1,643	4	43	50 00
19	160,000	3,046	10.2	2,117	72	948	416	324	897	1,426	551	573	1,950	5	42	51 00
20	18,000	873	10.1	559	12	163	76	43	65	250	310	304	450	1	8	47 00
21	28,000	656	10.5	345	116	117	41	20	65	224	10	290	350	2	5	38 50
22	72,600	1,300	10.1	1,426	32	581	192	118	124	770	296	449	1,191	3	25	49 54
23	109,000	2,005	10.1	1,323	18	566	316	125	227	943	361	622	1,266	4	26	60 45
24	40,000	704	9.9	677	73	194	93	60	163	377	18	109	696	5	9	49 44
25	8,100	261	10	.....	25	50	33	23	68	146	25	78	307	3	8	26 22
26	8,500	453	9.9	.....	3	62	50	24	64	127	126	111	173	1	4	29 02
27	44,500	1,293	10.2	.....	27	260	147	76	190	460	256	323	730	3	14	46 74
28	31,250	854	10.2	.....	1	226	123	81	160	419	19	125	554	1	12	41 57
29	52,500	1,141	10	566	15	169	145	90	151	269	163	573	780	3	10	49 00
30	3,000,225	74020	10.1	26344	1677	14956	5874	4111	6212	22904	12376	26408	22081	68	608	60 85
31	22,000	1,274	10	294	4	278	344	161	207	571	75	121	216	3	16	43 17
32	1,800	108	10	60	.....	12	13	11	20	36	.....	12	64	.....	3	.....
33	1,000	57	10	31	1	11	6	6	12	22	12	7	46	.....	1	40 00
34	1,200	96	10	19	4	24	20	12	12	48	7	12	30	.....	2	47 50
35	1,500	164	10	142	.....	20	28	23	52	73	6	.....	100	1	1	40 00
36	1,000	424	10	262	5	76	71	45	127	120	27	20	290	1	6	41 65

Statistical Report, by Districts, for the County of GLOUCESTER,

TOWNSHIPS AND DISTRICTS.	FINANCIAL STATEMENT.							
	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.
Gloucester—Coo.								
WEST DEPTFORD.								
Mantua Grove.....	4	\$415 79	\$126 30	\$542 09	\$400 00	\$6 00	.....	\$38 19
Thoroughfare.....	4	711 30	143 26	854 56	850 00	47 26	300 00	176 30
Red Bank.....	4	423 26	70 00	493 26	500 00	17 73	.....	71 79
		1,550 35	340 56	1,900 91	1,850 00	70 17	300 00	571 74
MANTUA.								
Mantua.....	9	\$44 98	478 79	1,428 70	1,010 00	41 00	201 00	126 57
Knight's Run.....	10	375 00	.....	375 00	320 00	55 73	80 74	54 26
Embs.....	11	578 00	190 00	768 00	300 00	24 15	.....	35 01
Barnsboro.....	12	578 00	30 00	608 00	450 00	30 90	.....	27 17
Pitman Grove.....	23	630 96	206 73	837 69	678 00	59 80	408 26	126 30
		2,639 94	875 71	3,515 65	2,758 00	124 78	1,061 00	430 24
EAST GREENWICH.								
Berkley.....	13	415 79	52 25	468 04	315 00	25 41	24 50	15 30
Greenwich.....	14	684 30	616 25	1,300 55	410 00	23 00	25 00	30 30
Clarkaboro.....	17	425 00	177 71	602 71	500 00	13 00	7 00	.....
		1,445 26	846 21	2,291 47	1,225 00	61 10	57 15	45 60
GREENWICH.								
Olshatown.....	15	741 30	105 12	846 42	700 00	37 00	.....	300 00
Paulsboro.....	16	2,507 20	1 85	2,509 05	2,300 00	127 00	77 11	779 02
		3,248 50	106 97	3,355 47	2,900 00	155 71	77 11	1,079 02
HARRISON.								
Richwood.....	7	375 00	90 00	465 00	487 75	25 75	22 00	15 75
Jefferson.....	8	575 25	802 20	1,377 45	510 00	31 00	70 00	44 04
Washington.....	18	575 00	24 47	600 47	300 00	17 35	.....	20 12
Olem's Run.....	20	575 00	258 47	833 47	324 00	27 87	.....	20 37
Union.....	27	529 18	60 22	589 40	790 00	60 20	127 15	30 30
Harmony.....	28	575 00	116 00	691 00	480 00	60 04	270 00	95 41
Good Will.....	29	630 26	21 32	651 58	544 00	27 15	.....	77 33
		3,236 74	768 64	4,005 38	3,452 25	263 97	615 20	300 04
SOUTH HARRISON.								
Fairview.....	21	575 00	94 84	669 84	315 00	30 15	.....	19 05
Oak Grove.....	22	575 00	45 00	620 00	300 00	20 00	.....	10 05
Cedar Grove.....	23	575 00	187 00	762 00	300 00	23 35	.....	15 00
Harrisonville.....	24	508 00	30 24	538 24	551 25	23 05	50 00	54 00
Columbia.....	25	575 00	121 85	696 85	300 00	24 75	.....	15 50
		1,703 00	477 87	2,180 87	1,670 25	121 25	80 40	140 05
WOOLWICH.								
Poplar Grove.....	19	491 30	200 00	691 30	405 00	20 00	307 00	20 00
Clover Dale.....	20	575 00	31 30	606 30	320 00	14 77	.....	54 00
Battentown.....	26	604 70	120 40	725 10	570 00	40 75	21 00	55 24
Swedesboro.....	31	1,675 75	550 70	2,226 45	1,550 00	67 81	406 75	247 37
		3,146 92	902 33	4,049 25	3,275 00	182 65	836 00	376 11

Statistical Report, by Districts, for the County of GLOUCESTER.

TOWNSHIPS AND DISTRICTS.	Number of district.	FINANCIAL STATEMENT.							
		Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Gloucester—Con.									
LOGAN.									
Beyanpo	33	6708 85	655 08	7361 44	1060 00	626 88	371 85	318 08	6708 33
Bridgeport	34	805 88	129 98	935 86	814 64	27 80	126 00	.....	927 44
Madison	35	375 00	173 10	547 10	515 00	25 73	11 36	20 90	579 08
Centre Square	36	375 00	11 98	386 98	315 00	23 00	.....	14 25	352 25
Lincoln	37	375 00	21 34	396 34	315 00	21 97	.....	20 00	356 97
Northville	38	650 00	30 21	730 21	590 00	21 64	919 00	45 13	1,505 77
		3,106 96	481 34	3,688 30	3,780 64	164 31	1,127 88	126 30	4,907 65
GLASSBORO.									
Glassboro	41	4,616 95	364 46	5,473 41	4,460 00	141 71	2,305 33	309 06	6,146 10
CLAYTON.									
Unionville	43	645 05	30 20	695 25	542 50	25 13	17 35	10 00	695 03
Clayton	43	3,005 50	300 21	3,305 71	3,457 50	300 00	.....	305 74	4,063 24
Hardingville	44	375 00	33 65	397 25	350 00	30 49	9 00	8 25	397 74
Fries' Mill	51	375 00	173 98	547 98	375 00	18 28	3 25	23 04	515 53
		4,905 26	536 96	5,442 22	4,860 00	305 66	30 13	378 95	5,034 14
FRANKLIN.									
Franklinville	45	800 00	74 13	874 13	750 00	41 08	.....	37 60	828 68
Malaga	46	943 38	208 27	1,151 65	910 00	45 04	14 30	4 47	974 81
Lake	47	375 00	7 79	382 79	315 00	23 00	10 00	20 00	378 00
Downtown	48	375 00	27 74	402 74	344 00	25 00	.....	19 00	388 00
Chewsville	49	375 00	4 00	380 00	370 00	11 30	.....	30 00	391 30
Hopewell	50	531 28	57 80	610 49	450 00	18 00	10 00	10 00	608 00
Forest Grove	52	375 00	17 23	392 23	370 00	22 05	115 25	80 80	428 05
Newfield	53	572 88	90 27	683 15	450 00	29 75	.....	28 00	508 75
Janvier	40	.....	.....	.....	.....	.....	.....	.....	.....
		4,084 34	523 16	4,607 50	3,560 00	314 90	140 78	147 61	4,062 29
MONROE.									
Cross Keys	36	375 00	120 06	504 06	300 00	21 80	35 70	20 00	426 50
Williamstown	37	2,985 93	645 07	3,631 00	3,270 00	158 08	.....	302 34	3,930 42
New Brooklyn	38	375 00	.....	375 00	320 00	18 14	.....	27 00	370 14
Washington Grove	39	518 00	67 72	585 72	500 00	24 94	.....	47 85	602 59
Cole's Mill	40	375 00	.....	375 00	375 00	.....	.....	31 00	406 00
Downer	41	375 00	40 08	415 08	270 00	20 00	.....	17 25	307 25
		4,103 94	903 43	5,007 37	4,047 00	233 95	68 78	346 74	5,287 53
WASHINGTON.									
Bethel	64	598 00	.....	598 00	513 50	78 30	127 64	205 26	1,219 30
Bunker Hill	65	375 00	49 20	424 20	315 00	57 50	12 30	49 56	474 56
Chestnut Ridge	66	375 00	53 20	428 20	340 00	20 54	8 00	20 10	388 64
Deptford	67	375 00	10 75	385 75	320 00	27 00	119 00	20 00	427 00
Mount Pleasant	68	375 00	191 30	566 30	515 00	20 00	.....	11 00	546 00
		2,123 00	194 64	2,317 64	2,103 50	198 79	265 94	316 91	2,664 64

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.		
21,500	98	10	91	...	18	19	24	28	40	...	51	100	1	320 00
1,000	115	9.5	90	...	15	14	15	15	20	...	...	120	1	42 75
2,000	80	9	80	...	15	4	7	10	16	...	...	54	1	25 00
300	47	9	30	...	15	7	7	8	10	...	...	30	1	25 00
1,500	43	9	35	...	15	7	7	8	10	...	...	30	1	25 00
1,000	47	9.5	46	...	4	11	6	10	20	...	...	30	1	40 00
9,700	422	9.8	370	...	40	68	90	123	178	...	...	436	2	42 60
...	781	10	540	9	126	127	24	212	282	8	90	421	1	46 71
2,000	106	9	89	...	7	12	37	37	43	14	...	112	1	32 50
9,000	566	10	501	1	101	139	100	180	270	15	...	300	1	42 50
400	45	9	37	...	...	8	11	18	16	...	...	44	1	20 00
600	42	9	36	...	...	6	15	14	14	10	...	32	1	30 00
12,200	769	9.5	685	1	104	168	163	239	243	29	14	595	2	30 56
1,000	100	10	80	...	11	31	34	38	43	...	30	126	1	25 00
2,000	104	9	96	...	19	23	20	33	35	1	18	120	1	25 00
700	43	9	34	...	1	2	10	31	12	...	12	34	1	25 00
500	20	9.5	16	...	...	6	6	9	6	...	...	27	1	25 71
300	27	9	24	...	8	7	1	8	12	...	...	40	1	20 00
1,300	18	10	43	...	6	11	6	30	31	...	...	112	1	45 00
2,000	20	9	24	...	1	8	3	12	10	...	...	24	1	...
1,000	66	9	71	...	10	18	16	27	36	1	9	64	1	50 00
40	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9,700	474	9.7	358	...	60	80	86	158	177	2	69	507	4	31 25
200	45	9	46	...	6	11	8	20	24	...	...	35	1	25 00
6,000	231	10	245	...	31	54	50	71	140	...	40	204	1	45 00
1,000	47	9.5	44	...	8	13	15	14	21	...	7	50	1	25 00
1,200	89	10	87	...	2	9	17	29	34	...	15	46	1	50 00
500	35	9	31	...	4	4	7	6	11	...	6	30	1	20 00
500	24	9	25	...	...	5	10	20	12	...	1	30	1	20 00
9,300	360	9.4	437	...	76	94	115	171	223	2	78	428	2	34 44
2,000	90	9.5	103	...	21	...	22	29	40	1	4	120	1	30 00
1,000	81	9	42	...	8	7	12	22	20	...	8	50	1	25 00
1,300	68	9	62	...	...	10	10	20	22	...	8	49	1	25 00
2,000	57	9	47	...	2	15	13	16	26	...	18	50	1	25 00
1,000	66	9	30	...	1	6	8	13	12	...	12	30	1	25 00
2,700	315	9.1	...	...	20	56	64	121	141	5	42	222	2	34 15

Statistical Report, by Districts, for the County of HUDSON,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Gloucester—Con.									
Summary.									
Woodbury.....	17	\$7,634 49	\$9,631 21	\$17,265 70	\$7,746 00	\$486 93	\$11,715 33	\$2,417 49	\$28,505 15
Deptford.....	2	2,023 34	917 11	2,940 45	2,606 00	345 83	429 08	672 11	4,080 01
West Deptford.....	1	1,545 06	344 31	1,900 37	1,500 00	70 17	349 20	371 74	2,111 01
Mantua.....	2	2,090 96	575 71	2,666 67	2,766 00	184 78	1,051 03	428 89	4,345 61
East Greenwich.....	1	1,466 26	548 37	2,014 63	1,325 00	81 10	57 18	26 82	1,379 07
Greenwich.....	3	3,380 71	169 68	3,550 39	2,943 00	155 71	77 11	1,013 94	4,137 71
Harrison.....	2	3,328 74	789 84	4,118 58	2,463 25	253 97	515 39	309 04	4,541 45
South Harrison.....	1	1,708 00	477 37	2,185 37	1,678 25	131 38	30 49	148 16	2,088 19
Woolwich.....	2	2,145 93	806 35	2,952 28	2,575 00	154 56	823 33	373 11	4,326 00
Logan.....	2	2,186 96	481 24	2,668 20	2,709 64	184 31	1,137 62	126 38	4,057 55
Glassboro.....	2	4,516 92	968 45	5,485 37	4,050 00	141 71	1,225 66	846 65	6,117 31
Clayton.....	2	4,308 84	536 95	4,845 79	4,550 00	206 96	30 13	978 96	5,354 05
Franklin.....	2	4,234 94	533 18	4,768 12	3,560 00	214 30	148 75	167 61	4,081 36
Monroe.....	2	4,108 33	902 42	5,010 75	4,047 50	223 26	86 70	345 74	4,697 20
Washington.....	2	2,123 08	194 64	2,317 72	2,302 50	125 79	265 34	315 81	2,883 44
		59,397 35	16,513 83	75,911 18	65,381 04	2,301 64	16,070 51	9,765 49	79,512 43
HUDSON.									
NORTH BERGEN.									
Hull's Ferry.....	1	1,680 75	600 00	2,280 75	1,500 00	44 25	43 03	76 23	1,663 48
Becausus.....	2	2,664 11	175 00	2,839 11	1,765 00	70 73	303 50	370 36	2,439 59
North New Durham.....	2	2,459 82	575 00	3,034 82	2,200 00	12 50	377 34	505 41	2,184 25
Granton.....	4	368 33	250 00	618 33	450 00	23 01	269 30	114 72	833 03
East New Durham.....	5	1,418 67	610 42	2,029 09	760 00	64 50	477 39	157 69	1,399 58
		10,189 59	2,210 42	12,400 01	8,785 00	309 01	1,560 45	1,064 33	9,654 78
Town of Union.									
Union.....	6	20,785 89	4,168 76	24,954 65	17,141 73	673 37	348 30	4,134 55	22,289 65
Weehawken.....	7	6,085 84	26,103 91	32,189 75	2,100 00	66 78	19,200 53	1,068 83	34,446 11
Guttenberg.....	8	5,460 57	1,100 00	6,560 57	1,000 00	92 00	162 23	910 75	2,012 98
UNION.									
North Weehawken.....	9	2,467 41	1,417 37	3,884 78	1,000 00	120 60	341 25	600 97	1,972 82
West New York.....	10	2,108 65	350 45	2,459 10	1,675 00	40 60	576 21	414 90	2,706 71
		4,576 06	1,767 82	6,343 88	2,675 00	161 20	917 46	1,015 87	4,673 53
West Hoboken.									
West Hoboken.....	11	16,121 51	3,344 09	19,465 60	12,973 50	16 00	427 16	5,773 83	16,263 49
Hoboken.....	12	87,328 28	19,304 49	106,632 77	75,256 90	2,087 83	11,515 58	11,867 08	100,720 39
Jersey City.....	13	249,551 51	35,449 05	285,000 56	235,543 77	9,808 22	52,655 38	26,738 73	314,947 70
Bayonne.....	14	27,313 72	3,973 64	31,287 36	21,450 00	1,336 20	4,475 80	7,502 33	33,464 33
Harrison.....	15	12,097 89	.....	12,097 89	9,923 07	250 00	360 00	1,113 23	12,536 30
Kearny.....	17	11,306 46	.....	11,306 46	9,755 00	408 75	1,199 69	2,316 00	14,478 44

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-houses will seat.				
133,000	1,374	10	994	4	378	244	161	307	871	78	121	918	2	35	850 00	348 17
2,000	484	10	354	1	126	51	59	187	180	27	28	280	1	1	85 00	41 08
4,300	387	9.6	327	1	126	51	59	187	116	8	26	265	1	1	85 00	36 21
12,000	431	9.3	476	1	126	51	59	187	225	8	26	227	1	1	85 00	36 21
8,000	380	9.6	327	1	126	51	59	187	225	8	26	227	1	1	85 00	36 21
10,000	604	10	391	4	126	51	59	187	225	8	26	227	1	1	85 00	36 21
9,000	460	9.8	430	4	126	51	59	187	225	8	26	227	1	1	85 00	36 21
6,800	338	9	314	4	126	51	59	187	225	8	26	227	1	1	85 00	36 21
6,700	425	9.7	350	4	126	51	59	187	225	8	26	227	1	1	85 00	36 21
9,700	423	9.3	370	4	126	51	59	187	225	8	26	227	1	1	85 00	36 21
5,600	741	10	580	3	126	51	59	187	225	8	26	227	1	1	85 00	36 21
12,300	758	9.9	653	1	104	165	163	220	349	20	63	506	2	4	78 18	30 83
6,700	474	9.7	393	4	126	51	59	187	225	8	26	227	1	1	85 00	36 21
9,200	560	9.4	457	4	126	51	59	187	225	8	26	227	1	1	85 00	36 21
5,700	313	9.1	271	4	126	51	59	187	225	8	26	227	1	1	85 00	36 21
139,700	7,961	9.6	6,393	27	1,174	1,408	1,219	2,250	3,326	248	773	6,422	27	1	61 08	30 12
2,000	319	10	175	3	38	15	16	46	53	75	60	130	1	1	100 00	50 00
2,500	284	10.6	170	2	38	15	16	46	115	23	100	105	1	2	100 00	50 00
11,600	634	10.9	363	27	37	21	47	121	194	73	180	300	1	3	96 00	44 67
2,000	161	10	80	3	16	14	14	32	40	15	60	65	1	1	100 00	45 00
2,800	226	10.6	128	12	22	26	22	48	80	26	75	100	1	1	100 00	45 00
31,000	1,404	10.4	847	74	196	161	181	308	527	315	445	708	4	7	68 75	44 28
66,000	2,838	11	1,833	635	561	316	174	325	1,200	450	650	1,400	2	28	100 00	35 15
22,000	527	10	247	4	30	54	30	134	114	180	100	250	1	4	100 00	65 50
10,000	550	9.7	363	4	26	87	75	109	200	100	200	280	1	3	90 00	21 06
5,000	171	10	100	10	12	9	17	47	60	75	30	200	1	1	80 00	34 00
2,800	419	11	118	18	62	56	42	126	124	18	100	180	1	2	100 00	34 00
8,000	600	10.5	380	28	74	64	60	178	97	85	120	280	2	2	65 00	34 00
15,000	3,116	10	3,037	23	680	828	240	407	1,070	450	1,000	1,300	2	26	127 60	34 00
168,000	18,220	10	6,481	508	2,273	1,097	903	1,806	4,281	1,000	7,700	4,900	8	113	117 40	46 28
710,000	66,111	9.3	22,294	1,126	10,126	8,028	2,004	3,008	16,412	7,000	16,000	16,000	13	206	104 64	30 83
157,800	4,403	10	2,860	43	894	617	353	1,023	1,130	600	1,000	2,360	5	49	150 00	49 00
15,000	2,275	10	721	18	166	161	107	279	274	800	400	650	5	6	110 00	56 00
25,000	1,808	10	1,242	19	340	287	163	465	810	400	350	680	5	23	100 00	35 00

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.								
		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
HUDSON—CON.										
Summary.										
North Bergen.....	1	10,130 68	2,210 42	12,340 10	4,785 00	280 01	1,220 45	11,084 22	20,000 39	
Town of Union.....	2	20,700 20	4,168 76	24,868 96	17,141 76	673 87	345 20	4,134 55	22,225 46	
Weehawken.....	3	5,205 84	25,108 91	30,314 75	3,190 00	63 74	19,300 00	1,205 23	24,468 13	
Guttenberg.....	4	5,450 67	1,100 00	6,550 67	1,450 00	92 00	100 23	910 75	2,816 98	
Union.....	5	5,087 06	1,087 68	6,174 74	2,712 00	169 10	816 67	900 94	4,673 61	
West Hoboken.....	6	10,821 81	3,944 09	14,765 90	12,073 60	15 00	427 18	2,772 23	15,282 91	
Hoboken.....	7	27,220 28	19,304 49	46,524 77	75,246 90	2,087 63	11,516 66	11,067 09	100,730 68	
Jersey City.....	8	249,561 61	29,449 68	279,011 29	226,548 77	9,552 23	52,064 28	26,730 78	315,343 75	
Bayonne.....	9	27,013 73	8,978 44	35,992 17	31,400 00	1,228 90	4,475 60	7,540 23	44,244 73	
Harrison.....	10	12,097 22		12,097 22	9,925 07	250 00	980 00	1,118 23	12,273 30	
Kearny.....	11	11,206 45		11,206 45	9,786 00	403 75	1,199 60	2,115 00	14,475 34	
		461,871 02	120,619 64	582,490 66	396,503 02	14,881 23	23,801 26	62,244 28	589,738 46	
HUNTERDON.										
LEBANON.										
Mount Lebanon.....	1	497 53		497 53	414 00	37 00	15 00	30 00	476 00	
Little Brook.....	2	878 00		878 00	324 29	30 73		30 00	375 02	
Lower Valley.....	3	484 44	154 64	639 08	417 24	17 30	100 64	15 00	619 08	
Changewater.....	4	630 68		630 68	567 45	30 20	15 00	30 00	632 65	
Mount Airy.....	5	375 00		375 00	325 00	24 50		30 00	379 50	
White Hall.....	6	411 88		411 88	341 00	28 00	5 80	30 00	394 88	
Spruce Run.....	7	375 00	75 00	450 00	393 25	14 64	50 00	5 00	453 89	
New Hampton.....	8	700 20	1 06	701 26	650 00	25 65	15 00	18 47	703 92	
Junction.....	9	2,357 55		2,357 55	1,169 00	97 65	21 87	34 45	2,582 97	
Clarkville.....	10	418 00	189 22	607 22	520 00	35 75	69 22	15 20	570 17	
Mondala.....	11	222 25	158 95	381 20	305 55	51 31	41 75	7 75	364 05	
		7,432 20	520 97	7,953 17	5,867 77	354 45	400 95	185 51	7,798 73	
BETHLEHEM.										
Bloomsbury.....	12	1,220 81	155 80	1,476 61	1,220 00	71 12	114 95	30 00	1,435 07	
Valley.....	13	1,094 76		1,094 76	1,041 40	33 36		30 00	1,094 76	
South Asbury.....	14	477 71	53 24	531 95	475 00	21 70	50 24	5 00	551 94	
Charlestown.....	15	375 00		375 00	323 40	19 17	15 00	5 00	352 57	
Mountain View.....	16	375 00		375 00	320 00	11 50	15 00	30 00	375 00	
Hickory.....	17	375 00		375 00	309 19	21 50	15 00	19 31	354 00	
		5,921 28	309 24	6,230 52	5,717 99	180 95	312 90	94 28	6,225 17	
ALEXANDRIA.										
Little York.....	18	656 55	54 25	711 80	600 00	15 75	60 25	30 00	695 00	
Everittstown.....	19	510 07		510 07	325 25	23 75	15 00	15 00	448 00	
Winchell's Grove.....	20	408 95		408 95	300 00	22 00		30 00	350 00	
Pittstown.....	21	419 10		419 10	316 67	18 55	40 00	30 00	365 22	
Old Church.....	22	445 60		445 60	323 53	22 52	23 51	30 00	400 56	
		2,439 57	54 25	2,493 82	1,844 25	101 87	156 51	95 55	2,196 31	
HOLLAND.										
Mount Joy.....	23	305 59	235 64	541 23	500 00	15 64	205 59	5 00	706 23	
Holland.....	24	591 23		591 23	405 00	25 40		17 00	447 40	
Spring Mills.....	25	427 56		427 56	300 00	26 75	15 00	30 00	371 75	
Millersville.....	26	294 93		294 93	229 00	17 00		17 51	259 51	
Hawk's.....	27	453 60		453 60	320 00	20 25		30 00	370 25	
Mount Pleasant.....	28	481 25		481 25	401 67	15 50		15 00	431 17	
Millford.....	29	1,151 14	405 43	1,556 57	1,150 00	75 30	49 50	45 00	1,320 80	
		4,142 20	732 05	4,874 25	3,515 87	197 91	579 08	141 44	4,236 39	

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of children in the district who have attended to school during the year.	Number of children the school-houses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.								
431,000	1,404	10.4	847	74	190	141	131	308	58	315	445	708	4	7	989	78	644	32
40,000	2,395	11	1,523	886	501	516	174	335	1,380	450	360	1,400	3	25	100	00	31	15
35,000	227	12	347	.....	80	54	30	134	114	150	100	260	1	4	100	00	23	48
10,000	554	9.7	323	.....	96	87	75	105	300	109	300	380	1	3	80	00	31	25
5,000	501	10.5	330	26	74	64	60	173	97	35	120	380	3	3	23	00	34	00
15,000	3,116	10	1,637	22	630	325	340	407	1,070	450	1,000	1,300	3	28	187	50	33	07
125,000	16,380	19	6,451	366	2,373	1,937	903	1,606	4,391	1,680	7,769	4,943	9	113	117	40	46	23
710,000	25,111	9.3	23,394	1,126	10,126	3,223	29.4	3,028	15,513	7,000	30,000	15,094	13	303	164	54	32	03
157,300	4,433	10	2,560	43	294	517	283	1,023	1,658	609	1,000	2,350	3	49	150	00	40	06
15,000	3,376	10	721	15	168	161	137	279	374	500	400	450	3	5	110	00	56	00
36,000	1,908	10	1,349	19	340	257	153	465	510	400	350	500	3	23	100	00	20	00
1,312,000	99,745	10.3	39,040	2,025	15,420	10,415	5,008	9,818	135,555	11,420	31,280	20,000	50	644	105	30	42	36
1,500	71	10	50	.....	10	13	15	31	23	.....	10	50	1	.....	41	40	.....	.....
300	40	10	43	.....	5	8	8	13	24	.....	4	50	1	.....	.....	.....	30	00
1,000	80	10	53	.....	23	11	13	5	26	.....	10	80	1	1	40	00	42	44
1,500	85	9	60	.....	3	21	15	24	43	.....	9	70	1	.....	51	49	.....	.....
500	43	10	40	.....	2	7	10	20	17	.....	10	40	1	.....	23	60	.....	.....
800	87	10	49	.....	3	7	11	25	17	.....	10	36	1	.....	.....	.....	34	10
700	84	9.7	31	.....	1	7	6	17	13	.....	1	30	1	.....	.....	.....	27	00
2,000	90	10	91	.....	20	22	15	34	44	.....	19	80	1	.....	80	00	.....	.....
6,000	239	10	264	.....	57	57	50	94	137	9	35	263	1	3	90	00	42	00
2,000	60	9.5	64	.....	6	14	10	23	27	3	11	59	1	.....	40	00	.....	.....
2,000	126	10	119	.....	16	25	31	45	54	5	15	200	1	1	47	00	36	00
20,500	908	9.8	987	.....	155	193	164	336	423	20	134	903	3	3	64	87	35	42
7,000	194	10	176	3	63	34	39	57	90	1	17	100	1	3	60	00	31	50
1,000	140	10	133	.....	11	20	25	51	68	.....	27	75	1	1	75	00	37	50
500	77	9.5	64	.....	10	13	11	31	30	.....	3	40	1	.....	.....	.....	.....	.....
200	33	9.5	49	.....	6	7	4	30	19	.....	8	22	1	.....	35	00	.....	.....
500	45	9.9	38	.....	6	11	6	15	19	.....	10	30	1	.....	35	33	.....	.....
2,500	85	10	30	.....	.....	4	4	18	3	4	15	44	1	.....	.....	.....	33	41
11,700	449	8.3	425	6	87	108	80	313	227	5	75	300	5	4	41	00	30	73
1,300	38	10	50	.....	10	10	6	19	25	.....	25	34	1	.....	50	00	.....	.....
1,500	50	10.3	57	1	13	11	22	10	23	.....	4	50	1	.....	.....	.....	36	70
600	46	11	41	4	21	5	3	5	20	.....	3	40	1	.....	.....	.....	25	09
500	40	10	40	.....	9	16	11	13	26	.....	15	34	1	.....	.....	.....	31	47
800	60	10	41	.....	8	10	7	18	31	.....	5	40	1	.....	53	25	.....	.....
4,800	297	10.3	346	5	69	65	60	65	120	.....	65	225	3	2	41	00	33	15
1,300	100	9.7	94	.....	23	22	17	23	54	4	4	113	1	1	40	00	30	00
1,300	71	9	50	.....	5	11	8	23	27	.....	3	50	1	.....	.....	.....	45	00
2,000	46	10	33	.....	3	3	4	15	14	3	14	50	1	.....	.....	.....	30	00
300	31	9.5	13	.....	2	6	3	7	9	3	7	40	1	.....	.....	.....	24	00
500	46	10	36	.....	5	7	3	11	14	.....	23	25	1	.....	33	00	.....	.....
500	45	10	52	.....	16	12	13	22	34	.....	3	50	1	.....	40	00	.....	.....
5,000	120	10	121	2	56	25	13	37	70	1	20	100	1	3	47	00	34	00
12,000	507	9.7	423	3	111	91	71	147	233	15	79	504	6	8	40	54	32	33

Statistical Report, by Districts, for the County of HUNTERDON,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Hunterdon—Con.									
FRENCHTOWN.									
Frenchtown	32	\$1,322 55	3150 00	\$1,322 55 1,350 00	677 54	30 00	364 05	31,390 20	
KINGWOOD.									
Oak Summit.....	34	384 31		384 31	326 00	17 00	16 28	360 28	
Baptistown.....	34	444 06		444 06	335 00	22 31	15 00	360 31	
Union.....	36	375 00		375 00	340 00	35 00	15 00	375 00	
Independence.....	37	375 00		375 00	300 00	24 18	15 00	360 18	
Spring Hill.....	34	419 58		419 58	407 51	12 07	10 00	429 58	
Scott's.....	30	368 53		368 53	330 00	18 75	19 41	368 16	
Rock Ridge.....	40	456 90	150 00	606 90	590 00	31 48	149 00	770 48	
Warren.....	41	350 34		350 34	342 00	19 31	18 00	379 31	
		3,052 75	150 00	3,202 75	2,660 17	187 31	173 00	2,010 30	
FRANKLIN.									
Franklin.....	41	357 70		357 70	316 00	36 34	12 00	375 00	
Quakerstown.....	43	375 00		375 00	338 87	31 70	14 43	375 00	
Sunnyside.....	44	437 58		437 58	380 00	16 00	30 00	426 00	
Cherryville.....	45	375 00		375 00	329 00	36 00	30 00	375 00	
Sidney.....	46	471 07		471 07	400 00	34 83	15 00	460 83	
		3,046 20		3,046 20	1,743 87	127 71	27 00	98 43	1,991 01
HIGH BRIDGE.									
Callison.....	16	363 96		363 96	750 00	58 03	31 00	14 07	857 00
Rocky Run.....	20	482 37		482 37	400 00	31 30	15 00	420 30	
Silverthorn.....	20	723 14		723 14	730 00	30 19	31 07	731 26	
High Bridge.....	61	1,844 74		1,844 74	1,713 56	29 78	56 00	21 31	1,820 25
Cokesbury.....	66	444 84		444 84	381 31	31 78	30 00	444 84	
Mt. Grove.....	65 1/2	379 30		379 30	300 25	38 75	30 20	379 30	
		4,906 10		4,906 10	4,221 00	194 39	77 00	113 36	4,706 34
UNION.									
The Union.....	47	438 19		438 19	341 25	21 00	36 00	17 34	415 59
Van Dyck's.....	48	362 49	81 00	443 49	323 00	39 70	36 00	13 35	442 05
Patterson.....	49	650 32		650 32	513 57	31 48	16 35	601 37	
Mechlin's.....	50	307 40		307 40	445 33	34 00	15 00	29 00	524 33
Cook's.....	51	337 84		337 84	300 00	34 51	19 45	337 84	
New Stone.....	52	379 81		379 81	300 00	38 56	39 45	379 81	
		2,679 35	81 00	2,760 35	2,323 73	158 33	126 40	105 34	2,605 47
CLINTON BOROUGH.									
Clinton Borough.....	68	1,725 00	300 00	2,025 00	1,754 50	130 24	140 10	140 41	2,025 25
CLINTON.									
Annandale.....	54	329 36	378 21	1,701 57	968 00	38 51	671 72	30 00	1,678 23
Bray's Hill.....	55	395 41	53 11	448 52	308 55	38 04	31 72	31 72	380 27
Lebanon.....	56	621 06		621 06	504 00	43 49	35 21	621 06	
Round Valley.....	57	531 37		531 37	473 00	11 04	15 00	30 00	519 04
Hamden.....	58	375 19		375 19	338 00	36 40	15 00	11 17	377 57
		2,956 28	925 42	3,881 70	2,956 28	125 78	791 72	118 30	3,881 70

HUNTERDON COUNTY.

te of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and sixteen years of age residing in the district	Average number of months the schools have been kept open.	Number of children between five and sixteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	ATTENDANCE.					Average number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
\$4,700	287	10	198	5	61	35	34	67	116	6	38	216	1	4	90 00	125 00						
1,200	37	10	36	...	8	10	5	17	15	...	5	39	...	1
900	37	10.5	41	...	7	10	5	14	20	...	9	45	...	1	...	31 80	...	...	...	...	...
600	36	9	25	...	1	10	5	31	10	...	...	45	...	1	...	28 57	...	...	...	...	...
150	43	9	39	...	1	10	8	18	14	...	13	36	...	1	...	26 33	...	...	...	...	...
300	47	11	44	...	6	10	10	20	14	...	1	38	...	1	...	33 33	...	...	...	...	...
1,250	47	11	49	1	...	...	11	24	20	...	3	55	...	1	...	...	...	...	...	...	...
1,000	57	9.5	45	...	6	14	13	16	28	...	3	40	...	1	...	40 00	...	...	...	...	...
1,000	26	10.5	23	...	6	4	6	8	11	...	3	36	...	1	...	33 33	...	...	...	...	...
6,400	317	10.3	301	8	26	88	83	127	122	2	34	203	8	2	31 37	31 26						
1,200	45	9	44	...	...	9	12	23	18	...	5	40	...	1	...	35 00	...	...	...	...	...
1,300	45	9	50	...	7	12	14	14	27	...	1	46	...	1	...	40 00	...	...	...	...	...
800	68	9.5	38	...	13	10	6	10	30	...	8	50	...	1	...	40 80	...	...	...	...	...
1,200	45	10	38	...	7	7	12	12	30	...	...	40	...	1	...	...	...	...	...	...	...
1,500	48	10	55	...	8	27	16	5	23	...	1	36	...	1	...	40 00	...	...	...	...	...
5,700	250	9.5	233	...	31	68	61	83	109	3	25	212	4	1	33 75	33 00						
3,000	141	10	187	...	40	35	31	41	77	...	5	122	...	1	1	45 00	30 00					
250	47	10	39	...	...	6	10	23	13	...	4	43	...	1	...	40 00	...	...	...	...	...
1,200	34	10	39	...	13	24	30	33	35	...	18	64	...	1	...	43 00	31 00					
4,500	233	10	192	1	65	47	40	54	119	...	...	128	...	1	2	50 30	37 15				
1,500	84	10.2	53	...	6	10	11	28	28	...	11	50	...	1	...	39 00	...	...	...	...	...
1,500	46	9	33	...	...	10	6	16	14	...	8	60	...	1	...	...	36 70				
15,000	634	9.8	443	1	...	123	105	197	284	...	47	554	4	7	45 00	35 23						
1,200	47	9.7	36	...	11	9	6	10	31	3	3	60	...	1	...	35 00	...	...	...	...	...
1,000	53	10	45	...	10	13	4	12	11	1	...	60	...	1	...	33 50	...	...	...	...	...
400	65	10	78	...	26	28	28	18	43	1	9	60	...	1	...	61 25	...	...	...	...	...
1,400	67	10	65	...	10	8	14	34	34	...	3	60	...	1	...	44 00	...	...	...	...	...
500	89	9	31	...	...	4	5	23	12	...	...	33	...	1	...	35 00	...	...	...	...	...
1,800	50	9	40	...	...	5	9	26	15	...	3	38	...	1	...	33 33	...	...	...	...	...
5,700	250	9.8	308	...	56	51	68	113	126	10	24	201	4	2	43 12	...						
13,000	216	10	183	2	58	46	26	89	121	3	42	182	1	3	75 00	31 67						
4,500	115	10	90	3	23	19	12	29	51	...	35	120	...	1	...	69 00	25 00					
1,200	43	9.5	43	...	20	8	10	4	18	...	...	33	...	...	...	...	31 67				
5,500	123	10	96	...	34	19	11	23	63	...	32	120	...	...	...	...	...	...	...	...	...
5,500	74	10	65	...	4	14	7	40	30	...	1	64	...	1	...	45 00	...	...	...	...	...
800	47	10	40	...	3	5	18	30	18	...	5	44	...	1	...	33 50	...	...	...	...	...
13,500	465	9.9	333	3	63	55	62	125	163	6	65	252	3	4	...	38 23						

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.							
	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Hunterdon—Co.									
TEWKESBURY.									
Fairmount.....	62	\$788 64		\$788 64	\$719 64	\$20 00		\$20 00	\$739 64
Farmersville.....	63	375 00		375 00	388 04	16 06		20 00	375 00
Mountainville.....	64	457 83		457 83	511 78	26 00		20 00	457 83
Appar's Corner.....	65	435 97		435 97	374 96	25 10		20 00	419 06
New Germantown.....	67	611 47		611 47	561 25	21 50	19 27	20 00	623 02
The Centre.....	68	375 49		375 49	311 00	20 19	15 80	20 00	375 19
		5,115 90		5,115 90	2,806 61	147 86	34 27	126 80	3,095 54
READINGTON.									
Stanton.....	69	597 14		597 14	646 14	21 00		20 00	597 14
Three Corners.....	70	375 00		375 00	311 00	31 40	15 00	17 00	375 00
The Station.....	71	915 61		915 61	683 50	41 65	15 00	20 00	912 05
White House.....	72	686 19		686 19	552 30	16 72	22 77	20 00	671 79
Gold Brook.....	73	375 00		375 00	325 75	19 25		20 00	375 00
Pleasant Run.....	74	574 05		574 05	492 00	23 46		20 00	534 46
The Ridge.....	75	375 00		375 00	325 15	19 85	15 00	5 50	375 00
Readington.....	76	589 61	\$51 00	640 61	430 00	24 00	61 00	20 00	685 00
Centerville.....	77	454 44		454 44	355 00	31 61	15 00	10 47	442 08
Three Bridges.....	78	577 34		577 34	425 00	22 24		20 00	577 24
The Grove.....	79	375 00		375 00	325 00	16 50	15 00	18 54	375 00
		5,914 28	51 00	5,965 28	5,172 85	275 95	208 77	206 87	5,683 59
RARITAN.									
Kilnecroft.....	80	455 68		455 68	390 00	17 25		20 00	377 23
Oak Grove.....	81	457 05		457 05	335 23	22 09	15 00	22 18	422 51
Voorhees'.....	82	380 65		380 65	335 53	18 30	15 00	19 26	381 09
Beaville.....	83	404 87		404 87	360 00	21 80	15 00	18 23	414 03
Pleasant Ridge.....	84	323 45		323 45	297 25	20 00	15 00	16 25	323 15
Neshanic.....	85	375 00		375 00	330 40	20 00	15 00	20 00	375 00
Flemington.....	87	4,326 72	1,400 00	5,726 72	3,241 25	108 17	608 62	425 00	4,373 04
Wagner's.....	88	375 00		375 00	320 00	20 00	15 00	19 21	375 00
Harmony.....	89	415 00		415 00	334 00	25 00	15 00	20 00	375 00
Summit.....	90	375 00		375 00	321 54	16 46	15 00	20 00	375 00
		7,529 09	1,400 00	8,929 09	6,341 61	298 67	823 48	612 43	7,686 58
DELAWARE.									
Higgins.....	96	375 00		375 00	330 00	25 00		20 00	375 00
Looktown.....	91	471 08		471 08	440 00	20 52	15 00	19 47	466 00
Oxon.....	92	320 00		320 00	230 00	19 50	30 31	16 25	375 00
Sand Brook.....	93	364 92		364 92	345 77	15 75		17 20	364 05
Morris's.....	94	416 14		416 14	320 00	20 00	49 40	17 00	449 05
Sergeantsville.....	95	423 00		423 00	440 00	16 21	40 00	20 00	516 21
Sergeantsville.....	100	490 96	1,265 85	1,749 81	415 00	47 20	1,973 27	20 00	1,744 54
Reading's.....	97	761 40		761 40	500 00	18 86	126 26	20 00	685 12
Stockton.....	98	1,423 03	220 72	1,643 75	1,300 00	94 00	110 26	40 00	1,544 26
Van Dolah's.....	99	427 10	126 20	553 30	387 20	24 08	151 14	20 00	552 42
		5,676 05	1,224 77	6,900 82	4,750 97	207 78	1,705 76	280 48	7,036 91
EAST AMWELL.									
Wentville.....	100	451 17		451 17	360 00	19 54	50 00	20 00	489 54
Mountain.....	101	375 95		375 95	340 75	21 20		19 97	375 95
Unionville.....	102	375 00		375 00	325 25	16 75	15 00	20 00	375 00
King's.....	103	451 17		451 17	375 00	20 22	9 25	20 00	460 42
		1,654 29		1,654 29	1,265 96	77 77	74 26	76 97	1,615 98

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.						
41,000	107	11	86	10	8	18	11	81	20	30	30	30	1	1	30 00	20 00
1,500	40	10	30	10	11	10	9	23	24	15	15	15	1	1	20 00	20 00
1,000	31	10	23	10	8	10	7	20	20	15	15	15	1	1	20 00	20 00
1,000	47	11	46	10	8	10	7	20	20	15	15	15	1	1	20 00	20 00
1,500	103	10.5	80	10	19	17	11	20	41	1	17	70	1	1	20 00	20 00
1,000	47	10.4	37	10	1	4	7	23	14	10	10	40	1	1	20 00	20 00
5,000	484	10.4	376	15	37	66	56	183	173	1	63	354	4	3	50 75	32 50
800	70	11	64	1	7	5	11	26	30	16	16	30	1	1	30 00	20 00
1,500	66	9.5	54	1	3	10	15	26	30	16	16	30	1	1	30 00	20 00
4,000	187	10	115	15	20	15	23	23	66	23	163	103	1	1	45 00	25 00
4,000	80	10	65	10	15	22	16	18	41	3	10	66	1	1	45 00	25 00
1,500	87	10	30	10	6	8	13	13	20	12	40	40	1	1	33 57	25 00
1,500	77	10.5	65	10	3	14	13	23	26	13	36	36	1	1	45 00	25 00
700	49	10.8	43	10	8	10	3	24	21	6	46	46	1	1	45 00	25 00
800	61	10	45	10	10	9	13	16	23	13	36	36	1	1	45 00	25 00
800	66	11	49	10	5	10	14	16	23	3	5	56	1	1	45 00	25 00
2,000	81	10.5	67	10	15	18	10	26	33	4	3	70	1	1	45 00	25 00
600	46	10	40	10	16	6	10	9	17	5	5	23	1	1	45 00	25 00
16,000	791	10.3	647	30	115	120	130	349	300	0	96	690	4	8	54 14	41 13
1,500	46	9	36	10	5	8	12	13	17	1	11	46	1	1	31 11	20 00
1,500	48	10	34	10	5	8	13	13	20	1	11	46	1	1	31 11	20 00
1,500	50	10	43	10	6	8	9	21	20	1	11	46	1	1	31 11	20 00
1,500	51	10	45	10	7	9	8	21	21	1	11	46	1	1	31 11	20 00
1,500	46	11	34	10	6	8	6	19	15	1	11	46	1	1	31 11	20 00
800	50	10	44	10	6	8	13	17	24	1	11	46	1	1	31 11	20 00
16,000	440	10	331	30	120	120	130	349	300	0	96	690	4	8	54 14	41 13
2,000	45	9.7	39	10	2	13	5	11	17	1	11	46	1	1	31 11	20 00
800	48	11	39	10	2	9	9	19	19	1	11	46	1	1	31 11	20 00
800	45	10	26	10	3	3	2	16	9	1	11	46	1	1	31 11	20 00
34,000	899	10.7	653	4	200	119	134	323	304	23	175	711	4	13	51 47	32 45
2,000	46	10	40	10	3	3	6	20	13	4	1	30	1	1	40 00	31 43
1,500	75	10	60	10	6	13	13	24	20	6	6	70	1	1	40 00	31 43
1,250	48	10	43	10	2	9	11	21	19	1	6	40	1	1	33 00	24 57
1,500	70	10	56	10	13	11	16	27	24	2	4	70	1	1	40 00	31 43
1,500	43	10	48	10	19	24	7	8	20	1	4	40	1	1	40 00	31 43
1,000	65	11	49	10	4	8	10	47	21	2	4	40	1	1	40 00	31 43
1,500	56	11.5	70	10	9	15	11	21	20	9	4	48	1	1	45 00	32 33
1,500	86	10	60	10	4	9	15	23	21	1	10	48	1	1	45 00	32 33
6,000	217	10	80	10	7	21	13	19	29	4	4	48	1	1	45 00	32 33
400	66	10	163	10	41	44	25	60	100	23	23	160	1	3	55 00	37 50
17,340	756	10.2	684	9	90	156	126	236	231	10	76	629	7	5	43 00	35 00
1,500	69	10	61	10	6	6	10	20	24	1	15	34	1	1	40 00	32 33
800	83	9	37	10	10	10	6	12	11	8	5	34	1	1	30 00	27 50
1,500	64	10	60	10	6	8	9	20	20	13	13	40	1	1	40 00	31 43
1,500	70	10	60	10	18	7	5	23	23	7	3	60	1	1	40 00	31 43
4,300	338	9.7	178	10	36	36	30	96	70	11	35	106	2	2	30 00	25 00

Statistical Report, by Districts, for the County of MERCER,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS.	Number of districts.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
HUNTERDON—CON.									
WEST AMWELL.									
Rocktown.....	104	442 55	400 00	1,408 68	330 00	315 00	307 63	230 00	427 63
Mt. Airy.....	105	471 07	.....	471 07	412 33	85 75	.....	30 00	471 07
High Valley.....	106	422 50	75 00	555 60	273 00	30 00	117 00	30 00	439 00
Mt. Range.....	107	650 75	.....	650 75	595 75	15 00	15 00	30 00	635 75
		2,089 12	135 00	2,174 12	1,566 08	191 75	180 63	80 00	1,837 46
Lambertville.....	108	6,302 34	1,500 00	8,438 54	6,575 00	300 00	644 34	300 00	8,219 34
Summary.									
Lebanon.....	.....	7,432 30	530 07	7,944 17	6,867 77	354 46	400 00	104 51	7,726 71
Bethlehem.....	.....	2,201 35	209 84	4,300 82	3,717 99	188 36	212 00	94 32	4,323 19
Alexandria.....	.....	2,453 57	64 96	2,507 83	1,644 25	191 87	156 57	34 58	3,198 25
Holland.....	.....	4,142 29	739 06	4,874 45	3,513 67	197 91	370 00	141 44	4,223 02
Frenchtown.....	.....	1,033 83	150 00	1,983 83	1,450 00	77 59	9 30	64 53	1,598 32
Kingwood.....	.....	3,083 75	150 00	3,233 75	2,560 17	187 91	178 00	110 00	3,015 14
Franklin.....	.....	2,046 30	.....	2,046 30	1,742 87	127 71	27 00	69 43	1,941 01
High Bridge.....	.....	4,806 10	.....	4,806 10	4,331 68	194 89	77 00	113 00	4,705 57
Union.....	.....	3,079 05	81 00	3,700 23	2,303 73	150 02	125 40	105 34	2,584 49
Clinton Borough.....	.....	1,735 08	940 00	2,635 08	1,784 60	138 34	146 10	148 41	2,069 35
Clinton.....	.....	2,936 34	936 42	3,580 30	2,855 39	125 78	707 73	116 10	3,684 32
Tewksbury.....	.....	2,115 00	.....	2,115 00	1,806 61	147 36	34 37	120 00	2,068 34
Readington.....	.....	4,914 28	51 00	5,963 28	5,172 68	375 93	308 77	305 07	5,886 52
Barlitas.....	.....	7,949 69	1,500 00	9,349 69	6,241 61	289 67	523 60	613 63	7,468 84
DelaWare.....	.....	5,670 65	1,624 77	7,295 42	4,750 97	307 79	1,705 76	300 02	7,058 78
East Amwell.....	.....	1,558 29	.....	1,558 29	1,258 98	77 77	74 36	76 97	1,413 71
West Amwell.....	.....	2,089 12	135 00	2,274 12	1,586 08	101 75	169 63	80 00	1,837 46
Lambertville.....	.....	6,302 34	1,500 00	8,438 54	6,575 00	300 00	644 34	300 00	8,219 34
		70,245 60	3,433 73	78,723 33	61,833 79	3,230 33	3,847 73	2,466 03	74,171 48
MERCER.									
HOPEWELL.									
Pleasant Valley.....	1	397 89	.....	397 89	316 66	47 73	330 00	30 00	1,305 07
Barbertown.....	2	375 00	.....	375 00	300 00	35 00	.....	30 00	345 00
Woodsville.....	3	685 30	.....	685 30	418 00	17 55	300 23	30 00	761 77
Tidds.....	4	1,084 27	.....	1,084 27	412 30	27 00	68 00	30 00	569 59
Stoutsburg.....	5	375 00	.....	375 00	323 96	17 14	15 00	30 00	375 00
Hopewell.....	6	1,988 16	378 61	2,361 77	1,150 00	106 00	30 00	34 34	1,320 65
Mount Rose.....	7	587 72	.....	587 72	453 00	21 34	.....	19 50	493 79
Centerville.....	8	460 01	.....	460 01	316 67	18 30	.....	30 00	385 00
Federal City.....	9	775 00	.....	775 00	300 00	15 00	300 00	13 00	324 00
Pennington.....	10	1,438 63	464 98	1,900 44	1,176 69	81 42	77 80	35 00	1,369 91
Marshall's Corner.....	11	495 53	100 14	598 87	377 81	36 00	77 81	30 00	500 62
Wanamassa.....	11 1/2	514 59	.....	514 59	388 90	16 03	.....	30 00	375 00
Bear.....	12	383 28	86 95	748 27	463 10	25 64	.....	30 00	507 64
Tilleville.....	13	403 25	100 00	503 25	323 33	31 40	50 00	30 00	445 03
		9,704 77	1,009 53	10,714 29	6,683 62	474 33	1,590 14	301 74	9,355 13
EWING.									
Souder's Falls.....	14	375 96	.....	375 96	325 00	30 00	15 00	30 00	360 00
Birmingham.....	15	1,468 83	.....	1,468 83	640 00	25 00	.....	37 75	640 00
Ewingville.....	16	931 81	.....	931 81	490 00	20 90	.....	39 00	640 00
Columbia.....	17	2,414 10	.....	2,414 10	943 75	71 73	8 00	40 00	1,064 17
Brookside.....	18	964 50	.....	964 50	410 00	15 00	.....	14 30	445 00
		6,134 26	.....	6,134 26	2,768 75	174 06	28 00	160 00	3,116 13

e of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.						
\$1,200	41	10.5	45	3	4	2	13	35	30	.....	.....	30	1	1	330 00	330 00
1,500	50	10	50	.....	5	7	8	34	17	.....	.....	5	.....	1	.....	45 00
2,000	65	9.3	70	.....	1	4	4	19	16	.....	.....	4	.....	1	.....	30 00
300	55	10.5	55	5	13	15	5	19	25	.....	.....	5	.....	1	.....	55 00
1,100	243	10	174	9	34	35	25	85	85	.....	.....	17	182	3	3	35 97
25,000	975	10	653	13	223	90	15	102	345	230	305	600	1	13	100 00	43 96
30,500	989	9.8	657	.....	154	193	164	235	435	15	134	938	5	3	64 97	35 43
11,750	449	9.3	455	3	57	108	40	313	337	5	75	250	5	4	41 00	30 73
4,500	377	10.3	345	4	58	55	55	129	129	.....	.....	35	3	3	41 05	32 15
12,000	507	9.7	423	3	111	91	71	147	323	10	79	304	4	4	40 04	32 03
4,700	267	10	193	5	61	33	33	67	115	5	33	214	1	1	50 00	30 00
6,400	317	10.3	301	2	36	64	33	127	125	2	54	253	4	2	31 27	31 25
5,700	350	9.5	323	.....	31	56	31	63	109	3	35	312	4	1	38 75	33 90
23,350	854	9.6	543	1	104	153	106	197	354	.....	47	544	4	7	45 84	35 33
5,700	350	9.5	323	.....	31	56	31	63	109	10	34	251	4	2	49 19	30 00
12,000	315	10	183	3	58	48	25	52	117	8	43	192	1	3	75 00	31 07
12,500	408	9.6	345	8	33	63	53	125	180	5	55	252	2	4	45 23	35 35
8,500	454	10.4	376	15	67	65	55	123	173	1	53	274	4	3	50 73	32 50
18,300	791	10.3	547	24	113	131	120	249	331	8	98	693	4	5	34 14	41 13
24,500	869	10	625	4	203	119	134	234	355	23	175	711	4	12	41 47	32 45
17,350	755	10.3	594	9	99	155	115	235	331	10	75	639	7	6	48 00	35 03
4,300	333	9.7	173	.....	33	28	29	56	79	11	35	195	2	2	30 00	25 43
5,100	342	13	174	9	34	28	28	53	85	.....	17	183	2	3	35 37	30 54
25,000	975	10	653	13	223	90	15	102	345	230	305	600	1	13	100 00	43 96
223,250	9,053	9.5	7,814	103	1,507	1,507	1,251	2,785	2,810	345	1,374	7,999	47	39	45 70	34 20
1,100	55	9.5	65	.....	5	11	35	19	3	.....	13	40	.....	1	.....	33 25
1,000	55	10	49	.....	9	3	33	33	1	.....	4	45	.....	1	.....	33 00
1,300	67	11	74	1	10	3	17	35	30	.....	9	44	.....	1	.....	33 03
300	50	11	37	2	5	4	21	15	.....	.....	10	40	1	.....	.....	35 00
1,000	54	10	52	.....	1	11	11	30	29	.....	4	45	.....	1	27 50	.....
6,000	301	10	175	.....	33	22	15	55	112	20	30	307	3	3	.....	37 50
1,150	80	10	51	.....	35	9	7	6	35	1	7	40	.....	1	.....	40 00
400	45	10	39	.....	3	11	3	22	17	1	1	40	.....	1	.....	21 08
600	37	10	37	.....	3	3	7	11	15	3	3	30	.....	1	.....	30 00
3,000	237	10.5	169	1	30	35	27	55	35	19	40	105	1	1	75 24	35 71
1,130	53	10.1	52	.....	7	9	13	34	25	2	15	43	.....	1	.....	35 54
900	59	10	51	.....	7	7	14	24	25	1	9	43	.....	1	.....	35 09
300	75	10.5	71	.....	7	8	8	45	25	4	12	43	.....	1	.....	44 00
Rented.	40	10	53	.....	5	9	10	35	31	3	13	45	.....	1	.....	35 00
19,350	1,154	10.2	953	7	221	145	155	433	475	55	155	734	3	15	35 57	35 43
1,300	44	10	37	.....	.....	17	13	7	13	3	13	70	.....	1	.....	33 50
500	53	10	55	30	23	10	10	8	40	1	5	44	.....	1	.....	30 00
700	79	10.5	57	1	4	9	17	27	22	3	3	50	.....	1	.....	45 00
1,300	206	10	99	15	14	42	15	13	52	8	10	54	.....	3	.....	57 55
300	74	10	57	.....	5	13	19	30	25	1	15	40	.....	1	.....	41 00
4,300	493	10	319	35	45	90	74	73	155	21	45	239	.....	5	.....	47 54

Statistical Report, by Districts, for the County of MERCER,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.								
		Number of district.	Amount due the district September 1st, 1900, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1900, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1900.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Mercer—Cm.										
TRENTON.										
Trenton.....	19	439,449 05	100,412 02	735,200 00	34,000 00	225,227 30	60,000 27	105,222 25		
LAWRENCE.										
Brick.....	21	985 30	885 30	885 30	30 00	10 00	18 00	700 20		
Grove.....	22	446 18	446 18	446 00	30 00	.....	30 00	416 18		
Clarksville.....	23	405 17	406 17	380 00	16 50	85 00	30 00	471 60		
Central.....	24	745 16	745 26	655 00	81 87	97 75	30 75	645 41		
Rosedale.....	25	408 75	408 75	330 00	25 75	.....	34 18	377 56		
		2,985 65	2,985 65	2,996 30	128 13	192 75	124 25	2,946 45		
HAMILTON.										
Washington.....	26	414 72	414 72	325 30	38 12	.....	34 60	399 20		
Mercersville.....	27	880 14	400 00	1,280 14	549 51	21 15	20 00	810 50		
Hamilton Square.....	28	1,077 98	60 00	1,137 98	683 40	20 53	80 00	14 55	851 70	
Edge Brook.....	29	391 45	301 45	285 34	19 90	.....	20 00	275 30		
Groveville.....	30	886 71	180 00	906 71	654 00	21 40	25 00	206 30	721 40	
Yardville.....	31	714 70	714 70	400 00	15 00	.....	20 00	499 70		
White Horse.....	32	755 90	755 90	570 00	20 17	.....	20 00	485 73		
Friendship.....	33	705 77	705 77	400 00	45 00	.....	20 00	440 77		
*Wilbur.....	34	.....	.....	.....	.....	.....	.....	.....
Farmingdale.....	35	1,168 15	1,163 15	755 00	29 40	.....	20 10	364 75		
		7,082 00	500 00	7,582 00	470 25	365 00	126 00	7,040 25		
PRINCETON.										
Stony Brook.....	36	550 43	150 00	720 43	417 93	17 25	104 26	19 84	612 28	
Cedar Grove.....	37	425 30	60 00	485 30	367 50	27 65	25 00	47 50	457 50	
Mount Lucas.....	38	820 40	.....	530 40	350 00	25 00	30 00	250 00		
Princeton.....	39	8,142 85	.....	8,142 55	4940 00	304 20	275 77	1,126 98	6,547 14	
		9,098 87	210 00	9,098 87	6075 43	374 23	405 75	1,327 23	8,443 21	
WEST WINDSOR.										
Penn's Neck.....	40	515 20	.....	515 20	325 00	20 00	21 01	20 00	416 21	
Parsonage.....	41	280 50	.....	280 50	490 21	23 41	105 23	20 00	719 84	
Dutch Neck.....	42	940 44	.....	940 44	393 38	40 00	20 00	20 00	463 41	
Assanpink.....	43	489 14	.....	489 14	420 00	18 25	5 20	18 00	464 00	
		2,885 50	.....	2,885 50	1643 54	102 34	223 01	79 20	2,663 75	
WASHINGTON.										
Robbinsville.....	44	763 25	.....	763 25	326 00	22 60	27 22	20 50	495 00	
Union.....	45	873 12	.....	873 12	323 00	15 75	.....	11 43	354 17	
Page's Corner.....	46	615 77	.....	615 77	448 23	19 00	12 00	20 00	425 00	
Sharon.....	47	424 25	.....	424 25	240 00	20 00	.....	20 00	264 25	
Allen.....	48	405 36	45 00	540 36	323 50	23 20	.....	14 25	379 14	
Windsor.....	49	1,085 54	.....	1,085 54	473 50	27 00	10 00	20 00	525 00	
		5,677 52	45 00	5,722 52	3229 25	157 62	67 00	120 25	5,495 25	
EAST WINDSOR.										
Hickory Corner.....	50	400 70	.....	400 70	223 28	14 20	22 15	12 71	264 29	
Locust Corner.....	51	414 90	.....	414 90	225 00	14 40	25 51	22 40	267 47	
Hightstown.....	52	3,220 60	618 42	3,739 00	3050 00	107 90	.....	222 07	3,500 00	
Milford.....	53	605 00	.....	605 00	326 00	12 44	.....	12 44	267 56	
Cedarville.....	54	490 43	.....	490 42	326 00	14 25	2 00	20 47	265 72	
		5,177 51	618 42	5,406 93	4320 20	162 65	67 70	200 00	4,915 01	

* New district.

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
13,277,305	14,003	10	5,005	427	1,709	1,130	874	1,525	4,708	1,300	2,060	4,127	6	121	1,171	67	450
1,000	114	10	74	5	25	27	14	8	57	2	20	26	1	1	65	30	40
500	55	10	30	5	13	13	13	26	30	1	9	40	1	1	30	35	33
700	51	9.7	31	1	4	16	6	25	14	1	11	43	1	1	30	35	33
2,000	116	10	81	1	3	17	44	41	41	15	12	65	1	1	25	30	35
1,000	45	10.3	42	1	3	9	21	31	14	3	4	30	1	1	25	30	35
5,200	205	10	295	10	34	57	26	131	155	23	56	263	8	3	44	48	46
1,000	57	10	30	1	3	4	6	13	17	2	13	50	1	1	40	45	35
1,500	74	11	56	1	7	8	14	24	23	2	4	68	1	1	40	45	35
1,200	131	10	104	1	21	34	17	41	55	3	30	98	1	1	40	45	35
900	66	10	64	1	7	9	7	31	32	3	4	58	1	1	40	45	35
1,000	116	10	75	1	16	18	14	23	30	3	30	64	1	1	40	45	35
500	79	9	70	1	10	10	15	25	30	4	12	43	1	1	40	45	35
1,000	95	10.5	77	1	9	14	19	25	30	6	3	75	1	1	40	45	35
800	100	10.5	50	1	5	16	25	10	18	15	23	40	1	1	40	45	35
1,400	145	10	60	1	13	10	13	25	20	10	20	40	1	1	40	45	35
10,200	980	10	579	1	81	114	130	255	277	40	156	544	1	10	49	55	41
1,000	64	10	42	2	7	6	15	12	26	3	4	40	1	1	40	45	35
500	55	10.5	31	1	3	7	15	7	13	3	13	48	1	1	40	45	35
800	61	10	34	1	8	7	4	15	15	2	25	44	1	1	40	45	35
16,000	715	10	405	30	115	99	76	25	201	300	48	425	3	7	57	50	32
15,200	806	10	512	25	123	112	110	119	315	356	90	557	3	10	57	50	35
300	48	10	25	3	17	18	14	25	35	5	12	30	1	1	40	45	35
800	72	10.5	72	5	10	10	11	21	40	3	17	50	1	1	40	45	35
1,000	74	10	55	3	4	4	7	20	19	1	15	30	1	1	40	45	35
800	82	10.5	45	3	4	4	7	20	19	1	15	30	1	1	40	45	35
2,400	260	10.3	127	10	27	29	40	91	108	14	85	154	1	3	50	50	35
500	64	10.5	47	1	1	14	14	15	23	2	6	34	1	1	40	45	35
1,000	45	10	23	1	4	4	7	12	11	5	6	30	1	1	40	45	35
1,200	51	10.9	43	1	4	4	12	22	19	1	5	48	1	1	44	52	35
300	45	10.5	37	1	3	3	11	24	13	1	5	34	1	1	40	45	35
800	58	8.5	44	1	6	3	19	17	22	1	5	38	1	1	40	45	35
1,200	69	10.5	57	1	7	11	14	25	24	2	20	50	1	1	40	45	35
4,900	325	10	251	1	18	20	76	119	111	11	45	223	2	4	50	50	35
500	44	10	31	1	2	5	2	21	11	7	5	25	1	1	40	45	35
1,000	60	10.5	31	1	7	8	3	13	16	2	5	30	1	1	40	45	35
5,000	478	10	230	1	112	88	51	107	195	60	90	372	1	5	100	100	41
800	60	10	40	1	4	6	9	19	18	3	9	50	1	1	40	45	35
800	45	9	34	1	2	9	6	18	15	2	.....	44	1	1	40	45	35
7,000	577	9.9	475	1	127	98	71	178	225	75	100	435	1	9	100	100	35

Statistical Report, by Districts, for the County of MERCER,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.								
		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Mercer—Com.										
TRENTON.										
Trenton.....	19	139,449 35	409,449 00	7,229 00	145,000 00	129,337 00	63,894 27	105,000 00		
LAWRENCE.										
Brick	21	885 30	885 30	669 80	30 00	10 00	19 00	70 00		
Grove.....	22	442 18	442 18	400 00	30 00		30 00	40 00		
Clarksville.....	23	405 17	404 17	350 00	15 80	25 00	30 00	471 00		
Central	24	742 25	742 25	655 00	61 87	97 75	30 70	646 00		
Rosedale	25	408 75	408 75	330 00	28 75		34 10	377 00		
		2,865 65	2,865 65	2,405 30	183 12	122 75	124 05	1,540 00		
HAMILTON.										
Washington	26	414 78	414 78	333 50	35 10		30 00	304 00		
Mercerville	27	820 14	400 00	1,330 14	540 81	31 15	30 00	30 00	619 00	
Hamilton Square.....	28	1,077 98	00 00	1,187 98	983 40	39 31	30 00	10 63	681 75	
Edge Brook.....	29	890 45		890 45	332 34	19 90		30 00	873 24	
Groveville.....	30	806 71	100 00	906 71	656 00	31 05	35 00	30 00	721 05	
Yardville.....	31	714 70		714 70	440 00	15 00		30 00	429 00	
White Horse.....	32	788 99		788 99	670 00	30 17		30 00	630 17	
Friendship.....	33	705 77		705 77	400 00	45 00		30 00	485 00	
*Wilbur.....	34									
Farmingdale.....	35	1,163 18		1,163 18	735 30	35 40		30 10	864 00	
		7,082 60	500 00	7,642 60	4709 25	3620 00	125 00	100 00	7,642 30	
PRINCETON.										
Stony Brook.....	36	409 43	150 00	739 43	417 93	17 25	124 30	12 24	619 00	
Cedar Grove.....	37	436 30	00 00	436 30	307 50	37 00	35 00	37 50	407 00	
Mount Lucas.....	38	480 40		480 40	350 00	35 00		30 00	385 00	
Princeton.....	39	8,142 85		8,142 85	4940 00	304 20	375 77	1,135 00	6,547 14	
		9,690 87	210 00	9,890 87	6075 43	374 20	406 75	1,227 25	6,042 51	
WEST WINDSOR.										
Penn's Neck.....	40	515 36		515 36	365 00	30 00	31 31	30 00	416 31	
Parsonage.....	41	983 56		983 56	490 21	33 41	156 03	30 00	719 64	
Dutch Neck.....	42	940 44		940 44	593 23	40 08		30 00	463 41	
Assanpink.....	43	439 14		439 14	430 00	15 35	5 00	10 00	464 00	
		2,883 50		2,883 50	1848 34	102 34	323 01	70 00	2,643 70	
WASHINGTON.										
Robbinsville.....	44	763 38		763 38	326 00	33 48	57 23	30 00	485 40	
Union.....	45	373 13		373 13	323 00	16 78		11 00	360 17	
Page's Corner.....	46	615 77		615 77	445 25	19 00	19 00	30 00	495 00	
Sharon	47	424 35		424 35	340 00	30 00		30 00	390 00	
Allen	48	476 36	45 00	540 36	323 50	33 29		14 25	379 14	
Windsor.....	49	1,005 64		1,005 64	473 50	27 00	16 00	30 00	580 00	
		3,677 83	45 00	3,722 83	2259 25	157 03	97 05	125 23	1,540 34	
EAST WINDSOR.										
Hickory Corner.....	50	409 70		409 70	333 33	14 00	33 15	12 71	394 00	
Locust Corner.....	51	494 98		424 98	335 00	14 05	35 01	22 40	397 47	
Hightstown.....	52	3,335 00	518 42	3,787 00	3060 00	107 00		222 97	3,830 00	
Milford	53	605 83		605 83	355 00	13 44		10 45	357 00	
Cedarville.....	54	498 43		498 43	345 00	14 25	9 00	30 47	390 75	
		5,177 51	518 42	5,695 93	4250 90	168 65	97 76	300 00	4,919 41	

* New district.

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.		Whole number of children between five and sixteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
					Number of children between five and sixteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
1	119,080	1,154	10.2	986	7	231	146	159	433	478	56	155	794	2	15	355.87	135.48				
2	4,300	490	10	319	38	46	90	74	78	184	21	48	398	8	6	47.54	47.54				
3	387,388	14,827	10	6,385	897	2,709	1,230	874	1,635	4,765	2,300	8,040	6,137	8	131	181.67	60.37				
4	5,300	892	10	388	10	34	57	56	131	156	28	66	258	3	3	44.96	44.39				
5	10,550	950	10	579	1	31	314	128	253	277	49	140	444	1	10	49.26	41.23				
6	19,300	988	10	613	33	123	319	119	119	314	286	90	527	2	10	87.50	26.08				
7	2,400	318	10.2	197	10	27	39	44	91	108	14	55	194	1	3	50.00	26.66				
8	4,900	353	10	261	.....	18	36	58	119	121	11	46	229	2	4	26.86	26.86			
9	7,000	677	9.9	476	1	137	98	71	178	258	75	100	453	1	9	109.00	24.41				
	411,418	13,478	10	10,622	794	3,896	1,621	1,267	2,934	6,846	2,734	2,743	9,475	18	191	96.27	44.51				
1	1,000	88	10	33	.....	10	5	6	12	17	.....	8	40	.....	1	.....	37.50	.....		
2	10,000	367	10	243	39	118	35	21	47	180	3	25	225	1	5	80.00	25.00				
3	2,000	103	10	79	1	23	18	9	21	56	.....	.....	73	.....	2	.....	23.50	23.50
4	800	59	9.7	43	.....	19	9	9	19	30	.....	.....	32	.....	1	.....	28.33	28.33
5	2,000	128	10	78	3	17	13	19	25	70	5	37	100	.....	1	.....	56.00	56.00	
6	1,000	45	10.3	86	.....	5	9	10	11	17	4	6	80	.....	1	.....	20.00	20.00
7	800	41	9.2	21	.....	5	11	8	8	14	5	14	28	.....	1	.....	26.67	26.67
8	700	45	10	31	.....	5	9	1	15	14	.....	.....	26	.....	1	.....	23.25	23.25
9	1,200	45	9.5	20	.....	4	6	4	6	12	.....	.....	34	.....	1	.....	23.25	23.25
	23,500	631	9.8	666	88	752	108	81	170	395	26	100	607	1	14	80.00	26.40				
10	1,200	69	10	35	2	9	2	7	13	18	.....	.....	39	.....	1	.....	25.00	25.00
11	500	51	10	34	2	10	9	7	6	22	.....	.....	26	.....	1	.....	23.67	23.67
12	800	30	10	19	.....	2	3	3	9	6	.....	.....	75	.....	1	.....	24.00	24.00
13	1,000	63	10	41	.....	4	10	9	18	19	.....	.....	40	.....	1	.....	31.60	31.60
14	2,800	49	9.7	53	.....	4	19	5	3	36	.....	.....	42	.....	1	.....	38.33	38.33
15	9,800	320	10	212	.....	23	51	26	42	147	26	75	220	1	4	100.00	40.00			
16	1,000	53	10	24	1	5	2	4	10	11	.....	.....	22	.....	1	.....	25.00	25.00
17	1,400	96	10	37	.....	.....	.....	2	51	20	.....	.....	64	.....	1	.....	26.67	26.67
18	1,600	70	10	35	.....	6	16	5	13	20	.....	.....	32	.....	1	.....	28.23	28.23
19	4,600	139	10	85	31	39	12	4	20	63	.....	.....	48	.....	1	.....	23.00	23.00
	23,400	906	9.9	588	28	153	194	15	198	263	49	165	689	1	13	100.00	36.47				
20	1,200	39	9	15	.....	1	3	4	8	7	.....	.....	40	.....	1	.....	20.00	20.00
21	1,200	34	10.5	37	1	1	8	9	20	14	.....	.....	28	.....	1	.....	23.10	23.10
22	1,000	41	10	19	.....	6	4	5	7	14	.....	.....	20	.....	1	.....	20.00	20.00
23	1,000	20	9	29	.....	.....	.....	3	20	10	.....	.....	50	.....	1	.....	23.00	23.00
24	1,300	63	10	42	.....	12	8	6	14	31	.....	.....	40	.....	1	.....	26.23	26.23
25	36,000	768	10	527	13	206	36	61	189	323	30	221	600	.....	10	100.00	40.76	40.76		
26	2,000	186	10	123	.....	25	18	18	40	59	.....	.....	90	.....	2	.....	65.00	65.00
	42,800	1,193	9.7	791	14	264	127	126	270	480	26	223	808	.....	17	100.00	41.01	41.01		
27	2,000	64	9.5	36	.....	5	4	9	18	15	.....	.....	44	.....	1	.....	23.23	23.23
28	2,600	157	10	111	.....	41	11	29	27	71	.....	.....	144	.....	1	60.00	23.00	23.00
29	800	46	9	40	.....	1	4	11	24	13	.....	.....	40	.....	1	.....	23.23	23.23
	8,200	267	9.5	187	.....	60	19	49	89	99	22	64	222	1	2	60.00	23.25	23.25		

Statistical Report, by Districts, for the County of MIDDLESEX,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.								
		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Middlesex—Con.										
EAST BRUNSWICK.										
Brick S. H.	39	5412 21	3300 00	6712 21	3300 00	331 50		917 00	3300 00	
Washington	31	1,486 48	910 00	2,396 48	1325 00	66 30	2719 00	201 71	2,391 00	
Lawrence Brook	22	407 00		407 00	340 00	10 00		20 00	330 00	
Summer Hill	22	298 01		298 01	320 00	13 00		30 00	254 01	
Danham's Corner	22	304 34		304 34	320 00	21 75		30 00	253 59	
Old Bridge	26	302 98	100 00	402 98	323 57	10 24	100 00	30 64	473 25	
Spotswood	26	096 08	100 00	196 08	131 13	20 40	145 90	5 48	500 51	
Helmetta	74	828 64	70 70	900 34	532 84	27 06		25 47	594 26	
South Middletown	78	874 70	1,734 97	2,609 67	630 00	06 07	1,440 85	53 30	2,190 37	
		4,380 99	2,236 97	6,617 96	4708 85	279 71	2,487 75	201 14	1,708 44	
SAYREVILLE.										
Brickland	57	995 08	145 00	1,140 08	900 00	75 00		100 00	1,070 08	
South River	74	1,030 87	39 83	1,100 70	510 00	51 80		24 50	595 00	
Ernstson	25	568 28		568 28	515 00	20 50		7 72	543 27	
		1,519 17	184 83	1,703 40	1065 00	147 30		122 22	1,504 10	
SOUTH AMBOY.										
Park S. H.	22	4,000 87	787 19	4,788 06	3475 00	101 26	575 11	980 19	2,117 15	
Karitan	89	2,285 00	981 08	3,266 08	3000 00	158 80	85 15	518 80	2,621 95	
		7,272 36	1,768 27	9,040 63	6475 00	259 06	660 26	1500 99	6,731 19	
SOUTH BRUNSWICK.										
Six Mile Run	40	415 00		415 00	355 18	31 50		30 00	417 68	
Band Hills	41	405 00		405 00	323 23	26 81		20 00	376 04	
George's Road	42	418 25		418 25	355 75	31 05		20 00	426 80	
Fresh Roads	43	520 00	036 00	1,145 00	323 23	17 12	900 00	300 00	1,386 35	
Ridge	44	401 71		401 71	320 00	17 55		30 15	369 31	
Dayton	45	461 55	75 00	536 55	430 00	23 81	49 65	7 30	516 71	
Abode Hall	46	410 00		410 00	320 00	25 35	15 80	15 72	366 87	
Mapleton	47	325 27		325 27	233 23	23 20		30 00	278 43	
Little Rocky Hill	48	509 59		509 59	367 50	24 75		10 60	411 85	
Scott's Corner	50	511 55		511 55	324 21	18 07		15 80	394 53	
Pleasant Hill	51	584 45		584 45	367 50	18 61		30 00	494 11	
Kingston	55	529 23		529 23	700 00	20 11	4 02	20 00	703 35	
Monmouth Junction	77	601 95		601 95	341 50	32 44	325 45		397 42	
		6,654 58	700 00	7,354 58	4334 77	316 53	951 43	226 87	6,538 57	
CRANBURY.										
Plainsboro	49	478 15		478 15	350 00	35 25		15 40	378 15	
Cranbury Neck	52	449 26	100 00	549 26	315 00	18 11	100 00	15 40	438 51	
North Cranbury	53	859 06	290 45	1,149 51	613 60	37 50	79 10	39 49	769 09	
South Cranbury	54	375 00		375 00	350 00	15 50		5 00	375 00	
Wyckoff Mills	61	381 06	50 00	431 06	347 50	13 25		20 00	384 11	
		2,547 51	430 45	2,977 96	1975 20	110 71	179 10	58 29	2,300 44	
MONROE.										
Jamesburg	56	1,640 78	190 00	1,830 78	1402 50	108 55	181 92	25 54	1,710 25	
Natchaponix	57	455 57		455 57	327 00	17 27		20 00	364 27	
Prospect Plains	58	393 25		393 25	343 20	15 21		17 05	325 27	
Monroe	59	497 10		497 10	343 23	28 79		20 00	395 09	
Grave Hill	60	225 29	300 00	525 29	333 23	25 68		13 19	379 11	
Old Church	62	405 15		405 15	330 00	11 00		15 25	390 40	
Grove	63	480 14		480 14	327 01	18 53		20 00	395 54	
Pleasant Grove	64	403 57		403 57	325 00	25 04		20 00	379 04	
		4,705 08	580 00	5,285 08	3721 87	340 98	181 25	184 19	4,304 41	

e of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Average number of months the schools have been kept open.	Whole number of children between five and eighteen years of age residing in the district.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school houses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
9500	34	9	28	28	28	1	18	20	18	4	20	20	1	1	1	1	1	1	1	1	1	1	1	1	1	1
8,500	391	9	275	275	275	1	18	20	18	4	20	20	1	1	1	1	1	1	1	1	1	1	1	1	1	1
800	47	9	41	41	41	1	18	20	18	4	20	20	1	1	1	1	1	1	1	1	1	1	1	1	1	1
1,300	51	9	57	57	57	1	18	20	18	4	20	20	1	1	1	1	1	1	1	1	1	1	1	1	1	1
1,300	65	9	41	41	41	1	18	20	18	4	20	20	1	1	1	1	1	1	1	1	1	1	1	1	1	1
1,000	70	8.5	49	49	49	1	18	20	18	4	20	20	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2,000	120	10.5	98	98	98	1	18	20	18	4	20	20	1	1	1	1	1	1	1	1	1	1	1	1	1	1
1,100	110	10	60	60	60	1	18	20	18	4	20	20	1	1	1	1	1	1	1	1	1	1	1	1	1	1
5,800	151	9.3	105	105	105	1	18	20	18	4	20	20	1	1	1	1	1	1	1	1	1	1	1	1	1	1
20,000	950	9.3	733	733	733	2	179	195	187	230	450	12	200	650	2	10	47	90	53	68	10	10	10	10	10	10
2,000	207	9	165	165	165	4	26	45	43	93	70	5	20	180	1	1	86	00	40	00	1	1	1	1	1	1
2,500	195	9	136	136	136	9	23	36	36	56	53	3	20	139	1	1	86	00	43	80	1	1	1	1	1	1
1,000	98	9	66	66	66	5	17	4	4	40	27	1	1	80	1	1	86	00	36	00	1	1	1	1	1	1
5,500	425	9	267	267	267	18	75	75	75	189	150	7	10	205	1	3	65	00	39	16	1	1	1	1	1	1
10,000	896	10.5	273	273	273	5	96	65	43	61	120	10	160	200	1	6	48	40	48	40	1	1	1	1	1	1
10,000	515	10.7	361	361	361	63	79	63	19	68	171	20	160	203	1	5	68	20	68	20	1	1	1	1	1	1
20,000	1,181	10.1	643	643	643	67	174	101	62	139	223	20	150	602	1	10	50	80	50	80	1	1	1	1	1	1
1,500	51	9.7	44	44	44	5	14	8	14	29	29	7	40	40	1	1	36	67	36	67	1	1	1	1	1	1
750	44	10	37	37	37	2	4	6	7	17	17	8	45	45	1	1	33	33	33	33	1	1	1	1	1	1
1,100	51	9.7	65	65	65	14	19	23	23	23	23	1	10	48	1	1	35	83	35	83	1	1	1	1	1	1
1,000	57	10	51	51	51	6	20	6	6	30	19	3	12	60	1	1	32	28	32	28	1	1	1	1	1	1
900	55	10	40	40	40	11	3	3	3	17	19	6	40	40	1	1	30	00	30	00	1	1	1	1	1	1
2,000	97	15	69	69	69	1	14	14	14	20	41	4	12	90	1	1	46	00	46	00	1	1	1	1	1	1
1,500	87	10	43	43	43	10	7	8	8	19	34	3	75	75	1	1	38	00	38	00	1	1	1	1	1	1
1,000	40	10	31	31	31	4	6	2	4	15	17	15	26	26	1	1	35	83	35	83	1	1	1	1	1	1
500	49	10.5	31	31	31	2	2	6	6	20	11	16	36	36	1	1	35	00	35	00	1	1	1	1	1	1
800	63	10	33	33	33	6	6	6	6	21	13	1	34	34	1	1	32	23	32	23	1	1	1	1	1	1
600	53	10.5	44	44	44	8	8	7	7	26	18	8	50	50	1	1	34	00	34	00	1	1	1	1	1	1
4,000	124	10	97	97	97	16	16	16	16	20	23	20	84	84	1	1	80	00	80	00	1	1	1	1	1	1
3,000	82	8.3	64	64	64	1	16	8	8	19	23	23	80	80	1	1	30	00	30	00	1	1	1	1	1	1
17,750	921	9.9	441	441	441	27	68	146	111	270	264	64	115	985	1	12	50	00	50	00	1	1	1	1	1	1
1,500	75	10	73	73	73	10	6	3	3	4	48	3	40	40	1	1	33	33	33	33	1	1	1	1	1	1
1,000	53	10	41	41	41	3	8	10	10	30	30	12	30	30	1	1	30	00	30	00	1	1	1	1	1	1
1,500	140	10.5	97	97	97	18	26	15	15	43	43	4	43	43	1	1	39	15	39	15	1	1	1	1	1	1
1,500	94	10.5	60	60	60	1	10	14	14	36	28	4	11	60	1	1	36	23	36	23	1	1	1	1	1	1
1,000	67	10.5	47	47	47	1	9	14	14	17	21	6	40	40	1	1	33	33	33	33	1	1	1	1	1	1
4,500	418	10.1	236	236	236	46	63	64	64	111	175	6	20	210	1	6	31	37	31	37	1	1	1	1	1	1
4,000	364	10	222	222	222	3	50	50	51	77	120	12	67	164	1	3	73	80	73	80	1	1	1	1	1	1
1,300	51	9	36	36	36	5	31	17	17	26	30	1	3	40	1	2	36	67	36	67	1	1	1	1	1	1
1,300	51	10.3	38	38	38	8	9	13	13	26	30	4	10	50	1	1	33	33	33	33	1	1	1	1	1	1
1,100	90	10	68	68	68	17	10	16	16	13	27	3	15	60	1	1	36	67	36	67	1	1	1	1	1	1
700	73	10	47	47	47	1	9	10	10	22	27	3	1	50	1	1	36	67	36	67	1	1	1	1	1	1
600	50	9	37	37	37	3	8	4	4	27	18	11	30	30	1	1	33	33	33	33	1	1	1	1	1	1
600	45	9.7	51	51	51	3	8	9	9	20	19	2	1	30	1	1	33	33	33	33	1	1	1	1	1	1
700	50	9.5	51	51	51	3	8	9	9	20	19	2	1	30	1	1	33	33	33	33	1	1	1	1	1	1
10,000	920	9.5	475	475	475	2	100	112	108	266	270	20	90	470	1	11	72	00	72	00	1	1	1	1	1	1

Statistical Report, by Districts, for the County of MIDDLESEX,

TOWNSHIPS AND DISTRICTS.	FINANCIAL STATEMENT.							
	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.
Middlesex—Con.								
EAST BRUNSWICK.								
Brick S. H.....	30	1412 21	1000 00	2412 21	2000 00	221 20	.....	217 00
Washington.....	31	1,426 45	910 00	2,336 45	1325 00	25 20	670 00	200 25
Lawrence Brook.....	32	467 00	.....	467 00	300 00	18 00	.....	20 00
Summer Hill.....	33	589 01	.....	589 01	320 25	12 00	.....	20 00
Dunham's Corner.....	34	392 26	.....	392 26	220 00	21 75	.....	20 00
Old Bridge.....	35	302 05	100 00	402 05	123 57	18 34	100 00	20 00
Spotwood.....	36	596 08	100 00	696 08	551 12	20 00	125 00	20 00
Halmetta.....	74	420 64	70 70	490 34	533 04	27 00	.....	20 00
South Middletown.....	75	574 70	1,700 07	2,274 77	630 00	62 07	1,400 00	20 00
		6,290 90	6,000 97	12,291 87	4700 00	279 71	2,407 75	394 14
SAYREVILLE.								
Brickland.....	37	505 03	140 00	645 03	500 00	75 00	.....	100 00
South River.....	76	1,080 57	80 00	1,160 57	510 00	51 00	.....	24 00
Ernstson.....	38	502 20	.....	502 20	315 00	20 00	.....	7 75
		2,512 17	220 00	2,732 17	1365 00	147 00	.....	124 75
SOUTH AMBOY.								
Park S. H.....	39	4,006 07	707 10	4,713 17	3475 00	140 35	378 11	200 10
Raritan.....	39	2,405 05	961 00	3,366 05	2000 00	160 00	20 00	200 00
		7,372 26	1,700 20	9,072 46	5475 00	300 35	400 00	400 10
SOUTH BRUNSWICK.								
Six Mile Run.....	40	415 00	.....	415 00	300 10	21 50	.....	20 00
Sand Hills.....	41	405 00	.....	405 00	300 00	25 00	.....	20 00
George's Road.....	42	410 00	.....	410 00	300 75	21 00	.....	20 00
Fresh Roads.....	43	520 05	625 00	1,145 05	300 00	17 15	300 00	20 00
Ridge.....	44	401 71	.....	401 71	300 00	17 00	.....	20 15
Dayton.....	45	461 00	75 00	536 00	430 00	20 00	40 00	20 00
Rhode Hall.....	46	410 00	.....	410 00	300 00	25 00	15 00	20 00
Napleton.....	47	405 07	.....	405 07	300 00	23 00	.....	20 00
Little Rocky Hill.....	48	400 00	.....	400 00	307 00	24 00	.....	20 00
Scott's Corner.....	49	411 00	.....	411 00	300 00	18 00	.....	20 00
Pleasant Hill.....	51	404 45	.....	404 45	307 00	18 00	.....	20 00
Kington.....	52	330 20	.....	330 20	200 00	20 11	4 00	20 00
Monmouth Junction.....	77	601 20	.....	601 20	241 00	20 44	300 00	20 00
		6,064 00	700 00	6,764 00	4634 71	326 00	622 45	326 17
CRANBURY.								
Plainsboro.....	53	475 15	.....	475 15	300 00	20 00	.....	20 00
Cranbury Neck.....	54	440 25	100 00	540 25	315 00	14 11	100 00	20 00
North Cranbury.....	55	602 05	200 45	802 50	612 50	27 00	70 00	20 00
South Cranbury.....	56	375 00	.....	375 00	300 00	15 00	.....	20 00
Wyckoff Mills.....	61	301 00	50 00	351 00	247 00	12 00	.....	20 00
		2,347 21	450 45	2,797 66	1975 00	110 71	270 00	60 00
MONROE.								
Jamesburg.....	57	1,000 75	120 00	1,120 75	1400 00	100 00	200 00	20 00
Matchaponis.....	57	400 07	.....	400 07	300 00	17 27	.....	20 00
Prospect Plains.....	58	391 25	.....	391 25	300 00	15 21	.....	20 00
Monroe.....	59	487 10	.....	487 10	300 00	20 72	.....	20 00
Gravel Hill.....	60	300 20	300 00	600 20	300 00	20 00	.....	20 00
Old Church.....	62	405 10	.....	405 10	300 00	11 00	.....	20 00
Grove.....	63	400 16	.....	400 16	300 00	10 00	.....	20 00
Pleasant Grove.....	64	400 07	.....	400 07	300 00	20 00	.....	20 00
		4,705 00	500 00	5,205 00	3725 00	265 05	520 00	100 00

le of New Jersey, for the School Year ending August 31, 1890.

Present value of school property	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended less than four months during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
\$750	40	9	42	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
750	57	9	47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
750	65	9	44	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
\$1,000	61	9	45	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,000	66	9	41	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
500	30	9	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
500	34	9	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6,200	308	9	819	.....	66	65	81	120	141	4	48	346	3	4	87	19	34
45,000	1,514	10	943	65	338	187	94	321	640	400	600	900	2	13	95	80	44
125,000	5,368	9.7	3,491	187	1,346	403	363	384	1,900	1,730	1,536	2,181	4	49	98	23	44
25,400	881	9.8	508	30	193	106	61	170	380	30	100	807	1	14	50	00	36
25,400	905	9.9	509	28	168	124	65	198	355	49	126	558	1	13	100	00	36
42,000	1,190	9.7	791	14	354	127	129	370	458	30	233	695	1	17	100	00	41
5,300	307	9.5	187	.....	60	19	49	69	99	33	64	333	1	3	50	00	33
20,300	969	9.2	738	2	179	196	137	229	450	12	200	689	3	10	47	90	33
5,600	495	9	357	.....	18	76	76	189	150	7	30	338	1	3	65	00	39
20,000	1,161	10.1	838	67	174	101	64	129	334	80	150	682	.....	10	.....	.....	50
17,740	681	9.9	641	27	68	145	111	270	353	84	116	638	1	13	50	00	35
6,500	418	10.1	336	51	46	69	64	141	175	6	29	310	.....	6	.....	.....	31
10,000	656	9.6	678	2	100	113	108	355	373	38	99	479	1	11	73	50	34
6,300	338	9	319	.....	53	66	61	120	141	4	48	305	3	4	37	18	34
48,000	1,953	10	963	66	338	137	94	322	640	400	600	900	2	13	95	80	44
125,000	5,368	9.7	3,491	187	1,346	403	363	384	1,900	1,730	1,536	2,181	4	49	98	23	44
354,960	13,393	9.7	9,053	427	3,980	1,673	1,306	2,996	6,633	1,363	2,361	3,782	19	166	60	54	36
1,200	30	10	30	.....	4	25	14	26	39	5	24	30	.....	2	.....	.....	43
1,200	44	9.2	34	.....	6	8	8	14	16	2	3	65	.....	1	.....	.....	40
1,600	55	9.5	51	.....	1	16	10	24	24	.....	29	64	.....	1	.....	.....	45
1,600	49	9.5	33	.....	2	10	8	13	14	.....	14	60	.....	1	.....	.....	36
1,000	39	10	39	.....	3	13	16	26	26	.....	35	70	.....	1	.....	.....	46
1,000	42	9	29	.....	.....	2	5	23	10	.....	38	40	.....	1	.....	.....	35
3,100	412	9.6	275	.....	16	74	60	196	136	11	135	380	.....	7	.....	.....	40
600	65	10	43	1	5	9	13	16	19	11	14	60	.....	1	.....	.....	40
25,400	867	10	487	6	160	173	60	73	335	160	360	600	2	7	56	00	40
1,200	50	9	50	.....	2	17	17	13	29	1	7	65	.....	1	.....	.....	36
1,000	60	9	48	.....	2	4	22	20	21	.....	12	50	.....	1	.....	.....	30
1,300	66	9.6	43	.....	3	10	10	19	19	.....	33	60	.....	1	.....	.....	30
1,500	79	10	46	.....	10	9	13	18	23	6	28	75	.....	1	.....	.....	37
1,300	77	10	46	.....	2	6	11	22	19	3	29	70	.....	1	.....	.....	36
900	46	9.6	26	.....	2	6	5	5	14	3	19	60	.....	1	.....	.....	35
24,300	1,311	9.7	765	7	186	241	130	161	474	163	263	1,070	8	11	59	30	37

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Monmouth—Con.										
UPPER FREEHOLD.										
Allentown.....	14	\$1,398 41	\$1,938 01	\$3,336 42	\$1,350 80	\$68 68			\$105 47	\$1,504 95
Eglington.....	15	275 00	51 18	326 18	225 00	19 90		\$405 00	20 97	\$14 87
East Branch.....	16	530 38		530 38	410 00	45 54		\$80 38	13 00	\$73 79
Imlaystown.....	17	454 60		454 60	430 00	25 38		143 46	31 00	\$16 88
Cowart.....	18	473 50		473 50	393 33	15 31			31 65	\$70 29
Green Ridge.....	19	418 73		418 73	350 00	34 45		1 00	35 45	\$40 85
Pleasant Ridge.....	20	396 00		396 00	270 00	13 56		36 80	11 48	\$20 84
Ellisdale.....	21	275 00		275 00	240 00	19 00			16 18	\$75 18
Marl Ridge.....	22	707 17		707 17	600 00	17 80		66 30	30 90	\$68 79
Arneytown.....	23	378 00		378 00	280 00	30 03			17 92	\$67 95
		5,197 84	2,049 14	7,246 98	4505 33	295 54	278 40	260 08		2,443 35
MILLSTONE.										
Fair Play.....	24	375 00		375 00	318 08	18 96	35 00		23 86	\$69 39
Ferrisville.....	25	796 57		796 57	664 00	68 18	100 14		28 60	\$66 12
Manalapan.....	26	478 56		478 56	418 05	37 70	40 68		16 36	\$11 77
Sweetman.....	27	486 17		486 17	530 00	27 96			20 00	\$63 96
Grove.....	28	574 57		574 57	500 00	29 50	35 04		19 75	\$67 29
DeBow.....	29	568 27		568 27	440 00	31 08	84 25		23 67	\$37 65
Clarksburg.....	30	590 84	379 08	969 92	493 80	19 60	450 54		36 40	\$68 34
Union.....	31	418 73		418 73	334 00	35 00			28 00	\$66 00
		4,289 70	379 08	4,668 78	3677 68	261 12	698 70	108 13		4,686 77
MANALAPAN.										
Lafayette.....	32	375 00		375 00	350 00	16 36			28 36	\$64 36
Pennant.....	33	543 01		543 01	518 08	28 10	19 97		24 54	\$66 15
Englishtown.....	34	1,375 48		1,375 48	1150 00	163 35	68 28		28 68	1,316 67
Manalapan.....	35	416 73		416 73	416 07	25 00				\$41 07
Black's Mills.....	36	396 15		396 15	299 97	28 35	17 90		20 00	\$43 22
Mount Vernon.....	37	374 57		374 57	326 00	30 00			20 00	\$76 00
		3,569 89		3,569 89	3243 47	299 05	125 79	106 57		3,888 81
MARLBOROUGH.										
Pleasant Valley.....	38	606 15		606 15	520 00	33 57	109 31		31 50	\$66 15
Morganville.....	39	498 49		498 49	563 50	31 35			31 15	\$66 39
Robertsville.....	40	375 00		375 00	300 00	14 58			18 80	\$67 38
Magro.....	41	275 00		275 00	300 00	30 00			30 00	\$60 00
Marlboro.....	42	1,080 77		1,080 77	930 00	35 70	20 30		20 30	\$66 30
Bradevall.....	43	808 31		808 31	668 83	31 15	33 67		13 96	\$72 14
Strong's.....	44	375 00		375 00	345 00	17 53			20 00	\$62 53
		3,992 69		3,992 69	3661 86	168 35	153 36	136 61		4,052 37
MATAWAN.										
Cliffwood.....	45	719 80	225 00	944 80	630 00	31 75	226 00		20 13	\$95 88
Mount Pleasant.....	46	639 77		639 77	530 00	30 40	25 80		24 67	\$91 87
Point.....	47	1,033 90		1,033 90	800 00	44 30			31 46	\$76 04
Lower Point.....	48	1,774 34		1,774 34	1120 00	50 44	100 13		136 35	1,411 62
		4,866 71	225 00	4,861 71	3870 00	166 98	386 38	215 59		4,662 45
RARITAN.										
Keyport.....	49	5,188 34	1,000 00	6,188 34	4345 75	183 30	1,736 41		407 05	4,768 51
Union.....	50	441 99		441 99	334 00	18 34	25 50		20 00	\$68 84
Rothamby.....	51	713 48		713 48	540 00	31 30	19 10		19 25	\$69 65
Keansburg.....	52	757 07		757 07	690 48	30 46	8 10		24 72	\$73 76
		7,099 88	1,000 00	8,099 88	6905 24	213 61	1,800 41	461 25		8,370 30

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children the school-houses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.					
26,000	183	10.8	151	1	60	48	16	66	23	1	31	360	1	205 00	126 00
2,000	40	9	34	1	14	4	8	14	10	1	16	80	1	50 00	26 00
2,000	47	10	39	1	14	4	8	25	14	2	30	85	1	50 00	41 00
2,000	72	10	66	1	14	4	16	21	21	2	4	75	1	50 00	42 00
1,000	81	10	45	1	14	4	16	13	30	2	16	60	1	50 00	38 00
1,000	88	10	45	1	14	4	18	15	22	2	15	70	1	50 00	38 00
800	37	9	36	1	8	6	8	8	23	2	4	40	1	50 00	35 00
800	38	9	31	1	8	6	9	16	14	4	3	40	1	50 00	35 00
2,000	101	10	66	1	26	28	17	14	41	1	15	100	1	50 00	38 00
800	66	9	66	1	2	9	15	40	27	2	50	50	1	50 00	38 00
16,000	780	9.7	680	2	101	145	123	318	296	14	126	810	5	58 00	33 45
800	48	9.6	30	1	4	5	14	15	15	7	9	80	1	50 00	33 25
1,000	120	10	81	1	6	15	34	24	28	2	27	106	1	52 00	36 00
1,000	78	10	57	1	10	9	11	37	19	2	17	80	1	50 00	41 07
1,000	108	10	76	1	18	17	30	31	43	2	29	70	1	52 00	38 00
1,000	90	10	62	1	8	9	15	26	25	1	20	60	1	50 00	38 00
1,000	73	9	66	1	12	7	9	49	23	1	8	90	1	50 00	38 00
1,000	80	9.8	60	1	12	25	17	26	38	1	12	100	1	48 34	30 00
800	87	9	75	1	2	15	20	28	44	1	60	60	1	50 00	38 00
8,700	676	9.6	525	4	44	105	130	278	342	14	127	625	4	58 00	35 00
1,000	47	9	40	1	2	9	9	30	19	7	7	80	1	50 00	38 00
1,000	92	9.8	65	1	5	13	12	26	27	4	22	80	1	55 00	38 00
800	122	10	100	4	24	28	45	26	69	9	54	170	1	55 00	34 00
1,000	78	10	30	1	8	1	12	8	14	1	43	55	1	41 12	41 08
1,000	66	9	49	1	2	20	10	17	26	1	17	70	1	50 00	38 00
800	86	10	56	1	4	12	14	12	25	1	20	70	1	52 90	38 00
4,400	557	9.6	269	4	55	23	108	125	180	16	172	305	4	58 20	36 50
1,000	91	10	67	1	10	11	15	29	31	25	25	60	1	50 00	38 00
1,000	96	9.6	70	1	7	17	18	26	26	2	30	75	1	50 00	38 00
800	46	9	25	1	1	4	9	11	12	2	19	60	1	50 00	40 00
800	26	9	30	1	2	5	9	14	12	6	6	60	1	52 22	38 00
1,000	154	10	80	1	11	21	21	44	22	30	64	160	1	55 00	38 00
1,000	105	10	62	1	5	6	14	29	26	27	16	120	1	55 28	38 00
800	62	9	30	1	1	5	4	21	12	12	12	60	1	50 00	38 00
6,000	509	9.5	265	1	27	60	92	126	161	52	162	325	4	56 05	38 00
1,000	109	9.5	73	1	12	17	16	27	40	20	20	100	1	50 00	40 00
1,000	126	10	105	1	12	21	22	40	76	15	15	100	1	50 00	38 00
1,000	178	10	78	1	12	13	19	24	69	20	71	120	1	50 00	38 00
2,000	224	10	118	1	42	19	19	22	70	22	41	140	1	72 00	40 00
7,500	651	9.6	374	1	80	70	75	149	225	150	127	490	3	70 00	36 00
26,000	848	9.5	625	1	270	141	73	124	425	300	20	720	1	106 24	41 44
800	78	9	65	1	6	8	18	23	42	28	28	60	1	50 00	36 00
1,000	116	10	77	1	14	24	15	24	73	8	36	100	1	50 00	38 00
1,000	126	9.6	112	1	73	21	12	10	85	6	16	100	1	72 00	38 00
29,200	1,162	9.8	680	1	282	194	118	124	485	308	20	1,010	3	90 15	36 03

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Monmouth—Con.									
HOLMDEL.									
Holmdel.....	53	9787 87	6100 00	9867 87	4000 00	648 14	4187 85	695 96	10691 85
Holland.....	54	375 00	.....	375 00	200 00	14 10	.....	20 00	584 10
Crawford.....	55	885 80	100 00	985 80	440 00	20 00	160 00	27 26	607 26
Centerville.....	56	885 95	.....	885 95	705 91	44 51	88 79	20 00	859 21
Morrisville.....	57	631 40	.....	631 40	450 00	20 00	.....	28 00	598 00
Oak Grove.....	58	448 81	.....	448 81	605 00	12 94	72 81	12 00	1091 00
		3,639 03	200 00	3,839 03	3000 00	164 78	362 65	187 00	3,607 33
MIDDLETOWN.									
Navesink.....	59	1,324 94	.....	1,324 94	1000 00	47 10	.....	42 91	1,089 01
Chanceville.....	60	602 99	825 00	967 99	548 14	20 00	399 85	54 22	976 03
Harmony.....	61	880 00	.....	880 00	540 00	19 47	.....	64 00	594 47
Middletown.....	62	626 00	.....	626 00	700 00	20 00	.....	20 00	790 00
Headhouse.....	63	845 06	.....	845 06	457 00	17 80	.....	26 76	601 76
Leadville.....	64	618 73	.....	618 73	478 00	20 00	621 40	52 10	1,157 40
Nut Swamp.....	65	976 00	.....	976 00	300 00	10 81	.....	21 00	542 07
Chape Hill.....	66	448 81	.....	448 81	406 00	21 87	.....	19 00	446 87
Highlands.....	67	1,389 06	.....	1,389 06	1212 85	123 66	44 78	22 77	1,483 06
Port Monmouth.....	68	614 50	.....	614 50	518 00	40 40	.....	20 00	658 40
Bay Shore.....	69	1,456 46	380 00	1,936 46	1450 00	80 00	112 20	181 78	1,825 13
Riverside.....	70	350 00	.....	350 00	250 00	11 00	.....	16 00	506 00
Seabrook.....	71	694 84	2,100 00	2,794 84	576 00	49 87	2,100 00	62 00	2,789 00
		2,798 28	2,805 00	12,603 28	8638 85	620 56	2,243 01	875 44	12,006 57
SHREWSBURY									
Oceanic.....	72	1,414 43	886 80	2,351 23	1800 00	122 00	288 00	114 78	1,771 47
Fair Haven.....	73	1,879 53	250 00	1,999 53	1400 00	103 40	58 00	50 04	1,603 44
Little Silver.....	74	1,149 18	.....	1,149 18	1000 00	52 00	11 80	21 70	1,084 50
Red Bank.....	75	656 13	1,826 00	2,076 13	6928 88	209 20	.....	1,021 00	2,204 70
Shrewsbury.....	76	782 94	.....	782 94	640 00	21 74	315 21	27 50	1,017 44
Tinton Falls.....	77	1,331 23	.....	1,331 23	1000 00	12 41	9 80	21 00	1,063 20
Woodlands.....	78	375 00	.....	375 00	310 00	10 00	12 00	20 77	571 27
		12,123 41	2,611 80	15,735 21	12478 88	644 35	640 73	1,806 80	15,125 05
OCEAN									
Poplar.....	81	375 00	.....	375 00	315 00	16 87	.....	10 19	516 06
Long Branch.....	82	22,706 95	2,500 00	27,206 95	22964 29	1120 87	2,619 58	2,801 00	26,405 26
Deal.....	83	890 88	.....	890 88	700 00	20 00	47 88	20 00	887 88
		24,999 79	2,500 00	26,999 79	24060 89	1178 74	2,907 45	2,840 19	21,646 00
NEPTUNE.									
Hamilton.....	80	530 36	.....	530 36	456 00	15 74	.....	20 00	521 74
Jay East.....	80 1/2	889 77	600 00	1,289 77	940 00	24 26	225 50	15 46	1,205 22
Whiterville.....	80	963 43	400 00	1,363 43	716 50	44 00	1,548 91	60 00	2,187 00
Green Grove.....	80	375 00	.....	375 00	300 00	24 87	11 80	20 00	596 67
Asbury Park.....	80 1/2	11,146 09	1,600 00	12,646 09	11179 50	276 00	4,061 74	1,461 00	16,977 00
		12,845 26	2,400 00	16,245 26	13031 09	303 41	2,679 06	1,630 04	21,004 20
FATONTOWN.									
Locust Grove.....	83	375 00	.....	375 00	315 00	18 40	.....	10 00	528 40
Eatonstown.....	83	1,209 10	125 00	1,334 10	1214 00	43 22	120 00	20 00	1,514 71
Oceanport.....	84	1,048 18	104 00	1,152 18	850 00	45 13	60 00	126 26	1,081 39
Branchport.....	85	964 28	.....	964 28	866 00	63 12	31 48	24 00	944 60
Pine Grove.....	86	429 87	.....	429 87	370 00	20 00	.....	20 00	419 87
		4,106 58	229 00	4,335 58	3691 00	200 47	314 01	206 04	4,205 12

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
\$1,800	108	10	88	31	14	13	33	45	13	5	100	1	1	76 51	41 54		
600	88	9	64	4	5	16	20	18	2	19	44	1	1	70 00	30 00		
1,000	96	10	76	13	14	18	21	23	3	19	44	1	1	70 00	30 00		
1,200	138	9.3	76	13	14	18	21	23	3	19	44	1	1	70 00	30 00		
2,000	97	9	55	1	6	25	27	47	11	13	75	1	1	60 00	25 00		
1,800	74	9	58	4	6	8	20	16	21	18	65	1	1	60 00	25 00		
7,800	544	9.3	389	82	62	108	183	187	45	100	426	1	6	76 51	41 54		
1,700	196	10	86	4	38	30	30	35	13	97	186	1	1	70 00	30 00		
1,500	108	9.5	75	7	34	31	23	25	3	36	89	1	1	70 00	30 00		
900	90	9	69	4	19	23	23	27	9	20	80	1	1	70 00	30 00		
2,000	108	10	86	12	14	21	23	25	10	30	126	1	2	70 00	30 00		
1,500	78	9.3	57	8	5	18	38	29	10	11	69	1	1	60 00	25 00		
2,400	113	9.8	95	35	27	6	8	49	20	30	126	1	1	60 00	25 00		
800	45	9	26	3	7	8	15	10	3	18	70	1	1	60 00	25 00		
600	64	9	43	3	16	10	18	21	5	23	70	1	1	60 00	25 00		
4,800	244	10	125	14	23	34	57	54	5	104	160	1	2	70 00	30 00		
1,400	108	10	63	9	20	25	28	45	9	34	80	1	1	61 50	25 00		
6,000	325	10	168	28	44	34	51	61	6	42	200	1	2	75 00	35 00		
400	48	9	18	8	8	8	8	11	8	23	60	1	1	64 00	25 00		
2,600	128	9	63	9	54	31	18	56	11	41	100	1	1	64 00	25 00		
25,000	1,541	9.4	928	127	207	231	347	508	77	484	1,418	8	11	61 84	30 77		
6,000	239	10	174	16	98	43	31	68	37	54	150	1	3	65 00	35 00		
6,500	244	10	167	17	55	35	29	31	37	49	226	2	1	62 50	35 00		
8,000	171	9.8	108	8	31	26	26	35	11	67	300	2	2	64 00	30 00		
43,000	1,061	10	717	273	143	107	184	478	170	164	540	1	13	120 00	43 26		
2,500	126	10	68	2	18	10	14	23	28	54	90	1	1	64 00	25 00		
8,500	309	10	133	10	34	64	68	83	8	70	260	1	1	60 00	25 00		
700	48	9	29	6	10	11	13	14	14	7	60	1	1	64 00	25 00		
62,300	3,075	9.7	1,878	30	371	355	351	835	243	685	1,525	7	19	70 20	397 05		
600	43	9	20	8	8	7	7	10	10	32	60	1	1	65 00	25 00		
166,000	2,951	9.8	1,931	623	418	306	474	1,426	75	895	2,500	6	20	121 00	59 26		
1,800	146	10	79	2	23	30	36	37	30	47	112	1	1	64 00	25 00		
157,000	2,129	9.2	2,092	535	442	326	514	1,234	94	984	1,312	6	53	68 00	43 08		
1,000	88	9	69	5	24	21	24	34	11	38	90	1	1	66 00	25 00		
2,300	126	9.3	111	31	25	22	25	36	6	34	150	1	1	70 00	35 00		
2,500	143	10	107	14	20	25	18	20	6	39	160	1	1	60 00	25 00		
1,000	80	9	53	8	35	14	10	31	31	8	70	1	1	60 00	25 00		
40,000	1,748	10	1,132	163	619	119	141	120	97	518	1,250	2	23	126 00	43 37		
57,000	2,173	9.4	1,483	176	654	200	326	326	375	637	1,000	4	26	62 28	35 60		
700	43	9	29	5	24	21	24	34	11	38	90	1	1	66 00	25 00		
3,000	181	10	147	13	27	27	20	20	16	34	160	1	1	75 00	35 00		
3,000	203	10	128	11	28	23	23	32	6	23	136	1	1	60 00	25 00		
2,500	155	10	125	1	10	10	21	15	15	20	50	1	1	67 00	25 00		
600	83	10	50	1	10	10	21	15	15	20	50	1	1	67 00	25 00		
9,000	674	9.8	678	12	98	106	96	168	266	126	549	4	4	65 50	37 26		

Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.							
		Number of district.	Amount due the district September 1st, 1897, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1897, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Total amount expended.
Monmouth—Cos.									
WALL.									
Allenwood	91	8574 87	.....	8574 87	8480 00	314 78	.....	8889 00	4484 78
Manassquan	92	3,296 70	.....	3,296 70	1,960 00	73 96	1126 50	100 00	3,230 21
Glendola	93	604 31	.....	604 31	800 00	19 34	.....	40 94	880 17
Sea Plain	94	1,374 44	\$1,200 00	2,475 43	1,363 80	71 03	1,076 82	.....	2,413 65
Ocean Beach	94 1/2	1,756 34	1,610 00	3,366 34	1,634 94	120 16	1,531 15	159 30	3,025 39
Laird	95	707 17	.....	707 17	617 80	44 00	10 00	26 28	703 08
Harley	96	435 67	.....	435 67	.....	21 00	.....	31 78	413 78
Allaire	97	278 00	.....	278 00	.....	8 00	.....	8 28	286 28
New Bedford	98	745 06	.....	745 06	.....	20 89	14 79	51 94	745 18
Blunenburg	99	341 46	.....	341 46	.....	17 74	.....	14 33	358 19
Center	100	378 00	.....	378 00	386 00	19 63	.....	27 26	395 47
HOWELL.									
Blue Ball	101	498 40	.....	498 40	450 00	29 46	.....	11 43	498 29
Jeromeville	102	636 68	.....	636 68	600 00	19 04	.....	30 00	645 64
Turkey	103	887 21	.....	887 21	450 00	18 46	.....	30 01	469 27
Farmingdale	104	1,266 54	.....	1,266 54	1,050 00	36 14	304 16	10 70	1,361 00
Fort Plain	105	376 00	.....	376 00	380 00	16 60	.....	30 00	386 60
West Farms	106	479 86	.....	479 86	440 00	27 40	11 51	15 70	504 11
Squankum	107	605 13	.....	605 13	450 00	22 38	.....	26 87	498 17
Bethel	108	778 68	.....	778 68	673 00	19 18	73 00	30 00	785 78
Greenville	109	492 49	.....	492 49	421 00	27 26	40 00	61 66	494 91
Morris	110	395 15	140 00	535 15	330 00	11 19	334 40	27 75	1,195 24
North Farmingdale	111	375 00	.....	375 00	380 00	19 34	.....	19 30	399 64
Bedford	112	391 46	30 00	421 46	380 00	26 00	23 46	17 42	438 28
Summary.									
Atlantic .....	.....	5,778 68	170 00	5,948 68	5,324 00	221 98	1,848 08	341 64	7,795 66
Freehold .....	.....	3,299 25	100 00	3,399 25	3,296 84	164 87	808 06	123 08	4,328 75
Upper Freehold .....	.....	9,090 79	775 00	9,865 79	7,149 22	413 87	814 78	148 37	8,325 34
Millstone .....	.....	6,127 84	3,049 14	9,176 98	4,639 33	396 84	278 40	250 08	5,463 25
Macalapan .....	.....	4,769 70	879 00	5,648 70	4,677 83	251 13	688 70	153 13	5,519 77
Marlborough .....	.....	3,549 89	.....	3,549 89	2,379 47	282 06	126 79	106 57	3,888 81
Matawan .....	.....	3,992 62	.....	3,992 62	3,661 83	153 66	183 28	150 61	4,098 77
Raritan .....	.....	4,336 71	325 00	4,661 71	3,370 00	146 38	850 73	318 88	4,575 21
Holmdel .....	.....	7,046 38	1,000 00	8,046 38	6,268 24	513 81	1,043 41	831 38	8,153 23
Middletown .....	.....	3,633 08	300 00	3,933 08	3,400 93	164 78	363 96	127 29	4,026 97
Shrewsbury .....	.....	9,714 36	3,805 00	13,519 36	8,528 66	650 54	3,343 01	675 44	13,197 67
Ocean .....	.....	13,183 41	2,611 80	15,795 21	12,473 86	644 35	690 73	1795 50	16,164 44
Neptune .....	.....	24,899 79	3,500 00	28,399 79	25,166 39	1178 74	2,967 48	2840 19	31,694 80
Easton .....	.....	13,846 26	2,400 00	16,246 26	13,631 69	258 41	6,679 66	1680 84	21,324 99
Easton town .....	.....	4,106 66	229 00	4,335 66	3,691 00	200 47	315 01	226 54	4,343 13
Wall .....	.....	9,412 90	3,810 00	13,222 90	8,434 34	482 31	2,826 32	496 39	13,178 14
Howell .....	.....	6,778 68	170 00	6,948 68	5,924 00	221 98	1,848 08	341 64	7,795 66
MORRIS.									
RANDOLPH.									
Dover	1	7,169 66	6,359 47	13,529 13	6,044 78	214 98	2,208 63	476 01	8,948 11
Mine Hill	2	1,421 79	800 00	2,221 79	1,300 00	61 67	237 19	71 56	1,610 14
Succasunna	3	845 00	245 19	1,090 19	825 00	56 90	80 47	95 66	1,013 03
Wolfen	4	406 08	.....	406 08	333 29	16 76	.....	19 08	369 13
Mount Freedom	5	252 64	.....	252 64	240 00	19 43	.....	10 39	262 03
Mill Brook	6	507 63	.....	507 63	400 00	50 60	.....	6 80	457 40
Center Grove	7	303 82	.....	303 82	353 51	20 60	.....	20 00	353 51
Shongom	8	303 27	.....	303 27	262 00	7 69	.....	6 04	265 73
Fort Oram	9	2,215 70	1,171 13	3,386 83	2,075 68	145 44	908 89	19 37	3,179 94
Ironde	71	306 10	.....	306 10	350 00	17 17	.....	2 23	369 40
Summary.									
Atlantic .....	.....	125,147 83	19,268 94	144,416 77	115,583 83	6716 34	21,966 80	9046 84	148,256 61
Freehold .....	.....	14,917 65	8,305 69	23,223 34	13,174 03	509 84	3,406 91	676 01	16,855 89

State of New Jersey, for the School Year ending August 31, 1890.

Number of district	Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-board will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
91	\$1,300	88	9	98	98	126	38	27	33	68	1	80	1	1	1	380 00	226 00
92	6,000	400	9.6	305	305	126	38	27	33	378	11	100	1	1	3	90 00	226 00
93	1,300	94	9.1	84	84	38	13	11	11	28	11	100	1	1	1	80 00	226 00
94	7,000	287	10	188	188	61	53	63	108	168	40	280	1	1	2	66 00	34 90
95	12,800	306	9.8	374	374	61	34	23	161	48	23	300	1	1	4	66 00	37 80
96	1,300	110	9.8	71	71	32	20	4	48	40	10	80	1	1	1	66 00	37 80
97	1,000	67	9.9	44	44	8	6	12	17	48	13	60	1	1	1	40 00	40 00
98	600	38	9.9	20	20	8	4	6	11	10	6	45	1	1	1	78 00	80 00
99	1,400	116	9.9	109	109	18	10	36	80	71	7	100	1	1	1	40 00	38 00
100	600	44	9.9	54	54	18	21	12	41	41	6	75	1	1	1	40 00	38 00
101	1,000	58	9.3	44	44	11	14	14	37	37	7	75	1	1	1	40 00	38 00
102	28,300	1,568	9.3	1,340	1,340	261	348	372	869	817	29	196	1,568	8	11	63 07	66 14
103	1,800	68	9	57	57	4	20	9	24	33	4	8	75	1	1	60 00	60 00
104	500	86	10	56	56	4	18	11	26	32	2	8	75	1	1	60 00	60 00
105	1,300	90	9	60	60	8	6	15	27	31	2	25	80	1	1	60 00	60 00
106	4,400	180	10	124	124	19	32	23	49	70	47	180	1	1	1	70 00	66 00
107	800	61	9	56	56	1	9	16	10	24	25	70	1	2	2	40 00	40 00
108	1,000	78	9	69	69	6	16	20	26	31	1	6	70	1	1	49 44	49 44
109	1,000	79	9	66	66	3	17	12	22	29	2	14	78	1	1	60 00	60 00
110	1,800	116	9	83	83	10	27	26	21	30	31	80	1	2	2	60 00	34 00
111	1,000	67	9.1	70	70	1	11	10	45	31	17	80	1	1	1	45 57	36 00
112	1,000	69	9	69	69	2	18	6	28	31	11	80	1	1	1	45 57	36 00
113	600	39	9	31	31	1	1	4	36	38	7	80	1	1	1	40 00	38 00
114	600	50	9	49	49	2	14	15	18	26	1	60	1	1	1	40 00	38 00
115	18,000	972	9.2	766	766	64	180	186	346	372	9	197	940	8	6	58 14	37 08
116	6,100	419	9.6	378	378	16	74	60	126	126	11	126	390	7	7	40 07	40 07
117	84,800	1,811	9.7	708	708	186	341	150	161	478	162	303	1,070	5	11	62 80	37 68
118	16,650	730	9.7	580	580	101	145	120	210	306	14	126	510	3	5	62 00	38 45
119	6,700	476	9.6	335	335	44	106	130	258	362	14	127	655	4	6	40 34	38 00
120	6,400	467	9.4	360	360	65	82	102	125	180	16	172	508	4	8	58 30	38 50
121	6,800	549	9.6	366	366	37	60	93	185	161	53	182	598	4	4	66 06	40 00
122	7,200	651	9.8	374	374	60	70	78	149	235	160	127	460	3	4	70 65	34 00
123	20,900	1,169	9.5	930	930	862	194	118	186	496	209	99	1,010	2	10	90 15	36 00
124	7,200	1,444	9.5	999	999	63	68	102	182	187	46	100	498	1	6	76 31	41 56
125	28,800	1,844	9.4	1,028	1,028	127	207	231	347	408	77	494	1,410	6	11	61 94	39 77
126	68,300	3,075	9.7	1,378	1,378	371	366	261	261	835	342	445	1,635	7	19	70 20	41 58
127	167,800	3,129	9.8	2,090	2,090	526	442	296	616	1,231	95	964	2,312	6	26	62 00	48 00
128	57,000	2,178	9.4	1,423	1,423	634	201	235	236	376	84	607	1,880	4	26	52 23	36 00
129	9,200	674	9.6	479	479	23	106	96	164	345	37	156	541	4	4	66 30	37 26
130	22,200	1,553	9.2	1,240	1,240	261	249	274	369	917	29	196	1,553	6	11	62 47	36 14
131	18,000	973	9.2	766	766	64	180	186	346	372	9	197	960	8	6	58 14	37 08
132	386,250	18,740	9.5	13,030	13,030	2,412	2,931	2,820	3,084	6,940	1,347	4,473	16,724	73	169	61 06	38 30
133	30,000	1,908	10	964	964	813	195	104	227	581	136	230	730	1	13	120 00	40 41
134	5,000	261	10	260	260	40	29	51	73	101	26	36	180	1	3	60 00	30 00
135	1,300	161	10	111	111	24	30	22	37	63	14	36	130	1	1	60 00	23 80
136	600	66	10	40	40	7	8	7	18	19	16	16	36	1	1	40 00	23 80
137	800	61	9	60	60	9	13	19	24	34	21	60	1	1	1	37 77	37 77
138	1,400	101	10	72	72	7	8	14	44	30	3	26	78	1	1	40 00	37 77
139	400	70	10.3	45	45	8	10	7	24	30	4	26	60	1	1	35 00	37 77
140	300	21	9	21	21	1	6	1	14	18	1	20	30	1	1	35 00	37 77
141	7,000	451	10.3	241	241	119	78	40	82	213	26	78	303	1	3	90 00	37 80
142	1,500	68	10	45	45	6	4	11	34	30	3	30	60	1	1	35 00	37 80
143	36,700	1,500	9.8	1,304	1,304	587	280	288	574	1,037	226	479	1,600	7	21	61 33	37 44

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
MORRIS--CON.									
ROCKAWAY.									
Union.....	10	4378 71		4378 71	4815 00	431 62		613 25	5859 87
Denville.....	11	579 89		579 89	500 00				500 00
Rockaway.....	12	1,785 26	22,150 00	23,935 26	2300 00	144 67	21,939 01	456 28	4,816 77
Mount Pleasant.....	14	1,344 11	301 58	2,125 69	1897 35	34 18	26 44	223 69	2,411 84
Mount Hope.....	16	2,435 29	324 44	2,759 73	2085 89		376 00	61 26	2,416 14
Lower Hibernia.....	16	2,569 72		2,569 72	1454 00	123 40	63 43	201 69	1,998 11
Beach Glen.....	17	416 87		416 87	801 78	38 84	15 16	24 30	206 71
Rockaway Valley.....	18	449 26	6 28	455 54	350 00	22 15		5 86	378 19
Lyonaville.....	19	398 26		398 26	267 25	19 06		1 70	378 09
Hibernia.....	20	1,763 51	300 80	1,963 51	1118 78	90 00	172 14	22 48	1,654 73
Greenville.....	21	507 22	00 00	507 22	403 00	40 00	62 22	15 00	547 22
		12,960 81	4,008 26	16,969 07	10863 69	604 66	2,564 69	1,088 60	16,117 86
JEFFERSON.									
Union.....	22	278 00		278 00	250 00	16 40		8 60	278 00
Rumia.....	23	278 00		278 00	250 00	16 43		8 57	278 00
Milton.....	24	413 96		413 96	360 00	14 84		4 00	279 24
Walden.....	25	481 88	42 17	478 05	419 00	50 00		20 13	480 13
Longwood.....	26	277 23		277 23	233 08	22 40		12 74	277 23
Hardtown.....	27	652 50		652 50	600 00	29 45		24 00	628 05
Berkshire.....	28	275 00		275 00	248 89	16 11		19 80	275 00
Hopewong.....	29	275 00	270 87	745 87	230 00	25 44	267 22	15 60	730 05
		2,399 30	413 84	2,813 04	2022 97	196 57	267 22	110 14	2,686 39
ROXBURY.									
Spancer's.....	30	278 41		278 41	234 88	23 16		15 80	273 44
McGinnville.....	31	721 30	310 67	991 87	697 00	34 98	163 64	26 20	914 37
Buccasundus Plains.....	32	598 11	194 71	792 82	550 00	30 00	194 71	12 11	786 82
Drakeville.....	33	524 22		524 22	503 00	34 44		21 48	524 22
Port Morris.....	34	279 09		279 09	200 00	53 29		45 00	299 29
Hills.....	35	275 00		275 00	250 00	24 40		00	275 00
Alpaugh.....	36	225 70		225 70	200 00	4 45		20 60	234 45
		4,119 00	464 78	4,583 77	3581 88	204 70	262 25	168 13	4,286 23
MOUNT OLIVE.									
Budd's Lake.....	37	275 00		275 00	236 87	18 78		15 25	275 00
Flanders.....	38	275 00	276 84	550 84	522 00	22 18	271 70	10 02	646 78
South Stanhope.....	37	1,068 87	420 07	1,487 64	1200 00	27 76	40 50	12 75	1,281 01
Cross Roads.....	39	275 00	4 23	279 23	239 84	13 97	4 23	21 1	
Mount Olive.....	39	275 00		275 00	230 00	25 00		20 00	275 00
Bartleyville.....	40	275 00		275 00	235 00	50 00		20 00	275 00
Draketown.....	41	264 29		264 29	212 85	13 74		15 06	244 15
		2,267 86	719 24	4,007 09	3267 06	172 45	316 21	121 17	3,896 39
WASHINGTON.									
Flock.....	42	276 87	4 74	281 61	215 00	41 87	4 74	20 00	261 42
Nangbrihtville.....	43	275 00		275 00	243 00	20 00		12 40	275 00
German Valley.....	44	1,068 81		1,068 81	900 00	25 63	20 45	5 60	1,018 08
Schooley's Mountain.....	45	275 00	3 00	278 00	220 00	20 05	9 38	10 51	278 00
Stephensburg.....	46	275 00		275 00	233 23	21 87		20 00	275 00
Pleasant Grove.....	47	275 00		275 00	250 00	26 00		20 00	275 00
Middle Valley.....	48	264 50		264 50	266 00	19 19		9 21	264 50
Philhower.....	49	442 56	172 50	615 44	561 87	25 45	172 60	20 00	479 74
Unionville.....	50	485 80		485 80	428 24	23 02		15 13	466 39
		4,355 43	181 84	4,489 44	3616 84	244 51	226 01	129 28	4,266 09

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.					
1000	50	9	61	10	10	17	18	21	34	3	37	00	1	35 00	35 00
1,200	52	10	76	10	20	20	17	25	35	3	14	05	1	35 00	35 00
15,000	300	10	373	10	20	68	48	72	174	108	108	300	1	35 00	35 00
2,000	417	11	524	10	44	63	94	104	174	108	108	300	1	35 00	35 00
3,000	299	10.5	104	10	44	23	35	35	52	145	50	228	1	35 00	35 00
6,500	208	10.5	148	10	44	26	16	28	38	25	80	340	1	35 00	35 00
1,000	47	9.7	47	10	6	4	3	7	18	1	7	40	1	35 00	35 00
1,000	39	10	22	10	3	8	8	7	11	1	7	45	1	35 00	35 00
1,000	35	9.7	35	10	7	8	1	9	14	1	7	50	1	35 00	35 00
2,500	179	10.5	128	10	40	34	23	38	74	47	47	123	1	35 00	35 00
800	99	10	72	10	24	15	17	16	48	20	20	60	1	35 00	35 00
35,800	1,827	10.1	1,176	4	226	302	237	367	659	235	428	1,222	10	34 37	30 34
500	37	9	26	12	10	2	2	2	18	1	3	38	1	35 00	35 00
300	32	9	27	10	12	4	10	12	13	1	9	34	1	35 00	35 00
400	47	9	44	10	15	4	14	21	21	1	3	30	1	40 00	40 00
900	72	10	68	10	11	12	26	23	23	11	11	60	1	35 00	35 00
400	12	9.6	7	1	2	3	3	4	4	1	1	30	1	35 00	35 00
120	120	10	90	10	84	15	9	86	64	34	34	30	1	35 00	35 00
600	35	10	66	1	4	5	19	19	18	1	45	45	1	35 00	35 00
1,800	79	9	61	5	15	9	32	26	26	1	18	78	1	35 00	35 00
5,100	485	9.4	363	8	60	69	63	160	170	6	64	374	4	35 00	30 19
600	47	10	36	6	7	8	5	16	11	10	30	30	1	35 00	35 00
1,200	126	10	119	1	47	26	24	75	3	4	114	114	1	35 00	35 00
1,300	124	10	108	24	29	21	34	60	3	34	80	80	1	35 00	35 00
900	118	10	76	20	16	15	14	61	5	38	80	80	1	35 00	35 00
300	191	10	181	1	50	26	47	80	1	9	120	120	1	35 00	35 00
1,000	30	10	31	3	1	6	11	8	8	12	40	40	1	35 00	35 00
800	46	10	43	20	8	5	10	21	3	1	40	40	1	35 00	35 00
6,400	606	10	578	2	180	126	111	185	310	26	100	484	1	35 00	34 15
1,000	56	9.5	56	4	9	13	81	81	81	1	81	81	1	35 00	35 00
2,500	66	9.5	66	1	26	6	23	37	37	14	63	128	1	35 00	35 00
1,500	262	10	175	1	69	23	27	100	100	14	63	128	1	35 00	35 00
800	48	10	48	11	15	19	7	23	23	1	1	50	1	35 00	35 00
1,400	49	10	36	3	13	7	15	10	10	11	40	40	1	35 00	35 00
180	19	9.5	56	14	12	8	25	29	29	1	75	75	1	35 00	35 00
500	48	9	38	8	12	3	14	16	16	1	14	50	1	34 44	34 44
7,950	578	9.6	471	1	116	126	81	143	237	18	88	455	5	35 29	35 06
800	47	9	36	2	9	8	17	15	15	11	28	28	1	35 00	35 00
2,500	59	9	64	13	14	15	13	33	33	8	64	64	1	35 00	35 00
3,000	126	10	126	51	30	14	37	87	87	1	126	126	1	50 00	32 30
1,800	66	8	61	3	16	11	21	27	27	2	50	50	1	35 73	35 73
1,700	48	10	32	4	9	4	15	15	15	15	70	70	1	35 00	35 00
1,000	64	11	45	5	6	15	17	21	21	9	40	40	1	35 00	35 00
700	69	9	69	12	20	17	19	38	38	14	64	64	1	35 00	35 00
800	65	7	65	8	8	11	49	30	30	1	30	30	1	35 00	35 00
800	88	10	78	13	10	13	42	35	35	10	70	70	1	42 52	35 00
14,800	632	9.8	565	28	108	109	106	220	300	2	66	638	5	41 47	35 40

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1900, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1900, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1900.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Morris-Cou.									
CHESTER.									
Hackbarney.....	51	\$375 00		\$375 00	\$388 25	\$21 07		\$20 00	\$635 00
Paspack Valley.....	52	375 00		375 00	322 05	26 26		15 20	\$323 00
Masonia.....	53	375 00		375 00	349 01	36 00		5 00	\$374 00
Miltova.....	54	750 01	\$100 00	\$850 01	780 00	36 16	\$43 00	15 37	\$864 00
Chester.....	55	1,364 00	104 12	1,468 12	1,300 00	112 98		26 18	1,439 00
Woodhall.....	56	430 00		430 00	321 60	19 00		19 20	\$359 00
Forest Hill.....	57	375 00		375 00	300 00	12 24		20 00	\$322 00
Chester Cross Roads.....	58	375 00	60 00	435 00	300 00	20 25	60 00	20 00	\$410 00
		4,305 00	\$14 12	4,319 12	3,736 90	270 20	90 00	\$13 00	4,220 00
MENDHAM.									
Baktonville.....	59	\$34 45	\$1 25	\$35 70	\$30 00	\$5 75	\$1 00	7 75	\$50 00
Union.....	60	375 00		375 00	330 00	20 00		25 00	\$350 00
Mendham.....	61	631 00		631 00	490 00	44 40		20 00	\$554 00
Mountain.....	62	300 04	35 24	335 28	265 00	15 25		1 75	\$300 00
Brookside.....	63	435 30		435 30	419 51	25 00		20 00	\$464 00
Washington Corner.....	64	205 01		205 01	205 01				\$205 01
		1,682 10	\$17 73	1,699 83	1,085 51	120 00	\$1 00	\$6 00	1,262 00
MORRIS.									
Union Hill.....	65	\$75 48		\$75 48	\$300 00	\$5 20		\$5 00	\$375 00
Washington Valley.....	66	\$19 53		\$19 53	\$300 00	\$2 50		\$5 20	\$327 00
Morris Plains.....	67	\$70 20	\$0 71	\$70 91	\$36 00	\$0 00		\$5 00	\$70 00
Mountain.....	68	\$75 00		\$75 00	\$300 00	\$3 00		\$5 00	\$383 00
Morristown.....	69	\$1,100 00	\$,300 00	\$1,400 00	\$1,400 00	\$35 10	\$35 00	\$,000 00	\$1,470 00
		16,187 29	\$,370 71	16,558 00	14,000 00	700 00	\$35 00	\$,000 00	16,735 00
PASSAIC.									
New Vernon.....	70	\$40 00	\$0	\$40 00	\$50 00	\$5 20		\$5 75	\$90 00
Logansville.....	71	\$75 00	\$20 04	\$95 04	\$20 00	\$3 00	\$1 00	\$5 71	\$124 00
Pleasant Plains.....	72	\$40 27		\$40 27	\$70 00	\$3 00			\$113 00
Millington.....	73	\$30 43		\$30 43	\$40 00	\$1 25	\$7 00	\$1 51	\$79 00
Long Hill.....	74	\$33 00	\$4 24	\$37 24	\$40 00	\$3 27	\$4 24	\$5 00	\$89 00
Stirling.....	75	\$15 45	\$45 10	\$60 55	\$60 00	\$5 00	\$71 00	\$4 00	\$140 00
		2,094 97	\$90 63	2,185 60	1,600 00	150 00	\$70 00	\$8 00	2,203 00
CHATHAM.									
Green Village.....	76	\$72 94	\$27 18	\$100 12	\$50 00	\$5 75	\$5 00	\$5 00	\$167 00
Loantaka.....	77	\$53 37		\$53 37	\$70 41	\$7 13		\$5 00	\$135 00
Bolon.....	78	\$75 00		\$75 00	\$50 00	\$9 20		\$5 77	\$139 00
Mount Vernon.....	79	\$14 65	\$9 00	\$23 65	\$40 00	\$5 00	\$12 00	\$5 45	\$85 00
Chatham.....	80	\$,000 00	\$0 00	\$,000 00	\$,000 00	\$10 75	\$23 75	\$50 00	\$,084 00
Union Hill.....	81	\$75 00	\$13 21	\$88 21	\$50 00		\$18 00	\$7 00	\$150 00
Madison.....	82	\$,543 41	\$,000 00	\$,543 41	\$,540 00	\$20 12	\$50 00	\$50 00	\$,660 00
East Madison.....	83	\$75 00	\$7 20	\$82 20	\$30 00	\$5 00		\$5 00	\$122 00
Columbia.....	84	\$75 00		\$75 00	\$35 77	\$5 20		\$5 00	\$115 00
		3,160 27	\$,370 60	3,530 87	2,600 00	447 00	\$90 00	\$14 00	3,151 00

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.							
61	21,000	185	10	31	...	9	...	1	13	16	...	4	...	...	638 25	...
62	1,800	49	10	46	...	9	...	10	13	31	...	...	...	...	32 00	...
63	600	15	9	11	...	...	...	1	...	2	...	...	...	...	...	627 00
64	2,000	97	10	83	...	19	...	19	26	44	...	14	...	...	70 00	...
65	5,000	156	10	134	...	67	...	16	26	36	...	17	...	...	90 00	...
66	600	47	9	33	...	1	...	10	16	15	...	14	...	...	...	26 75
67	1,000	83	10	36	...	3	...	4	11	9	...	8	...	...	...	20 00
68	1,800	56	9	49	...	2	...	7	27	31	...	10	...	...	...	45 25
	12,200	436	9.5	411	9	102	79	75	152	312	6	70	602	4	6	49 00
69	1,000	46	9.5	17	...	8	...	2	8	5	...	7	...	...	...	28 00
70	1,000	80	10	43	...	8	...	9	18	21	...	4	...	...	...	32 00
71	1,800	90	10	54	...	14	...	9	20	29	...	13	...	...	...	...
72	400	20	9.5	25	...	3	...	2	13	10	...	1	...	...	45 00	...
73	1,000	74	10	60	...	12	...	21	14	20	...	3	...	...	...	41 25
74	1,000	37	10	19	...	2	...	8	6	9	...	1	...	...	...	29 50
	4,900	325	9.8	226	...	42	54	59	76	117	26	75	226	3	4	27 50
75	1,000	32	10	23	...	3	...	4	16	14	...	...	...	...	...	20 00
76	2,500	46	10	31	...	3	...	8	13	16	...	15	...	...	...	20 00
77	2,700	109	9.5	115	...	16	...	24	43	67	...	2	...	...	...	32 50
78	1,000	46	10	37	...	6	...	11	12	20	...	6	...	...	...	25 00
79	70,800	2,225	10	931	70	547	113	78	150	727	600	674	925	2	19	123 50
	77,200	1,530	...	1,176	70	574	176	127	228	634	908	767	1,131	2	34	123 50
80	2,000	83	10	48	...	10	...	6	18	27	...	15	...	...	...	...
81	600	31	10	26	...	4	...	7	11	14	...	3	...	...	...	20 00
82	700	45	10.7	43	...	5	...	9	29	15	...	3	...	...	...	...
83	1,800	81	10	38	...	10	...	7	14	20	...	4	...	...	34 45	...
84	1,000	69	10	54	...	...	...	15	17	28	...	6	...	...	...	40 00
85	2,000	99	9.5	82	...	6	...	22	18	50	...	3	...	...	...	...
	7,800	254	10	294	2	25	33	65	107	154	15	47	278	4	3	48 53
86	2,000	76	10	50	...	8	...	14	16	24	...	...	...	...	...	...
87	2,000	156	10	51	...	7	...	12	18	28	...	...	...	...	...	...
88	600	14	10	16	...	3	...	2	8	9	...	...	...	...	...	...
89	1,700	66	9	29	...	...	...	10	12	21	...	10	...	...	...	...
90	8,000	221	10	144	...	30	...	40	48	76	...	9	...	...	...	...
91	2,000	94	10	76	...	23	...	2	4	24	...	23	...	...	...	...
92	20,000	422	10	180	12	56	...	40	29	121	200	38	...	...	...	...
93	2,000	83	10	35	...	7	...	5	16	18	...	15	...	...	...	...
94	2,800	55	10	39	...	6	...	11	14	18	...	16	...	...	...	...
	41,200	1,208	9.8	879	14	140	120	127	158	346	482	179	632	6	9	65 00

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Morris—Cos.									
CHESTER.									
Hacklebarney.....	51	\$375 00	.....	\$375 00	\$375 00	\$27 07	.....	\$39 07	\$375 00
Peapack Valley.....	52	375 00	.....	375 00	375 00	26 04	.....	26 04	375 00
Masena.....	53	375 00	.....	375 00	340 01	20 00	.....	5 99	375 00
Milford.....	54	750 01	\$100 00	\$850 01	700 00	25 16	\$12 00	25 16	\$850 01
Chester.....	55	1,355 00	154 13	1,509 13	1,300 00	112 25	.....	25 15	1,509 13
Woodhull.....	56	450 00	.....	450 00	331 40	19 33	.....	19 33	450 00
Forest Hill.....	57	375 00	.....	375 00	300 00	19 34	.....	25 26	375 00
Chester Cross Roads.....	58	375 00	00 00	375 00	300 00	25 26	00 00	25 26	375 00
		4,305 00	214 13	4,517 33	3,705 70	278 30	35 05	273 35	4,263 00
MENDHAM.									
Bakertown.....	59	\$354 45	\$1 00	\$355 45	\$355 00	\$5 75	\$1 00	\$7 75	\$355 45
Union.....	60	375 00	.....	375 00	350 00	25 00	.....	25 00	375 00
Mendham.....	61	321 00	.....	321 00	290 00	24 00	.....	26 00	321 00
Mountain.....	62	300 04	\$5 34	\$305 38	275 00	15 35	.....	1 33	\$305 38
Brookside.....	63	400 30	.....	400 30	419 51	25 00	.....	25 00	400 30
Washington Corner.....	64	200 01	.....	200 01	200 01	.....	.....	.....	200 01
		2,652 10	117 73	2,769 83	2,605 52	120 00	\$2 05	\$12 00	2,737 57
MORRIS.									
Union Hill.....	65	\$75 00	.....	\$75 00	\$50 00	\$5 20	.....	\$5 20	\$75 00
Washington Valley.....	66	519 32	.....	519 32	300 00	25 50	.....	25 50	519 32
Morris Plains.....	67	707 30	\$0 71	708 01	600 00	20 00	.....	20 00	708 01
Mountain.....	68	375 00	.....	375 00	320 00	12 10	.....	25 00	375 00
Morris Plains.....	69	14,100 00	6,250 00	20,350 00	12,000 00	600 00	200 00	2,400 00	14,200 00
		16,157 32	6,250 71	22,408 03	16,000 00	702 30	\$20 00	2,600 00	18,302 30
PASSAIC.									
New Vernon.....	70	\$10 00	00	\$10 00	\$50 00	\$0 25	.....	\$5 75	\$10 00
Lagawilla.....	71	375 00	\$20 04	\$395 04	\$300 00	\$25 00	\$20 00	\$25 00	\$395 04
Pinecrest Plains.....	72	400 00	.....	400 00	\$20 00	\$25 00	.....	.....	400 00
Millington.....	73	450 00	.....	450 00	400 00	\$1 25	.....	\$1 25	450 00
Long Hill.....	74	400 00	\$0 24	\$400 24	\$300 00	\$25 27	\$24 24	\$25 27	\$400 24
Stirling.....	75	\$15 45	\$45 10	\$60 55	\$50 00	\$5 00	\$10 00	\$25 55	\$60 55
		2,940 97	\$20 04	2,961 01	2,000 00	\$100 00	\$20 00	\$25 00	2,955 00
WATKINS.									
Green Village.....	76	\$75 00	\$27 15	\$102 15	\$50 00	\$5 25	.....	\$5 25	\$102 15
Loantaka.....	77	\$65 37	.....	\$65 37	\$50 00	\$5 41	.....	\$5 41	\$65 37
Salem.....	78	\$75 00	.....	\$75 00	\$50 00	\$5 00	.....	\$5 00	\$75 00
Mount Vernon.....	79	\$14 00	\$0 50	\$14 50	\$50 00	\$5 00	.....	\$5 00	\$14 50
Watkins.....	80	1,300 00	\$0 50	1,300 50	1,000 00	\$12 25	\$12 25	.....	1,300 50
Union Hill.....	81	\$75 00	\$12 11	\$87 11	\$50 00	.....	\$12 11	.....	\$87 11
Watkins.....	82	2,500 00	\$0 50	2,500 50	2,000 00	\$25 25	\$25 25	.....	2,500 50
East Watkinson.....	83	\$75 00	\$0 50	\$75 50	\$50 00	\$5 00	.....	\$5 00	\$75 50
Columbia.....	84	\$75 00	\$75 00	\$50 00	\$5 00	\$5 00	\$75 00
		6,150 97	\$27 15	6,178 12	5,000 00	\$67 00	\$20 00	\$25 00	6,092 00

MORRIS COUNTY. .

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State of New Jersey, for the School Year ending August 31, 1890.

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Statistical Report, by Districts, for the County of OCEAN,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.								
		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
OCEAN.										
FLUMSTEAD.										
New Egypt.....	1	31,091 80	8300 00	41,391 80	1914 22	442 80	25 80	4114 28		41,877 65
Archertown.....	2	991 04	251 00	1,242 04	822 22	49 25	289 80	26 57		1,357 84
Collier's Mills.....	3	308 40		308 40	458 51	26 00		30 80		595 31
		2,410 74	481 00	2,891 74	1,705 56	108 25	344 80	160 10		2,219 21
JACKSON.										
Midwood.....	4	315 02		315 92	258 00	11 72	12 00	15 80		394 72
Prospectown.....	5	275 00		275 00	230 00	21 00		22 78		374 78
Caseville.....	6	280 40		280 40	280 00	19 54	27 22	16 57		399 44
Roseville.....	7	275 00		275 00	229 84	14 40		20 00		375 00
Holmansville.....	8	275 00		275 00	222 50	21 44		20 00		375 00
New Prospect.....	9	2628 00		2628 00	240 00	15 00		20 00		2775 00
Jackson's Mills.....	10	2729 00		2729 00	227 00	26 75		22 25		2775 00
Whiteville.....	11	275 00		275 00	215 00	15 75	10 00	24 25		375 00
Pleasant Grove.....	12	406 01		406 01	230 00	19 88	1 00	14 08		556 94
Cranberry.....	13	254 20		254 20	260 00	19 75	24 18	12 80		315 50
		1,757 72		1,757 72	1,138 10	121 40	77 20	206 51		1,514 21
BRICK.										
Lakewood.....	14	1,000 94		1,000 94	1,200 00	64 70	141 42	120 15		1,624 26
Herbertsville.....	15	479 26	150 00	629 26	400 80	4 99		10 00		415 65
Point Pleasant.....	16	548 72		548 72	548 00	25 91	205 85	25 55		780 53
Point Pleasant Bay.....	17	806 90		806 90	459 90	21 18	0 40	48 10		825 73
Burrville.....	18	430 28		430 28	375 00	21 12		9 20		525 60
Metedeconk.....	19	487 95	500 00	987 95	420 00	20 00		30 00		977 95
Osburn's.....	20	451 95		451 95	390 00	22 50		20 00		474 95
Cedar Bridge.....	21	545 06		545 06	290 00	11 71		11 00		415 71
Runyon's.....	22	458 96	100 00	558 96	406 00	11 00		15 40		574 40
Seven Stars.....	23	409 24		409 24	300 00	18 00		30 00		444 24
Point Pleasant Beach.....	24	325 00		325 00	200 00	20 00		15 00		340 00
Bay Head.....	25	203 10	300 00	503 10	221 22	24 88	440 01	10 20		709 31
		7,000 04	950 00	7,950 04	5,045 81	226 40	700 55	424 50		7,576 26
MANCHESTER.										
Horton.....	26	225 00	25 00	250 00	200 00	6 75	14 11	20 22		291 22
Manchester.....	27	1,343 34	500 00	1,843 34	1,080 00	66 21	63 18	120 31		1,969 54
Ridgway.....	28	117 27		117 27	247 91	16 78	10 50	14 62		297 79
Whitings.....	29	490 25	50 00	540 25	499 97	25 75		45 28		590 15
Red Oak Grove.....	30	418 79		418 79	266 22	25 90		40 64		524 56
		2,979 65	650 00	3,629 65	2,422 21	161 80	87 74	261 42		2,971 27
DOVER.										
Kettle Creek.....	31	290 03		290 03	225 81	25 80		14 00		375 61
Cedar Grove.....	32	278 00		278 00	220 90	16 40	42 80	30 80		374 90
Gold Spring.....	33	75 00		75 00	320 00	18 25	17 00	19 00		374 25
White Oak Bottom.....	34	275 00		275 00	300 00	14 00		15 55		324 55
Gowdy's.....	35	67 68	50 00	117 68	210 00	22 00	9 80	25 90		277 40
Toms River.....	36	1,269 46		1,269 46	1,250 00	102 25		30 00		1,641 71
Union.....	37	715 69	50 00	765 69	450 00	18 30	4 12	44 97		812 99
Island Heights.....	38	275 00		275 00	315 00	27 12	64 85	27 00		466 97
		6,242 80	150 00	6,392 80	4,511 51	249 22	250 25	127 02		5,097 19
BERKELEY.										
Dover Chapel.....	39	475 00	100 00	575 00	406 00	19 25		14 00		1,014 25
Bayville.....	40	275 00		275 00	406 00	22 25		4 52		427 77
		550 00	100 00	650 00	510 00	25 51	244 10	18 52		1,098 13

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.						
1	42,300	283	9.0	160	17	20	20	23	75	10	46	190	1	1	\$45 00	\$40 00
2	1,000	74	9.9	53	1	6	12	48	30	1	11	71	1	1	\$7 77	.....
3	1,000	81	11	56	3	7	7	41	17	1	9	180	1	1	41 00	.....
4	6,100	307	9.3	220	21	43	19	107	130	11	30	373	3	1	44 50	40 00
5	400	25	9.5	25	.....	1	7	7	21	.....	1	40	.....	1	.....	30 00
6	300	73	9.9	34	2	6	40	16	33	.....	1	70	.....	1	.....	36 00
7	500	67	9.9	34	35	19	19	33	33	.....	11	60	.....	1	56 00	.....
8	500	73	9.9	60	.....	9	11	20	43	.....	1	45	.....	1	36 50	.....
9	700	50	9.9	38	10	20	8	8	25	.....	1	50	.....	1	36 34	.....
10	700	78	9.9	60	3	8	23	27	26	.....	2	60	.....	1	36 37	.....
11	300	70	9.9	60	.....	22	15	10	30	.....	13	60	.....	1	36 00	36 00
12	600	66	9.9	58	2	16	15	26	27	.....	10	49	.....	1	35 00	.....
13	440	47	9.9	38	6	4	6	16	17	.....	10	44	.....	1	36 00	.....
14	350	33	7.5	36	.....	3	3	3	15	.....	4	30	.....	1	32 33	.....
15	5,000	573	6.8	480	56	137	123	165	205	2	60	499	6	4	36 34	34 43
16	12,000	226	9	135	29	64	23	31	37	19	66	170	.....	3	.....	45 50
17	1,000	77	9.9	71	1	16	24	30	33	.....	5	60	.....	1	45 00	.....
18	1,400	127	9.9	106	13	60	31	18	69	.....	31	80	.....	1	40 00	31 67
19	900	108	9.9	90	7	29	31	23	49	1	19	80	.....	1	53 33	.....
20	900	48	9.9	36	4	14	9	8	31	1	10	60	.....	1	.....	30 56
21	1,000	50	9.9	61	6	14	19	22	26	.....	.....	60	.....	1	46 00	.....
22	300	49	9.9	44	3	8	15	20	19	.....	6	45	.....	1	43 33	.....
23	300	100	9.9	78	5	20	29	23	41	.....	30	60	.....	1	48 33	.....
24	300	27	9.9	43	4	20	10	9	36	.....	3	45	.....	1	45 00	.....
25	1,300	50	9.9	35	.....	6	9	30	14	.....	1	36	.....	1	.....	32 33
26	10,000	109	9.9	87	4	83	30	30	61	2	15	108	1	1	70 00	30 00
27	1,600	47	9	44	4	12	13	15	26	.....	4	64	.....	1	.....	31 11
28	21,000	1,038	9	838	80	288	211	264	470	24	179	263	6	8	42 33	36 00
29	900	6	9.9	11	.....	4	2	5	5	.....	.....	45	.....	1	.....	33 33
30	4,500	349	9.9	184	.....	40	30	56	130	.....	34	180	.....	2	.....	40 00
31	900	17	9.8	13	10	2	.....	.....	10	.....	1	50	.....	1	.....	39 33
32	1,300	55	9.9	36	.....	8	12	15	19	.....	17	63	.....	1	33 33	33 33
33	300	18	9	9	2	.....	2	5	3	.....	11	34	.....	1	.....	33 33
34	6,300	823	8.9	280	12	60	106	81	157	.....	29	323	1	1	33 33	35 40
35	900	79	9.9	79	.....	11	24	34	36	.....	3	60	.....	1	37 30	.....
36	1,000	89	9.9	74	3	16	23	27	46	.....	4	70	.....	1	36 00	.....
37	900	46	9.9	25	.....	4	7	23	13	.....	6	50	.....	1	36 00	.....
38	300	27	9.9	31	.....	7	5	9	11	.....	6	30	.....	1	.....	33 33
39	1,000	63	9.9	56	9	20	11	10	37	.....	11	60	.....	1	34 33	.....
40	8,000	509	10	252	20	52	32	41	170	11	106	350	1	4	60 00	36 30
41	1,000	95	9.9	60	8	9	18	24	33	.....	26	70	.....	1	50 00	.....
42	1,500	63	9	39	1	12	6	30	19	.....	4	80	.....	1	.....	35 00
43	12,000	521	9.1	630	114	131	141	210	303	11	166	660	6	6	45 00	36 55
44	1,000	60	9.9	40	15	12	5	8	26	.....	20	80	.....	1	45 00	.....
45	1,000	93	9.9	70	.....	28	32	9	36	.....	23	80	.....	1	46 00	.....
46	2,000	161	9	110	15	40	26	17	61	.....	61	120	2	.....	45 00	.....

Statistical Report, by Districts, for the County of PASSAIC,

TOWNSHIPS AND DISTRICTS.	FINANCIAL STATEMENT.							
	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.
Ocean—Con.								
LACEY.								
Perago.....	36	\$375 00	.....	\$375 00	\$300 00	\$15 00	.....	\$60 00
Cedar Creek.....	37	806 71	.....	806 71	345 00	11 20	.....	19 46
Forked River.....	38	843 07	.....	843 07	620 00	23 20	.....	61 26
		1,926 78	.....	1,926 78	1345 00	80 20	.....	76 71
OCEAN.								
Waretown.....	39	801 94	.....	801 94	450 21	19 76	.....	16 27
McDyville.....	40	375 00	.....	375 00	250 76	15 25	.....	20 00
		876 94	.....	876 94	690 05	35 00	.....	36 27
UNION.								
Cedar Grove.....	41	283 21	.....	283 21	360 00	14 80	\$2 88	13 88
Barnegat.....	42	1,190 21	\$300 00	1,490 21	1101 00	50 23	44 10	24 26
		1,473 42	300 00	1,773 42	1361 00	64 83	46 98	37 26
STAFFORD.								
Manahawkin.....	43	1,066 11	.....	1,066 11	740 08	.....	.....	40 00
Cedar Run.....	44	375 90	.....	375 90	380 00	.....	.....	6 00
		1,442 10	.....	1,442 10	1090 00	46 86	.....	46 00
EAGLESWOOD.								
West Creek.....	45	806 26	\$500 00	1,306 26	780 08	65 74	30 22	30 80
Staffordville.....	46	375 00	.....	375 00	359 12	.....	.....	14 88
Bench Haven.....	47	545 56	\$10 00	755 56	370 00	20 50	17 25	53 27
		1,629 48	710 00	2,339 48	1509 12	86 24	108 05	97 47
SUMMARY.								
Plumstead.....	.....	2,410 74	431 00	2,841 74	1706 86	103 26	344 20	160 10
Jackson.....	.....	3,787 73	.....	3,787 73	3123 10	191 40	77 20	308 61
Brick.....	.....	7,000 04	960 00	7,960 04	6045 81	286 40	726 84	424 50
Manchester.....	.....	2,879 66	855 00	3,734 66	2423 21	161 20	67 74	261 42
Dover.....	.....	6,243 20	120 00	6,363 20	4511 61	249 23	350 26	187 03
Berkeley.....	.....	860 00	100 00	960 00	810 00	85 81	644 18	16 23
Lacey.....	.....	1,836 78	.....	1,836 78	1245 00	56 80	.....	76 71
Ocean.....	.....	876 94	.....	876 94	690 06	35 00	.....	36 27
Union.....	.....	1,491 52	300 00	1,791 52	1361 00	64 83	46 98	37 26
Stafford.....	.....	1,442 10	.....	1,442 10	1090 00	46 86	.....	46 00
Eagleswood.....	.....	1,629 48	710 00	2,339 48	1509 12	86 24	108 05	97 47
		20,865 77	2,296 00	22,661 77	24600 87	1286 76	2,564 21	1,545 81
PASSAIC.								
ACQUACKANONK.								
South Acquackanonk.....	1	661 26	138 50	799 76	475 00	27 04	40 86	27 18
Centerville.....	2	1,377 70	160 00	1,537 70	1000 00	45 10	.....	15 00
Clinton.....	3	1,497 27	1,000 00	2,497 27	1750 00	60 00	574 51	19 40
North Acquackanonk.....	4	500 00	375 00	875 00	400 00	21 85	3,488 66	62 00
Albion Place.....	5	625 00	700 44	1,325 44	290 00	22 50	2,676 21	10 00
Athena.....	23	.....	.....	.....	.....	.....	.....	.....
		4,661 99	2,923 94	7,575 93	4615 00	212 67	5,760 80	177 18
PASSAIC.								
Passaic.....	1	22,519 17	10,830 16	43,449 33	19748 20	651 20	15,826 20	2,545 22

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
36	Rated.																	
37	6400	128	8	95	...	...	...	...	...	31	...	...	...	30	...	1	...	140 00
38	2,500	128	8	95	...	10	24	26	26	30	...	...	23	134	1	1	931 11	30 00
39	2,300	194	8	153	...	12	26	49	27	29	...	...	22	204	2	2	40 55	25 00
40	1,000	100	8	73	...	4	19	19	21	43	...	...	20	80	1	1	42 57	27 74
40	200	20	7.8	20	...	...	3	1	23	7	...	...	2	25	...	1	...	10 00
41	1,200	129	8.4	92	...	4	23	30	26	40	...	...	22	115	1	2	42 57	25 27
42	480	21	8	34	...	...	...	8	24	16	...	...	...	45	...	2	...	25 00
43	2,800	282	9	205	...	19	71	49	93	140	14	20	190	...	3	...	40 72	...
44	2,900	224	7	227	...	19	71	27	90	155	14	20	222	...	5	...	25 47	...
45	2,800	201	10	148	...	45	20	29	48	95	...	...	20	140	1	1	50 00	50 00
46	500	60	8	46	...	...	7	13	23	21	...	...	15	20	1	...	42 84	...
47	4,000	264	9	198	...	42	27	42	71	107	...	...	49	160	2	1	46 95	50 00
48	2,000	143	8	87	...	...	26	27	25	28	...	...	25	90	1	2	50 00	25 00
49	800	26	7	21	...	...	5	9	17	15	...	...	4	50	1	...	27 00	...
50	2,000	50	8	26	...	...	22	6	6	26	...	...	12	54	...	1	...	45 00
51	5,000	227	7.7	154	...	...	42	44	48	90	...	...	51	204	2	2	41 75	21 00
52	5,100	227	8.8	200	...	21	42	29	167	120	11	59	272	2	1	55 00	40 00	
53	5,800	272	8.3	250	...	26	127	122	168	262	2	69	498	5	4	55 34	34 42	
54	31,000	1,022	8	722	...	80	282	211	364	470	24	179	860	6	2	42 22	25 05	
55	6,000	222	8.9	242	...	12	60	106	81	167	...	...	22	222	1	1	22 28	25 46
56	12,000	221	9.1	230	94	144	181	141	210	262	11	165	550	6	6	45 00	25 55	
57	2,000	161	8	110	...	16	40	22	17	61	...	...	51	120	2	...	45 00	...
58	2,800	194	8	123	...	12	26	49	27	62	...	...	22	204	2	2	40 55	25 00
59	1,200	123	8.4	90	...	4	22	20	22	49	...	...	22	112	1	2	42 57	25 27
60	2,900	224	7	227	...	19	71	27	90	160	14	20	222	...	5	...	25 47	...
61	4,000	254	9	193	...	42	27	42	71	107	...	...	49	160	2	1	46 95	50 00
62	5,000	227	7.7	154	...	...	42	44	48	90	...	...	51	204	2	2	41 75	21 00
63	21,300	4,412	8.8	2,422	24	276	911	900	1212	1,922	62	600	2,677	22	20	42 51	25 21	...
64	5,000	96	10	51	...	7	16	11	17	26	...	...	45	60	...	1	...	51 00
65	4,000	151	10	126	...	27	41	18	20	45	...	...	20	150	1	1	30 00	40 00
66	6,000	177	10	112	12	22	25	17	24	61	10	54	120	1	2	30 00	42 00	
67	2,500	29	10	42	...	15	7	7	22	19	...	...	17	50	...	1	...	40 00
68	2,500	63	10	30	...	14	6	6	13	20	...	...	20	60	...	1	...	41 00
69	2,000	121	10	100	...	20	26	26	20	45	...	...	21	70	...	...	...	...
70	21,000	606	10	470	12	115	122	64	126	220	10	106	420	2	5	75 50	42 00	...
71	100,000	2,822	10	2,056	44	222	322	227	502	1,412	502	446	1,721	1	27	105 00	...	...

Statistical Report, by Districts, for the County of PASSAIC,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.								
		Number of district.	Amount due the district September 1st, 1891, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1891, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1891.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Passaic--Con.										
LITTLE FALLS.										
Little Falls.....	6	\$394 71		\$394 71	\$560 00	\$37 00		\$20 00		\$647 00
Southwest.....	7	1,124 08	\$100 00	1,224 08	976 00	61 00	\$454 00	20 00		1,531 01
Passaic Valley.....	8	1,301 15		1,301 15	800 00	23 34		18 75		\$62 79
		\$3,280 54	100 00	\$3,380 54	2336 00	113 33	\$454 00	\$58 75		\$2,961 21
MANCHESTER.										
Totawa.....	9	\$223 30	\$50 00	\$273 30	\$400 00	\$1 30	\$710 00			\$1,141 30
Hawthorn.....	10	\$72 61		\$72 61	\$34 00	\$5 00	\$17 00	\$41 32		\$706 34
Goffs.....	11	\$75 00	\$21 73	\$96 73	\$50 00	\$19 23		\$7 00		\$56 27
Upper Haledon.....	12	\$35 00	\$100 00	\$135 00	\$400 00	\$18 00	\$50 00	\$30 00		\$765 00
Haledon.....	20	\$1,157 14	\$1,360 94	\$2,518 08	\$1224 50	\$35 00	\$170 21	\$50 00		\$1,498 11
*Prospect Park.....	40									
		\$4,622 95	\$1,360 94	\$5,983 89	\$2006 50	\$181 31	\$947 20	\$130 77		\$4,265 61
WAYNE.										
Franklin.....	13	\$223 37	\$29 09	\$252 46	\$50 00	\$24 00	\$21 00	\$25 00		\$736 46
Jefferson.....	14	\$473 70	\$299 06	\$772 76	\$400 00	\$33 00	\$80 75	\$5 17		\$424 91
Frankness.....	15	\$523 30	\$78 00	\$601 30	\$625 00	\$19 23	\$124 00	\$71 00		\$777 57
Washington.....	16	\$745 00	\$298 81	\$1,043 81	\$550 00		\$73 74			\$623 74
Lafayette.....	17	\$551 53		\$551 53	\$300 00	\$30 00	\$30 00			\$550 00
		\$3,006 29	\$694 75	\$3,699 14	\$2025 00	\$106 23	\$225 60	\$104 87		\$2,151 68
POMPTON.										
Chrob.....	18	\$75 00	\$79 08	\$154 08	\$400 00	\$13 13		\$2 20		\$422 41
Wanaque.....	19	\$75 00		\$75 00	\$360 00	\$13 25		\$14 55		\$377 80
Midvale.....	27	\$75 00		\$75 00	\$40 00	\$13 00		\$13 00		\$276 00
Stonetown.....	30	\$75 00	\$5 55	\$80 55	\$41 75	\$8 00		\$12 70		\$299 45
Boardville.....	31	\$78 14	\$5 43	\$83 57	\$39 30	\$18 20		\$15 93		\$373 43
Kingwood.....	32	\$49 53		\$49 53	\$28 00	\$30 73		\$8 00		\$41 23
Bloomingsdale.....	33	\$1,448 43	\$400 00	\$1,848 43	\$1058 75	\$47 73	\$6 25	\$20 00		\$1,132 73
		\$4,898 14	\$490 05	\$4,876 19	\$2357 70	\$133 31		\$100 00		\$2,497 71
WEST MILFORD.										
Charlotteburg.....	34	\$75 00		\$75 00	\$360 00	\$13 00		\$1 00		\$373 00
Lower Mackapin.....	35	\$653 64		\$653 64	\$490 00	\$10 00		\$30 00		\$990 00
Upper Mackapin.....	36	\$75 00		\$75 00	\$431 00	\$13 00	\$18 00			\$423 00
Postville.....	37	\$75 00		\$75 00	\$27 00	\$5 00	\$60 40			\$425 40
West Milford.....	38	\$608 58		\$608 58	\$450 75	\$20 00	\$2 74	\$6 31		\$998 30
Hewitt.....	39	\$75 00		\$75 00	\$364 43	\$13 79		\$17 35		\$555 30
Greenwood.....	40	\$77 15		\$77 15	\$351 00	\$8 00		\$14 00		\$374 00
Newfoundland.....	41	\$391 00		\$391 00	\$300 00	\$14 63		\$11 00		\$696 30
Clinton.....	42	\$75 00		\$75 00	\$337 00	\$15 00		\$30 00		\$372 00
Oak Ridge.....	43	\$75 00		\$75 00	\$250 00	\$12 00		\$13 00		\$375 00
Stockholm.....	44	\$25 39		\$25 39	\$27 00	\$4 00		\$10 00		\$371 00
		\$4,751 29		\$4,751 29	\$4153 73	\$147 31	\$6 10	\$117 17		\$4,970 00
PATERSON.										
Paterson.....	45	\$5,181,644 13	\$5,730 07	\$5,187,374 20	\$103,190 00	\$5994 51	\$24,631 36	\$13,497 13		\$5,185,413 94

* Organized in August.

PASSAIC COUNTY.

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State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	ATTENDANCE.										Number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-busses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.								
10-12	21,000	180	10	180	1	10	12	18	20	22	157	7	24	70	1	1	170 00	25 00	11,000	400	10	200	1	94	61	47	66	217	22	104	220	3	9	75 00	40 00
10-12	2,000	100	10	100	1	10	12	18	20	22	157	7	24	70	1	1	170 00	25 00	2,000	100	10	200	1	94	61	47	66	217	22	104	220	3	9	75 00	40 00
10-12	11,000	400	10	200	1	94	61	47	66	217	22	104	220	3	9	75 00	40 00	11,000	400	10	200	1	94	61	47	66	217	22	104	220	3	9	75 00	40 00	
10-12	2,500	100	10	100	1	10	12	18	20	22	157	7	24	70	1	1	170 00	25 00	2,500	100	10	200	1	94	61	47	66	217	22	104	220	3	9	75 00	40 00
10-12	2,500	100	10	100	1	10	12	18	20	22	157	7	24	70	1	1	170 00	25 00	2,500	100	10	200	1	94	61	47	66	217	22	104	220	3	9	75 00	40 00
10-12	1,500	50	10	50	1	10	12	18	20	22	157	7	24	70	1	1	170 00	25 00	1,500	50	10	200	1	94	61	47	66	217	22	104	220	3	9	75 00	40 00
10-12	2,000	74	10	74	1	10	12	18	20	22	157	7	24	70	1	1	170 00	25 00	2,000	74	10	200	1	94	61	47	66	217	22	104	220	3	9	75 00	40 00
10-12	4,500	271	10	100	1	10	12	18	20	22	157	7	24	70	1	1	170 00	25 00	4,500	271	10	200	1	94	61	47	66	217	22	104	220	3	9	75 00	40 00
10-12	8,000	718	10	478	7	86	102	72	204	260	94	217	400	3	8	65 00	20 00	8,000	718	10	478	7	86	102	72	204	260	94	217	400	3	8	65 00	20 00	
10-12	2,000	117	10	88	1	16	20	15	21	47	8	27	80	1	1	65 00	20 00	2,000	117	10	88	1	16	20	15	21	47	8	27	80	1	1	65 00	20 00	
10-12	1,300	106	10	51	7	15	6	3	21	21	8	48	00	1	1	40 00	40 00	1,300	106	10	51	7	15	6	3	21	21	8	48	00	1	1	40 00	40 00	
10-12	4,000	114	10	74	1	10	11	19	24	82	1	40	20	1	1	48 00	25 00	4,000	114	10	74	1	10	11	19	24	82	1	40	20	1	1	48 00	25 00	
10-12	1,300	85	10	71	1	15	22	19	15	38	1	14	60	1	1	40 00	25 00	1,300	85	10	71	1	15	22	19	15	38	1	14	60	1	1	40 00	25 00	
10-12	1,000	98	10	80	1	12	20	13	25	40	1	12	66	1	1	40 00	25 00	1,000	98	10	80	1	12	20	13	25	40	1	12	66	1	1	40 00	25 00	
10-12	8,000	515	10	204	7	86	94	80	125	120	11	125	266	2	2	80 00	50 00	8,000	515	10	204	7	86	94	80	125	120	11	125	266	2	2	80 00	50 00	
10-12	500	100	10	50	1	20	12	7	10	22	10	80	40	1	1	40 00	40 00	500	100	10	50	1	20	12	7	10	22	10	80	40	1	1	40 00	40 00	
10-12	400	50	10	20	1	6	4	3	13	13	4	21	40	1	1	40 00	40 00	400	50	10	20	1	6	4	3	13	13	4	21	40	1	1	40 00	40 00	
10-12	1,500	83	10	40	1	10	12	8	10	20	1	12	40	1	1	40 00	40 00	1,500	83	10	40	1	10	12	8	10	20	1	12	40	1	1	40 00	40 00	
10-12	500	47	10	22	1	15	10	4	4	16	1	14	80	1	1	40 00	40 00	500	47	10	22	1	15	10	4	4	16	1	14	80	1	1	40 00	40 00	
10-12	800	82	10	80	1	8	10	12	20	20	1	22	45	1	1	40 00	40 00	800	82	10	80	1	8	10	12	20	20	1	22	45	1	1	40 00	40 00	
10-12	8,000	150	10	79	1	25	21	22	10	20	1	71	20	1	1	40 00	40 00	8,000	150	10	79	1	25	21	22	10	20	1	71	20	1	1	40 00	40 00	
10-12	8,000	226	10	214	1	19	22	20	104	104	20	102	200	1	2	75 00	40 00	8,000	226	10	214	1	19	22	20	104	104	20	102	200	1	2	75 00	40 00	
10-12	11,000	516	10	209	1	112	121	96	180	222	24	272	425	2	7	57 00	20 71	11,000	516	10	209	1	112	121	96	180	222	24	272	425	2	7	57 00	20 71	
10-12	500	27	10	20	1	10	6	1	11	9	1	8	50	1	1	40 00	40 00	500	27	10	20	1	10	6	1	11	9	1	8	50	1	1	40 00	40 00	
10-12	1,000	120	10	80	1	12	20	25	15	20	1	45	50	1	1	40 00	40 00	1,000	120	10	80	1	12	20	25	15	20	1	45	50	1	1	40 00	40 00	
10-12	800	50	10	40	1	12	10	15	15	24	1	25	40	1	1	44 00	40 00	800	50	10	40	1	12	10	15	15	24	1	25	40	1	1	44 00	40 00	
10-12	2,500	102	10	50	1	12	20	20	9	40	1	42	50	1	1	46 00	40 00	2,500	102	10	50	1	12	20	20	9	40	1	42	50	1	1	46 00	40 00	
10-12	200	40	10	22	1	6	6	6	19	24	1	25	50	1	1	44 00	40 00	200	40	10	22	1	6	6	6	19	24	1	25	50	1	1	44 00	40 00	
10-12	800	46	10	22	1	6	7	6	16	18	1	14	40	1	1	44 00	40 00	800	46	10	22	1	6	7	6	16	18	1	14	40	1	1	44 00	40 00	
10-12	2,000	90	10	75	1	25	22	22	22	40	1	14	60	1	1	40 00	40 00	2,000	90	10	75	1	25	22	22	22	40	1	14	60	1	1	40 00	40 00	
10-12	200	29	10	26	1	17	17	14	14	17	1	8	50	1	1	40 00	40 00	200	29	10	26	1	17	17	14	14	17	1	8	50	1	1	40 00	40 00	
10-12	1,000	61	10	46	1	6	9	20	10	10	1	8	50	1	1	40 00	40 00	1,000	61	10	46	1	6	9	20	10	10	1	8	50	1	1	40 00	40 00	
10-12	1,000	47	10	20	1	9	6	12	11	16	1	9	40	1	1	40 00	40 00	1,000	47	10	20	1	9	6	12	11	16	1	9	40	1	1	40 00	40 00	
10-12	21,100	727	10	522	1	82	120	123	151	202	2	202	320	7	4	44 07	20 10	21,100	727	10	522	1	82	120	123	151	202	2	202	320	7	4	44 07	20 10	
10-12	220,000	22004	10	72024	206	4,115	2178	1711	2006	7,947	2,000	7,000	9,500	15	200	120 00	44 00	220,000	22004	10	72024	206	4,115	2178	1711	2006	7,947	2,000	7,000	9,500	15	200	120 00	44 00	

Statistical Report, by Districts, for the County of SALEM,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Passaic Co.										
Summary.										
Aquackanonk.....	1	\$4,851 97	\$3,978 91	\$7,830 88	\$4,015 08	\$212 67	\$5,780 96	\$177 18	\$5,958 14	\$7,830 88
Passaic.....	1	\$2,619 17	\$10,899 16	\$13,518 33	\$19,743 88	\$261 89	\$15,094 25	\$2,545 23	\$2,779 41	\$13,518 33
Little Falls.....	1	\$2,280 84	\$100 00	\$2,380 84	\$2,380 00	\$113 89	\$54 08	\$5 75	\$2,381 72	\$2,380 84
Manchester.....	1	\$4,881 96	\$1,986 67	\$6,868 63	\$3,066 50	\$181 31	\$47 25	\$106 77	\$4,308 14	\$6,868 63
Wayne.....	1	\$3,006 29	\$890 75	\$3,897 04	\$3,436 00	\$100 39	\$236 55	\$104 88	\$2,182 00	\$3,897 04
Pompton.....	1	\$4,308 14	\$690 06	\$5,000 20	\$2,257 70	\$123 31	\$ 00	\$100 00	\$2,480 74	\$5,000 20
West Milford.....	1	\$4,751 29	\$2,484 00	\$7,235 29	\$4,166 78	\$147 31	\$25 14	\$177 17	\$4,579 48	\$7,235 29
Paterson.....	1	\$191,644 13	\$25,789 07	\$217,433 20	\$103,190 00	\$8,894 51	\$4,081 20	\$13,097 15	\$105,413 24	\$217,433 20
SALEM.										
City of Salem.....	1	\$ 9,478 30	\$2,003 23	\$11,481 53	\$2,985 00	\$26 71	\$50 24	\$2,001 00	\$13,308 98	\$11,481 53
ELSBORO.										
Union.....	2	\$73 73	\$ 54	\$128 27	\$20 42	\$25 50	\$40 00	\$20 00	\$85 92	\$128 27
Elsboro.....	3	\$87 03	\$ 23	\$110 26	\$32 36	\$10 07	\$19 00	\$20 00	\$81 43	\$110 26
Independence.....	40	\$45 02		\$45 02	\$40 94	\$18 75	\$11 25	\$20 55	\$117 49	\$45 02
L. ALLOWAYS CREEK.										
Franklin.....	4	\$770 71		\$770 71	\$85 00	\$30 00	\$3 75	\$20 00	\$775 46	\$770 71
Harmersville.....	6	\$482 00		\$482 00	\$85 00	\$19 00	\$15 00	\$20 00	\$611 00	\$482 00
Canton.....	7	\$50 70		\$50 70	\$40 00	\$5 17	\$20 00	\$20 00	\$115 87	\$50 70
Friendship.....	8	\$49 67		\$49 67	\$32 75	\$17 25		\$20 00	\$99 00	\$49 67
Cross Roads.....	9	\$35 51		\$35 51	\$54 40	\$23 27		\$20 00	\$88 67	\$35 51
LOWER PENN'S NECK.										
Harrisonville.....	10	\$364 50		\$364 50	\$47 30	\$30 00	\$40 00	\$17 00	\$505 80	\$364 50
Finn's Point.....	11	\$385 00		\$385 00	\$400 00	\$25 00		\$20 00	\$810 00	\$385 00
Centre.....	12	\$400 30		\$400 30	\$300 00	\$25 50	\$5 75	\$20 00	\$751 55	\$400 30
Pennsville.....	13	\$1,041 23		\$1,041 23	\$540 26	\$35 20	\$25 00	\$20 00	\$1,121 46	\$1,041 23
Church.....	14	\$119 00		\$119 00	\$350 00	\$30 00	\$115 00	\$ 00	\$604 00	\$119 00
MANNINGTON.										
Clayville.....	15	\$1,461 01		\$1,461 01	\$386 00	\$35 00	\$20 34	\$51 00	\$1,953 35	\$1,461 01
Wyncoop.....	16	\$230 40		\$230 40	\$215 00	\$16 50	\$11 00	\$20 00	\$507 90	\$230 40
Red School.....	17	\$449 68		\$449 68	\$315 00	\$18 51		\$12 00	\$895 19	\$449 68
Haines' Neck.....	18	\$55 00		\$55 00	\$44 00	\$75 91		\$18 00	\$248 91	\$55 00
Halltown.....	19	\$309 89		\$309 89	\$277 30	\$23 50			\$587 19	\$309 89
Concord.....	20	\$51 77		\$51 77	\$253 50	\$25 50			\$329 77	\$51 77
Compromise.....	21	\$10 15		\$10 15	\$605 00	\$30 15		\$20 00	\$675 30	\$10 15
Mount Zion.....	22	\$300 00		\$300 00	\$454 00	\$24 00		\$15 00	\$893 00	\$300 00
PILESGROVE.										
Laurel Hill.....	24	\$597 47		\$597 47	\$223 50	\$10 30		\$20 00	\$840 97	\$597 47
Sharptown.....	25	\$785 73	\$181 00	\$966 73	\$386 00	\$43 00	\$20 75	\$20 00	\$1,435 78	\$785 73
Woodstown.....	26	\$2,536 03	\$134 78	\$2,670 81	\$1,150 00	\$113 03	\$504 43	\$200 27	\$4,044 73	\$2,670 81
Eldredge's Hill.....	27	\$423 70		\$423 70	\$375 00	\$30 40		\$25 00	\$850 10	\$423 70
Friendship.....	28	\$385 53	\$305 00	\$690 53	\$302 50	\$16 31		\$15 00	\$1,023 34	\$385 53
Union Grove.....	29	\$493 81	\$56 60	\$550 41	\$254 00	\$19 25	\$27 07	\$20 00	\$856 73	\$550 41
Morgan.....	30	\$75 00	\$7 07	\$82 07	\$50 00	\$25 35		\$20 00	\$177 42	\$82 07
Yorketown.....	31	\$453 71		\$453 71	\$300 97	\$19 75		\$20 00	\$793 73	\$453 71
			\$7,363 78	\$556 16	\$7,919 94	\$5,710 88	\$271 30	\$910 70	\$420 40	\$6,632 98

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.			ATTENDANCE.										Average salary per month paid to male teachers.		Average salary per month paid to female teachers.	
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-buses will seat.	Number of male teachers employed.	Number of female teachers employed.			
1	121,000	686	10	470	12	118	138	34	188	229	10	186	420	2	2	973 00	148 00
2	106,000	3,008	10	1,060	44	281	380	287	589	1,416	500	446	1,781	1	27	189 00	82 00
3	17,000	480	10	380	1	94	61	47	66	317	88	118	330	2	2	78 00	80 00
4	17,900	718	10	478	7	88	102	79	244	269	34	211	400	2	2	66 00	80 00
5	9,400	616	10	364	7	66	94	60	186	189	10	142	356	2	2	59 00	80 00
6	11,500	818	10	608	.....	112	141	96	180	252	34	278	484	2	7	87 00	80 71
7	11,100	787	10	523	.....	66	180	138	181	263	2	302	630	7	4	44 57	80 56
8	286,000	23024	10	12024	986	4,118	2172	1711	3026	7,247	3,070	7,000	9,600	18	304	126 00	44 00
9	267,900	22020	10	16020	1087	6,502	3153	2442	4527	10771	3,742	2,580	12770	24	368	90 00	42 77
10	29,000	1,420	10	1,065	40	406	144	112	266	678	120	264	1,306	4	20	60 00	86 50
11	1,500	77	10	88	.....	4	12	10	40	26	.....	16	60	.....	2	.....	31 06
12	1,200	76	9.6	88	.....	8	14	12	24	32	.....	6	70	.....	1	.....	28 00
13	400	46	9	40	.....	6	24	6	4	21	.....	6	33	.....	1	.....	20 00
14	2,500	120	9.6	171	.....	18	50	25	66	76	.....	27	162	.....	2	.....	40 52
15	1,400	20	9	84	2	7	10	15	50	45	.....	.....	23	.....	2	.....	32 50
16	1,200	42	9.6	46	.....	6	12	12	14	24	.....	.....	60	.....	1	.....	27 50
17	1,000	49	9.6	79	.....	6	16	24	28	22	.....	.....	78	.....	2	.....	31 50
18	600	42	9.4	42	.....	2	4	10	27	30	.....	3	44	.....	1	.....	28 16
19	900	47	9.7	45	.....	6	14	6	15	21	.....	.....	40	.....	1	.....	34 12
20	6,400	226	9.4	226	2	26	60	70	141	146	.....	.....	220	.....	7	.....	54 20
21	1,000	26	10.7	66	.....	2	18	11	28	24	.....	.....	21	.....	1	.....	41 06
22	5,000	71	10	40	.....	1	10	12	19	20	.....	.....	6	.....	1	.....	60 00
23	1,000	25	9	25	.....	1	2	14	22	20	.....	.....	1	.....	1	.....	22 20
24	2,100	116	10	90	.....	11	20	26	20	66	.....	.....	19	.....	1	.....	20 00
25	900	66	9	51	.....	2	5	16	26	22	.....	.....	1	.....	.....	.....	.....
26	7,000	272	9.7	220	.....	20	66	82	143	152	.....	.....	208	.....	2	.....	28 76
27	1,000	116	10.2	72	.....	2	11	12	41	38	.....	.....	24	.....	1	.....	.....
28	400	42	9.6	26	.....	6	6	6	2	12	.....	.....	24	.....	1	.....	20 00
29	1,000	70	9	40	.....	6	6	9	17	18	.....	.....	22	.....	1	.....	26 00
30	300	107	10	75	.....	4	12	10	27	22	.....	.....	28	.....	2	.....	27 00
31	1,200	21	9	20	.....	2	4	8	15	16	.....	.....	10	.....	1	.....	30 20
32	900	41	9.6	26	.....	4	8	8	5	16	.....	.....	20	.....	1	.....	27 10
33	1,200	72	10	68	.....	7	6	16	26	26	.....	.....	21	.....	1	.....	47 64
34	600	68	11	67	.....	.....	5	7	46	15	.....	.....	12	.....	1	.....	40 00
35	7,000	244	9.7	272	.....	27	64	86	120	108	.....	.....	402	.....	2	.....	24 10
36	900	42	9.7	24	.....	2	8	8	16	16	.....	.....	4	.....	1	.....	20 00
37	2,000	94	10	77	.....	11	16	12	22	27	.....	.....	164	.....	2	.....	26 26
38	9,500	200	10	264	.....	23	64	74	121	104	.....	.....	271	.....	1	.....	41 22
39	400	62	9.6	20	.....	5	2	10	12	14	.....	.....	20	.....	1	.....	20 48
40	1,000	28	9.7	26	.....	6	4	6	9	12	.....	.....	40	.....	1	.....	20 00
41	500	20	9.6	27	.....	8	7	10	6	11	.....	.....	12	.....	1	.....	20 00
42	1,200	20	9	22	.....	6	11	11	10	22	.....	.....	12	.....	1	.....	20 00
43	600	51	9	47	.....	.....	10	12	26	20	.....	.....	20	.....	1	.....	20 26
44	18,000	696	9.5	621	2	117	122	142	245	220	.....	.....	72	.....	2	.....	27 12

Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.							
	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Salem—Coe.									
ALLOWAY.									
Horse Branch.....	36	988 29	.....	988 29	940 00	419 79	647 35	328 79	1,935 83
Freeburg.....	34	845 31	.....	845 31	350 00	35 00	15 00	34 64	414 64
Aldine.....	34	839 17	.....	839 17	308 00	34 34	15 00	37 00	394 34
Washington.....	36	954 87	.....	954 87	318 75	38 74	38 48	31 35	413 32
Alloway.....	37	1,735 55	.....	1,735 55	1,150 00	2 00	15 00	18 10	1,175 10
Pentonville.....	35	817 00	.....	817 00	330 00	18 74	15 00	32 75	397 49
Fisher.....	39	711 07	.....	711 07	325 00	15 98	137 14	30 00	488 12
		5,506 35	.....	5,506 35	3,176 75	145 45	262 95	161 84	3,736 45
QUINTON.									
Harmony.....	41	1,080 07	.....	1,080 07	656 08	35 07	14 40	30 00	715 55
Union.....	43	443 80	.....	443 80	360 00	9 67	15 00	30 00	394 67
Quinton.....	45	1,425 03	.....	1,425 03	950 00	68 12	146 35	37 00	1,194 35
		2,948 89	.....	2,948 89	1,766 08	103 87	175 75	97 00	2,042 62
OLDMANS.									
Auburn.....	44	883 20	.....	883 20	708 00	30 50	35 00	30 00	783 50
Pedricktown.....	45	1,000 05	.....	1,000 05	770 00	31 05	38 30	30 00	839 35
Literary.....	46	508 43	.....	508 43	338 00	19 43	15 00	30 00	392 43
Brick.....	47	545 10	835 57	531 77	340 00	15 23	35 00	30 00	411 23
Perkintown.....	50	518 07	.....	518 07	330 00	30 00	18 10	30 00	398 10
		3,095 22	86 57	3,041 90	2,470 00	127 60	127 00	100 00	2,724 60
UPPER PENN'S NECK.									
Central.....	48	908 74	.....	908 74	530 00	50 01	.....	91 55	671 56
Cove.....	49	715 01	.....	715 01	352 00	30 43	.....	33 30	415 73
Wright.....	50	447 91	.....	447 91	342 00	49 04	.....	30 00	412 35
Wiley.....	51	647 10	31 78	648 38	400 00	15 20	.....	30 07	485 17
Peasgrove.....	53	2,261 88	415 43	2,057 30	2047 58	30 33	.....	600 00	2,677 91
		5,085 64	487 30	5,479 84	3573 50	216 30	.....	605 35	4,675 15
UPPER PITTSBORO.									
Whig Lane.....	54	308 07	37 30	430 46	385 08	9 97	.....	31 00	395 07
Centre.....	55	373 53	91 00	411 30	355 08	31 00	.....	37 70	404 78
Independence.....	56	633 70	.....	633 70	430 00	23 38	.....	60 30	513 38
Washington.....	57	419 43	16 30	435 81	316 00	33 15	.....	33 13	371 28
Jefferson.....	58	632 04	1 73	633 58	300 00	27 54	.....	35 00	368 58
Freedom.....	59	358 14	36 11	434 25	336 00	23 30	.....	34 70	423 00
New Freedom.....	60	325 99	7 86	293 55	344 44	13 08	.....	10 00	397 52
Walnut Grove.....	61	445 30	25 50	471 80	335 00	34 25	.....	35 00	394 25
Meador.....	62	715 71	44 30	760 01	500 00	37 91	70 51	30 01	638 43
Union.....	63	275 00	.....	275 00	230 37	20 04	.....	11 07	271 48
		4,555 00	303 80	4,930 40	3451 31	341 30	75 31	307 64	4,674 26
PITTSBORO.									
Elmer.....	64	1,568 48	129 87	1,706 35	1470 00	138 48	305 35	1,175 30	3,370 03
Greenville.....	65	676 37	.....	676 37	351 07	18 00	35 04	13 00	344 04
Centerton.....	66	375 00	.....	375 00	335 00	36 00	35 50	30 00	436 50
Upper Neck.....	67	617 84	.....	617 84	330 00	18 60	35 00	30 10	393 70
Lower Neck.....	68	1,436 97	.....	1,436 97	800 00	48 33	60 00	7 55	137 88
Charity.....	69	631 03	.....	631 03	300 00	47 40	60 38	10 00	438 78
Good Hope.....	70	463 75	.....	463 75	340 00	31 71	5 00	31 25	397 96
*Alliance Pioneer.....	71	.....	.....	.....	.....	.....	.....	.....	.....
		5,770 21	189 37	5,909 50	3786 67	308 42	635 60	1,379 32	4,124 39

* New district.

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-houses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
\$1,000	74	9.9	25	11	11	4	14	35	28	1	10	54	1	1	1	44 00	44 00
1,000	80	9.9	25	10	10	16	16	35	28	1	10	54	1	1	1	44 00	44 00
900	80	9.9	25	10	10	16	16	35	28	1	10	54	1	1	1	44 00	44 00
1,000	80	9.9	25	10	10	16	16	35	28	1	10	54	1	1	1	44 00	44 00
2,000	173	10.2	147	14	14	23	29	71	70	3	30	135	1	1	1	50 00	50 00
400	82	9	50	11	11	21	10	4	33	3	8	45	1	1	1	35 00	35 00
500	82	9	50	11	11	21	10	4	33	3	8	45	1	1	1	35 00	35 00
7,000	544	9.3	425	87	110	107	311	351	6	70	443	3	3	3	45 00	45 00	
800	82	10	56	3	3	7	12	33	18	3	25	55	1	1	1	35 00	35 00
900	80	9	25	9	9	7	4	3	13	3	1	30	1	1	1	37 77	37 77
4,000	176	10	135	22	27	22	83	72	3	15	119	3	3	3	47 50	47 50	
5,000	229	9.6	209	48	46	39	78	112	6	20	204	1	3	3	55 00	55 00	
1,000	134	10	125	26	23	33	44	61	15	113	113	1	3	3	35 00	35 00	
2,000	142	10	127	16	16	25	27	36	15	150	1	1	1	1	55 00	55 00	
1,200	45	10	39	20	10	6	4	9	21	3	5	34	1	1	1	33 00	33 00
800	85	9.7	46	8	10	12	15	25	25	3	1	45	1	1	1	35 00	35 00
1,200	31	9	31	2	2	9	4	16	15	1	49	1	1	1	35 00	35 00	
6,200	308	9.7	205	60	52	52	123	203	3	24	405	3	6	6	42 50	42 50	
1,000	83	10	68	25	14	19	6	41	1	13	44	1	1	1	45 00	45 00	
1,500	87	10	46	11	11	11	33	21	10	10	34	1	1	1	45 00	45 00	
500	61	10	52	9	6	5	25	31	6	6	48	1	1	1	45 00	45 00	
1,000	83	10	59	7	11	5	45	32	11	11	51	1	1	1	45 00	45 00	
6,500	325	10	204	95	78	43	72	176	41	41	203	1	4	4	70 00	70 00	
10,000	606	10	518	127	105	86	185	279	1	81	515	3	7	7	37 50	37 47	
400	53	10	47	5	5	5	35	30	1	1	46	1	1	1	35 00	35 00	
700	58	10	50	16	9	9	16	29	1	1	46	1	1	1	35 00	35 00	
1,200	80	9.9	68	6	30	11	19	42	10	10	76	1	1	1	47 73	47 73	
400	33	9	39	7	8	12	11	30	3	3	40	1	1	1	33 59	33 59	
700	47	9	41	17	16	6	18	33	6	6	50	1	1	1	33 59	33 59	
1,000	53	9	43	3	16	6	16	33	7	7	53	1	1	1	44 00	44 00	
800	35	9	25	4	4	6	17	11	10	10	40	1	1	1	37 16	37 16	
300	23	9	41	13	9	12	8	26	10	10	40	1	1	1	35 11	35 11	
1,000	57	10	57	12	21	20	23	30	1	1	72	1	1	1	50 00	50 00	
500	17	9	19	1	8	2	8	14	1	1	23	1	1	1	25 00	25 00	
6,500	507	9.3	469	98	131	85	174	280	4	40	514	4	6	6	35 54	35 05	
2,000	275	10	278	30	54	120	65	126	1	316	316	1	1	1	31 05	31 05	
1,300	85	9	43	5	5	15	14	24	4	4	43	1	1	1	31 41	31 41	
1,500	45	9	47	5	9	15	17	23	1	1	70	1	1	1	35 11	35 11	
1,000	53	9	50	5	10	9	36	23	9	9	53	1	1	1	35 00	35 00	
1,500	109	9	123	13	13	34	103	48	1	1	103	1	1	1	40 00	40 00	
1,500	53	9	51	6	5	19	26	23	1	1	54	1	1	1	35 00	35 00	
1,000	28	6.6	33	6	6	11	41	21	12	12	34	1	1	1	35 00	35 00	
1,000	173	9.9	147	14	14	23	29	71	70	3	30	135	1	1	1	50 00	50 00
14,000	540	9	500	41	103	309	294	225	27	27	628	3	6	6	43 57	43 00	

Statistical Report, by Districts, for the County of SALEM,

FINANCIAL STATEMENT.

TOWNSHIP AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Salem—Con.									
ALLOWAY.									
Horse Branch.....	33	662 29	.....	662 29	662 00	315 79	947 38	639 79	2,605 46
Friesburg.....	34	545 21	.....	545 21	550 00	25 00	15 00	24 04	614 04
Aldine.....	35	630 17	.....	630 17	300 00	34 34	15 00	20 00	609 34
Washington.....	36	664 87	.....	664 87	323 75	22 74	30 45	31 35	618 29
Alloway.....	37	1,725 55	.....	1,725 55	1,150 00	1 00	15 00	12 10	1,168 10
Pantoville.....	38	617 00	.....	617 00	330 00	18 74	15 00	20 78	583 52
Fisher.....	39	711 07	.....	711 07	325 00	35 00	107 14	20 00	687 14
		5,506 26	.....	5,506 26	3,178 75	145 40	242 35	181 34	3,736 44
QUINTON.									
Harmony.....	41	1,000 07	.....	1,000 07	545 00	35 07	14 40	20 00	615 47
Union.....	42	403 00	.....	403 00	250 00	9 57	16 00	20 00	395 57
Quinton.....	43	1,485 03	.....	1,485 03	960 00	65 13	165 25	30 00	1,180 38
		2,948 09	.....	2,948 09	1755 00	109 67	175 64	60 00	2,094 31
OLDMAN.									
Auburn.....	44	323 90	.....	323 90	700 00	30 20	25 00	30 00	785 20
Pedricktown.....	45	1,090 05	.....	1,090 05	770 00	51 25	20 50	30 00	871 75
Literary.....	46	505 43	.....	505 43	300 00	19 43	15 00	20 00	354 43
Brick.....	47	646 10	325 67	661 77	340 00	16 23	30 00	30 00	411 23
Perkinsville.....	48	618 07	.....	618 07	330 00	30 00	10 10	30 00	398 10
		3,086 23	325 67	3,641 90	2,470 00	127 89	127 60	100 00	2,724 49
UPPER PENN'S NECK.									
Central.....	49	908 74	.....	908 74	330 00	50 81	.....	21 46	671 27
Cove.....	50	715 01	.....	715 01	255 00	30 43	.....	31 20	455 64
Wright.....	51	447 91	.....	447 91	343 00	49 25	.....	30 00	413 25
Wiley.....	52	647 10	21 78	648 88	400 00	16 20	.....	20 07	455 17
Pennsgrove.....	53	2,261 05	415 43	2,657 30	2047 50	60 23	.....	600 00	2,607 73
		5,035 54	427 30	5,472 84	3673 50	216 30	.....	600 73	4,673 13
UPPER PITTSBORO.									
Whig Lane.....	54	205 07	37 30	430 45	355 00	9 97	.....	21 00	395 97
Centre.....	55	278 53	94 00	471 30	355 00	51 50	.....	37 75	464 25
Independence.....	56	532 70	.....	532 70	420 00	24 38	.....	20 23	511 23
Washington.....	57	419 43	15 30	436 51	314 00	23 18	.....	23 13	371 31
Jefferson.....	58	523 44	1 79	523 83	300 00	27 04	.....	30 00	393 87
Friendship.....	59	298 14	35 11	434 35	300 00	23 30	.....	24 70	423 30
New Freedom.....	60	295 99	7 50	296 55	214 44	15 00	.....	10 00	267 44
Walnut Grove.....	61	445 30	20 50	471 80	335 00	54 35	.....	25 00	394 35
McCarrie.....	62	715 11	44 30	760 01	500 00	37 91	70 51	20 51	654 13
Union.....	63	275 00	.....	275 00	230 27	20 00	.....	11 07	271 34
		4,056 30	262 30	4,325 60	3461 51	241 30	75 61	267 04	4,477 36
PITTSBORO.									
Elmer.....	64	1,586 45	120 37	1,706 82	1470 00	136 45	325 26	1,175 20	2,571 91
Greenville.....	65	675 37	.....	675 37	321 07	13 40	25 54	13 00	344 34
Centerville.....	66	675 00	.....	675 00	335 00	26 00	25 50	30 00	406 50
Upper Neck.....	67	517 05	.....	517 05	330 00	15 00	25 00	20 10	365 10
Lower Neck.....	68	1,435 97	.....	1,435 97	690 00	49 30	90 00	7 00	737 30
Obert's.....	69	631 00	.....	631 00	300 00	47 40	60 00	10 00	418 40
Good Hope.....	70	420 76	.....	420 76	340 00	21 71	5 00	21 75	386 46
*Alliance Pioneer.....	71	.....	.....	.....	.....	.....	.....	.....	.....
		5,779 23	120 37	5,920 50	3736 67	306 41	385 60	1,279 01	4,124 30

*New district.

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.		ATTENDANCE.										Number of children in the district attending private school.		Number of children in the district who have attended no school during the year.		Number of children the school house will seat.		Number of male teachers employed.		Number of female teachers employed.		Average salary per month paid to male teachers.		Average salary per month paid to female teachers.			
Present value of school property.		Whole number of children between five and eighteen years of age residing in the district										Average number of months the schools have been kept open.		Number of children between five and eighteen years of age enrolled in the school register during the year.		Number who have attended ten months or more during the year.		Number who have attended eight months, but less than ten.		Number who have attended six months, but less than eight.		Number who have attended four months, but less than six.		Number who have attended less than four months.		Average number who have attended school during the time it has been kept open.	
1	130,000	1,000	10	1,000	40	400	144	119	200	678	120	204	1,200	4	30	400 00	130 50										
2	2,000	100	9.5	171	...	10	60	85	68	78	5	37	...	2	...	40 00	51 10										
3	5,400	295	9.4	305	...	30	66	70	111	145	6	3	...	7	...	40 00	54 35										
4	7,000	373	9.7	320	...	25	66	63	140	163	6	20	...	4	...	41 34	53 75										
5	7,000	644	9.7	379	...	37	64	65	108	160	71	28	...	2	...	44 27	54 14										
6	19,000	303	9.5	331	...	117	122	141	245	230	75	179	...	18	...	44 74	57 13										
7	7,000	544	9.3	406	...	87	110	107	211	261	5	70	...	3	...	45 55	50 23										
8	5,000	330	9.6	309	...	43	45	...	78	113	6	39	...	1	...	46 00	49 22										
9	8,300	300	9.7	308	...	69	83	...	123	209	3	34	...	5	...	42 50	50 00										
10	10,300	306	10	518	...	137	100	...	176	270	1	31	...	7	...	37 50	53 47										
11	8,500	507	9.8	450	...	54	161	...	174	230	4	49	...	6	...	35 54	55 05										
12	16,000	340	9	605	...	51	100	209	294	268	...	37	...	8	...	43 07	55 00										
13	124,700	6,897	9.6	6,805	31	1,157	1079	1134	2120	3,323	204	908	5,256	38	57	46 90	...										
14	1,300	79	10	78	...	14	8	10	31	43	...	5	75	1	...	53 60	...										
15	600	50	10	44	...	10	10	6	14	34	...	...	40	...	...	55 00	...						
16	600	50	10.5	48	...	14	6	10	17	28	...	11	60	...	...	45 00	...								
17	600	50	10	41	...	10	4	9	14	24	...	4	34	...	...	31 70	...								
18	700	60	10	31	...	5	6	8	13	16	...	10	36	...	...	31 73	...								
19	1,000	69	10	62	...	11	14	13	24	30	...	12	72	...	...	45 00	...								
20	600	40	10	30	...	3	7	9	21	19	...	5	44	...	...	32 50	...								
21	1,200	67	10	50	...	8	10	15	16	26	...	12	78	...	...	47 50	...								
22	300	43	10	31	...	3	5	3	31	11	...	5	30	...	...	...	...						
23	7,000	507	10	419	...	108	68	83	161	223	17	77	459	3	6	43 91	56 33										
24	2,000	103	10.5	80	...	10	18	30	32	31	7	10	76	1	...	60 00	...										
25	2,300	123	10	130	...	41	23	19	32	71	7	3	140	1	...	55 00	55 10										
26	800	55	10.2	45	...	5	11	10	19	31	...	1	43	...	...	50 00	...								
27	300	33	9.5	51	...	10	12	12	17	26	...	3	40	...	...	50 00	...								
28	1,500	47	9.7	54	...	1	7	7	14	13	9	2	59	...	...	50 70	...								
29	800	43	10	34	...	5	7	8	18	16	...	10	49	...	...	50 00	...								
30	800	43	10	34	...	5	7	8	18	16	...	10	49	...	...	50 00	...								
31	1,000	43	9	31	...	...	12	7	9	13	...	5	40	...	...	50 00	...						
32	11,300	640	9.8	463	1	78	109	95	183	218	23	36	489	4	5	51 03	58 71										
33	2,500	115	10	86	...	13	17	20	33	43	...	30	90	1	...	75 70	...										
34	100	50	10	37	...	3	4	5	35	13	...	5	45	...	...	41 00	...								
35	600	43	9	37	...	9	9	11	23	27	...	14	44	...	...	37 00	...								
36	2,000	78	10.5	50	...	...	...	...	...	...	...	16	68	...	...	49 50	...	
37	1,300	68	10.7	59	...	7	4	22	31	26	...	4	63	...	...	40 00	...								
38	7,300	803	10	307	11	89	38	70	100	136	14	69	206	2	3	63 10	55 03										
39	800	65	10.5	61	...	3	12	12	34	32	...	21	50	...	...	40 00	...								
40	1,300	90	10.5	63	...	7	13	15	31	37	...	20	60	...	...	67 00	...								
41	800	51	10	30	...	...	...	...	...	...	...	30	50	...	...	50 16	...	
42	1,000	49	9.7	21	...	...	...	...	...	...	...	8	40	...	...	53 24	...	
43	30,500	944	10.5	701	156	194	130	77	164	403	50	340	533	3	10	100 00	43 00										
44	12,000	714	10.5	319	70	47	32	17	45	143	335	211	225	3	8	111 58	46 71										
45	19,000	339	10.5	203	20	86	68	85	74	161	14	80	300	1	4	85 50	38 00										
46	45,800	2,321	10.3	1,303	245	337	247	169	265	812	402	600	1,437	5	22	94 29	41 48										

Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.								
		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-house, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Somerset—Con.										
WARREN.										
South Sterling.....	53	4309 08	.....	4309 08	4320 08	99 50	.....	.....	611 75	4361 25
Dead River.....	52	375 18	973 80	354 12	352 00	29 62	.....	.....	30 00	381 62
Mount Horsh.....	24	415 81	.....	415 23	375 57	16 00	.....	.....	30 00	414 57
Warrenville.....	35	667 54	142 53	810 07	609 81	27 19	.....	6125 00	20 75	810 07
Springdale.....	24 1/2	541 08	.....	541 08	498 56	23 50	.....	.....	20 00	541 06
		2,209 19	317 83	2,506 71	2161 74	126 03	.....	142 23	92 50	2,461 77
NORTH PLAINFIELD.										
Washingtonville.....	56	725 58	.....	725 58	606 00	29 98	.....	12 00	16 30	657 00
Green Brook.....	57	496 96	.....	496 96	363 00	46 60	.....	.....	12 00	422 60
North Plainfield.....	20	5,640 35	5,985 08	12,576 38	7850 00	229 50	.....	27 84	3,613 88	11,130 02
		7,872 79	5,985 08	12,307 87	8813 00	304 43	.....	20 54	3,647 00	12,304 06
HILLSBOROUGH.										
Woodville.....	30	358 30	.....	358 30	360 00	15 00	.....	.....	8 50	386 50
Harmony Plains.....	40	561 67	.....	561 67	350 00	.....	.....	.....	14 00	364 67
New Centre.....	41	306 33	.....	306 33	354 32	12 00	.....	.....	20 00	326 32
Liberty.....	43	375 00	.....	375 00	325 00	30 00	.....	.....	20 00	375 00
Bloomingsdale.....	43	378 00	75 16	350 16	300 00	20 31	.....	.....	18 00	329 31
Millstone.....	44	567 54	43	527 96	500 00	23 50	.....	.....	12 13	544 29
Hillsborough.....	45	378 00	.....	375 00	390 00	26 07	.....	.....	12 00	374 07
Blackwells.....	46	380 00	20 68	379 63	312 49	26 65	.....	20 00	16 00	379 69
Pleasant View.....	47	545 39	.....	545 39	487 60	22 71	.....	106 08	19 81	694 08
Mountain.....	48	534 67	.....	534 67	390 00	21 00	.....	19 06	20 00	485 06
Flagtown.....	50	425 99	.....	425 99	356 00	45 54	.....	21 45	16 00	426 20
Neshanic.....	51	762 91	.....	762 91	600 00	22 90	.....	46 54	19 00	790 35
Montgomery.....	52	396 73	.....	396 73	327 74	26 98	.....	.....	20 00	396 73
Clover Hill.....	53	379 08	.....	379 08	323 23	18 27	.....	.....	20 00	371 00
		6,308 63	105 41	6,411 08	5194 41	340 23	.....	200 10	343 12	6,435 36
MONTGOMERY										
Harlingen.....	54	752 44	.....	752 44	551 13	40 00	.....	141 00	26 00	769 13
Blawenburg.....	55	629 56	.....	629 56	466 67	26 00	.....	.....	20 00	521 67
Rocky Hill.....	56	760 46	.....	760 46	639 00	22 50	.....	80 00	20 00	760 50
Riverside.....	57	398 27	.....	398 27	341 00	17 50	.....	.....	20 00	376 50
Hollow.....	58	474 57	.....	474 57	370 00	20 00	.....	.....	20 00	420 00
Plainville.....	60	375 00	.....	375 00	296 89	56 61	.....	.....	20 00	375 00
		3,380 69	.....	3,380 69	2547 19	203 61	.....	173 00	120 00	3,423 80
FRANKLIN.										
Clinton.....	60	626 63	27 61	606 94	540 00	23 23	.....	.....	20 00	596 23
Bloomington.....	61	1,006 06	.....	1,006 06	741 59	43 06	.....	120 00	20 74	986 12
Uplandale.....	62	392 63	.....	392 63	341 67	17 31	.....	.....	19 07	375 95
Raritan River.....	63	325 47	.....	325 47	269 50	30 00	.....	.....	20 00	325 50
Middlebush.....	65	543 75	.....	543 75	450 00	9 43	.....	.....	19 22	478 65
South Middlebush.....	66	389 16	.....	389 06	240 00	19 54	.....	.....	20 00	379 40
Pleasant Plains.....	67	406 64	.....	406 64	300 00	19 77	.....	.....	20 00	396 77
Three Mile Run.....	68	428 39	.....	428 39	345 83	26 00	.....	15 00	20 00	404 78
Em.....	69	543 31	136 00	678 21	437 92	16 80	.....	125 00	19 26	666 47
Ten Mile Run.....	70	475 41	.....	475 41	328 82	16 30	.....	.....	20 00	465 51
Upper Ten Mile Run.....	71	463 54	.....	463 54	333 34	19 00	.....	.....	20 00	373 34
East Milstone.....	72	1,189 41	.....	1,189 41	1040 00	47 54	.....	11 67	20 00	1,268 61
Weston.....	73	370 39	.....	370 39	300 00	20 22	.....	.....	20 16	349 37
Griggstown.....	75	311 68	311 68	279 00	21 00	7 17	297 17
		7,461 65	162 61	7,627 16	6065 10	327 06	371 87	200 00	6,453 03

SOMERSET COUNTY.

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of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.																
Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
\$1,200	24	8	50	1	2	8	12	10	.....	.....	5	.....	.....	.....	.....
1,000	24	10	42	1	4	4	4	15	.....	.....	11	.....	.....	.....	.....
800	53	10.3	50	.....	11	15	22	19	.....	.....	4	.....	.....	.....	.....
800	93	10	50	1	20	9	10	31	.....	.....	15	.....	.....	.....	.....
800	28	10	68	.....	16	20	5	26	.....	.....	17	.....	.....	.....	.....
4,100	307	9.8	353	20	43	45	43	61	112	.....	50	300	3	3	35.85	44.44
600	103	10	55	.....	7	7	9	33	33	2	44	50	.....	.....	66.08	
800	53	11	32	.....	8	7	9	11	18	.....	12	50	.....	.....	35.80	
20,000	976	10	937	13	872	127	68	117	499	50	160	600	1	13	162.00	45.00	
51,300	1,132	10.3	774	13	384	141	76	180	520	52	217	700	1	13	150.00	47.80	
800	47	9	17	.....	2	2	4	7	10	.....	13	44	1	.....	38.68	.....
1,200	47	10	27	.....	2	5	5	10	14	.....	17	40	.....	.....	.....	35.80
600	55	10	30	.....	1	3	3	23	9	.....	20	33	1	.....	39.68	.....
800	56	10	34	.....	5	5	4	17	15	.....	3	50	.....	.....	.....	53.60
800	46	10	30	.....	5	5	15	16	17	.....	4	40	.....	.....	.....	50.00
2,000	71	10	49	.....	14	9	7	13	25	.....	13	75	.....	.....	.....	50.00
800	52	10	34	.....	2	4	2	23	14	.....	19	40	.....	.....	.....	50.00
800	46	10	28	.....	1	3	2	16	9	.....	2	30	.....	.....	.....	51.35
1,000	60	10	40	.....	16	4	3	12	34	.....	34	44	.....	.....	.....	43.75
800	45	10	38	.....	4	3	10	16	13	.....	5	40	1	.....	39.00	.....
1,000	65	10.6	56	.....	7	11	19	26	23	.....	5	45	.....	.....	.....	53.50
1,000	119	10.3	100	.....	30	28	9	48	68	.....	3	60	1	.....	56.54	.....
800	63	10	46	12	5	6	4	20	22	.....	.....	50	.....	.....	.....	55.77
800	54	10	44	.....	4	5	7	25	21	.....	.....	45	.....	.....	.....	53.90
12,500	820	9.9	567	14	93	90	50	309	305	12	144	644	4	11	41.61	25.35	
1,000	80	10	65	.....	14	12	20	11	30	.....	27	50	.....	.....	.....	55.12
1,200	78	10	54	.....	9	18	7	25	25	.....	13	54	.....	.....	.....	45.67
800	100	10	48	.....	11	12	12	12	30	.....	63	50	1	.....	53.00	.....
700	48	10.6	36	.....	4	2	5	15	9	.....	1	30	.....	.....	.....	53.49
400	65	10	50	.....	9	9	13	18	27	.....	7	35	.....	.....	.....	37.00
100	44	10	41	.....	5	5	5	27	16	.....	4	40	.....	.....	.....	39.54
2,800	625	10	324	.....	52	52	70	106	145	7	122	306	1	8	59.00	40.22
1,200	61	10	65	.....	12	15	9	20	31	.....	.....	50	1	.....	54.00	.....
2,000	111	10	60	.....	10	25	13	26	44	.....	.....	55	1	.....	74.15	.....
600	67	10.3	40	.....	12	12	9	19	17	.....	11	40	.....	.....	.....	53.32
300	45	10.6	14	.....	3	4	2	8	7	.....	7	30	.....	.....	.....	51.07
1,000	77	10	51	.....	19	7	14	21	43	.....	12	50	.....	.....	.....	46.00
700	62	9	17	.....	1	4	4	12	7	.....	4	34	.....	.....	.....	35.67
800	43	9	24	.....	7	7	4	12	10	.....	6	50	.....	.....	.....	35.63
1,000	61	10.5	50	.....	6	13	13	20	25	.....	1	45	.....	.....	.....	33.00
600	51	10.8	54	.....	12	8	8	17	31	.....	14	32	.....	.....	.....	41.67
200	39	10	22	.....	2	5	5	11	11	.....	1	34	.....	.....	.....	32.33
500	45	10	32	.....	.....	.....	7	18	19	.....	.....	30	.....	.....	.....	33.54
2,800	165	10	142	.....	30	44	21	47	73	.....	48	140	1	.....	69.00	40.00
100	42	9	23	.....	1	5	11	16	16	.....	1	35	.....	.....	.....	33.68
800	18	9	31	.....	.....	9	7	8	9	.....	.....	32	.....	.....	.....	31.40
11,800	911	9.8	681	4	107	158	120	276	341	45	203	637	3	12	65.35	34.54	

Statistical Report, by Districts, for the County of SOMERSET,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of districts.	Amount due the district September 1st, 1899, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1899, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1899.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for maintenance.	Total amount expended.
WARRICK									
North Warrick	1	1,000.00	1,000.00	2,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
West Warrick	1	1,000.00	1,000.00	2,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
South Warrick	1	1,000.00	1,000.00	2,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
WARRICK TOWNSHIP									
North Warrick	1	1,000.00	1,000.00	2,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
West Warrick	1	1,000.00	1,000.00	2,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
South Warrick	1	1,000.00	1,000.00	2,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
WARRICK DISTRICT									
North Warrick	1	1,000.00	1,000.00	2,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
West Warrick	1	1,000.00	1,000.00	2,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
South Warrick	1	1,000.00	1,000.00	2,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
WARRICK TOWNSHIP									
North Warrick	1	1,000.00	1,000.00	2,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
West Warrick	1	1,000.00	1,000.00	2,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
South Warrick	1	1,000.00	1,000.00	2,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
WARRICK DISTRICT									
North Warrick	1	1,000.00	1,000.00	2,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
West Warrick	1	1,000.00	1,000.00	2,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
South Warrick	1	1,000.00	1,000.00	2,000.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	Whole number of children between five and sixteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and sixteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.							
1	27,080	807	10	419	8	188	88	83	161	233	17	77	488	8	8	643 01	136 36
2	11,300	550	9.8	483	1	78	38	70	188	218	28	88	488	8	8	61 92	38 71
3	7,900	363	10	277	11	38	28	70	109	125	13	88	396	3	3	88 10	38 03
4	48,300	2,331	10.3	1,333	345	337	247	169	366	943	602	800	1,457	8	23	94 29	41 56
5	4,100	307	9.8	232	30	48	46	48	81	118	...	80	368	3	3	76 58	48 44
6	31,300	1,128	10.3	774	18	284	141	78	180	539	53	217	760	1	18	160 00	47 80
7	13,500	830	9.9	587	14	98	98	93	289	385	18	144	844	4	11	41 01	38 35
8	3,600	425	10	294	3	62	53	70	106	146	7	132	346	1	8	68 00	40 28
9	11,800	911	9.8	681	4	107	158	276	276	841	48	203	637	3	12	64 38	34 64
10	124,980	7,386	10	8,082	316	1,334	968	384	1712	3,811	686	1,417	5,125	26	68	67 68	39 13
11	1,100	34	9	23	...	...	6	6	11	10	...	...	40	...	1	...	...
12	2,500	88	9.6	67	...	10	18	15	37	34	1	...	58	1	...	40 00	...
13	500	51	10	24	...	1	4	10	21	18	...	10	40	...	1	...	...
14	1,400	56	10	68	...	6	7	9	23	31	...	18	60	...	1	...	...
15	5,500	308	9.6	181	...	17	33	40	98	80	1	30	186	1	3	40 00	29 38
16	1,200	50	9	24	...	3	4	10	18	16	1	...	54	1	...	38 00	...
17	1,000	54	9.9	40	...	6	17	4	12	14	...	5	35	...	1	...	...
18	880	29	9.9	30	...	4	5	10	11	16	...	2	46	...	...	...	...
19	880	59	9.9	62	...	18	18	17	18	26	...	...	48	...	...	...	...
20	500	23	9.9	32	...	3	1	1	18	8	...	12	36	...	...	...	...
21	808	54	9.8	42	...	6	12	14	10	18	...	18	36	...	1	...	...
22	800	28	9	38	...	3	5	2	18	10	...	...	46	...	1	...	...
23	5,300	306	9.1	286	...	28	62	63	108	126	2	38	319	8	2	32 67	38 00
24	2,500	28	9	38	...	12	8	12	4	35	1	3	48	...	1	...	...
25	1,000	30	9	17	...	...	6	6	6	7	...	...	26	...	1	...	...
26	50	40	10	83	...	12	11	7	8	34	...	3	40	...	1	...	...
27	2,650	98	9.8	90	...	25	23	26	12	86	1	5	124	1	2	31 67	31 67
28	200	31	10	20	...	5	6	5	4	12	...	5	40	...	1	...	...
29	800	70	10	67	...	21	8	8	30	25	...	4	54	...	1	...	...
30	800	58	9.6	76	...	10	20	20	25	42	...	6	60	...	1	...	...
31	100	23	9	18	...	...	1	7	18	10	...	10	30	...	1	...	...
32	400	86	10	47	...	9	18	12	11	21	...	14	80	...	1	...	...
33	800	60	9	36	...	16	16	18	16	88	...	6	40	...	1	...	...
34	1,500	73	9	59	...	3	19	8	29	28	...	17	50	...	1	...	...
35	380	48	10	39	...	7	12	6	14	22	...	4	23	...	1	...	...
36	4,500	487	9.6	391	...	71	27	74	189	303	8	69	393	4	4	36 39	...
37	1,900	56	10	83	...	11	3	12	39	25	4	...	48	...	1	...	...
38	1,300	32	9	23	...	5	6	6	7	14	...	3	60	...	1	...	...
39	2,000	45	10	32	...	11	4	9	16	18	...	6	48	...	1	...	...
40	2,000	37	9	26	...	9	5	11	10	21	...	2	40	...	1	...	...
41	6,300	170	9.6	155	...	26	18	80	71	76	4	9	168	1	2	32 00	32 67

Statistical Report, by Districts, for the County of SUSSEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Sussex—Cen.									
BYRAM.									
Stanhope	37	\$1,752 46	\$1,808 08	\$3,560 54	\$1,030 00	\$47 06	\$389 73	\$39 00	\$2,495 79
Waterloo	38	897 34	.....	897 34	610 00	16 25	44 06	14 00	1,527 65
Roseville	39	493 07	326 08	819 15	400 00	16 25	340 18	11 00	877 43
Brooklyn	40	879 26	.....	879 26	308 00	11 16	36 00	36 41	1,230 83
Amity	41	377 59	.....	377 59	223 50	28 00	.....	12 91	576 41
		2,597 26	1,236 08	3,833 34	2,168 50	141 28	811 97	89 36	4,069 30
ANDOVER.									
Andover	42	1,360 26	.....	1,360 26	908 08	39 00	.....	94 70	1,493 97
Springdale	44	400 00	337 04	737 04	360 00	21 25	300 14	30 00	697 43
Clinton	45	49 57	.....	49 57	.....	.....	.....	.....	49 57
Germany	46	400 00	38 77	438 77	330 00	18 25	6 74	20 00	794 96
		2,160 83	387 81	2,548 64	1600 00	76 57	314 45	134 70	2,125 72
SPARTA.									
Sparta Mountain	48	236 00	56 56	292 56	246 00	14 79	50 00	6 21	376 06
Hopewell	49	425 00	150 00	575 00	375 00	25 00	151 00	5 00	575 00
Ogdensburg	50	1,263 57	.....	1,263 57	1280 00	62 60	.....	49 40	1,371 57
Sparta	51	220 00	78 58	298 58	207 50	37 79	53 10	11 56	379 95
West Mountain	53	300 00	.....	300 00	300 00	10 00	.....	31 49	641 49
Houses	54	425 00	.....	425 00	340 00	47 07	.....	18 00	820 07
New Prospect	54	396 00	.....	396 00	300 00	18 25	.....	9 00	714 25
Fullis	55	300 00	.....	300 00	300 00	17 00	.....	36 00	643 00
Ogden Mine	56	544 14	.....	544 14	440 00	45 18	.....	19 00	1,048 32
		6,017 74	305 14	6,322 88	4870 50	265 24	344 18	177 15	6,587 30
HARDYSTON.									
Holland	57	418 74	.....	418 74	370 00	10 00	.....	16 00	804 74
Endsville	58	474 00	.....	474 00	335 10	21 61	.....	15 46	841 17
Hardystonville	59	400 00	.....	400 00	373 50	14 00	.....	11 75	800 25
North Church	60	335 11	.....	335 11	220 00	27 00	.....	22 10	584 21
Hamburg	61	1,597 63	160 00	1,757 63	1000 00	28 20	20 46	69 30	1,845 19
Snufftown	62	426 25	25 00	451 25	425 00	.....	26 00	1 00	877 25
Monroe	63	827 61	.....	827 61	345 00	12 64	.....	15 56	1,200 81
Franklin	64	2,056 87	612 43	2,669 30	2050 00	167 73	213 90	184 00	3,064 63
William	65	300 00	.....	300 00	270 00	10 00	.....	30 00	600 00
		6,326 35	767 43	7,093 78	5318 50	267 13	267 44	302 36	6,853 41
VERNON.									
Cherry Ridge	67	341 11	.....	341 11	270 00	11 24	.....	7 75	629 10
Canistota	68	850 00	.....	850 00	816 23	17 80	.....	17 77	1,691 80
Williams	69	616 79	.....	616 79	330 00	3 50	.....	9 16	969 45
Vernon	70	494 71	.....	494 71	400 00	28 20	.....	51 99	974 90
Price	71	329 52	.....	329 52	275 00	20 00	.....	3 15	627 67
Longwell	72	417 86	.....	417 86	360 00	14 11	.....	8 07	799 04
Glennwood	73	664 83	.....	664 83	531 00	20 26	.....	20 56	1,216 65
McAfee	74	496 35	.....	496 35	380 00	17 21	.....	30 00	923 56
Independent	75	666 15	.....	666 15	400 00	23 41	.....	30 00	1,119 56
Milton	76	501 29	.....	501 29	321 50	25 00	.....	30 00	877 79
Sprague	77	321 51	.....	321 51	275 00	18 97	.....	25 00	640 48
Parker	79	300 00	.....	300 00	225 12	5 84	.....	1 07	531 03
Wawayanda	80	348 99	348 99	295 53	7 13	20 00	671 62
		5,542 32	5,542 32	4219 17	267 87	202 41	6,011 80

SUSSEX COUNTY.

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State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	ATTENDANCE.										Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.							
37	21,000	910	10	180	1	30	23	20	64	115	1	130	1	1	1	81 00	
38	400	78	10	57	1	13	10	10	21	31	1	40	1	1	1	51 00	
39	300	50	10	45	1	5	6	10	10	21	1	40	1	1	1	40 00	
40	300	35	9	30	1	5	6	9	10	17	1	40	1	1	1	32 00	
41	500	87	9.5	30	1	9	8	9	9	18	1	60	1	1	1	36 00	
42	2,700	405	9.7	350	4	54	52	75	134	190	2	61	2	2	2	51 50	
43	180	164	10	140	2	45	30	30	50	55	2	24	1	1	1	25 00	
44	300	40	10	40	1	5	1	19	6	10	1	30	1	1	1	10 00	
45	180	17	10	10	1	1	1	7	6	10	1	30	1	1	1	10 00	
46	300	63	10	53	1	4	7	7	24	30	1	50	1	1	1	25 00	
47	1,300	202	10	246	8	34	53	46	90	122	2	40	2	2	2	25 00	
48	180	30	9.3	20	1	5	4	11	9	16	1	20	1	1	1	20 00	
49	1,400	40	9.6	30	1	1	4	10	23	16	1	10	1	1	1	40 00	
50	3,000	120	10	122	2	23	20	12	67	50	1	200	1	2	2	30 00	
51	1,500	80	9	76	1	16	27	13	30	49	1	100	1	1	1	40 00	
52	50	31	10	20	1	4	4	4	11	11	1	20	1	1	1	20 00	
53	400	37	10	33	1	7	5	7	14	16	1	40	1	1	1	20 00	
54	300	30	10	34	1	1	9	6	13	14	1	40	1	1	1	20 00	
55	500	21	9.8	21	1	1	7	6	6	13	1	25	1	1	1	20 00	
56	300	47	11	32	1	3	5	9	20	15	1	60	1	1	1	40 00	
57	12,000	440	9.8	414	5	63	96	76	178	206	1	64	5	6	6	41 50	
58	800	60	10	40	1	2	2	10	30	10	1	20	1	1	1	27 00	
59	500	40	10	30	1	2	10	8	15	17	1	10	1	1	1	20 00	
60	1,000	51	10	47	1	20	14	3	3	23	1	60	1	1	1	27 25	
61	800	41	10	23	1	2	6	2	12	11	1	25	1	1	1	20 00	
62	2,000	180	10	145	1	28	20	91	51	91	1	120	1	1	1	60 00	
63	1,000	81	10	49	1	18	19	9	18	20	1	60	1	1	1	45 50	
64	600	31	9.5	19	1	9	4	6	1	15	1	30	1	1	1	30 00	
65	6,000	281	10	245	2	73	50	41	68	140	1	254	1	2	2	100 00	
66	50	24	9	25	1	7	4	5	9	14	1	25	1	1	1	20 00	
67	12,000	706	9.8	637	3	177	127	114	217	644	2	60	5	6	6	56 27	
68	500	14	9	11	1	2	2	3	4	6	1	40	1	1	1	20 00	
69	400	26	10	23	1	7	6	13	7	14	1	40	1	1	1	20 00	
70	300	51	10	38	1	12	13	10	13	37	1	50	1	1	1	20 00	
71	800	67	10	34	1	6	14	8	24	20	1	40	1	1	1	40 00	
72	500	30	10	28	1	5	1	8	11	12	1	30	1	1	1	27 50	
73	300	34	10	31	1	4	3	3	9	10	1	34	1	1	1	20 00	
74	300	64	10	51	1	10	10	8	23	24	1	40	1	1	1	20 00	
75	1,000	60	10	60	1	13	8	18	24	27	1	45	1	1	1	25 00	
76	700	47	10	43	1	16	7	4	17	34	1	50	1	1	1	40 00	
77	700	54	10	50	1	3	3	4	21	10	1	40	1	1	1	25 15	
78	400	24	10	29	1	3	3	6	19	10	1	30	1	1	1	20 00	
79	300	18	8.8	30	1	3	3	1	10	4	1	30	1	1	1	27 75	
80	300	34	7	16	1	1	1	2	10	8	1	30	1	1	1	20 00	
81	7,300	454	9.6	422	1	78	72	96	197	190	9	40	2	10	2	26 55	

Statistical Report, by Districts, for the County of SUSSEX,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Sussex—Con.										
WANTAGE.										
Dunn	88		\$437 44		\$437 44	\$359 00	\$17 21		\$34 43	\$406 64
Dunning	88		326 80		326 80	279 00	31 41		8 39	346 80
Wolfpit	84		579 58		579 58	333 00	23 88		51 00	408 88
Mount Salem	86		477 58		477 58	280 00	27 50		35 78	343 28
Jacksonville	86		402 09		402 09	300 00	26 67		27 77	344 44
Coleville	87		680 88		680 88	450 00	33 95		32 89	496 84
Clover	88		305 58		305 58	265 00	19 89		12 30	296 99
Rosecrance	90		359 10		359 10	300 00	14 70		36 36	341 06
Libertyville	91		394 96		394 96	360 00	16 03		44 80	380 83
Deakertown	98	1,435 54	\$1,431 84	2,867 40	1790 00	143 96	\$318 78		79 83	2,392 57
Central	98		500 10		500 10	450 00	28 78		21 45	499 23
Van Syckle	94		360 86		360 86	294 80	13 35		16 00	317 75
Woodbourne	98		347 70		347 70	293 50	16 08		27 22	345 79
Lewisburg	98		452 30		452 30	350 00	31 15		36 40	401 15
Pond	97		433 39		433 39	350 00	16 09		11 97	377 06
Blooming Grove	98		437 17	157 86	595 03	380 00	19 60	129 84	36 26	525 66
Union	99		396 47		396 47	300 00	30 63		16 45	327 08
Beemerville	100		576 01		576 01	440 00	27 25		27 76	494 01
			8,331 78	1,600 21	10,510 97	7876 00	600 69	368 30	236 26	9,571 25
FRANKFORD.										
Madison	101		312 86		312 86	279 00	30 50		7 98	307 48
Longbridge	102		308 61		308 61	262 00	13 34		30 27	295 61
Branchville	108		908 09	89 78	997 87	768 00	83 78	33 78	44 89	876 45
Augusta	105		240 00		240 00	204 63	18 07		16 43	239 13
Frankford Plains	106		306 82		306 82	270 00	13 46		23 36	286 82
Harmony	107		336 40	100 00	436 40	270 00	13 00	100 00	24 50	428 50
Wykertown	110		300 28		300 28	270 00	16 38		10 45	286 73
			2,000 56	100 78	2,500 33	2270 63	131 36	133 78	157 45	2,732 19
HAMPTON.										
Myers	111		518 03		518 03	390 00	39 10		39 75	439 85
Laurel Grove	113		390 39		390 39	270 00	35 30		36 09	361 39
Washingtonville	113		396 96		396 96	323 33	18 26		35 44	317 03
Myrtle Grove	114		449 36	200 00	649 36	330 75	30 13	300 00	24 50	625 37
			1,749 64	200 00	1,949 64	1514 08	117 16	300 00	108 81	1,929 74
NEWTON.										
Newton	115		4,408 67	1,120 00	5,528 67	4027 26	15 00	619 39	487 77	5,140 42
LAFAYETTE.										
Lafayette	116		906 33	100 00	1,006 33	634 50	60 86	27 47	68 00	782 83
Statesville	117		375 00	60 65	435 65	360 00	30 08	26 96	38 58	425 62
Harmony Vale	118		419 78		419 78	336 00	36 06		39 80	381 84
			1,695 06	160 65	1,755 71	1330 59	113 67	63 43	146 38	1,609 05

e of New Jersey, for the School Year ending August 31, 1890.

Present value of school property	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	ATTENDANCE				Average number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
2000	31	10	21	...	...	...	...	...	6	...	...	...	12	...	...	...	...	...	...	...	...
300	44	9	23	...	...	...	...	...	6	...	...	...	15	...	...	...	...	...	...	...	...
400	48	9	23	...	...	...	...	...	6	...	...	...	16	...	...	...	...	...	...	...	...
500	31	10	24	...	...	...	...	...	6	...	...	...	11	...	...	...	...	...	...	...	...
600	32	10	25	...	...	...	...	...	6	...	...	...	12	...	...	...	...	...	...	...	...
700	46	10	44	...	...	...	...	...	18	...	...	...	22	...	...	...	...	...	...	...	...
800	26	8	26	...	...	...	...	...	4	...	...	...	10	...	...	...	...	...	...	...	...
900	26	10	24	...	...	...	...	...	4	...	...	...	12	...	...	...	...	...	...	...	...
1,000	28	10	25	...	...	...	...	...	4	...	...	...	10	...	...	...	...	...	...	...	...
1,500	26	10	26	...	...	...	...	...	6	...	...	...	12	...	...	...	...	...	...	...	...
200	60	10	33	...	...	...	...	...	12	...	...	...	16	...	...	...	...	...	...	...	...
300	20	9	19	...	...	...	...	...	8	...	...	...	8	...	...	...	...	...	...	...	...
400	23	9	19	...	...	...	...	...	11	...	...	...	7	...	...	...	...	...	...	...	...
500	38	10	25	...	...	...	...	...	16	...	...	...	10	...	...	...	...	...	...	...	...
600	26	10	21	...	...	...	...	...	12	...	...	...	12	...	...	...	...	...	...	...	...
700	29	10	27	...	...	...	...	...	13	...	...	...	13	...	...	...	...	...	...	...	...
800	23	9	19	...	...	...	...	...	11	...	...	...	7	...	...	...	...	...	...	...	...
900	38	10	25	...	...	...	...	...	16	...	...	...	10	...	...	...	...	...	...	...	...
1,000	26	10	21	...	...	...	...	...	12	...	...	...	12	...	...	...	...	...	...	...	...
1,500	23	10	19	...	...	...	...	...	13	...	...	...	13	...	...	...	...	...	...	...	...
2,000	51	10	49	...	...	...	...	...	23	...	...	...	23	...	...	...	...	...	...	...	...
15,000	629	9.8	722	4	164	189	124	232	598	21	87	800	7	15	36.14	23.97					
500	24	9	23	...	2	8	5	9	12	...	3	26	...	1	...	...	...	...	...	...	...
600	29	9	27	...	4	8	6	11	13	...	6	40	...	1	...	...	...	...	...	...	...
1,000	1.5	10	36	...	25	39	31	20	63	...	26	180	...	1	35.00	30.00					
600	30	9	23	...	1	19	9	9	19	...	7	30	...	1	...	...	...	...	...	...	...
600	44	9	26	...	3	5	6	22	16	...	4	44	...	1	...	...	...	...	...	...	...
600	24	9	25	...	1	5	7	12	11	...	2	20	...	1	...	...	...	...	...	...	...
600	28	9	26	...	4	6	7	11	17	...	...	48	...	1	...	...	...	...	...	...	...
8,400	812	9	203	...	40	72	53	96	162	...	54	208	1	7	36.00	29.23					
400	24	10	26	1	4	1	4	19	10	...	4	53	...	1	...	...	...	...	...	...	...
1,000	44	9	27	...	4	9	8	10	16	...	1	40	...	1	30.00	...	...	...	...	...	...
600	29	10	30	...	12	10	8	20	23	...	7	40	...	1	23.23	...	...	...	...	...	...
1,300	61	9.4	40	...	3	12	7	17	30	...	14	50	...	1	26.00	...	...	...	...	...	...
3,200	309	9.6	166	1	24	25	22	76	75	2	27	183	3	1	23.77	28.00					
35,000	629	10	411	3	137	88	50	153	246	117	280	800	1	7	120.00	48.00					
2,500	96	9	89	...	9	22	18	22	42	1	10	130	1	1	42.50	26.00					
1,800	81	10	66	...	21	15	9	11	34	...	9	54	...	1	...	...	...	...	...	...	...
1,600	28	9	51	...	6	9	8	13	17	...	13	60	...	1	27.23	...	...	...	...	...	...
6,800	155	9.3	176	...	20	47	30	62	94	2	21	230	3	2	29.91	21.54					

Statistical Report, by Districts, for the County of UNION,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
SSEX—CON.									
Summary.									
Montague.....		\$1,647 70		\$1,647 70	\$1390 00	\$97 80	\$95 00	\$147 70	\$1,680 50
Sandyston.....		2,123 35		2,123 35	1,120 30	107 79	7 00	104 95	2,335 04
Wallpack.....		1,367 68		1,367 68	875 00	60 30	34 00	80 11	1,047 41
Stillwater.....		2,323 35	323 23	2,646 58	2,663 47	187 33	60 43	190 35	2,951 55
Green.....		1,474 33	71 51	1,546 83	1,239 00	100 00	25 00	65 83	1,424 83
Byram.....		2,647 85	1,339 00	4,006 85	3,158 50	141 80	681 50	83 30	4,065 10
Andover.....		2,108 63	837 61	2,946 24	1,600 00	75 87	314 45	134 70	2,125 72
Sparta.....		5,017 74	293 14	5,310 88	4,270 50	265 34	244 13	177 13	4,957 10
Hardyaton.....		6,336 38	787 43	7,123 81	5,518 85	227 13	267 44	290 38	6,306 34
Vernon.....		5,643 63		5,643 63	3,319 17	507 87		296 41	4,652 45
Watonga.....		8,931 74	1,888 24	10,819 97	7,376 00	640 80	360 80	586 30	9,371 71
Frankford.....		2,660 48	169 75	2,830 23	2,370 63	121 30	183 73	157 45	2,734 11
Hampton.....		1,748 64	300 00	2,048 64	1,314 08	117 16	200 00	108 51	1,639 75
Newton.....		4,400 57	1,180 00	5,580 57	4,027 35	15 00	612 50	497 77	5,155 62
Lafayette.....		1,566 05	160 65	1,726 70	1,230 50	123 57	60 55	100 55	1,515 12
UNION.		52,764 77	6,006 05	58,770 82	43,009 80	2,300 54	5,613 27	3,084 41	51,927 11
LINDEN.									
Linden.....	1	1,364 83	1,117 00	2,015 31	1,475 00	153 00	300 30	250 30	2,078 60
East Linden.....	3	475 00	120 86	605 86	450 00	18 34	5 00	46 44	519 78
South Roselle.....	4	2,808 57	1,000 00	4,808 57	3,335 00	173 50	269 71	280 00	3,977 21
		6,362 90	2,238 86	8,491 23	4,780 00	344 84	1,118 00	336 74	7,012 58
Elizabeth.....	5	68,783 87	65,453 74	114,236 41	68,324 10	2,000 11	37,550 30	14,055 87	102,929 38
CLARK.									
Bender.....	6	420 75	80 00	519 75	367 50	21 35	45 74	51 50	485 09
Rahway.....	7	12,800 50	3,600 75	16,401 25	12,600 00	500 00	623 25	1,233 75	14,956 00
Cranford.....	8	8,908 96	2,100 00	6,008 96	3,350 00	120 50	663 00	1,110 00	5,413 50
WESTFIELD.									
Westfield.....	10	5,091 90	4,729 35	9,821 25	5,000 00	160 00	1,323 00	1,730 30	7,053 30
Locust Grove.....	10	475 00	165 00	640 00	450 00	12 90	8 00	115 30	675 20
		5,567 90	4,894 35	10,462 25	5,450 00	173 90	1,331 00	1,845 60	7,724 50
FANWOOD.									
Willow Grove.....	11	440 30	100 00	540 30	350 30	9 00	51 30	34 30	444 90
Scotch Plains.....	14	2,710 13	2,555 00	5,265 13	3,303 72	224 73	1,773 15	610 00	4,891 57
		3,150 43	2,655 00	5,805 43	3,654 02	323 73	1,824 25	644 30	5,101 28
Plainfield.....	12	22,457 21	20,235 64	44,292 85	33,437 21	2,340 00	11,223 64	5,140 00	51,100 85
NEW PROVIDENCE.									
Pellville.....	16	725 43	200 00	925 43	500 00	53 00	43 10	44 00	640 10
Solon.....	17	650 13	200 00	850 13	550 00	40 00	22 00	15 00	627 00
New Providence.....	18	841 44	685 92	1,527 36	784 00	86 45	500 15	63 70	1,413 30
		2,217 99	1,085 92	3,303 91	1,834 00	179 45	565 25	124 70	2,524 35

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.							
1	25,000	209	9.8	151	17	32	40	92	80	1	36	188	1	2	940 00	430 25	
2	5,000	300	9.1	255	28	68	51	106	126	1	38	319	6	2	328 87	22 00	
3	2,500	95	9.8	80	25	21	25	19	65	1	6	124	1	2	351 67	51 87	
4	4,000	457	9.6	381	71	97	74	186	202	5	60	362	4	4	325 23	29 83	
5	4,000	170	9.5	155	35	16	30	71	76	4	9	188	1	3	328 00	22 87	
6	2,700	405	9.7	359	94	82	75	124	120	3	61	234	8	2	51 00	22 50	
7	1,000	222	10	225	54	23	45	99	129	2	40	236	1	2	55 00	26 00	
8	15,000	440	9.6	415	62	96	76	178	206	6	64	579	6	6	41 50	31 25	
9	12,500	700	9.8	627	177	127	114	217	244	2	66	698	8	8	55 77	39 44	
10	7,200	454	9.6	442	78	72	95	197	190	9	68	490	3	10	35 55	22 18	
11	15,000	539	9.8	728	164	189	124	292	322	21	87	800	7	15	39 14	32 97	
12	8,400	212	9	205	40	78	62	95	162	.....	54	265	1	7	55 00	20 22
13	2,000	206	9.5	126	24	22	22	75	76	2	37	198	2	1	26 77	25 00	
14	15,000	626	10	611	127	88	80	182	246	117	200	500	1	7	120 00	40 80	
15	5,500	126	9.8	176	25	47	20	68	94	2	21	220	2	2	86 91	21 50	
16	120,000	5,205	9.6	4,912	20	1,068	1035	625	1286	172	542	5,261	47	75	42 24	28 01	
17	12,000	180	10	95	19	22	17	48	59	42	40	104	.....	5	.....	46 16
18	1,500	16	10.9	25	4	11	4	9	16	18	14	48	.....	1	.....	40 00
19	12,000	205	9.5	165	75	42	12	26	118	47	42	155	1	3	117 50	50 00	
20	20,500	420	10	291	95	75	23	84	121	102	97	298	1	7	117 00	46 20	
21	212,000	5,222	9.8	4,420	2,227	505	447	991	2,074	2,225	2,400	2,248	4	78	125 00	.....
22	1,200	77	10.5	52	11	5	12	21	22	10	14	44	.....	1	.....	25 00
23	64,000	1,740	10	1,197	442	279	151	278	726	126	485	1,074	2	19	100 00	42 50	
24	15,000	274	9.7	204	120	48	25	68	202	22	45	200	1	5	120 00	41 00	
25	22,000	264	10	220	177	68	44	106	271	50	64	244	2	6	118 00	46 17	
26	1,000	50	10	41	16	5	7	12	20	6	14	40	.....	1	.....	45 00
27	21,000	208	10	161	123	66	51	118	291	54	72	264	2	7	110 00	47 00	
28	1,000	22	10	41	12	7	11	10	25	3	3	36	.....	1	.....	26 05
29	20,000	229	9.9	178	97	39	21	40	117	40	41	128	1	3	97 00	27 61	
30	21,000	211	9.9	219	100	27	24	59	162	42	49	224	1	4	97 00	26 43	
31	170,000	2,705	10	1,647	691	220	120	294	1,211	626	800	1,207	2	27	.....	64 00
32	1,000	26	10	44	.....	12	10	16	21	2	10	60	1	.....	.....	.....
33	1,000	26	10	27	.....	19	7	7	24	.....	15	40	1	.....	56 00	.....
34	6,000	76	9	65	1	19	22	12	45	15	15	156	1	1	.....	25 00
35	2,200	204	9.7	147	20	44	45	26	80	17	42	260	5	1	55 00	25 00	

Statistical Report, by Districts, for the County of WARREN,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Union—Con.										
SUMMIT.										
Summit.....			45,741 05	45,546 00	91,287 05	94,822 00	5115 75	9128 08	9797 20	104,541 23
East Summit.....			1,946 04	800 54	2,746 58	1,800 00	25 00	25 34	32 70	1,883 04
SPRINGFIELD.			5,365 29	4,080 54	11,047 43	5,512 00	142 75	221 02	808 00	6,267 77
Branch Mills.....	31		379 00	110 30	489 30	300 35	37 25	35 25	37 20	393 35
Springfield.....	23		1,305 02	407 08	1,802 10	1,195 00	30 00	206 12	102 70	1,533 82
UNION.			1,500 02	597 81	2,178 45	1,405 26	67 05	373 51	177 70	2,055 52
Unionville.....	22		481 01	835 27	1,316 28	375 00	36 50	35 00	91 05	487 55
North Roselle.....	25		3,348 79	789 48	4,138 27	2,675 00	100 00	115 35	505 37	3,295 72
Gona Farms.....	27		1,008 76	947 48	2,011 19	950 00	47 35	600 00	174 50	1,771 85
Lyons Farms.....	20		415 00	407 08	822 08	540 00	44 00	24 54	173 23	782 00
Salem.....	25		522 27	1,089 41	1,611 68	630 00	21 50	275 00	120 00	1,026 50
Summary.			6,556 12	2,255 77	10,105 69	5,370 00	226 70	544 22	1,130 84	7,051 57
Linden.....			6,352 90	1,265 23	7,618 13	4,720 00	345 04	1113 25	225 20	7,013 49
Elizabeth.....			49,763 67	65,468 74	115,232 41	45,334 10	2000 11	5705 22	14,022 57	129,392 10
Clark.....			429 78	80 00	519 78	387 50	21 25	48 74	61 80	490 29
Rahway.....			12,500 50	3,605 75	16,492 25	12,500 00	540 00	622 35	1,222 75	14,312 00
Granford.....			3,306 96	2,100 00	5,406 96	3,560 00	126 50	622 50	1,110 00	4,292 50
Westfield.....			5,297 90	4,324 35	10,492 25	8,540 00	165 90	1234 00	2,223 05	9,927 95
Fanwood.....			2,160 61	3,865 00	6,025 61	3,051 67	344 22	1229 00	254 47	4,635 36
Plainfield.....			22,457 21	20,825 64	44,282 85	23,457 21	2340 00	11325 64	3,180 00	42,902 85
New Providence.....			2,217 20	1,065 99	3,308 20	1,534 00	179 25	607 31	124 02	2,244 68
Summit.....			5,365 82	4,080 54	11,047 43	5,322 00	148 75	321 02	500 00	6,091 77
Springfield.....			1,800 62	597 83	2,178 45	1,465 26	67 05	373 51	177 70	2,055 52
Union.....			6,625 22	2,255 77	10,105 69	5,370 00	226 70	544 22	1,130 84	7,051 57
WARREN.			121,000 62	111,177 94	232,178 56	115,123 55	7330 14	56851 45	25,317 96	307,492 20
POHATCONG.										
Pineville.....	1		427 15	55 73	482 88	400 00	22 27	53 75	15 00	491 80
Hughesville.....	3		425 06	.....	425 06	373 00	30 50	.....	30 00	433 50
Carpenterville.....	3		423 19	57 43	480 61	374 91	25 28	19 50	30 00	450 69
Springtown.....	4		375 00	35 00	410 00	315 00	24 00	35 00	14 21	389 21
GREENWICH.			1,090 41	147 00	1,237 41	1,403 91	108 50	100 00	84 91	1,705 32
Kennedyville.....	4		353 06	.....	353 06	320 97	14 44	.....	30 00	365 41
Still Valley.....	6		424 09	.....	424 09	355 00	22 40	.....	30 00	436 40
Stewartville.....	2		906 07	8 70	914 45	900 00	45 45	8 70	35 50	959 27
LOPATCONG.			1,720 78	8 70	1,729 48	1,407 27	65 27	8 70	50 61	1,951 86
Uniontown.....	6		417 73	.....	417 73	300 00	20 15	.....	20 00	437 88
Lopatcong.....	8		587 10	579 67	1,216 77	540 00	30 40	551 37	30 00	1,141 57
Yirthe.....	10		831 93	.....	831 93	700 00	25 75	.....	4 30	861 98
Furnace.....	10		945 24	205 54	1,150 78	850 00	20 00	100 54	35 00	1,085 78
Marble Hill.....	11		411 86	.....	411 86	300 00	13 00	.....	15 00	426 86
Delaware Park.....	40		394 00	510 00	904 00	850 00	20 00	510 00	15 00	994 00
Summary.			8,622 52	1,255 21	9,877 73	8,025 00	154 70	1300 51	112 25	9,291 94

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-boards will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.							
19	115,608	528	10	222	1	70	55	30	22	124	200	106	300	1	5	251 00
20	4,000	161	10	86	3	24	12	16	24	47	40	23	180	1	3	50 00
21	22,000	860	10	311	4	24	63	55	36	181	240	126	430	1	7	65 50
22	960	48	10.8	34	.....	2	4	8	20	11	.....	14	50	.....	1	38 00
23	4,800	180	10	120	1	20	38	31	50	60	9	45	30	1	1	41 50
24	8,450	328	10.9	180	1	22	22	20	70	77	9	80	105	1	2	35 50
25	1,000	65	10	52	.....	18	12	12	9	23	2	10	50	.....	1	27 50
26	18,000	740	10	178	9	26	26	14	40	120	61	11	194	1	4	46 57
27	8,000	190	10	61	.....	41	19	11	17	52	8	30	90	1	1	35 00
28	4,000	78	9	46	.....	22	8	8	1	34	20	7	75	.....	1	50 00
29	2,000	104	9	46	.....	8	31	8	11	31	46	12	60	.....	1	70 00
.....	24,000	883	9.6	402	2	186	69	47	78	171	121	60	475	2	8	50 07
.....	25,000	420	10	201	.....	98	76	28	34	191	102	97	200	1	7	46 20
.....	215,000	9,292	9.8	4,420	.....	2,207	896	447	991	2,074	2,208	2,800	2,246	4	78	50 06
.....	1,200	77	10.5	62	.....	11	8	12	21	32	10	14	44	.....	1	28 00
.....	44,200	1,749	10	1,157	19	442	270	151	275	726	126	454	1,074	4	12	42 82
.....	18,000	574	9.7	304	11	126	42	26	66	200	22	42	200	1	5	41 00
.....	21,000	808	10	461	1	129	98	51	118	291	64	76	264	2	7	47 00
.....	21,250	311	9.9	219	.....	100	27	29	40	142	45	40	224	1	4	36 42
.....	170,250	2,785	10	1,547	42	601	269	120	224	1,211	620	600	1,207	2	27	54 00
.....	8,200	204	9.7	147	.....	30	44	45	29	90	17	40	260	.....	1	26 00
.....	22,000	680	10	311	4	94	62	55	95	181	240	126	480	1	7	55 00
.....	8,450	229	10.2	160	1	28	22	20	70	77	9	80	140	1	2	36 00
.....	24,000	600	9.8	402	2	186	69	47	78	171	121	60	475	2	8	50 07
.....	277,280	17,373	9.9	8,562	22	4,265	1,612	1,000	2,212	6,220	2,076	4,123	6,721	22	171	44 46
1	2,500	94	10	62	.....	34	10	11	7	40	7	8	80	1	.....	40 00
2	1,000	90	9.8	64	2	2	21	2	22	22	1	20	70	.....	1	40 00
3	1,000	86	9.1	61	.....	8	8	14	21	22	.....	15	80	.....	1	40 00
4	500	52	10	46	.....	8	14	7	17	24	.....	10	60	.....	1	35 00
.....	5,000	227	9.6	222	2	20	52	40	72	126	8	22	270	1	2	39 22
5	700	51	10	26	.....	6	2	12	12	14	.....	12	40	.....	1	22 22
6	1,200	48	10	22	.....	15	7	10	17	17	.....	8	70	.....	1	20 00
7	1,500	164	10	142	1	46	20	27	46	82	2	15	120	1	1	30 00
.....	4,000	264	10	200	1	24	40	46	60	112	8	26	200	1	2	22 27
8	1,000	51	10	48	.....	12	8	5	22	26	.....	8	60	.....	1	20 00
9	1,200	100	9.5	62	.....	12	20	21	20	40	.....	10	60	.....	1	20 00
10	1,200	122	10	108	1	22	25	12	22	62	14	10	60	.....	1	20 00
11	2,000	120	11	62	2	17	12	12	22	42	22	26	100	1	1	30 00
12	1,000	27	10	20	.....	8	4	11	7	7	.....	5	60	.....	1	20 00
13	1,500	72	10	60	.....	22	16	6	21	26	.....	4	70	.....	1	25 00
.....	9,200	540	9.9	410	6	100	29	61	151	226	41	64	440	4	2	29 22

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1899, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1899, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1899.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
UNION—CON									
SUMMIT.									
Summit.....	19	\$4,741 05	\$2,400 00	\$4,941 05	\$4,328 00	\$118 75	\$199 00	\$797 25	\$4,941 05
East Summit.....	20	1,245 84	500 00	1,806 84	1,008 00	25 00	25 00	98 70	1,245 84
		5,986 89	4,900 00	11,047 43	5,328 00	143 75	324 00	895 95	6,287 77
SPRINGFIELD.									
Branch Mills.....	21	375 00	110 25	485 25	303 25	27 25	25 25	27 00	385 75
Springfield.....	22	1,306 03	467 00	1,806 24	1,165 00	20 00	305 15	100 70	1,590 85
		1,680 03	577 25	2,178 45	1,468 25	67 05	375 40	177 70	2,023 40
UNION.									
Unionville.....	23	481 01	335 87	816 88	375 00	25 00	25 00	61 00	487 00
North Roselle.....	24	2,545 79	720 00	3,265 79	2,575 00	100 00	115 25	225 27	2,975 52
Corn Farms.....	25	1,023 75	247 45	1,271 20	984 00	47 25	400 00	174 00	1,571 25
Lyons Farms.....	26	476 00	467 00	943 00	540 00	44 00	34 00	175 00	789 00
Malen.....	27	533 37	1,000 41	1,573 78	520 00	21 50	275 00	125 00	1,000 50
		4,556 92	2,538 77	10,186 09	5,370 00	236 70	844 25	1,180 24	7,583 57
Summary.									
Linden.....	28	3,322 90	2,328 23	5,651 13	4,730 00	545 04	1115 00	825 00	7,413 04
Elizabeth.....	29	40,702 67	63,402 74	114,225 41	62,334 10	2000 11	2700 00	14,000 57	100,500 18
Clark.....	30	459 76	80 00	539 76	367 50	21 25	25 75	61 00	480 00
Rahway.....	31	12,229 50	2,650 75	16,490 25	12,500 00	540 00	625 25	1,300 75	14,915 00
Granford.....	32	2,908 06	2,100 00	5,008 06	3,450 00	125 50	625 00	1,110 00	4,410 50
Westfield.....	33	6,567 90	4,924 25	10,492 15	8,540 00	165 00	1234 00	2,633 00	9,973 00
Fanwood.....	34	2,150 51	2,625 00	5,515 51	3,651 67	244 00	1229 00	654 47	5,200 90
Plainfield.....	35	22,427 31	20,226 44	44,223 85	22,457 21	3340 00	11325 04	5,180 00	42,252 25
New Providence.....	36	2,217 99	1,025 99	3,203 98	1,824 00	179 25	667 21	124 00	2,694 46
Summit.....	37	6,205 89	4,060 54	10,047 43	5,525 00	143 75	321 00	900 00	6,487 75
Springfield.....	38	1,500 03	467 00	2,178 45	1,465 25	67 05	375 40	127 70	2,023 40
Union.....	39	6,656 92	2,538 77	10,186 09	5,370 00	236 70	844 25	1,180 24	7,583 57
		121,200 82	111,177 94	232,047 76	115,123 68	7330 14	20021 46	25,217 26	207,453 14
WARREN.									
POHATCOOG									
Pineville.....	1	437 16	52 75	510 91	400 00	28 27	52 75	15 00	483 78
Hogheville.....	2	435 06	.....	435 06	375 00	20 50	.....	25 00	420 50
Carpenterville.....	3	428 19	57 43	480 61	376 91	20 25	19 00	20 00	423 00
Springtown.....	4	375 00	25 00	410 00	315 00	21 00	25 00	14 91	395 91
		1,675 41	147 00	1,827 41	1,468 91	100 00	100 00	64 91	1,733 82
GREENWICH									
Kennedyville.....	5	282 09	.....	282 09	220 97	14 44	.....	20 00	234 41
Still Valley.....	6	423 00	.....	423 00	358 00	23 40	.....	20 00	414 40
Stewartville.....	7	206 07	8 75	214 82	.....	45 43	8 75	25 00	258 77
		1,730 76	8 75	1,739 51	1,467 97	65 27	8 75	65 61	1,597 40
LOPATCOOG									
Plantation.....	8	417 73	.....	417 73	200 00	28 15	.....	25 00	270 88
Lopatcong.....	9	627 18	579 87	1,207 05	540 00	20 40	541 07	20 00	1,121 47
Firtha.....	10	621 00	.....	621 00	700 00	25 75	.....	4 20	720 95
Furnace.....	10 1/2	945 24	205 54	1,150 78	550 00	20 00	100 00	25 00	1,000 00
Marble Hill.....	11	411 86	.....	411 86	250 00	12 00	.....	15 00	268 86
Delaware Park.....	42	594 00	510 00	1,104 00	350 00	20 00	510 00	15 00	945 00
		2,922 52	1,395 21	4,922 73	2,020 00	154 75	1200 61	120 00	4,000 00

e of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.		Average number of months the schools have been kept open.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-houses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
115,000	538	10	233	1	78	30	30	30	134	300	104	300	1	5	150 00	461 06				
4,000	161	10	86	3	54	15	16	24	47	40	25	180	....	2	....	50 00		
23,000	689	10	311	4	84	42	55	95	181	340	126	480	1	7	150 00	55 50				
950	45	10.6	54	....	2	4	8	20	11	....	14	50	....	1	....	30 00		
4,800	180	10	129	1	22	38	21	50	66	9	45	90	1	1	75 00	41 80				
5,450	235	10.2	180	1	23	23	30	70	77	9	59	140	1	2	75 00	35 30				
1,000	65	10	52	....	12	13	13	9	33	3	10	50	....	1	....	37 50		
12,000	240	10	172	3	55	35	14	40	120	51	11	194	1	4	100 00	45 67				
2,000	100	10	51	....	41	12	11	17	53	5	20	95	1	1	65 00	35 09			
4,000	78	9	45	....	23	8	5	1	34	35	7	75	....	1	....	60 00		
8,000	104	9	46	....	8	21	5	11	31	46	13	65	....	1	....	70 00		
34,000	863	9.5	408	3	125	59	47	75	171	131	80	475	2	5	82 50	50 07				
20,500	490	10	291	....	38	76	38	34	191	108	97	250	1	7	117 50	46 29			
218,000	2,223	9.8	4,420	....	2,397	598	447	991	2,074	2,398	2,000	2,346	4	73	126 00	56 88			
1,300	77	10.5	58	....	11	8	12	21	33	10	14	44	....	1	....	85 00		
44,300	1,743	10	1,357	19	443	270	194	375	785	126	433	1,074	4	13	100 00	43 53				
18,000	274	9.7	264	11	126	43	35	68	208	33	45	300	1	6	120 00	41 00				
21,000	563	10	451	1	123	98	51	113	381	54	72	394	2	7	110 00	47 09				
21,350	311	9.9	310	....	100	27	33	50	140	43	49	234	1	4	97 50	36 43			
170,350	2,785	10	1,547	43	891	260	130	234	1,311	639	500	1,707	2	27	80 00	34 00				
8,300	304	9.7	147	....	20	44	45	39	30	17	40	280	2	1	55 00	35 80			
23,000	629	10	311	4	94	63	65	95	181	940	126	480	1	7	150 00	55 09				
5,450	235	10.2	180	1	23	23	30	70	77	9	59	140	1	2	75 00	35 30				
34,000	863	9.5	408	3	125	59	47	75	171	131	80	475	2	5	82 50	50 07				
877,250	17,376	9.9	9,563	53	4,456	1,618	1,098	2,213	6,300	3,075	4,123	8,741	28	171	98 57	44 46				
2,000	84	10	53	....	24	10	11	7	40	7	3	80	1	....	40 00	....			
1,000	54	9.8	54	9	31	8	20	33	1	30	70	1	40 00			
1,000	55	9.1	61	8	8	14	31	35	15	60	1	40 00			
500	52	10	45	8	14	7	17	24	10	60	1	35 00			
5,000	237	9.8	233	3	50	53	40	73	126	8	80	270	1	3	40 00	25 23				
700	51	10	33	6	6	12	12	14	12	40	1	22 23			
1,200	49	10	23	16	7	10	17	3	70	1	24 30			
1,500	164	10	143	1	40	39	27	66	12	14	120	1	1	40 00	30 00				
4,000	254	10	200	1	54	40	40	60	113	6	35	280	1	3	30 00	23 37				
1,000	51	10	45	13	8	6	20	25	2	80	1	30 00			
1,800	108	9.5	33	12	30	21	30	50	16	90	1	60 00				
1,300	123	10	108	1	36	26	12	23	53	10	80	1	70 00				
2,000	126	11	85	5	17	12	12	24	43	25	100	1	1	55 00	30 00				
1,000	37	10	35	3	8	4	11	7	5	50	1	20 00			
1,500	72	10	55	23	15	6	21	30	4	70	1	25 00			
9,290	540	9.9	410	6	100	39	61	121	225	41	94	460	4	3	44 80	29 23				

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including account raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Warren—Con.									
PHILLIPSBURG.									
Phillipsburg	12	\$14,708 17	\$4,620 00	\$21,328 17	12467 50	6646 95	25,386 45	3088 24	\$14,708 17
HARMONY.									
Bettonwood	13	540 23	.....	540 23	270 00	12 00	.....	8 87	280 87
Lower Harmony	14	486 96	1,500 87	1,986 83	315 00	68 80	1,544 37	95 80	1,986 87
Upper Harmony	15	323 80	.....	323 80	315 00	35 79	.....	18 88	373 67
Pleasant Grove	16	423 30	.....	423 30	309 00	28 50	.....	14 39	480 79
Roxburg	17	440 34	.....	440 34	396 81	23 08	.....	20 00	440 34
Montana	18	445 10	604 98	1,049 98	264 00	26 79	649 30	30 00	1,049 98
Pleasant Hollow	19	423 51	.....	423 51	343 00	11 75	.....	15 15	373 91
		2,914 03	2,105 78	5,019 73	2876 31	190 77	2,127 17	120 42	4,897 67
FRANKLIN.									
New Village	20	326 60	.....	326 60	322 30	30 60	.....	20 00	373 79
Broadway	21	608 64	.....	608 64	500 00	18 30	.....	13 88	626 54
Hicks	22	375 00	.....	375 00	341 40	14 80	.....	10 80	375 00
Good Springs	23	902 94	.....	902 94	315 40	10 33	.....	22 00	923 79
Franklin	24	267 25	.....	267 25	800 00	30 14	.....	17 10	327 34
Asbury	25	614 23	87 10	671 33	600 00	23 64	61 29	20 00	625 27
		2,763 75	87 10	2,850 85	2375 00	130 20	61 29	116 08	2,806 15
WASHINGTON.									
Pleasant Valley	26	634 45	.....	634 45	535 01	34 23	.....	19 45	609 49
Brass Castle	27	405 65	.....	405 65	390 00	16 05	.....	13 28	399 33
Fairmount	28	481 22	125 00	606 22	400 00	22 46	140 13	20 00	606 22
Jackson Valley	29	380 00	.....	380 00	330 00	30 00	.....	20 00	370 00
Port Golden	30	622 61	.....	622 61	495 00	40 61	.....	24 40	560 01
		2,444 74	125 00	2,569 74	1900 01	123 36	140 13	97 28	2,569 28
Washington Borough	31	5,905 85	2,225 00	8,130 85	4475 00	478 05	2,480 84	200 00	7,153 89
OXFORD.									
Oxford Furnace	32	2,046 74	305 00	2,351 74	2000 00	300 75	510 75	20 00	2,800 45
Pittsengerville	33	1,206 87	1,328 94	2,534 81	1200 10	68 09	1,317 32	25 18	2,613 39
Little York	34	423 29	.....	423 29	360 00	12 00	.....	14 71	377 00
Mount Pleasant	35	415 84	.....	415 84	325 22	35 21	.....	20 10	370 54
Oxford Church	36	375 00	.....	375 00	320 10	24 36	.....	20 22	369 39
Bridgeville	37	426 25	.....	426 25	348 10	13 00	.....	16 30	377 00
Sarepta	38	376 84	.....	376 84	307 60	24 13	.....	20 43	368 05
Buttville	39	400 00	.....	400 00	349 95	23 31	.....	20 00	400 00
Paces	40	575 48	.....	575 48	315 00	30 00	.....	20 00	375 00
		7,266 45	1,634 94	8,901 39	6194 11	435 90	1,426 61	200 74	8,500 45
Belvidere	41	2,676 22	391 23	3,067 44	2100 00	144 31	611 61	100 00	2,865 92

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.															
Whole number of children between five and sixteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and sixteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended 10 school during the year.	Number of children the school-houses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
\$73,440	2,008	10	1,848	88	948	329	38	274	1,238	488	898	1,584	2	28	\$108 00	\$40 00
500	28	9	28	.....	.....	.....	.....	.....	12	.....	.....	.....	.....	1	.....	34 00
1,000	56	9	56	.....	.....	.....	.....	.....	20	.....	.....	.....	.....	1	.....	36 00
1,500	85	9	85	.....	.....	.....	.....	.....	30	.....	.....	.....	.....	1	.....	35 00
2,000	10	10	47	.....	.....	.....	.....	.....	36	.....	.....	.....	.....	1	.....	.....
2,500	16	10	67	.....	.....	.....	.....	.....	38	.....	.....	.....	.....	1	.....	.....
3,000	26	10	74	.....	.....	.....	.....	.....	38	.....	.....	.....	.....	1	.....	.....
3,500	37	9.8	74	.....	.....	.....	.....	.....	32	.....	.....	.....	.....	1	.....	.....
400	42	8	37	.....	.....	.....	.....	.....	14	.....	.....	.....	.....	1	.....	.....
5,500	409	9	351	2	71	70	28	156	188	2	48	438	2	4	38 00	24 94
1,500	53	9.9	50	.....	.....	.....	.....	.....	37	.....	.....	.....	.....	1	.....	.....
2,000	111	9.5	81	.....	.....	.....	.....	.....	38	.....	.....	.....	.....	1	.....	.....
2,500	47	10	47	.....	.....	.....	.....	.....	36	.....	.....	.....	.....	1	.....	.....
3,000	52	10.8	54	.....	.....	.....	.....	.....	22	.....	.....	.....	.....	1	.....	.....
3,500	47	10	30	.....	.....	.....	.....	.....	10	.....	.....	.....	.....	1	.....	.....
4,000	71	10	64	.....	.....	.....	.....	.....	38	.....	.....	.....	.....	1	.....	.....
6,100	351	9.9	326	.....	64	58	67	145	161	4	41	346	2	2	42 00	21 20
1,000	58	10	35	1	.....	.....	.....	.....	19	.....	.....	.....	.....	1	.....	.....
1,500	63	10	54	.....	.....	.....	.....	.....	25	.....	.....	.....	.....	1	.....	.....
2,000	66	10	59	.....	.....	.....	.....	.....	28	.....	.....	.....	.....	1	.....	.....
2,500	48	10	37	.....	.....	.....	.....	.....	23	.....	.....	.....	.....	1	.....	.....
3,000	108	9	80	.....	.....	.....	.....	.....	30	.....	.....	.....	.....	1	.....	.....
9,000	848	9.8	876	8	81	68	44	108	126	12	51	220	2	2	43 00	24 07
20,000	740	10	542	5	173	176	90	140	367	6	120	808	1	10	100 00	25 20
5,500	536	10	390	1	124	98	34	118	334	1	120	408	2	4	68 00	21 25
6,100	231	10	186	.....	94	35	20	38	123	.....	.....	220	1	3	64 00	22 00
1,000	68	10	34	.....	.....	.....	.....	.....	28	.....	.....	.....	.....	1	.....	.....
1,500	48	10	30	.....	.....	.....	.....	.....	24	.....	.....	.....	.....	1	.....	.....
2,000	45	10	44	.....	.....	.....	.....	.....	24	.....	.....	.....	.....	1	.....	.....
2,500	45	9	35	.....	.....	.....	.....	.....	12	.....	.....	.....	.....	1	.....	.....
3,000	61	9.8	57	.....	.....	.....	.....	.....	26	.....	.....	.....	.....	1	.....	.....
3,500	74	9	54	.....	.....	.....	.....	.....	25	.....	.....	.....	.....	1	.....	.....
4,000	86	9	48	.....	.....	.....	.....	.....	20	.....	.....	.....	.....	1	.....	.....
20,000	1,125	9.8	893	6	308	212	107	207	581	10	187	280	7	9	46 25	22 02
7,000	411	10	311	1	120	95	35	78	208	41	96	404	1	6	50 00	24 02

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Warren—Con.									
MANSFIELD.									
Karreville	43	9875 00	651 20	10526 20	2324 00	624 74	621 25	615 00	3685 99
Port Murray	43	848 04	180 00	1028 04	500 00	24 80	23 30	21 25	548 35
Anderson	44	436 26	124 00	560 26	530 00	16 18	156 72	38 25	644 95
Egberts	45	827 19	.....	827 19	362 00	17 25	.....	6 58	375 73
Rockport	46	375 47	.....	375 47	322 67	21 40	.....	31 60	625 67
Beaumont	47	378 00	18 91	396 91	322 60	12 44	21 91	30 00	686 95
		2,432 96	290 75	2,723 71	2167 90	115 94	396 75	130 05	2,613 64
Hackensack	48	2,777 11	1,800 00	4,577 11	4780 00	186 00	1,201 25	621 61	6,588 77
INDEPENDENCE.									
Tienna	50	611 94	15 20	626 14	561 76	20 16	.....	20 00	611 91
Danville	51	420 24	.....	420 24	422 00	24 75	.....	19 16	465 91
Petersburg	52	322 21	75 00	397 21	326 00	19 00	70 97	20 00	445 97
		1,432 39	90 20	1,522 59	1381 76	74 41	70 97	59 16	1,485 29
ALLAMUCHY.									
Meadville	53	200 84	.....	200 84	141 25	20 47	.....	20 00	361 72
Sutton's Falls	54	275 53	20 44	295 97	280 20	11 27	15 00	15 00	306 47
Allamuchy	55	275 00	220 00	495 00	220 00	20 22	200 00	11 07	440 29
Quaker Settlement	57	427 00	.....	427 00	326 75	24 00	.....	21 56	372 31
		1,274 41	240 44	1,514 85	1268 20	100 94	261 00	56 63	1,525 77
FRELINGHUYSEN.									
Johnsontown	58	400 21	.....	400 21	320 25	40 00	.....	15 75	375 00
Marksboro	59	517 00	.....	517 00	300 00	20 12	.....	20 00	340 12
Ebenezer	61	200 00	.....	200 00	247 50	10 00	.....	10 20	277 70
Southtown	62	520 44	.....	520 44	320 00	21 14	.....	20 00	361 14
Howard	63	416 61	.....	416 61	315 00	22 12	.....	20 00	357 12
		2,140 02	.....	2,140 02	1523 00	121 26	.....	55 95	1,700 21
HOPE.									
Hope	64	400 21	.....	400 21	320 70	40 20	.....	24 00	404 90
Hoaglands	65	200 22	120 25	320 47	225 75	20 50	120 00	20 25	366 50
Free Union	66	200 27	.....	200 27	212 00	20 00	.....	10 07	242 07
Townsbury	67	414 07	.....	414 07	315 00	20 20	.....	20 00	355 20
Hazen's	68	270 00	.....	270 00	220 00	24 20	.....	20 00	264 20
Mount Hermon	69	625 00	.....	625 00	520 20	20 00	.....	5 00	545 20
		2,604 79	120 25	2,725 04	2223 45	121 61	120 00	122 24	2,467 29
BLAIRSTOWN.									
Pauline	70	207 50	.....	207 50	270 00	12 00	.....	10 20	292 20
Centerville	71	275 00	.....	275 00	220 00	20 00	.....	14 20	254 20
Kalamazoo	72	200 00	.....	200 00	207 50	27 50	.....	20 00	255 00
Union Brick	73	281 34	.....	281 34	225 00	20 21	.....	20 00	265 21
Blairtown	74	1,000 00	100 00	1,100 00	800 00	20 00	41 40	20 00	861 40
Walnut Valley	75	700 00	.....	700 00	524 00	20 24	.....	20 07	564 27
Mount Vernon	76	210 04	.....	210 04	170 00	12 00	.....	12 00	190 00
Jacksonburg	77	427 26	.....	427 26	322 50	16 20	.....	21 75	360 45
Washington	78	622 44	.....	622 44	420 00	27 00	.....	27 75	474 75
		4,622 40	100 00	4,722 40	3297 00	280 26	41 40	170 24	3,748 90

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	ATTENDANCE.										Number of children in the district who have attended no school during the year.	Number of children the school-buses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.						
42	22,000	59	10	64	1	2	12	11	26	36			73	1		22 22	
43	1,800	78	10	61	1	2	12	11	26	36			73	1		22 22	
44	1,800	65	10	65	1	2	12	11	26	36			73	1		22 22	
45	800	96	9	65	1	2	12	11	26	36			73	1		22 22	
46	1,800	50	10	61	1	2	12	11	26	36			73	1		22 22	
47	1,000	58	9.5	65	1	2	12	11	26	36			73	1		22 22	
48	7,200	330	9.7	307	2	73	64	54	114	185	2	29	255	4	2	27 55	23 52
49	45,000	694	10	617	3	190	115	74	120	340	15	125	709	2	9	75 00	25 00
50	2,000	62	9.5	78		14	19	12	21	43	1	6	90	1		29 10	
51	1,800	60	2	61		28	15	10	9	51		2	50	1		40 00	
52	Rented.	25	9.5	41		6	8	10	17	30		3	40	1		25 00	
53	2,200	177	9.3	178		42	42	29	49	94	1	9	180	3		44 70	
54	900	52	9.7	43		5	5	9	29	17		2	49		1		25 00
55	700	25	10	25		1	1	6	15	8		6	50	1		20 00	
56	1,500	55	10	51		9	7	9	25	24	4		80		1		22 00
57	1,800	57	9.2	51		6	12	10	22	26	1	4	80		1		25 00
58	4,200	288	9.7	172		21	26	26	98	75	5	12	210	1	3	50 00	24 09
59	2,000	75	10	53		17	9	9	20	51		20	50		1		25 00
60	1,800	72	9.7	54		12	15	6	19	22	1	10	50	1		40 00	
61	700	26	9	26		6	6	7	14	27		4	25		1		27 50
62	700	31	9	26			7	12	18	18			40		1		24 25
63	900	27	9	27		6	6	3	12	12	6	2	40	1		22 00	
64	9,700	258	9.3	207		44	44	27	62	111	6	26	255	2	3	27 50	21 50
65	2,500	50	10	52	1	14	10	11	27	23		16	28		1		24 00
66	1,800	49	9.2	34		10	1	6	17	17		12	70	1		25 00	
67	1,000	67	9.7	60		9	12	10	27	31		6	60	1		25 00	
68	1,100	54	8	27			12	9	10	28		15	50	1		25 00	
69	1,080	49	9	24		6	6	6	16	17		10	50	1		25 00	
70	1,800	45	9	49		25	11	5	3	25		2	50	1		25 12	
71	2,400	344	9.3	272	1	64	58	47	106	156		62	270	6	1	41 31	24 00
72	900	29	9	29		1	9	7	2	16	1	6	40	1		20 00	
73	900	28	8.5	28		12	7	8	9	24	1	1	40	1		20 00	
74	1,800	45	9.5	32		4	9	10	7	19		12	40	1		20 00	
75	800	26	10	20	4	12	2	4	6	22		4	40	1		20 00	
76	Rented.	122	10	107		26	20	12	43	54	21	4	120	1	1	20 00	20 00
77	1,000	52	9	41		20	10	5	6	22	1	6	40	1		20 00	
78	200	22	9	20		6	9	6	2	21		4	25	1		20 00	
79	500	47	9.2	42		17	11	2	9	25		4	40	1		20 00	
80	400	42	10.5	46		12	8	6	20	22	1		40	1		20 00	
	6,800	442	9.4	296	4	111	88	67	118	222	25	41	625	7	3	26 06	20 12

Statistical Report, by Districts, for the County of WARREN,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Warren—Cea.										
HARDWICK.										
Hardwick Centre.....	78		\$468 36		\$468 36	\$376 00	\$25 91		\$12 35	\$880 11
Franklin Grove.....	79		771 96		771 96	334 00	36 30		39 25	597 06
			1,240 32		1,240 32	604 00	62 11		42 60	786 13
PAHAQUARRY.										
Millbrook.....	83		\$11 45		\$11 45	\$47 50	13 50		6 34	\$87 94
Calno.....	85		408 56		408 56	360 50	17 00		13 50	271 43
Brotzmanville.....	84		254 93		254 93	236 00	10 00		7 00	243 00
			680 94		680 94	613 00	40 50		27 24	680 06
KNOWLTON.										
Water Gap.....	86		\$75 00		\$75 00	\$43 00	15 50		17 30	\$73 00
Hainesburg.....	86		375 00		375 00	316 00	22 17		7 33	344 30
Mount Pleasant.....	86		275 00		275 00	280 00	34 44		13 00	228 00
Walnut Corner.....	86		408 79		408 79	380 00	27 00		19 70	426 70
Columbia.....	90		375 00		375 00	346 37	12 73		5 00	\$76 00
Chapel Hill.....	91		497 14		497 14	318 00	27 70		17 84	389 34
Delaware.....	93		375 00		375 00	326 00	23 67		17 38	\$73 00
			2,784 96		2,784 96	2,274 16	163 53		104 04	2,541 73
Summary.										
Fohatoong.....			1,590 41	\$147 00	1,737 41	1,463 91	160 59	109 00	54 91	1,788 41
Greenwich.....			1,720 76	8 78	1,729 54	1,467 97	26 27	5 78	46 51	1,577 08
Lopatoong.....			3,638 33	1,396 31	5,034 64	3,033 00	184 78	1,309 61	119 06	4,546 34
Phillipsburg.....			16,708 17	4,630 00	21,338 17	12,467 50	549 98	2,306 05	678 34	15,391 37
Harmony.....			2,910 08	2,768 70	5,678 78	2,376 31	198 77	2,107 17	120 43	4,587 07
Franklin.....			2,768 75	67 10	2,835 85	2,378 60	120 29	61 30	118 08	2,546 13
Washington.....			2,444 74	125 00	2,569 74	1,900 01	162 35	140 18	97 30	2,369 30
Washington Borough.....			2,965 84	2,320 00	5,285 84	4,409 00	473 69	2,403 34	200 00	7,185 03
Oxford.....			7,366 45	1,564 94	8,931 39	6,194 11	426 90	1,430 61	308 74	8,359 46
Halviders.....			3,476 33	891 32	4,367 65	3,101 00	144 31	511 61	108 00	3,864 92
Mansfield.....			2,433 91	850 78	3,284 69	2,107 99	115 94	265 73	120 00	2,613 44
Hackettsburg.....			5,777 11	1,820 00	7,597 11	4,750 00	168 33	1,391 28	661 61	6,809 77
Independence.....			1,433 36	88 65	1,522 01	1,361 76	74 41	79 97	60 16	1,606 80
Allamuchy.....			1,574 45	265 44	1,839 89	1,324 38	103 64	261 05	60 15	1,748 22
Frelighuysen.....			2,140 02		2,140 02	1,582 08	191 30		98 59	1,797 13
Hops.....			2,694 79	128 96	2,823 75	2,298 45	194 61	135 00	125 64	2,653 63
Blairtown.....			4,633 40	100 00	4,733 40	3,297 00	223 85	41 40	173 91	2,745 73
Hardwick.....			1,352 26		1,352 26	604 00	60 11		42 05	706 16
Pahaquarry.....			999 91		999 91	513 00	40 80		37 18	609 99
Knowlton.....			2,784 96		2,784 96	2,274 16	163 53		104 04	2,541 73
			74,747 24	16,370 81	91,118 05	65,923 09	3,600 73	12,574 26	2,222 67	73,546 54

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property	ATTENDANCE.														Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.			
700	45	9	25	...	5	...	4	20	11	...	4	20	...	1	...	430 00
1,000	45	10	45	...	5	...	4	20	11	...	1	20	...	1	...	430 00
1,700	91	9.5	80	...	11	13	13	43	31	...	110	1	1	...	...	20 00
400	23	9	21	...	3	...	2	12	9	...	3	40	1	...	...	...
800	29	9	24	...	...	4	11	19	15	...	...	50	1	...	...	...
600	13	9	10	...	2	...	3	5	6	...	...	25	1	...	...	...
1,000	75	9	68	...	4	10	17	34	20	...	12	115	...	...	...	...
700	49	9	35	...	2	10	6	15	...	1	2	50	1	...	...	...
800	55	9	47	...	...	30	15	9	...	...	...	60	1	...	...	...
800	25	9.2	31	...	...	7	7	14	15	...	...	45	1	...	...	...
1,500	78	10	63	...	22	13	7	30	27	...	...	70	1	...	...	...
200	53	9	45	...	12	9	11	15	29	...	10	45	1	...	...	...
1,200	69	9	43	...	...	15	7	21	22	...	5	60	1	...	...	...
1,000	70	9	57	...	27	19	7	3	26	...	9	60	...	1	...	...
8,000	200	9.1	234	...	80	84	60	100	161	10	20	410	5	3	...	...
5,000	327	9.6	323	3	50	58	40	78	126	8	58	370	1	3	...	...
4,000	264	10	300	1	54	60	46	69	113	9	35	330	1	3	...	...
9,200	540	9.9	410	6	108	89	61	151	225	41	64	440	4	2	...	...
72,440	2,608	10	1,545	69	848	226	128	274	1,288	400	600	1,594	2	39	...	...
5,500	409	9	351	3	71	70	52	155	180	3	45	425	3	4	...	...
5,100	381	9.9	325	...	53	59	67	189	161	4	41	268	2	2	...	...
5,000	340	9.8	278	2	61	55	64	109	155	12	31	330	2	2	...	...
29,000	740	10	553	6	173	178	90	140	267	5	120	600	1	10	...	...
26,000	1,123	9.5	896	6	303	212	107	267	534	10	197	998	7	9	...	...
7,000	411	10	311	1	120	68	34	79	300	41	60	400	1	6	...	...
7,800	339	9.7	267	2	73	64	34	114	153	3	30	285	4	3	...	...
40,000	685	10	517	0	120	115	74	129	349	15	125	700	2	9	...	...
3,300	177	9.3	178	...	48	42	30	49	94	1	9	180	1	...	...	...
4,300	302	9.7	175	...	31	28	22	55	76	3	12	210	1	2	...	...
5,700	255	9.3	207	...	41	44	37	83	111	6	20	255	2	2	...	...
5,400	344	9.2	279	1	64	65	47	104	165	...	68	370	5	1	...	...
5,300	445	9.4	325	4	111	88	67	115	229	25	41	425	7	2	...	...
1,700	92	9.5	69	...	11	18	13	43	81	...	3	110	1	1	...	...
1,000	75	9	65	...	4	10	17	34	20	...	12	115	...	...	...	...
6,600	380	9.1	324	...	80	84	60	100	161	10	20	410	5	3	...	...
256,840	10106	9.8	7,262	111	2,420	1,602	1,128	2,227	4,622	294	1,711	3,514	84	97	...	...



APPORTIONMENT

OF

SCHOOL MONEYS.



*Apportionment of School Moneys, by Districts, for the County of
ATLANTIC, State of New Jersey, for the School
Year ending August 31, 1891.*

WARDS AND DISTRICTS OR TOWNSHIPS.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
ATLANTIC.									
of 1	1	2,943	\$12,071 20	.....	\$225 75	\$12,000 00	65,000 00	\$12,000 00	\$30,126 95
SECON.									
..... 12	12	116	475 58	.....	9 25	400 00	240 00	600 00	1,025 83
HARBOR CITY.									
City..... 47	47	414	1,995 10	.....	22 16	1,500 00	500 00	2,000 00	2,721 26
MONTON.									
..... 42	42	771	2,915 40	.....	25 20	1,505 00	1,725 00	4,200 00	7,275 20
ROSE POINT.									
dist..... 6	6	64	275 00	.....	5 12	.....	200 00	200 00	400 12
SAINTVILLE.									
con..... 14	14	42	275 00	25 00	3 25	.....	.....	.....	341 25
le..... 15	15	121	527 25	120 00	16 40	.....	140 00	140 00	394 31
iding..... 16	16	222	910 05	222 00	17 75	.....	190 00	190 00	1,450 54
		265	1,722 91	347 00	21 00	.....	330 00	330 00	2,022 91
STEWART.									
..... 19	19	27	275 00	120 00	6 00	.....	75 00	75 00	457 40
..... 20	20	64	275 00	95 00	5 12	.....	.....	.....	470 12
		151	750 00	215 00	11 00	.....	75 00	75 00	1,025 12
THORNTON.									
..... 2	2	22	275 00	75 00	1 04	.....	50 00	50 00	401 04
..... 3	3	60	275 00	100 00	4 20	.....	.....	.....	519 20
..... 4	4	64	275 00	110 00	4 20	.....	.....	.....	489 20
le..... 5	5	146	500 54	220 00	11 00	.....	100 00	100 00	820 54
..... 6	6	113	400 00	220 00	9 04	.....	50 00	50 00	792 04
..... 7	7	47	275 00	100 00	3 75	.....	.....	.....	478 75
..... 8	8	24	275 00	50 00	2 75	.....	120 00	120 00	555 75
con..... 11	11	25	275 00	70 00	3 00	.....	.....	.....	347 00
..... 12	12	49	275 00	70 00	3 25	.....	25 00	25 00	422 25
of City..... 47	47	.....	.....	20 00	.....	.....	.....	.....	50 00
		642	2,287 20	1,200 00	44 34	.....	475 00	475 00	3,186 54
HARBOR.									
..... 13	13	.....	.....	34 50	.....	.....	.....	.....	34 50
dist..... 14	14	.....	.....	10 00	.....	.....	.....	.....	10 00
le..... 15	15	.....	.....	12 00	.....	.....	.....	.....	12 00
iding..... 16	16	.....	.....	34 50	.....	.....	.....	.....	34 50
..... 17	17	100	418 27	150 00	9 10	50 00	175 00	225 00	504 27
le..... 18	18	49	275 00	75 00	3 00	.....	175 00	175 00	527 00
le..... 21	21	40	275 00	72 00	3 25	.....	.....	.....	450 25
le..... 22	22	142	500 54	214 00	11 44	.....	150 00	150 00	865 48
le..... 23	23	50	275 00	75 00	4 00	.....	.....	.....	454 00
		201	2,129 91	627 00	21 26	50 00	500 00	550 00	3,286 57

1 or more townships.

*Apportionment of School Moneys, by Districts, for the County of
ATLANTIC, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Atlantic—Con.									
WEYMOUTH.									
Estellville	34	50	375 00	86 00	34 00				555 00
Hawkinsville	35	16	375 00	86 00	1 36				542 36
Tuckahoe	36	68	375 00	115 00	2 30				602 30
Head of River	37	15	375 00	16 00	1 44				502 44
		149	1,500 00	303 00	11 06				1,814 06
BUENA VISTA.									
East Vineland	38	40	375 00	105 00	3 36				583 36
Oak Road	39	63	375 00	75 00	5 04				555 04
Richland	40	68	375 00	75 00	5 44		500 00	500 00	655 44
Buena Vista	41	68	375 00	75 00	5 04				555 04
Newtownville	42	23	375 00	125 00	4 50				524 50
Folsom	43	67	375 00	75 00					525 00
* Vineland				60 00					60 00
* Downtown				30 00					30 00
		314	3,050 00	600 00	26 13		50 00	50 00	3,726 13
HAMILTON.									
† De Costa	44	33	375 00	86 00	2 04				563 04
Weymouth	45	65	375 00	180 00	4 04				659 04
May's Landing	46	275	1,127 96	480 00	22 00		200 00	200 00	1,829 96
Gravelly Run	47	43	375 00	90 00	3 93				568 93
Carmantown	48	16	375 00	40 00	1 20				516 20
		481	3,427 96	800 00	34 40		200 00	200 00	4,451 96
MULLICA.									
* Pleasant Mills	49	34	375 00	180 00	2 72				557 72
Elwood	50	74	375 00	180 00	6 36		75 00	75 00	626 36
Agricultural	51	37	375 00	50 00	3 64				528 64
Weeksville	52	12	375 00	50 00	73				598 73
† De Costa	53			40 00					40 00
		154	1,500 00	450 00	12 33		75 00	75 00	1,903 33
Summary.									
Atlantic City	3,043	12,071 20			226 76	10,000 00	5,000 00	15,000 00	24,226 76
Absecon	118	475 80			9 20	400 00	300 00	700 00	1,205 00
Egg Harbor City	414	1,085 10			22 10	1,500 00	500 00	2,000 00	3,727 20
Hammonden	711	2,918 40			55 50	1,500 00	2,725 00	4,225 00	7,723 90
Somers' Point	64	375 00			112 00		300 00	300 00	587 00
Pleasantville	386	1,723 91		603 50	31 80		325 00	325 00	2,683 21
Linwood	151	750 00		325 50	13 00		75 00	75 00	1,203 50
Galloway	543	2,267 85	1,200 00	44 24			475 00	475 00	3,787 09
Egg Harbor	303	2,129 91	897 00	51 35		50 00	500 00	550 00	3,580 26
Weymouth	149	1,300 00	300 00	11 95					1,611 95
Buena Vista	314	3,050 00	600 00	26 13			50 00	50 00	3,726 13
Hamilton	481	3,427 96	800 00	24 00			200 00	200 00	4,451 96
Mullica	154	1,500 00	450 00	12 33			75 00	75 00	1,903 33
	6,787	22,504 75	4,226 00	334 18	12,518 00	12,300 00	25,000 00	34,777 18	

* In two counties. † In two or more townships.

*ionment of School Moneys, by Districts, for the County of
BERGEN, State of New Jersey, for the School
Year ending August 31, 1891.*

SHIPS AND RICTS OR ITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, bir- ding, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
BERGEN.									
GEFIELD.									
.....	1	351	\$1,100 14	.....	\$85 71	\$500 00	\$1,000 00	\$1,500 00	\$2,088 86
.....	2	391	1,087 28	.....	98 31	500 00	500 00	1,000 00	2,087 84
.....	3	123	810 11	.....	39 26	450 00	300 00	750 00	1,330 47
.....	4	154	711 30	.....	28 75	1,100 00	100 00	1,200 00	1,828 84
.....	5	61	365 58	.....	8 41	300 00	.....	300 00	875 00
Week.....	6	55	379 01	.....	12 88	100 00	100 00	200 00	601 89
.....	7	308	988 28	.....	31 31	1,000 00	1,300 00	2,300 00	3,189 89
Park.....	8	94	434 47	.....	14 50	500 00	100 00	600 00	1,048 97
		1,393	5,405 53	.....	211 00	4,350 00	2,320 00	7,670 00	14,167 63
LEWOOD.									
.....	7	836	\$,517 58	.....	137 40	2,225 00	2,525 00	5,225 00	16,187 39
.....	8	123	810 11	.....	39 26	.....	.....	.....	830 47
Week.....	9	100	729 58	.....	34 68	400 00	400 00	800 00	1,584 21
.....	10	150	862 30	.....	11 11	375 00	6,075 00	6,450 00	6,825 00
		1,308	5,531 26	.....	183 54	4,164 00	9,308 00	13,472 00	19,186 91
LISADEL.									
.....	11	150	892 31	.....	23 14	665 00	185 00	850 00	1,306 45
.....	12	236	1,044 88	.....	34 86	600 00	600 00	1,200 00	2,279 44
.....	13	144	685 88	.....	22 31	300 00	.....	300 00	687 79
		530	2,623 47	.....	80 31	1,625 00	785 00	2,410 00	4,723 65
RINGTON.									
.....	14	71	864 06	.....	10 25	50 00	.....	50 00	425 00
.....	15	199	919 79	.....	30 89	1,300 00	325 00	1,625 00	2,500 48
.....	16	37	403 12	.....	13 43	300 00	.....	300 00	715 64
.....	17	62	265 44	.....	9 55	225 00	250 00	475 00	934 00
.....	18	149	595 09	.....	22 95	250 00	300 00	550 00	911 67
.....	19	89	411 38	.....	13 73	150 00	2,450 00	2,600 00	3,025 08
		637	2,151 45	.....	101 23	2,325 00	2,950 00	5,275 00	6,927 75
RINGTON.									
.....	20	136	625 98	.....	30 82	.....	175 00	300 00	944 80
.....	21	100	403 31	.....	13 43	.....	100 00	300 00	477 62
.....	22	121	560 37	.....	14 66	715 00	150 00	865 00	1,477 38
.....	23	120	525 36	.....	19 50	.....	.....	.....	615 15
.....	24	155	720 38	.....	34 27	191 00	300 00	491 00	1,154 65
		643	2,971 99	.....	99 17	1,121 00	625 00	1,746 00	4,871 16
BLAND.									
.....	25	108	453 98	.....	15 13	.....	.....	.....	488 06
.....	26	38	432 78	.....	15 13	.....	350 00	350 00	713 08
.....	27	108	475 07	.....	15 69	50 00	350 00	400 00	791 96
.....	28	123	562 89	.....	18 38	550 00	75 00	625 00	1,207 71
.....	29	87	402 12	.....	13 43	125 00	75 00	200 00	615 84
		610	2,848 00	.....	78 37	725 00	650 00	1,375 00	3,901 87

*Apportionment of School Moneys, by Districts, for the County of
BERGEN, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, bir- ling, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Bergen—Con.									
NEW BARRADORE.									
State Street.....	32	616	32,300 30	.....	679 44	12,300 00	11,300 00	24,000 00	24,000 00
Union Street.....	33	620	2,477 43	.....	66 67	2,500 00	400 00	2,900 00	2,900 00
Hudson Street.....	35	361	1,539 91	.....	61 06	600 00	500 00	1,100 00	1,100 00
Cherry Hill.....	31	.....	303 97	.....	12 06	300 00	4,300 00	4,600 00	4,600 00
		1,593	6,780 61	.....	768 19	7,100 00	6,000 00	12,700 00	12,700 00
LODI.									
Little Ferry.....	30 1/2	100	768 78	.....	34 80	100 00	200 00	300 00	1,111 17
Moonachie.....	34	66	297 80	.....	13 20	.....	.....	.....	400 00
Lodi.....	35	544	1,500 30	.....	65 06	.....	1,300 00	1,300 00	2,300 00
Hasbrouck Heights.....	36 1/2	73	903 80	.....	11 11	100 00	175 00	275 00	700 00
Woodridge.....	37	208	1,100 00	.....	30 71	950 00	600 00	1,550 00	2,300 00
Carlstadt.....	37	544	1,500 30	.....	65 06	1,300 00	500 00	1,800 00	2,400 00
		1,346	5,790 20	.....	193 19	2,500 00	2,000 00	4,500 00	11,000 00
UNION.									
Kingsland.....	30	106	406 23	.....	16 20	.....	250 00	250 00	551 00
North Belleville Bridge.....	30	636	1,616 08	.....	60 60	1,500 00	.....	2,700 00	4,300 00
		432	2,022 31	.....	66 79	1,500 00	1,400 00	2,900 00	5,100 00
RUTHERFORD.									
Rutherford.....	40	643	2,587 00	.....	.....	6,000 00	1,500 00	7,500 00	10,107 20
BOILING SPRINGS.									
North Rutherford.....	40 1/2	393	1,300 00	.....	.....	1,300 00	700 00	2,000 00	2,300 00
East Passaic.....	41	197	910 56	.....	30 30	300 00	600 00	1,900 00	1,900 00
		470	2,209 56	.....	79 72	1,600 00	1,400 00	3,000 00	4,200 00
SADDLE RIVER.									
Garfield.....	42	206	1,817 30	.....	43 98	1,100 00	1,300 00	2,400 00	2,701 00
Dundee Lake.....	42 1/2	66	400 10	.....	14 64	100 00	200 00	300 00	700 00
Paterson.....	43	60	305 44	.....	9 60	200 00	.....	200 00	575 00
		433	2,121 84	.....	68 17	1,400 00	1,500 00	2,900 00	3,900 00
RIDGEWOOD.									
Ridgewood Grove.....	44	147	577 78	.....	19 20	.....	.....	.....	597 00
Paramus Church.....	45	106	406 23	.....	15 60	.....	400 00	400 00	503 41
Ridgewood.....	41	309	1,200 48	.....	36 60	1,300 00	1,400 00	2,700 00	2,701 00
		461	2,184 01	.....	71 40	1,300 00	1,500 00	2,800 00	5,201 41
FRANKLIN.									
Midland Park.....	46	346	1,500 00	.....	33 27	.....	300 00	300 00	1,000 00
Union.....	47	61	307 18	.....	7 87	.....	100 00	100 00	375 00
Wyckoff.....	48	49	307 44	.....	7 80	.....	.....	.....	375 00
Stonema.....	49	66	306 30	.....	8 08	.....	100 00	100 00	375 00
Western.....	50	73	306 30	.....	11 11	.....	.....	.....	375 00
Oakland.....	51	60	476 07	.....	16 50	.....	.....	.....	490 00
Campgaw.....	52	60	307 20	.....	7 71	.....	.....	.....	375 00
		730	2,908 08	.....	111 80	.....	600 00	600 00	4,010 00

Apportionment of School Moneys, by Districts, for the County of
BERGEN, State of New Jersey, for the School
Year ending August 31, 1891—Con.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from town- ship tax	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, etc., repairs, or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Bergen—Con.									
ORVIL.									
Bridge.....	24	80	1355 20	.....	69 10	.....	825 87	825 87	1388 87
Clear Valley.....	25	82	872 91	.....	12 63	.....	48 00	48 00	445 86
.....	24	100	403 21	.....	18 42	.....	100 00	100 00	577 63
.....	24	55	306 53	.....	8 43	.....	.....	.....	375 00
.....	25	108	471 48	.....	16 23	250 00	60 30	319 30	806 38
Edale River.....	26	71	364 06	.....	10 26	.....	.....	.....	375 00
		480	3,409 14	.....	73 33	250 00	267 87	507 87	3,989 34
HOBOKUS.									
.....	26	122	723 85	.....	25 44	250 00	.....	250 00	1,075 39
.....	27	115	681 64	.....	17 74	.....	.....	.....	549 38
.....	28	121	696 49	.....	20 21	.....	.....	.....	626 70
.....	29	45	368 04	.....	8 34	.....	.....	.....	375 00
.....	30	46	367 91	.....	7 09	.....	.....	.....	375 00
		489	3,578 86	.....	76 42	250 00	.....	250 00	3,000 97
Summary.									
Id.....	1,368	8,406 63	.....	211 80	4,350 00	3,300 00	7,550 00	14,147 83	.....
od.....	1,368	8,531 86	.....	189 84	4,164 00	3,306 00	12,472 00	19,196 91	.....
.....	880	2,408 47	.....	60 21	1,446 00	765 00	2,256 00	4,737 08	.....
ion.....	667	3,151 45	.....	101 83	2,226 00	3,060 00	5,275 00	6,827 16	.....
son.....	648	2,971 99	.....	99 17	1,121 60	660 00	1,800 00	4,571 16	.....
.....	510	2,348 00	.....	78 27	726 00	660 00	1,375 00	3,801 27	.....
rhadoes.....	1,323	6,760 87	.....	325 19	7,160 00	6,600 00	12,750 00	20,725 56	.....
.....	1,346	5,790 30	.....	192 19	2,600 00	2,562 00	8,062 00	11,062 30	.....
.....	438	2,001 25	.....	66 79	1,600 00	1,450 00	3,050 00	5,115 14	.....
ord.....	849	2,527 82	.....	84 83	6,000 00	1,566 00	7,566 00	10,187 29	.....
prings.....	478	2,309 23	.....	73 72	1,600 00	1,400 00	3,000 00	5,288 08	.....
river.....	443	2,121 53	.....	68 17	1,443 00	1,457 00	2,900 00	5,090 00	.....
od.....	481	2,140 01	.....	71 43	1,200 00	1,266 00	2,066 00	5,261 43	.....
.....	723	2,908 02	.....	121 53	.....	680 00	600 00	4,619 56	.....
.....	669	2,409 14	.....	73 23	250 00	267 87	507 87	3,989 34	.....
.....	486	2,278 25	.....	76 42	250 00	.....	250 00	3,000 97	.....
	1,162	65,226 26	.....	1,796 06	25,122 00	25,424 87	71,577 87	126,622 84	.....

*Apportionment of School Moneys, by Districts, for the County of
BURLINGTON, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
BURLINGTON.									
BURLINGTON.									
Union	1	1,334	\$9,335 23	.....	\$619 23	.....	.....	.....	\$9,954 46
Irish	2	86	425 00	.....	34 07	.....	.....	.....	\$459 07
Mitchell	3	77	391 94	.....	21 80	.....	.....	.....	\$413 74
Oakland	4	48	252 84	.....	19 18	.....	.....	.....	\$272 02
		2,009	10,425 01	.....	677 28	.....	.....	.....	11,102 29
FLORENCE.									
Florence	5	401	2,041 13	.....	113 86	.....	\$345 00	\$345 00	2,489 99
Lloyd	6	70	365 31	.....	19 83	.....	50 00	50 00	\$435 14
Lower Mansfield	7	53	280 38	.....	14 78	.....	.....	.....	\$295 16
		524	2,757 72	.....	148 69	.....	395 00	395 00	3,296 41
MANHFIELD.									
Greene	8	70	365 31	.....	19 82	.....	.....	.....	\$385 13
Columbus	9	173	850 59	.....	49 94	.....	450 00	450 00	1,350 53
Georgetown	10	89	365 45	.....	18 64	.....	.....	.....	\$384 09
Mansfield	11	49	261 13	.....	18 87	.....	.....	.....	\$279 00
Three Runs	12	88	467 93	.....	24 78	.....	.....	.....	\$492 71
		449	2,001 41	.....	127 14	.....	450 00	450 00	2,578 55
BORDENTOWN.									
Mansfield Square	13	56	369 14	.....	15 86	.....	.....	.....	\$385 00
Fieldsborough	14	183	981 40	.....	61 81	.....	.....	.....	\$1,043 21
Bordentown	15	1,608	7,680 41	.....	426 80	.....	1,500 00	1,500 00	9,607 21
		1,747	8,991 04	.....	493 47	.....	1,500 00	1,500 00	11,084 51
BEVERLY.									
Beverly	16	561	2,805 08	.....	150 14	.....	725 00	725 00	3,680 22
River	17	62	367 44	.....	17 56	.....	200 00	200 00	\$405 00
Delanco	18	131	685 51	.....	37 09	.....	200 00	200 00	\$922 60
		754	3,858 03	.....	212 79	.....	1,125 00	1,125 00	5,095 82
CINNAMINSON.									
New Albany	21	78	307 02	.....	23 80	.....	.....	.....	\$330 82
Riverton	22	137	661 06	.....	52 96	.....	.....	.....	\$714 02
Cinnaminson	23	603	2,658 51	.....	136 77	.....	1,500 00	1,500 00	4,295 28
Westfield	24	163	834 60	.....	45 87	.....	.....	.....	\$880 47
		941	4,651 19	.....	267 39	.....	1,500 00	1,500 00	6,418 58
DELRAN.									
Riverside	19	311	1,563 02	.....	89 06	.....	.....	.....	\$1,652 08
West Chester	20	80	407 31	.....	23 65	.....	.....	.....	\$430 96
Bridgeboro	25	114	580 27	.....	32 22	.....	.....	.....	\$612 49
Chesterville	26	53	260 99	.....	15 01	.....	.....	.....	\$276 00
		558	2,811 49	.....	159 94	.....	.....	.....	3,071 43

*tionment of School Moneys, by Districts, for the County of
BURLINGTON, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

SHIPMENTS AND DISTRICTS OR CITIES.	Number of districts.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Burlington—Con.									
HESTER.									
rd.	37	68	4347 44	.....	917 56	.....	.....	.....	4873 00
rick.	38	48	382 26	.....	13 74	.....	.....	.....	375 00
rd.	39	607	2,028 79	.....	188 06	.....	\$1,500 00	\$1,500 00	4,707 84
ova.	40	51	360 56	.....	14 44	.....	.....	.....	375 00
		785	4,119 05	.....	213 79	.....	1,500 00	1,500 00	6,323 84
LINGBORO.									
oss.	31	115	506 26	.....	33 54	.....	.....	.....	617 80
.....	32	122	657 16	.....	26 33	.....	.....	.....	735 89
		237	1,172 82	.....	70 79	.....	.....	.....	1,343 51
STAMPTON.									
.....	33	41	303 36	.....	11 61	.....	.....	.....	375 00
.....	34	46	323 36	.....	13 74	.....	.....	.....	375 00
		87	626 65	.....	24 35	.....	.....	.....	690 00
STAMPTON									
.....	35	121	615 86	.....	34 36	3360 00	3360 00	1,360 00	1,905 16
.....	36	42	302 09	.....	12 18	.....	.....	.....	375 00
		163	917 95	.....	46 54	3360 00	3360 00	1,360 00	2,175 16
INGFIELD.									
.....	37	70	386 81	.....	19 68	.....	.....	.....	375 18
ova.	38	86	526 86	.....	16 43	.....	.....	.....	375 00
field.	39	49	351 18	.....	18 37	.....	.....	.....	375 00
.....	40	67	525 06	.....	18 14	.....	.....	.....	375 00
.....	41	87	448 83	.....	24 64	.....	.....	.....	497 47
.....	42	109	554 88	.....	30 26	.....	.....	.....	565 08
.....	43	61	357 78	.....	17 27	.....	.....	.....	375 00
		491	2,790 96	.....	129 02	.....	.....	.....	2,929 98
STERFIELD.									
.....	44	67	356 08	.....	18 27	.....	.....	.....	375 00
ova.	45	75	397 02	.....	21 09	.....	.....	.....	418 11
ridge.	46	46	361 97	.....	13 08	.....	.....	.....	375 00
.....	47	308	1,056 74	.....	58 70	225 00	225 00	1,342 64	1,342 64
.....	48	77	391 94	.....	21 06	.....	.....	.....	418 74
		478	2,505 70	.....	124 79	225 00	225 00	2,255 49	2,255 49
HANOVER.									
.....	49	48	361 41	.....	13 59	.....	.....	.....	375 00
.....	50	60	407 31	.....	22 68	.....	.....	.....	429 99
.....	51	149	554 82	.....	30 56	.....	.....	.....	565 06
.....	51 1/2	68	358 31	.....	18 70	.....	.....	.....	375 00
wa.	52	84	447 66	.....	22 79	.....	.....	.....	431 35
.....	53	68	447 38	.....	24 32	.....	.....	.....	473 56
		478	2,505 34	.....	124 50	.....	.....	.....	2,629 74

*Apportionment of School Moneys, by Districts, for the County of
BURLINGTON, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district between five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Burlington—Gen.									
PENBERTON.									
New Hanover.....	54	35	\$265 65	.....	29 54	.....	.....	.....	295 19
Brown's Mills.....	55	91	453 30	.....	35 77	.....	.....	.....	489 07
New Lisbon.....	56	78	371 66	.....	30 57	850 00	.....	150 00	452 13
Coates.....	57	78	351 74	.....	21 24	.....	5155 00	166 00	559 98
Penberton.....	58	230	1,476 13	.....	22 13	450 00	.....	450 00	2,395 26
Magnolia.....	59	105	389 54	.....	30 03	.....	.....	.....	500 57
Birmingham.....	60	78	397 03	.....	23 09	.....	.....	.....	419 11
		746	3,894 28	.....	311 25	500 00	155 00	656 00	4,756 13
SOUTHAMPTON.									
Lane.....	61	77	391 24	.....	21 20	.....	.....	.....	412 44
Huddtown.....	62	65	423 00	.....	34 07	.....	.....	.....	1,237 94
Vincentown.....	63	240	1,367 43	.....	70 61	.....	.....	.....	373 04
Retreat.....	64	64	265 26	.....	18 13	.....	.....	.....	373 39
Beaver Dam.....	65	47	351 06	.....	13 31	.....	.....	.....	375 37
Freedom.....	66	64	358 71	.....	15 29	.....	.....	.....	3,232 41
		676	3,170 21	.....	163 10	.....	.....	.....	5,218 49
LUMBERTON.									
Bayertown.....	67	56	363 34	.....	14 16	.....	.....	.....	375 50
Lumberton.....	68	146	745 14	.....	41 34	1,000 00	1,000 00	1,000 00	1,784 40
Postertown.....	70	35	354 34	.....	10 76	.....	.....	.....	375 10
Hainesport.....	71	127	645 44	.....	22 26	.....	.....	.....	693 40
Easton.....	72	65	358 56	.....	15 43	.....	.....	.....	375 00
		419	3,373 24	.....	118 64	.....	1,000 00	1,000 00	3,491 90
NORTHAMPTON.									
Mount Holly.....	73	1,200	6,506 21	.....	265 29	2,000 00	.....	2,000 00	9,981 51
MOUNT LAUREL.									
Centerton.....	74	85	423 66	.....	24 07	.....	100 00	100 00	558 73
Hartford.....	75	83	417 39	.....	23 23	.....	.....	.....	440 61
Green Grove.....	77	83	423 48	.....	33 60	.....	.....	.....	456 98
Fellowship.....	78	78	356 21	.....	19 53	100 00	100 00	100 00	475 13
Mount Laurel.....	80	133	576 96	.....	37 66	.....	.....	.....	714 64
		445	2,306 63	.....	128 27	.....	200 00	200 00	2,634 08
EVESHAM.									
London Grove.....	79	90	503 92	.....	25 08	.....	.....	.....	521 00
Pine Grove.....	81	96	496 83	.....	37 75	.....	.....	.....	534 58
Marlton.....	82	125	626 37	.....	35 29	200 00	200 00	200 00	871 66
Jacques' Bridge.....	83	49	351 13	.....	12 37	.....	.....	.....	375 50
Milford.....	84	110	569 91	.....	21 16	100 00	100 00	100 00	691 06
		461	2,560 06	.....	126 19	.....	200 00	200 00	2,966 25

*Apportionment of School Moneys, by Districts, for the County of
BURLINGTON, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

SHIPS AND DISTRICTS OR TOWNSHIPS.	Number of district.	Number of children in the district between five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
BRIDGEWATER—Con.									
BRIDGEWATER.									
1.	86	87	\$442 83	.....	824 81	.....	.....	.....	8467 47
2.	88	88	880 43	.....	16 87	.....	.....	.....	875 00
3.	87	86	1,858 98	.....	78 82	.....	.....	.....	1,480 28
4.	88	83	258 06	.....	9 84	.....	.....	.....	876 00
5.	88	80	258 23	.....	16 71	.....	.....	.....	875 00
		500	3,790 17	.....	141 88	.....	.....	.....	2,921 76
BRIDGEWATER.									
6.	90	83	422 48	.....	22 80	.....	.....	.....	446 98
7.	91	86	883 86	.....	12 74	.....	.....	.....	876 00
8.	92	70	266 81	.....	19 83	.....	.....	.....	876 12
9.	93	86	269 14	.....	16 86	.....	.....	.....	876 00
10.	94	27	267 45	.....	7 68	.....	.....	.....	876 00
		261	1,767 64	.....	79 87	.....	.....	.....	1,847 11
BRIDGEWATER.									
11.	96	41	263 89	.....	11 61	.....	200 00	200 00	276 00
12.	96	49	261 13	.....	12 87	.....	.....	.....	876 00
13.	97	8	273 78	.....	2 27	.....	.....	.....	876 00
		96	897 80	.....	27 75	.....	50 00	50 00	976 00
BRIDGEWATER.									
14.	98	83	268 94	.....	7 86	.....	.....	.....	7 86
15.	99	46	272 26	.....	12 74	.....	.....	.....	876 00
		77	626 20	.....	20 16	.....	.....	.....	687 26
BRIDGEWATER.									
16.	100	80	266 80	.....	8 80	.....	200 00	200 00	476 00
17.	101	38	267 42	.....	7 08	.....	.....	.....	276 00
18.	102	19	269 63	.....	6 80	.....	.....	.....	276 00
		74	804 84	.....	20 68	.....	200 00	200 00	1,026 00
BRIDGEWATER.									
19.	104	17	270 19	.....	4 61	.....	.....	.....	276 00
20.	106	48	261 41	.....	12 86	.....	.....	.....	876 00
21.	106	64	260 74	.....	16 86	.....	.....	.....	876 00
22.	107	62	260 25	.....	14 72	.....	26 00	26 00	900 00
23.	108	63	260 26	.....	14 72	.....	.....	.....	876 00
		226	1,711 80	.....	68 76	.....	26 00	26 00	1,800 00
BRIDGEWATER.									
24.	109	40	268 87	.....	11 28	.....	.....	.....	276 00
25.	110	78	281 76	.....	21 34	.....	184 00	184 00	360 20
26.	111	104	629 27	.....	20 46	.....	146 00	146 00	700 23
27.	112	208	1,023 19	.....	67 66	.....	.....	.....	1,090 71
28.	113	70	266 86	.....	19 63	.....	.....	.....	876 18
		483	2,664 84	.....	130 43	.....	320 00	320 00	2,800 76

*Apportionment of School Moneys, by Districts, for the County of
BURLINGTON, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, fix- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Burlington -Con.									
Summary									
Burlington.....	2,080	\$10,423 06	3677 24	143 06	3298 00	3298 00	3,298 00	11,000 00	3,298 00
Florence.....	532	2,767 73	137 14	137 14	450 00	450 00	450 00	2,978 45	2,978 45
Mansfield.....	449	2,401 41	408 28	408 28	1,000 00	1,000 00	1,000 00	11,034 00	11,034 00
Bordentown.....	1,743	8,841 04	215 79	215 79	1,150 00	1,150 00	1,150 00	5,346 00	5,346 00
Beverly.....	755	3,864 88	267 08	267 08	1,300 00	1,300 00	1,300 00	6,128 00	6,128 00
Cinnaminson.....	910	4,631 98	158 08	158 08	1,500 00	1,500 00	1,500 00	4,532 00	4,532 00
Dairan.....	558	2,930 49	70 79	70 79	34 26	34 26	34 26	1,248 31	1,248 31
Chester.....	786	4,119 06	45 44	45 44	900 00	900 00	900 00	2,176 35	2,176 35
Willingboro.....	850	1,273 69	139 09	139 09	226 00	226 00	226 00	2,926 00	2,926 00
Westampton.....	36	638 66	134 79	134 79	300 00	300 00	300 00	2,000 00	2,000 00
Eastampton.....	184	878 71	118 64	118 64	500 00	500 00	500 00	2,000 00	2,000 00
Springfield.....	491	2,790 36	128 37	128 37	300 00	300 00	300 00	2,000 00	2,000 00
Chesterfield.....	478	2,565 70	128 19	128 19	300 00	300 00	300 00	2,000 00	2,000 00
New Hanover.....	475	3,555 34	141 68	141 68	79 87	79 87	79 87	1,041 11	1,041 11
Pemberton.....	745	3,894 88	77 75	77 75	60 00	60 00	60 00	976 00	976 00
Southampton.....	576	3,170 31	20 18	20 18	30 98	30 98	30 98	1,025 00	1,025 00
Lucashton.....	419	2,376 26	68 70	68 70	223 00	223 00	223 00	2,026 76	2,026 76
Northampton.....	1,390	6,806 23	492 02	492 02	1,050 00	1,050 00	1,050 00	100,708 00	100,708 00
Mount Laurel.....	453	2,806 62	128 37	128 37	300 00	300 00	300 00	2,000 00	2,000 00
Everham.....	491	2,861 16	128 19	128 19	300 00	300 00	300 00	2,000 00	2,000 00
Madford.....	600	2,780 17	141 68	141 68	79 87	79 87	79 87	1,041 11	1,041 11
Shamong.....	291	1,767 54	77 75	77 75	60 00	60 00	60 00	976 00	976 00
Woodland.....	93	637 35	20 18	20 18	30 98	30 98	30 98	1,025 00	1,025 00
Washington.....	77	638 20	68 70	68 70	223 00	223 00	223 00	2,026 76	2,026 76
Randolph.....	74	804 04	128 37	128 37	300 00	300 00	300 00	2,000 00	2,000 00
Hamm River.....	235	1,711 80	128 19	128 19	300 00	300 00	300 00	2,000 00	2,000 00
Little Egg Harbor.....	424	2,564 34	128 37	128 37	300 00	300 00	300 00	2,000 00	2,000 00
Total	15,125	63,800 70	492 02	492 02	1,050 00	1,050 00	1,050 00	100,708 00	100,708 00

*Apportionment of School Moneys, by Districts, for the County of
CAMDEN, State of New Jersey, for the School
Year ending August 31, 1891.*

SHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district between five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town-ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
CAMDEN.									
.....	1	17,758	\$68,174 98	.....	\$1095 43	\$92,000 00	\$38,000 00	\$109,000 00	\$171,270 41
City.....	2	1,806	6,933 45	.....	111 41	.....	3,805 63	3,905 63	10,850 49
Wille.....	3	345	1,324 50	.....	21 28	500 00	2,300 00	2,300 00	4,145 78
DICKINSON.									
.....	3	836	1,250 55	.....	20 11	800 00	1,300 00	2,100 00	3,371 66
.....	4	674	2,567 57	.....	41 53	1,085 00	3,964 00	5,000 00	7,629 15
.....	6	101	387 75	.....	6 23	200 00	.....	200 00	698 95
Wille.....	43	423	1,613 95	.....	26 09	550 00	2,450 00	3,000 00	4,650.04
		1,594	5,850 82	.....	94 01	2,585 00	7,714 00	10,300 00	16,244 63
LAWRENCE.									
.....	7	87	369 63	.....	5 37	400 00	200 00	600 00	975 00
.....	8	35	272 84	.....	2 16	200 00	.....	200 00	475 00
.....	9	50	371 91	.....	3 09	.....	.....	.....	375 00
		172	1,014 38	.....	10 62	600 00	200 00	800 00	1,825 00
ADDISON.									
.....	10	45	372 23	.....	2 77	100 00	.....	100 00	475 00
.....	11	108	395 43	.....	6 25	.....	.....	.....	401 78
Wille.....	12	610	2,341 86	.....	37 62	2,600 00	2,000 00	4,600 00	6,979 43
Wille.....	46	193	740 95	.....	11 90	1,100 00	700 00	1,800 00	2,552 85
		961	3,850 47	.....	58 64	3,800 00	2,700 00	6,500 00	10,409 11
ENTRANCE.									
Wille.....	13	122	468 37	.....	7 53	400 00	.....	400 00	875 89
.....	15	267	966 68	.....	15 85	200 00	200 00	400 00	1,462 80
.....	16	57	371 48	.....	3 52	.....	50 00	50 00	425 00
		436	1,826 50	.....	26 89	600 00	310 00	910 00	2,763 39
GLoucester.									
.....	17	79	370 13	.....	4 37	50 00	.....	50 00	425 00
Wille.....	18	43	272 35	.....	2 05	.....	50 00	50 00	325 00
.....	19	46	372 16	.....	2 81	.....	.....	.....	375 00
Wille.....	20	49	372 04	.....	2 95	.....	100 00	100 00	475 00
.....	21	140	537 43	.....	8 64	200 00	800 00	500 00	1,045 07
.....	22	56	371 55	.....	3 45	.....	50 00	50 00	425 00
.....	23	37	272 72	.....	2 28	.....	25 00	25 00	300 00
.....	24	130	499 04	.....	8 02	300 00	.....	300 00	807 06
.....	25	46	372 16	.....	2 84	.....	.....	.....	375 00
Wille.....	44	52	371 79	.....	3 21	.....	.....	.....	375 00
		677	3,811 37	.....	41 76	550 00	525 00	1,075 00	4,926 13

*Apportionment of School Moneys, by Districts, for the County of
CAMDEN, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from minus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Camden—Con.									
WATERFORD.									
Glendale.....	36	64	\$371 05	.....	65 55	.....	620 00	620 00	367 50
Gibbsboro.....	37	75	370 37	.....	4 01	\$125 00	300 00	325 00	700 00
Milford.....	38	66	375 04	.....	3 95	.....	115 00	115 00	400 00
Berlin.....	39	337	371 48	.....	14 00	500 00	100 00	600 00	1,000 00
Atco.....	40	101	387 75	.....	6 22	300 00	.....	300 00	600 00
Jackson.....	41	61	371 86	.....	3 15	.....	.....	.....	375 00
Waterford.....	42	98	370 80	.....	4 20	.....	300 00	300 00	375 00
Parkdale.....	43	12	375 80	.....	1 11	.....	100 00	100 00	375 00
		623	3,345 28	.....	40 23	925 00	1,025 00	1,945 00	5,375 00
WINBLOW.									
North Tansboro.....	34	53	371 79	.....	2 21	.....	.....	.....	375 00
Stickerville.....	35	30	375 15	.....	1 08	.....	.....	.....	375 00
Tansboro.....	36	52	371 78	.....	2 27	.....	125 00	125 00	600 00
Pump Branch.....	37	62	371 78	.....	2 27	.....	.....	.....	375 00
Bates' Mill.....	38	47	375 10	.....	2 20	.....	100 00	100 00	425 00
Aucora.....	39	45	372 20	.....	2 78	.....	.....	.....	375 00
Pine Grove.....	40	70	370 48	.....	4 57	.....	150 00	150 00	625 00
Winblow.....	41	61	371 34	.....	2 76	300 00	300 00	500 00	375 00
Chadburn.....	42	62	371 17	.....	2 58	.....	300 00	300 00	375 00
		477	3,345 26	.....	29 44	300 00	775 00	1,075 00	4,260 00
Summary.									
Camden.....	17,768	65,174 36	.....	1,075 42	93,000 00	35,400 00	105,000 00	139,375 00	.....
Gloucester City.....	1,000	6,302 45	.....	111 41	.....	3,800 00	2,500 00	10,000 00	.....
Merchantville.....	345	1,234 50	.....	21 25	500 00	2,300 00	2,200 00	4,100 00	.....
Stockton.....	1,421	4,260 02	.....	94 01	3,600 00	7,714 00	10,300 00	16,244 00	.....
Delaware.....	172	1,014 36	.....	10 05	600 00	300 00	300 00	1,000 00	.....
Haddon.....	281	1,050 47	.....	26 64	3,000 00	2,700 00	4,500 00	10,000 00	.....
Centre.....	425	1,636 50	.....	26 89	.....	310 00	910 00	2,500 00	.....
Gloucester.....	577	1,841 37	.....	41 76	.....	600 00	1,075 00	4,200 00	.....
Waterford.....	653	2,809 23	.....	40 23	.....	1,015 00	1,945 00	5,375 00	.....
Winblow.....	477	3,345 26	.....	29 44	.....	775 00	1,075 00	4,260 00	.....
	34,798	99,431 36	.....	1,529 71	101,800 00	37,367 00	109,200 00	209,100 00	.....

*Apportionment of School Moneys, by Districts, for the County of
CAPE MAY, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, air- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
CAPE MAY.									
UPPER.									
Beeley's Point.....	1	45	\$368 04	\$87 50	\$11 96				\$467 50
Palermo.....	2	39	354 68	58 80	10 37	890 00	410 00	\$160 00	1,758 85
Seaville.....	3	74	872 18	111 00	19 07				1,002 25
Petersburgh.....	4	63	359 59	93 00	16 43		85 00	85 00	\$543 00
Frankford.....	5	54	423 45	135 00	22 31				\$780 76
Marshallville.....	6	87	266 16	55 50	8 84				\$390 50
		341	2,044 99	\$411 80	90 65	90 00	96 00	166 00	\$3,824 15
DENNIS.									
West Creek.....	8	38	964 61	55 50	10 37				\$1,040 44
East Creek.....	9	30	289 08	36 00	5 33				\$330 41
Lodiama.....	10	43	361 87	61 50	11 43				\$434 80
Dennisville.....	11	73	863 13	108 00	19 14				\$990 27
South Dennis.....	12	73	364 13	108 00	19 14				\$491 27
Ocean View.....	13	99	497 91	145 00	24 33		200 00	200 00	\$877 24
Clermont.....	14	68	384 33	103 00	18 06				\$505 39
		413	2,375 96	\$619 80	109 80		200 00	200 00	\$3,494 56
MIDDLE.									
Burlingame.....	15	31	369 18		5 68				\$374 86
Cape May Court House.....	16	161	809 74		43 80	347 46	357 54	706 00	1,567 54
Townsend's Inlet.....	17	73	823 13		19 14	37 80	37 80	75 00	907 87
Goshen.....	18	180	754 41		39 09	100 00	100 00	200 00	\$993 50
Dias Creek.....	19	80	403 25		31 27	59 00	15 00	65 27	\$499 52
Green Creek.....	20	89	403 25		31 27	150 00		150 00	\$715 52
Rio Grande.....	21	77	387 27		23 47				\$410 74
		643	2,867 39		179 68	684 95	510 04	1,166 00	\$4,767 07
LOWER.									
Swatutown.....	22	70	366 39		18 61				\$385 00
Fishing Creek.....	23	48	399 34		13 78		135 00	135 00	\$517 12
Academy.....	24	58	350 55		15 43	50 00		50 00	\$465 98
Gold Spring.....	25	90	453 65		33 33		75 00	75 00	\$561 98
		266	1,610 93		77 13	50 00	210 00	280 00	\$1,857 03
West Cape May.....	26	330	1,156 76		61 15		879 15	879 15	\$2,097 07
Cape May City.....	27	418	2,109 29	2,000 00	113 13				\$4,222 42
Cape May Point.....	28	61	356 73		16 33				\$373 06
Ocean City.....	29	104	323 05		27 63	300 00	1,470 00	1,770 00	\$2,393 71
Sea Isle City.....	30	330	1,106 47		58 49	300 00	1,300 00	1,600 00	\$2,964 96
Holly Beach.....	31	61	361 44		13 56		550 00	550 00	\$725 00
Angelsea.....	32	41	364 10		10 30	150 00	600 00	750 00	\$1,324 40

*Apportionment of School Moneys, by Districts, for the County of
CAPE MAY, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$10,000	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purpose.
Cape May—Con. Summary.									
Upper.....	341	42,045 09	\$511 80	600 00	300 00	696 00	8106 00	22,034 15	
Dennis.....	412	2,578 95	619 60	100 00	.....	300 00	300 00	2,228 25	
Middle.....	942	2,887 39	.....	170 00	684 00	610 04	1,100 00	4,752 00	
Lower.....	286	1,530 08	.....	70 72	60 00	210 00	300 00	1,051 00	
West Cape May.....	283	1,156 76	.....	61 18	.....	679 16	679 16	2,007 07	
Cape May City.....	418	2,402 29	2,000 00	111 18	.....	.....	.....	4,213 00	
Cape May Point.....	61	348 78	.....	16 22	.....	.....	.....	23 00	
Ocean City.....	104	623 08	.....	37 08	300 00	1,470 00	1,770 00	2,220 71	
Sea Isle City.....	220	1,306 47	.....	84 49	200 00	1,300 00	1,600 00	2,844 00	
Holly Beach.....	51	331 44	.....	12 66	.....	250 00	250 00	75 00	
Angelsea.....	41	264 10	.....	10 90	160 00	600 00	960 00	1,230 00	
	2,787	15,314 09	3,121 00	740 96	1,474 00	5,715 20	7,100 16	26,276 21	

*Apportionment of School Moneys, by Districts, for the County of
CUMBERLAND, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of districts.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
CUMBERLAND.									
DEERFIELD.									
Centre	1	46	\$288 28	.....	86 77	.....	.....	.....	\$375 05
Union	2	85	364 30	.....	128 05	.....	.....	.....	492 35
Friendship	3	46	306 87	.....	88 43	.....	.....	.....	395 30
Woodruff	4	54	336 87	.....	88 13	.....	.....	.....	425 00
Jackson	5	46	308 08	.....	88 92	.....	.....	.....	396 00
Cohansey	6	57	368 62	.....	128 56	.....	.....	.....	497 18
Rosenhayn	7	100	624 78	.....	228 03	.....	.....	.....	852 81
Northville	8	46	308 08	.....	88 92	.....	.....	.....	396 00
Loder	61	57	368 62	.....	128 56	.....	100 00	468 00	596 00
Carmel	64	100	408 71	.....	15 00	.....	100 00	508 00	658 71
		694	3,976 30	.....	100 78	.....	100 00	100 00	4,267 11
DOWNE.									
Newport Neck	9	45	308 33	.....	8 77	.....	.....	.....	317 10
Newport	10	239	939 31	.....	36 61	800 00	.....	836 00	1,775 92
Turkey Point	11	57	364 80	.....	10 61	.....	.....	.....	375 41
Dividing Creek	12	118	448 38	.....	19 96	300 00	.....	300 00	768 34
Tom's Bridge	13	51	367 39	.....	7 81	.....	.....	.....	375 20
		515	2,426 50	.....	80 58	200 00	.....	200 00	2,667 14
COMMERCIAL.									
North Point Norris	14	75	368 71	.....	11 29	.....	175 00	175 00	554 00
Haleyville	15	113	444 30	.....	18 37	.....	.....	.....	462 67
Maurietown	16	115	450 37	.....	17 31	450 00	.....	450 00	927 68
Bucksbottom	17	47	367 38	.....	7 07	75 00	.....	75 00	449 45
Port Norris	18	400	1,431 14	.....	50 74	.....	1,425 50	1,425 50	2,856 38
		740	3,228 44	.....	111 70	825 00	1,607 50	2,132 50	4,467 72
FAIRFIELD.									
Fairton	19	100	752 08	.....	38 51	300 00	.....	300 00	1,390 59
Back Neck	20	74	303 05	.....	11 14	.....	.....	.....	314 19
Herring Row	21	58	367 17	.....	7 68	.....	.....	.....	374 85
Gouldtown	22	305	617 47	.....	31 34	.....	300 00	300 00	1,249 81
		438	2,040 06	.....	78 23	300 00	.....	300 00	2,398 29
LAWRENCE.									
Central	23	68	364 34	.....	10 75	.....	.....	.....	375 09
Cedarville	24	204	1,305 44	.....	45 78	1,000 00	.....	1,000 00	2,351 22
Centre Grove	25	48	368 38	.....	6 77	125 00	.....	125 00	500 00
Bayre's Neck	26	48	367 78	.....	7 37	.....	.....	.....	375 15
Jones' Island	26	33	370 17	.....	4 53	.....	.....	.....	374 70
		498	2,876 58	.....	75 41	1,125 00	.....	1,125 00	3,777 34
GREENWICH.									
Greenwich	27	105	415 53	.....	18 31	400 00	.....	400 00	833 84
Bacon's Neck	28	78	363 14	.....	11 06	.....	.....	.....	374 20
Head of Greenwich	29	51	367 39	.....	7 81	.....	.....	.....	375 20
Springtown	30	56	373 00	.....	14 15	.....	100 00	100 00	487 15
		338	1,468 16	.....	49 83	400 00	100 00	500 00	2,008 30

*Apportionment of School Moneys, by Districts, for the County of
CUMBERLAND, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriations, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Cumberland—Con.									
HOPEWELL.									
Dutch Neck.....	81	50	\$366 11	.....	66 67	.....	.....	.....	\$275 00
Lower Hopewell.....	82	53	267 03	.....	7 98	.....	.....	.....	\$275 00
Bowentown.....	83	80	363 96	.....	12 04	.....	.....	.....	\$275 00
Roadstown.....	84	47	367 44	.....	7 07	.....	.....	.....	\$275 00
Shiloh.....	85	167	623 97	.....	22 66	\$200 00	\$100 00	\$300 00	\$275 00
Beebe Run.....	86	85	369 74	.....	6 33	.....	.....	.....	\$275 00
Harmony.....	87	56	366 36	.....	6 74	.....	.....	.....	\$275 00
West Branch.....	88	47	367 93	.....	7 07	.....	.....	.....	\$275 00
LANDIS.		586	2,090 89	.....	80 73	\$200 00	100 00	\$300 00	\$2,471 61
Pleasantville.....	40	68	364 30	.....	10 89	.....	.....	.....	\$275 00
Spring Road.....	41	180	714 34	.....	27 11	\$200 00	.....	\$200 00	\$2,441 25
South Vineland.....	42	180	714 34	.....	27 11	.....	.....	.....	\$275 00
Vineland.....	44	1,156	4,573 91	.....	172 27	\$2,000 00	\$5,888 00	\$2,288 00	\$14,111 18
Vine Road.....	46	63	366 14	.....	9 86	.....	.....	.....	\$275 00
Cooper's Mill.....	47	91	363 04	.....	11 79	.....	.....	.....	\$275 00
Kingman.....	48	40	367 68	.....	7 67	.....	.....	.....	\$275 00
North Vineland.....	49	49	367 64	.....	7 46	.....	.....	.....	\$275 00
MAURICE RIVER.		1,838	7,328 86	.....	\$75 68	\$2,800 00	\$5,805 00	\$5,885 00	\$17,760 61
Budd's.....	60	44	367 88	.....	7 13	.....	.....	.....	\$275 00
Port Elizabeth.....	61	144	571 36	.....	21 68	\$200 00	\$0 00	\$200 00	\$275 00
Leesburg.....	62	236	892 19	.....	24 19	\$100 00	\$100 00	\$200 00	\$1,162 34
Helmerville.....	64	120	477 13	.....	18 38	.....	.....	.....	\$275 00
Kwing's Neck.....	64	78	363 56	.....	11 44	.....	.....	.....	\$275 00
West Creek.....	65	17	373 44	.....	2 56	.....	.....	.....	\$275 00
Bele Plain.....	67	55	366 73	.....	8 36	.....	.....	.....	\$275 00
STOW CREEK.		654	2,312 28	.....	106 63	\$200 00	\$06 00	\$206 00	\$2,390 34
Huttonwood.....	68	112	444 42	.....	16 87	.....	.....	.....	\$275 00
Union.....	69	80	363 96	.....	12 04	.....	\$0 00	\$0 00	\$275 00
Town Hall.....	80	66	368 43	.....	8 66	.....	.....	.....	\$275 00
		246	1,173 79	.....	87 50	.....	\$0 00	\$0 00	\$1,941 29
Bridgeton.....	61	2,730	10,923 74	.....	406 06	\$2,600 67	\$2,160 00	\$5,766 67	\$17,086 47
Millville.....	62	2,402	9,640 96	.....	\$60 26	\$5,800 00	\$1,000 00	\$7,860 00	\$17,901 22
Summary.									
Deerfield.....	894	3,976 36	.....	106 76	.....	180 00	180 00	4,343 11	
Downs.....	515	2,486 54	.....	80 56	\$900 00	.....	\$900 00	2,867 14	
Commercial.....	749	3,323 44	.....	111 78	\$415 00	\$1,807 60	\$2,123 60	\$5,467 73	
Fairfield.....	621	2,802 48	.....	78 91	\$900 00	\$300 00	\$600 00	\$2,601 00	
Lawrence.....	498	2,376 68	.....	78 41	\$1,123 00	.....	\$1,123 00	\$2,777 34	
Greenwich.....	328	1,520 18	.....	49 83	\$400 00	\$100 00	\$500 00	\$2,080 00	
Hopewell.....	536	2,090 89	.....	60 73	\$900 00	\$100 00	\$800 00	\$2,471 61	
Landis.....	1,838	7,328 86	.....	\$75 68	\$2,800 00	\$5,805 00	\$5,885 00	\$17,760 61	
Maurice River.....	666	9,312 28	.....	106 66	\$300 00	\$206 00	\$505 00	\$2,943 50	
Stow Creek.....	246	1,173 79	.....	87 50	.....	\$0 00	\$0 00	\$1,941 29	
Bridgeton.....	2,730	10,923 74	.....	406 06	\$2,600 67	\$2,160 00	\$5,766 67	\$17,086 47	
Millville.....	2,402	9,640 96	.....	\$60 26	\$5,800 00	\$1,000 00	\$7,860 00	\$17,901 22	
	11 72	42,046 46	.....	1,766 13	\$6,936 67	\$11,987 50	\$20,974 17	\$22,896 76	

*Apportionment of School Moneys, by Districts, for the County of
ESSEX, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
ESSEX.									
Newark.....	43	51,519	633,497 18				\$1,074 16 00	\$1,074 16 00	\$423,346 18
Orange.....	44	5,238	23,040 37			\$2,100 00	2,000 00	5,500 00	25,540 37
East Orange.....	45	1,207	15,535 98	\$15,220 00		4,000 00	5,000 00	9,000 00	42,755 98
Belleville.....	3	886	5,508 71			1,300 00	5,000 00	6,300 00	11,788 71
Franklin.....	4	583	3,856 74			1,000 00	1,200 00	2,200 00	5,556 74
BLOOMFIELD.									
Brookdale.....	6	95	606 55				300 00	300 00	906 55
Central Union.....	7	1,060	10,597 02			11,000 00	2,000 00	14,000 00	24,597 02
		1,778	11,203 64			11,000 00	2,300 00	14,300 00	25,493 64
MONTCLAIR.									
Montclair.....	8	1,411	8,900 19			11,000 00	12,500 00	23,500 00	32,400 19
Washington.....	9	878	3,263 81				531 00	531 00	3,873 81
Upper Montclair.....	10	184	971 40			1,000 00	1,500 00	2,500 00	3,471 40
		1,988	13,134 50			12,000 00	14,531 00	26,531 00	39,745 50
CALDWELL.									
Cedar Grove.....	11	106	653 32			250 00	181 00	431 00	1,084 32
Verona.....	12	167	990 30			750 00	502 00	1,252 00	1,942 30
Caldwell.....	13	208	1,671 58			1,700 00	100 00	1,800 00	3,471 58
North Caldwell.....	14	78	473 08			225 00	100 00	325 00	698 08
Fairfield.....	15	79	496 32						496 32
Clinton.....	16	43	275 00			100 00		100 00	375 00
		734	4,870 58			3,125 00		4,025 00	8,895 58
LIVINGSTON.									
Roseland.....	19	122	760 55						760 55
Livingston.....	20	63	483 56				360 00	360 00	843 56
Equiertown.....	21	45	575 00			300 00		300 00	875 00
Northfield.....	22	68	428 00				160 00	160 00	588 00
Washington Place.....	23	45	375 00				150 00	150 00	525 00
		343	2,472 03			200 00	660 00	860 00	3,332 03
MILBURN.									
White Oak Ridge.....	34	46	375 00						375 00
Short Hills.....	35	119	750 63						750 63
Washington.....	26	361	1,530 18				360 00	360 00	1,890 18
		408	2,655 81				360 00	360 00	3,015 81
SOUTH ORANGE.									
Maplewood.....	37	180	1,135 40			1,000 00	600 00	1,600 00	2,735 40
Columbia.....	38	744	4,698 00			5,500 00	1,000 00	6,500 00	11,198 00
Vailsburg.....	39	346	1,323 10				300 00	300 00	1,623 10
Hilton.....	30	95	599 24			800 00	350 00	1,050 00	1,649 24
		1,324	7,756 74			7,300 00	2,050 00	9,350 00	17,106 74

*Apportionment of School Moneys, by Districts, for the County of
ESSEX, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, air- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Essex—Con.									
CLINTON.									
Irrington.....	31	670	\$4,236 23	.....	.....	\$2,000 00	11,575 00	\$2,575 00	\$7,261 23
Lyons Farms.....	32	59	275 00	.....	.....	100 00	.....	100 00	475 00
Waverly.....	34	66	416 21	.....	.....	150 00	260 00	400 00	516 21
		795	\$4,927 44	.....	.....	\$2,250 00	1,595 00	\$4,075 00	\$8,253 44
WEST ORANGE.									
St. Mark's.....	39	723	4,363 70	.....	.....	\$1,500 00	\$3,340 00	\$6,740 00	\$11,575 70
Pleasant Valley.....	40	81	548 77	.....	.....	1,000 00	.....	1,000 00	1,548 77
West Orange.....	41	52	517 22	.....	.....	.....	100 00	100 00	617 22
South Mountain.....	42	126	788 48	.....	.....	500 00	550 00	1,050 00	1,528 48
		1,076	\$5,787 19	.....	.....	\$3,000 00	\$3,990 00	\$6,990 00	\$13,671 19
Summary.									
Newark.....		51,519	\$24,971 52	.....	.....	.....	107,415 00	107,415 00	\$25,396 52
Orange.....		5,338	23,040 27	.....	.....	\$2,100 00	\$4,400 00	\$6,500 00	\$23,540 27
East Orange.....		1,987	12,526 90	\$15,300 00	.....	4,000 00	\$5,000 00	\$9,000 00	\$27,526 90
Belleville.....		886	5,538 71	.....	.....	1,500 00	\$5,000 00	\$6,500 00	\$11,738 71
Franklin.....		683	2,355 74	.....	.....	1,000 00	1,300 00	\$2,300 00	\$3,655 74
Bloomfield.....		1,776	11,302 64	.....	.....	11,000 00	\$3,300 00	14,300 00	\$25,602 64
Montclair.....		1,388	12,234 50	.....	.....	12,000 00	14,531 00	\$26,531 00	\$28,765 50
Caldwell.....		724	4,870 58	.....	.....	\$3,125 00	975 00	4,000 00	\$5,895 58
Livingston.....		263	2,473 03	.....	.....	200 00	850 00	850 00	\$2,923 03
Milburn.....		406	2,645 81	.....	.....	.....	300 00	300 00	\$2,945 81
South Orange.....		1,234	7,730 74	.....	.....	7,750 00	\$2,000 00	\$9,750 00	\$17,620 74
Clinton.....		795	\$4,927 44	.....	.....	\$2,250 00	\$1,595 00	\$4,075 00	\$8,253 44
West Orange.....		1,076	\$5,787 19	.....	.....	\$3,000 00	\$3,990 00	\$6,990 00	\$13,671 19
		69,414	\$33,129 34	\$15,300 00	.....	\$9,625 00	\$40,434 00	\$120,049 00	\$33,023 34

tionment of School Moneys, by Districts, for the County of
GLOUCESTER, State of New Jersey, for the School
 Year ending August 31, 1891.

SHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
AMSTERDAM.									
.....	1	1,180	17,815 25	.....	1279 61	21,500 00	66,000 00	87,500 00	115,094 73
DEPTFORD.									
.....	2	101	631 08	195 00	23 85	.....	.....	.....	730 93
.....	3	63	327 41	52 00	14 66	.....	.....	.....	434 07
.....	54	99	808 79	10 00	13 07	500 00	300 00	700 00	1,430 86
.....	61	146	197 90	21 00	34 05	.....	.....	.....	952 91
.....	409	2,616 24	.....	297 00	36 34	.....	300 00	700 00	3,547 54
DEPTFORD.									
.....	4	60	434 40	71 00	16 80	.....	.....	.....	612 49
.....	5	120	787 98	124 00	27 98	100 00	40 00	140 00	1,089 91
.....	6	60	368 06	53 00	14 01	.....	.....	.....	434 97
.....	349	1,581 29	.....	247 00	56 08	100 00	40 00	140 00	1,976 37
LANTANA.									
.....	9	146	597 96	.....	34 08	400 00	300 00	700 00	1,533 01
.....	10	62	261 33	.....	14 45	.....	120 00	120 00	345 78
.....	11	60	342 31	.....	11 09	.....	.....	.....	375 90
.....	12	56	341 92	.....	13 08	122 05	.....	122 05	488 03
.....	29	124	530 26	.....	21 49	.....	.....	.....	651 75
.....	449	2,534 72	.....	.....	104 75	522 05	420 00	942 05	3,082 57
GREENWICH.									
.....	12	80	308 28	.....	14 01	.....	.....	.....	322 97
.....	14	66	528 86	.....	20 05	.....	.....	.....	548 94
.....	17	77	472 49	.....	17 08	75 00	.....	100 00	660 53
.....	222	1,570 20	.....	.....	61 09	75 00	25 00	100 00	1,821 39
GREENWICH.									
.....	16	127	779 94	85 00	29 75	.....	100 00	100 00	994 69
.....	16	308	2,261 97	308 00	26 85	700 00	300 00	1,000 00	3,413 33
.....	486	2,041 92	.....	253 00	115 57	780 00	400 00	1,180 00	4,579 39
HARRISON.									
.....	7	54	362 39	.....	13 61	175 00	25 00	200 00	575 00
.....	8	90	552 44	.....	21 01	.....	45 00	45 00	619 45
.....	18	22	362 85	.....	13 15	50 00	.....	50 00	426 00
.....	20	40	365 04	.....	9 24	.....	.....	.....	375 80
.....	27	101	621 05	.....	22 62	375 00	50 00	425 00	1,099 71
.....	28	57	581 70	.....	13 20	280 00	280 00	510 00	696 69
.....	29	84	604 34	.....	19 14	100 00	100 00	.....	723 28
.....	476	2,031 56	.....	.....	111 18	980 00	480 00	1,460 00	4,573 54
HARRISON.									
.....	21	60	368 96	.....	14 01	.....	.....	.....	382 97
.....	22	38	368 46	.....	6 84	250 00	.....	250 00	527 00
.....	23	29	362 22	.....	6 77	.....	.....	.....	378 09
.....	24	81	448 10	.....	18 91	47 25	.....	47 25	544 27
.....	25	33	267 20	.....	7 79	50 00	25 00	75 00	344 00
.....	281	1,671 06	.....	.....	53 98	349 25	25 00	274 25	3,099 24

*Apportionment of School Moneys, by Districts, for the County of
GLOUCESTER, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, air- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Gloucester—Con.									
WOOLWICH.									
Poplar Grove.....	19	74	\$554 04	.....	\$17 37	.....	\$222 90	\$222 90	\$74 31
Clover Dale.....	25	84	351 40	.....	12 54	.....	75 00	75 00	40 00
Baintown.....	30	94	578 04	.....	27 94	.....	.....	.....	50 00
Swadesboro.....	31	344	1,490 44	.....	55 95	100 00	675 00	775 00	2,221 00
		476	2,502 96	.....	109 71	100 00	1,073 90	1,273 90	4,175 21
LOGAN.									
Repaupo.....	29	109	\$70 27	.....	25 41	.....	75 00	75 00	75 00
Bridgeport.....	28	120	727 94	.....	27 00	200 00	.....	200 00	225 00
Madison.....	24	60	261 22	.....	14 73	.....	.....	.....	225 00
Centre Square.....	26	51	303 09	.....	11 91	.....	.....	.....	225 00
Lincoln.....	27	58	303 75	.....	11 23	200 00	.....	200 00	225 00
Nortonville.....	29	49	206 50	.....	14 23	.....	500 00	500 00	1,025 00
		451	2,269 84	.....	105 23	400 00	675 00	1,075 00	4,000 00
GLASSBORO.									
Glassboro.....	41	760	4,672 08	.....	177 29	.....	200 00	200 00	6,700 27
CLAYTON.									
Unionville.....	42	104	\$89 58	.....	34 25	.....	.....	.....	400 20
Clayton.....	42	865	4,022 90	.....	125 25	.....	500 00	500 00	4,700 20
Hardingville.....	44	40	205 00	.....	9 54	.....	100 00	100 00	275 00
Fries' Mill.....	51	46	254 14	.....	10 05	.....	.....	.....	275 00
		366	5,268 22	.....	199 00	.....	600 00	600 00	6,100 20
FRANKLIN.									
Janvier.....	46	.....	265 20	.....	9 80	.....	.....	.....	275 00
Franklinville.....	45	123	750 33	.....	25 46	.....	.....	.....	775 00
Manga.....	46	164	947 00	.....	25 03	.....	.....	.....	925 00
Lake.....	47	45	264 49	.....	10 51	.....	.....	.....	275 00
Downstown.....	49	19	270 56	.....	4 44	.....	.....	.....	275 00
Chewsville.....	49	24	260 43	.....	5 57	.....	.....	.....	275 00
Hopewell.....	50	78	235 50	.....	5 40	.....	.....	.....	275 00
Forest Grove.....	52	41	255 49	.....	9 57	50 00	20 00	120 00	425 00
Newfield.....	53	84	510 56	.....	19 58	.....	140 00	140 00	675 14
		567	2,915 50	.....	129 34	50 00	200 00	290 00	4,207 74
MONROE.									
Cross Keys.....	55	48	\$38 78	.....	11 23	.....	50 00	50 00	425 00
Williamstown.....	57	205	1,249 57	.....	25 00	500 00	250 00	750 00	2,000 00
New Brooklyn.....	58	53	302 55	.....	12 15	75 00	.....	75 00	400 00
Washington Grove.....	59	83	504 24	.....	19 12	.....	50 00	50 00	575 25
Coles' Mill.....	60	20	269 00	.....	7 00	.....	.....	.....	275 00
Downer.....	63	37	205 25	.....	8 64	.....	100 00	100 00	275 00
		616	4,014 90	.....	143 22	675 00	420 00	500 00	5,150 72

*Apportionment of School Moneys, by Districts, for the County of
GLOUCESTER, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

WARDSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted for be used for building, purchasing, air- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Gloucester—Con.									
BRIDGEWATER									
.....	64	30	\$608 79	.....	\$28 00	\$218 12	\$281 86	\$508 00	\$1,331 89
Mill.....	65	30	802 80	.....	11 05	.....	75 00	75 00	888 00
Ridge.....	66	33	387 41	.....	14 03	.....	50 00	50 00	451 09
.....	67	33	361 46	.....	13 64	50 20	.....	50 00	425 00
.....	68	47	384 03	.....	10 90	.....	.....	.....	375 00
Summary.		317	2,055 09	.....	73 97	286 12	506 79	775 00	2,833 97
Gloucester—Cont.									
.....	1,190	7,315 22	.....	379 51	3,500 00	5,000 00	7,500 00	15,004 73	.....
.....	409	2,515 34	327 00	96 86	500 00	300 00	700 00	2,507 50	.....
.....	349	1,631 25	347 00	55 05	100 00	40 00	140 00	1,973 57	.....
.....	449	2,884 79	.....	104 75	520 00	650 00	960 00	2,883 57	.....
.....	323	1,370 30	.....	51 00	75 00	25 00	100 00	1,521 25	.....
.....	495	2,041 98	363 00	116 67	700 00	420 00	1,100 00	4,510 50	.....
.....	478	2,031 86	.....	111 18	960 00	480 00	1,420 00	4,573 54	.....
.....	331	1,671 05	.....	54 96	349 20	25 00	374 20	2,020 34	.....
.....	470	2,053 39	.....	109 71	100 00	1,073 00	1,173 00	4,175 59	.....
.....	451	2,039 84	.....	105 23	400 00	675 00	1,075 00	4,070 06	.....
.....	700	4,673 08	.....	177 33	.....	900 00	900 00	6,740 31	.....
.....	558	5,063 23	.....	130 30	.....	600 00	600 00	6,103 13	.....
.....	567	2,915 50	.....	133 34	60 00	320 00	390 00	4,327 74	.....
.....	613	4,014 90	.....	148 02	575 00	420 00	595 00	5,158 72	.....
.....	317	2,066 00	.....	73 97	206 12	506 79	775 00	2,833 97	.....
	7,768	49,144 75	857 00	2,311 50	7,180 41	11,004 73	12,126 19	49,318 44	.....

*Apportionment of School Moneys, by Districts, for the County of
HUDSON, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, air- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
HUDSON.									
NORTH BERGEN.									
Bull's Ferry.....	1	358	\$301 20	.....	.....	\$500 00	\$400 00	\$1,100 00	\$2,075 00
Secaucus.....	2	266	1,089 30	.....	.....	400 00	610 00	1,010 00	2,090 00
South New Durham.....	3	654	2,387 20	.....	.....	100 00	1,150 00	1,250 00	2,527 00
North New Durham.....	4	187	808 92	.....	.....	.....	500 00	500 00	1,308 92
East New Durham.....	5	301	958 28	.....	.....	.....	500 00	500 00	1,458 28
		1,301	5,876 02	.....	.....	1,050 00	2,560 00	4,410 00	10,351 02
Town of Union.....	6	2,804	11,930 80	.....	.....	11,000 00	.....	11,000 00	22,930 80
Weehawken.....	7	508	2,140 22	.....	.....	5,000 00	22,000 00	27,000 00	29,140 22
Guttenberg.....	8	498	2,118 84	.....	.....	.....	550 00	550 00	2,668 84
UNION.									
East New York.....	9	162	651 00	.....	.....	500 00	700 00	1,000 00	1,951 00
West New York.....	10	442	1,880 68	.....	.....	.....	.....	.....	1,880 68
		603	2,531 68	.....	.....	500 00	700 00	1,000 00	2,531 68
West Hoboken.....	11	2,938	12,700 26	.....	.....	500 00	5,500 00	6,000 00	18,700 26
Hoboken.....	12	14,680	62,877 20	.....	.....	25,706 51	19,304 49	45,000 00	110,877 20
Jersey City.....	13	61,682	262,367 20	.....	.....	.....	25,449 68	25,449 68	262,367 20
Bayonne.....	15	4,990	18,679 12	.....	.....	19,120 68	7,379 12	26,500 00	45,779 12
Harrison.....	16	2,293	10,183 02	.....	.....	.....	2,168 22	2,168 22	12,351 24
Kearny.....	17	1,690	7,063 18	.....	.....	4,000 00	2,000 00	7,000 00	14,063 18
Summary.									
North Bergen.....		1,301	5,876 02	.....	.....	1,050 00	2,560 00	4,410 00	10,351 02
Town of Union.....		2,804	11,930 80	.....	.....	11,000 00	.....	11,000 00	22,930 80
Weehawken.....		508	2,140 22	.....	.....	5,000 00	22,000 00	27,000 00	29,140 22
Guttenberg.....		498	2,118 84	.....	.....	.....	550 00	550 00	2,668 84
Union.....		603	2,531 68	.....	.....	500 00	700 00	1,000 00	2,531 68
West Hoboken.....		2,938	12,700 26	.....	.....	500 00	5,500 00	6,000 00	18,700 26
Hoboken.....		14,680	62,877 20	.....	.....	25,706 51	19,304 49	45,000 00	110,877 20
Jersey City.....		61,682	262,367 20	.....	.....	.....	25,449 68	25,449 68	262,367 20
Bayonne.....		4,990	18,679 12	.....	.....	19,120 68	7,379 12	26,500 00	45,779 12
Harrison.....		2,293	10,183 02	.....	.....	.....	2,168 22	2,168 22	12,351 24
Kearny.....		1,690	7,063 18	4,000 00	2,000 00	7,000 00	14,063 18
		93,631	397,967 84	69,766 20	1,06,571 51	172,378 00	576,346 14

HUNTERDON COUNTY.

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Apportionment of School Moneys, by Districts, for the County of
HUNTERDON, State of New Jersey, for the School
Year ending August 31, 1891.

SHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
HUNTERDON.									
JEANON.									
Shannon.....	1	87	4436 88	.....	986 77	.....	.....	.....	9426 78
Book.....	2	45	237 97	.....	17 86	.....	.....	.....	255 83
Calley.....	3	73	468 46	.....	26 84	.....	.....	.....	495 30
Clater.....	4	95	618 11	.....	53 70	.....	.....	.....	671 81
Cory.....	5	59	323 88	.....	20 26	.....	.....	.....	344 14
Ell.....	6	61	396 69	.....	31 64	.....	.....	.....	428 33
Gar.....	7	82	363 65	.....	17 36	.....	.....	.....	381 01
Hampton.....	8	106	683 13	.....	87 25	.....	.....	.....	770 38
.....	9	209	2,010 80	.....	169 61	.....	.....	.....	2,180 41
Le.....	10	66	423 92	.....	29 06	.....	.....	.....	452 98
.....	11	130	645 84	.....	46 11	.....	\$140 00	\$140 00	1,081 95
		1,048	6,887 23	.....	590 20	.....	140 00	140 00	7,597 23
ITHLEHEM.									
Irby.....	12	198	1,265 75	.....	70 46	.....	.....	.....	1,336 21
.....	13	176	1,181 64	.....	66 07	.....	.....	.....	1,247 71
Jury.....	14	70	455 40	.....	34 86	.....	.....	.....	490 26
Ward.....	15	54	325 55	.....	19 15	.....	.....	.....	344 70
View.....	16	40	357 97	.....	17 08	.....	.....	.....	375 05
.....	17	45	350 06	.....	15 36	.....	.....	.....	365 42
		546	3,922 70	.....	297 86	.....	.....	.....	4,220 56
LEXANDRIA.									
Clark.....	18	92	596 80	.....	33 63	.....	65 00	65 00	665 43
Ward.....	19	56	347 83	.....	19 61	.....	.....	.....	367 44
Ward's Grove.....	20	45	365 68	.....	16 23	.....	.....	.....	381 91
Ward.....	21	61	396 69	.....	31 64	.....	.....	.....	428 33
Ward.....	22	62	366 69	.....	16 06	.....	.....	.....	382 75
		306	2,068 67	.....	106 56	.....	65 00	65 00	2,240 23
MOLLAND.									
Ward.....	23	102	662 86	.....	36 18	.....	.....	.....	699 04
Ward.....	24	62	408 40	.....	21 36	.....	60 00	60 00	489 76
Ward.....	25	49	327 83	.....	17 59	.....	.....	.....	345 42
Ward.....	26	39	261 17	.....	13 22	.....	.....	.....	274 39
Ward.....	27	47	358 33	.....	16 67	.....	.....	.....	375 00
Ward.....	28	69	443 96	.....	34 06	.....	.....	.....	478 02
Ward.....	29	125	1,006 80	.....	64 06	.....	400 00	400 00	1,466 92
		528	3,501 63	.....	196 81	.....	465 00	465 00	4,147 14
MIDGHTOWN.									
Ward.....	30	212	1,574 57	.....	.....	.....	150 00	150 00	1,724 57
MIDWOOD.									
Ward.....	31	43	280 16	.....	14 30	.....	.....	.....	294 46
Ward.....	32	49	327 83	.....	17 59	.....	.....	.....	345 42
Ward.....	33	27	245 42	.....	9 80	.....	.....	.....	255 22
Ward.....	34	46	354 08	.....	16 23	.....	.....	.....	370 31
Ward.....	35	45	359 00	.....	15 96	.....	.....	.....	374 96
Ward.....	36	55	357 86	.....	19 61	.....	.....	.....	377 47
Ward.....	37	60	390 29	.....	31 35	.....	.....	.....	421 64
Ward.....	38	28	266 81	.....	9 16	.....	.....	.....	275 97
		247	2,615 94	.....	123 08	.....	.....	.....	2,739 02

*Apportionment of School Moneys, by Districts, for the County of
HUNTERDON, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes
Hunterdon—Con.									
FRANKLIN.									
Franklin.....	43	46	\$350 04	.....	\$16 26	.....	.....	.....	\$366 30
Quakertown.....	44	47	346 23	.....	16 57	.....	.....	.....	362 80
Sunnyside.....	45	46	346 08	.....	16 53	.....	.....	.....	362 61
Cherryville.....	46	46	348 08	.....	16 34	.....	.....	.....	364 42
Biddeford.....	46	46	429 42	.....	22 41	.....	.....	.....	451 83
		200	1,804 16	.....	68 08	.....	.....	.....	1,872 24
HIGH BRIDGE.									
Califon.....	16	120	207 80	.....	46 26	.....	.....	.....	254 06
Rocky Run.....	50	64	416 43	.....	22 70	.....	.....	.....	439 13
Silverthorn.....	50	109	709 31	.....	26 05	.....	.....	.....	735 36
High Bridge.....	51	241	1,569 07	.....	66 40	.....	.....	.....	1,635 47
Cokesbury.....	55	60	350 39	.....	21 29	.....	\$140 00	\$140 00	491 68
Mt. Grove.....	55½	45	350 04	.....	16 26	.....	.....	.....	366 30
		657	4,841 03	.....	222 04	.....	140 00	140 00	5,343 07
UNION.									
The Union.....	47	83	254 20	.....	16 20	.....	.....	.....	270 40
Van Syckle's.....	48	70	484 48	.....	24 33	.....	.....	.....	508 81
Fallenberg.....	49	91	559 19	.....	22 26	.....	.....	.....	581 45
Mechlin's.....	50	68	443 44	.....	24 13	.....	.....	.....	467 57
Cook's.....	51	33	263 20	.....	11 76	.....	.....	.....	274 96
New Stone.....	52	49	357 69	.....	17 26	.....	.....	.....	374 95
		364	2,467 10	.....	129 11	.....	.....	.....	2,596 21
CLINTON BOROUGH.									
Clinton Borough.....	53	221	1,437 23	.....	78 20	\$875 00	225 00	\$1,178 23	2,615 43
CLINTON.									
Annandale.....	54	115	746 26	.....	40 79	.....	.....	.....	787 05
Bray's Hill.....	54	26	302 23	.....	12 77	.....	.....	.....	315 00
Lebanon.....	54	121	669 25	.....	46 48	.....	.....	.....	715 73
Round Valley.....	57	75	487 99	.....	26 08	.....	.....	.....	514 07
Hamden.....	58	51	356 91	.....	18 09	.....	.....	.....	375 00
		409	2,707 73	.....	144 73	.....	.....	.....	2,852 46
TEWKESBURY.									
Fairmount.....	59	110	716 71	.....	29 08	.....	.....	.....	745 79
Farmersville.....	62	51	366 91	.....	12 09	.....	.....	.....	378 00
Mountainville.....	64	80	520 51	.....	22 26	.....	.....	.....	542 77
Appar's Corner.....	65	55	384 87	.....	19 06	.....	.....	.....	403 93
New Germantown.....	67	26	637 63	.....	24 76	.....	.....	.....	662 39
The Centre.....	68	68	387 97	.....	17 08	.....	.....	.....	405 05
		443	2,669 10	.....	187 14	.....	.....	.....	2,856 24

tionment of School Moneys, by Districts, for the County of
HUNTERDON, State of New Jersey, for the School
 Year ending August 31, 1891—Con.

SHERIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Hunterdon—Con.									
ADINGTON									
Adington	69	73	\$467 89	.....	336 00	.....	.....	.....	\$814 89
Adington	70	66	364 37	.....	19 85	.....	.....	.....	384 22
Adington	71	144	886 93	.....	51 00	.....	.....	.....	937 93
Adington	72	92	508 60	.....	22 63	.....	.....	.....	531 23
Adington	73	54	365 85	.....	19 15	.....	.....	.....	385 00
Adington	74	63	532 84	.....	28 09	.....	.....	.....	560 93
Adington	75	48	357 87	.....	17 08	.....	.....	.....	374 95
Adington	76	70	455 45	.....	24 63	.....	.....	.....	480 08
Adington	77	68	377 88	.....	30 87	.....	.....	.....	408 75
Adington	78	68	572 67	.....	21 33	.....	.....	.....	604 00
Adington	79	48	367 97	.....	17 08	.....	.....	.....	385 05
		815	5,898 61	.....	289 09	.....	.....	.....	6,187 70
BARITAN									
Baritan	80	47	358 88	.....	16 67	.....	.....	.....	375 55
Baritan	81	60	332 69	.....	20 95	.....	.....	.....	353 64
Baritan	82	61	356 91	.....	16 00	.....	.....	.....	372 91
Baritan	83	48	327 03	.....	17 38	.....	.....	.....	344 41
Baritan	84	48	359 04	.....	16 96	.....	.....	.....	376 00
Baritan	85	60	357 26	.....	17 74	.....	.....	.....	375 00
Baritan	86	415	3,796 32	.....	146 63	\$1,300 00	.....	\$1,300 00	4,042 95
Baritan	87	41	360 46	.....	14 54	.....	.....	.....	375 00
Baritan	88	46	358 00	.....	16 33	.....	.....	.....	374 33
Baritan	89	47	358 33	.....	16 67	.....	.....	.....	375 00
		854	5,276 73	.....	302 33	1,300 00	.....	1,300 00	7,879 06
ELAWARE									
Elaware	90	47	358 88	.....	16 67	.....	.....	.....	375 55
Elaware	91	60	442 44	.....	24 12	.....	.....	.....	466 56
Elaware	92	66	664 37	.....	19 06	.....	.....	.....	683 43
Elaware	93	69	443 44	.....	34 12	.....	50 00	50 00	517 56
Elaware	94	66	664 37	.....	19 06	.....	.....	.....	683 43
Elaware	95	74	481 48	.....	26 36	.....	.....	.....	507 84
Elaware	96	77	601 60	.....	27 31	.....	.....	.....	628 91
Elaware	97	82	532 44	.....	30 09	.....	.....	.....	562 53
Elaware	98	206	1,340 39	.....	78 07	35 00	165 00	200 00	1,618 46
Elaware	100	67	485 93	.....	23 77	.....	.....	.....	509 70
		801	5,264 33	.....	284 13	35 00	215 00	260 00	5,798 46
ST AMWELL									
St Amwell	100	62	409 90	.....	23 35	.....	.....	.....	433 25
St Amwell	101	26	268 13	.....	8 87	.....	.....	.....	277 00
St Amwell	102	53	340 30	.....	18 44	.....	.....	.....	358 74
St Amwell	103	60	390 39	.....	31 36	.....	.....	.....	421 75
		200	1,423 98	.....	70 94	.....	.....	.....	1,494 92
ST AMWELL									
St Amwell	104	64	398 66	.....	19 16	.....	.....	.....	417 82
St Amwell	105	71	461 06	.....	26 18	.....	.....	.....	487 24
St Amwell	106	45	350 04	.....	15 96	.....	.....	.....	366 00
St Amwell	107	91	698 09	.....	32 39	.....	200 00	200 00	730 48
		261	1,708 94	.....	93 85	.....	200 00	200 00	1,901 79

*Apportionment of School Moneys, by Districts, for the County of
HUNTERDON, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and sixteen years of age.	Amount of apportionment from State appropriations, including State school tax and \$100,000	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, air- ing, repairing or furnishing public school-house.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Hunterdon—Con.									
LAMBERTVILLE.									
Lambertville.....	108	976	\$6,360 88	.....	\$346 30	\$1,500 00	.....	\$1,500 00	\$8,196 88
Summary.									
Lebanon.....	1,043	8,887 28	.....	.....	380 99	.....	\$100 00	100 00	7,397 28
Bohlehem.....	806	8,922 70	.....	.....	307 80	.....	.....	.....	6,195 70
Alexandria.....	308	2,098 87	.....	.....	106 58	.....	65 00	65 00	2,380 23
Holland.....	523	2,601 08	.....	.....	106 61	.....	400 00	400 00	4,147 14
Frenchtown.....	343	1,976 67	.....	.....	86 84	.....	150 00	150 00	1,756 62
Kingwood.....	347	2,616 94	.....	.....	123 80	.....	.....	.....	2,120 00
Franklin.....	380	1,964 16	.....	.....	88 68	.....	.....	.....	1,885 68
High Bridge.....	387	4,341 08	.....	.....	223 04	.....	100 00	100 00	4,714 08
Union.....	364	2,467 10	.....	.....	120 11	.....	.....	.....	2,386 21
Clinton Borough.....	331	1,437 98	.....	.....	78 30	\$75 00	200 00	200 00	2,115 28
Clinton.....	408	2,707 73	.....	.....	144 72	.....	.....	.....	2,563 01
Tewksbury.....	443	2,968 10	.....	.....	167 14	.....	.....	.....	2,190 36
Readington.....	318	8,898 61	.....	.....	306 00	.....	.....	.....	6,897 70
Baritan.....	264	5,876 73	.....	.....	303 03	1,300 00	.....	1,300 00	7,579 06
Delaware.....	301	3,764 28	.....	.....	204 12	25 00	215 00	200 00	5,704 25
East Amwell.....	300	1,423 40	.....	.....	79 94	.....	.....	.....	1,343 46
West Amwell.....	161	1,708 94	.....	.....	93 56	.....	200 00	200 00	2,001 50
Lambertville.....	976	6,360 88	346 30	1,500 00	1,500 00	8,196 88
		8,296	\$8,428 80	\$397 43	2,110 00	1,505 00	4,705 00	76,420 00

MERCER COUNTY.

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Apportionment of School Moneys, by Districts, for the County of MERCER, State of New Jersey, for the School Year ending August 31, 1891.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of District.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, fur- nishing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
MERCER.									
HOPEWELL.									
Pleasant Valley.....	1	66	1484 08				\$1,080 00	\$1,080 00	\$1,484 08
Harborton.....	2	47	375 00						375 00
Woodville.....	3	77	506 80				306 23	306 23	812 80
Tidds.....	4	68	490 06						490 06
Stoutsburg.....	5	60	894 57						894 57
Hopewell.....	6	322	1,446 76			\$488 00		396 08	1,844 76
Mount Rose.....	7	87	572 12						572 12
Centerville.....	8	44	375 00						375 00
Federal City.....	9	36	375 00				300 00	300 00	475 00
Fennington.....	10	312	1,394 14				196 19	196 19	1,590 33
Marshall's Corner.....	11	78	490 06						490 06
Woonamoose.....	11 1/2	61	401 14						401 14
Rear.....	12	77	478 48						478 48
Titusville.....	13	54	375 00				50 00	50 00	425 00
		1,175	7,863 71			396 00	1,751 41	2,147 41	10,002 12
EWING.									
Sender's Falls.....	14	49	375 00					50 00	425 00
Birmingham.....	15	100	637 61						637 61
Ewingville.....	16	81	632 67						632 67
Columbia.....	17	180	1,349 47						1,349 47
Brookville.....	18	79	512 58				50 00	50 00	562 58
		489	2,534 27			50 00	50 00	100 00	2,634 27
TRENTON.									
Trenton.....	19	12,328	67,719 22				38,022 50	38,022 50	126,741 72
LAWRENCE.									
Brick.....	21	119	786 53						786 53
Grove.....	22	57	375 00						375 00
Clarksville.....	23	45	375 00						375 00
Central.....	24	114	749 89				100 00	100 00	849 89
Rosedale.....	25	61	375 00						375 00
		279	2,611 31				100 00	100 00	2,711 31
HAMILTON.									
Washington.....	26	63	375 00						375 00
Mercerville.....	27	88	578 70						578 70
Hamilton Square.....	28	128	674 53						674 53
Edge Brook.....	29	64	430 87						430 87
Groveville.....	30	108	710 23						710 23
Yardville.....	31	74	426 63						426 63
White Horse.....	32	97	617 59						617 59
Friendship.....	33	108	657 81						657 81
Wilbur.....	34		375 00						375 00
Farmingdale.....	35	170	1,012 73						1,012 73
		689	5,020 27						5,020 27

*Apportionment of School Moneys, by Districts, for the County of
MERCER, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Mercer—Con.									
PRINCETON.									
Stony Brook.....	35	70	1,460 35	.....	330 35	.....	3100 00	6100 00	9000 00
Cedar Grove.....	27	60	387 90	.....	17 11	.....	150 00	150 00	500 00
Mount Lucas.....	28	64	875 00	.....	18 91	.....	.....	.....	500 00
Princeton.....	29	743	4,879 50	.....	215 15	62,000 00	.....	2,000 00	7,000 00
		936	6,162 35	.....	565 40	2,000 00	300 00	2,300 00	8,371 35
WEST WINDSOR.									
Penn's Neck.....	40	56	375 00	.....	35 35	.....	.....	.....	400 00
Parsonage.....	41	50	695 00	.....	46 32	225 00	.....	225 00	700 00
Dutch Neck.....	42	74	496 00	.....	43 40	.....	.....	.....	500 00
Assanpink.....	43	57	375 00	.....	35 45	.....	.....	.....	400 00
		200	1,701 75	.....	156 00	225 00	.....	225 00	2,101 75
WASHINGTON.									
Robbinsville.....	44	56	375 00	.....	30 65	.....	.....	.....	400 00
Union.....	45	42	375 00	.....	16 05	.....	.....	.....	400 00
Page's Corner.....	46	54	375 00	.....	30 35	.....	.....	.....	400 00
Sharon.....	47	45	375 00	.....	16 50	.....	.....	.....	400 00
Allen.....	48	51	375 00	.....	16 81	.....	.....	.....	400 00
Windsor.....	49	60	375 00	.....	32 44	.....	.....	.....	400 00
		336	2,068 74	.....	154 83	.....	.....	.....	2,478 57
EAST WINDSOR.									
Hickory Corner.....	50	48	375 00	.....	12 40	.....	.....	.....	400 00
Locust Corner.....	51	53	375 00	.....	13 00	.....	.....	.....	400 00
Hightstown.....	52	467	2,071 00	.....	130 54	.....	.....	.....	2,100 00
Milford.....	53	58	381 43	.....	14 90	.....	.....	.....	400 00
Cedarville.....	54	48	375 00	.....	13 30	.....	.....	.....	400 00
		674	4,677 43	.....	174 00	.....	.....	.....	4,751 43
Summary.									
Hopewell.....	1,176	7,882 71	.....	.....	300 00	1,751 41	2,149 44	10,082 15	.....
Rwing.....	400	2,334 37	.....	.....	50 00	50 00	100 00	2,484 37	.....
Trenton.....	13,339	87,719 34	.....	.....	.....	20,021 60	20,021 60	120,741 21	.....
Lawrence.....	219	2,611 21	.....	.....	.....	100 00	100 00	2,711 21	.....
Hamilton.....	690	5,039 37	.....	.....	.....	.....	.....	5,039 37	.....
Princeton.....	926	6,102 82	.....	264 49	2,000 00	200 00	2,200 00	8,571 31	.....
West Windsor.....	366	1,702 72	.....	156 00	225 00	.....	225 00	2,143 72	.....
Washington.....	320	2,353 74	.....	121 63	.....	.....	.....	2,475 37	.....
East Windsor.....	674	4,677 43	.....	174 00	.....	.....	.....	4,751 43	.....
	16,485	122,578 44	.....	723 11	2,672 00	40,222 91	42,296 94	160,200 4	.....

*Apportionment of School Moneys, by Districts, for the County of
MIDDLESEX, State of New Jersey, for the School
Year ending August 31, 1891.*

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MIDDLESEX.									
PISCATAWAY.									
Harris Lane.....	1	47	\$375 00						\$375 00
Dunellen.....	2	309	1,367 01			\$1,800 00	\$1,370 00	\$3,070 00	4,397 01
New Market.....	3	121	500 34			250 00	150 00	500 00	1,000 34
Maple Grove.....	4	57	375 00						375 00
New Brooklyn.....	5	121	527 15				300 00	300 00	787 15
Fieldville.....	6	44	375 00						375 00
Newton.....	7	45	375 00						375 00
Union.....	8	49	375 00						375 00
Marion Landing.....	9	48	375 00						375 00
		868	4,554 40			2,150 00	1,620 00	3,770 00	6,324 40
RABITAN.									
Friendship.....	10	53	375 00		150 00		150 00	300 00	300 00
Mount Pleasant.....	11	45	375 00				75 00	75 00	450 00
New Dover.....	12	37	375 00						375 00
Oak Tree.....	13	54	375 00				50 00	50 00	425 00
New Durham.....	14	48	375 00						375 00
Metuchen.....	15	320	1,312 12		2,302 00	1,479 61	3,781 61	5,080 73	6,392 73
Laf Union.....	16	37	375 00						375 00
Piscataway.....	17	106	434 04						434 04
Bonhamtown.....	18	50	375 00						375 00
Highland Park.....	75	123	500 24		150 00	250 00	1,000 00	1,400 24	1,400 24
		801	4,772 00		2,502 00	2,404 61	5,056 61	9,336 61	9,336 61
WOODBIDGE.									
Loonet Grove.....	19	34	375 00		40 00			40 00	315 00
Washington.....	20	28	375 00						375 00
Rahway Neck.....	21	30	375 00						375 00
Blazing Star.....	22	31	375 00						375 00
Uniontown.....	23	30	375 00						375 00
Woodbridge.....	24	753	3,126 60		1,338 25		1,322 25	4,464 85	5,802 85
Fairfield Union.....	25	300	553 88						553 88
		1,153	5,435 48		1,378 25		1,322 25	6,806 23	6,806 23
NORTH BRUNSWICK.									
Oak Hill.....	27	70	375 00						375 00
Milbourn.....	28	147	602 75		347 35	222 75	500 00	1,100 75	1,102 75
Red Lion.....	29	50	375 00						375 00
		267	1,352 75		347 35	222 75	500 00	1,660 75	1,662 75
EAST BRUNSWICK.									
Brick S. H.....	30	41	375 00						375 00
Washington.....	31	325	1,231 82			1,100 00	1,100 00	2,200 00	3,431 82
Lawrence Brook.....	32	40	375 00						375 00
Summer Hill.....	33	60	375 00						375 00
Dunham's Corner.....	34	70	375 00						375 00
Old Bridge.....	35	57	375 00						375 00
Spotwood.....	36	121	500 24		200 00	60 00	300 00	760 24	760 24
Helmetta.....	74	100	410 05						410 05
South Milltown.....	75	150	615 05		14 34	285 35	1,000 00	1,614 35	1,614 35
		268	4,633 97		214 34	2,285 35	2,400 00	7,073 77	7,073 77

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Year ending August 31, 1891—Con.*

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Middlesex—Con.									
SAYREVILLE.									
Brickland.....	37	105	\$676 86	\$225 00	\$1,175 00	\$1,400 00	\$2,175 86
South River.....	76	276	721 05	721 05
Ernstson.....	26	91	\$75 00	\$75 00
		422	1,772 91	225 00	1,175 00	1,400 00	2,272 91
SOUTH AMBOY.									
Park S. H.....	33	768	\$,000 00	400 00	400 00	\$,200 00
Raritan.....	88	500	2,050 90	600 00	543 00	1,143 00	2,393 90
		1,368	2,050 90	600 00	543 00	1,143 00	2,393 90
SOUTH BRUNSWICK.									
Six Mile Run.....	40	71	\$75 00	100 00	100 00	175 00
Sand Hills.....	41	61	\$75 00	\$75 00
George's Road.....	42	90	\$75 00	100 00	100 00	175 00
Fresh Ponds.....	43	68	\$75 00	50 00	50 00	125 00
Ridge.....	44	63	\$75 00	\$75 00
Dayton.....	45	92	\$77 25	75 00	75 00	152 25
Rhode Hall.....	46	64	\$75 00	\$75 00
Mapleton.....	47	46	\$75 00	\$75 00
Little Rocky Hill.....	48	61	\$75 00	\$75 00
Scott's Corner.....	49	50	\$75 00	\$75 00
Pleasant Hall.....	51	80	\$75 00	\$75 00
Kington.....	65	159	\$81 96	100 00	50 00	150 00	\$231 96
Monmouth Junction.....	77	47	\$75 00	\$75 00
		897	\$,154 19	\$75 00	\$20 00	475 00	\$,249 19
CRANBURY.									
Plainboro.....	42	93	\$91 25	\$91 25
Cranbury Neck.....	53	53	\$75 00	\$75 00
North Cranbury.....	53	149	\$66 87	250 45	250 45	\$317 32
South Cranbury.....	54	79	\$75 00	\$75 00
Wyckoff Mills.....	61	64	\$75 00	\$75 00
		428	\$,318 92	\$250 45	\$250 45	\$,569 37
MONROE.									
Jamesburg.....	48	393	\$,931 93	\$50 00	\$75 00	\$125 00	\$,106 93
Matchaponix.....	57	88	\$75 00	\$75 00
Prospect Plains.....	60	78	\$75 00	\$75 00
Monroe.....	60	78	\$75 00	\$75 00
Gravel Hill.....	60	79	\$75 00	\$200 00	\$200 00	\$475 00
Old Church.....	62	59	\$75 00	\$75 00
Grove.....	63	48	\$75 00	\$75 00
Pleasant Grove.....	64	48	\$75 00	\$75 00
		788	\$,846 92	\$50 00	\$75 00	\$125 00	\$,996 92
MADISON.									
Jacksonville.....	66	51	\$75 00	\$75 00
Morristown.....	66	57	\$75 00	\$75 00
Old Bridge.....	67	63	\$75 00	\$75 00
Brownstown.....	68	46	\$75 00	\$75 00
Cedar Grove.....	69	57	\$75 00	\$75 00
Millbridge.....	70	33	\$75 00	\$75 00
Hillsboro.....	71	55	\$75 00	\$75 00
		391	\$,525 00	\$,595 00

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Middlesex—Con.									
PERTH AMBOY.									
Perth Amboy.....	72	1,708	7,949 48			1,085 00	350 00	1,875 00	9,124 48
NEW BRUNSWICK.									
New Brunswick.....	78	4,826	19,005 35			4,725 71	5,266 70	10,092 41	29,137 89
Summary.									
Piscataway.....		892	4,154 48			3,150 00	1,030 00	2,770 00	9,254 48
Easton.....		891	4,772 00			3,000 00	2,054 61	5,054 61	9,826 61
Woodbridge.....		1,152	5,455 48			1,800 00		1,800 00	6,545 48
North Brunswick.....		267	1,352 75			317 25	253 75	500 00	1,562 75
East Brunswick.....		865	4,322 97			314 94	3,225 88	3,440 80	7,073 77
Hayville.....		423	1,772 94			335 00	1,175 00	1,500 00	3,473 94
South Amboy.....		1,208	4,958 20			800 00	983 00	1,558 00	6,546 20
South Brunswick.....		897	5,154 10			375 00	300 00	475 00	5,829 10
Cranbury.....		486	2,112 20			220 45		220 45	2,352 65
Monroe.....		720	3,848 90			350 00	575 00	725 00	4,571 90
Madison.....		291	3,525 00						3,525 00
Perth Amboy.....		1,708	7,949 48			1,085 00	350 00	1,875 00	9,124 48
New Brunswick.....		4,826	19,005 35			4,725 71	5,266 70	10,092 41	29,137 89
		14,653	67,369 30			14,787 70	14,511 92	29,300 00	91,998 22

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Year ending August 31, 1891.*

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MORRIS.									
RANDOLPH.									
Dover	1	1,116	\$6,179 87		\$258 24	\$1,800 00	\$2,100 00	\$3,408 00	\$9,486 11
Mine Hill	2	384	1,318 17		65 90		200 00	265 00	1,344 77
Succasunna	3	183	710 14		36 50				746 64
Wolfe	4	61	337 14		17 86				355 00
Mount Freedom	5	74	337 14		17 86				355 00
Mill Brook	6	74	337 14		17 86				355 00
Canter Grove	7	86	339 17		19 36				358 53
Shoegum	8	31	361 91		13 09				375 00
Port Oran	9	447	2,074 78		103 73		500 00	500 00	2,578 51
Ironia	71	77	367 30		17 87				385 17
			2,894	11,572 80	508 36	1,500 00	2,500 00	4,000 00	16,341 06
ROCKAWAY.									
Union	10	74	367 14		17 86				385 00
Deenville	11	93	640 94		33 04				674 98
Rockaway	12	267	1,067 00		53 50		2,100 00	2,100 00	3,260 50
Mount Pleasant	14	406	1,324 44		94 30		350 00	350 00	2,068 74
Mount Hope	15	239	1,373 46		78 68		100 00	100 00	1,752 14
Lower Hibernia	16	206	603 43		48 36	500 00	300 00	700 00	1,713 79
Hessah Glen	17	57	367 14		17 86				385 00
Rockaway Valley	18	26	361 91		13 09				375 00
Lyonville	19	30	361 91		13 09				375 00
Hibernia	20	170	516 89		40 64	300 00		500 00	1,367 53
Greenville	31	107	606 63		34 53				641 16
			1,656	9,072 88	463 56	1,300 00	2,750 00	3,000 00	14,877 01
JEFFERSON.									
Union	23	81	361 91		13 09				375 00
Russell	23	26	361 91		13 09				375 00
Milton	24	47	357 14		17 86				375 00
Weldon	26	91	431 63		31 88				463 51
Longwood	26	16	361 91		13 09				375 00
Hardtown	27	143	603 73		33 18				636 91
Berkshire	29	53	367 14		17 86				385 00
Hopatcong	29	75	357 14		17 86				375 00
			464	2,662 53	147 61				3,180 14
ROXBURY.									
Seencer's	30	46	357 14		17 86				375 00
McCainville	31	130	694 11		39 70	300 00		300 00	924 81
Succasunna Plains	32	141	654 44		32 73	200 00	30 00	230 00	917 16
Drakeville	33	111	516 31		25 76				542 06
Port Morris	33 1/2	176	316 89		40 64	100 00		100 00	467 53
Hills	34	66	357 14		17 86				375 00
Alpaugh	35	16	357 14		17 86				375 00
			694	3,662 07	193 59	500 00	30 00	530 00	4,384 66
MOUNT OLIVE.									
Budd's Lake	19	70	357 14		17 86				375 00
Viandere	26	56	357 14		17 86				375 00
South Stanhope	37	231	1,026 76		51 28		350 00	350 00	1,428 04
Cross Roads	38	68	357 14		17 86				375 00
Mount Olive	39	47	357 14		17 86				375 00
Barleyville	40	49	357 14		17 86				375 00
Draketown	41	46	357 14		17 86				375 00
			606	3,166 60	158 44			350 00	3,675 04

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Morris—Con.									
WASHINGTON.									
Fleet.....	42	48	3261 94	612 60	3276 60
Hanbrightville.....	42	48	267 14	17 86	275 00
German Valley.....	41	154	705 80	25 27	3400 00	3400 00	1,340 77
Schooley's Mountain.....	45	37	237 14	17 86	275 00
Stephensburg.....	45	26	251 91	13 09	275 00
Pleasant Grove.....	47	33	267 14	17 86	275 00
Middle Valley.....	48	78	303 08	18 10	300 13
Fullower.....	49	58	267 14	17 86	6173 50	173 50	547 50
Unionville.....	50	37	430 23	28 50	473 23
		600	3,470 14	173 40	400 00	173 50	573 00	4,316 23
CHESTER.									
Hacklebarney.....	61	36	261 91	13 09	50 00	326 00
Freight Valley.....	62	50	267 14	17 86	275 00
Masonia.....	62	16	261 91	13 09	275 00
Milford.....	64	114	220 13	25 45	245 58
Chester.....	64	100	794 41	30 31	75 00	275 00	350 00	1,175 00
Woodhall.....	65	45	267 14	17 86	275 00
Forest Hill.....	67	40	261 91	13 09	275 00
Chester Oron Roads.....	68	08	267 14	17 86	275 00
		604	3,170 00	106 61	125 00	275 00	400 00	3,780 20
MENDHAM.									
Baldonville.....	66	46	267 14	17 86	275 00
Union.....	66	46	267 14	17 86	275 00
Mendham.....	66	30	417 73	30 50	480 61
Mountain.....	61	65	261 91	13 09	275 00
Brookside.....	63	31	275 85	13 73	304 75
Washington Corner.....	63	31	261 91	13 09	150 00	150 00	445 00
		336	3,081 79	101 57	150 00	150 00	3,583 36
MORRIS.									
Union Hill.....	64	36	261 91	13 09	275 00
Washington Valley.....	65	40	261 91	13 09	275 00
Morris Plains.....	65	102	751 91	37 50	789 60
Morristown.....	67	2,100	10,000 47	601 00	2,000 00	5,750 00	10,750 00	21,301 35
Mountain.....	68	08	267 14	17 86	275 00
		3,406	11,372 84	503 51	2,000 00	5,750 00	10,750 00	22,085 35
PASSAIC.									
New Vernon.....	69	61	267 14	17 86	125 00	50 00	173 00	345 00
Logansville.....	70	31	261 91	13 09	275 00
Pleasant Plains.....	70	36	267 14	17 86	275 00
Milford.....	74	65	267 14	17 86	250 00	250 00	535 00
Long Hill.....	75	25	267 14	17 86	150 00	150 00	335 00
Striding.....	100	35	440 84	30 04	400 00	250 00	650 00	1,113 30
		364	2,131 41	306 57	525 00	200 00	1,225 00	3,402 30

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Morris-Coe.									
CHATHAM.									
Green Village.....	72	86	\$399 16	\$19 86	\$100 00	\$100 00	\$119 86
Loantaka.....	76	140	649 81	23 42	273 23
Solen.....	77	22	361 91	13 39	375 30
Mount Vernon.....	78	82	380 60	19 08	399 68
Chatham.....	79	221	1,072 18	54 80	700 00	700 00	1,826 98
Union Hill.....	80	54	359 88	19 49	130 00	650 00	200 00	999 37
Madison.....	81	300	1,519 17	30 46	1,900 00	1,900 00	2,060 09
East Madison.....	82	76	357 14	17 86	375 00
Columbia.....	83	54	367 14	17 86	375 00
		1,164	\$5,577 89	222 86	\$3,360 00	50 00	\$3,900 00	\$5,661 65
HANOVER.									
Monroe.....	84	74	357 14	17 86	375 00
Littleton.....	85	64	357 14	17 86	375 00
Malapardis.....	86	47	357 14	17 86	375 00
Whippany.....	87	107	498 63	34 66	533 29
Hanover.....	88	46	357 14	17 86	375 00
Hanover Neck.....	89	30	361 92	18 06	379 98
Troy.....	90	71	367 14	17 86	163 80	163 80	548 00
Parsippany.....	91	75	357 14	17 86	375 00
North Parsippany.....	92	36	361 91	18 06	379 97
Old Boonton.....	93	47	357 14	17 86	375 00
Powerville.....	94	79	366 68	18 28	384 96
Mount Tabor.....	110	73	357 14	17 86	375 00
		747	\$4,344 24	212 86	163 80	163 80	\$4,683 70
BOONTON.									
Boonton.....	95	647	\$3,931 22	196 52	1,000 00	1,100 00	2,100 00	\$5,227 74
MONTVILLE.									
Hook Mountain.....	97	67	357 14	17 86	75 00	25 00	100 00	475 00
Lower Montville.....	98	60	357 14	17 86	100 00	100 00	485 00
Montville.....	99	97	450 52	34 51	475 03
Wauhanaw.....	100	61	357 14	17 86	75 00	50 00	195 00	540 00
Taylorstown.....	101	49	367 14	17 86	375 00
		334	\$1,878 78	98 94	150 00	225 00	375 00	\$2,347 72
PEQUANNOCK									
Stony Brook.....	102	50	357 14	17 86	375 00
Jacksonville.....	103	50	357 14	17 86	375 00
Reavertown.....	104	93	431 65	21 82	453 47
Pompton Plains.....	105	112	519 64	35 49	29 17	29 17	575 00
Pompton.....	106	65	357 14	17 86	375 00
Bloomingsdale.....	107	73	357 14	17 86	375 00
Butler.....	111	245	\$1,141 80	57 08	\$1,198 88
		682	\$3,691 95	176 09	29 17	29 17	\$3,727 11

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Morris—Cos. Summary.									
Adolph.....	2,894	11,373 80	6589 55	11,500 00	62,800 00	14,300 00	616,941 86		
Chesaway.....	1,888	9,878 89	443 56	1,800 00	2,700 00	5,600 00	14,617 43		
Jefferson.....	404	2,068 58	147 61	2,100 14		
Liberty.....	696	2,668 07	189 89	600 00	580 00	4,264 89		
Mont Olive.....	848	2,189 80	126 44	280 00	580 00	3,677 04		
Washington.....	639	2,470 14	173 49	400 00	173 49	579 68	4,316 33		
Water.....	534	2,170 09	186 51	136 88	273 63	490 00	2,739 99		
Wendham.....	396	2,081 79	101 57	180 00	160 00	2,363 76		
Wright.....	2,463	11,873 84	683 51	2,000 00	5,780 00	10,760 00	28,006 85		
Wright.....	364	2,121 41	106 67	306 00	300 00	1,236 00	2,469 99		
Wright.....	1,164	2,677 99	223 58	2,650 00	60 00	2,900 00	3,861 85		
Wright.....	747	4,344 85	213 23	168 80	163 80	4,820 27		
Wright.....	647	2,931 51	196 68	1,000 00	1,100 00	2,100 00	5,237 94		
Wright.....	324	1,678 78	98 96	180 00	226 00	276 00	2,347 73		
Wright.....	693	2,481 26	176 09	28 17	28 17	3,797 11		
	14,116	71,949 44	3,597 94	10,780 66	19,150 00	26,986 65	104,489 62		

*Apportionment of School Moneys, by Districts, for the County of
OCEAN, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
OCEAN.									
FLUMSTEAD.									
New Egypt.....	1	214	\$636 34	.....	\$44 77	.....	.....	.....	\$681 11
Archerstown.....	2	78	200 25	.....	14 05	.....	.....	.....	\$214 30
Collier's Mills.....	3	60	203 44	.....	13 55	.....	.....	.....	\$217 39
		344	1,039 83	.....	71 36	54 09	200 00	200 00	1,394 11
JACKSON.									
Midwood.....	4	41	255 41	.....	8 50	.....	.....	.....	\$263 91
Prospectown.....	5	35	247 21	.....	17 79	.....	.....	.....	\$265 00
Canaanville.....	6	85	200 77	.....	14 23	.....	.....	.....	\$215 00
Reesville.....	7	87	200 98	.....	14 03	.....	.....	.....	\$215 01
Holmansville.....	8	49	204 74	.....	10 26	.....	.....	.....	\$215 00
New Prospect.....	9	71	200 14	.....	14 05	.....	.....	.....	\$214 19
Jackson's Mills.....	10	77	255 84	.....	15 13	.....	.....	.....	\$270 97
Whitesville.....	11	61	203 23	.....	12 77	.....	.....	.....	\$216 00
Pleasant Grove.....	12	46	200 27	.....	9 08	.....	.....	.....	\$209 35
Cranberry.....	13	25	200 09	.....	6 91	.....	.....	.....	\$207 00
		505	3,424 02	.....	125 18	.....	.....	.....	3,549 20
BRICK.									
Lakewood.....	14	221	\$628 90	\$110 50	46 24	.....	500 00	500 00	1,285 64
Herbertsville.....	15	30	255 26	25 00	16 74	.....	25 00	25 00	\$445 00
Point Pleasant.....	16	124	454 73	50 00	25 95	.....	.....	.....	\$530 67
Point Pleasant Bay.....	17	112	427 53	55 00	20 44	55 00	55 00	55 00	\$572 97
Burrville.....	18	45	205 58	24 30	9 42	22 54	22 50	22 50	\$284 34
Metedeconk.....	19	62	203 02	20 00	13 25	.....	.....	.....	\$236 27
Osborn's.....	20	49	204 74	24 75	10 26	.....	.....	.....	\$249 75
Cedar Bridge.....	21	65	203 09	21 50	20 51	50 00	50 00	50 00	\$345 10
Ranjon's.....	22	45	203 59	22 50	9 42	.....	.....	.....	\$235 51
Seven Stars.....	23	51	204 23	25 50	10 02	.....	.....	.....	\$249 75
Point Pleasant Beach.....	24	76	200 09	21 00	16 21	.....	.....	.....	\$247 30
Bay Head.....	25	46	200 07	24 00	9 02	.....	500 00	500 00	\$733 09
		1,009	5,074 49	495 25	211 18	164 50	1,000 00	1,164 50	6,945 42
MANCHESTER.									
Harcen.....	26	6	273 74	.....	1 26	25 00	25 00	25 00	\$324 00
Manchester.....	27	226	579 83	.....	47 45	200 00	25 00	250 00	1,081 28
Ridgway.....	28	18	271 22	.....	3 77	.....	.....	.....	\$275 00
Whitings.....	29	21	264 23	.....	10 05	100 00	100 00	100 00	\$474 28
Red Oak Grove.....	30	17	271 44	.....	2 56	.....	.....	.....	\$274 00
		317	1,000 26	.....	65 05	425 00	125 00	550 00	2,110 31
DOVER.									
Kettle Creek.....	31	59	205 47	.....	16 53	.....	.....	.....	\$222 00
Cedar Grove.....	32	16	257 00	.....	15 00	.....	100 00	100 00	\$412 00
Cold Spring.....	33	45	255 87	.....	9 63	.....	.....	.....	\$265 50
White Oak Bottom.....	34	22	268 30	.....	6 70	.....	.....	.....	\$275 00
Howdy's.....	35	60	262 44	.....	12 54	.....	.....	.....	\$274 98
Thomas River.....	36	266	1,337 71	.....	74 27	.....	.....	.....	1,411 98
Union.....	37	21	258 05	.....	15 25	150 00	150 00	150 00	\$573 30
Island Heights.....	38	49	264 74	.....	10 25	.....	200 00	200 00	\$475 00
		700	3,232 06	.....	164 90	425 00	300 00	485 00	4,406 96

*Apportionment of School Moneys, by Districts, for the County of
OCEAN, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, air- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Ocean—Con.									
BERKELEY.									
Chapel.....	26	87	\$383 75	.....	\$14 08	\$108 00	\$500 00	\$600 00	\$375 00
Be.....	24	75	268 75	.....	15 25	50 00	100 00	150 00	885 00
LACKY.									
.....	25	148	730 70	.....	29 80	150 00	800 00	720 00	1,500 00
OCEAN.									
.....	26	8	375 34	.....	1 00	.....	.....	.....	375 00
Creek.....	27	80	363 44	.....	12 56	.....	.....	.....	375 00
& River.....	28	181	612 09	.....	27 40	.....	.....	.....	600 49
UNION.									
.....	29	190	1,147 26	.....	41 84	.....	.....	.....	1,100 00
town.....	30	105	410 46	.....	21 97	150 00	.....	150 00	500 43
Be.....	40	25	280 54	.....	5 43	.....	.....	.....	275 00
STAFFORD.									
.....	31	131	650 00	.....	37 43	150 00	.....	150 00	357 43
Grove.....	41	24	367 08	.....	7 12	.....	.....	.....	375 00
gal.....	42	229	1,120 71	.....	60 49	.....	100 00	100 00	1,200 17
EAGLESWOOD.									
.....	43	150	1,307 50	.....	47 68	.....	100 00	100 00	1,500 17
Hawkins.....	43	100	784 00	.....	30 35	.....	.....	.....	774 23
Be.....	44	00	200 00	.....	12 20	.....	.....	.....	275 00
MANISTEY.									
.....	45	260	1,000 00	.....	40 31	.....	.....	.....	1,100 23
Creek.....	46	120	630 45	.....	26 26	250 00	800 00	700 00	1,300 23
reville.....	48	20	200 10	.....	5 07	.....	.....	.....	275 00
Haven.....	50	20	200 00	.....	11 61	100 00	.....	100 00	475 00
MANISTEY.									
.....	51	221	1,173 07	.....	46 25	250 00	800 00	800 00	2,000 23
Wood.....	544	1,540 33	.....	71 00	50 00	300 00	300 00	1,900 21	.....
Be.....	500	5,404 03	.....	126 23	.....	.....	.....	.....	5,550 00
.....	1,000	5,074 40	400 20	211 18	164 50	1,000 00	1,164 50	4,945 40	.....
.....	217	2,000 26	.....	66 26	400 00	100 00	600 00	2,001 01	.....
.....	700	2,000 00	.....	164 20	150 00	300 00	450 00	4,400 00	.....
.....	142	730 70	.....	29 80	150 00	800 00	750 00	1,500 00	.....
.....	190	1,147 26	.....	41 84	.....	.....	.....	1,100 49	.....
.....	181	600 00	.....	27 43	150 00	.....	150 00	807 43	.....
.....	200	1,307 50	.....	47 68	.....	100 00	100 00	1,500 17	.....
.....	250	1,000 00	.....	40 31	.....	.....	.....	1,100 23	.....
.....	221	1,173 07	.....	46 25	250 00	800 00	800 00	2,000 23	.....
	4,203	22,106 11	.....	406 26	904 10	1,450 00	2,900 00	4,205 00	27,000 00

*Apportionment of School Money, by Districts, for the County of
PASSAIC, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES	Number of district	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from town- ship tax	Amount of apportionment from surpluse revenue.	Amount of district school tax voted for payment of teachers' salaries	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised	Total amount received from all sources for public school purposes
PASSAIC.									
ACQUACKANONK.									
South Acquackanonk	1	93	\$399 86	.....	64 08	.....	.....	.....	463 94
Centerville	2	145	509 09	.....	6 34	669 00	6150 00	6825 33	7,400 76
Clifton	3	169	755 09	.....	7 87	1,000 00	.....	1,007 87	2,762 96
North Acquackanonk.....	4	85	375 00	.....	.....	125 00	375 00	500 00	750 00
Albion Place.....	20	55	375 00	.....	.....	200 00	450 00	650 00	1,025 00
Athens.....	29	73	375 97	.....	2 91	206 00	500 00	708 91	1,579 88
		617	2,574 73	.....	23 18	2,000 00	1,375 00	4,400 18	6,394 91
PASSAIC.									
Passaic.....	5	2,971	12,972 16	.....	134 91	19,512 00	26,779 41	46,396 42	52,397 54
LITTLE FALLS.									
Little Falls.....	6	123	519 06	.....	5 42	.....	.....	.....	524 48
Southwest.....	7	171	722 46	.....	7 54	400 00	375 00	775 54	1,504 00
Passaic Valley.....	8	216	905 17	.....	9 42	.....	.....	.....	914 59
		510	2,150 29	.....	22 37	400 00	375 00	775 37	2,925 66
MANCHESTER.									
Totawa.....	9	90	418 22	.....	4 86	.....	300 00	304 86	723 08
Hawthorne.....	10	186	725 71	.....	8 13	.....	200 00	208 84	934 55
Goffle	11	76	375 00	.....	.....	.....	.....	.....	375 00
Upper Haledon.....	12	68	375 00	.....	.....	.....	.....	.....	375 00
Haledon Village.....	20	242	1,025 43	.....	10 85	1,100 00	500 00	1,600 85	2,625 28
		673	2,909 41	.....	23 80	1,100 00	1,000 00	2,100 80	3,109 21
WAYNE.									
Franklin.....	13	113	477 43	.....	4 06	200 00	.....	204 06	721 49
Jafferson	14	111	468 93	.....	4 08	.....	.....	.....	473 01
Freakeess.....	15	111	463 93	.....	4 08	150 00	75 00	225 08	688 91
Washington	16	67	375 00	.....	.....	150 00	310 00	460 00	725 00
Lafayette	17	107	451 03	.....	4 70	75 00	.....	79 70	530 73
		629	2,945 08	.....	19 41	500 00	305 00	805 41	3,750 49
POMPTON.									
Pompton Church.....	18	93	388 63	.....	4 06	.....	.....	.....	392 69
Wanaque.....	19	47	375 00	.....	.....	.....	.....	.....	375 00
Midvale	20	50	375 00	.....	.....	.....	.....	.....	375 00
Stonetown	20	53	375 00	.....	.....	.....	.....	.....	375 00
Boardville	21	87	375 00	.....	.....	.....	.....	.....	375 00
Ringwood.....	22	144	806 26	.....	6 32	.....	.....	.....	812 58
Bloomington.....	23	221	1,565 89	.....	14 10	.....	200 00	200 10	1,765 99
		794	3,842 78	.....	34 47	.....	200 00	200 10	4,077 25

*Apportionment of School Moneys, by Districts, for the County of
PASSAIC, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Passaic—Con.									
WEST MILFORD.									
Charlotteburg.....	24	34	\$375 00						\$510 36
Lower Mackapin.....	25	142	648 97		45 38				375 00
Upper Mackapin.....	26	87	375 00						375 00
Postville.....	27	46	375 00						308 48
West Milford.....	28	110	400 39		4 19				375 00
Hewitt.....	29	63	375 00						375 00
Greenwood.....	30	45	375 00						375 00
Newfoundland.....	31	38	375 00						375 00
Clinton.....	32	47	375 00						375 00
Oak Ridge.....	33	51	375 00						375 00
Stockholm.....	34	56	375 00						375 00
		771	4,477 38		11 47				4,478 85
PATERSON.									
Paterson.....	35	30,726	87,543 86		910 45	\$103,120 06	\$25,750 07	\$129,970 07	217,425 20
Summary.									
Aquackanonk.....		617	2,374 73		33 10	2,335 00	1,275 00	4,009 80	4,896 83
Passaic.....		1,071	12,973 18		184 81	12,512 08	20,779 41	40,291 49	52,896 68
Little Falls.....		509	2,150 39		22 37	400 00	375 00	775 00	2,247 06
Manchester.....		672	2,900 41		35 20	1,100 00	1,040 60	2,140 00	5,148 61
Wayne.....		539	2,243 05		19 41	624 00	225 00	910 00	3,171 49
Pompton.....		594	2,652 78		34 47	300 00		300 00	4,177 25
West Milford.....		771	4,477 38		11 47				4,488 85
Paterson.....		30,726	87,543 86		910 45	103,120 00	25,750 07	136,970 07	217,425 20
		27,938	119,103 81		1,168 38	127,752 08	49,224 48	177,836 56	267,546 45

*Apportionment of School Money, by Districts, for the County of
SALEM, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
SALEM.									
City of Salem.....	1	1,488	\$5,478 18	.....	\$882 30	.....	26,724 00	26,724 00	\$33,700 48
ELMENDORO.									
Union.....	3	81	\$35 01	.....	30 30	.....	.....	.....	\$65 31
Elmendoro.....	3	25	\$28 17	.....	21 30	.....	.....	.....	\$49 47
Independence.....	40	48	\$75 00	.....	.....	.....	.....	.....	\$75 00
		227	1,580 18	.....	61 40	.....	.....	.....	1,901 58
L. ALLOWAYS CREEK.									
Franklin.....	5	54	\$56 05	.....	32 24	.....	.....	.....	\$88 29
Harmeraville.....	7	46	\$75 00	.....	.....	.....	.....	.....	\$75 00
Canton.....	8	24	\$56 05	.....	32 24	.....	.....	.....	\$88 29
Friendship.....	9	51	\$75 00	.....	.....	.....	.....	.....	\$75 00
Cross Roads.....	10	46	\$75 00	.....	.....	.....	.....	.....	\$75 00
		221	2,338 26	.....	64 48	.....	.....	.....	2,402 74
LOWER PENN'S NECK.									
Harrisonville.....	10 1/2	34	\$43 16	.....	35 00	.....	.....	.....	\$78 16
Finn's Point.....	11	22	\$32 05	.....	25 21	.....	.....	.....	\$57 26
Centre.....	12	27	\$37 83	.....	19 84	.....	.....	.....	\$57 67
Pennsville.....	13	120	\$74 46	.....	41 16	.....	.....	.....	\$115 62
Church.....	14	22	\$32 05	.....	25 21	.....	.....	.....	\$57 26
		207	2,563 08	.....	126 14	.....	.....	.....	2,689 22
MANNINGTON.									
Clayville.....	15	126	\$71 26	.....	46 30	.....	.....	.....	\$117 56
Wyncoop.....	16	40	\$75 00	.....	.....	.....	.....	.....	\$75 00
Red School.....	17	28	\$19 49	.....	21 30	.....	.....	.....	\$40 79
Haines' Neck.....	18	103	\$64 76	.....	35 21	.....	.....	.....	\$100 97
Halltown.....	19	30	\$75 00	.....	.....	.....	.....	.....	\$75 00
Concord.....	20	41	\$75 00	.....	.....	.....	.....	.....	\$75 00
Concordia.....	21	78	\$50 35	.....	26 74	.....	.....	.....	\$77 09
Mount Zion.....	22	27	\$32 40	.....	25 21	.....	.....	.....	\$57 61
		573	2,816 27	.....	185 64	.....	.....	.....	2,999 91
PILESGROVE.									
Laurel Hill.....	24	51	\$75 00	.....	.....	.....	.....	.....	\$75 00
Sharptown.....	25	25	\$13 73	.....	35 60	.....	.....	.....	\$49 33
Woodstown.....	26	510	\$,291 53	.....	174 30	.....	.....	.....	1,465 83
Kidredge's Hill.....	27	28	\$46 86	.....	21 00	.....	.....	.....	\$67 86
Friendship.....	28	29	\$75 00	.....	.....	.....	.....	.....	\$75 00
Union Grove.....	29	40	\$75 00	.....	.....	.....	.....	.....	\$75 00
Morgan.....	30	53	\$75 00	.....	.....	.....	.....	.....	\$75 00
Yorketown.....	31	47	\$75 00	.....	.....	.....	.....	.....	\$75 00
		707	3,986 24	.....	229 10	.....	500 00	800 00	5,715 34

*Apportionment of School Moneys, by Districts, for the County of
SALEM, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Salem—Con. ALLOWAY.									
Horse Branch.....	33	56	\$488 55	.....	130 16	.....	606 00	606 00	6072 71
Friesburg.....	32	56	300 78	.....	30 34	.....	.....	.....	400 00
Franklin.....	34	54	375 00	.....	.....	.....	.....	.....	375 00
Washington.....	35	65	415 49	.....	33 30	.....	.....	.....	441 79
Alloway.....	37	178	1,116 46	.....	30 34	.....	.....	.....	1,178 80
Pontonville.....	38	50	300 78	.....	30 34	.....	.....	.....	400 14
Fisher.....	39	60	387 18	.....	30 56	.....	.....	.....	427 74
		546	2,608 12	.....	171 66	.....	96 00	96 00	2,874 94
QUINTON.									
Harmony.....	41	66	667 06	.....	30 18	.....	.....	.....	698 14
Union.....	42	94	375 00	.....	.....	.....	.....	.....	375 00
Quinton.....	43	167	1,077 76	.....	57 28	.....	.....	.....	1,135 06
		269	1,980 71	.....	87 46	.....	.....	.....	2,068 17
OLDMANS.									
Auburn.....	44	138	636 08	.....	45 30	.....	340 00	340 00	1,362 38
Fedricktown.....	45	141	636 97	.....	48 86	.....	360 00	360 00	1,366 33
Lottery.....	46	40	375 00	.....	.....	.....	.....	.....	375 00
Brick.....	47	55	375 00	.....	.....	.....	.....	.....	375 00
Parkintown.....	48	45	375 00	.....	.....	.....	64 80	64 80	439 80
		409	2,761 06	.....	89 26	.....	564 80	564 80	2,717 81
UPPER PENN'S NECK.									
Central.....	49	52	589 30	.....	35 13	.....	.....	.....	624 43
Cove.....	49	58	419 49	.....	33 30	.....	.....	.....	441 79
Wright.....	50	64	419 50	.....	31 34	.....	.....	.....	450 84
Wiley.....	51	77	496 88	.....	34 40	.....	.....	.....	531 28
Pennsgrove.....	52	328	2,097 42	.....	111 48	.....	680 00	680 00	2,808 90
		613	2,966 08	.....	210 34	.....	680 00	680 00	4,766 37
UPPER PITTSBORO.									
Whig Lane.....	54	47	375 00	.....	.....	.....	.....	.....	375 00
Centre.....	55	56	375 00	.....	.....	.....	.....	.....	375 00
Independence.....	56	67	641 51	.....	30 34	.....	.....	.....	671 85
Washington.....	57	46	375 00	.....	.....	.....	.....	.....	375 00
Jefferson.....	58	47	375 00	.....	.....	.....	.....	.....	375 00
Friendship.....	59	53	375 00	.....	.....	.....	.....	.....	375 00
New Freedom.....	60	35	375 00	.....	.....	.....	.....	.....	375 00
Walnut Grove.....	61	48	375 00	.....	.....	.....	.....	.....	375 00
Monroe.....	62	98	600 32	.....	31 30	.....	.....	.....	631 62
Union.....	63	16	375 00	.....	.....	.....	.....	.....	375 00
		613	2,661 79	.....	61 74	.....	.....	.....	2,963 47
PITTSBORO.									
River.....	64	363	1,900 49	.....	55 06	180 00	260 00	260 00	2,495 55
Greenville.....	65	53	375 00	.....	.....	.....	.....	.....	375 00
Centerton.....	66	69	375 00	.....	.....	.....	.....	.....	375 00
Upper Neck.....	67	65	419 49	.....	33 30	.....	.....	.....	441 79
Lower Neck.....	68	100	637 64	.....	46 10	.....	.....	.....	733 74
Charity.....	69	58	375 00	.....	.....	.....	.....	.....	375 00
Good Hope.....	70	71	440 31	.....	34 36	.....	.....	.....	474 67
Alliance Pioneer.....	71	118	744 34	.....	49 94	.....	.....	.....	794 28
		798	6,086 17	.....	227 76	106 00	360 00	360 00	6,613 98

*Apportionment of School Moneys, by Districts, for the County of
SALEM, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

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Salem—Con. Summary.									
City of Salem.....	1,499	49,475 16	4848 92	56,734 00	56,734 00	515,703 80
Elmhurst.....	227	1,530 16	61 40	1,391 80
Lower Alloways Creek.....	331	3,338 26	64 40	3,403 74
Lower Penn's Neck.....	267	2,529 06	126 14	2,655 20
Mannington.....	673	3,816 27	153 64	3,969 91
Pilesgrove.....	227	5,426 24	339 19	500 00	500 00	5,715 34
Alloway.....	556	3,506 12	171 20	50 00	50 00	3,727 32
Quinton.....	269	1,990 71	87 40	2,078 11
Oldmans.....	403	2,781 08	93 26	664 50	664 50	3,139 84
Upper Penn's Neck.....	213	3,966 03	210 34	600 00	600 00	4,776 37
Upper Pittsgrove.....	215	3,861 78	61 74	3,923 52
Pittsgrove.....	762	5,085 17	337 76	6100 00	260 00	260 00	5,612 52
	7,045	46,661 00	2080 80	100 00	7,094 50	7,125 50	54,961 56

*Apportionment of School Moneys, by Districts, for the County of
SOMERSET, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
SOMERSET.									
BEDMINSTER.									
Peapack	1	43	\$545 07	.....	525 46	.....	.....	.....	\$577 49
Union Grove	2	47	465 29	.....	18 61	.....	.....	.....	575 80
Bedminster	4	66	451 97	.....	38 93	.....	.....	.....	475 39
Cross Roads	5	49	365 80	.....	19 40	.....	.....	.....	375 00
Foot of Lane	6	47	245 29	.....	13 61	.....	.....	.....	275 00
Pottersville	7	67	445 35	.....	56 59	.....	.....	.....	471 05
Luxington	8	45	367 19	.....	17 85	.....	.....	.....	375 00
Pinekaun	9	74	518 44	.....	36 88	.....	.....	.....	549 28
Burnt Mills	10	39	269 65	.....	15 44	.....	.....	.....	275 00
		523	2,645 89	.....	246 06	.....	.....	.....	2,892 55
BERNARDS.									
Bernardsville	11	85	564 97	.....	25 05	.....	.....	.....	596 29
Beaking Ridge	12	130	550 77	.....	50 05	\$150 00	.....	\$150 00	1,051 45
Mine Mount	13	50	372 31	.....	24 17	.....	.....	.....	394 35
Mine Brook	14	53	364 03	.....	30 00	.....	.....	.....	375 00
Franklin	15	53	364 03	.....	30 00	100 00	.....	100 00	475 00
Mount Prospect	16	46	266 79	.....	18 31	.....	.....	.....	275 00
Liberty Corner	17	65	451 97	.....	36 92	.....	.....	.....	475 00
Pleasant Valley	18	45	267 18	.....	17 03	.....	.....	.....	275 00
		534	2,661 94	.....	211 41	250 00	.....	250 00	4,123 26
BRANCHBURG.									
North Branch	19	100	724 45	.....	48 15	.....	\$250 00	250 00	1,017 64
Cedar Grove	20	69	391 16	.....	23 28	.....	.....	.....	415 32
Harlan	21	40	266 16	.....	15 84	.....	.....	.....	275 00
South Branch	22	76	518 44	.....	30 00	110 00	.....	110 00	628 22
Fairview	23	74	491 05	.....	38 30	.....	120 00	120 00	571 35
		380	2,385 11	.....	145 33	110 00	370 00	480 00	2,905 34
BRIDGEWATER.									
Washington Valley	24	79	465 27	.....	27 72	.....	.....	.....	495 39
Martinsville	25	66	564 97	.....	29 05	.....	.....	.....	596 29
Adamsville	26	55	372 31	.....	24 17	.....	.....	.....	394 35
Green Knoll	27	46	266 79	.....	18 31	.....	.....	.....	275 00
Somerville	28	947	6,294 41	.....	574 92	1,000 00	1,500 00	2,500 00	9,109 26
Raritan	29	710	4,719 15	.....	291 09	.....	.....	.....	5,009 34
Bound Brook	31	608	2,445 97	.....	146 09	250 00	.....	250 00	2,841 05
		2,532	15,318 77	.....	908 45	1,250 00	1,500 00	2,750 00	18,817 22
WARREN.									
South Sterling	32	37	200 05	.....	14 05	.....	.....	.....	275 00
Dead River	33	46	266 79	.....	18 31	.....	.....	.....	275 00
Mount Hope	34	55	372 31	.....	24 17	.....	.....	.....	394 35
Warrenville	35	55	371 09	.....	24 05	.....	.....	.....	395 47
Springdale	35 1/2	34	445 33	.....	38 35	.....	.....	.....	501 57
		309	2,119 29	.....	129 23	.....	.....	.....	2,241 22
NORTH PLAINFIELD.									
Washingtonville	36	101	671 21	.....	39 29	.....	.....	.....	711 36
Green Brook	37	45	365 00	.....	19 09	.....	.....	.....	375 00
North Plainfield	38	205	6,321 30	.....	378 56	4,000 00	.....	4,000 00	10,699 85
		1,095	7,365 61	.....	429 25	4,000 00	.....	4,000 00	11,875 16

*Apportionment of School Moneys, by Districts, for the County of
SOMERSET, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Somerset—Con.									
HILLSBOROUGH.									
Woodville	39	38	\$200 00	.....	815 04	.....	.....	.....	.....
Harmony Plains	40	46	354 79	.....	15 31	.....	.....	.....	.....
New Centre	41	51	384 51	.....	30 19	.....	.....	.....	.....
Liberty	42	58	354 02	.....	30 98	.....	.....	.....	.....
Bloomington	43	47	354 29	.....	15 61	.....	.....	.....	.....
Millstone	44	57	378 00	.....	22 67	\$100 00	\$30 00	\$130 00	.....
Hillsborough	45	56	373 51	.....	32 17	.....	.....	.....	.....
Blackwells	46	40	263 10	.....	15 54	.....	.....	.....	.....
Pleasant View	47	74	491 00	.....	30 30	.....	.....	.....	.....
Mountain	48	60	308 00	.....	33 75	.....	.....	.....	.....
Flagtown	50	73	412 10	.....	34 66	.....	.....	.....	.....
Neenah	51	108	794 66	.....	41 96	.....	.....	.....	.....
Montgomery	52	47	356 39	.....	18 61	.....	700 00	700 00	1,395 00
Clover Hill	56	50	356 21	.....	19 79	.....	.....	.....	.....
		787	3,411 11	.....	311 57	100 00	730 00	830 00	6,452 00
MONTGOMERY.									
Nashogen	54	56	631 44	.....	37 61	.....	.....	.....	.....
Blawenburg	55	77	611 79	.....	30 45	.....	.....	.....	.....
Rocky Hill	56	106	697 90	.....	41 67	.....	.....	.....	.....
Riverside	57	48	366 00	.....	19 00	.....	.....	.....	.....
Hollow	58	57	378 00	.....	32 07	.....	.....	.....	.....
Plainville	59	46	367 15	.....	17 03	.....	.....	.....	.....
		427	2,933 17	.....	169 06	.....	.....	.....	1,167 23
FRANKLIN.									
Clinton	60	63	415 74	.....	34 04	150 00	.....	150 00	.....
Bloomington	61	109	794 49	.....	45 16	.....	.....	.....	.....
Uniondale	62	54	356 00	.....	31 35	.....	.....	.....	.....
Baritan River	63	45	356 00	.....	19 00	.....	.....	.....	.....
Middlebush	65	76	506 14	.....	30 09	.....	.....	.....	.....
South Middlebush	66	35	361 14	.....	11 06	.....	.....	.....	.....
Pleasant Plains	67	46	357 18	.....	17 82	.....	.....	.....	.....
Three Mile Run	68	74	491 86	.....	30 30	.....	.....	.....	.....
Elm	69	67	578 16	.....	34 44	.....	.....	.....	.....
Ten Mile Run	70	39	369 66	.....	14 44	.....	.....	.....	.....
Upper Ten Mile Run	71	46	356 79	.....	18 21	.....	.....	.....	.....
East Millstone	72	136	1,396 29	.....	78 63	.....	.....	.....	1,395 04
Weston	74	46	357 18	.....	17 63	.....	.....	.....	.....
Griggstown	75	54	381 84	.....	19 46	.....	.....	.....	.....
		941	6,623 06	.....	373 54	150 00	.....	150 00	1,045 00
Summary.									
Bedminster	523	3,545 20	.....	306 68	.....	.....	.....	.....	3,851 88
Berarda	534	3,551 94	.....	311 41	350 00	.....	350 00	.....	4,193 35
Branchburg	350	3,336 11	.....	143 63	110 00	970 00	490 00	.....	5,040 64
Bridgewater	2,323	15,319 78	.....	902 46	1,350 00	1,500 00	2,750 00	.....	15,073 24
Warren	309	2,119 39	.....	129 33	.....	.....	.....	.....	2,241 22
North Plainfield	1,085	7,946 61	.....	429 35	4,000 00	.....	4,000 00	.....	11,975 96
Hillsborough	787	3,411 11	.....	311 57	100 00	730 00	830 00	.....	6,452 00
Montgomery	427	2,933 17	.....	169 06	.....	.....	.....	.....	2,395 23
Franklin	941	6,623 06	.....	373 54	150 00	.....	150 00	.....	7,045 00
	7,347	49,147 08	.....	3,860 09	5,550 00	2,400 00	5,450 00	.....	66,497 07

*Apportionment of School Moneys, by Districts, for the County of
SUSSEX, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
SUSSEX.									
MONTAGUE.									
River.....	1	36	\$367 34	.....	\$37 16	.....	\$1,150 00	\$1,150 00	\$1,425 00
Delaware.....	2	36	351 00	.....	36 00	.....	250 00	186 00	500 00
Church.....	4	36	351 00	.....	36 00	.....	.....	.....	375 00
Grove.....	7	54	351 00	.....	36 00	.....	.....	.....	375 00
		261	1,319 34	.....	87 36	.....	1,375 00	1,375 00	2,675 00
SANDYSTON.									
Union.....	9	45	351 00	.....	36 00	.....	.....	.....	375 00
Peter's Valley.....	10	45	351 00	.....	36 00	.....	.....	.....	375 00
Centerville.....	11	34	357 34	.....	17 16	.....	.....	.....	375 00
Hainesville.....	12	36	351 00	.....	36 00	.....	.....	.....	375 00
Tuttle's Corner.....	14	36	357 34	.....	17 16	.....	.....	.....	375 00
Shaytown.....	16	37	351 00	.....	36 00	.....	.....	.....	375 00
Flatbrook Valley.....	17	36	357 34	.....	36 00	.....	.....	.....	375 00
		230	2,179 32	.....	166 00	.....	.....	.....	2,345 00
WALLPACK.									
Flatbrookville.....	18	37	357 34	.....	17 16	.....	.....	.....	375 00
Central.....	19	33	357 34	.....	17 16	.....	.....	.....	375 00
Wallpack Centre.....	20	41	357 34	.....	17 16	.....	.....	.....	375 00
		109	772 02	.....	51 00	.....	.....	.....	823 00
STILLWATER.									
Yellow Frame.....	22	33	357 34	.....	17 16	.....	.....	.....	375 00
Fredon.....	24	72	351 00	.....	36 00	.....	.....	.....	375 00
Stillwater.....	26	37	351 00	.....	36 00	.....	50 00	50 00	425 00
Mount Pleasant.....	28	36	357 34	.....	17 16	.....	.....	.....	375 00
Mount Holly.....	27	70	351 00	.....	36 00	.....	.....	.....	375 00
Middleville.....	28	54	351 00	.....	36 00	.....	.....	.....	375 00
Swartwood.....	29	77	351 00	.....	36 00	.....	100 00	100 00	475 00
Keene's Corner.....	31	45	351 00	.....	36 00	.....	.....	.....	375 00
		476	2,025 20	.....	174 72	.....	150 00	150 00	2,345 00
GREEN.									
Tranquility.....	33	37	351 00	.....	36 00	.....	.....	.....	375 00
Greenville.....	34	39	357 34	.....	17 16	\$75 00	25 00	100 00	375 00
Huntville.....	35	45	351 00	.....	36 00	.....	.....	.....	375 00
Washington.....	36	34	357 34	.....	17 16	.....	.....	.....	375 00
		106	1,315 00	.....	81 12	75 00	25 00	100 00	1,490 00
BYRAM.									
Stanhope.....	37	104	717 36	\$730 00	47 70	200 00	1,500 00	1,700 00	2,395 00
Waterloo.....	38	39	351 00	180 00	25 00	.....	.....	.....	556 00
Roseville.....	40	45	351 00	40 00	36 00	.....	234 00	234 00	340 00
Brooklyn.....	39	36	357 34	40 00	17 16	.....	.....	.....	375 00
Amity.....	41	36	357 34	100 00	17 16	.....	.....	.....	375 00
		358	1,936 24	1,100 00	130 22	200 00	1,724 00	1,924 00	2,690 00

*Apportionment of School Money, by Districts, for the County of
SUSSEX, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, air- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Sussex—Con.									
ANDOVER									
Andover.....	43	187	\$712 46	\$400 00	\$47 44	.....	\$666 00	\$666 00	\$1,265 90
Springdale.....	44	86	\$51 00	25 00	26 00	.....	.....	.....	102 00
Clinton.....	45	16	\$67 54	25 00	17 16	.....	.....	.....	67 16
Germany.....	46	58	\$51 00	40 00	21 40	.....	.....	.....	112 40
		318	1,974 00	800 00	111 40	.....	666 00	666 00	3,251 40
SPARTA.									
Sparta Mountain.....	48	81	\$67 54	\$50 00	17 16	.....	.....	.....	134 70
Hopewell.....	49	46	\$51 00	50 00	25 48	.....	.....	.....	126 48
Ogdensburg.....	50	181	\$10 72	475 00	\$3 97	\$150 00	150 00	300 00	1,224 99
Sparta.....	51	84	\$51 00	\$75 00	25 40	.....	.....	.....	151 40
West Mountain.....	52	40	\$57 84	50 00	17 16	.....	.....	.....	124 00
Houses.....	53	31	\$67 84	100 00	17 16	.....	200 00	300 00	474 00
New Prospect.....	54	38	\$57 84	50 00	17 16	.....	.....	.....	124 00
Pulla.....	55	30	\$57 84	50 00	17 16	.....	.....	.....	124 00
Ogden Mine.....	56	35	\$57 84	25 00	17 16	100 00	150 00	300 00	534 00
		459	2,700 96	1,300 00	188 73	350 00	600 00	350 00	4,388 69
HARDYSTON.									
Holland.....	57	57	\$51 00	25 00	23 40	.....	.....	.....	100 40
Ruderville.....	58	47	\$51 00	.....	23 40	.....	.....	.....	74 80
Hardystonville.....	59	61	\$51 00	25 00	23 40	.....	.....	.....	100 40
North Church.....	60	33	\$57 84	50 00	17 16	.....	.....	.....	124 00
Hamburgh.....	61	147	\$73 10	\$75 00	25 11	.....	.....	.....	273 21
Southtown.....	62	53	\$51 00	50 00	23 40	.....	.....	.....	124 40
Meerose.....	63	27	\$57 84	50 00	17 16	.....	.....	.....	124 00
Franklin.....	64	298	1,118 32	500 00	73 87	\$50 00	\$67 20	1,300 00	2,998 99
Willatone.....	65	30	\$57 84	25 00	17 16	.....	.....	.....	100 00
		783	3,866 84	1,000 00	268 56	302 41	367 20	1,300 00	6,111 90
VERNON.									
Cherry Ridge.....	67	18	\$57 84	.....	17 16	.....	.....	.....	74 00
Canistota.....	68	41	\$57 84	100 00	17 16	.....	.....	.....	274 00
Willama.....	69	49	\$51 00	.....	23 40	.....	.....	.....	74 80
Vernon.....	70	54	\$51 00	50 00	23 40	.....	.....	.....	124 40
Price.....	71	36	\$57 84	50 00	17 16	.....	.....	.....	124 00
Longwell.....	72	35	\$57 84	50 00	17 16	.....	.....	.....	124 00
Glenwood.....	73	43	\$51 00	.....	23 40	.....	.....	.....	74 80
McAfee.....	74	50	\$51 00	25 00	23 40	.....	.....	.....	100 40
Independent.....	75	46	\$51 00	.....	23 40	.....	.....	.....	74 80
Milton.....	76	59	\$51 00	.....	23 40	.....	.....	.....	74 80
Sprague.....	77	33	\$57 84	50 00	17 16	.....	.....	.....	124 00
Parker.....	78	25	\$57 84	.....	17 16	.....	.....	.....	74 00
Wawayanda.....	80	38	\$57 84	25 00	17 16	.....	.....	.....	100 00
		501	3,914 43	350 00	350 32	.....	.....	.....	4,614 75

*Apportionment of School Moneys, by Districts, for the County of
SUSSEX, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
SUSSEX—Con.									
WANTAGE.									
Dunn	83	30	\$267 84	\$100 00	\$17 16				\$375 00
Dunlap	84	34	267 84	75 00	17 16				350 00
Wellpit	85	33	261 00	25 00	22 40				308 40
Mount Salem	86	14	257 84		17 16				275 00
Jacksonville	86	33	267 84		17 16				275 00
Coleridge	87	47	251 00	75 00	22 40				350 00
Clove	88	35	267 84	50 00	17 16				335 00
Roseborough	90	23	267 84	50 00	17 16				335 00
Libertyville	91	27	267 84	50 00	17 16				335 00
Deekertown	92	313	500 41	\$75 00	\$5 23		\$350 00	\$350 00	1,910 64
Central	93	41	267 84	75 00	17 16				360 00
Van Dyke	94	27	267 84	50 00	17 16				335 00
Woodbourne	95	20	257 84	50 00	17 16				325 00
Lawburg	96	40	251 00	25 00	22 40				300 00
Pond	97	26	267 84	75 00	17 16				360 00
Bloomington	98	33	261 00	50 00	22 40				333 40
Union	99	33	267 84	75 00	17 16				360 00
Beemerville	100	57	251 00	100 00	22 40				473 40
		836	5,422 49	1,500 00	278 15		350 00	350 00	7,910 64
FRANKFORD.									
Madison	101	26	267 84	25 00	17 16				300 00
Longbridge	102	23	267 84	25 00	17 16				290 00
Branchville	103	103	267 84	250 00	22 40	\$100 00		100 00	774 10
Augusta	104	26	267 84	50 00	17 16				335 00
Frankford Plains	105	20	267 84	25 00	17 16				310 00
Harmony	107	26	267 84	10 00	17 16				295 00
Wyckertown	110	26	267 84	25 00	17 16				300 00
		266	1,941 70	400 00	122 40	100 00		100 00	2,674 10
HAMPTON.									
Myers	111	21	267 84		17 16				275 00
Laurel Grove	112	24	267 84		17 16				275 00
Washingtonville	113	24	261 00		22 40				275 00
Myrtle Grove	114	24	251 00		22 40		200 00	200 00	275 00
		100	1,218 68		51 12		200 00	200 00	1,400 00
NEWTON.									
Newton	115	206	1,674 45		177 00		2,200 00	2,200 00	5,150 31
LAFAYETTE.									
Lafayette	116	105	400 00		27 23		550 00	250 00	700 23
Stateville	117	23	251 00		22 40				273 40
Harmony Vale	118	45	251 00		22 40				273 40
		213	1,112 55		74 03		550 00	550 00	1,686 57

*Apportionment of School Moneys, by Districts, for the County of
SUSSEX, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
<i>Sussex—Con. Summary.</i>									
Montague.....	301	21,812 64	.....	.....	257 24	.....	\$1,275 00	\$1,275 00	\$2,572 24
Randyston.....	299	2,179 03	.....	.....	145 08	.....	.....	.....	1,324 08
Wallpack.....	300	772 00	.....	.....	51 40	.....	.....	.....	506 00
Sullivanwater.....	475	2,435 25	.....	.....	194 73	.....	150 00	150 00	2,584 73
Green.....	166	1,318 05	.....	.....	61 13	675 00	30 00	100 00	1,409 08
Byram.....	303	1,938 34	41,100 00	.....	135 03	300 00	1,734 00	1,734 00	5,000 00
Andover.....	313	1,674 50	500 00	.....	111 40	.....	600 00	600 00	2,285 30
Sparta.....	459	2,780 06	1,300 00	.....	182 73	250 00	600 00	600 00	4,932 79
Hardyston.....	733	3,868 34	1,000 00	.....	245 06	300 00	507 00	1,300 00	4,413 30
Vernon.....	501	3,914 48	350 00	.....	300 53	.....	.....	.....	4,265 00
Wantage.....	295	5,628 48	1,500 00	.....	378 15	.....	250 00	250 00	7,916 63
Frankford.....	304	1,944 70	400 00	.....	130 40	100 00	.....	100 00	2,574 10
Hampton.....	169	1,318 00	.....	.....	51 13	.....	300 00	300 00	1,569 13
Newton.....	536	2,474 45	.....	.....	177 00	.....	2,300 00	2,300 00	5,100 45
Lafayette.....	312	1,112 55	.....	.....	74 08	.....	250 00	250 00	1,336 63
	5,990	24,555 33	5,050 00	2,331 34	977 61	6,511 30	2,400 00	2,400 00	22,764 27

UNION COUNTY.

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Apportionment of School Moneys, by Districts, for the County of UNION, State of New Jersey, for the School Year ending August 31, 1891.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district between five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
UNION.									
LINDEN.									
Linden	1	144	\$735 20			\$1,000 00	\$400 00	\$1,400 00	\$2,135 20
East Linden	2	51	275 00			100 00	50 00	150 00	325 00
South Linden	4	255	1,417 83			1,700 00	750 00	2,450 00	3,867 83
		450	2,428 03			2,800 00	1,200 00	4,000 00	6,228 03
Elizabeth	5	9,174	55,220 91				30,000 00	25,000 00	70,220 91
CLARK.									
Boulder	6	70	303 20				100 00	100 00	403 20
Hahway	7	1,779	9,728 73			2,301 26	2,400 73	4,702 00	14,730 73
Granford	8	247	1,000 00			1,500 00	1,700 00	3,200 00	5,000 00
WESTFIELD.									
Westfield	10	505	2,005 44			2,300 00	4,375 00	6,675 00	9,675 44
Locust Grove	15	64	275 00			100 00	100 00	200 00	375 00
		569	2,475 44			2,400 00	4,475 00	6,775 00	10,345 44
FANWOOD.									
Willow Grove	11	51	275 00			125 00	50 00	175 00	450 00
Scotch Plains	14	303	1,325 94			1,000 00	1,720 00	2,720 00	4,045 94
		354	1,770 94			1,925 00	1,770 00	3,695 00	5,465 94
Plainfield	12	2,074	14,000 19			2,724 25	20,000 54	22,724 79	46,724 19
NEW PROVIDENCE.									
Feltville	16	75	410 00			100 00	100 00	200 00	610 00
Bloom	17	96	375 00			225 00	75 00	300 00	675 00
New Providence	18	114	584 07			300 00	280 00	580 00	1,164 07
		285	1,400 00			625 00	650 00	1,275 00	2,675 00
SUMMIT.									
Summit	19	530	2,534 20			2,000 00	1,175 00	3,175 00	5,709 20
East Summit	20	100	325 15			100 00	100 00	200 00	525 15
		705	2,859 35			2,100 00	1,275 00	3,375 00	6,234 35
SPRINGFIELD.									
Branch Mills	21	50	275 00						275 00
Springfield	22	100	507 50			400 00	200 00	600 00	1,007 50
		311	1,312 50			400 00	200 00	600 00	1,912 50

*Apportionment of School Moneys, by Districts, for the County of
UNION, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Union—Cen									
UNION									
Unionville.....	25	71	1,300 67	.....	.....	350 00	350 00	6100 00	5420 67
North Roselle.....	26	249	1,303 10	.....	.....	2,500 00	200 00	2,700 00	4,023 10
Conn Farms.....	27	107	685 74	.....	.....	600 00	150 00	650 00	1,285 74
Lynn Farms.....	28	80	437 94	.....	.....	500 00	200 00	700 00	1,137 94
Salem.....	29	103	556 87	.....	.....	350 00	250 00	500 00	1,056 87
Summary.		609	3,332 83	.....	.....	3,800 00	850 00	4,650 00	7,923 83
Linden	454	2,541 12	.....	.....	3,309 86	1,500 00	4,000 00	6,251 12	
Elizabeth.....	2,174	50,330 91	.....	.....	.....	20,000 00	20,000 00	70,330 91	
Clark.....	70	293 20	.....	.....	.....	100 00	100 00	493 20	
Bayway.....	1,779	9,728 72	.....	.....	3,201 20	3,000 75	7,000 00	16,729 72	
Cranford.....	247	1,559 55	.....	.....	1,500 00	1,700 00	3,200 00	5,059 55	
Westfield.....	680	3,473 44	.....	.....	2,300 00	4,475 00	6,775 00	10,249 44	
Fanwood.....	306	1,770 94	.....	.....	1,325 00	1,770 00	3,095 00	5,495 94	
Plainfield.....	2,674	14,628 19	.....	.....	2,724 86	20,000 00	20,524 00	45,153 19	
New Providence.....	536	1,409 65	.....	.....	696 00	425 00	1,056 00	2,490 65	
Summit.....	706	3,869 37	.....	.....	2,100 00	1,375 00	3,375 00	7,244 37	
Springfield.....	311	1,313 86	.....	.....	400 00	300 00	600 00	1,913 86	
Union.....	929	3,323 83	.....	.....	3,300 00	550 00	4,650 00	7,923 83	
	17,308	94,521 80	.....	.....	35,445 41	55,439 79	84,985 00	179,514 20	

*Apportionment of School Moneys, by Districts, for the County of
WARREN, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax	Amount of apportionment from surplus revenue	Amount of district school tax voted for payment of teachers' salaries	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
WARREN.									
POHATCONG.									
Pineville	1	74	\$411 75	.....	.....	.....	\$100 00	\$100 00	\$511 75
Hughesville	2	98	475 49	.....	.....	.....	2,500 00	2,500 00	2,975 49
Carpentersville	3	98	445 10	.....	.....	.....	.....	.....	445 10
Springtown	4	80	375 00	.....	.....	.....	180 00	100 00	475 00
		290	1,710 31	.....	.....	.....	2,700 00	2,700 00	4,410 31
GREENWICH.									
Kennedyville	5	44	375 00	.....	.....	.....	250 00	250 00	325 00
Gull Valley	6	48	375 00	.....	.....	.....	.....	.....	375 00
Stewartsville	7	156	862 30	.....	.....	.....	.....	.....	862 30
		244	1,512 30	.....	.....	.....	250 00	250 00	1,762 30
LOPATCONG.									
Union	8	98	375 00	.....	.....	.....	.....	.....	375 00
Lopatcong	9	98	684 13	.....	.....	.....	150 00	100 00	834 13
Firths	10	138	730 30	.....	.....	.....	125 00	125 00	855 30
Farmacia	10 1/2	140	833 45	.....	.....	.....	210 00	210 00	1,043 45
Marble Hill	11	48	375 00	.....	.....	.....	.....	.....	375 00
Delaware Park	12	67	375 00	.....	.....	.....	.....	.....	375 00
		550	3,232 57	.....	.....	.....	435 00	435 00	3,667 57
PHILLIPSBURG.									
Phillipsburg	13	2,573	14,872 08	.....	.....	\$1,500 00	4,420 00	4,120 00	20,392 08
HARMONY.									
Buttonwood	13	30	375 00	.....	.....	.....	.....	.....	375 00
Lower Harmony	14	60	362 90	.....	.....	.....	.....	.....	362 90
Upper Harmony	15	51	375 00	.....	.....	.....	.....	.....	375 00
Pleasant Grove	16	30	375 00	.....	.....	.....	.....	.....	375 00
Roxburg	17	81	455 25	.....	.....	.....	.....	.....	455 25
Montana	18	30	375 00	.....	.....	.....	125 00	125 00	500 00
Pleasant Hollow	19	40	375 00	.....	.....	.....	.....	.....	375 00
		426	2,628 74	.....	.....	.....	125 00	125 00	2,753 74
FRANKLIN.									
New Village	20	80	375 00	.....	.....	.....	.....	.....	375 00
Broadway	21	101	541 34	.....	.....	.....	.....	.....	642 34
Hicks	22	45	375 00	.....	.....	.....	.....	.....	375 00
Good Springs	23	68	375 00	.....	.....	.....	.....	.....	375 00
Franklin	24	30	375 00	.....	.....	.....	.....	.....	375 00
Asbury	25	70	417 20	.....	.....	150 00	50 00	200 00	617 20
		377	2,378 23	.....	.....	150 00	50 00	200 00	2,578 23
WASHINGTON.									
Pleasant Valley	26	42	375 00	.....	.....	.....	100 00	100 00	375 00
Brass Castle	27	66	375 00	.....	.....	.....	.....	.....	375 00
Fairmount	28	93	517 41	.....	.....	.....	40 00	40 00	557 41
Jackson Valley	29	40	375 00	.....	.....	.....	.....	.....	375 00
Fort Colden	30	104	578 08	.....	.....	.....	150 00	150 00	728 08
		344	2,131 07	.....	.....	.....	340 00	340 00	2,471 07

*Apportionment of School Moneys, by Districts, for the County of
WARREN, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Warren—Con.									
WASHINGTON.									
Washington Borough.....	31	724	\$2,972 56			\$1,000 00	\$2,985 00	\$2,985 00	\$7,757 25
OXFORD.									
Oxford Furnace.....	22	512	2,802 04						2,802 04
Pittsfordville.....	23	500	1,280 78				1,280 94	1,280 94	2,560 72
Little York.....	24	50	275 00						275 00
Mount Pleasant.....	25	45	275 00				110 00	110 00	385 00
Oxford Church.....	26	51	275 00						275 00
Bridgeville.....	27	45	275 00						275 00
Serepta.....	28	45	275 04						275 04
Buttsville.....	29	45	275 00						275 00
Paces.....	30	45	275 00				125 00	125 00	400 00
		1,127	6,040 12				1,475 94	1,475 94	8,516 07
Belvidere.									
Belvidere.....	41	416	2,514 54			200 00	651 00	1,851 00	2,365 54
MANSFIELD.									
Karrsville.....	42	46	275 00				25 00	25 00	300 00
Port Murray.....	43	46	445 11						445 11
Anderson.....	44	54	275 00						275 00
Roberts.....	45	42	275 00			50 00		50 00	325 00
Rockport.....	46	47	275 00						275 00
Beaumont.....	47	42	275 00						275 00
		261	2,330 11			50 00	25 00	75 00	2,405 11
Hackettstown.									
Hackettstown.....	48	382	1,250 15			1,000 00	600 00	1,600 00	5,250 15
INDEPENDENCE.									
Vienna.....	50	108	275 07				50 00	50 00	325 07
Danville.....	51	84	275 00						275 00
Petersburg.....	52	45	275 00						275 00
		212	1,325 07				50 00	50 00	1,375 07
ALLAMUCHY.									
Meadville.....	53	34	275 00						275 00
Saxton's Falls.....	54	29	275 00				50 00	50 00	325 00
Allamuchy.....	55	65	275 00				234 00	234 00	509 00
Quaker Settlement.....	57	65	275 00						275 00
		205	1,400 00				284 00	284 00	1,684 00

WARREN COUNTY.

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Apportionment of School Moneys, by Districts, for the County of
WARREN, State of New Jersey, for the School
Year ending August 31, 1891—Con.

WARDSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Warren—Con.									
BLINGHUTSBN.									
Amberg	80	73	\$408 80	.....	.....	.....	.....	.....	\$408 80
Brook	81	78	417 80	.....	.....	.....	.....	.....	417 80
Brook	82	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	83	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	84	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	85	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	86	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	87	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	88	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	89	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	90	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	91	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	92	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	93	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	94	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	95	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	96	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	97	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	98	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	99	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	100	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	101	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	102	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	103	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	104	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	105	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	106	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	107	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	108	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	109	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	110	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	111	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	112	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	113	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	114	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	115	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	116	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	117	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	118	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	119	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	120	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	121	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	122	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	123	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	124	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	125	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	126	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	127	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	128	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	129	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	130	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	131	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	132	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	133	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	134	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	135	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	136	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	137	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	138	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	139	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	140	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	141	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	142	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	143	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	144	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	145	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	146	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	147	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	148	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	149	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	150	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	151	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	152	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	153	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	154	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	155	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	156	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	157	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	158	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	159	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	160	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	161	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	162	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	163	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	164	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	165	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	166	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	167	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	168	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	169	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	170	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	171	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	172	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	173	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	174	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	175	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	176	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	177	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	178	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	179	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	180	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	181	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	182	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	183	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	184	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	185	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	186	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	187	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	188	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	189	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	190	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	191	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	192	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	193	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	194	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	195	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	196	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	197	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	198	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	199	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	200	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	201	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	202	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	203	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	204	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	205	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	206	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	207	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	208	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	209	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	210	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	211	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	212	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	213	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	214	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	215	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	216	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	217	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	218	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	219	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	220	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	221	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	222	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	223	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	224	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	225	82	375 00	.....	.....	.....	.....	.....	375 00
Brook	226	82	375 00	.....	.....	.....	.....

*Apportionment of School Moneys, by Districts, for the County of
WARREN, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and stipend.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, air- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Warren—Con.									
Summary.									
Fohatcong.....	206	11,710 81	.....	.....	.....	22,700 00	22,700 00	14,416 21	.....
Greenwich.....	244	1,513 30	.....	.....	.....	210 00	210 00	1,700 00	.....
Lopatcong.....	250	2,323 87	.....	.....	.....	486 00	486 00	2,807 87	.....
Phillipsburg.....	2,478	14,873 88	.....	.....	.....	21,500 00	4,690 00	4,130 00	20,368 00
Harmony.....	408	2,889 74	.....	.....	.....	136 00	136 00	2,754 74	.....
Franklin.....	577	2,379 33	.....	.....	140 00	80 00	300 00	2,579 33	.....
Washington.....	264	2,121 07	.....	.....	.....	340 00	340 00	2,361 07	.....
Washington Borough.....	714	2,972 66	.....	.....	1,000 00	2,086 00	2,086 00	7,297 66	.....
Oxford.....	1,187	6,840 12	.....	.....	.....	1,472 84	1,472 84	5,367 28	.....
Belvidere.....	416	2,814 84	.....	.....	200 00	661 00	1,551 00	2,766 84	.....
Mansfield.....	261	2,220 11	.....	.....	60 00	26 00	66 00	2,206 11	.....
Rackettsville.....	682	3,260 18	.....	.....	1,000 00	400 00	1,000 00	5,460 18	.....
Independence.....	212	1,228 07	.....	.....	.....	80 00	80 00	1,208 07	.....
Allamuchy.....	266	1,400 00	.....	.....	.....	264 00	264 00	1,000 00	.....
Frelinghuysen.....	287	1,743 88	.....	.....	.....	200 00	200 00	1,543 88	.....
Hope.....	319	2,260 00	.....	.....	.....	76 00	76 00	2,206 00	.....
Blairtown.....	471	2,334 43	.....	.....	.....	80 00	80 00	2,254 43	.....
Hardwick.....	80	620 00	.....	.....	.....	.....	.....	620 00	.....
Pahaquarry.....	81	626 00	.....	.....	.....	.....	.....	626 00	.....
Knowlton.....	273	2,550 50	.....	.....	.....	.....	.....	2,550 50	.....
		72,526	61,720 78	4,870 80	14,686 84	12,286 84	69,314 78

ADDENDA.



MONMOUTH COUNTY.

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Apportionment of School Moneys, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year ending August 31, 1891.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
MONMOUTH.									
ATLANTIC.									
Coit's Neck.....	1	128	\$696 97	.....	\$18 05	.....	.....	.....	\$644 38
Vanderburg.....	2	83	867 17	.....	7 83	.....	.....	.....	\$75 00
Seabrookville.....	3	84	517 98	.....	12 40	.....	.....	.....	\$39 38
Hillside.....	4	49	867 77	.....	7 25	.....	.....	.....	\$75 00
Montross.....	5	86	586 81	.....	14 00	.....	.....	.....	\$80 00
Robbins.....	6 3/4	90	267 02	.....	7 25	.....	.....	.....	\$35 00
		436	2,896 21	.....	65 23	.....	.....	.....	1,800 25
FREEHOLD.									
East Freehold.....	6	80	425 48	.....	10 10	.....	.....	.....	425 00
Freehold.....	7	511	5,000 94	.....	119 78	.....	.....	.....	5,120 71
Paradise.....	8	87	413 15	.....	9 90	.....	.....	.....	423 05
Georgia.....	9	83	802 31	.....	9 15	.....	.....	.....	\$81 46
Siloam.....	10	85	400 02	.....	9 30	.....	.....	.....	410 32
West Freehold.....	11	87	413 15	.....	9 90	.....	.....	.....	423 05
Thompson.....	12	81	420 48	.....	11 06	.....	.....	.....	\$11 44
Asnack.....	13	40	867 92	.....	7 00	.....	.....	.....	\$75 00
		1,370	7,000 27	.....	187 23	.....	.....	.....	2,000 79
UPPER FREEHOLD.									
Allentown.....	14	221	1,200 76	.....	20 00	.....	.....	.....	1,200 41
Edlington.....	15	87	200 44	.....	5 45	.....	.....	.....	\$75 00
East Branch.....	16	84	517 98	.....	12 40	.....	.....	.....	\$39 38
Imlaytown.....	17	73	443 97	.....	10 00	.....	.....	.....	454 00
Cowart.....	18	74	423 49	.....	11 07	.....	.....	.....	435 56
Cresson Ridge.....	19	88	470 90	.....	9 75	.....	.....	.....	480 65
Pleasant Ridge.....	20	80	373 06	.....	8 90	.....	.....	.....	\$75 00
Ellendale.....	21	80	200 09	.....	5 91	.....	.....	.....	\$75 00
Marl Ridge.....	22	112	690 63	.....	15 54	.....	.....	.....	\$67 17
Arneytown.....	23	80	200 70	.....	5 72	.....	.....	.....	\$75 00
		788	5,061 78	.....	116 08	.....	.....	.....	5,177 84
MILLSTONE.									
Fair Play.....	24	48	267 91	.....	7 00	.....	.....	.....	\$375 00
Parrineville.....	25	120	775 96	.....	18 61	.....	.....	.....	\$75 07
Manalapan.....	26	75	462 48	.....	11 07	.....	.....	.....	473 55
Sweetman.....	27	77	474 81	.....	11 30	.....	.....	.....	486 17
Grove.....	28	91	661 12	.....	13 44	.....	.....	.....	\$74 97
DeBow.....	29	90	654 36	.....	13 20	.....	.....	.....	\$80 27
Clarkburg.....	30	96	665 81	.....	14 03	.....	.....	.....	\$80 04
Union.....	31	86	480 90	.....	9 72	.....	.....	.....	416 73
		688	4,191 07	.....	90 63	.....	.....	.....	4,280 70
MANALAPAN.									
Lafayette.....	32	84	.....	.....	8 12	.....	.....	.....	\$75 00
Tennent.....	33	86	.....	.....	12 70	.....	.....	.....	\$42 01
Englishtown.....	34	200	1,244 01	.....	20 00	.....	.....	.....	1,275 48
Manalapan.....	35	80	406 96	.....	9 75	.....	.....	.....	416 72
Stech's Mills.....	36	61	376 16	.....	9 00	.....	.....	.....	\$65 15
Mount Vernon.....	37	91	661 12	.....	13 44	.....	.....	.....	\$74 97
		861	2,457 06	.....	.....	.....	.....	.....	2,500 00

*Apportionment of School Moneys, by Districts, for the County of
MONMOUTH, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, bir- thing, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Monmouth—Co.									
MARLBOROUGH.									
Pleasant Valley.....	38	86	\$891 97	.....	\$16 18	.....	.....	.....	\$908 15
Morganville.....	39	75	890 98	.....	11 51	.....	.....	.....	902 49
Robertsville.....	40	87	886 07	.....	8 30	.....	.....	.....	894 37
Magee.....	41	85	890 03	.....	8 17	.....	.....	.....	898 20
Marlboro.....	42	106	1,095 36	.....	24 03	.....	.....	.....	1,119 39
Bradaville.....	43	135	710 30	.....	18 01	.....	.....	.....	728 31
Strong's.....	44	47	896 07	.....	6 28	.....	.....	.....	902 35
		580	3,364 13	.....	88 44	.....	.....	.....	3,452 57
MATAWAN.									
Cliffwood.....	45	114	780 97	.....	16 86	.....	.....	.....	797 83
Mount Pleasant.....	46	135	880 13	.....	19 64	.....	.....	.....	899 77
Patet.....	47	140	880 07	.....	20 80	.....	.....	.....	900 87
Lower Patet.....	48	301	1,732 75	.....	41 49	.....	.....	.....	1,774 24
		590	4,254 92	.....	104 79	.....	.....	.....	4,359 71
RARITAN.									
Keyport.....	49	881	5,000 01	.....	121 30	.....	.....	.....	5,121 31
Union.....	50	70	431 05	.....	30 24	.....	.....	.....	461 29
Bohbay.....	51	113	680 30	.....	16 09	.....	.....	.....	696 39
Kearnsburg.....	52	130	730 36	.....	17 71	.....	.....	.....	748 07
		1,294	6,841 92	.....	185 34	.....	.....	.....	7,027 26
HOLMDEL.									
Holmdel.....	53	130	730 36	.....	17 71	.....	.....	.....	748 07
Holland.....	54	14	207 14	.....	7 30	.....	.....	.....	214 44
Crawford.....	55	85	681 14	.....	13 80	.....	.....	.....	694 94
Centerville.....	56	140	880 07	.....	20 80	.....	.....	.....	900 87
Morrisville.....	57	100	616 04	.....	14 70	.....	.....	.....	630 74
Oak Grove.....	58	71	437 01	.....	10 40	.....	.....	.....	447 41
		570	2,844 91	.....	84 15	.....	.....	.....	2,929 06
MIDDLETOWN.									
Navasink.....	59	134	1,136 30	.....	30 05	.....	.....	.....	1,166 35
Chambersville.....	60	100	681 14	.....	13 80	.....	.....	.....	694 94
Harmony.....	61	100	681 14	.....	13 80	.....	.....	.....	694 94
Middletown.....	62	30	610 47	.....	14 01	.....	.....	.....	624 48
Woodstown.....	63	30	610 47	.....	13 80	.....	.....	.....	624 27
Leedsville.....	64	30	610 47	.....	14 47	.....	.....	.....	624 94
Nat Swamp.....	65	30	610 47	.....	14 47	.....	.....	.....	624 94
Chapel Hill.....	66	71	437 01	.....	10 40	.....	.....	.....	447 41
Highstown.....	67	200	1,200 00	.....	30 00	.....	.....	.....	1,230 00
Fort Monmouth.....	68	130	730 36	.....	17 71	.....	.....	.....	748 07
Bay Shore.....	69	301	1,732 75	.....	41 49	.....	.....	.....	1,774 24
Riverside.....	70	80	430 00	.....	5 70	.....	.....	.....	435 70
Sandbrook.....	71	110	670 30	.....	16 30	.....	.....	.....	686 60
		1,310	9,309 47	.....	288 05	.....	.....	.....	9,597 52

*Apportionment of School Moneys, by Districts, for the County of
MONMOUTH, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, air- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Monmouth—Con.									
SHREWSBURY.									
Oceanic.....	76	334	\$1,381 35	.....	433 87	.....	.....	.....	\$1,414 22
Fair Haven.....	73	268	1,549 25	.....	39 25	.....	.....	.....	1,579 25
Little Silver.....	74	189	1,193 36	.....	35 87	.....	.....	.....	1,149 13
Red Bank.....	75	394	6,139 31	.....	146 78	.....	.....	.....	5,378 13
Shrewsbury.....	77	134	764 63	.....	18 31	.....	.....	.....	763 94
Tinton Falls.....	78	126	1,309 44	.....	35 79	.....	.....	.....	1,321 23
Woodland.....	79	33	367 17	.....	7 53	.....	.....	.....	373 99
		1,086	13,607 48	.....	809 95	.....	.....	.....	13,985 41
OCEAN.									
Poplar.....	81	45	399 35	.....	5 05	.....	.....	.....	373 00
Long Branch.....	85	3,379	20,319 63	.....	684 14	.....	.....	.....	20,798 96
Deal.....	87	120	801 63	.....	19 20	.....	.....	.....	820 53
		3,664	21,329 80	.....	809 39	.....	.....	.....	21,899 79
NEPTUNE.									
Hamilton.....	80	84	317 98	.....	13 40	.....	.....	.....	330 38
Key East.....	80½	123	890 13	.....	19 64	.....	.....	.....	899 77
Whiterville.....	86	151	931 13	.....	23 30	.....	.....	.....	955 43
Green Grove.....	89	63	367 33	.....	7 63	.....	.....	.....	375 09
Asbury Park.....	90½	1,687	9,928 43	.....	237 37	.....	.....	.....	10,145 60
		3,087	13,545 97	.....	298 29	.....	.....	.....	13,946 36
EATONTOWN.									
Lotus Grove.....	82	54	367 03	.....	7 98	.....	.....	.....	375 00
Eatontown.....	83	301	1,339 44	.....	39 05	.....	.....	.....	1,399 19
Oceanport.....	84	105	1,023 43	.....	34 51	.....	.....	.....	1,045 13
Branchport.....	88	130	981 35	.....	25 08	.....	.....	.....	1004 98
Pine Grove.....	89	63	419 21	.....	10 05	.....	.....	.....	429 26
		653	4,011 36	.....	95 36	.....	.....	.....	4,106 64
WALL.									
Allenwood.....	91	91	551 13	.....	13 44	.....	.....	.....	574 57
Manasquan.....	92	361	3,323 36	.....	84 45	.....	.....	.....	3,398 70
Glendole.....	93	94	579 98	.....	13 66	.....	.....	.....	596 90
New Plain.....	94	398	1,345 61	.....	30 51	.....	.....	.....	1,376 43
Ocean Beach.....	94½	275	1,714 27	.....	41 97	.....	.....	.....	1,756 34
Laird.....	95	113	690 63	.....	16 54	.....	.....	.....	707 17
Horley.....	95	60	425 45	.....	10 19	.....	.....	.....	436 67
Allaire.....	97	24	369 95	.....	3 03	.....	.....	.....	375 00
New Bedford.....	98	113	737 63	.....	17 41	.....	.....	.....	745 05
Stonsburg.....	99	63	393 31	.....	9 15	.....	.....	.....	391 46
Center.....	100	45	263 23	.....	6 78	.....	.....	.....	275 09
		1,463	9,197 14	.....	316 76	.....	.....	.....	9,413 80

*Apportionment of School Money, by Districts, for the County of
MONMOUTH, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of districts.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Monmouth—Con.									
HOWELL.									
Blue Ball.....	101	78	\$450 00	.....	\$11 51	.....	.....	.....	\$461 51
Jarvisville.....	102	104	\$441 53	.....	15 36	.....	.....	.....	\$456 89
Turkey	103	88	\$378 48	.....	38 73	.....	.....	.....	\$417 21
Farmingdale.....	104	139	\$537 14	.....	39 46	.....	.....	.....	\$576 60
Fort Plain	105	48	\$357 33	.....	7 06	.....	.....	.....	\$364 39
West Farms	106	76	\$388 04	.....	11 34	.....	.....	.....	\$400 38
Bonankum	107	80	\$393 31	.....	11 51	.....	.....	.....	\$405 82
Bethel	108	135	\$536 47	.....	38 18	.....	.....	.....	\$574 65
Greenville.....	109	73	\$380 86	.....	11 51	.....	.....	.....	\$392 37
Morris.....	110	61	\$376 15	.....	9 80	.....	.....	.....	\$385 95
North Farmingdale.....	111	45	\$354 35	.....	6 06	.....	.....	.....	\$360 41
Bedford	112	62	\$352 31	.....	9 15	.....	.....	.....	\$361 46
		1,047	\$6,519 06	.....	154 80	.....	.....	.....	\$6,773 86
Summary.									
Atlantic.....	435	2,555 23	.....	42 96	.....	.....	.....	.....	\$2,598 19
Freehold.....	1,370	7,908 97	.....	187 53	.....	.....	.....	.....	\$8,096 50
Upper Freehold.....	766	\$4,461 78	.....	10 14	.....	.....	.....	.....	\$4,471 92
Milstone	889	4,191 07	.....	.....	.....	.....	.....	.....	\$4,191 07
Nacolaspan	551	\$3,487 06	.....	33 88	.....	.....	.....	.....	\$3,520 94
Marlborough.....	540	\$3,904 16	.....	33 44	.....	.....	.....	.....	\$3,937 60
Matawan.....	890	4,394 81	.....	101 89	.....	.....	.....	.....	\$4,496 70
Raritan	1,134	\$5,321 03	.....	155 96	.....	.....	.....	.....	\$5,476 99
Holmdel	479	\$3,345 87	.....	54 16	.....	.....	.....	.....	\$3,400 03
Middletown.....	1,516	9,399 43	.....	232 15	.....	.....	.....	.....	\$9,631 58
Shrewsbury	3,088	12,607 40	.....	300 93	.....	.....	.....	.....	\$12,908 33
Ocean	2,454	\$1,869 30	.....	508 97	.....	.....	.....	.....	\$2,378 27
Neptune	3,087	12,645 97	.....	309 39	.....	.....	.....	.....	\$12,955 36
Easton town	545	4,611 55	.....	96 33	.....	.....	.....	.....	\$4,707 88
Wall	1,468	\$3,197 14	316 76	\$3,513 90
Howell	1,047	\$6,519 06	154 80	\$6,773 86
		18,896	\$17,887 02	2,790 06	\$18,677 08

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